

PRINCETON INSTITUTE OF ENGINEERING AND TECHNOLOGY FOR WOMEN
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(Affiliated to JNTUH, Hyderabad & Approved by AICTE, New Delhi)

FEEDBACK ANALYSIS

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ALUMNI FEEDBACK FORM ON CURRICULUM

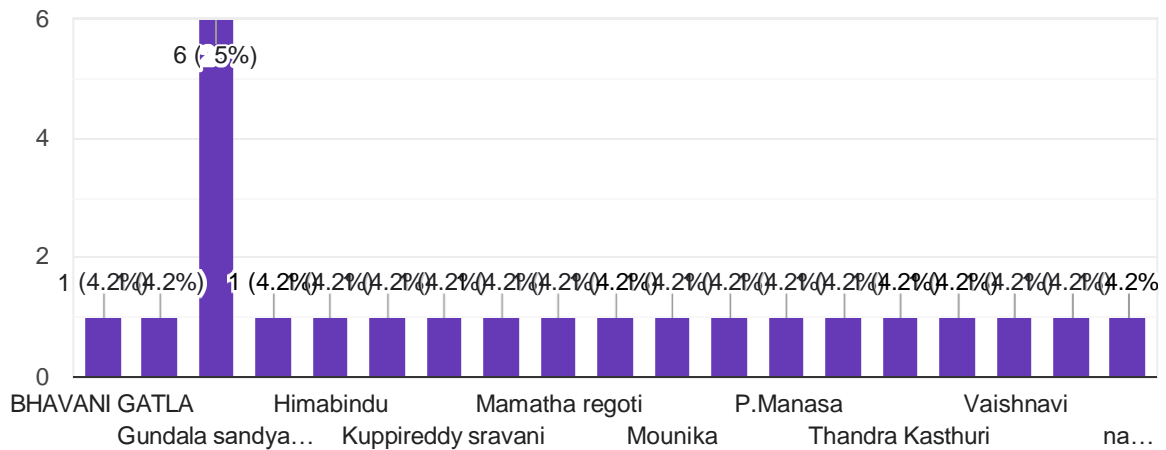
24 responses

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STUDENT NAME



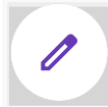
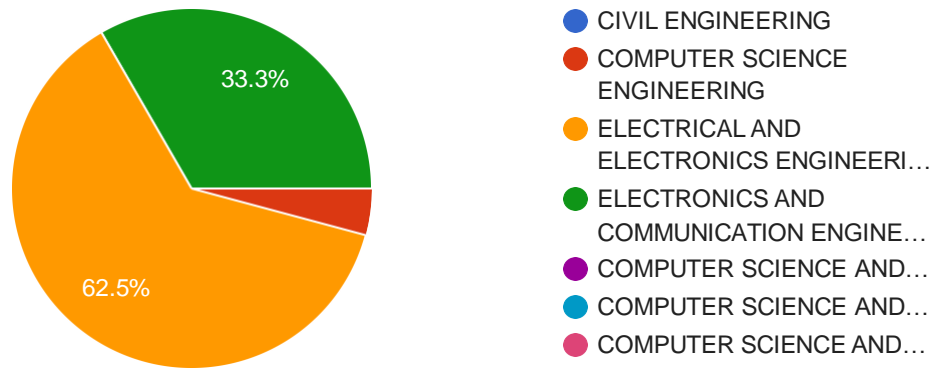
24 responses



