JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD

B.TECH. CIVIL ENGINEERING
III YEAR COURSE STRUCTURE & SYLLABUS (R16)

Admitted From 2016-17 Admitted Batch

III YEAR I SEMESTER

S. No	Course Code	Course Title	L	T	P	Credits
1	CE501PC	Concrete Technology	4	0	0	4
2	CE502PC	Design of Reinforced Concrete Structures	4	1	0	4
3	CE503PC	Water Resources Engineering	4	0	0	4
4	SM504MS	Fundamentals of Management	3	0	0	3
5		Open Elective –I	3	0	0	3
6	CE505PC	Concrete Technology Lab	0	0	3	2
7	CE506PC	Geographical Information Systems Lab	0	0	3	2
8	CE507PC	Hydraulics and Hydraulic Machinery Lab	0	0	3	2
9	*MC500HS	Professional Ethics	3	0	0	0
		Total Credits	**21**	**1**	**9**	**24**

III YEAR II SEMESTER

S. No	Course Code	Course Title	L	T	P	Credits
1	CE601PC	Design of Steel Structures	4	1	0	4
2	CE602PC	Environmental Engineering	4	0	0	4
3	CE603PC	Soil Mechanics	4	0	0	4
4		Open Elective-II	3	0	0	3
5		Professional Elective-I	3	0	0	3
6	CE604PC	Soil Mechanics Lab	0	0	3	2
7	CE605PC	Computer Aided Drafting - II Lab	0	0	3	2
8	EN606HS	Advanced English Communication Skills Lab	0	0	3	2
		Total Credits	**18**	**1**	**9**	**24**

*During Sumer Vacation between III and IV Years: Industry Oriented Mini Project

Professional Elective - I

CE611PE	Air Pollution and Control.
CE612PE	Advanced Structural Analysis.
CE613PE	Ground Water Development and Management.
CE614PE	Earth and Rock fill Dams and Slope Stability.

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*Open Elective subjects' syllabus is provided in a separate document.

*Open Elective – Students should take Open Electives from The List of Open Electives Offered by Other Departments/Branches Only.

Ex: - A Student of Mechanical Engineering can take Open Electives from all other departments/branches except Open Electives offered by Mechanical Engineering Dept.

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CONCRETE TECHNOLOGY

B.Tech. III Year I Sem.	**L**	**T/P/D**	**C**
Course Code: CE501PC	4	0/0/0	4

Pre Requisites: Building Materials

Course Objectives: Concrete is the basic construction material in the advancemans present construction industry Lot of advances are taking place in the concrete technology on par with development taking place in the engineering. The present day industry needs the knowledge of concrete technology thoroughly. The subject is designed to give the basic knowledge as well as latest developments in concrete technology

Course Outcomes: At the end of the course, the student will be able to:
- Identify Quality Control tests on concrete making materials
- Understand the behavior of fresh and hardened concrete
- Design concrete mixes as per IS and ACI codes
- Understand the durability requirements of concrete
- Understand the need for special concretes

UNIT - I
Cement: Portland cement – chemical composition – Hydration, Setting of cement – Structure of hydrate cement – Test on physical properties – Different grades of cement. Admixtures: Types of admixtures – mineral and chemical admixtures.

UNIT - II
Aggregates: Classification of aggregate – Particle shape & texture –, strength & other mechanical properties of aggregate – Specific gravity, Bulk density, porosity, adsorption & moisture content of aggregate – Bulking of sand – Deleterious substance in aggregate – Soundness of aggregate – Alkali aggregate reaction – Thermal properties – Sieve analysis – Fineness modulus – Grading curves – Grading of fine & coarse Aggregates – Gap graded aggregate – Maximum aggregate size.

UNIT – III
Fresh Concrete: Workability – Factors affecting workability – Measurement of workability by different tests – Setting times of concrete – Effect of time and temperature on workability – Segregation & bleeding – Mixing and vibration of concrete – Steps in manufacture of concrete – Quality of mixing water.

UNIT - IV
Hardened Concrete : Water / Cement ratio – Abram's Law – Gelspaoe ratio – Nature of strength of concrete – Maturity concept – Strength in tension & compression – Factors affecting strength – Relation between compressive & tensile strength - Curing.
Testing Of Hardened Concrete: Compression tests – Tension tests– Flexure tests – Splitting tests – Pull-out test, Non-destructive testing methods – codal provisions for NDT.
Elasticity, Creep & Shrinkage – Modulus of elasticity – Dynamic modulus of elasticity – Poisson's ratio – Creep of concrete – Factors influencing creep – Relation between creep & time – Nature of creep – Effects of creep – Shrinkage – types of shrinkage.

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UNIT – V

Mix Design: Factors in the choice of mix proportions – Durability of concrete – Quality Control of concrete – Statistical methods – Acceptance criteria – Proportioning of concrete mixes by– BIS method and ACI mix design.

Special Concretes: Introduction to light weight concrete – Cellular concrete – No-fines concrete – High density concrete – Fibre reinforced concrete – Polymer concrete – High performance concrete – Self compacting concrete.

TEXT BOOKS:
1. Properties of Concrete by A. M. Neville Pearson   5th edition Education ltd 2016.
2. Concrete Technology by M. S. Shetty. – S. Chand & Co. 2004
3. Concrete Technology by Job Thomas -Cengage learning India Pvt Ltd 2015.

REFERENCES:
1. Concrete Technology by M.L. Gambhir. – Tata Mc. Graw Hill Publishers, New Delhi
2. Concrete: Micro structure, Properties and Materials – P. K. Mehta and J. M. Monteiro, McGraw Hill Publishers

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DESIGN OF REINFORCED CONCRETE STRUCTURES

B.Tech. III Year I Sem.   **L   T/P/D C**
Course Code: CE502PC   **4   1/0/0 4**

Pre-Requisites: Structural Analysis I & II

Course Objectives: Structural elements are subjected to different loading to with stand the structures, for external loading we need to design the structures for its safety and serviceability.

Course Outcomes: At the end of the course, the student will be able to:
- Design RC Structural elements
- Design the Reinforced Concrete beams using limit state Design
- Design Reinforced Concrete slabs
- Design the Reinforced Concrete Columns and footings
- Design structures for serviceability
- Design staircases, canopy

UNIT – I
Concepts of RC. Design – Working Stress Method - Limit State method – Material Stress-Strain Curves – Safety factors – Characteristic values. Stress Block parameters – IS – 456 – 2000. **Beams:** Limit state analysis and design of singly reinforced, doubly reinforced, T and L beam sections

UNIT – II
Limit state analysis and design of section for shear and torsion – concept of bond, anchorage and development length, I.S. code provisions. Design examples in simply supported and continuous beams, detailing; Design of canopy.

UNIT – III
Short and Long columns – under axial loads, uniaxial bending and biaxial bending – I S Code provisions.

UNIT – IV
Footings: Different types of footings – Design of isolated, square, rectangular, circular footings and combined footings.

UNIT - V
Design of one way slab, Two-way slabs and continuous slab Using I S Coefficients Limit state design for serviceability for deflection, cracking and codal provision. Design of dog-legged staircase.

TEXT BOOKS:
1. Reinforced concrete design by S. Unnikrishna Pillai & Devdas Menon, Tata McGraw Hill, New Delhi.
2. Reinforced concrete design by N. Subrahmanian Oxford University Press.
3. Limit state designed of reinforced concrete – P. C. Varghese, Prentice Hall of India, New Delhi.

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REFERENCES:
1. Design of Reinforced Concrete Structures by I. C. Syal and A. K. Goel, S. Chand & company.
2. Fundamentals of reinforced concrete by N.C. Sinha and S.K Roy, S. Chand publishers
3. Design of concrete structures – Arthus H. Nilson, David Darwin, and Chorles W. Dolar, Tata McGraw-Hill, 3rd Edition, 2005.

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WATER RESOURCES ENGINEERING

B.Tech. III Year I Sem.   L   T/P/D C
Course Code: CE503PC   4   1/0/0   4

Pre-Requisites: Fluid Mechanics & HHM

Course Objectives: The objectives of the course is to study the concepts of
- Engineering Hydrology and its applications like Runoff estimation, estimation of design discharge and flood routing.
- Irrigation Engineering – Water utilization for crop growth and their designs.

Course Outcomes: At the end of the course, the student will be able to:
- Analyze hydro-meteorological data
- Estimate abstractions from precipitation
- Compute yield from surface and subsurface basin
- Develop rainfall-runoff models
- Formulate and solve hydrologic flood routing models
- Estimate runoff, design discharge from catchment

UNIT - I
Introduction to engineering hydrology and its applications, Hydrologic cycle, types and forms of precipitation, rainfall measurement, types of rain gauges, computation of average rainfall over a basin, processing of rainfall data - Adjustment of record -Rainfall Double Mass Curve. Runoff- Factors affecting Runoff – Runoff over a Catchment- Empirical and Rational Formulae.
Abstraction from rainfall-evaporation, factors affecting evaporation, measurement of evaporation- Evapotranspiration- Penman and Blaney & Criddle Methods -Infiltration, factors affecting infiltration, measurement of infiltration, infiltration indices..

UNIT - II
Distribution of Runoff – Hydrograph Analysis Flood Hydrograph – Effective Rainfall – Base Flow- Base Flow Separation - Direct Runoff Hydrograph Unit pulse and Unit step function - Unit Hydrograph, definition, limitations and applications of Unit hydrograph, derivation of Unit Hydrograph from Direct Runoff Hydrograph and vice versa - S-hydrograph, Synthetic Unit Hydrograph.

UNIT - III
Ground water Occurrence, types of aquifers, aquifer parameters, porosity, specific yield, permeability, transmissivity and storage coefficient, Darcy's law, radial flow to wells in confined and unconfined aquifers. Types of wells,- Well Construction – Well Development.

UNIT - IV
Necessity and Importance of Irrigation, advantages and ill effects of Irrigation, types of Irrigation, methods of application of Irrigation water, Indian agricultural soils, methods of improving soil fertility –Crop Rotation, preparation of land for Irrigation, standards of quality for Irrigation water.
Soil-water-plant relationship, vertical distribution of soil moisture, soil moisture constants, soil moisture tension, consumptive use, Duty and delta, factors affecting duty- Design

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discharge for a water course. Depth and frequency of Irrigation, irrigation efficiencies-Water Logging.

UNIT - V
Classification of canals, Design of Irrigation canals by Kennedy's and Lacey's theories, balancing depth of cutting, IS standards for a canal design canal lining.
Design Discharge over a catchment, Computation of design discharge-rational formulae etc.

TEXT BOOKS:
1. Engineering Hydrology by K. Subramanya McGraw Education (India) Pvt Ltd, 2014.
2. Engineering Hydrology by Jayarami Reddy, Laxmi publications pvt. Ltd., New Delhi
3. Irrigation and Water Resources & Water Power by P. N. Modi, Standard Book House

REFERENCES:
1. Engineering Hydrology by CSP Ojha, R. Brendtsson and P. Bhunya Oxford University Press,2010
2. Irrigation and water power engineering by Punmia & Lal, Laxmi publications Pvt. Ltd., New Delhi
3. Applied hydrology by V.T. Chow, D.R. Maidment and L. W Mays McGraw Education (India) Pvt Ltd, 2014.
4. Hydrology in Practice by E. M. Shaw, K. J. Beven, CRC Press, 2015.

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FUNDAMENTALS OF MANAGEMENT

	L	T/P/D	C
B.Tech. III Year I Sem.			
Course Code: SM504MS	3	0/0/0	3

Course Objective: To understand the Management Concepts, applications of Concepts in Practical aspects of business and development of Managerial Skills.

Course Outcome: The students understand the significance of Management in their Profession. The various Management Functions like Planning, Organizing, Staffing, Leading, Motivation and Control aspects are learnt in this course. The students can explore the Management Practices in their domain area.

UNIT - I
Introduction to Management: Definition, Nature and Scope, Functions, Managerial Roles, Levels of Management, Managerial Skills, Challenges of Management; Evolution of Management- Classical Approach- Scientific and Administrative Management; The Behavioral approach; The Quantitative approach; The Systems Approach; Contingency Approach, IT Approach.

UNIT – II
Planning and Decision Making: General Framework for Planning - Planning Process, Types of Plans, Management by Objectives; Development of Business Strategy. Decision making and Problem Solving - Programmed and Non Programmed Decisions, Steps in Problem Solving and Decision Making; Bounded Rationality and Influences on Decision Making; Group Problem Solving and Decision Making, Creativity and Innovation in Managerial Work.

UNIT - III
Organization and HRM: Principles of Organization: Organizational Design & Organizational Structures; Departmentalization, Delegation; Empowerment, Centralization, Decentralization, Recentralization; Organizational Culture; Organizational Climate and Organizational Change.
Human Resource Management & Business Strategy: Talent Management, Talent Management Models and Strategic Human Resource Planning; Recruitment and Selection; Training and Development; Performance Appraisal.

UNIT - IV
Leading and Motivation: Leadership, Power and Authority, Leadership Styles; Behavioral Leadership, Situational Leadership, Leadership Skills, Leader as Mentor and Coach, Leadership during adversity and Crisis; Handling Employee and Customer Complaints, Team Leadership.
Motivation - Types of Motivation; Relationship between Motivation, Performance and Engagement, Content Motivational Theories - Needs Hierarchy Theory, Two Factor Theory, Theory X and Theory Y.

UNIT - V
Controlling: Control, Types and Strategies for Control, Steps in Control Process, Budgetary and Non- Budgetary Controls. Characteristics of Effective Controls, Establishing control systems, Control frequency and Methods.

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TEXT BOOKS:
1. Management Fundamentals, Robert N Lussier, 5e, Cengage Learning, 2013.
2. Fundamentals of Management, Stephen P. Robbins, Pearson Education, 2009.

REFERENCES:
1. Essentials of Management, Koontz Kleihrich, Tata Mc - Graw Hill.
2. Management Essentials, Andrew DuBrin, 9e, Cengage Learning, 2012.

CONCRETE TECHNOLOGY LAB

B.Tech. III Year I Sem.   **L   T/P/D C**
Course Code: CE505PC   **0   0/3/0   2**

Pre-Requisites: Concrete Technology Theory

Course Objectives: The objectives of the course is to gain the practical knowledge of properties of concrete materials, behavior of concrete properties of fresh and hardened concrete

Course Outcomes: At the end of the course, the student will be able to:
Understand properties of concrete material, behavior of concrete & properties of fresh & hardened concrete

I. Test on Cement
1. Normal Consistency and fineness of cement.
2. Initial setting time and final setting time of cement.
3. Specific gravity of cement
4. Soundness of cement.
5. Compressive strength of cement.
6. Workability test on concrete by compaction factor, slump and Vee-bee.

II. Test on Aggregate
1. Sieve Analysis and gradation chairs
2. Bulking of sand.
3. Bulk and compact densities of fine and coarse aggregates

III. Test on Fresh Concrete
1. Slump test
2. CF (compact factor stress)
3. Vee-bee Test
4. Flow Table Test

Self Compacting Concrete
1. Slump cone
2. V funnel
3. L Box

IV. Test on hardened concrete
1. compression test on cubes & Cylinders
2. flexure test
3. Splitting Tensile Test
4. Modulus of Elasticity

V. Non Destructive test of concrete
1. Rebound hammer
2. Ultrasound pulse Velocity (UPV)

TEXT BOOK:
1. Concrete Technology by M.S. Shetty – S. Chand & Co.
2. Concrete Manual by M.L. Gambhir, Dhanpat Rai & Sons

GEOGRAPHICAL INFORMATION SYSTEMS LAB

B.Tech. III Year I Sem.	**L**	**T/P/D C**
Course Code: CE506PC	**0**	**0/3/0 2**

Prerequisites: Surveying

Course Objectives: To Develop GIS interface to field problems through geofencing.

Course Outcomes: At the end of the course, the student is exposed to spatial technologies, mapping the field problems and solution convergence through GIS.

UNIT - I
Development of georeferencing of maps either from cadastral or AutoCAD based map.

UNIT - II
Identification of best locations of ground control points and mosaicing the different sources of maps of information like topo sheets & satellite data and other drawings.

UNIT - III
Digitization and GIS coordination.

UNIT - IV
GIS interface and features using open Source Software QGIS.

UNIT - V
Case example on mapping like water distinguish, Road alignment road network etc.,

TEXT BOOKS:
1. Lo, C.P. & Yeung A.K.W., Concepts and Techniques of Geographic Information Systems, Prentice Hall of India, New Delhi, 2002.
2. Burrough, P.A., Principles of Geographical Information Systems, Oxford Publication, 1998.
3. Clarke, K., Getting Started with Geographic Information Systems, Prentice Hall, New Jersey, 2001.
4. DeMers, M.N., Fundamentals of Geographic Information Systems, John Wiley & Sons, New York, 2000.
5. Geo Information Systems – Applications of GIS and Related Spatial Information Technologies, ASTER Publication Co., Chestern (England), 1992.

HYDRAULICS AND HYDRAULIC MACHINERY LAB

B.Tech. III Year I Sem.   **L   T/P/D   C**
Course Code: CE507PC   **0   0/3/0   2**

Pre Requisites: HHM Theory

Course Objectives: To give the student an exposure to various hydraulic machines.

Course Outcomes: Hydraulics & Hydraulic Machinery
- Compute drag coefficients
- Test the performance of pumps and turbines
- Determine Manning's and Chezy's coefficients for smooth and rough channels
- Determine Energy loss in Hydraulic jump and Calibrate standing wave flume

1. Impact of jet on vanes

2. Study of Hydraulic jump in Open Channel.

3. Performance test on Pelton wheel turbine.

4. Performance test on Francis turbine.

5. Performance test on Kaplan turbine.

6. Performance characteristics of a single stage centrifugal pump.

7. Performance characteristics of a multi-stage centrifugal pump.

8. Performance characteristics of a reciprocating pump.

9. Study of Flow in Open Channel (Applying Chezy's and Manning's equations).

10. Determination of Coefficient of discharge for the given Weir (Sharp crested /Broad crested / Cippoletti weir).

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PROFESSIONAL ETHICS

B.Tech. III Year I Sem.   **L   T/P/D C**
Course Code: MC500HS   **3   0/0/0   0**

Course Objective: To enable the students to imbibe and internalize the Values and Ethical Behaviour in the personal and Professional lives.

Course Outcome: The students will understand the importance of Values and Ethics in their personal lives and professional careers. The students will learn the rights and responsibilities as an employee, team member and a global citizen.

UNIT - I
Introduction to Professional Ethics: Basic Concepts, Governing Ethics, Personal & Professional Ethics, Ethical Dilemmas, Life Skills, Emotional Intelligence, Thoughts of Ethics, Value Education, Dimensions of Ethics, Profession and professionalism, Professional Associations, Professional Risks, Professional Accountabilities, Professional Success, Ethics and Profession.

UNIT - II
Basic Theories: Basic Ethical Principles, Moral Developments, Deontology, Utilitarianism, Virtue Theory, Rights Theory, Casuist Theory, Moral Absolution, Moral Rationalism, Moral Pluralism, Ethical Egoism, Feminist Consequentialism, Moral Issues, Moral Dilemmas, Moral Autonomy.

UNIT - III
Professional Practices in Engineering: Professions and Norms of Professional Conduct, Norms of Professional Conduct vs. Profession; Responsibilities, Obligations and Moral Values in Professional Ethics, Professional codes of ethics, the limits of predictability and responsibilities of the engineering profession.
Central Responsibilities of Engineers - The Centrality of Responsibilities of Professional Ethics; lessons from 1979 American Airlines DC-10 Crash and Kansas City Hyatt Regency Walk away Collapse.

UNIT - IV
Work Place Rights & Responsibilities, Ethics in changing domains of Research, Engineers and Managers; Organizational Complaint Procedure, difference of Professional Judgment within the Nuclear Regulatory Commission (NRC), the Hanford Nuclear Reservation.
Ethics in changing domains of research - The US government wide definition of research misconduct, research misconduct distinguished from mistakes and errors, recent history of attention to research misconduct, the emerging emphasis on understanding and fostering responsible conduct, responsible authorship, reviewing & editing.

UNIT - V
Global issues in Professional Ethics: Introduction – Current Scenario, Technology Globalization of MNCs, International Trade, World Summits, Issues, Business Ethics and Corporate Governance, Sustainable Development Ecosystem, Energy Concerns, Ozone Deflection, Pollution, Ethics in Manufacturing and Marketing, Media Ethics; War Ethics; Bio Ethics, Intellectual Property Rights.

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TEXT BOOKS:
1. Professional Ethics: R. Subramanian, Oxford University Press, 2015.
2. Ethics in Engineering Practice & Research, Caroline Whitbeck, 2e, Cambridge University Press 2015.

REFERENCES:
1. Engineering Ethics, Concepts Cases : Charles E Harris Jr., Michael S Pritchard , Michael J Rabins, 4e , Cengage learning, 2015.
2. Business Ethics concepts & Cases: Manuel G Velasquez, 6e, PHI, 2008.

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DESIGN OF STEEL STRUCTURES

B.Tech. III Year II Sem.   **L   T/P/D C**
Course Code: CE601PC   **4   1/0/0   4**

Pre-Requisites: Structural Analysis I & II

Course Objectives: The objective of the course is to make the student conversant with the design principles of steel structural elements as per IS Codal provisions

Course Outcomes: At the end of the course, the student will be able to
- Design tension and compression members
- Design beams and beam columns
- Design bolt and weld connections
- Design built up members and Column base
- Design of plate girders and Roof Trusses

UNIT – I
Materials – types of structural steel – mechanical properties of steel – Concepts of plasticity – yield strength. Loads – and combinations local buckling behavior of steel. Concept of limit State Design – Limit States – Design Strengths- deflection limits – serviceability – stability check. Bolted connections – Riveted connections – IS – 800 – 2007 - specifications – Design strength – efficiency of joint – prying action. Welded connections – Types of welded joints – specifications - design requirements.

UNIT – II
Design of tension members – Design strength – Design procedure splice - lug angle.
Design of compress in members – Buckling class – slenderness ratio / strength design – laced – battened columns – splice – column base – slab base.

UNIT – III
Plastic Theory, Plastic hinge, Theorems of plastic Analysis Classifications of beams as per I.S 800-2007.
Design of Beams – Plastic moment – Bending and shear strength / buckling – Built up sections – laterally / supported beams - Design of eccentric connections – Framed – stiffened / seat connection.

UNIT – IV
Design of plate girders – elements – economical depth – design of main section – connections between web and flange – design of stiffness bearing – intermediate stiffeners – Design of Websplica & Flange splica.

UNIT – V
Design of roof trusses – Types of roof trusses, loads on trusses – purlin design – truss design, Design of joints and end bearings.

TEXT BOOKS:
1. Design of steel structures – N. Subramanian, Oxford University Press – 2009.
2. Limit State Design of steel structures, S.K. Duggal, Tata McGraw-Hill, 2010

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REFERENCES:

1. Fundamental of Structural Steel Design by M L Gambhir MC Graw Hill Education Pvt Ltd 2013
2. Design of Steel Structures Edwin H. Gaylord, Jr. Charles N. Gaylord and James Stallmeyer Tata McGraw-Hill Education pvt. Ltd.
3. Design of steel structures, S.S. Bhavikatti, IK International Publication House, New Delhi, 2010.
4. Structural Design and Drawing by N. Krishna Raju, Universities Press.
5. Design of Steel structures by K.S. Sai Ram, Person Education.

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ENVIRONMENTAL ENGINEERING

B.Tech. III Year II Sem.   **L   T/P/D C**
Course Code: CE602PC   **4   0/0/0   4**

Course Objectives: This subject provides the knowledge of water sources, water treatment, design of distribution system waste water treatment, and safe disposal methods. The topics of characteristics of waste water, sludge digestion are also included.

Course Outcomes: At the end of the course, the student will be able to:
- Analyze characteristics of water and wastewater
- Estimate the quantity of drinking water and domestic wastewater generated
- Design components of water supply systems Design sewerage system

UNIT – I
Introduction: Waterborne diseases – protected water supply – Population forecasts, design period – types of water demand – factors affecting – fluctuations – fire demand – water quality and testing – drinking water standards: sources of water - Comparison from quality and quantity and other considerations – intakes – infiltration galleries.

UNIT – II
Layout and general outline of water treatment units – sedimentation – principles – design factors – coagulation-flocculation clarifier design – coagulants - feeding arrangements. Filtration – theory – working of slow and rapid gravity filters – multimedia filters – design of filters – troubles in operation - comparison of filters – disinfection – theory of chlorination, chlorine demand - other disinfection practices- Miscellaneous treatment methods.

UNIT – III
Distribution systems requirement –method and layouts -Design procedures- Hardy Cross and equivalent pipe methods pipe – joints, valves such as sluice valves, air valves, scour valves and check valves water meters – laying and testing of pipe lines – pump house - Conservancy and water carriage systems – sewage and storm water estimation – time of concentration – storm water overflows combined flow

UNIT - IV
characteristics of sewage – cycles of decay – decomposition of sewage, examination of sewage – B.O.D. Equation – C.O.D. Design of sewers – shapes and materials – sewer appurtenances manholes – inverted siphon – catch basins – flushing tanks – ejectors, pumps and pump houses – house drainage – components requirements – sanitary fittings-traps – one pipe and two pipe systems of plumbing – ultimate disposal of sewage – sewage farming – dilution.

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UNIT – V

Waste water treatment plant – Flow diagram - primary treatment Design of screens – grit chambers – skimming tanks – sedimentation tanks – principles of design – Biological treatment – trickling filters – standard and high rate – Construction and design of oxidation ponds. Sludge digestion – factors effecting – design of Digestion tank – Sludge disposal by drying – septic tanks working principles and design – soak pits.

TEXT BOOKS:
1. Environmental Engineering by H.S Peavy, D. R. Rowe, G. Tchobanog lous, McGraw Hill Education (India) Pvt Ltd, 2014
2. Environmental Engineering by D. P. Sincero and G.A Sincero, Pearson 2015.
3. Water Supply & Environmental Engineering by A.K. Chatterjee.
4. Water Supply and sanitary Engineering by G.S. Bindi, Dhanpat Rai & Sons Publishers.

REFERENCES:
1. Water and Waste Water Technology by Steel, Wiley
2. Waste water engineering by Metcalf and Eddy, McGraw Hill, 2015.
3. Water and Waste Water Engineering by Fair Geyer and Okun, Wiley, 2011
4. Water and Waste Water Technology by Mark J Hammar and Mark J. Hammar Jr.Wiley, 2007.

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SOIL MECHANICS

B.Tech. III Year II Sem.   **L   T/P/D C**
Course Code: CE603PC   **4   0/0/0   4**

Pre-Requisites: Engineering Geology, Applied Mechanics, Fluid Mechanics

Course Objectives: To enable the student to study the properties of soil and to determine the behaviour soil under various conditions and loads.

Course Outcomes: At the end of the course, the student will be able to:
- Understand the mechanism Behaviour of Soil for different loads
- and from Soil Condition will be able to determine properties of soil

UNIT – I
Introduction: Soil formation and structure – moisture content – Mass- volume relationship – Relative density.
Index Properties Of Soils**:** Grain size analysis – Sieve–

UNIT – II
Permeability: Soil water – capillary rise – flow of water through soils – Darcy's law- permeability – Factors affecting permeability – laboratory determination of coefficient of permeability –Permeability of layered soils – In-situ permeability tests (Pumping in & Pumping out test).
Effective Stress & Seepage Through Soils**:** Total, neutral and effective stress – principle of effective stress - quick sand condition – Seepage through soils – Flownets: Characteristics and Uses.

UNIT – III
Stress Distribution In Soils**:** Boussinesq's and Westergaard's theories for point load, uniformly loaded circular and rectangular areas, pressure bulb, variation of vertical stress under point load along the vertical and horizontal plane, and Newmark's influence chart for irregular areas.
Compaction: Mechanism of compaction – factors affecting compaction effects of compaction on soil properties – Field compaction Equipment – compaction quality control.

UNIT – IV
Consolidation**:** Types of compressibility – Immediate Settlement, primary consolidation and secondary consolidation **-** stress history of clay; e-p and e-log(p) curves – normally consolidated soil, over consolidated soil and under consolidated soil - preconsolidation pressure and its determination - Terzaghi's 1-D consolidation theory – coefficient of consolidation: square root time and logarithm of time fitting methods - computation of total settlement and time rate of settlement.

UNIT - V
Shear Strength Of Soils: Importance of shear strength – Mohr's– Coulomb Failure theories – Types of laboratory tests for strength parameters – strength tests based on drainage conditions – strength envelops – Shear strength of sands - dilatancy – critical void ratio.

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TEXT BOOKS:
1. Principals of Geotechnical Engineering by Braja M. Das, Cengage Learning Publishers, 8th Edition,   (2014).
2. Geotechnical Engineering Principles and Practices by Cuduto, PHI International
3. Basic and Applied Soil Mechanics by Gopal Ranjan & ASR Rao, New age International Pvt. Ltd.

REFERENCES:
1. Geotechnical Engineering by Manoj Dutta & Gulati S.K – Tata McGraw Hill Publishers New Delhi.
2. Soil Mechanics and Foundation Engineering by VNS Murthy, CBS Publishers and Distributors.
3. Geotechnical Engineering by C. Venkataramiah, New age International Pvt. Ltd, (2002).

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AIR POLLUTION AND CONTROL
(Professional Elective - I)

B.Tech. III Year II Sem.   L   T/P/D   C
Course Code: CE611PE   3   0/0/0   3

Pre Requisites: Environmental Engineering

Course Objectives: The subject provides the knowledge of various effects of Air pollution on human beings and Vegetation and Materials. The topics of control methods, details of control equipment, and the methods of controlling gaseous are also included. The objective of the course is to study the moment, occurrence of ground water and its development and management.

Course Outcomes: At the end of the course, the student will be able to:
- Identify sampling and analysis techniques for air quality assessment
- Describe the plume behavior for atmospheric stability conditions
- Able to control air pollution by properties various techniques to control

UNIT – I
Air Pollution – Definitions, Scope, Significance and Episodes, Air Pollutants – Classifications – Natural and Artificial – Primary and Secondary, point and Non-Point, Line and Areal Sources of air pollution- stationary and mobile sources.

UNIT – II
Effects of Air pollutants on man, material and vegetation; Global effects of air pollution – Green House effect, Heat Islands, Acid Rains, Ozone Holes etc.

UNIT - III
Thermodynamics and Kinetics of Air-pollution – Applications in the removal of gases like SO_x; NO_x; CO; HC etc., air-fuel ratio. Computation and Control of products of combustion.
Meteorology and plume Dispersion; properties of atmosphere; Heat, Pressure, Wind forces, Moisture and relative Humidity; Influence of Meteorological phenomena on Air Quality-wind rose diagrams.

UNIT - IV
Lapse Rates, Pressure Systems, Winds and moisture plume behavior and plume Rise Models; Gaussian Model for Plume Dispersion.
Control of particulates – Control at Sources, Process Changes, Equipment modifications, Design and operation of control.
Equipment's – Settling Chambers, Centrifugal separators, filters Dry and Wet scrubbers, Electrostatic precipitators.

UNIT – V
General Methods of Control of NO_x and SO_x emissions – In-plant Control Measures, process changes, dry and wet methods of removal and recycling.
Air Quality Management – Monitoring of SPM, SO_x; NO_x and CO Emission Standards.

TEXT BOOKS:
1. Air pollution By M. N. Rao and H. V. N. Rao – Tata McGraw Hill Company.
2. Air pollution by Wark and Warner. - Harper & Row, New York.

REFERENCE:
1. Air pollution and control By K.V.S.G. Murali Krishna, Kaushal Publishers. Kakinada.

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ADVANCED STRUCTURAL ANALYSIS
(Professional Elective-I)

B.Tech. III Year II Sem.	**L**	**T/P/D**	**C**
Course Code: CE612PE	**3**	**0/0/0**	**3**

Course Objectives:
- To understand the influence line concepts for indeterminate structures
- To understand the methods of analysis of intermediate trusses for external loads, lack of fit and thermal effect
- To study behavior of arches and their methods of analysis
- To know the concept and analysis of cable stayed bridge
- To study the multi storey frames subjected to gravity loads and lateral loads

Course Outcomes: At the end of the course, the student will be able to:
- Demonstrate the concepts of qualitative influence line diagram for continuous beams and frames.
- Apply the methods of indeterminate truss analysis
- Demonstrate the behavior of arches and their methods of analysis analyze cable suspension bridges
- Analyze multistory frames subjected to gravity loads and lateral loads

UNIT – I
Analysis of Frames: Castigliano's second theorem
Indeterminate Trusses: Determination of static and kinematic indeterminacies – Analysis of trusses having single and two degrees of internal and external indeterminacies.
Two Hinged Arches: Introduction – Classification of Two hinged Arches – Analysis of two hinged parabolic arches – Secondary stresses in two hinged arches due to temperature and elastic shortening of rib.

UNIT - II
Slope Deflection Method: Analysis of Single Bay – single storey Portal Frames by Slope Deflection Method Including Side Sway. Shear force and bending moment diagrams. Elastic curve, Analysis of inclined frames
Moment Distribution Method - Analysis of Single Bay Single Storey Portal Frames including side Sway. Analysis of inclined frames.

UNIT – III
Kani's Method: Analysis of continuous beams including settlement of supports. Analysis of single bay single storey and single bay two Storey Frames by Kani's Method Including Side Sway. Shear force and bending moment diagrams. Elastic curve.

UNIT – IV

Matrix Methods of Analysis: Introduction – Static and Kinematic Indeterminacy - Analysis of continuous beams including settlement of supports, using stiffness method. Analysis of pin-jointed plane frames using stiffness method- Analysis of single bay single storey frames including side sway, using stiffness method. Analysis of continuous beams upto three degree of indeterminacy using flexibility method. Shear force and bending moment diagrams.

.

UNIT – V

Approximate Methods of Analysis: Introduction – Analysis of multi-storey frames for lateral loads: Portal Method, Cantilever method and Factor method. Analysis of multi-storey frames for gravity (vertical) loads. Substitute Frame method.

Influence Lines for Indeterminate Beams: Introduction – ILD for two span continuous beams with constant and variable moments of inertia. ILD for propped cantilever beams. Muller Breslau's principle.

TEXT BOOKS:
1. Structural Analysis Vol – I &II by Vazarani and Ratwani, Khanna Publishers.
2. Structural Analysis Vol I & II by Pundit and Gupta. Tata McGraw Hill Publishers.
3 Structural Analysis SI edition by Aslam Kassimali, Cengage Learning

REFERENCES:
1. Matrix Analysis of Structures by Singh, Cengage Learning Pvt. Ltd.
2. Structural Analysis by R. C. Hibbeler Pearson Education.
3. Basic Structural Analysis by C. S. Reddy., Tata McGraw Hill Publishers.
4. Matrix Analysis of Structures by Pundit and Gupta. Tata McGraw Hill Publishers.
5. Advanced Structural Analysis by A. K. Jain, Nem Chand Bros

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GROUND WATER DEVELOPMENT AND MANAGEMENT
(Professional Elective - I)

B.Tech. III Year II Sem.	L	T/P/D	C
Course Code: CE613PE	3	0/0/0	3

Pre Requisites: Water Resources Engineering

Course Objectives: The objective of the course is to study the moment, occurrence of ground water and its development and management

Course Outcomes: At the end of the course, the student will be able to Understand Ground Water occurrence, Ground Water Movement Well constructional etc..

UNIT – I
Ground Water Occurrence: Ground water hydrologic cycle, origin of ground water, rock properties effecting ground water, vertical distribution of ground water, zone of aeration and zone of saturation, geologic formation as Aquifers, types of aquifers, porosity, Specific yield and Specific retention.

UNIT – II
Ground Water Movement: Permeability, Darcy's law, storage coefficient. Transmissivity, differential equation governing ground water flow in three dimensions derivation, ground water flow equation in polar coordinate system. Ground water flow contours their applications.

UNIT – III
Steady groundwater flow towards a well in confined and unconfined aquifers – Dupuit's and Theim's equations, Assumptions, Formation constants, yield of an open well Well interface and well tests – Recuperation Test.

Unsteady flow towards a well – Non equilibrium equations – Theis' solution – Jocob and Chow's simplifications, Leaky aquifers – Well Interference.

UNIT – IV
Surface and Subsurface Investigation: Surface methods of exploration – Electrical resistivity and Seismic refraction methods. Subsurface methods – Geophysical logging and resistivity logging. Aerial Photogrammetry applications along with Case Studies in Subsurface Investigation.

Artificial Recharge of Ground Water: Concept of artificial recharge – recharge methods, relative merits, Applications of GIS and Remote Sensing in Artificial Recharge of Ground water along with Case studies.

UNIT – V
Well Construction – Drilling Equipment used for Well Construction – Bore log – Interpretation of Log Data.

Saline Water Intrusion in aquifer: Occurrence of saline water intrusions, Ghyben- Herzberg relation, Shape of interface, control of seawater intrusion. Groundwater Basin Management: Concepts of conjunction use, Case studies.

TEXT BOOKS:
1. Ground water Hydrology by David Keith Todd, John Wiley & Son, New York.
2. Groundwater by H. M. Raghunath, Wiley Eastern Ltd.
3. Ground Water Hydrology by D.K. Todd and L.R Mays John Willey.

REFERENCES:
1. Groundwater Hydrology by Bower, John Wiley & sons.
2. Groundwater System Planning & Management – R. Willes & W. W. G. Yeh, Prentice Hall.
3. Applied Hydrogeology by C. W. Fetta, CBS Publishers & Distributers.

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EARTH AND ROCKFILL DAMS AND SLOPE STABILITY
(Professional Elective-I)

B.Tech. III Year II Sem.	**L**	**T/P/D**	**C**
Course Code: CE614PE	**3**	**0/0/0**	**3**

Course Objectives:
- Have an understanding of seismic design concepts and current practices for earth dams and other similar structures to enable them to plan and direct the construction activity appropriately.
- Understand the soil dynamic testing procedure and methodology of seismic design to be able to execute a proper design.
- Have a clear understanding of design methodology and the interpretation in the seismic codes.

Course Outcomes: At the end of the course, the student will be able to:
- Describe the behaviour of natural and engineered soil / rock slopes under various weather and engineering conditions.
- Explain the factors that may affect the stability of slopes.
- Select an appropriate slope stability analysis method subject to geometry of slope, material properties, and uncertainty of observations.
- Assess the potential landslide risk of slopes.

UNIT - I
Earth and Rockfill Dams: General features, Selection of site; Merits and demerits of the earth and rock fill dams, Classification of earth dams, Causes of failure, Safe design criteria. Instrumentation in earth dams: Pore pressure measurements, Settlement gauges, Inclinometers, Stress measurements, Seismic measurements.

UNIT - II
Failures, Damages and Protection of Earth Dams: Nature and importance of failure, Piping through embankment and foundations, Methods of seepage control through embankments and foundations, Design Criteria for filters, Treatment of upstream and downstream of slopes, Drainage control, Filter design.

UNIT - III
Slope Stability Analysis: Types of Failure: Failure surfaces - Planar surfaces, Circular surfaces, Non-circular surfaces, Limit equilibrium methods, Total stress analysis versus effective Stress analysis, Use of Bishop's pore pressure parameters, Short term and Long term stability in slopes. Taylor Charts.

UNIT - IV
Methods of Slope Stability: Method of Slices, Effect of Tension Cracks, Vertical Cuts. Bishop's Analysis, Bishop and Morgenstern Analysis, Non-circular Failure Surfaces: Janbu Analysis, Sliding Block Analysis, Seismic stability, Stabilization of slopes: Soil reinforcement (geosynthetics/soil nailing/micro piles etc), soil treatment (cement/lime treatment), surface protection (vegetation/erosion control mats/shotcrete).

UNIT - V
Rockfill Dams: Requirements of compacted rockfill, Shear strength of rockfill, Rockfill mixtures, Rockfill embankments, Earth-core Rockfill dams, Stability, Upstream & Downstream slopes.

TEXT BOOK:
1. Sherard, Woodward, Gizienski and Clevenger. Earth and Earth-Rock Dams. John Wiley &. Sons. 1963

REFERENCES:
1. Bharat Singh and Sharma, H. D. – Earth and Rockfill Dams, 1999
2. Sowers, G. F. and Salley, H. I. – Earth and Rockfill Dams, Willams, R.C., and Willace, T.S. 1965.
3. Abramson, L. W., Lee, T. S. and Sharma, S. - Slope Stability and Stabilization methods – John Wiley & sons. (2002)
4. Bromhead, E. N. (1992). The Stability of Slopes, Blackie academic and professional, London.
5. Christian, Earth & Rockfill Dams – Principles of Design and Construction, Kutzner Published Oxford and IBH.
6. Ortiago, J. A. R. and Sayao, A. S. F. J. - Handbook of Slope Stabilization, 2004.

SOIL MECHANICS LAB

B.Tech. III Year II Sem.   **L   T/P/D C**
Course Code: **CE604PC**   **0   0/3/0   2**

Pre-Requisites: Soil Mechanics (Co-requisite)

Course Objectives: To obtain index and engineering properties of locally available soils, and to understand the behavior of these soil under various loads.

Course Outcomes: At the end of the course, the student will be able to Classify and evaluate the behavior of the soils subjected to various loads.

LIST OF EXPERIMENTS

1. Atterberg Limits (Liquid Limit, Plastic Limit, and shrinkage limit)

2. a) Field density by core cutter method and

    b) Field density by sand replacement method

3. Determination of Specific gravity of soil Grain size distribution by sieve analysis

4. Permeability of soil by constant and variable head test methods

5. Standard Proctor's Compaction Test

6. Determination of Coefficient of consolidation (square root time fitting method)

7. Unconfined compression test

8. Direct shear test

9. Vane shear test

10. Differential free swell index (DFSI) test

REFERENCE:
1. Measurement of Engineering Properties of Soils by. E. Saibaba Reddy & K. Rama Sastri, New Age International

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COMPUTER AIDED DRAFTING – II LAB

B.Tech. III Year II Sem.   **L   T/P/D C**
Course Code: CE605PC   **0   0/3/0   2**

Pre-Requisites: CAD Lab – I & Excel, C - Programming

Course Objectives: To make students understand detailing of all kinds of structures such as reinforced concrete, plain concrete, steel structures.

Course Outcomes: At the end of the course, the student will be able to Student can draft various structures

1. Detailing of reinforcement in Cantilever, Simply supported and Continuous Beams (Both Singly & Doubly Reinforced Beams)

2. Detailing of reinforcement in canopy & columns (both uniaxial & biaxial)

3. Detailing of reinforcement in RC isolated footings square, rectangular, circular and combined footings.

4. Detailing of reinforcement in RC one-way, two-way slabs and dog-legged staircases.

5. Drawing of Steel bolted and welded connections.

6. Drawing of steel compression and tension members.

7. Drafting of steel beams-built-up sections.

8. Drafting of steel plate girder

9. Drafting of steel roof truss.

Note: Drafting of all the exercises is to be carried out using commercially available drafting softwares.

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ADVANCED ENGLISH COMMUNICATION SKILLS (AECS) LAB

B.Tech. III Year II Sem.	**L**	**T/P/D**	**C**
Course Code: EN606HS	**0**	**0/3/0**	**2**

Introduction

A course on *Advanced English Communication Skills (AECS) Lab* is considered essential at the third year level of B.Tech and B.Pharmacy courses. At this stage, the students need to prepare themselves for their career which requires them to listen to, read, speak and write in English both for their professional and interpersonal communication. The main purpose of this course is to prepare the students of Engineering for their placements.

Course Objectives: This Lab focuses on using multi-media instruction for language development to meet the following targets:

- To improve students' fluency in spoken English
- To enable them to listen to English spoken at normal conversational speed
- To help students develop their vocabulary
- To read and comprehend texts in different contexts
- To communicate their ideas relevantly and coherently in writing
- To make students industry-ready
- To help students acquire behavioral skills for their personal and professional life
- To respond appropriately in different socio-cultural and professional contexts

Course Outcomes: Students will be able to:

- Acquire vocabulary and use it contextually
- Listen and speak effectively
- Develop proficiency in academic reading and writing
- Increase possibilities of job prospects
- Communicate confidently in formal and informal contexts

Syllabus

The following course activities will be conducted as part of the Advanced English Communication Skills (AECS) Lab:

1. **Inter-personal Communication and Building Vocabulary** - Starting a Conversation – Responding Appropriately and Relevantly – Using Appropriate Body Language – Role Play in Different Situations - Synonyms and Antonyms, One-word Substitutes, Prefixes and Suffixes, Idioms and Phrases and Collocations.
2. **Reading Comprehension** –General Vs Local Comprehension, Reading for Facts, Guessing Meanings from Context, , Skimming, Scanning, Inferring Meaning.
3. **Writing Skills** – Structure and Presentation of Different Types of Writing – Letter Writing/Resume Writing/ e-correspondence/ Technical Report Writing.

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4. **Presentation Skills** – Oral Presentations (individual or group) through JAM Sessions/Seminars/PPTs and Written Presentations through Posters/Projects/Reports/ e-mails/Assignments… etc.,

5. **Group Discussion and Interview Skills** – Dynamics of Group Discussion, Intervention, Summarizing, Modulation of Voice, Body Language, Relevance, Fluency and Organization of Ideas and Rubrics of Evaluation- Concept and Process, Pre-interview Planning, Opening Strategies, Answering Strategies, Interview through Tele-conference & Video-conference and Mock Interviews.

Minimum Hardware Requirement

Advanced English Communication Skills (AECS) Laboratory shall have the following infrastructural facilities to accommodate at least 35 students in the lab:

- **Spacious room with appropriate acoustics**
- **Eight round tables with five movable chairs for each table.**
- **Audio-visual aids**
- **LCD Projector**
- **Public Address system**
- **Computer with suitable configuration**

Suggested Software:

The software consisting of the prescribed topics elaborated above should be procured and used.

- **Oxford Advanced Learner's Compass**, 8th Edition
- **DELTA's key to the Next Generation TOEFL Test: Advanced Skill Practice.**

REFERENCES:

1. Kumar, Sanjay and Pushp Lata. **English for Effective Communication**, Oxford University Press, 2015.
2. Konar, Nira. **English Language Laboratories – A Comprehensive Manual,** PHI Learning Pvt. Ltd., 2011.

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD

(Established by State Act No. 30 of 2008)

Kukatpally, Hyderabad, Telangana (India).

ACADEMIC REGULATIONS FOR B.TECH. REGULAR STUDENTS
WITH EFFECT FROM
ACADEMIC YEAR 2016-17 (R-16)

1.0 **Under-Graduate Degree Programme in Engineering & Technology (UGP in E&T)**

1.1 JNTUH offers a 4-year (8 semesters) **Bachelor of Technology** (B.Tech.) degree programme, under Choice Based Credit System (CBCS) at its non-autonomous constituent and affiliated colleges with effect from the academic year 2016-17 in the following branches of Engineering:

Branch
Civil Engineering
Electrical and Electronics Engineering
Mechanical Engineering
Electronics and Communication Engineering
Computer Science and Engineering
Chemical Engineering
Electronics and Instrumentation Engineering
Bio-Medical Engineering
Information Technology
Mechanical Engineering (Mechatronics)
Electronics and Telematics Engineering
Metallurgy and Material Technology
Electronics and Computer Engineering
Mechanical Engineering (Production)
Aeronautical Engineering
Instrumentation and Control Engineering
Biotechnology
Automobile Engineering
Mining Engineering
Petroleum Engineering
Civil and Environmental Engineering
Mechanical Engineering (Nano Technology)
Computer Science & Technology
Pharmaceutical Engineering

2.0   Eligibility for admission

2.1   Admission to the under graduate programme shall be made either on the basis of the merit rank obtained by the qualified student in entrance test conducted by the Telangana State Government (EAMCET) or the University or on the basis of any other order of merit approved by the University, subject to reservations as prescribed by the government from time to time.

2.2   The medium of instructions for the entire under graduate programme in E&T will be **English** only.

3.0   B.Tech. Programme structure

3.1   A student after securing admission shall pursue the under graduate programme in B.Tech. in a minimum period of **four** academic years (8 semesters), and a maximum period of **eight** academic years (16 semesters) starting from the date of commencement of first year first semester, failing which student shall forfeit seat in B.Tech course.

Each semester is structured to provide 24 credits, totaling to 192 credits for the entire B.Tech. programme.

Each student shall secure 192 credits (with CGPA $\geq$ 5) required for the completion of the under graduate programme and award of the B.Tech. degree.

3.2   **UGC/ AICTE** specified definitions/ descriptions are adopted appropriately for various terms and abbreviations used in these academic regulations/ norms, which are listed below.

3.2.1   **Semester scheme**

Each under graduate programme is of 4 academic years (8 semesters) with the academic year being divided into two semesters of 22 weeks ($\geq$ 90 instructional days) each, each semester having - 'Continuous Internal Evaluation (CIE)' and 'Semester End Examination (SEE)'. Choice Based Credit System (CBCS) and Credit Based Semester System (CBSS) as indicated by UGC and curriculum / course structure as suggested by AICTE are followed.

3.2.2   **Credit courses**

All subjects/ courses are to be registered by the student in a semester to earn credits which shall be assigned to each subject/ course in an L: T: P: C (lecture periods: tutorial periods: practical periods: credits) structure based on the following general pattern.

- One credit for one hour/ week/ semester for theory/ lecture (L) courses.

- One credit for two hours/ week/ semester for laboratory/ practical (P) courses or Tutorials (T).

Courses like Environmental Science, Professional Ethics, Gender Sensitization lab and other student activities like NCC/NSO and NSS are identified as mandatory courses. These courses will not carry any credits.

3.2.3 Subject Course Classification

All subjects/ courses offered for the under graduate programme in E&T (B.Tech. degree programmes) are broadly classified as follows. The university has followed almost all the guidelines issued by AICTE/UGC.

S. No.	Broad Course Classification	Course Group/ Category	Course Description
1	Foundation Courses (FnC)	BS – Basic Sciences	Includes mathematics, physics and chemistry subjects
2		ES - Engineering Sciences	Includes fundamental engineering subjects
3		HS – Humanities and Social sciences	Includes subjects related to humanities, social sciences and management
4	Core Courses (CoC)	PC – Professional Core	Includes core subjects related to the parent discipline/ department/ branch of Engineering.
5	Elective Courses (EℓC)	PE – Professional Electives	Includes elective subjects related to the parent discipline/ department/ branch of Engineering.
6		OE – Open Electives	Elective subjects which include inter-disciplinary subjects or subjects in an area outside the parent discipline/ department/ branch of Engineering.
7	Core Courses	Project Work	B.Tech. project or UG project or UG major project
8		Industrial training/ Mini- project	Industrial training/ Internship/ UG Mini-project/ Mini-project
9		Seminar	Seminar/ Colloquium based on core contents related to parent discipline/ department/ branch of Engineering.
10	Minor courses	-	1 or 2 Credit courses (subset of HS)
11	Mandatory Courses (MC)	-	Mandatory courses (non-credit)

4.0 Course registration

4.1 A 'faculty advisor or counselor' shall be assigned to a group of 15 students, who will advise student about the under graduate programme, its course structure and curriculum, choice/option for subjects/ courses, based on their competence, progress, pre-requisites and interest.

4.2 The academic section of the college invites 'registration forms' from students before the beginning of the semester through 'on-line registration', ensuring 'date and time stamping'. The on-line registration requests for any 'current semester' shall be **completed before the commencement of SEEs (Semester End Examinations) of the 'preceding semester'**.

4.3 A student can apply for **on-line** registration, **only after** obtaining the '**written approval**' from faculty advisor/counselor, which should be submitted to the college academic section through the Head of the Department. A copy of it shall be retained with Head of the Department, faculty advisor/ counselor and the student.

4.4 A student may be permitted to register for the subjects/ courses of **choice** with a total of 24 credits per semester (minimum of 20 credits and maximum of 28 credits per semester and permitted deviation of ± 17%), based on **progress** and SGPA/ CGPA, and completion of the '**pre-requisites'** as indicated for various subjects/ courses, in the department course structure and syllabus contents. However, a **minimum** of 20 credits per semester must be registered to ensure the '**studentship**' in any semester.

4.5 Choice for '**additional subjects/ courses**' to reach the maximum permissible limit of 28 credits (above the typical 24 credit norm) must be clearly indicated, which needs the specific approval and signature of the faculty advisor/ counselor.

4.6 If the student submits ambiguous choices or multiple options or erroneous entries during **on-line** registration for the subject(s) / course(s) under a given/ specified course group/ category as listed in the course structure, only the first mentioned subject/ course in that category will be taken into consideration.

4.7 Subject/ course options exercised through **on-line** registration are final and **cannot** be changed or inter-changed; further, alternate choices also will not be considered. However, if the subject/ course that has already been listed for registration by the Head of the Department in a semester could not be offered due to any unforeseen or unexpected reasons, then the student shall be allowed to have alternate choice either for a new subject (subject to offering of such a subject), or for another existing subject (subject to availability of seats). Such alternate arrangements will be made by the head of the department, with due notification and time-framed schedule, within the **first week** after the commencement of class-work for that semester.

4.8 Dropping of subjects/ courses may be permitted, only after obtaining prior approval from the faculty advisor/ counselor (subject to retaining a minimum of 20 credits), '**within a period of 15 days**' from the beginning of the current semester.

4.9 **Open electives**: The students have to choose one open elective (OE-I) during III year I semester, one (OE-II) during III year II semester, and one (OE-III) in IV year II semester, from the list of open electives given. However, the student cannot opt for an open elective subject offered by their own (parent) department, if it is already listed under any category of the subjects offered by parent department in any semester.

4.10 **Professional electives**: students have to choose professional elective (PE-I) in III year II semester, Professional electives II, III, and IV (PE-II, III and IV) in IV year I

semester, Professional electives V, and VI (PE-V and VI) in IV year II semester, from the list of professional electives given. However, the students may opt for professional elective subjects offered in the related area.

5.0   Subjects/ courses to be offered

5.1   A typical section (or class) strength for each semester shall be 60.

5.2   A subject/ course may be offered to the students, **only if** a minimum of 20 students (1/3 of the section strength) opt for it. The maximum strength of a section is limited to 80 (60 + 1/3 of the section strength).

5.3   More than **one faculty member** may offer the **same subject** (lab/ practical may be included with the corresponding theory subject in the same semester) in any semester. However, selection of choice for students will be based on - '**first come first serve** basis and CGPA criterion' (i.e. the first focus shall be on early **on-line entry** from the student for registration in that semester, and the second focus, if needed, will be on CGPA of the student).

5.4   If more entries for registration of a subject come into picture, then the Head of Department concerned shall decide, whether or not to offer such a subject/ course for **two (or multiple) sections**.

5.5   In case of options coming from students of other departments/ branches/ disciplines (not considering **open electives**), first **priority** shall be given to the student of the '**parent department**'.

6.0   Attendance requirements:

6.1   A student shall be eligible to appear for the semester end examinations, if student acquires a minimum of 75% of attendance in aggregate of all the subjects/ courses (excluding attendance in mandatory courses Environmental Science, Professional Ethics, Gender Sensitization Lab, NCC/NSO and NSS) for that semester.

6.2   Shortage of attendance in aggregate up to 10% (65% and above, and below 75%) in each semester may be condoned by the college academic committee on genuine and valid grounds, based on the student's representation with supporting evidence.

6.3   A stipulated fee shall be payable towards condoning of shortage of attendance.

6.4   Shortage of attendance below 65% in aggregate shall in **no** case be condoned.

6.5   **Students whose shortage of attendance is not condoned in any semester are not eligible to take their end examinations of that semester. They get detained and their registration for that semester shall stand cancelled. They will not be promoted to the next semester.** They may seek re-registration for all those subjects registered in that semester in which student was detained, by seeking re-admission into that semester as and when offered; in case if there are any professional electives and/ or open electives, the same may also be re-registered if offered. However, if those electives are not offered in later semesters, then alternate electives may be chosen from the **same** set of elective subjects offered under that category.

6.6 A student fulfilling the attendance requirement in the present semester shall not be eligible for readmission into the same class.

7.0 Academic requirements

The following academic requirements have to be satisfied, in addition to the attendance requirements mentioned in item no.**6.**

7.1 A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course, if student secures not less than 35% marks (26 out of 75 marks) in the semester end examination, and a minimum of 40% of marks in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together; in terms of letter grades, this implies securing **'C'** grade or above in that subject/ course.

7.2 A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to UG Mini Project and seminar, if student secures not less than 40% marks (i.e. 40 out of 100 allotted marks) in each of them. The student would be treated as failed, if student (i) does not submit a report on UG Mini Project, or does not make a presentation of the same before the evaluation committee as per schedule, or (ii) does not present the seminar as required in the IV year I Semester, or (iii) secures less than 40% marks in industry UG Mini Project / seminar evaluations.

Student may reappear once for each of the above evaluations, when they are scheduled again; if student fails in such 'one reappearance' evaluation also, student has to reappear for the same in the next subsequent semester, as and when it is scheduled.