DEPARTMENT



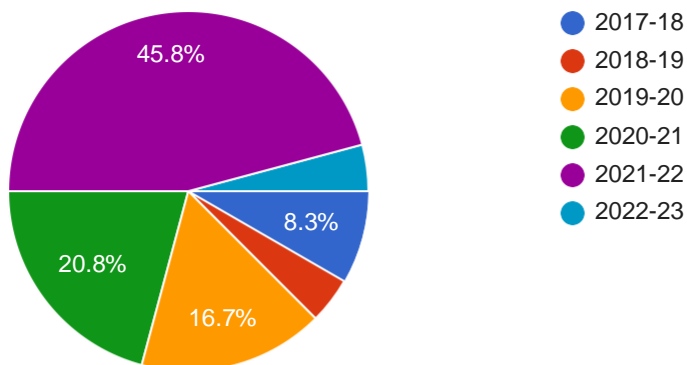
24 responses



ACADEMIC YEAR



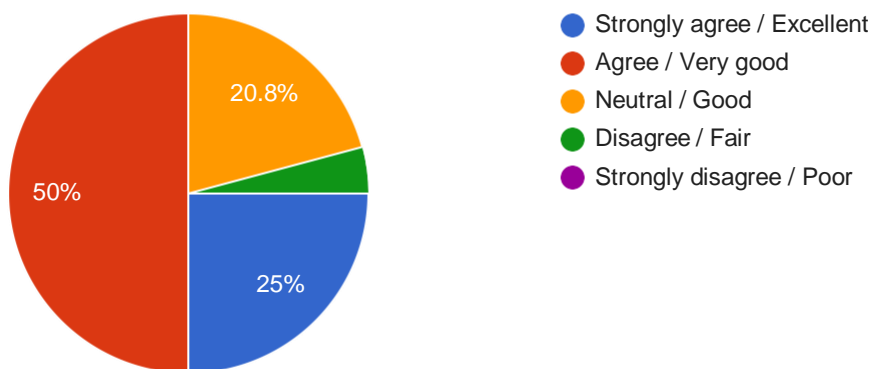
24 responses



1. Curriculum, syllabus and the sequence of the courses in the curriculum are * Well defined and balanced



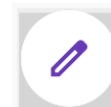
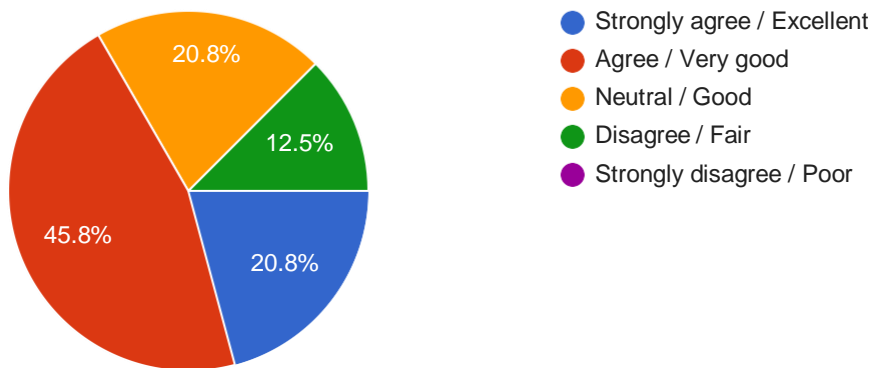
24 responses



2. The course objectives and outcomes are stated for each of the course



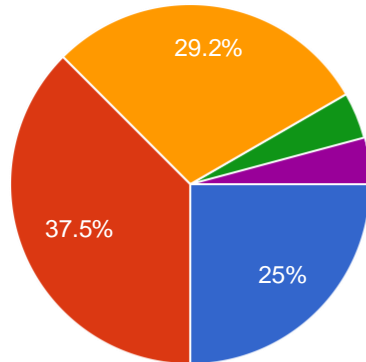
24 responses



3. The courses enhance the analytical / problem solving / critical thinking / * Innovative skills



24 responses

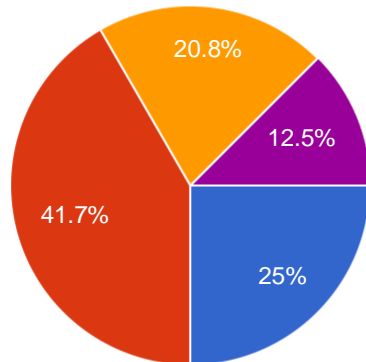


- Strongly agree / Excellent
- Agree / Very good
- Neutral / Good
- Disagree / Fair
- Strongly disagree / Poor

4. Sufficient number of relevant reading materials and digital resources are * Available in the Library



24 responses

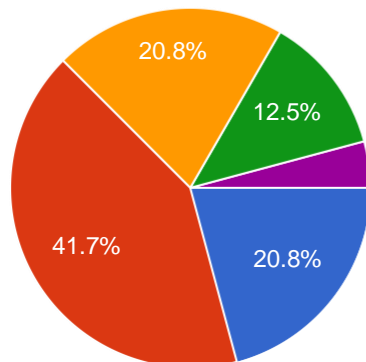


- Strongly agree / Excellent
- Agree / Very good
- Neutral / Good
- Disagree / Fair
- Strongly disagree / Poor