7.3 Promotion Rules

S. No.	Promotion	Conditions to be fulfilled
1	**First year first semester to first year second semester**	**Regular course of study of first year first semester.**
2	**First year second semester to second year first semester**	**(i) Regular course of study of first year second semester.** **(ii) Must have secured at least 24 credits out of 48 credits i.e., 50% credits up to first year second semester from all the relevant regular and supplementary examinations, whether the student takes those examinations or not.**
3.	**Second year first semester to second year second semester**	**Regular course of study of second year first semester.**
4	**Second year second semester**	**(i) Regular course of study of second**

	to third year first semester	year second semester.
		(ii) Must have secured at least 58 credits out of 96 credits i.e., 60% credits up to second year second semester from all the relevant regular and supplementary examinations, whether the student takes those examinations or not.
5	Third year first semester to third year second semester	Regular course of study of third year first semester.
6	Third year second semester to fourth year first semester	(i) Regular course of study of third year second semester. (ii) Must have secured at least 86 credits out of 144 credits i.e., 60% credits up to third year second semester from all the relevant regular and supplementary examinations, whether the student takes those examinations or not.
7	Fourth year first semester to fourth year second semester	Regular course of study of fourth year first semester.

7.4   A student shall register for all subjects covering 192 credits as specified and listed in the course structure, fulfills all the attendance and academic requirements for 192 credits, 'earn all 192 credits by securing SGPA $\geq$ 5.0 (in each semester), and CGPA (at the end of each successive semester) $\geq$ 5.0, to successfully complete the under graduate programme.

7.5   After securing the necessary 192 credits as specified for the successful completion of the entire under graduate programme, the student can avail exemption of two subjects up to 6 credits, that is, one open elective and one professional elective subject or two professional elective subjects for optional drop out from these 192 credits earned; resulting in 186 credits for under graduate programme performance evaluation, i.e., the performance of the student in these 186 credits shall alone be taken into account for the calculation of 'the final CGPA (at the end of under graduate programme, which takes the SGPA of the IV year II semester into account)' , and shall be indicated in the grade card of IV year II semester. However, the performance of student in the earlier individual semesters, with the corresponding SGPA and CGPA for which grade cards have already been given will not be altered.

7.6   If a student registers for some more '**extra subjects'** (in the parent department or other departments/branches of engg.) other than those listed subjects totaling to 192

credits as specified in the course structure of his department, the performances in those '**extra subjects**' (although evaluated and graded using the same procedure as that of the required 192 credits) will not be taken into account while calculating the SGPA and CGPA. For such '**extra subjects**' registered, % of marks and letter grade alone will be indicated in the grade card as a performance measure, subject to completion of the attendance and academic requirements as stated in regulations 6 and 7.1 – 7.5 above.

7.7 A student eligible to appear in the end semester examination for any subject/ course, but absent from it or failed (thereby failing to secure **'C'** grade or above) may reappear for that subject/ course in the supplementary examination as and when conducted. In such cases, internal marks (CIE) assessed earlier for that subject/ course will be carried over, and added to the marks to be obtained in the SEE supplementary examination for evaluating performance in that subject.

7.8 A student **detained in a semester due to shortage of attendance may be re-admitted when the same semester is offered in the next academic year for fulfillment of academic requirements**. The academic regulations under which student has been readmitted shall be applicable. However, no grade allotments or SGPA/ CGPA calculations will be done for the entire semester in which student has been detained.

7.9 A student detained **due to lack of credits, shall be promoted to the next academic year only after acquiring the required academic credits.** The academic regulations under which student has been readmitted shall be applicable to him.

8.0 **Evaluation - Distribution and Weightage of marks**

8.1 The performance of a student in every subject/course (including practicals and UG major project) will be evaluated for 100 marks each, with 25 marks allotted for CIE (Continuous Internal Evaluation) and 75 marks for SEE (Semester End-Examination).

8.2 For theory subjects, during a semester, there shall be two mid-term examinations. Each mid-term examination consists of one objective paper, one descriptive paper and one assignment. The objective paper and the descriptive paper shall be for 10 marks each with a total duration of 1 hour 20 minutes (20 minutes for objective and 60 minutes for descriptive paper). The objective paper is set with 20 bits of multiple choice, fill-in the blanks and matching type of questions for a total of 10 marks. The descriptive paper shall contain 4 full questions out of which, the student has to answer 2 questions, each carrying 5 marks. While the first mid-term examination shall be conducted on 50% of the syllabus, the second mid-term examination shall be conducted on the remaining 50% of the syllabus. Five marks are allocated for assignments (as specified by the subject teacher concerned). The first assignment should be submitted before the conduct of the first mid-examination, and the second assignment should be submitted before the conduct of the second mid-examination. The total marks secured by the student in each mid-term examination are evaluated for 25 marks, and the average of the two mid-term examinations shall be taken as the

final marks secured by each student in internals/sessionals. If any student is absent from any subject of a mid-term examination, an on-line test will be conducted for him by the university. The details of the question paper pattern are as follows,

- The end semester examinations will be conducted for 75 marks consisting of two parts viz. i) **Part- A** for 25 marks, ii) **Part - B** for 50 marks.

- Part-A is compulsory question which consists of ten sub-questions. The first five sub-questions are from each unit and carry 2 marks each. The next five sub-questions are one from each unit and carry 3 marks each.

- Part-B consists of five questions (numbered from 2 to 6) carrying 10 marks each. Each of these questions is from one unit and may contain sub-questions. For each question there will be an "either" "or" choice, which means that there will be two questions from each unit and the student should answer either of the two questions.

8.3 For practical subjects there shall be a continuous internal evaluation during the semester for 25 sessional marks and 75 semester end examination marks. Out of the 25 marks for internal evaluation, day-to-day work in the laboratory shall be evaluated for 15 marks and internal practical examination shall be evaluated for 10 marks conducted by the laboratory teacher concerned. The semester end examination shall be conducted with an external examiner and the laboratory teacher. The external examiner shall be appointed from the clusters of colleges which are decided by the examination branch of the university.

8.4 For the subject having design and/or drawing, (such as engineering graphics, engineering drawing, machine drawing) and estimation, the distribution shall be 25 marks for continuous internal evaluation (15 marks for day-to-day work and 10 marks for internal tests) and 75 marks for semester end examination. There shall be two internal tests in a semester and the average of the two shall be considered for the award of marks for internal tests.

8.5 There shall be an UG mini-project, in collaboration with an industry of their specialization. Students will register for this immediately after III year II semester examinations and pursue it during summer vacation. The UG mini-project shall be submitted in a report form and presented before the committee in IV year I semester. It shall be evaluated for 100 marks. The committee consists of an external examiner, Head of the Department, supervisor of the UG mini-project and a senior faculty member of the department. There shall be no internal marks for UG mini-project.

8.6 There shall be a seminar presentation in IV year I semester. For the seminar, the student shall collect the information on a specialized topic, prepare a technical report, and submit it to the department. It shall be evaluated by the departmental committee consisting of Head of the Department, seminar supervisor and a senior faculty member. The seminar report shall be evaluated for 100 marks. There shall be no semester end examination for the seminar.

8.7 Out of a total of 100 marks for the UG major Project, 25 marks shall be allotted for internal evaluation and 75 marks for the end semester examination (viva voce). The end semester examination of the UG major Project shall be conducted by the same committee as appointed for the UG mini-project. In addition, the UG major Project supervisor shall also be included in the committee. The topics for UG mini project, seminar and UG major Project shall be different from one another. The evaluation of UG major Project shall be made at the end of IV year II semester. The internal evaluation shall be on the basis of two seminars given by each student on the topic of UG major Project.

8.8 The laboratory marks and the sessional marks awarded by the college are subject to scrutiny and scaling by the university wherever necessary. In such cases, the sessional and laboratory marks awarded by the college will be referred to a committee. The committee will arrive at a scaling factor and the marks will be scaled accordingly. The recommendations of the committee are final and binding. The laboratory records and internal test papers shall be preserved in the respective institutions as per the university rules and produced before the committees of the university as and when asked for.

8.9 For mandatory courses Environmental Science, Professional Ethics and gender sensitization lab, a student has to secure 40 marks out of 100 marks (i.e. 40% of the marks allotted) in the continuous internal evaluation for passing the subject/course.

8.10 For mandatory courses NCC/ NSO and NSS, a 'satisfactory participation certificate' shall be issued to the student from the authorities concerned, only after securing $\geq$ 65% attendance in such a course.

8.11 No marks or letter grade shall be allotted for all mandatory/non-credit courses.

9.0 **Grading procedure**

9.1 Marks will be awarded to indicate the performance of student in each theory subject, labaratory / practicals, seminar, UG mini project, UG major project. Based on the percentage of marks obtained (Continuous Internal Evaluation plus Semester End Examination, both taken together) as specified in item 8 above, a corresponding letter grade shall be given.

9.2 As a measure of the performance of student, a 10-point absolute grading system using the following letter grades (as per UGC/AICTE guidelines) and corresponding percentage of marks shall be followed:

% of Marks Secured in a Subject/Course (Class Intervals)	Letter Grade (UGC Guidelines)	Grade Points
Greater than or equal to 90%	O (Outstanding)	10
80 and less than 90%	A$^+$ (Excellent)	9

70 and less than 80%	A (Very Good)	8
60 and less than 70%	B⁺ (Good)	7
50 and less than 60%	B (Average)	6
40 and less than 50%	C (Pass)	5
Below 40%	F (FAIL)	0
Absent	Ab	0

9.3 A student obtaining '**F'** grade in any subject shall be deemed to have '**failed'** and is required to reappear as a 'supplementary student' in the semester end examination, as and when offered. In such cases, internal marks in those subjects will remain the same as those obtained earlier.

9.4 A student who has not appeared for examination in any subject, '**Ab'** grade will be allocated in that subject, and student shall be considered '**failed'**. Student will be required to reappear as a 'supplementary student' in the semester end examination, as and when offered.

9.5 A letter grade does not indicate any specific percentage of marks secured by the student, but it indicates only the range of percentage of marks.

9.6 A student earns grade point (GP) in each subject/ course, on the basis of the letter grade secured in that subject/ course. The corresponding 'credit points' (CP) are computed by multiplying the grade point with credits for that particular subject/ course.

Credit points (CP) = grade point (GP) x credits …. For a course

9.7 The student passes the subject/ course only when **GP ≥ 5 ('C' grade or above)**

9.8 The semester grade point average (SGPA) is calculated by dividing the sum of credit points (ΣCP) secured from all subjects/ courses registered in a semester, by the total number of credits registered during that semester. SGPA is rounded off to **two** decimal places. SGPA is thus computed as

$$\textbf{SGPA} = \{ \textstyle\sum_{i=1}^{N} C_i\, G_i \} / \{ \textstyle\sum_{i=1}^{N} C_i \} \textbf{ …. For each semester},$$

where 'i' is the subject indicator index (takes into account all subjects in a semester), 'N' is the no. of subjects '**registered'** for the semester (as specifically required and listed under the course structure of the parent department), C_i is the no. of credits allotted to the ith subject, and G_i represents the grade points (GP) corresponding to the letter grade awarded for that i^{th} subject.

9.9 The cumulative grade point average (CGPA) is a measure of the overall cumulative performance of a student in all semesters considered for registration. The CGPA is the ratio of the total credit points secured by a student in **all** registered courses in **all** semesters, and the total number of credits registered in **all** the semesters. CGPA is rounded off to **two** decimal places. CGPA is thus computed from the I year II semester onwards at the end of each semester as per the formula

$$\text{CGPA} = \{ \textstyle\sum_{j=1}^{M} C_j\, G_j \} / \{ \sum_{j=1}^{M} C_j \} \text{ ... for all S semesters registered}$$

(i.e., up to and inclusive of S semesters, S ≥ 2),

where '**M**' is the **total** no. of subjects (as specifically required and listed under the course structure of the parent department) the student has '**registered**' i.e., from the 1st semester onwards up to and inclusive of the 8th semester, 'j' is the subject indicator index (takes into account all subjects from 1 to 8 semesters), C_j is the no. of credits allotted to the jth subject, and G_j represents the grade points (GP) corresponding to the letter grade awarded for that j^{th} subject. After registration and completion of I year I semester, the SGPA of that semester itself may be taken as the CGPA, as there are no cumulative effects.

Illustration of calculation of SGPA

Course/Subject	Credits	Illustration of calculation of CGPA: Letter Grade	Grade Points	Credit Points
Course 1	4	A	8	4 x 8 = 32
Course 2	4	O	10	4 x 10 = 40
Course 3	4	C	5	4 x 5 = 20
Course 4	3	B	6	3 x 6 = 18
Course 5	3	A+	9	3 x 9 = 27
Course 6	3	C	5	3 x 5 = 15
	21			152

SGPA = 152/21 = 7.23

Semester	Credits	SGPA	Credits x SGPA
Semester I	24	7	24 x 7 = 168
Semester II	24	6	24 x 6 = 144
Semester III	24	6.5	24 x 6.5 = 156
Semester IV	24	6	24 x 6 = 144
Semester V	24	7.5	24 x 7.5 = 180

Semester VI	24	8	24 x 8 = 192
Semester VII	24	8.5	24 x 8.5 = 204
Semester VIII	24	8	24 x 8 = 192
	192		1380

CGPA = 1380/192 = 7.18

9.10 For merit ranking or comparison purposes or any other listing, **only** the '**rounded off**' values of the CGPAs will be used.

9.11 For calculations listed in regulations 9.6 to 9.9, performance in failed subjects/ courses (securing **F** grade) will also be taken into account, and the credits of such subjects/ courses will also be included in the multiplications and summations. After passing the failed subject(s) newly secured letter grades will be taken into account for calculation of SGPA and CGPA. However, mandatory courses will not be taken into consideration.

10.0 Passing standards

10.1 A student shall be declared successful or 'passed' in a semester, if student secures a GP $\geq$ 5 ('C' grade or above) in every subject/course in that semester (i.e. when student gets an SGPA $\geq$ 5.00 at the end of that particular semester); and a student shall be declared successful or 'passed' in the entire under graduate programme, only when gets a CGPA $\geq$ 5.00 for the award of the degree as required.

10.2 After the completion of each semester, a grade card or grade sheet (or transcript) shall be issued to all the registered students of that semester, indicating the letter grades and credits earned. It will show the details of the courses registered (course code, title, no. of credits, and grade earned etc.), credits earned, SGPA, and CGPA.

11.0 Declaration of results

11.1 Computation of SGPA and CGPA are done using the procedure listed in 9.6 to 9.9.

11.2 For final percentage of marks equivalent to the computed final CGPA, the following formula may be used.

% of Marks = (final CGPA – 0.5) x 10

12.0 Award of degree

12.1 A student who registers for all the specified subjects/ courses as listed in the course structure and secures the required number of 192 credits (with CGPA $\geq$ 5.0), within 8 academic years from the date of commencement of the first academic year, shall be declared to have '**qualified**' for the award of the B.Tech. degree in the chosen branch of Engineering as selected at the time of admission.

12.2 A student who qualifies for the award of the degree as listed in item 12.1 shall be placed in the following classes.

12.3 Students with final CGPA (at the end of the under graduate programme) ≥ 8.00, and fulfilling the following conditions -

(i) Should have passed all the subjects/courses in '**first appearance**' within the first 4 academic years (or 8 sequential semesters) from the date of commencement of first year first semester.

(ii) Should have secured a CGPA ≥ 8.00, at the end of each of the 8 sequential semesters, starting from I year I semester onwards.

(iii) Should not have been detained or prevented from writing the end semester examinations in any semester due to shortage of attendance or any other reason, shall be placed in '**first class with distinction**'.

12.4 Students with final CGPA (at the end of the under graduate programme) ≥ 6.50 but < 8.00, shall be placed in '**first class**'.

12.5 Students with final CGPA (at the end of the under graduate programme) ≥ 5.50 but < 6.50, shall be placed in '**second class**'.

12.6 All other students who qualify for the award of the degree (as per item 12.1), with final CGPA (at the end of the under graduate programme) ≥ 5.00 but < 5.50, shall be placed in '**pass class**'.

12.7 A student with final CGPA (at the end of the under graduate programme) < 5.00 will not be eligible for the award of the degree.

12.8 Students fulfilling the conditions listed under item 12.3 alone will be eligible for award of '**university rank**' and '**gold medal**'.

13.0 Withholding of results

13.1 If the student has not paid the fees to the university/ college at any stage, or has dues pending due to any reason whatsoever, or if any case of indiscipline is pending, the result of the student may be withheld, and student will not be allowed to go into the next higher semester. The award or issue of the degree may also be withheld in such cases.

14.0 Transitory regulations

A. **For students detained due to shortage of attendance**:

1. A Student who has been detained in I year of R09/R13/R15 Regulations due to lack of attendance, shall be permitted to join I year I Semester of R16 Regulations and he is required to complete the study of B.Tech./B. Pharmacy programme within the stipulated period of eight academic years from the date of first admission in I Year.

2. A student who has been detained in any semester of II, III and IV years of R09/R13/R15 regulations for want of attendance, shall be permitted to join the corresponding semester of R16 regulations and is required to complete the study of

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B.Tech./B. Pharmacy within the stipulated period of eight academic years from the date of first admission in I Year. The R16 Academic Regulations under which a student has been readmitted shall be applicable to that student from that semester.

See rule (C) for further Transitory Regulations.

B. **For students detained due to shortage of credits**:

3. A student of R09/R13/R15 Regulations who has been detained due to lack of credits, shall be promoted to the next semester of R16 Regulations only after acquiring the required credits as per the corresponding regulations of his/her first admission. The student is required to complete the study of B.Tech./B. Pharmacy within the stipulated period of eight academic years from the year of first admission. The R16 Academic Regulations are applicable to a student from the year of readmission onwards.

See rule (C) for further Transitory Regulations.

C. **For readmitted students in R16 Regulations**:

4. A student who has failed in any subject under any regulation has to pass those subjects in the same regulations.

5. The maximum credits that a student acquires for the award of degree, shall be the sum of the total number of credits secured in all the regulations of his/her study including R16 Regulations. The performance evaluation of the student will be done after the exemption of two subjects if total credits acquired are ≤ 206, three subjects if total credits acquired are > 206 (see R16 Regulations for exemption details).

6. If a student readmitted to R16 Regulations, has any subject with 80% of syllabus common with his/her previous regulations, that particular subject in R16 Regulations will be substituted by another subject to be suggested by the University.

Note: If a student readmitted to R16 Regulations, has not studied any subjects/topics in his/her earlier regulations of study which is prerequisite for further subjects in R16 Regulations, the College Principals concerned shall conduct remedial classes to cover those subjects/topics for the benefit of the students.

15.0 Student transfers

15.1 There shall be no branch transfers after the completion of admission process.

15.2 There shall be no transfers from one college/stream to another within the constituent colleges and units of Jawaharlal Nehru Technological University Hyderabad.

15.3 The students seeking transfer to colleges affiliated to JNTUH from various other Universities/institutions have to pass the failed subjects which are equivalent to the subjects of JNTUH, and also pass the subjects of JNTUH which the students have not studied at the earlier institution. Further, though the students have passed some of the subjects at the earlier institutions, if the same subjects are prescribed in different semesters of JNTUH, the students have to study those subjects in JNTUH in spite of the fact that those subjects are repeated.

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15.4 The transferred students from other Universities/institutions to JNTUH affiliated colleges who are on rolls to be provide one chance to write the CBT (internal marks) in the **failed subjects and/or subjects not studied** as per the clearance letter issued by the university.

15.5 The autonomous affiliated colleges have to provide one chance to write the internal examinations in the **failed subjects and/or subjects not studied,** to the students transferred from other universities/institutions to JNTUH autonomous affiliated colleges who are on rolls, as per the clearance (equivalence) letter issued by the University.

16.0 Scope

16.1 The academic regulations should be read as a whole, for the purpose of any interpretation.

16.2 In case of any doubt or ambiguity in the interpretation of the above rules, the decision of the vice-chancellor is final.

16.3 The university may change or amend the academic regulations, course structure or syllabi at any time, and the changes or amendments made shall be applicable to all students with effect from the dates notified by the university authorities.

Academic Regulations for B.Tech. (Lateral Entry Scheme) from the AY 2017-18

1. **Eligibility for award of B. Tech. Degree (LES)**

   The LES students after securing admission shall pursue a course of study for not less than three academic years and not more than six academic years.

2. The student shall register for 144 credits and secure 144 credits with CGPA ≥ 5 from II year to IV year B.Tech. programme (LES) for the award of B.Tech. degree. **Out of the 144 credits secured, the student can avail exemption up to 6 credits**, that is, one open elective subject and one professional elective subject or two professional elective subjects resulting in 138 credits for B.Tech programme performance evaluation**.**

3. The students, who fail to fulfil the requirement for the award of the degree in six academic years from the year of admission, shall forfeit their seat in B.Tech.

4. The attendance requirements of B. Tech. (Regular) shall be applicable to B.Tech. (LES).

5. **Promotion rule**

S. No	Promotion	Conditions to be fulfilled
1	**Second year first semester to second year second semester**	**Regular course of study of second year first semester.**
2	**Second year second semester to third year first semester**	**(i) Regular course of study of second year second semester.** **(ii) Must have secured at least 29 credits out of 48 credits i.e., 60% credits up to second year second semester from all the relevant regular and supplementary examinations, whether the student takes those examinations or not.**
3	**Third year first semester to third year second semester**	**Regular course of study of third year first semester.**
4	**Third year second semester to fourth year first semester**	**(i) Regular course of study of third year second semester.** **(ii) Must have secured at least 58 credits out of 96 credits i.e., 60% credits up to third year second semester from all the**

		relevant regular and supplementary examinations, whether the student takes those examinations or not.
5	**Fourth year first semester to fourth year second semester**	**Regular course of study of fourth year first semester.**

6. All the other regulations as applicable to B. Tech. 4-year degree course (Regular) will hold good for B. Tech. (Lateral Entry Scheme).

MALPRACTICES RULES

DISCIPLINARY ACTION FOR / IMPROPER CONDUCT IN EXAMINATIONS

	Nature of Malpractices/Improper conduct	**Punishment**
	If the student:	
1. (a)	Possesses or keeps accessible in examination hall, any paper, note book, programmable calculators, cell phones, pager, palm computers or any other form of material concerned with or related to the subject of the examination (theory or practical) in which student is appearing but has not made use of (material shall include any marks on the body of the student which can be used as an aid in the subject of the examination)	Expulsion from the examination hall and cancellation of the performance in that subject only.
(b)	Gives assistance or guidance or receives it from any other student orally or by any other body language methods or communicates through cell phones with any student or persons in or outside the exam hall in respect of any matter.	Expulsion from the examination hall and cancellation of the performance in that subject only of all the students involved. In case of an outsider, he will be handed over to the police and a case is registered against him.
2.	Has copied in the examination hall from any paper, book, programmable calculators, palm computers or any other form of material relevant to the subject of the examination (theory or practical) in which the student is appearing.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the student has already appeared including practical examinations and project work and shall not be permitted to appear for the remaining examinations of the subjects of that semester/year.

		The hall ticket of the student is to be cancelled and sent to the university.
3.	Impersonates any other student in connection with the examination.	The student who has impersonated shall be expelled from examination hall. The student is also debarred and forfeits the seat. The performance of the original student who has been impersonated, shall be cancelled in all the subjects of the examination (including practicals and project work) already appeared and shall not be allowed to appear for examinations of the remaining subjects of that semester/year. The student is also debarred for two consecutive semesters from class work and all university examinations. The continuation of the course by the student is subject to the academic regulations in connection with forfeiture of seat. If the imposter is an outsider, he will be handed over to the police and a case is registered against him.
4.	Smuggles in the answer book or additional sheet or takes out or arranges to send out the question paper during the examination or answer book or additional sheet, during or after the examination.	Expulsion from the examination hall and cancellation of performance in that subject and all the other subjects the student has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The student is also debarred for two consecutive semesters from class work and all university examinations. The continuation of the course by the student is subject to the academic regulations in connection with forfeiture of seat.
5.	Uses objectionable, abusive or offensive language in the answer paper or in letters to the examiners or writes to the examiner requesting him to award pass marks.	Cancellation of the performance in that subject.
6.	Refuses to obey the orders of the chief superintendent/assistant – superintendent / any officer on duty or misbehaves or creates disturbance of any kind in and around the examination hall or organizes a walk out or instigates	In case of students of the college, they shall be expelled from examination halls and cancellation of their performance in that subject and all other subjects the student(s) has (have) already appeared and shall not be permitted to appear for the remaining

	others to walk out, or threatens the officer-in charge or any person on duty in or outside the examination hall of any injury to his person or to any of his relations whether by words, either spoken or written or by signs or by visible representation, assaults the officer-in-charge, or any person on duty in or outside the examination hall or any of his relations, or indulges in any other act of misconduct or mischief which result in damage to or destruction of property in the examination hall or any part of the college campus or engages in any other act which in the opinion of the officer on duty amounts to use of unfair means or misconduct or has the tendency to disrupt the orderly conduct of the examination.	examinations of the subjects of that semester/year. The students also are debarred and forfeit their seats. In case of outsiders, they will be handed over to the police and a police case is registered against them.
7.	Leaves the exam hall taking away answer script or intentionally tears of the script or any part thereof inside or outside the examination hall.	Expulsion from the examination hall and cancellation of performance in that subject and all the other subjects the student has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The student is also debarred for two consecutive semesters from class work and all university examinations. The continuation of the course by the student is subject to the academic regulations in connection with forfeiture of seat.
8.	Possess any lethal weapon or firearm in the examination hall.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the student has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The student is also debarred and forfeits the seat.
9.	If student of the college, who is not a student for the particular examination or any person not connected with the	Student of the colleges expulsion from the examination hall and cancellation of the performance in that subject and all other

	college indulges in any malpractice or improper conduct mentioned in clause 6 to 8.	subjects the student has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The student is also debarred and forfeits the seat.Person(s) who do not belong to the college will be handed over to police and, a police case will be registered against them.
10.	Comes in a drunken condition to the examination hall.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the student has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year.
11.	Copying detected on the basis of internal evidence, such as, during valuation or during special scrutiny.	Cancellation of the performance in that subject and all other subjects the student has appeared including practical examinations and project work of that semester/year examinations.
12.	If any malpractice is detected which is not covered in the above clauses 1 to 11 shall be reported to the university for further action to award suitable punishment.	

Malpractices identified by squad or special invigilators

1.   Punishments to the students as per the above guidelines.

2.   Punishment for institutions : (if the squad reports that the college is also involved in encouraging malpractices)

   a. A show cause notice shall be issued to the college.

   b. Impose a suitable fine on the college.

   c. Shifting the examination centre from the college to another college for a specific period of not less than one year.

* * * * *

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD

B.TECH. I YEAR COURSE STRUCTURE AND SYLLABUS (R16)
(Common for Civil, ME, AE, ME (M), MME, AU, Mining, Petroleum, CEE, ME (Nanotech))

Applicable From 2017-18 Admitted Batch

I YEAR I SEMESTER

S. No	Course Code	Course Title	L	T	P	Credits
1	MA101BS	Mathematics-I	3	1	0	3
2	MA102BS	Mathematics-II	4	1	0	4
3	PH103BS	Engineering Physics	3	0	0	3
4	CS104ES	Computer Programming in C	3	0	0	3
5	ME105ES	Engineering Mechanics	3	0	0	3
6	ME106ES	Engineering Graphics	2	0	4	4
7	PH107BS	Engineering Physics Lab	0	0	3	2
8	CS108ES	Computer Programming in C Lab	0	0	3	2
9	*EA109MC	NSS	0	0	0	0
		Total Credits	**18**	**2**	**10**	**24**

I YEAR II SEMESTER

S. No	Course Code	Course Title	L	T	P	Credits
1	AP201BS	Applied Physics	3	0	0	3
2	CH202BS	Engineering Chemistry	4	0	0	4
3	MA203BS	Mathematics-III	4	1	0	4
4	EN204HS	Professional Communication in English	3	0	0	3
5	EE205ES	Basic Electrical and Electronics Engineering	4	0	0	4
6	CH206BS	Engineering Chemistry Lab	0	0	3	2
7	EN207HS	English Language Communication Skills Lab	0	0	3	2
8	ME208ES	Engineering Workshop	0	0	3	2
9	*EA209MC	NCC/NSO	0	0	0	0
		Total Credits	**18**	**1**	**9**	**24**

*Mandatory Course- Satisfactory/Unsatisfactory

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD

B.TECH. CIVIL ENGINEERING
II, III, IV YEARS COURSE STRUCTURE & SYLLABUS (R16)

Admitted From 2016-17 Admitted Batch

II YEAR I SEMESTER

S. No	Course Code	Course Title	L	T	P	Credits
1	MA301BS	Mathematics - IV	4	1	0	4
2	CE302ES	Strength of Materials - I	4	1	0	4
3	CE303ES	Fluid Mechanics - I	4	1	0	4
4	CE304ES	Building Materials, Construction and Planning	3	0	0	3
5	CE305ES	Surveying	3	0	0	3
6	CE306ES	Strength of Material Lab	0	0	3	2
7	CE307ES	Computer Aided Drafting Lab	0	0	3	2
8	CE308ES	Surveying Lab - I	0	0	3	2
9	*MC300HS	Gender Sensitization Lab	0	0	3	0
		Total Credits	**18**	**3**	**12**	**24**

II YEAR II SEMESTER

S. No	Course Code	Course Title	L	T	P	Credits
1	CE401ES	Strength of Material - II	4	1	0	4
2	CE402ES	Fluid Mechanics - II	4	1	0	4
3	CE403ES	Structural Analysis	4	1	0	4
4	CV404ES	Engineering Geology	3	0	0	3
5	SM405MS	Business Economic and Financial Analysis	3	0	0	3
6	CE406ES	Fluid Mechanics Lab	0	0	3	2
7	CE408ES	Surveying Lab - II	0	0	3	2
8	CV407ES	Engineering Geology Lab	0	0	3	2
9	*MC400ES	Environmental Science and Technology	3	0	0	0
		Total Credits	**21**	**3**	**9**	**24**

III YEAR I SEMESTER

S. No	Course Code	Course Title	L	T	P	Credits
1	CE501PC	Concrete Technology	4	0	0	4
2	CE502PC	Design of Reinforced Concrete Structures	4	1	0	4
3	CE503PC	Water Resources Engineering	4	0	0	4
4	SM504MS	Fundamentals of Management	3	0	0	3
5		Open Elective –I	3	0	0	3
6	CE505PC	Concrete Technology Lab	0	0	3	2
7	CE506PC	Geographical Information Systems Lab	0	0	3	2
8	CE507PC	Hydraulics and Hydraulic Machinery Lab	0	0	3	2
9	MC500HS	Professional Ethics	3	0	0	0
		Total Credits	**21**	**1**	**9**	**24**

III YEAR II SEMESTER

S. No	Course Code	Course Title	L	T	P	Credits
1	CE601PC	Design of Steel Structures	4	1	0	4
2	CE602PC	Environmental Engineering	4	0	0	4
3	CE603PC	Soil Mechanics	4	0	0	4
4		Open Elective-II	3	0	0	3
5		Professional Elective-I	3	0	0	3
6	CE604PC	Soil Mechanics Lab	0	0	3	2
7	CE605PC	Computer Aided Drafting - II Lab	0	0	3	2
8	EN606HS	Advanced English Communication Skills Lab	0	0	3	2
		Total Credits	**18**	**1**	**9**	**24**

*During Sumer Vacation between III and IV Years: Industry Oriented Mini Project

IV YEAR I SEMESTER

S. No	Course Code	Course Title	L	T	P	Credits
1	CE701PC	Transportation Engineering	4	0	0	4
2	CE702PC	Estimation Quantity Surveying and Valuation	4	1	0	4
3		Professional Elective - II	3	0	0	3
4		Professional Elective - III	3	0	0	3
5		Professional Elective -IV	3	0	0	3
6	CE703PC	Transportation Engineering Lab	0	0	3	2
7	CE704PC	Environmental Engineering Lab	0	0	3	2
8	CE705PC	Industry Oriented Mini Project	0	0	3	2
9	CE706PC	Seminar	0	0	2	1
		Total Credits	**17**	**1**	**11**	**24**

IV YEAR II SEMESTER

S. No	Course Code	Course Title	L	T	P	Credits
1		Open Elective - III	3	0	0	3
2		Professional Elective -V	3	0	0	3
3		Professional Elective -VI	3	0	0	3
4	CE801PC	Major Project	0	0	30	15
		Total Credits	**9**	**0**	**30**	**24**

Professional Elective - I

CE611PE	Air Pollution and Control.
CE612PE	Advanced Structural Analysis.
CE613PE	Ground Water Development and Management.
CE614PE	Earth and Rock fill Dams and Slope Stability.

Professional Elective – II

CE721PE	Stochastic Hydrology.
CE722PE	Construction Technology and Management.
CE723PE	Foundation Engineering.
CE724PE	Rehabilitation and Retrofitting of Structures.

Professional Elective – III

CE731PE	Watershed Management.
CE732PE	Prestressed Concrete.
CE733PE	Ground Improvement Techniques.
CE734PE	Railway and Airport Engineering.

Professional Elective – IV

CE741PE	Traffic Engineering.
CE742PE	Bridge Engineering.
CE743PE	Soil Dynamics and Machine Foundation.
CE744PE	Irrigation and Hydraulic Structures.

Professional Elective – V

CE851PE	Waste Management.
CE852PE	Pavement Design.
CE853PE	Elements of Earthquake Engineering.
CE854PE	Water Resources Systems Analysis.

Professional Elective – VI

CE861PE	Finite Element Methods for Civil Engineering.
CE862PE	Geoenvironmental Engineering.
CE863PE	Design and Drawing of Irrigation Structures.
CE864PE	Industrial Waste Water Treatment.

*Open Elective subjects' syllabus is provided in a separate document.

*Open Elective – Students should take Open Electives from The List of Open Electives Offered by Other Departments/Branches Only.

Ex: - A Student of Mechanical Engineering can take Open Electives from all other departments/branches except Open Electives offered by Mechanical Engineering Dept.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
LIST OF OPEN ELECTIVES OFFERED BY VARIOUS DEPARTMENTS FOR
B.TECH. III AND IV YEARS

S. No.	Name of the Department Offering Open Electives	Open Elective – I (Semester – V)	Open Elective – II (Semester – VI)
1	Aeronautical Engg.	AE511OE: Introduction to Space Technology	AE621OE: Introduction to Aerospace Engineering
2	Automobile Engg.	CE511OE: Disaster Management MT512OE: Intellectual Property Rights	MT621OE: Data Structures MT622OE: Artificial Neural Networks
3	Biomedical Engg.	BM511OE: Reliability Engineering	BM621OE: Medical Electronics
4	Civil Engg.	CE511OE: Disaster Management.	CE621OE: Remote Sensing and GIS CE622OE: Geo-Informatics CE623OE: Intellectual Property Rights
5	Civil and Environmental Engg.	CE511OE: Disaster Management	CN621OE: Environmental Impact Assessment CE623OE: Intellectual Property Rights
6	Computer Science and Engg. / Information Technology	CS511OE: Operating Systems CS512OE: Database Management Systems	CS621OE: Java Programming CS622OE: Software Testing Methodologies CS623OE: Cyber Security
7	Electronics and Communication Engg. / Electronics and Telematics Engg.	EC511OE: Principles of Electronic Communications	EC621OE: Principles of Computer Communications and Networks
8	Electronics and Computer Engg.	EM511OE: Scripting Languages	EM621OE: Soft Computing Techniques
9	Electrical and Electronics Engg.	EE511OE: Non-Conventional Power Generation EE512OE: Electrical Engineering Materials EE513OE: Nanotechnology	EE621OE: Design Estimation and Costing of Electrical Systems EE622OE: Energy Storage Systems EE623OE: Introduction to Mechatronics
10	Electronics and Instrumentation Engg.	EI511OE: Electronic Measurements and Instrumentation	EI621OE: Industrial Electronics
11	Mechanical Engg.	ME511OE: Optimization Techniques ME512OE: Computer Graphics ME513OE: Introduction	ME621OE: World Class Manufacturing ME622OE: Fundamentals of Robotics ME623OE: Fabrication

12	Mechanical Engg. (Material Science and Nanotechnology)	NT511OE: Fabrication Processes NT512OE: Non destructive Testing Methods NT513OE: Fundamentals of Engineering Materials	NT621OE: Introduction to Material Handling NT622OE: Non-Conventional Energy Sources NT623OE: Robotics
		to Mechatronics ME514OE: Fundamentals of Mechanical Engineering	Processes
13	Mechanical Engg. (mechatronics)	MT511OE: Analog and Digital I.C. Applications MT512OE: Intellectual Property Rights MT513OE: Computer Organization	MT621OE: Data Structures MT622OE: Artificial Neural Networks MT623OE: Industrial Management
14	Metallurgical and Materials Engg.	MM511OE: Materials Characterization Techniques	MM621OE: Science and Technology of Nano Materials MM622OE: Metallurgy of Non Metallurgists
15	Mining Engg.	MN511OE: Introduction to Mining Technology	MN621OE: Coal Gasification, Coal Bed Methane and Shale Gas
16	Petroleum Engg.	PE511OE: Materials Science and Engineering PE512OE: Renewable Energy Sources PE513OE: Environmental Engineering	PE621OE: Energy Management and Conservation PE622OE: Optimization Techniques PE623OE: Entrepreneurship and Small Business Enterprises

Note: The table rows above are ordered as they appear; the "to Mechatronics / ME514OE" fragment belongs to the row preceding row 12.

S. No.	Name of the Department Offering Open Electives	Open Elective –III (Semester – VIII)
1	Aeronautical Engg.	AE831OE: Air Transportation Systems AE832OE: Rockets and Missiles
2	Automobile Engg.	AM831OE: Introduction to Mechatronics AM832OE: Microprocessors and Microcontrollers
3	Biomedical Engg.	BM831OE: Telemetry and Telecontrol BM832OE: Electromagnetic Interference and Compatibility
4	Civil Engg.	CE831OE: Environmental Impact Assessment CE832OE: Optimization Techniques in Engineering CE833OE: Entrepreneurship and Small Business Enterprises
5	Civil and Environmental Engg.	CN831OE: Remote Sensing and GIS CE833OE: Entrepreneurship and Small Business

		Enterprises
6	Computer Science and Engg. / Information Technology	CS831OE: Linux Programming CS832OE: R Programming CS833OE: PHP Programming
7	Electronics and Communication Engg. / Electronics and Telematics Engg.	EC831OE: Electronic Measuring Instruments
8	Electronics and Computer Engg.	EM831OE: Data Analytics
9	Electrical and Electronics Engg.	EE831OE: Entrepreneur Resource Planning EE832OE: Management Information Systems EE833OE: Organizational Behaviour
10	Electronics and Instrumentation Engg.	EI831OE: Sensors and Transducers, EI832OE: PC Based Instrumentation
11	Mechanical Engg.	ME831OE: Total Quality Management ME832OE: Industrial Safety, Health, and Environmental Engineering ME833OE: Basics of Thermodynamics ME834OE: Reliability Engineering
12	Mechanical Engg. (Material Science and Nanotechnology)	NT831OE: Concepts of Nano Science And Technology NT832OE: Synthesis of Nanomaterials NT833OE: Characterization of Nanomaterials
13	Mechanical Engg. (mechatronics)	MT831OE: Renewable Energy Sources MT832OE: Production Planning and Control CE833OE: Entrepreneurship and Small Business Enterprises
14	Metallurgical and Materials Engg.	MM831OE: Design and Selection of Engineering Materials
15	Mining Engg.	MN831OE: Solid Fuel Technology MN832OE: Health & Safety in Mines
16	Petroleum Engg.	PE831OE: Disaster Management PE832OE: Fundamentals of Liquefied Natural Gas PE833OE: Health, Safety and Environment in Petroleum Industry

*Open Elective – Students should take Open Electives from List of Open Electives Offered by Other Departments/Branches Only.

Ex: - A Student of Mechanical Engineering can take Open Electives from all other departments/branches except Open Electives offered by Mechanical Engineering Dept.

MATHEMATICS - I
(Linear Algebra and Differential Equations)

B.Tech. I Year I Sem.   **L   T/P/D C**
Course Code: MA101BS   **3   1/0/0   3**

Prerequisites: Foundation course (No prerequisites)**.**

Course Objectives: To learn
- types of matrices and their properties
- the concept of rank of a matrix and applying the same to understand the consistency
- solving the linear systems
- the concepts of eigen values and eigen vectors and reducing the quadratic forms into their canonical forms
- partial differentiation, concept of total derivative
- finding maxima and minima of functions of two variables
- methods of solving the linear differential equations of first and higher order
- the applications of the differential equations
- formation of the partial differential equations and solving the first order equations.

Course Outcomes: After learning the contents of this paper the student must be able to
- write the matrix representation of a set of linear equations and to analyze the solution of the system of equations
- find the Eigen values and Eigen vectors which come across under linear transformations
- find the extreme values of functions of two variables with/ without constraints.
- identify whether the given first order DE is exact or not
- solve higher order DE's and apply them for solving some real world problems

UNIT–I
Initial Value Problems and Applications
Exact differential equations - Reducible to exact.
Linear differential equations of higher order with constant coefficients: Non homogeneous terms with RHS term of the type e^{ax}, sin ax, cos ax, polynomials in x, e^{ax}V(x), xV(x)-Operator form of the differential equation, finding particular integral using inverse operator, Wronskian of functions, method of variation of parameters.
Applications: Newton's law of cooling, law of natural growth and decay, orthogonal trajectories, Electrical circuits.

UNIT–II
Linear Systems of Equations
Types of real matrices and complex matrices, rank, echelon form, normal form, consistency and solution of linear systems (homogeneous and Non-homogeneous) - Gauss elimination,

Gauss Jordon and LU decomposition methods- Applications: Finding current in the electrical circuits.

UNIT–III
Eigen values, Eigen Vectors and Quadratic Forms

Eigen values, Eigen vectors and their properties, Cayley - Hamilton theorem (without proof), Inverse and powers of a matrix using Cayley - Hamilton theorem, Diagonalization, Quadratic forms, Reduction of Quadratic forms into their canonical form, rank and nature of the Quadratic forms – Index and signature.

UNIT–IV
Partial Differentiation

Introduction of partial differentiation, homogeneous function, Euler's theorem, total derivative, Chain rule, Taylor's and Mclaurin's series expansion of functions of two variables, functional dependence, Jacobian.
Applications: maxima and minima of functions of two variables without constraints and Lagrange's method (with constraints)

UNIT-V
First Order Partial Differential Equations

Formation of partial differential equations by elimination of arbitrary constants and arbitrary functions, Lagranges method to solve the first order linear equations and the standard type methods to solve the non linear equations.

Text Books:
1. A first course in differential equations with modeling applications by Dennis G. Zill, Cengage Learning publishers.
2. Higher Engineering Mathematics by Dr. B. S. Grewal, Khanna Publishers.

References:
1. Advanced Engineering Mathematics by E. Kreyszig, John Wiley and Sons Publisher.
2. Engineering Mathematics by N. P. Bali, Lakshmi Publications.

MATHEMATICS- II
(Advanced Calculus)

B.Tech. I Year I Sem.   **L T/P/D C**
Course Code: **MA102BS/MA202BS**   **4   1/0/0   4**

Prerequisites: Foundation course (No prerequisites)**.**

Course Objectives: To learn
- concepts & properties of Laplace Transforms
- solving differential equations using Laplace transform techniques
- evaluation of integrals using Beta and Gamma Functions
- evaluation of multiple integrals and applying them to compute the volume and areas of regions
- the physical quantities involved in engineering field related to the vector valued functions.
- the basic properties of vector valued functions and their applications to line, surface and volume integrals.

Course Outcomes: After learning the contents of this course the student must be able to
- use Laplace transform techniques for solving DE's
- evaluate integrals using Beta and Gamma functions
- evaluate the multiple integrals and can apply these concepts to find areas, volumes, moment of inertia etc of regions on a plane or in space
- evaluate the line, surface and volume integrals and converting them from one to another

UNIT–I
Laplace Transforms: Laplace transforms of standard functions, Shifting theorems, derivatives and integrals, properties- Unit step function, Dirac's delta function, Periodic function, Inverse Laplace transforms, Convolution theorem (without proof).
Applications: Solving ordinary differential equations (initial value problems) using Laplace transforms.

UNIT-II
Beta and Gamma Functions: Beta and Gamma functions, properties, relation between Beta and Gamma functions, evaluation of integrals using Beta and Gamma functions.
Applications: Evaluation of integrals.

UNIT–III
Multiple Integrals: Double and triple integrals, Change of variables, Change of order of integration.

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Applications: Finding areas, volumes& Center of gravity (evaluation using Beta and Gamma functions).

UNIT–IV
Vector Differentiation: Scalar and vector point functions, Gradient, Divergence, Curl and their physical and geometrical interpretation, Laplacian operator, Vector identities.

UNIT–V
Vector Integration: Line Integral, Work done, Potential function, area, surface and volume integrals, Vector integral theorems: Greens, Stokes and Gauss divergence theorems (without proof) and related problems.

Text Books:
1. Advanced Engineering Mathematics by R K Jain & S R K Iyengar, Narosa Publishers
2. Engineering Mathematics by Srimanthapal and Subodh C. Bhunia, Oxford Publishers

References:
1. Advanced Engineering Mathematics by Peter V. O. Neil, Cengage Learning Publishers.
2. Advanced Engineering Mathematics by Lawrence Turyn, CRC Press

ENGINEERING PHYSICS/ENGINEERING PHYSICS - I

B.Tech. I Year I Sem.   **L   T/P/D C**
Course Code: **PH103BS**   **3   0/0/0   3**

Course Objectives:
- To understand interaction of light with matter through interference, diffraction and polarization.
- To able to distinguish ordinary light with a laser light and to realize propagation of light through optical fibers.
- To understand various crystal systems and there structures elaborately.
- To study various crystal imperfections and probing methods like X-RD.

Course outcomes: after completion of this course the student is able to
- Realize the importance of light phenomena in thin films and resolution.
- Learn principle, working of various laser systems and light propagation through optical fibers.
- Distinguish various crystal systems and understand atomic packing factor.
- Know the various defects in crystals.

UNIT-I
Interference: Coherence, division of amplitude and division of wave front, interference in thin films (transmitted and reflected light), Newton's rings experiment.
Diffraction: Distinction between Fresnel and Fraunhoffer diffraction, diffraction due to single slit, N-slits, Diffraction grating experiment.

UNIT-II
Polarization: Introduction, Malus's law, double refraction, Nicol prism, Quarter wave and half wave plates.
Lasers: Characteristics of lasers, spontaneous and stimulated emission of radiation, Einstein coefficients, population inversion, ruby laser, helium – neon laser, semi conductor laser, applications of lasers

UNIT-III
Fiber Optics: Principle of optical fiber, construction of fiber, acceptance angle and acceptance cone, numerical aperture, types of optical fibers: step index and graded index fibers, attenuation in optical fibers, applications of optical fibers in medicine and sensors**.**

UNIT-IV
Crystallography: Space lattice, unit cell and lattice parameters, crystal systems, Bravais lattices, atomic radius, co-ordination number and packing factor of SC, BCC, FCC, HCP and diamond, Miller indices, crystal planes and directions, inter planar spacing of orthogonal crystal systems.

UNIT-V

X-ray Diffraction and Defects in Crystals: Bragg's law, X-ray diffraction methods: Laue method, powder method; point defects: vacancies, substitutional, interstitial, Frenkel and Schottky defects, line defects (qualitative) and Burger's vector, surface defects: stacking faults, twin, tilt and grain boundaries.

Text Books:
1. Physics Vol. 2, Halliday, Resnick and Kramer John wiley and Sons, Edition 4.
2. Modern Engineering Physics, K. Vijaya Kumar and S. Chandra Lingam, S. Chand and Co. Pvt. Ltd.
3. Introduction to Solid State Physics, Charles Kittel, Wiley Student edition.

Reference Books:
1. X-Ray Crystallography, Phillips, John Wiley publishers.
2. Waves, Frank S Crawford Jr, Berkeley Physics course, Volume 3.
3. Solid State Physics, AJ Dekker, MacMilan Publishers.
4. Introduction to Crystallography, Phillips, John Wiley publishers.

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COMPUTER PROGRAMMING IN C

B.Tech. I Year I Sem.   L   T/P/D C
Course Code: **CS104ES/CS204ES**   3   0/0/0   3

Course Objectives:
- To learn the fundamentals of computers.
- To understand the various steps in Program development.
- To learn the syntax and semantics of C Programming Language.
- To learn how to write modular and readable C Programs.
- To learn to write programs using structured programming approach in C to solve problems.

Course Outcomes:
- Demonstrate the basic knowledge of computer hardware and software.
- Ability to write algorithms for solving problems.
- Ability to draw flowcharts for solving problems.
- Ability to code a given logic in C programming language.
- Gain knowledge in using C language for solving problems.

UNIT - I
Introduction to Computers – Computer Systems, Computing Environments, Computer Languages, Creating and running programs, Program Development, algorithms and flowcharts , Number systems-Binary, Decimal, Hexadecimal and Conversions, storing integers and real numbers.
Introduction to C Language – Background, C Programs, Identifiers, Types, Variables, Constants, Input / Output, Operators(Arithmetic, relational, logical, bitwise etc.), Expressions, Precedence and Associativity, Expression Evaluation, Type conversions, Statements- Selection Statements(making decisions) – if and switch statements, Repetition statements (loops)-while, for, do-while statements, Loop examples, other statements related to looping – break, continue, goto, Simple C Program examples.

UNIT - II
Functions-Designing Structured Programs, Functions, user defined functions, inter function communication, Standard functions, Scope, Storage classes-auto, register, static, extern, scope rules, type qualifiers, recursion- recursive functions, Limitations of recursion, example C programs.
Arrays – Concepts, using arrays in C, inter function communication, array applications- linear search, binary search and bubble sort, two – dimensional arrays, multidimensional arrays, C program examples.

UNIT - III
Pointers – Introduction (Basic Concepts), Pointers for inter function communication, pointers to pointers, compatibility, Pointer Applications-Arrays and Pointers, Pointer Arithmetic and arrays,

Passing an array to a function, memory allocation functions, array of pointers, programming applications, pointers to void, pointers to functions.

Strings – Concepts, C Strings, String Input / Output functions, arrays of strings, string manipulation functions, string / data conversion, C program examples.

UNIT - IV

Enumerated, Structure ,and Union Types– The Type Definition (typedef), Enumerated types, Structures –Declaration, initialization, accessing structures, operations on structures, Complex structures-Nested structures, structures containing arrays, structures containing pointers, arrays of structures, structures and functions, Passing structures through pointers, self referential structures, unions, bit fields, C programming examples, command–line arguments, Preprocessor commands.

UNIT – V

Input and Output – Concept of a file, streams, text files and binary files, Differences between text and binary files, State of a file, Opening and Closing files, file input / output functions (standard library input / output functions for files), file status functions (error handling), Positioning functions (fseek ,rewind and ftell), C program examples.

Text books:
1. Computer Science: A Structured Programming Approach Using C, B.A. Forouzan and R. F. Gilberg, Third Edition, Cengage Learning.
2. Programming in C. P. Dey and M Ghosh , Second Edition, Oxford University Press.

Reference books:
1. The C Programming Language, B.W. Kernighan and Dennis M. Ritchie, Second Edition, Pearson education.
2. Programming with C, B. Gottfried, 3rd edition, Schaum's outlines, McGraw Hill Education (India) Pvt Ltd.
3. C From Theory to Practice, G S. Tselikis and N D. Tselikas, CRC Press.
4. Basic computation and Programming with C, Subrata Saha and S. Mukherjee, Cambridge University Press.

ENGINEERING MECHANICS

B.Tech. I Year I Sem.   **L   T/P/D C**
Course Code: **ME105ES**   **3   0/0/0   3**

Pre Requisites: None

Course Objectives:
- To understand the resolving forces and moments for a given force system
- To analyze the types of friction for moving bodies and problems related to friction.
- To determine the centroid and second moment of area

UNIT-I
Introduction to Mechanics: Basic Concepts, system of Forces Coplanar Concurrent Forces - Components in Space Resultant -Moment of Forces and its Application - Couples and Resultant of Force Systems. Equilibrium of system of Forces: Free body diagrams, Equations of Equilibrium of Coplanar Systems.

UNIT-II
Friction: Types of friction -Limiting friction -Laws of Friction -static and Dynamic Frictions -Motion of Bodies – Wedge & Screw, Screw-jack.

UNIT-III
Centroid and Center of Gravity: Introduction – Centroids of lines – Centroids of area - Centroids of Composite figures - Theorem of Pappus - Centre of Gravity of Bodies – Centroids of Volumes – Center of gravity of composite bodies.
Area moments of Inertia: Introduction – Definition of Moment of Inertia -Polar Moment of Inertia – Radius of gyration. Transfer Theorem for moment of inertia – Moments of inertia by integration - Moments of Inertia of Composite Figures.

UNIT-IV
Mass Moment of Inertia: Introduction - Moment of Inertia of Masses – Radius of gyration - Transfer Formula for Mass Moments of Inertia – Mass moments of inertia by integration - Mass moment of inertia of composite bodies.

UNIT-V
Kinetics: Kinetics of a particle-D'Alemberts principle. Work-energy and power. Principle of conservation of energy- Kinetics of rigid body in translation, rotation-work done-Principle of work-energy.

TEXT BOOKS:
1. Singer's Engineering Mechanics Statics and Dynamics/ K. Vijaya Kumar Reddy, J. Suresh Kumar/ BSP
2. Engineering Mechanics/ Irving Shames, G. Krishna Mohan Rao / Prentice Hall
3. Foundations and applications of Engineering Mechanics by HD Ram and AK Chouhan, Cambridge publications.
4. A Text Book of Engineering Mechanics/S.S. Bhavikatti/New Age International (P) Limited Publications, New Delhi.
5. Engineering Mechanics Statics and Dynamics/N.H. Dubey/ McGraw Hill Education (India) Private Limited, New Delhi.

REFERENCES:
1. A Text of Engineering Mechanics /YVD Rao/ K. Govinda Rajulu/ M. Manzoor Hussain / Academic Publishing Company
2. Engineering Mechanics / Bhattacharyya/ Oxford.

ENGINEERING GRAPHICS

B.Tech. I Year I Sem.	L	T/P/D	C
Course Code: **ME106ES/ME205ES**	2	0/0/4	4

Pre-requisites: None

Course objectives:
- To provide basic concepts in engineering drawing.
- To impart knowledge about standard principles of orthographic projection of objects.
- To draw sectional views and pictorial views of solids.

Course Outcomes:
- Ability to prepare working drawings to communicate the ideas and information.
- Ability to read, understand and interpret engineering drawings.

UNIT – I
Introduction to Engineering Drawing: Principles of Engineering Graphics and their Significance, Conic Sections. Involute, Cycloid, Epicycloid and Hypocycloid Scales – Plain & Diagonal.

UNIT - II
Orthographic Projections: Principles of Orthographic Projections – Conventions – Projections of Points and Straight Lines. Projections of Plane regular geometric figures.— Auxiliary Planes.

UNIT – III
Projections of Regular Solids – Auxiliary Views.

UNIT – IV
Sections and Developments: Sectional views of Right Regular Solids – Prism, Cylinder, Pyramid, Cone – Auxiliary views. Development of Surfaces of Right Regular Solids – Prism, Cylinder, Pyramid, and Cone.

UNIT – V
Isometric & Orthographic Projections: Principles of Isometric Projection – Isometric Scale – Isometric Views – Conventions – Isometric Views of Lines, Plane Figures, Simple Solids – Conversion of Isometric Views to Orthographic Views.

Text Books:
1. Engineering Drawing N.D. Bhatt / Charotar
2. Engineering Drawing / Basant Agrawal and McAgrawal/ McGraw Hill
3. Engineering Drawing/ M. B. Shah, B.C. Rane / Pearson.
4. Engineering Drawing / N. S. Parthasarathy and Vela Murali/ Oxford

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ENGINEERING PHYSICS LAB

B.Tech. I Year I Sem.   **L   T/P/D C**
Course Code: **PH107BS/PH207BS**   **0   0/3/0   2**

(Any TEN experiments compulsory)

1. Dispersive power of the material of a prism – Spectrometer.
2. Determination of wavelengths of white source – Diffraction grating.
3. Newton's Rings – Radius of curvature of Plano convex lens.
4. Melde's experiment – Transverse and longitudinal modes.
5. Charging, discharging and time constant of an R-C circuit.
6. L-C-R circuit – Resonance & Q-factor.
7. Magnetic field along the axis of current carrying coil – Stewart and Gees method and to verify Biot – Savart's law.
8. Study the characteristics of LED and LASER diode.
9. Bending losses of fibres & Evaluation of numerical aperture of a given fibre.
10. Energy gap of a material of p-n junction.
11. Torsional pendulum – Rigidity modulus.
12. Wavelength of light, resolving power and dispersive power of a diffraction grating using laser.
13. V-I characteristics of a solar cell.

COMPUTER PROGRAMMING IN C LAB

B.Tech. I Year I Sem.	L	T/P/D	C
Course Code: **CS108ES/CS208ES**	0	0/3/0	2

Course Objective:
- To write programs in C using structured programming approach to solve the problems.