5. The quality of textbooks/reference books recommended in the syllabus is * Satisfactory



24 responses



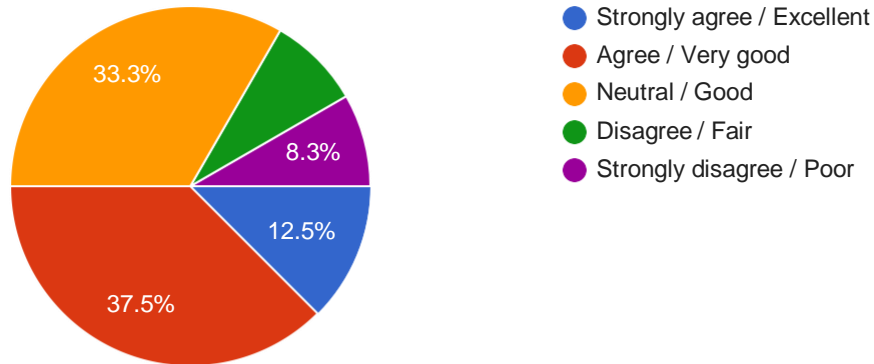
- Strongly agree / Excellent
- Agree / Very good
- Neutral / Good
- Disagree / Fair
- Strongly disagree / Poor



6. Sufficient practical exposure is provided for the theoretical concepts in the * Courses



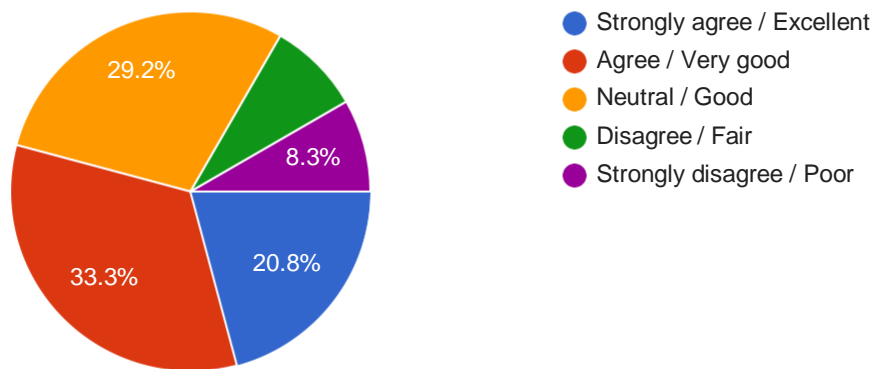
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7. Adequate exposure is provided to the relevant software



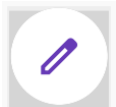
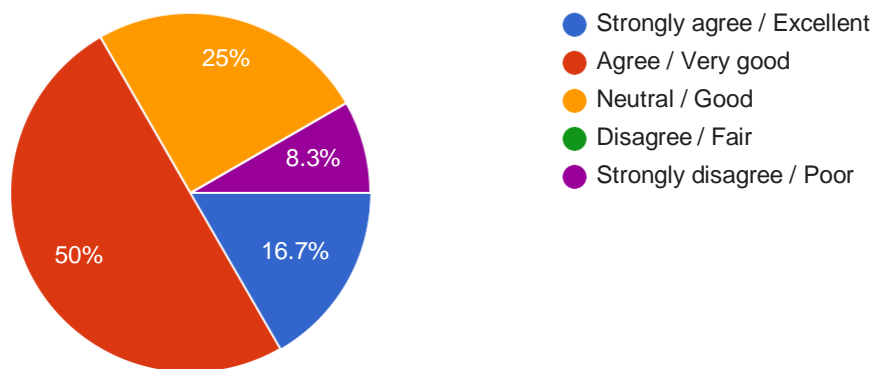
24 responses



8. The curriculum is up to date and relevant from the point of view of * Employability



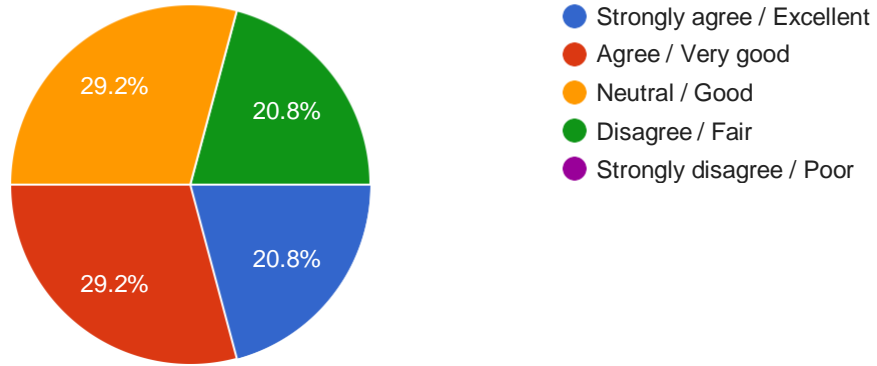
24 responses



9. The syllabus is relevant for competitive examinations like GATE, PSUs, UGC * NET, IES, GPAT, GMAT, etc.



24 responses



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