Course Outcomes
- Ability to design and test programs to solve mathematical and scientific problems.
- Ability to write structured programs using control structures and functions.

Recommended Systems/Software Requirements:
- Intel based desktop PC
- GNU C Compiler

1. **a)** Write a C program to find the factorial of a positive integer.
   b) Write a C program to find the roots of a quadratic equation.
2. **a)** Write a C program to determine if the given number is a prime number or not.
   b) A Fibonacci sequence is defined as follows: the first and second terms in the sequence are 0 and 1.Subsequent terms are found by adding the preceding two terms in the sequence. Write a C program to generate the first n terms of the sequence.
3. **a)** Write a C program to construct a pyramid of numbers.
   b) Write a C program to calculate the following Sum:
   Sum=$1-x^2/2! +x^4/4!-x^6/6!+x^8/8!-x^{10}/10!$
4. **a)** The least common multiple (lcm) of two positive integers a and b is the smallest integer that is evenly divisible by both a and b. Write a C program that reads two integers and calls lcm (a, b) function that takes two integer arguments and returns their lcm. The lcm (a, b) function should calculate the least common multiple by calling the gcd (a, b) function and using the following relation:
   LCM $(a,b) = ab / gcd (a,b)$
   b) Write a C program that reads two integers n and r to compute the ncr value using the following relation:
   ncr $(n,r) = n! / r! (n-r)!$. Use a function for computing the factorial value of an integer.
5. **a)** Write C program that reads two integers x and n and calls a recursive function to compute x^n
   b) Write a C program that uses a recursive function to solve the Towers of Hanoi problem.
   c) Write a C program that reads two integers and calls a recursive function to compute ncr value.
6. **a)** Write a C program to generate all the prime numbers between 1 and n, where n is a value supplied by the user using Sieve of Eratosthenes algorithm.
   b) Write a C program that uses non recursive function to search for a Key value in a given list of integers. Use linear search method.
7. **a)** Write a menu-driven C program that allows a user to enter n numbers and then choose between finding the smallest, largest, sum, or average. The menu and all the choices are to be functions. Use a switch statement to determine what action to take. Display an error message if an invalid choice is entered.

b) Write a C program that uses non recursive function to search for a Key value in a given sorted list of integers. Use binary search method.

8 a) Write a C program that implements the Bubble sort method to sort a given list of integers in ascending order.

b) Write a C program that reads two matrices and uses functions to perform the following:

i) Addition of two matrices

ii) Multiplication of two matrices

9. a) Write a C program that uses functions to perform the following operations:

i) to insert a sub-string into a given main string from a given position.

ii) to delete n characters from a given position in a given string.

b) Write a C program that uses a non recursive function to determine if the given string is a palindrome or not.

10. a) Write a C program to replace a substring with another in a given line of text.

b) Write a C program that reads 15 names each of up to 30 characters, stores them in an array, and uses an array of pointers to display them in ascending (ie. alphabetical) order.

11. a) 2's complement of a number is obtained by scanning it from right to left and complementing all the bits after the first appearance of a 1. Thus 2's complement of 11100 is 00100. Write a C program to find the 2's complement of a binary number.

b) Write a C program to convert a positive integer to a roman numeral. Ex. 11 is converted to XI.

12. a) Write a C program to display the contents of a file to standard output device.

b) Write a C program which copies one file to another, replacing all lowercase characters with their uppercase equivalents.

13. a) Write **a C** program to count the number of times a character occurs in a text file. The file name and the character are supplied as command-line arguments.

b) Write a C program to compare two files, printing the first line where they differ.

14. a) Write a C program to change the nth character (byte) in a text file. Use fseek function.

b) Write a C program to reverse the first n characters in a file. The file name and n are specified on the command line. Use fseek function.

15. a) Write a C program to merge two files into a third file (i.e., the contents of the firs t file followed by those of the second are put in the third file).

b) Define a macro that finds the maximum of two numbers. Write a C program that uses the macro and prints the maximum of two numbers.

Reference Books:

1. Mastering C, K.R. Venugopal and S.R. Prasad, TMH Publishers.
2. Computer Programming in C, V. Rajaraman, PHI.
3. Programming in C, Stephen G. Kochan, Fourth Edition, Pearson Education.
4. C++: The complete reference, H. Schildt, TMH Publishers.

AP201BS: APPLIED PHYSICS

I Year II Sem. B.Tech.   L T/P/D C
                                                                         3 0/0/0 3

Course Objectives:
- To understand the elastic behavior of materials.
- To understand basic principles of acoustics and architecture of buildings.
- To study production and applications of ultrasonics.
- To understand magnetic, dielectric and superconducting properties.

Course Outcomes: after completion of this course the student is able to
- Realize the importance of elastic behavior of materials.
- Learn Sabine's formula for reverberation time and apply in architecture of buildings.
- Learn various methods of producing ultrasonics and their uses.
- Learn magnetic, dielectric and superconducting properties of materials and their applications.

UNIT - I
Elastic properties: stress and strain, Hooke's law, elastic behaviour of a material, factors affecting elasticity, three modulii of elasticity, work done for unit volume in deforming a body, relation between three modulii of elasticity, determination of rigidity modulus – torsional pendulum.

UNIT - II
Acoustics of buildings and acoustic quieting: Introduction, basic requirement for the acoustically good halls, reverberation and time of reverberation, transmission of sound and transmission loss, factors affecting the architectural acoustics and their remedy, sound absorbing materials, sabine formulae, absorption coefficients, stadium seating, movie theater, acoustic quieting,

UNIT - III
Ultrasonics: Introduction, production of ultrasonic waves, magnetostriction method, piezo electric method, detection of ultrasonic waves, properties of ultrasonic waves, use of ultrasonics for nondestructive testing, applications of ultrasonics.

UNIT - IV
Dielectric Properties: Electric dipole, dipole moment, dielectric constant, polarizability, electric susceptibility, displacement vector, electronic, ionic and orientation polarizations and calculation of their polarizabilitites, internal field, Clausius-Mossotti relation, Piezoelectricity, pyroelectricity and ferroelectricity-$BaTiO_3$ structure.

UNIT - V

Magnetic Properties: Permeability, field intensity, magnetic field induction, magnetization, magnetic susceptibility, origin of magnetic moment, Bohr magneton, classification of dia, para and ferro magnetic materials on the basis of magnetic moment, hysteresis curve based on domain theory, soft and hard magnetic materials, properties of anti-ferro and ferri magnetic materials.

Superconductivity: Superconductivity phenomenon, Meissner effect, applications of superconductivity.

Text books:
1. Solid State Physics, A. J. Dekkar, MacMillan publishers
2. Fundamentals of Physics, Alan Giambattisa, BM Richardson and Robert C Richardson, Tata Mcgrahill Publishers
3. Fundamentals of Acoustics, Kinster and Frey, John Wiley and Sons.

Reference Books:
1. Solid state physics, Charles Kittel, Wiley student edition
2. University Physics, Francis W. Sears, Hugh D. Young, Marle Zeemansky and Roger A Freedman, Pearson Education.
3. Introduction to Magnetic Materials, B.D. Cullity, C.D.Graham, A John Wiley & Sons, Inc., Publication.
4. Elastic and Inelastic Stress Analysis, Irving H. Shames, Francis A. Cozzarelli, Taylor & Francis Group.

CH102BS/CH202BS: ENGINEERING CHEMISTRY

I Year II Sem. B.Tech.

L T/P/D C
4 0/0/0 4

Course Objectives:
- To bring adaptability to new developments in Engineering Chemistry and to acquire the skills required to become a perfect engineer.
- To include the importance of water in industrial usage, significance of corrosion control to protect the structures, polymers and their controlled usage.
- To acquire knowledge of engineering materials and about fuels and batteries.
- To acquire required knowledge about engineering materials like cement, refractories and composites..

Course Outcomes: Students will gain the basic knowledge of electrochemical procedures related to corrosion and its control. They can understand the basic properties of water and its usage in domestic and industrial purposes. They learn the use of fundamental principles to make predictions about the general properties of materials. They can predict potential applications of chemistry and practical utility in order to become good engineers and entrepreneurs

UNIT - I
Water and its treatment: Introduction – hardness of water – causes of hardness – types of hardness: temporary and permanent – expression and units of hardness – Estimation of hardness of water by complexometric method. Numerical problems. Potable water and its specifications- Steps involved in the treatment of potable water - Disinfection of potable water by chlorination and Ozonization. Defluoridation – Nalgonda technique - Determination of F^- ion by ion-selective electrode method.
Boiler troubles: sludges, scales and Caustic embrittlement. Internal treatment of Boiler feed water – Calgon conditioning – Phosphate conditioning - Colloidal conditioning – Softening of water by ion-exchange processes. Desalination of water – Reverse osmosis. Numerical problems – Sewage water - Steps involved in treatment of sewage.

UNIT - II
Electrochemistry: Electrode- electrode potential, standard electrode potential, types of electrodes – Construction and functioning of Standard hydrogen electrode, calomel and glass electrode. Nernst equation - electrochemical series and its applications. Electrochemical cells: Daniel cell – cell notation, cell reaction and cell emf -– Concept of concentration cells – Electrolyte concentration cell –Numerical problems.
Batteries: Cell and battery - Primary battery (dry cell, alkaline cell and Lithium cell) and Secondary battery (lead acid, Ni-Cd and lithium ion cell),**Fuel cells:** Hydrogen –oxygen and methanol-oxygen fuel cells – Applications.

UNIT – III

Polymers: Definition – Classification of polymers with examples – Types of polymerization – addition (free radical addition) and condensation polymerization with examples.

Plastics: Definition and characteristics- thermoplastic and thermosetting plastics, compounding and fabrication of plastics (compression and injection moulding). Preparation, Properties and engineering applications of PVC and Bakelite.

Fibers: Characteristics of fibers – preparation, properties and applications of Nylon-6,6 and Dacron. Fiber reinforced plastics (FRP) – Applications.

Rubbers: Natural rubber and its vulcanization - compounding of rubber.

Elastomers: Characteristics –preparation – properties and applications of Buna-S, Butyl and Thiokol rubber.

Conducting polymers: Characteristics and Classification with examples-mechanism of conduction in trans-polyacetylene and applications of conducting polymers.

Biodegradable polymers: Concept and advantages - Polylactic acid and poly vinyl alcohol and their applications.

UNIT - IV

Fuels & Combustion: Classification- solid fuels: coal – analysis of coal – proximate and ultimate analysis and their significance. Liquid fuels – petroleum and its refining, cracking – types – moving bed catalytic cracking. Knocking – octane and cetane rating, synthetic petrol - Fischer-Tropsch's process; Gaseous fuels – composition and uses of natural gas, LPG and CNG.

Combustion: Definition, Calorific value of fuel – HCV, LCV; Calculation of air quantity required for combustion of a fuel.

UNIT - V

Cement: Portland cement, its composition, setting and hardening of Portland cement.

Special cements: White cement, water proof cement, High alumina cement and Acid resistant cement.

Refractories: Classification, characteristics of good refractories, Refractoriness, refractoriness under load, porosity and chemical inertness – applications of refractories.

Lubricants: Classification of lubricants with examples-characteristics of a good lubricants - mechanism of lubrication (thick film, thin film and extreme pressure)- properties of lubricants: viscosity, cloud point, pour point, flash point and fire point.

Composites: Introduction- Constituents of composites – advantages, classification and constituents of composites. Applications of composites.

Text books:
1. Engineering Chemistry by P.C. Jain & M. Jain, Dhanpatrai Publishing Company, New Delhi (2010)
2. Engineering Chemistry by Rama Devi, Venkata Ramana Reddy and Rath, Cengage learning, New Delhi. (2016)

Reference Books:

1. Engineering Chemistry by Shashi Chawla, Dhanpatrai & Company (P) Ltd. Delhi (2011)
2. Engineering Chemistry by Shikha Agarwal, Cambridge University Press, Delhi (2015)
3. Engineering Chemistry by Thirumala Chary and Laxminarayana, Scitech Publishers, Chennai (2016).

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MA203BS: Mathematics - III
(Statistical and Numerical Methods)

I Year II Sem. B.Tech.

	L	T/P/D	C
	4	1/0/0	4

Prerequisites: Foundation course (No prerequisites)**.**

Course Objectives: To learn
- random variables that describe randomness or an uncertainty in certain realistic situation
- binomial geometric and normal distributions
- sampling distribution of mean, variance, point estimation and interval estimation
- the testing of hypothesis and ANOVA
- the topics those deals with methods to find roots of an equation
- to fit a desired curve by the method of least squares for the given data
- solving ordinary differential equations using numerical techniques

Course Outcomes: After learning the contents of this course the student must be able to
- differentiate among random variables involved in the probability models which are usefull for all branches of engineering
- calculate mean, proportions and variances of sampling distributions and to make important decisions s for few samples which are taken from a large data
- solve the tests of ANOVA for classified data
- find the root of a given equation and solution of a system of equations
- fit a curve for a given data
- find the numerical solutions for a given first order initial value problem

UNIT – I
Random variables and Distributions:
Introduction, Random variables, Discrete random variable, Continuous random variable, Distribution function, Expectation, Moment generating function, Moments and properties. Discrete distributions: Binomial and geometric distributions. Continuous distribution: Normal distributions.

UNIT – II
Sampling Theory: Introduction, Population and samples, Sampling distribution of means (σ Known)-Central limit theorem, t-distribution, Sampling distribution of means (σ unknown)-Sampling distribution of variances – χ^2 and F- distributions, Point estimation, Maximum error of estimate, Interval estimation.

UNIT – III
Tests of Hypothesis: Introduction, Hypothesis, Null and Alternative Hypothesis, Type I and Type II errors, Level of significance, One tail and two-tail tests, Tests concerning one mean

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and proportion, two means-proportions and their differences-ANOVA for one-way classified data.

UNIT – IV
Algebraic and Transcendental Equations & Curve Fitting: Introduction, Bisection Method, Method of False position, Iteration methods: fixed point iteration and Newton Raphson methods. Solving linear system of equations by Gauss-Jacobi and Gauss-Seidal Methods.
Curve Fitting: Fitting a linear, second degree, exponential, power curve by method of least squares.

UNIT – V
Numerical Integration and solution of Ordinary Differential equations: Trapezoidal rule-Simpson's $1/3^{rd}$ and $3/8^{th}$ rule- Solution of ordinary differential equations by Taylor's series, Picard's method of successive approximations, Euler's method, Runge-Kutta method (second and fourth order)

Text Books:
1. Probability and Statistics for Engineers by Richard Arnold Johnson, Irwin Miller and John E. Freund, New Delhi, Prentice Hall.
2. Probability and Statistics for Engineers and Sciences by Jay L. Devore, Cengage Learning.
3. Numerical Methods for Scientific and Engineering Computation by M. K. Jain, S. R. K. Iyengar and R. K. Jain, New Age International Publishers

References:
1. Fundamentals of Mathematical Statistics by S. C. Guptha & V. K. Kapoor, S. Chand
2. Introductory Methods of Numerical Analysis by S. S. Sastry, PHI Learning Pvt. Ltd

EN104HS/EN204HS: PROFESSIONAL COMMUNICATION IN ENGLISH

I Year II Sem. B.Tech.   L   T/P/D   C
                                                         3   0/0/0   3

INTRODUCTION:

In view of the growing importance of English as a tool for global communication and the consequent emphasis on training students to acquire language skills, the syllabus of English has been designed to develop linguistic and communicative competencies of Engineering students.

In English classes, the focus should be on the skills development in the areas of vocabulary, grammar, reading and writing. For this, the teachers should use the prescribed text for detailed study. The students should be encouraged to read the texts/poems silently leading to reading comprehension. Reading comprehension passages are given for practice in the class. The time should be utilized for working out the exercises given after each excerpt, and also for supplementing the exercises with authentic materials of a similar kind. For example, from newspaper articles, advertisements, promotional material, etc. *The focus in this syllabus is on skill development, fostering ideas and practice of language skills.*

Course Objectives: The course will help students to:
- Improve the language proficiency of students in English with an emphasis on Vocabulary, Grammar, Reading and Writing skills.
- Equip students to study academic subjects more effectively using the theoretical and Practical components of English syllabus.
- Develop study skills and communication skills in formal and informal situations.

Course Outcomes: Students will be able to:
- Use English Language effectively in spoken and written forms.
- Comprehend the given texts and respond appropriately.
- Communicate confidently in formal and informal contexts.

SYLLABUS

Reading Skills
Objectives
1. To develop an awareness in students about the significance of silent reading and comprehension.
2. To develop students' ability to guess meanings of words from the context and grasp the overall message of the text, draw inferences, etc., by way of:
   - Skimming and Scanning the text
   - Intensive and Extensive Reading
   - Reading for Pleasure

- Identifying the topic sentence
- Inferring lexical and contextual meaning
- Recognizing Coherence/Sequencing of Sentences

NOTE: The students will be trained in reading skills using the prescribed texts for detailed study. They will be tested in reading comprehension of different 'unseen' passages which may be taken from authentic texts, such as magazines/newspaper articles.

Writing Skills
Objectives
1. To develop an awareness in the students about writing as an exact and formal skill
2. To create an awareness in students about the components of different forms of writing, beginning with the lower order ones through;
   - Writing of sentences
   - Use of appropriate vocabulary
   - Paragraph writing
   - Coherence and cohesiveness
   - Narration / description
   - Note Making
   - Formal and informal letter writing
   - Describing graphs using expressions of comparison

In order to improve the proficiency of the students in the acquisition of language skills mentioned above, the following text and course contents, divided into Five Units, are prescribed:
The course content / study material is divided into **Five Units.**
Note: *Listening and speaking skills are covered in the syllabus of ELCS Lab.*

UNIT – I
Chapter entitled '*Presidential Address' by Dr. A.P.J. Kalam* from *"Fluency in English– A Course book for Engineering Students"* published by Orient BlackSwan, Hyderabad.

Vocabulary: Word Formation -- Root Words --The Use of Prefixes and Suffixes– Collocations– Exercises for Practice.
Grammar: Punctuation – Parts of Speech- Articles -Exercises for Practice.
Reading: *Double Angels* by David Scott-Reading and Its Importance- Techniques for Effective Reading- Signal Words- Exercises for Practice
Writing: Writing Sentences- Techniques for Effective Writing-- Paragraph Writing-Types, Structure and Features of a Paragraph-Coherence and Cohesiveness: Logical, Lexical and Grammatical Devices - Exercises for Practice

UNIT – II

Chapter entitled *Satya Nadella: Email to Employees on his First Day as CEO* from *"Fluency in English– A Course book for Engineering Students"* Published by Orient BlackSwan, Hyderabad.

Vocabulary: Synonyms and Antonyms – Homonyms, Homophones, Homographs- Exercises for Practice (Chapter 17 *'Technical Communication- Principles and Practice'. Third Edition* published by Oxford University Press may also be followed.)

Grammar: Verbs-Transitive, Intransitive and Non-finite Verbs – Mood and Tense—Gerund – Words with Appropriate Prepositions – Phrasal Verbs - Exercises for Practice

Reading: Sub-skills of Reading- Skimming, Scanning, Extensive Reading and Intensive Reading - *The Road Not Taken* by **Robert Frost** -- Exercises for Practice

Writing: Letter Writing –Format, Styles, Parts, Language to be used in Formal Letters- Letter of Apology – Letter of Complaint-Letter of Inquiry with Reply – Letter of Requisition –- Exercises for Practice

UNIT – III

From the book entitled *'Technical Communication- Principles and Practice'. Third Edition* published by Oxford University Press.

Vocabulary: Introduction- A Brief History of Words – Using the Dictionary and Thesaurus– Changing Words from One Form to Another – Confusables (From Chapter 17 entitled *'Grammar and Vocabulary Development'*)

Grammar: Tenses: Present Tense- Past Tense- Future Tense- Active Voice – Passive Voice- Conditional Sentences – Adjective and Degrees of Comparison. (From Chapter 17 entitled *'Grammar and Vocabulary Development'*)

Reading: Improving Comprehension Skills – Techniques for Good Comprehension- Skimming and Scanning- Non-verbal Signals – Structure of the Text – Structure of Paragraphs – Punctuation – Author's viewpoint (Inference) – Reader Anticipation: Determining the Meaning of Words – Summarizing- Typical Reading Comprehension Questions. (From Chapter 10 entitled *'Reading Comprehension'*)

Writing: Introduction- Letter Writing-Writing the Cover Letter- Cover Letters Accompanying Resumes- Emails. (From Chapter 15 entitled *'Formal Letters, Memos, and Email'*)

UNIT – IV

Chapter entitled *'Good Manners' by J.C. Hill* from *Fluency in English – A Course book for Engineering Students"* published by Orient Blackswan, Hyderabad.

Vocabulary: Idiomatic Expressions –One- word Substitutes --- Exercises for Practice (Chapter 17 *'Technical Communication- Principles and Practice'. Third Edition* published by Oxford University Press may also be followed.)

Grammar: Sequence of Tenses- Concord (Subject in Agreement with the Verb) – Exercises for Practice

Reading: *'If'* poem by **Rudyard Kipling**--Tips for Writing a Review --- Author's Viewpoint – Reader's Anticipation-- Herein the Students will be required to Read and Submit a Review of a Book (Literary or Non-literary) of their choice – Exercises for Practice.
Writing: Information Transfer-Bar Charts-Flow Charts-Tree Diagrams etc., -- Exercises for Practice.

Introduction - Steps to Effective Precis Writing – Guidelines- Samples (Chapter 12 entitled '*The Art of Condensation*' from *Technical Communication- Principles and Practice. Third Edition* published by Oxford University Press)

UNIT – V
Chapter entitled *'Father Dear Father'* **by Raj Kinger** from *Fluency in English – A Course book for Engineering Students"* Published by Orient BlackSwan, Hyderabad

Vocabulary: Foreign Words—Words borrowed from other Languages- Exercises for Practice
Grammar: Direct and Indirect Speech- Question Tags- Exercises for Practice
Reading: Predicting the Content- Understanding the Gist – SQ3R Reading Technique-Study Skills – Note Making - Understanding Discourse Coherence – Sequencing Sentences. (From Chapter 10 entitled **'Reading Comprehension'** - *Technical Communication- Principles and Practice. Third Edition* published by Oxford University Press.)
Writing: Technical Reports- Introduction – Characteristics of a Report – Categories of Reports –Formats- Prewriting – Structure of Reports (Manuscript Format) - Types of Reports - Writing the Report. (From Chapter 13 entitled **'Technical Reports'** - *Technical Communication- Principles and Practice. Third Edition* published by Oxford University Press.)

✚ **Exercises from both the texts not prescribed shall be used for classroom tasks.**

Text Books:
1. *"Fluency in English – A Course book for Engineering Students"* by Board of Editors**: Hyderabad: Orient BlackSwan Pvt. Ltd. 2016. Print.**
2. Raman, Meenakshi & Sharma, Sangeeta. *"Technical Communication- Principles and Practice". Third Edition. New Delhi: Oxford University Press. 2015. Print.*

References:
1. Green, David. *Contemporary English Grammar –Structures and Composition.* MacMillan India. 2014 (Print)
2. Rizvi, M. Ashraf. *Effective Technical Communication*. Tata Mc Graw –Hill. 2015 (Print).

EE106ES/EE205ES: BASIC ELECTRICAL AND ELECTRONICS ENGINEERING

I Year II Sem. B.Tech.
L T/P/D C
4 0/0/0 4

Pre-requisite: None

Course Objectives:
- To introduce the concept of electrical circuits and its components
- To introduce the concepts of diodes & transistors, and
- To impart the knowledge of various configurations, characteristics and applications.

Course Outcomes: After this course, the student will be able
- To analyze and solve electrical circuits using network laws and theorems.
- To identify and characterize diodes and various types of transistors.

UNIT - I
Basic Concepts of Electrical Circuits and Single Phase AC Circuits
Electrical Circuits: R-L-C Parameters, Voltage and Current, Independent and Dependent Sources, Source Transformation – V-I relationship for passive elements, Kirchoff's Laws, Network reduction techniques – series, parallel, series-parallel, star-to-delta, delta-to-star transformation, Nodal Analysis,
Single Phase AC Circuits: R.M.S. and Average values, Form Factor, steady state analysis of series, parallel and series-parallel combinations of R, L and C with sinusoidal excitation, concept of reactance, impedance, susceptance and admittance – phase and phase difference, Concept of power factor, j-notation, complex and polar forms of representation.

UNIT - II
Resonance: Series resonance and Parallel resonance circuits, concept of bandwidth and Q factor.
Network Theorems: Thevenin's, Norton's, Maximum Power Transfer, Superposition and Reciprocity theorem for DC and AC excitations.

UNIT - III
P-N Junction and Zener Diode: Principle of Operation Diode equation, Volt-Ampere characteristics, Temperature dependence, Ideal versus practical, Static and dynamic resistances, Equivalent circuit, Load line analysis, Diffusion and Transition Capacitances.
Zener Diode: characteristics.
Rectifiers and Filters: P-N junction as a rectifier - Half Wave Rectifier, Ripple Factor - Full Wave Rectifier, Bridge Rectifier, Harmonic components in Rectifier Circuits, Filters – Inductor Filters, Capacitor Filters, L- section Filters, π- section Filters.

UNIT - IV

Bipolar Junction Transistor (BJT): Construction, Principle of Operation, Amplifying Action, Common Emitter, Common Base and Common Collector configurations.

Transistor Biasing And Stabilization - Operating point, DC & AC load lines, Biasing - Fixed Bias, Emitter Feedback Bias, Collector to Emitter feedback bias, Voltage divider bias, Bias stability, Stabilization against variations in V_{BE} and β, Bias Compensation using Diodes and Transistors.

Transistor Configurations: Hybrid model, Determination of h-parameters from transistor characteristics, Analysis of CE, CB and CC configurations using h-parameters, Comparison of CE, CB and CC configurations.

UNIT- V

Junction Field Effect Transistor: Construction, Principle of Operation, Pinch-Off Voltage, Volt-Ampere Characteristic, Comparison of BJT and FET, Biasing FET.

TEXT BOOKS:

1. Basic Electrical and electronics Engineering –M S Sukija TK Nagasarkar Oxford University
2. Basic Electrical and electronics Engineering-D P Kothari. I J NagarathMcGraw Hill Education

REFERENCES:

1. Electronic Devices and Circuits – R. L. Boylestead and Louis Nashelsky, PEI/PHI, 9th Ed, 2006.
2. Millman's Electronic Devices and Circuits – J. Millman and C. C. Halkias, Satyabrata Jit, TMH, 2/e, 1998.
3. Engineering circuit analysis- by William Hayt and Jack E. Kemmerly, McGraw Hill Company, 6th edition.
4. Linear circuit analysis (time domain phasor and Laplace transform approaches)- 2nd edition by Raymond A. De Carlo and Pen-Min-Lin, Oxford University Press-2004.
5. Network Theory by N. C. Jagan& C. Lakshminarayana, B.S. Publications.
6. Network Theory by Sudhakar, Shyam Mohan Palli, TMH.

CH206BS: ENGINEERING CHEMISTRY LAB

I Year II Sem. B.Tech.   L   T/P/D   C
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LIST OF EXPERIMENTS

Volumetric Analysis:
  1. Estimation of Ferrous ion by Dichrometry.
  2. Estimation of hardness of water by Complexometric method using EDTA.
  3. Estimation of Ferrous and Ferric ions in a given mixture by Dichrometry.
  4. Estimation Ferrous ion by Permanganometry.
  5. Estimation of copper by Iodomery.
  6. Estimation of percentage of purity of MnO_2 in pyrolusite
  7. Determination of percentage of available chlorine in bleaching powder.
  8. Determination of salt concentration by ion- exchange resin.

Instrumental methods of Analysis:
  1. Estimation of HCl by Conductometry.
  2. Estimation of Ferrous ion by Potentiometry.
  3. Determination of Ferrous iron in cement by Colorimetric method.
  4. Determination of viscosity of an oil by Redwood / Oswald's Viscometer.
  5. Estimation of manganese in $KMnO_4$ by Colorimetric method.
  6. Estimation o f HCl and Acetic acid in a given mixture by Conductometry.
  7. Estimation of HCl by Potentiometry.

Preparation of Polymers:
  1. Preparation of Bakelite and urea formaldehyde resin.

Text Books:
  1. Vogel's Text Book of Quantitative Chemical Analysis, 5th Edition (2015) G. H. Jeffery, J. Bassett, J. Mendham and R. C. Denney.
  2. A Text Book on experiments and calculations in Engineering Chemistry by S.S. Dara S. Chand & Company Ltd., Delhi (2003).

PCE107HS/PCE207HS: ENGLISH LANGUAGE COMMUNICATION SKILLS LAB

I Year II Sem. B.Tech.	L	T/P/D	C
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The **English Language Communication Skills (ELCS) Lab** focuses on the production and practice of sounds of language and familiarizes the students with the use of English in everyday situations both in formal and informal contexts.

Course Objectives:
- To facilitate computer-assisted multi-media instruction enabling individualized and independent language learning
- To sensitize the students to the nuances of English speech sounds, word accent, intonation and rhythm
- To bring about a consistent accent and intelligibility in students' pronunciation of English by providing an opportunity for practice in speaking
- To improve the fluency of students in spoken English and neutralize their mother tongue influence
- To train students to use language appropriately for public speaking, group discussions and interviews

Course Outcomes: Students will be able to attain:
- Better understanding of nuances of English language through audio- visual experience and group activities
- Neutralization of accent for intelligibility
- Speaking skills with clarity and confidence which in turn enhances their employability skills.

Syllabus: English Language Communication Skills Lab (ELCS) shall have two parts:
- **Computer Assisted Language Learning (CALL) Lab**
- **Interactive Communication Skills (ICS) Lab**

Listening Skills:
Objectives:
- To enable students develop their listening skills so that they may appreciate the role in the LSRW skills approach to language and improve their pronunciation
- To equip students with necessary training in listening, so that they can comprehend the speech of people of different backgrounds and regions.

Students should be given practice in listening to the sounds of the language, to be able to recognize them and find the distinction between different sounds, to be able to mark stress and recognize and use the right intonation in sentences.

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Ghatkesar (M), Medchal Dist. TS-500088

- Listening for general content
- Listening to fill up information
- Intensive listening
- Listening for specific information

Speaking Skills:

Objectives

- To involve students in speaking activities in various contexts
- To enable students express themselves fluently and appropriately in social and professional contexts :
    - Oral practice
    - Describing objects/situations/people
    - Role play – Individual/Group activities
    - Just A Minute (JAM) Sessions.

The following course content is prescribed for the **English Language Communication Skills Lab**.

Exercise – I
CALL Lab:
Understand: Listening Skill- Its importance – Purpose- Process- Types- Barriers- Effective Listening.
Practice: Introduction to Phonetics – Speech Sounds – Vowels and Consonants – Minimal Pairs- Consonant Clusters- Past Tense Marker and Plural Marker.
Testing Exercises
ICS Lab:
Understand: Spoken vs. Written language- Formal and Informal English.
Practice: Ice-Breaking Activity and JAM Session- Situational Dialogues – Greetings – Taking Leave – Introducing Oneself and Others.

Exercise – II
CALL Lab:
Understand: Structure of Syllables – Word Stress– Weak Forms and Strong Forms – Sentence Stress – Intonation.
Practice: Basic Rules of Word Accent - Stress Shift - Weak Forms and Strong Forms- Sentence Stress – Intonation.
Testing Exercises
ICS Lab:
Understand: Features of Good Conversation – Strategies for Effective Communication.
Practice: Situational Dialogues – Role-Play- Expressions in Various Situations –Making Requests and Seeking Permissions - Telephone Etiquette.

Exercise - III
CALL Lab:
Understand: Errors in Pronunciation-the Influence of Mother Tongue (MTI).
Practice: Common Indian Variants in Pronunciation – Differences between British and American Pronunciation.
Testing Exercises
ICS Lab:
Understand: Descriptions- Narrations- Giving Directions and Guidelines.
Practice: Giving Instructions – Seeking Clarifications – Asking for and Giving Directions – Thanking and Responding – Agreeing and Disagreeing – Seeking and Giving Advice – Making Suggestions.

Exercise – IV
CALL Lab:
Understand: Listening for General Details.
Practice: Listening Comprehension Tests.
Testing Exercises
ICS Lab:
Understand: Public Speaking – Exposure to Structured Talks - Non-verbal Communication-Presentation Skills.
Practice: Making a Short Speech – Extempore- Making a Presentation.

Exercise – V
CALL Lab:
Understand: Listening for Specific Details.
Practice: Listening Comprehension Tests.
Testing Exercises
ICS Lab:
Understand: Group Discussion- Interview Skills.
Practice: Group Discussion- Mock Interviews.

Minimum Requirement of infrastructural facilities for ELCS Lab:

1. Computer Assisted Language Learning (CALL) Lab:
The Computer Assisted Language Learning Lab has to accommodate 40 students with 40 systems, with one Master Console, LAN facility and English language learning software for self- study by students.
System Requirement (Hardware component):
Computer network with LAN facility (minimum 40 systems with multimedia) with the following specifications:
Computers with Suitable Configuration
High Fidelity Headphones

2. Interactive Communication Skills (ICS) Lab:

The Interactive Communication Skills Lab: A Spacious room with movable chairs and audio-visual aids with a Public Address System, a T. V. or LCD, a digital stereo –audio & video system and camcorder etc.

Prescribed Lab Manuals:
1. A book entitled "*ELCS Lab Manual – A Workbook for CALL and ICS Lab Activities"* by Board of Editors: Hyderabad: Orient BlackSwan Pvt. Ltd. 2016. Print.
2. Hart, Steve; Nair, Aravind R.; Bhambhani, Veena. *"EMBARK- English for undergraduates"* Delhi: Cambridge University Press. 2016. Print.

Suggested Software:
1. Cambridge Advanced Learners' English Dictionary with CD.
2. Grammar Made Easy by Darling Kindersley.
3. Punctuation Made Easy by Darling Kindersley.
4. Oxford Advanced Learner's Compass, 8th Edition.
5. English in Mind (Series 1-4), Herbert Puchta and Jeff Stranks with Meredith Levy, Cambridge.
6. English Pronunciation in Use (Elementary, Intermediate, Advanced) Cambridge University Press.
7. TOEFL & GRE (KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS).

References:
1. Jayashree Mohanraj. *Let Us Hear Them Speak*. New Delhi: Sage Texts. 2015.Print.
2. Hancock, M. *English Pronunciation in Use. Intermediate Cambridge*: Cambridge University Press. 2009.Print.

ME108ES/ME208ES: ENGINEERING WORKSHOP

I Year II Sem. B.Tech.   L T/P/D C
                                                                0 0/3/0 2

Pre-requisites: Practical skill

Course Objectives:
- To Study of different hand operated power tools, uses and their demonstration.
- To gain a good basic working knowledge required for the production of various engineering products.
- To provide hands on experience about use of different engineering materials, tools, equipments and processes those are common in the engineering field.
- To develop a right attitude, team working, precision and safety at work place.
- It explains the construction, function, use and application of different working tools, equipment and machines.
- To study commonly used carpentry joints.
- To have practical exposure to various welding and joining processes.
- Identify and use marking out tools, hand tools, measuring equipment and to work to prescribed tolerances.

Course Outcomes: At the end of the course, the student will be able to:
- Study and practice on machine tools and their operations
- Practice on manufacturing of components using workshop trades including pluming, fitting, carpentry, foundry, house wiring and welding.
- Identify and apply suitable tools for different trades of Engineering processes including drilling, material removing, measuring, chiseling.
- Apply basic electrical engineering knowledge for house wiring practice.

1. TRADES FOR EXERCISES:
At least two exercises from each trade:
- Carpentry
- Fitting
- Tin-Smithy and Development of jobs carried out and soldering.
- Black Smithy
- House-wiring
- Foundry
- Welding
- Power tools in construction, wood working, electrical engineering and mechanical
- Engineering.

2. TRADES FOR DEMONSTRATION & EXPOSURE:
- Plumbing, Machine Shop, Metal Cutting (Water Plasma)

Text Books:
1. Workshop Practice /B. L. Juneja / Cengage
2. Workshop Manual / K.Venugopal / Anuradha.

Reference Books:
1. Work shop Manual - P.Kannaiah/ K.L.Narayana/ Scitech
2. Workshop Manual / Venkat Reddy/ BSP

MA301BS: MATHEMATICS - IV
(Complex Variables and Fourier Analysis)

B.Tech. II Year I Sem.   **L   T/P/D C**
                                                      4   1/0/0 4

Prerequisites: Foundation course (No Prerequisites)**.**

Course Objectives: To learn
- differentiation and integration of complex valued functions
- evaluation of integrals using Cauchy's integral formula
- Laurent's series expansion of complex functions
- evaluation of integrals using Residue theorem
- express a periodic function by Fourier series and a non-periodic function by Fourier transform
- to analyze the displacements of one dimensional wave and distribution of one dimensional heat equation

Course Outcomes: After learning the contents of this paper the student must be able to
- analyze the complex functions with reference to their analyticity, integration using Cauchy's integral theorem
- find the Taylor's and Laurent's series expansion of complex functions
- the bilinear transformation
- express any periodic function in term of sines and cosines
- express a non-periodic function as integral representation
- analyze one dimensional wave and heat equation

UNIT–I
Functions of a complex variable: Introduction, Continuity, Differentiability, Analyticity, properties, Cauchy, Riemann equations in Cartesian and polar coordinates**.** Harmonic and conjugate harmonic functions-Milne-Thompson method

UNIT-II
Complex integration: Line integral, Cauchy's integral theorem, Cauchy's integral formula, and Generalized Cauchy's integral formula, Power series: Taylor's series- Laurent series, Singular points, isolated singular points, pole of order m – essential singularity, Residue, Cauchy Residue theorem (Without proof).

UNIT–III
Evaluation of Integrals: Types of real integrals:

(a) Improper real integrals $\int\limits_{-\infty}^{\infty} f(x)dx$ (b) $\int_{c}^{c+2\pi} f(\cos\theta, \sin\theta)d\theta$

Bilinear transformation- fixed point- cross ratio- properties- invariance of circles.

UNIT–IV

Fourier series and Transforms: Introduction, Periodic functions, Fourier series of periodic function, Dirichlet's conditions, Even and odd functions, Change of interval, Half range sine and cosine series.

Fourier integral theorem (without proof), Fourier sine and cosine integrals, sine and cosine, transforms, properties, inverse transforms, Finite Fourier transforms.

UNIT–V

Applications of PDE: Classification of second order partial differential equations, method of separation of variables, Solution of one dimensional wave and heat equations.

TEXT BOOKS:
1. A first course in complex analysis with applications by Dennis G. Zill and Patrick Shanahan, Johns and Bartlett Publishers.
2. Higher Engineering Mathematics by Dr. B. S. Grewal, Khanna Publishers.
3. Advanced engineering Mathematics with MATLAB by Dean G. Duffy

REFERENCES:
1. Fundamentals of Complex Analysis by Saff, E. B. and A. D. Snider, Pearson.
2. Advanced Engineering Mathematics by Louis C. Barrett, McGraw Hill.

CE302ES: STRENGTH OF MATERIALS - I

B.Tech. II Year I Sem.   **L   T/P/D C**

                                                     4   1/0/0 4

Pre Requisites: Engineering Mechanics

Course Objectives: The subject provide the knowledge of simple stress strains flexural stresses in members, shear stresses and deflection in beams so that the concepts can be applied to the Engineering problems.

Course Outcomes: At the end of the course, the student will be able to:
- Analyze the statically determinate and indeterminate problems.
- Determine the stresses and strains in the members subjected to axial, bending.
- Evaluate the slope and deflection of beams subjected to loads.
- Determine the principal stresses and strains in structural members.

UNIT – I
Simple Stresses and Strains: Elasticity and plasticity – Types of stresses and strains – Hooke's law – stress – strain diagram for mild steel – Working stress – Factor of safety – Lateral strain, Poisson's ratio and volumetric strain – Elastic moduli and the relationship between them – Bars of varying section – composite bars – Temperature stresses. Elastic constants.
Strain Energy – Resilience – Gradual, sudden, impact and shock loadings – simple applications.

UNIT – II
Shear Force and Bending Moment: Definition of beam – Types of beams – Concept of shear force and bending moment – S.F and B.M diagrams for cantilever, simply supported and overhanging beams subjected to point loads, uniformly distributed load, uniformly varying loads and combination of these loads – Point of contra flexure – Relation between S.F., B.M and rate of loading at a section of a beam.

UNIT – III
Flexural Stresses: Theory of simple bending – Assumptions – Derivation of bending equation: $M/I = f/y = E/R$ - Neutral axis – Determination of bending stresses – Section modulus of rectangular and circular sections (Solid and Hollow), I,T, Angle and Channel sections – Design of simple beam sections.
Shear Stresses: Derivation of formula – Shear stress distribution across various beam sections like rectangular, circular, triangular, I, T angle sections.

UNIT – IV
Deflection of Beams:
Bending into a circular arc – slope, deflection and radius of curvature – Differential equation for the elastic line of a beam – Double integration and Macaulay's methods – Determination of slope and deflection for cantilever and simply supported beams subjected to point loads, U.D.L, Uniformly varying load-Mohr's theorems – Moment area method – application to simple cases including overhanging beams.
Conjugate Beam Method: Introduction – Concept of conjugate beam method. Difference between a real beam and a conjugate beam. Deflections of determinate beams with constant and different moments of inertia.

UNIT – V
Principal Stresses and Strains : Introduction – Stresses on an inclined section of a bar under axial loading – compound stresses – Normal and tangential stresses on an inclined plane for biaxial stresses – Two perpendicular normal stresses accompanied by a state of simple shear – Mohr's circle of stresses – Principal stresses and strains – Analytical and graphical solutions.
Theories of Failure: Introduction – Various theories of failure - Maximum Principal Stress Theory, Maximum Principal Strain Theory, Maximum shear stress theory- Strain Energy and Shear Strain Energy Theory (Von Mises Theory).

TEXT BOOKS:
1. Strength of Materials by R. K. Bansal, Lakshmi Publications House Pvt. Ltd.
2. Strength of Materials by R. Subramanian, Oxford University Press.
3. Strength of Materials by W.A Nash, MC Graw Hills 2014 6th edition.
4. Mechanics of Materials by James M Gere and Barry J Goodno Cengage Learning India Pvt. Ltd Eight edition.

REFERENCES:
1. Strength of Materials by S. S. Bhavikatti, Vikas Publishing House Pvt. Ltd.
2. Mechanics of Structures Vol –I by H. J. Shah and S. B. Junnarkar, Charotar Publishing House Pvt. Ltd.
3. Strength of Materials by S. S. Rattan, McGraw Hill Education Pvt. Ltd.
4. Fundamentals of Solid Mechanics by M. L. Gambhir, PHI Learning Pvt. Ltd.
5. Strength of Materials and Structures by John Case *et al.*, Butterworth-Heinemann.
6. Strength of Materials by Dr.Sadhu Singh Khanna Publishers 11th edition 2015.

CE303ES: FLUID MECHANICS - I

B.Tech. II Year I Sem.   L   T/P/D C
                                                                4   1/0/0   4

Pre Requisites: Engineering Mechanics

Course Objectives: Students who take this class can expect to
- Develop an appreciation for the properties of Newtonian fluids.
- Study analytical solutions to variety of simplified problems.
- Understand the dynamics of fluid flows and the governing non-dimensional parameters.
- Apply concepts of mass, momentum and energy conservation to flows.
- Grasp the basic ideas of turbulence.

Course Outcomes: At the end of the course, the student will be able to:
- Apply conservation laws to derive governing equations of fluid flows.
- Compute hydrostatic and hydrodynamic forces.
- Analyze and design simple pipe systems.
- Apply principles of dimensional analysis to design experiments.
- Compute drag and lift coefficients.

UNIT - I
Introduction: Dimensions and units – Physical properties of fluids specific gravity, viscosity, surface tension, vapor pressure and their influences on fluid motion pressure at a point, Pascal's law, Hydrostatic law - atmospheric, gauge and vacuum pressure- measurement of pressure. Pressure gauges, Manometers: differential and Micro Manometers. Hydrostatic forces on submerged plane, Horizontal, Vertical, inclined and curved surfaces – Center of pressure. Derivations and problems.

UNTI – II
Buoyancy and floatation: stability of bodies, meta centre, liquids in relative equilibrium.
Fluid Kinematics: Description of fluid flow, Stream line, path line and streak lines and stream tube. Classification of flows : Steady, unsteady, uniform, non uniform, laminar, turbulent, rotational and irrotational flows – Equation of continuity for one, two , three dimensional flows – stream and velocity potential functions, circulation and vorticity, flownet analysis.

UNIT – III
Fluid Dynamics and Measurement of Flow: Surface and body forces – Euler's and Bernoulli's equations for flow along a stream line for 3-D flow, (Navier – stokes equations (Explanationary) Momentum equation and its application – forces on pipe bend. Pitot tube,

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Venturi meter, and orifice meter – classification of orifices, flow over rectangular, triangular and trapezoidal and Stepped notches - –Broad crested weirs.

UNIT - IV
Closed Conduit Flow: Reynold's experiment – Characteristics of Laminar & Turbulent flows. Laws of Fluid friction – Darcy's equation, ,variation of friction factor with Reynold's number – Moody's Chart, Minor losses – pipes in series – pipes in parallel – Total energy line and hydraulic gradient line. Pipe network problems Flow between parallel plates, Flow through long tubes, flow through inclined tubes, water hammer.

UNIT – V
Boundary Layer Theory: Approximate Solutions of Navier Stokes Equations – Boundary layer – concepts, Prandtl contribution, Characteristics of boundary layer along a thin flat plate, Vonkarmen momentum integral equation, laminar and turbulent Boundary layers (no derivations) BL in transition, separation of BL, control of BL, flow around submerged objects-Drag and Lift- Magnus effect.

TEXT BOOKS:
1. Fluid Mechanics by F.M. White McGraw Hill Education (India) Pvt. Ltd, New Delhi, 2011
2. Fluid Mechanics by V.L. Streeter., E.B.Wylie and K.W. Bedford, McGraw Hill Education (India) Pvt. Ltd, New Delhi2016.
3. Fluid Mechanics by P.N. Modi and S.M.Seth, Standard Book House, Delhi, 2011.

REFERENCES:
1. Mechanics of Fluids by Potter, M.C D.C Wiggers, B.H Ramdan Cengage, 2012.
2. Fluid Mechanics by J F Douglas, J M Gasiorek, J A Swaffield and L B Jack, Pearson 2015.
3. Fluid Mechanics and Fluid Machines by S. K. Som, Gautam Biswas and S. Chakraborty, McGraw Hill Education (India) Pvt. Ltd, New Delhi 2015.
4. Engineering Fluid Mechanics by K L Kumar, S Chand, Eurasia Publishing House, New Delhi, 2014.
5. Fluid Mechanics by Dr. A. K. Jain Khanna Publishers, twelfth edition 2014.

CE304ES: BUILDING MATERIALS, CONSTRUCTION AND PLANNING

B.Tech. II Year I Sem.   L   T/P/D C
                                                                    3   0/0/0   3

Course Objectives: To give the students a basic idea about the construction materials, building components and to introduce various.

Course Outcomes: At the end of the course, the student will be able to identify various building materials required for construction & planning.

UNIT - I
Stones and Bricks, Tiles: Building stones – classifications and quarrying – properties – structural requirements – dressing.
Bricks – Composition of Brick earth – manufacture and structural requirements, Fly ash, Ceramics.
Timber, Aluminum, Glass, Paints and Plastics: Wood - structure – types and properties – seasoning – defects; alternate materials for Timber – GI / fibre – reinforced glass bricks, steel & aluminum, Plastics.

UNIT - II
Cement & Admixtures: Ingredients of cement – manufacture – Chemical composition – Hydration - field & lab tests.
Admixtures – mineral & chemical admixtures – uses.

UNIT - III
Building Components : Lintels, Arches, walls, vaults – stair cases – types of floors, types of roofs – flat, curved, trussed ; foundations – types ; Damp Proof Course ; Joinery – doors – windows – materials – types.
Building Services: Plumbing Services: Water Distribution, Sanitary – Lines & Fittings; Ventilations: Functional requirements systems of ventilations. Air-conditioning - Essentials and Types; Acoustics – characteristic – absorption – Acoustic design; Fire protection – Fire Harzards – Classification of fire resistant materials and constructions

UNIT - IV
Mortars, Masonry and Finishing's
Mortars: Lime and Cement Mortars
Brick masonry – types – bonds; Stone masonry – types; Composite masonry – Brick-stone composite; Concrete, Reinforced brick.
Finishers: Plastering, Pointing, Painting, Claddings – Types – Tiles – ACP.
Form work: Types: Requirements – Standards – Scaffolding – Design; Shoring, Underpinning.

UNIT – V
Building Planning: Principles of Building Planning, Classification of buildings and Building by laws.

TEXT BOOKS:
1. Building Materials and Construction – Arora & Bindra, Dhanpat Roy Publications.
2. Building Construction by B. C. Punmia, Ashok Kumar Jain and Arun Kumar Jain - Laxmi Publications (P) ltd., New Delhi.

REFERENCES:
1. Building Materials and Construction by G C Sahu, Joygopal Jena McGraw hill Pvt Ltd 2015.
2. Building Materials by Duggal, New Age International.
3. Building Materials by P. C. Varghese, PHI.
4. Building Construction by PC Varghese PHI.
5. Construction Technology – Vol – I & II by R. Chubby, Longman UK.
6. Alternate Building Materials and Technology, Jagadish, Venkatarama Reddy and others; New Age Publications.

CE305ES: SURVEYING

B.Tech. II Year I Sem.   L   T/P/D C
                                                                      3   0/0/0 3

Course Objectives: The first step in engineering practice is surveying and the soundness of any civil engineering work is dependent on the reliability and accuracy of surveying. Therefore, it is imperative that a student of engineering should have good knowledge of surveying. To impart the knowledge of surveying and latest technologies in surveying it is necessary to introduce this subject in the curriculum.

Course Outcomes: At the end of the course, the student will be able to:
- Calculate angles, distances and levels
- Identify data collection methods and prepare field notes
- Understand the working principles of survey instruments
- Estimate measurement errors and apply corrections
- Interpret survey data and compute areas and volumes

UNIT - I
Introduction and Basic Concepts: Introduction, Objectives, classification and principles of surveying, Scales, Shrinkage of Map, Conventional symbols and Code of Signals, Surveying accessories, phases of surveying.
Measurement of Distances and Directions
Linear distances- Approximate methods, Direct Methods- Chains- Tapes, ranging, Tape corrections, indirect methods- optical methods- E.D.M. method.
Prismatic Compass- Bearings, included angles, Local Attraction, Magnetic Declination, and dip.

UNIT - II
Levelling and Contouring
Leveling- Basics definitions, types of levels and levelling staves, temporary adjustments, methods of levelling, booking and Determination of levels- HI Method-Rise and Fall method, Effect of Curvature of Earth and Refraction.
Contouring- Characteristics and uses of Contours, Direct & Indirect methods of contour surveying, interpolation and sketching of Contours.
Computation of Areas and Volumes
Areas - Determination of areas consisting of irregular boundary and regular boundary (coordinates, MDM, DMD methods), Planimeter.
Volumes - Computation of areas for level section and two level sections with and without transverse slopes, determination of volume of earth work in cutting and embankments, volume of borrow pits, capacity of reservoirs.

UNIT - III
Theodolite Surveying: Types of Theodolites, Fundamental Lines, temporary adjustments, measurement of horizontal angle by repetition method and reiteration method, measurement of vertical Angle, Trigonometrical levelling when base is accessible and inaccessible.
Traversing: Methods of traversing, traverse computations and adjustments, Gale's traverse table, Omitted measurements.

UNIT - IV
Tacheometric Surveying: Principles of Tacheometry, stadia and tangential methods of Tacheometry.
Curves: Types of curves and their necessity, elements of simple curve, setting out of simple Curves, Introduction to compound curves.

UNIT - V
Modern Surveying Methods: Total Station and Global Positioning System. : Basic principles, classifications, applications, comparison with conventional surveying. Electromagnetic wave theory - electromagnetic distance measuring system - principle of working and EDM instruments, Components of GPS – space segment, control segment and user segment, reference systems, satellite orbits, GPS observations. Applications of GPS.

TEXT BOOKS:
1. Surveying and levelling by R. Subramanian, Oxford university press, New Delhi.
2. Chandra A M, "Higher Surveying", New age International Pvt. Ltd., Publishers, New Delhi, 2002.
3. Hoffman. B, H. Lichtenegga and J. Collins, Global Positioning System - Theory and Practice, Springer -Verlag Publishers, 2001.

REFERENCES:
1. Arthur R Benton and Philip J Taety, Elements of Plane Surveying, McGraw Hill – 2000.
2. Arora K R "Surveying Vol 1, 2 & 3), Standard Book House, Delhi, 2004.
3. Surveying (Vol – 1, 2 & 3), by B. C. Punmia, Ashok Kumar Jain and Arun Kumar Jain - Laxmi Publications (P) ltd., New Delhi.
4. Chandra A M, "Plane Surveying", New Age International Pvt. Ltd., New Delhi, 2002.
5. Surveying by Bhavikatti; Vikas publishing house ltd.
6. Duggal S K, "Surveying (Vol – 1 & 2), Tata McGraw Hill Publishing Co. Ltd. New Delhi, 2004.
7. Surveying and leveling by R. Agor Khanna Publishers 2015.

CE306ES: STRENGTH OF MATERIALS LAB

B.Tech. II Year I Sem.   L   T/P/D C
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Course Objectives: The objective of the course is to make the student understand the behavior of materials under different types of loading for different types structures

Course Outcomes: At the end of the course, the student will be able to:
- Conduct tension test on Materials like steel etc.
- Conduct compression tests on spring, wood and concrete
- Conduct flexural and torsion test to determine elastic constants
- Determine hardness of metals

List of Experiments:
1. Tension test
2. Bending test on (Steel / Wood) Cantilever beam.
3. Bending test on simple support beam.
4. Torsion test
5. Hardness test
6. Spring test
7. Compression test on wood or concrete
8. Impact test
9. Shear test
10. Verification of Maxwell's Reciprocal theorem on beams.
11. Use of electrical resistance strain gauges
12. Continuous beam – deflection test.

List of Major Equipment:
1. UTM for conducting tension test on rods
2. Steel beam for flexure test
3. Wooden beam for flexure test
4. Torsion testing machine
5. Brinnell's / Rock well's hardness testing machine
6. Spring testing machine
7. Compression testing machine
8. Izod Impact machine
9. Shear testing machine
10. Beam setup for Maxwell's theorem verification.
11. Continuous beam setup
12. Electrical Resistance gauges.

CE307ES: COMPUTER AIDED DRAFTING LAB

B.Tech. II Year I Sem.
                                                                    L   T/P/D C
                                                                    0   0/3/0   2

Course Objectives: The objective of this lab is to teach the student basic drawing fundamentals in various civil engineering applications, specially in building drawing.

Course Outcomes: At the end of the course, the student will be able to:
Master the usage of Autocad commands for drawing 2D & 3D building drawings required for different civil engg applications.
1. Introduction to computer aided drafting
2. Software for CAD – Introduction to different softwares
3. Practice exercises on CAD software
4. Drawing of plans of buildings using software
   a) Single storied buildings   b) multi storied buildings
5. Developing sections and elevations for
   a) Single storied buildings   b) multi storied buildings
6. Detailing of building components like Doors, Windows, Roof Trusses etc. using CAD softwares
7. Exercises on development of working drawings of buildings

TEXT BOOKS:
1. Computer Aided Design Laboratory by M. N. Sesha Praksh & Dr. G. S. Servesh – Laxmi Publications.
2. Engineering Graphics by P. J. Sha – S. Chand & Co.

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CE308ES: SURVEYING LAB – I

B.Tech. II Year I Sem.   **L   T/P/D C**
                                                                        0   0/3/0   2

Pre Requisites: Surveying Theory

Course Objectives: To impart the practical knowledge in the field, it is essential to introduce in curriculum. Drawing of Plans and Maps and determining the area are pre requisites before taking up any Civil Engineering works.

Course Outcomes: At the end of the course, the student will be able to:
Practically able to draw plans & maps to determine the areas before taking up any civil engineering works.

List of Experiments:
1. Surveying of an area by chain survey (closed traverse) & plotting.
2. Chaining across obstacles
3. Determine of distance between two inaccessible points with compass
4. Survey of a given area by prismatic compass (closed traverse) and plotting after adjustment.
5. Radiation method, intersection methods by plane table survey.
6. Two point and three point problems in plane table survey.
7. Levelling – Longitudinal and cross-section and plotting
8. Trigonometric leveling using theodolite
9. Height and distances using principles of tacheometric surveying
10. a) Measurement of Horizontal angle & vertical angle.
    b) Distance between inaccessible point by theodolite

MC300HS: GENDER SENSITIZATION LAB

B.Tech. II Year I Sem.

L	T/P/D	C
0	0/3/0	2

Course Objectives:

- To develop students' sensibility with regard to issues of gender in contemporary India.
- To provide a critical perspective on the socialization of men and women.
- To introduce students to information about some key biological aspects of genders.
- To expose the students to debates on the politics and economics of work.
- To help students reflect critically on gender violence.
- To expose students to more egalitarian interactions between men and women.

Course Outcomes:

- Students will have developed a better understanding of important issues related to gender in contemporary India.
- Students will be sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from research, facts, everyday life, literature and film.
- Students will attain a finer grasp of how gender discrimination works in our society and how to counter it.
- Students will acquire insight into the gendered division of labour and its relation to politics and economics.
- Men and women students and professionals will be better equipped to work and live together as equals.
- Students will develop a sense of appreciation of women in all walks of life.
- Through providing accounts of studies and movements as well as the new laws that provide protection and relief to women, the textbook will empower students to understand and respond to gender violence.

UNIT-I
UNDERSTANDING GENDER
Gender: Why Should We Study It? (*Towards a World of Equals*: Unit -1)
Socialization: Making Women, Making Men (*Towards a World of Equals*: Unit -2)
Introduction. Preparing for Womanhood. Growing up Male. First lessons in Caste. Different Masculinities.

UNIT-II
GENDER AND BIOLOGY
 Missing Women: Sex Selection and Its Consequences (*Towards a World of Equals*: Unit -4)
 Declining Sex Ratio. Demographic Consequences.
Gender Spectrum: Beyond the Binary (*Towards a World of Equals*: Unit -10)
Two or Many? Struggles with Discrimination.

UNIT-III
GENDER AND LABOUR
Housework: the Invisible Labour (*Towards a World of Equals*: Unit -3)
"My Mother doesn't Work." "Share the Load."
Women's Work: Its Politics and Economics (*Towards a World of Equals*: Unit -7)
Fact and Fiction. Unrecognized and Unaccounted work. Additional Reading: Wages and Conditions of Work.

UNIT-IV
ISSUES OF VIOLENCE
Sexual Harassment: Say No! (*Towards a World of Equals*: Unit -6)
Sexual Harassment, not Eve-teasing- Coping with Everyday Harassment- Further Reading: "*Chupulu*".
Domestic Violence: Speaking Out (*Towards a World of Equals*: Unit -8)
Is Home a Safe Place? -When Women Unite [Film]. Rebuilding Lives. Additional Reading: New Forums for Justice.
Thinking about Sexual Violence (*Towards a World of Equals*: Unit -11)
Blaming the Victim-"I Fought for my Life…." - Additional Reading: The Caste Face of Violence.

UNIT-V
GENDER: CO - EXISTENCE
Just Relationships: Being Together as Equals (*Towards a World of Equals*: Unit -12)
Mary Kom and Onler. Love and Acid just do not Mix. Love Letters. Mothers and Fathers. Additional Reading: Rosa Parks-The Brave Heart.

TEXTBOOK
All the five Units in the Textbook**, *"Towards a World of Equals: A Bilingual Textbook on Gender"*** written by A. Suneetha, Uma Bhrugubanda, Duggirala Vasanta, Rama Melkote, Vasudha Nagaraj, Asma Rasheed, Gogu Shyamala, Deepa Sreenivas and Susie Tharu and published by **Telugu Akademi, Hyderabad**,Telangana State in the year **2015**.

<u>**Note:**</u> Since it is an Interdisciplinary Course, Resource Persons can be drawn from the fields of English Literature or Sociology or Political Science or any other qualified faculty who has expertise in this field from engineering departments.

REFERENCE BOOKS:
1. Menon, Nivedita. Seeing like a Feminist. New Delhi: Zubaan-Penguin Books, 2012
2. Abdulali Sohaila. "*I Fought For My Life…and Won.*"Available online at: http://www.thealternative.in/lifestyle/i-fought-for-my-lifeand-won-sohaila-abdulal/

CE401ES: STRENGTH OF MATERIALS – II

B.Tech. II Year II Sem.   L   T/P/D C
                                                               4   1/0/0 4

Pre Requisites: Strength of Materials - I

Course Objectives: Study of the subject provides the understanding of principal stress, strains, springs, columns, and structures.

Course Outcomes: At the end of the course, the student will be able to
- Determine stresses in the member subjected to Torsion
- Analyze columns and struts
- Understand the concept of direct and bending stresses
- Analyze and design springs, thin and thick cylinders
- Understand the concept of unsymmetrical bending.

UNIT – I
Torsion of Circular Shafts: Theory of pure torsion – Derivation of Torsion equations : $T/J = q/r = N\theta/L$ – Assumptions made in the theory of pure torsion – Torsional moment of resistance – Polar section modulus – Power transmitted by shafts – Combined bending and torsion and end thrust – Design of shafts according to theories of failure.
Springs: Introduction – Types of springs – deflection of close and open coiled helical springs under axial pull and axial couple – springs in series and parallel – Carriage or leaf springs.

UNIT – II
Columns and Struts: Introduction – Types of columns – Short, medium and long columns – Axially loaded compression members – Crushing load – Euler's theorem for long columns-assumptions- derivation of Euler's critical load formulae for various end conditions – Equivalent length of a column – slenderness ratio – Euler's critical stress – Limitations of Euler's theory – Rankine – Gordon formula – Long columns subjected to eccentric loading – Secant formula – Empirical formulae – Straight line formula – Prof. Perry's formula.
Beam Columns: Laterally loaded struts – subjected to uniformly distributed and concentrated loads – Maximum B.M. and stress due to transverse and lateral loading.

UNIT - III
Direct and Bending Stresses: Stresses under the combined action of direct loading and bending moment, core of a section – determination of stresses in the case of chimneys, retaining walls and dams – conditions for stability – stresses due to direct loading and bending moment about both axis.
Beams Curved In Plan: Introduction – circular beams loaded uniformly and supported on symmetrically placed Columns – Semi-circular beam simply-supported on three equally spaced supports.

UNIT – IV

Thin Cylinders: Thin seamless cylindrical shells – Derivation of formula for longitudinal and circumferential stresses – hoop, longitudinal and Volumetric strains – changes in dia, and volume of thin cylinders – Thin spherical shells.

Thick Cylinders: Introduction - Lame's theory for thick cylinders – Derivation of Lame's formulae – distribution of hoop and radial stresses across thickness – design of thick cylinders – compound cylinders – Necessary difference of radii for shrinkage – Thick spherical shells.

UNIT – V

Unsymmetrical Bending: Introduction – Centroidal principal axes of section – Graphical method for locating principal axes – Moments of inertia referred to any set of rectangular axes – Stresses in beams subjected to unsymmetrical bending – Principal axes – Resolution of bending moment into two rectangular axes through the centroid – Location of neutral axis - Deflection of beams under unsymmetrical bending.

Shear Centre: Introduction - Shear centre for symmetrical and unsymmetrical (channel, I, T and L) sections

TEXT BOOKS:
1. Mechanics of Materials Ferdinand P. Beer et al., Tata McGraw Hill Education Pvt. Ltd 5th edition 2009.
2. Strength of Materials R. Subramanian, Oxford University Press 2010
3. Strength of Materials by B.S. Basavarajaiah, B.S. Mahadevappa, Universities Press 3rd Edition 2015.

REFERENCES:
1. Fundamentals of Solid Mechanics by M. L. Gambhir, PHI Learning Pvt. Ltd
2. Introduction to Strength of Materials by U. C. Jindal, Galgotia Publications Pvt. Ltd.
3. Mechanics of Materials by R. C. Hibbeler, Pearson Education
4. Strength of Materials by S. S. Rattan, Tata McGraw Hill Education Pvt. Ltd.
5. Strength of Materials by R.K Rajput, S. Chand & Company Ltd.
6. Strength of Materials by S.S Bhavikatti, Vikas Publishing House Pvt. Ltd.

CE402ES: FLUID MECHANICS - II

B.Tech. II Year II Sem.   L   T/P/D C
                                                                  4   1/0/0 4

Pre Requisites: Fluid Mechanics

Course Objectives: To understand basic concept of fluid flow and its application to chemical process industries including pipe flow, fluid machinery and agitation & mixing.

Course Outcomes: At the end of the course, the student will be able to:
- Understand the concepts o channel flows.
- Compute flow profiles in channel transitions and analyze hydraulic transients
- Design the working proportions of hydraulic machines

UNIT – I
Open Channel Flow: Types of flows - Type of channels – Velocity distribution – Energy and momentum correction factors – Chezy's, Manning's; and Bazin formulae for uniform flow Stickler's formula for Mannings 'n' – Most Economical sections. Critical flow: Specific energy-critical depth – computation of critical depth – critical sub-critical and super critical flows. Non uniform flow-Dynamic equation for G.V.F., Mild, Critical, Steep, horizontal and adverse slopes-surface profiles-direct step method- for surface profiles -Rapidly varied flow, hydraulic jump, energy dissipation. Surges – Types

UNIT - II
Hydraulic Similitude: Dimensional analysis-Rayleigh's method and Buckingham's pi theorem-study of Hydraulic models – Geometric, kinematic and dynamic similarities-dimensionless numbers – model and prototype relations. Distorted and non-distorted models. Scale Effect.

UNIT – III
Basics of Turbo Machinery: Hydrodynamic force of jets on stationary and moving flat, inclined and curved vanes, jet striking centrally and at tip, velocity triangles at inlet and outlet, expressions for work done and efficiency-Angular momentum principle, Applications to radial flow turbines.

UNIT - IV
Hydraulic Turbines: Layout of a typical Hydropower installation – Heads and efficiencies-classification of turbines-pelton wheel-Francis turbine-Kaplan turbine-working, working proportions, velocity diagram, work done and efficiency, hydraulic design, draft tube – theory and function efficiency. Governing of turbines-surge tanks-unit and specific turbines-unit speed-unit quantity-unit power-specific speed performance characteristics-geometric similarity-cavitation and preventive measures

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UNIT – V

Centrifugal Pump: installation details-classification-types work done- Manometric head-minimum starting speed-losses and efficiencies-specific speed multistage pumps-pumps in parallel- performance of pumps-characteristic curves- NPSH-cavitation.

Reciprocating pumps: Basics, types, air vessels, slip

Classification of Hydropower plants – Definition of terms – load factor, utilization factor, capacity factor, estimation of hydropower potential.

TEXT BOOKS:
1. Open Channel flow by K. Subramanya, Tata McGraw Hill Education (India) Pvt Ltd.
2. Fluid Mechanics & Machinery by CSP Ojha, P.N. Chandramouli and R. Berndtsson Oxford University Press.
3. Hydraulic Machines by K. Subramanya McGraw Hill Education(India) Pvt Ltd, 2013

REFERENCES:
1. Fluid Mechanics, Hydraulic and Hydraulic Machines by Modi & Seth, Standard Book House, New Delhi.
2. Elements of Open channel flow by Ranga Raju, McGraw Hill Education(India) Pvt Ltd, 2013
3. Flow Through Open Channels by Rajesh Srivastava, Oxford University Press, 2011
4. Open Channel flow Hydraulics by R.H. French, McGraw Book Company, New York, 1986.
5. Fluid Mechanics by Dr. A. K. Jain Khanna Publishers 2016

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CE403ES: STRUCTURAL ANALYSIS

B.Tech. II Year II Sem.   L   T/P/D C
                                                               4   1/0/0   4

Pre Requisites: Strength of Materials –I

Course Objectives: To make the students to understand the principles of analysis of structures subjected to static and moving loads by various methods.

Course Outcomes: At the end of the course, the student will be able to:
- Analyze Perfect , Imperfect And Redundant Frames
- Formulate Equilibrium and compatibility equations for structural members
- Analyze one dimensional and two dimensional problems using classical methods
- Analyze indeterminate structures
- Analyze structures for gravity loads, moving loads and lateral loads

UNIT - I
Introduction to Structures and Indeterminacy: Equilibrium and compatibility equations - types of supports and reactions, types of joints and equilibrium equations, Static and kinematic indeterminacies of beams and frames. Effect of force releases like moment hinge, shear releases, link on static indeterminacy, Relative Merits of indeterminate structures over determinate structures.

Propped Cantilever and Fixed Beams: Types of props : Elastic and Rigid props, Determination of - Analysis of Propped cantilever and fixed beams, including the beams with different moments of inertia, subjected to uniformly distributed load, central point load, eccentric point load, number of point loads, uniformly varying load, couple and combination of loads - Shear force and Bending moment diagrams for Propped Cantilever and Fixed Beams-Deflection of Propped cantilever and fixed beams; effect of sinking of support, effect of rotation of a support.

UNIT – II
Frames: Classification- plane and space frames, pin jointed and rigid jointed frames.
Analysis of Perfect Frames: Types of frames- Perfect, Imperfect and Redundant pin jointed frames, assumptions, transfer of load to joints from wind and other forces - Analysis of determinate pin jointed frames using method of joints and method of sections for vertical loads, horizontal loads and inclined loads.

UNIT – III
Energy Theorems: Introduction-Strain energy in linear elastic system, expression of strain energy due to axial load, bending moment and shear forces - Castigliano's first theorem-Unit Load Method. Deflections of simple beams and pin- jointed plane trusses.

Three Hinged Arches – Introduction – Types of Arches – Comparison between Three hinged and Two hinged Arches. Linear Arch. Eddy's theorem. Analysis of Three hinged arches. Normal Thrust and radial shear in an arch. Geometrical properties of parabolic and circular arch. Three hinged circular arch at different levels. Absolute maximum bending moment diagram for a three hinged arch.

UNIT – IV
Slope Deflection Method: Derivation of slope-deflection equation, application to continuous beams with and without settlement of supports. Shear force and bending moment diagrams and Elastic curve.

Moment Distribution Method: application to continuous beams with and without settlement of supports. Shear force and bending moment diagrams and Elastic curve.

UNIT – V
Moving Loads and Influence Lines: Introduction-applications to bridges (only description), Definition of influence line for SF, Influence line for BM- load position for maximum SF at a section-Load position for maximum BM at a section - Point loads, UDL longer than the span, UDL shorter than the span- maximum SF and BM at a given section and absolute maximum S.F. and B.M due to single concentrated load UDL longer than the span, UDL shorter than the span, two point loads with fixed distance between them and several point loads- Equivalent uniformly distributed load-Focal length. Influence lines for forces in members of deck and through type trusses like Pratt and Warren trusses. Equivalent uniformly distributed load. Focal length. Muller Breslau's principle for determinate and indeterminate beams (qualitative)

TEXT BOOKS:
1. Structural Analysis Vol –I & II by V. N. Vazirani and M. M. Ratwani, Khanna Publishers.
2. Structural Analysis Vol I & II by G. S. Pandit and S. P. Gupta, Tata McGraw Hill Education Pvt. Ltd.
3. Mechanics of Structures Vol – I and II by H. J. Shah and S. B. Junnarkar, Charotar Publishing House Pvt. Ltd.

REFERENCES:
1. Structural Analysis by R. C. Hibbeler, Pearson Education
2. Structural Analysis by Devdas Menon, Narosa Publishing House.
3. Basic Structural Analysis by C. S. Reddy., Tata McGraw Hill Education Pvt. Ltd.
4. Fundamentals of Structural Analysis by M. L. Gamhir, PHI Learning Pvt. Ltd
5. Structural Analysis -I by S. S. Bhavikatti, Vikas Publishing House Pvt. Ltd.

CV404ES: ENGINEERING GEOLOGY

B.Tech. II Year II Sem.   L   T/P/D C
                                                              3   0/0/0   3

Course Objectives: The objectives was course is to give the basics knowledge of Geology that is required for constructing various Civil Engineering Structures, basic Geology, Geological Hazardous and Environmental Geology which gives a complete picture on the Geological aspects that are to be considered for the planning and construction of major Civil Engineering projects

Course Outcomes: At the end of the course, the student will be able to:
- Understand weathering process and mass movement
- Distinguish geological formations
- Identify geological structures and processes for rock mass quality
- Identify subsurface information and groundwater potential sites through geophysical investigations
- Apply geological principles for mitigation of natural hazards and select sites for dams and tunnels

UNIT - I
Introduction: Importance of geology from Civil Engineering point of view. Brief study of case histories of failure of some Civil Engineering constructions due to geological draw backs. Importance of Physical geology, Petrology and Structural geology.
Weathering of Rocks: Its effect over the properties of rocks importance of weathering with reference to dams, reservoirs and tunnels weathering of common rock like "Granite"

UNIT - II
Mineralogy: Definition of mineral, Importance of study of minerals, Different methods of study of minerals. Advantages of study of minerals by physical properties. Role of study of physical properties of minerals in the identification of minerals. Study of physical properties of following common rock forming minerals: Feldsper, Quartiz, Flint, Jasper, Olivine, Augite, Hornblende, Muscovite, Biotite, Asbestos, Chlorite, Kyanite, Garnet, Talc, Calcite. Study of other common economics minerals such as Pyrite, Hematite, Magnetite, Chrorite, Galena, Pyrolusite, Graphite, Magnesite, and Bauxite.
Petrology: Definition of rock: Geological classification of rocks into igneous, Sedimentary and metamorphic rocks. Dykes and sills, common structures and textures of igneous. Sedimentary and metamorphic rocks. Their distinguishing features, Megascopic and microscopic and microscopic study of Granite, Dolerite, Basalt, Pegmatite, Laerite, Conglomerate, Sand Stone, Shale, Limestone, Gneiss, Schist, Quartzite, Marble and Slate.

UNIT - III

Structural Geology: Out crop, strike and dip study of common geological structures associating with the rocks such as folds, faults uncomfornities, and joints - their important types and case studies. Their importance Insitu and drift soils, common types of soils, their origin and occurrence in India, Stabilisation of soils. Ground water, Water table, common types of ground water, springs, cone of depression, geological controls of ground water movement, ground water exploration.

UNIT - IV

Earth Quakes: Causes and effects, shield areas and seismic belts. Seismic waves, Richter scale, precautions to be taken for building construction in seismic areas. Landslides, their causes and effect; measures to be taken to prevent their occurrence. Importance of study of ground water, earth quakes and landslides.

Importance of Geophysical Studies: Principles of geophysical study by Gravity methods. Magnetic methods, Electrical methods. Seismic methods, Radio metric methods and geothermal method. Special importance of Electrical resistivity methods, and seismic refraction methods. Improvement of competence of sites by grouting etc. Fundamental aspects of Rock mechanics and Environmental Geology.

UNIT - V

Geology of Dams, Reservoirs, and Tunnels: Types of dams and bearing of Geology of site in their selection, Geological Considerations in the selection of a dam site. Analysis of dam failures of the past. Factors contributing to the success of a reservoir. Geological factors influencing water Lightness and life of reservoirs - Purposes of tunneling, Effects of Tunneling on the ground Role of Geological Considerations (i.e. Tithological, structural and ground water) in tunneling over break and lining in tunnels.

TEXT BOOKS:
1. Engineering Geology by N. Chennakesavulu, McMillan, India Ltd. 2005
2. Engineering Methods by D. Venkat Reddy; Vikas Publishers 2015.
3. Engineering Geology by S K Duggal, H K Pandey Mc Graw Hill Education Pvt Ltd 2014
4. Principles of Engineering Geology by K.V.G.K. Gokhale – B.S publications

REFERENCES:
1. F.G. Bell, Fundamental of Engineering B.S. Publications, 2005.
2. Krynine & Judd, Principles of Engineering Geology & Geotechnics, CBS Publishers & Distribution
3. Engineering Geology by Subinoy Gangopadhyay, Oxford university press.
4. Engineering Geology for Civil Engineers – P.C. Varghese PHI

SM405MS: BUSINESS ECONOMICS AND FINANCIAL ANALYSIS

B.Tech. II Year II Sem.   L   T/P/D C
                                                                         3   0/0/0   3

Course Objective: To learn the basic Business types, impact of the Economy on Business and Firms specifically. To analyze the Business from the Financial Perspective.

Course Outcome: The students will understand the various Forms of Business and the impact of economic variables on the Business. The Demand, Supply, Production, Cost, Market Structure, Pricing aspects are learnt. The Students can study the firm's financial position by analysing the Financial Statements of a Company.

UNIT – I
Introduction to Business and Economics:
Business: Structure of Business Firm, Theory of Firm, Types of Business Entities, Limited Liability Companies, Sources of Capital for a Company, Non-Conventional Sources of Finance.
Economics: Significance of Economics, Micro and Macro Economic Concepts, Concepts and Importance of National Income, Inflation, Money Supply in Inflation, Business Cycle, Features and Phases of Business Cycle. Nature and Scope of Business Economics, Role of Business Economist, Multidisciplinary nature of Business Economics.

UNIT – II
Demand and Supply Analysis:
Elasticity of Demand: Elasticity, Types of Elasticity, Law of Demand, Measurement and Significance of Elasticity of Demand, Factors affecting Elasticity of Demand, Elasticity of Demand in decision making, Demand Forecasting: Characteristics of Good Demand Forecasting, Steps in Demand Forecasting, Methods of Demand Forecasting.
Supply Analysis: Determinants of Supply, Supply Function & Law of Supply.

UNIT- III
Production, Cost, Market Structures & Pricing:
Production Analysis: Factors of Production, Production Function, Production Function with one variable input, two variable inputs, Returns to Scale, Different Types of Production Functions.
Cost analysis: Types of Costs, Short run and Long run Cost Functions.
Market Structures: Nature of Competition, Features of Perfect competition, Monopoly, Oligopoly, and Monopolistic Competition.
Pricing: Types of Pricing, Product Life Cycle based Pricing, Break Even Analysis, and Cost Volume Profit Analysis.

UNIT-IV

Financial Accounting: Accounting concepts and Conventions, Accounting Equation, Double-Entry system of Accounting, Rules for maintaining Books of Accounts, Journal, Posting to Ledger, Preparation of Trial Balance, Elements of Financial Statements, Preparation of Final Accounts.

UNIT -V

Financial Analysis through Ratios:

Concept of Ratio Analysis, Liquidity Ratios, Turnover Ratios, Profitability Ratios, Proprietary Ratios, Solvency, Leverage Ratios (simple problems).

Introduction to Fund Flow and Cash Flow Analysis (simple problems).

TEXT BOOKS:
1. D. D. Chaturvedi, S. L. Gupta, Business Economics - Theory and Applications, International Book House Pvt. Ltd. 2013.
2. Dhanesh K Khatri, Financial Accounting, Tata Mc –Graw Hill, 2011.
3. Geethika Ghosh, Piyali Gosh, Purba Roy Choudhury, Managerial Economics, 2e, Tata Mc Graw Hill Education Pvt. Ltd. 2012.

REFERENCES:
1. Paresh Shah, Financial Accounting for Management 2e, Oxford Press, 2015.
2. S. N. Maheshwari, Sunil K Maheshwari, Sharad K Maheshwari, Financial Accounting, 5e, Vikas Publications, 2013

CE406ES: FLUID MECHANICS LAB

B.Tech. II Year II Sem.   L   T/P/D C
                                                                0   0/3/0 2

Pre Requisites: FM Theory

Course Objectives: To give the student an exposure to various hydraulic devices and Pipe Flow.

Course Outcomes: At the end of the course, the student will be able to:
- Determine coefficient of discharge for orifice and mouthpiece.
- Calibrate notches venturimeter orifice meters
- Determine miner losses in pipes

List of Experiments:
1. Determination of Coefficient of discharge for a small orifice.
2. Determination of Coefficient of discharge for a mouthpiece by constant head method.
3. Calibration of contracted Rectangular Notch / Triangular Notch/Trapezoidal Notch.
4. Determination of friction factor of a pipe
5. Calibration of Venturimeter
6. Calibration of Orifice meter
7. Determination of Coefficient for minor losses - Sudden Expansion
8. Determination of Coefficient for minor losses- Sudden Contraction
9. Verification of Bernoulli's equation.
10. Study of Water Hammer due to sudden Closure of valve.

CE408ES: SURVEYING LAB - II

B.Tech. II Year II Sem.   **L   T/P/D C**
                                                                                  0   0/3/0   2

Course Objective: To impart the practical knowledge in the field to set out any Civil Engineering work

Course Outcome: Perform surveying on any civil engineering work

List of Experiments:
1. Determine of area using total station
2. Traversing using total station
3. Contouring using total station
4. Determination of remote height using total station
5. Stake out using total station
6. Distance, gradient, differential height between two inaccessible points using total station.
7. Curve settling using total station
8. Resection using total station
9. Setting out works for buildings and pipe lines
10. Finding position of stations using G.P.S

CV407ES: ENGINEERING GEOLOGY LAB

B.Tech. II Year II Sem.   **L   T/P/D C**
                                                                0   0/3/0   2

Pre Requisites: Engineering Geology Theory

Course Objectives: The object of this lab is that to provide practical knowledge about physical properties of minerals, rocks, drawing of geological maps, showing faults, uniformities etc.

Course Outcomes: At the end of the course, the student will be able to:
Identify the various rocks, minerals depending on geological classifications
1. Study of physical properties and identification of minerals referred under theory.
2. Megascopic description and identification of rocks referred under theory.
3. Microscopic study of rocks.
4. Interpretation and drawing of sections for geological maps showing tilted beds, faults, uniformities etc.
5. Simple Structural Geology problems.
6. Electrical resistivity meter.

LAB EXAMINATION PATTERN:
1. Description and identification of SIX minerals
2. Description and identification of Six (including igneous, sedimentary and metamorphic rocks)
3. Interpretation of a Geological map along with a geological section.
4. Simple strike and Dip problems.
5. Microscopic identification of rocks.

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MC400ES: ENVIRONMENTAL SCIENCE AND TECHNOLOGY

B.Tech. II Year II Sem.   L   T/P/D C
                                     3   0/0/0   0

Course Objectives:
- Understanding the importance of ecological balance for sustainable development.
- Understanding the impacts of developmental activities and mitigation measures
- Understanding the environmental policies and regulations

Course Outcomes: Based on this course, the Engineering graduate will understand /evaluate / develop technologies on the basis of ecological principles and environmental regulations which inturn helps in sustainable development

UNIT-I
Ecosystems: Definition, Scope and Importance of ecosystem. Classification, structure and function of an ecosystem, Food chains, food webs and ecological pyramids. Flow of energy, Biogeochemical cycles, Bioaccumulation, Biomagnification, ecosystem value, services and carrying capacity, Field visits.

UNIT-II
Natural Resources: Classification of Resources: Living and Non-Living resources, **water resources:** use and over utilization of surface and ground water, floods and droughts, Dams: benefits and problems. **Mineral resources:** use and exploitation, environmental effects of extracting and using mineral resources, **Land resources:** Forest resources, **Energy resources:** growing energy needs, renewable and non renewable energy sources, use of alternate energy source, case studies.

UNIT-III
Biodiversity And Biotic Resources: Introduction, Definition, genetic, species and ecosystem diversity. Value of biodiversity; consumptive use, productive use, social, ethical, aesthetic and optional values. India as a mega diversity nation, Hot spots of biodiversity. Field visit. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts; conservation of biodiversity: In-Situ and Ex-situ conservation. National Biodiversity act.

UNIT-IV
Environmental Pollution and Control Technologies: Environmental Pollution: Classification of pollution, **Air Pollution:** Primary and secondary pollutants, Automobile and Industrial pollution, Ambient air quality standards. **Water pollution:** Sources and types of pollution, drinking water quality standards. **Soil Pollution:** Sources and types, Impacts of modern agriculture, degradation of soil. **Noise Pollution:** Sources and Health hazards, standards, **Solid waste:** Municipal Solid Waste management, composition and characteristics of e-Waste and its management. **Pollution control technologies:** Wastewater Treatment methods: Primary, secondary and Tertiary.

Overview of air pollution control technologies, Concepts of bioremediation. **Global Environmental Problems and Global Efforts: C**limate change and impacts on human environment. Ozone depletion and Ozone depleting substances (ODS). Deforestation and desertification. International conventions / Protocols: Earth summit, Kyoto protocol and Montréal Protocol.

UNIT-V

Environmental Policy, Legislation & EIA: Environmental Protection act, Legal aspects Air Act- 1981, Water Act, Forest Act, Wild life Act, Municipal solid waste management and handling rules, biomedical waste management and handling rules, hazardous waste management and handling rules. EIA: EIA structure, methods of baseline data acquisition. Overview on Impacts of air, water, biological and Socio-economical aspects. Strategies for risk assessment, Concepts of Environmental Management Plan (EMP). **Towards Sustainable Future:** Concept of Sustainable Development, Population and its explosion, Crazy Consumerism, Environmental Education, Urban Sprawl, Human health, Environmental Ethics, Concept of Green Building, Ecological Foot Print, Life Cycle assessment (LCA), Low carbon life style.

TEXT BOOKS:
1. Textbook of Environmental Studies for Undergraduate Courses by Erach Bharucha for University Grants Commission.
2. Environmental Studies by R. Rajagopalan, Oxford University Press.

REFERENCE BOOKS:
1. Environmental Science: towards a sustainable future by Richard T. Wright. 2008 PHL Learning Private Ltd. New Delhi.
2. Environmental Engineering and science by Gilbert M. Masters and Wendell P. Ela. 2008 PHI Learning Pvt. Ltd.
3. Environmental Science by Daniel B. Botkin & Edward A. Keller, Wiley INDIA edition.
4. Environmental Studies by Anubha Kaushik, 4th Edition, New age international publishers.
5. Text book of Environmental Science and Technology - Dr. M. Anji Reddy 2007, BS Publications.

CONCRETE TECHNOLOGY

B.Tech. III Year I Sem.   **L   T/P/D C**
Course Code: CE501PC   **4   0/0/0   4**

Pre Requisites: Building Materials

Course Objectives: Concrete is the basic construction material in the advancemans present construction industry Lot of advances are taking place in the concrete technology on par with development taking place in the engineering. The present day industry needs the knowledge of concrete technology thoroughly. The subject is designed to give the basic knowledge as well as latest developments in concrete technology

Course Outcomes: At the end of the course, the student will be able to:
- Identify Quality Control tests on concrete making materials
- Understand the behavior of fresh and hardened concrete
- Design concrete mixes as per IS and ACI codes
- Understand the durability requirements of concrete
- Understand the need for special concretes

UNIT - I
Cement: Portland cement – chemical composition – Hydration, Setting of cement – Structure of hydrate cement – Test on physical properties – Different grades of cement. Admixtures: Types of admixtures – mineral and chemical admixtures.

UNIT - II
Aggregates: Classification of aggregate – Particle shape & texture –, strength & other mechanical properties of aggregate – Specific gravity, Bulk density, porosity, adsorption & moisture content of aggregate – Bulking of sand – Deleterious substance in aggregate – Soundness of aggregate – Alkali aggregate reaction – Thermal properties – Sieve analysis – Fineness modulus – Grading curves – Grading of fine & coarse Aggregates – Gap graded aggregate – Maximum aggregate size.

UNIT – III
Fresh Concrete: Workability – Factors affecting workability – Measurement of workability by different tests – Setting times of concrete – Effect of time and temperature on workability – Segregation & bleeding – Mixing and vibration of concrete – Steps in manufacture of concrete – Quality of mixing water.

UNIT - IV
Hardened Concrete : Water / Cement ratio – Abram's Law – Gelspaoe ratio – Nature of strength of concrete – Maturity concept – Strength in tension & compression – Factors affecting strength – Relation between compressive & tensile strength - Curing.
Testing Of Hardened Concrete: Compression tests – Tension tests– Flexure tests – Splitting tests – Pull-out test, Non-destructive testing methods – codal provisions for NDT.
Elasticity, Creep & Shrinkage – Modulus of elasticity – Dynamic modulus of elasticity – Poisson's ratio – Creep of concrete – Factors influencing creep – Relation between creep & time – Nature of creep – Effects of creep – Shrinkage – types of shrinkage.

UNIT – V

Mix Design: Factors in the choice of mix proportions – Durability of concrete – Quality Control of concrete – Statistical methods – Acceptance criteria – Proportioning of concrete mixes by– BIS method and ACI mix design.

Special Concretes: Introduction to light weight concrete – Cellular concrete – No-fines concrete – High density concrete – Fibre reinforced concrete – Polymer concrete – High performance concrete – Self compacting concrete.

TEXT BOOKS:
1. Properties of Concrete by A. M. Neville Pearson 5th edition Education ltd 2016.
2. Concrete Technology by M. S. Shetty. – S. Chand & Co. 2004
3. Concrete Technology by Job Thomas -Cengage learning India Pvt Ltd 2015.

REFERENCES:
1. Concrete Technology by M.L. Gambhir. – Tata Mc. Graw Hill Publishers, New Delhi
2. Concrete: Micro structure, Properties and Materials – P. K. Mehta and J. M. Monteiro, McGraw Hill Publishers

DESIGN OF REINFORCED CONCRETE STRUCTURES

B.Tech. III Year I Sem.   L   T/P/D C
Course Code: CE502PC   4   1/0/0   4

Pre-Requisites: Structural Analysis I & II

Course Objectives: Structural elements are subjected to different loading to with stand the structures, for external loading we need to design the structures for its safety and serviceability.

Course Outcomes: At the end of the course, the student will be able to:
- Design RC Structural elements
- Design the Reinforced Concrete beams using limit state Design
- Design Reinforced Concrete slabs
- Design the Reinforced Concrete Columns and footings
- Design structures for serviceability
- Design staircases, canopy

UNIT – I
Concepts of RC. Design – Working Stress Method - Limit State method – Material Stress-Strain Curves – Safety factors – Characteristic values. Stress Block parameters – IS – 456 – 2000. **Beams:** Limit state analysis and design of singly reinforced, doubly reinforced, T and L beam sections

UNIT – II
Limit state analysis and design of section for shear and torsion – concept of bond, anchorage and development length, I.S. code provisions. Design examples in simply supported and continuous beams, detailing; Design of canopy.

UNIT – III
Short and Long columns – under axial loads, uniaxial bending and biaxial bending – I S Code provisions.

UNIT – IV
Footings: Different types of footings – Design of isolated, square, rectangular, circular footings and combined footings.

UNIT - V
Design of one way slab, Two-way slabs and continuous slab Using I S Coefficients Limit state design for serviceability for deflection, cracking and codal provision. Design of dog-legged staircase.

TEXT BOOKS:
1. Reinforced concrete design by S. Unnikrishna Pillai & Devdas Menon, Tata McGraw Hill, New Delhi.
2. Reinforced concrete design by N. Subrahmanian Oxford University Press.
3. Limit state designed of reinforced concrete – P. C. Varghese, Prentice Hall of India, New Delhi.

PRINCETON INSTITUTE OF ENGINEERING
& TECHNOLOGY FOR WOMEN
Chowdaryguda, Korremula (V),
Ghatkesar (M), Medchal Dist. T S-500088

REFERENCES:

1. Design of Reinforced Concrete Structures by I. C. Syal and A. K. Goel, S. Chand & company.
2. Fundamentals of reinforced concrete by N.C. Sinha and S.K Roy, S. Chand publishers
3. Design of concrete structures – Arthus H. Nilson, David Darwin, and Chorles W. Dolar, Tata McGraw-Hill, 3rd Edition, 2005.

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Principal
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& TECHNOLOGY FOR WOMEN
Chowdaryguda, Korremula (V),
Ghatkesar (M) Medchal Dist. T S-50008/

WATER RESOURCES ENGINEERING

B.Tech. III Year I Sem.   **L   T/P/D   C**
Course Code: CE503PC   **4   1/0/0   4**

Pre-Requisites: Fluid Mechanics & HHM

Course Objectives: The objectives of the course is to study the concepts of
- Engineering Hydrology and its applications like Runoff estimation, estimation of design discharge and flood routing.
- Irrigation Engineering – Water utilization for crop growth and their designs.

Course Outcomes: At the end of the course, the student will be able to:
- Analyze hydro-meteorological data
- Estimate abstractions from precipitation
- Compute yield from surface and subsurface basin
- Develop rainfall-runoff models
- Formulate and solve hydrologic flood routing models
- Estimate runoff, design discharge from catchment

UNIT - I
Introduction to engineering hydrology and its applications, Hydrologic cycle, types and forms of precipitation, rainfall measurement, types of rain gauges, computation of average rainfall over a basin, processing of rainfall data - Adjustment of record -Rainfall Double Mass Curve. Runoff- Factors affecting Runoff – Runoff over a Catchment- Empirical and Rational Formulae.
Abstraction from rainfall-evaporation, factors affecting evaporation, measurement of evaporation- Evapotranspiration- Penman and Blaney & Criddle Methods -Infiltration, factors affecting infiltration, measurement of infiltration, infiltration indices..

UNIT - II
Distribution of Runoff – Hydrograph Analysis Flood Hydrograph – Effective Rainfall – Base Flow- Base Flow Separation - Direct Runoff Hydrograph Unit pulse and Unit step function - Unit Hydrograph, definition, limitations and applications of Unit hydrograph, derivation of Unit Hydrograph from Direct Runoff Hydrograph and vice versa - S-hydrograph, Synthetic Unit Hydrograph.

UNIT - III
Ground water Occurrence, types of aquifers, aquifer parameters, porosity, specific yield, permeability, transmissivity and storage coefficient, Darcy's law, radial flow to wells in confined and unconfined aquifers. Types of wells,- Well Construction – Well Development.

UNIT - IV
Necessity and Importance of Irrigation, advantages and ill effects of Irrigation, types of Irrigation, methods of application of Irrigation water, Indian agricultural soils, methods of improving soil fertility –Crop Rotation, preparation of land for Irrigation, standards of quality for Irrigation water.
Soil-water-plant relationship, vertical distribution of soil moisture, soil moisture constants, soil moisture tension, consumptive use, Duty and delta, factors affecting duty- Design

discharge for a water course. Depth and frequency of Irrigation, irrigation efficiencies-Water Logging.

UNIT - V

Classification of canals, Design of Irrigation canals by Kennedy's and Lacey's theories, balancing depth of cutting, IS standards for a canal design canal lining.
Design Discharge over a catchment, Computation of design discharge-rational formulae etc.

TEXT BOOKS:
1. Engineering Hydrology by K. Subramanya McGraw Education (India) Pvt Ltd, 2014.
2. Engineering Hydrology by Jayarami Reddy, Laxmi publications pvt. Ltd., New Delhi
3. Irrigation and Water Resources & Water Power by P. N. Modi, Standard Book House

REFERENCES:
1. Engineering Hydrology by CSP Ojha, R. Brendtsson and P. Bhunya Oxford University Press,2010
2. Irrigation and water power engineering by Punmia & Lal, Laxmi publications Pvt. Ltd., New Delhi
3. Applied hydrology by V.T. Chow, D.R. Maidment and L. W Mays McGraw Education (India) Pvt Ltd, 2014.
4. Hydrology in Practice by E. M. Shaw, K. J. Beven, CRC Press, 2015.

FUNDAMENTALS OF MANAGEMENT

B.Tech. III Year I Sem.   **L   T/P/D C**
Course Code: SM504MS   **3   0/0/0   3**

Course Objective: To understand the Management Concepts, applications of Concepts in Practical aspects of business and development of Managerial Skills.

Course Outcome: The students understand the significance of Management in their Profession. The various Management Functions like Planning, Organizing, Staffing, Leading, Motivation and Control aspects are learnt in this course. The students can explore the Management Practices in their domain area.

UNIT - I
Introduction to Management: Definition, Nature and Scope, Functions, Managerial Roles, Levels of Management, Managerial Skills, Challenges of Management; Evolution of Management- Classical Approach- Scientific and Administrative Management; The Behavioral approach; The Quantitative approach; The Systems Approach; Contingency Approach, IT Approach.

UNIT – II
Planning and Decision Making: General Framework for Planning - Planning Process, Types of Plans, Management by Objectives; Development of Business Strategy. Decision making and Problem Solving - Programmed and Non Programmed Decisions, Steps in Problem Solving and Decision Making; Bounded Rationality and Influences on Decision Making; Group Problem Solving and Decision Making, Creativity and Innovation in Managerial Work.

UNIT - III
Organization and HRM: Principles of Organization: Organizational Design & Organizational Structures; Departmentalization, Delegation; Empowerment, Centralization, Decentralization, Recentralization; Organizational Culture; Organizational Climate and Organizational Change.
Human Resource Management & Business Strategy: Talent Management, Talent Management Models and Strategic Human Resource Planning; Recruitment and Selection; Training and Development; Performance Appraisal.

UNIT - IV
Leading and Motivation: Leadership, Power and Authority, Leadership Styles; Behavioral Leadership, Situational Leadership, Leadership Skills, Leader as Mentor and Coach, Leadership during adversity and Crisis; Handling Employee and Customer Complaints, Team Leadership.
Motivation - Types of Motivation; Relationship between Motivation, Performance and Engagement, Content Motivational Theories - Needs Hierarchy Theory, Two Factor Theory, Theory X and Theory Y.

UNIT - V
Controlling: Control, Types and Strategies for Control, Steps in Control Process, Budgetary and Non- Budgetary Controls. Characteristics of Effective Controls, Establishing control systems, Control frequency and Methods.

TEXT BOOKS:
1. Management Fundamentals, Robert N Lussier, 5e, Cengage Learning, 2013.
2. Fundamentals of Management, Stephen P. Robbins, Pearson Education, 2009.

REFERENCES:
1. Essentials of Management, Koontz Kleihrich, Tata Mc - Graw Hill.
2. Management Essentials, Andrew DuBrin, 9e, Cengage Learning, 2012.

CONCRETE TECHNOLOGY LAB

B.Tech. III Year I Sem.	**L**	**T/P/D C**
Course Code: CE505PC	**0**	**0/3/0 2**

Pre-Requisites: Concrete Technology Theory

Course Objectives: The objectives of the course is to gain the practical knowledge of properties of concrete materials, behavior of concrete properties of fresh and hardened concrete

Course Outcomes: At the end of the course, the student will be able to:
Understand properties of concrete material, behavior of concrete & properties of fresh & hardened concrete

I. Test on Cement
1. Normal Consistency and fineness of cement.
2. Initial setting time and final setting time of cement.
3. Specific gravity of cement
4. Soundness of cement.
5. Compressive strength of cement.
6. Workability test on concrete by compaction factor, slump and Vee-bee.

II. Test on Aggregate
1. Sieve Analysis and gradation chairs
2. Bulking of sand.
3. Bulk and compact densities of fine and coarse aggregates

III. Test on Fresh Concrete
1. Slump test
2. CF (compact factor stress)
3. Vee-bee Test
4. Flow Table Test

Self Compacting Concrete
1. Slump cone
2. V funnel
3. L Box

IV. Test on hardened concrete
1. compression test on cubes & Cylinders
2. flexure test
3. Splitting Tensile Test
4. Modulus of Elasticity

V. Non Destructive test of concrete
1. Rebound hammer
2. Ultrasound pulse Velocity (UPV)

TEXT BOOK:
1. Concrete Technology by M.S. Shetty – S. Chand & Co.
2. Concrete Manual by M.L. Gambhir, Dhanpat Rai & Sons

GEOGRAPHICAL INFORMATION SYSTEMS LAB

B.Tech. III Year I Sem.   **L   T/P/D C**
Course Code: CE506PC   **0   0/3/0   2**

Prerequisites: Surveying

Course Objectives: To Develop GIS interface to field problems through geofencing.

Course Outcomes: At the end of the course, the student is exposed to spatial technologies, mapping the field problems and solution convergence through GIS.

UNIT - I
Development of georeferencing of maps either from cadastral or AutoCAD based map.

UNIT - II
Identification of best locations of ground control points and mosaicing the different sources of maps of information like topo sheets & satellite data and other drawings.

UNIT - III
Digitization and GIS coordination.

UNIT - IV
GIS interface and features using open Source Software QGIS.

UNIT - V
Case example on mapping like water distinguish, Road alignment road network etc.,

TEXT BOOKS:
1. Lo, C.P. & Yeung A.K.W., Concepts and Techniques of Geographic Information Systems, Prentice Hall of India, New Delhi, 2002.
2. Burrough, P.A., Principles of Geographical Information Systems, Oxford Publication, 1998.
3. Clarke, K., Getting Started with Geographic Information Systems, Prentice Hall, New Jersey, 2001.
4. DeMers, M.N., Fundamentals of Geographic Information Systems, John Wiley & Sons, New York, 2000.
5. Geo Information Systems – Applications of GIS and Related Spatial Information Technologies, ASTER Publication Co., Chestern (England), 1992.

HYDRAULICS AND HYDRAULIC MACHINERY LAB

B.Tech. III Year I Sem.	**L**	**T/P/D C**
Course Code: CE507PC	**0**	**0/3/0 2**

Pre Requisites: HHM Theory

Course Objectives: To give the student an exposure to various hydraulic machines.

Course Outcomes: Hydraulics & Hydraulic Machinery
- Compute drag coefficients
- Test the performance of pumps and turbines
- Determine Manning's and Chezy's coefficients for smooth and rough channels
- Determine Energy loss in Hydraulic jump and Calibrate standing wave flume

1. Impact of jet on vanes

2. Study of Hydraulic jump in Open Channel.

3. Performance test on Pelton wheel turbine.

4. Performance test on Francis turbine.

5. Performance test on Kaplan turbine.

6. Performance characteristics of a single stage centrifugal pump.

7. Performance characteristics of a multi-stage centrifugal pump.

8. Performance characteristics of a reciprocating pump.

9. Study of Flow in Open Channel (Applying Chezy's and Manning's equations).

10. Determination of Coefficient of discharge for the given Weir (Sharp crested /Broad crested / Cippoletti weir).

PROFESSIONAL ETHICS

B.Tech. III Year I Sem.   **L   T/P/D   C**
Course Code: MC500HS   **3   0/0/0   0**

Course Objective: To enable the students to imbibe and internalize the Values and Ethical Behaviour in the personal and Professional lives.

Course Outcome: The students will understand the importance of Values and Ethics in their personal lives and professional careers. The students will learn the rights and responsibilities as an employee, team member and a global citizen.

UNIT - I
Introduction to Professional Ethics: Basic Concepts, Governing Ethics, Personal & Professional Ethics, Ethical Dilemmas, Life Skills, Emotional Intelligence, Thoughts of Ethics, Value Education, Dimensions of Ethics, Profession and professionalism, Professional Associations, Professional Risks, Professional Accountabilities, Professional Success, Ethics and Profession.

UNIT - II
Basic Theories: Basic Ethical Principles, Moral Developments, Deontology, Utilitarianism, Virtue Theory, Rights Theory, Casuist Theory, Moral Absolution, Moral Rationalism, Moral Pluralism, Ethical Egoism, Feminist Consequentialism, Moral Issues, Moral Dilemmas, Moral Autonomy.

UNIT - III
Professional Practices in Engineering: Professions and Norms of Professional Conduct, Norms of Professional Conduct vs. Profession; Responsibilities, Obligations and Moral Values in Professional Ethics, Professional codes of ethics, the limits of predictability and responsibilities of the engineering profession.
Central Responsibilities of Engineers - The Centrality of Responsibilities of Professional Ethics; lessons from 1979 American Airlines DC-10 Crash and Kansas City Hyatt Regency Walk away Collapse.

UNIT - IV
Work Place Rights & Responsibilities, Ethics in changing domains of Research, Engineers and Managers; Organizational Complaint Procedure, difference of Professional Judgment within the Nuclear Regulatory Commission (NRC), the Hanford Nuclear Reservation.
Ethics in changing domains of research - The US government wide definition of research misconduct, research misconduct distinguished from mistakes and errors, recent history of attention to research misconduct, the emerging emphasis on understanding and fostering responsible conduct, responsible authorship, reviewing & editing.

UNIT - V
Global issues in Professional Ethics: Introduction – Current Scenario, Technology Globalization of MNCs, International Trade, World Summits, Issues, Business Ethics and Corporate Governance, Sustainable Development Ecosystem, Energy Concerns, Ozone Deflection, Pollution, Ethics in Manufacturing and Marketing, Media Ethics; War Ethics; Bio Ethics, Intellectual Property Rights.

TEXT BOOKS:
1. Professional Ethics: R. Subramanian, Oxford University Press, 2015.
2. Ethics in Engineering Practice & Research, Caroline Whitbeck, 2e, Cambridge University Press 2015.

REFERENCES:
1. Engineering Ethics, Concepts Cases : Charles E Harris Jr., Michael S Pritchard , Michael J Rabins, 4e , Cengage learning, 2015.
2. Business Ethics concepts & Cases: Manuel G Velasquez, 6e, PHI, 2008.

DESIGN OF STEEL STRUCTURES

B.Tech. III Year II Sem.
Course Code: CE601PC

L   T/P/D C
4   1/0/0   4

Pre-Requisites: Structural Analysis I & II

Course Objectives: The objective of the course is to make the student conversant with the design principles of steel structural elements as per IS Codal provisions

Course Outcomes: At the end of the course, the student will be able to
- Design tension and compression members
- Design beams and beam columns
- Design bolt and weld connections
- Design built up members and Column base
- Design of plate girders and Roof Trusses

UNIT – I
Materials – types of structural steel – mechanical properties of steel – Concepts of plasticity – yield strength. Loads – and combinations local buckling behavior of steel. Concept of limit State Design – Limit States – Design Strengths- deflection limits – serviceability – stability check. Bolted connections – Riveted connections – IS – 800 – 2007 - specifications – Design strength – efficiency of joint – prying action. Welded connections – Types of welded joints – specifications - design requirements.

UNIT – II
Design of tension members – Design strength – Design procedure splice - lug angle.
Design of compress in members – Buckling class – slenderness ratio / strength design – laced – battened columns – splice – column base – slab base.

UNIT – III
Plastic Theory, Plastic hinge, Theorems of plastic Analysis Classifications of beams as per I.S 800-2007.
Design of Beams – Plastic moment – Bending and shear strength / buckling – Built up sections – laterally / supported beams - Design of eccentric connections – Framed – stiffened / seat connection.

UNIT – IV
Design of plate girders – elements – economical depth – design of main section – connections between web and flange – design of stiffness bearing – intermediate stiffeners – Design of Websplica & Flange splica.

UNIT – V
Design of roof trusses – Types of roof trusses, loads on trusses – purlin design – truss design, Design of joints and end bearings.

TEXT BOOKS:
1. Design of steel structures – N. Subramanian, Oxford University Press – 2009.
2. Limit State Design of steel structures, S.K. Duggal, Tata McGraw-Hill, 2010

REFERENCES:
1. Fundamental of Structural Steel Design by M L Gambhir MC Graw Hill Education Pvt Ltd 2013
2. Design of Steel Structures Edwin H. Gaylord, Jr. Charles N. Gaylord and James Stallmeyer Tata McGraw-Hill Education pvt. Ltd.
3. Design of steel structures, S.S. Bhavikatti, IK International Publication House, New Delhi, 2010.
4. Structural Design and Drawing by N. Krishna Raju, Universities Press.
5. Design of Steel structures by K.S. Sai Ram, Person Education.

ENVIRONMENTAL ENGINEERING

B.Tech. III Year II Sem.	L	T/P/D	C
Course Code: CE602PC	4	0/0/0	4

Course Objectives: This subject provides the knowledge of water sources, water treatment, design of distribution system waste water treatment, and safe disposal methods. The topics of characteristics of waste water, sludge digestion are also included.

Course Outcomes: At the end of the course, the student will be able to:
- Analyze characteristics of water and wastewater
- Estimate the quantity of drinking water and domestic wastewater generated
- Design components of water supply systems Design sewerage system

UNIT – I
Introduction: Waterborne diseases – protected water supply – Population forecasts, design period – types of water demand – factors affecting – fluctuations – fire demand – water quality and testing – drinking water standards: sources of water - Comparison from quality and quantity and other considerations – intakes – infiltration galleries.

UNIT – II
Layout and general outline of water treatment units – sedimentation – principles – design factors – coagulation-flocculation clarifier design – coagulants - feeding arrangements. Filtration – theory – working of slow and rapid gravity filters – multimedia filters – design of filters – troubles in operation - comparison of filters – disinfection – theory of chlorination, chlorine demand - other disinfection practices- Miscellaneous treatment methods.

UNIT – III
Distribution systems requirement –method and layouts -Design procedures- Hardy Cross and equivalent pipe methods pipe – joints, valves such as sluice valves, air valves, scour valves and check valves water meters – laying and testing of pipe lines – pump house - Conservancy and water carriage systems – sewage and storm water estimation – time of concentration – storm water overflows combined flow

UNIT - IV
characteristics of sewage – cycles of decay – decomposition of sewage, examination of sewage – B.O.D. Equation – C.O.D. Design of sewers – shapes and materials – sewer appurtenances manholes – inverted siphon – catch basins – flushing tanks – ejectors, pumps and pump houses – house drainage – components requirements – sanitary fittings-traps – one pipe and two pipe systems of plumbing **–** ultimate disposal of sewage – sewage farming – dilution.

UNIT – V

Waste water treatment plant – Flow diagram - primary treatment Design of screens – grit chambers – skimming tanks – sedimentation tanks – principles of design – Biological treatment – trickling filters – standard and high rate – Construction and design of oxidation ponds. Sludge digestion – factors effecting – design of Digestion tank – Sludge disposal by drying – septic tanks working principles and design – soak pits.

TEXT BOOKS:
1. Environmental Engineering by H.S Peavy, D. R. Rowe, G. Tchobanog lous, McGraw Hill Education (India) Pvt Ltd, 2014
2. Environmental Engineering by D. P. Sincero and G.A Sincero, Pearson 2015.
3. Water Supply & Environmental Engineering by A.K. Chatterjee.
4. Water Supply and sanitary Engineering by G.S. Bindi, Dhanpat Rai & Sons Publishers.

REFERENCES:
1. Water and Waste Water Technology by Steel, Wiley
2. Waste water engineering by Metcalf and Eddy, McGraw Hill, 2015.
3. Water and Waste Water Engineering by Fair Geyer and Okun, Wiley, 2011
4. Water and Waste Water Technology by Mark J Hammar and Mark J. Hammar Jr.Wiley, 2007.

SOIL MECHANICS

B.Tech. III Year II Sem.   **L   T/P/D   C**
Course Code: CE603PC   **4   0/0/0   4**

Pre-Requisites: Engineering Geology, Applied Mechanics, Fluid Mechanics

Course Objectives: To enable the student to study the properties of soil and to determine the behaviour soil under various conditions and loads.

Course Outcomes: At the end of the course, the student will be able to:
- Understand the mechanism Behaviour of Soil for different loads
- and from Soil Condition will be able to determine properties of soil

UNIT – I
Introduction: Soil formation and structure – moisture content – Mass- volume relationship – Relative density.
Index Properties Of Soils**:** Grain size analysis – Sieve–

UNIT – II
Permeability: Soil water – capillary rise – flow of water through soils – Darcy's law- permeability – Factors affecting permeability – laboratory determination of coefficient of permeability –Permeability of layered soils – In-situ permeability tests (Pumping in & Pumping out test).
Effective Stress & Seepage Through Soils**:** Total, neutral and effective stress – principle of effective stress - quick sand condition – Seepage through soils – Flownets: Characteristics and Uses.

UNIT – III
Stress Distribution In Soils**:** Boussinesq's and Westergaard's theories for point load, uniformly loaded circular and rectangular areas, pressure bulb, variation of vertical stress under point load along the vertical and horizontal plane, and Newmark's influence chart for irregular areas.
Compaction: Mechanism of compaction – factors affecting compaction effects of compaction on soil properties – Field compaction Equipment – compaction quality control.

UNIT – IV
Consolidation**:** Types of compressibility – Immediate Settlement, primary consolidation and secondary consolidation **-** stress history of clay; e-p and e-log(p) curves – normally consolidated soil, over consolidated soil and under consolidated soil - preconsolidation pressure and its determination - Terzaghi's 1-D consolidation theory – coefficient of consolidation: square root time and logarithm of time fitting methods - computation of total settlement and time rate of settlement.

UNIT - V
Shear Strength Of Soils: Importance of shear strength **–** Mohr's– Coulomb Failure theories – Types of laboratory tests for strength parameters – strength tests based on drainage conditions – strength envelops – Shear strength of sands - dilatancy – critical void ratio.

TEXT BOOKS:
1. Principals of Geotechnical Engineering by Braja M. Das, Cengage Learning Publishers, 8th Edition, (2014).
2. Geotechnical Engineering Principles and Practices by Cuduto, PHI International
3. Basic and Applied Soil Mechanics by Gopal Ranjan & ASR Rao, New age International Pvt. Ltd.

REFERENCES:
1. Geotechnical Engineering by Manoj Dutta & Gulati S.K – Tata McGraw Hill Publishers New Delhi.
2. Soil Mechanics and Foundation Engineering by VNS Murthy, CBS Publishers and Distributors.
3. Geotechnical Engineering by C. Venkataramiah, New age International Pvt. Ltd, (2002).

AIR POLLUTION AND CONTROL
(Professional Elective - I)

B.Tech. III Year II Sem.   **L   T/P/D   C**
Course Code: CE611PE   **3   0/0/0   3**

Pre Requisites: Environmental Engineering

Course Objectives: The subject provides the knowledge of various effects of Air pollution on human beings and Vegetation and Materials. The topics of control methods, details of control equipment, and the methods of controlling gaseous are also included. The objective of the course is to study the moment, occurrence of ground water and its development and management.

Course Outcomes: At the end of the course, the student will be able to:
- Identify sampling and analysis techniques for air quality assessment
- Describe the plume behavior for atmospheric stability conditions
- Able to control air pollution by properties various techniques to control

UNIT – I
Air Pollution – Definitions, Scope, Significance and Episodes, Air Pollutants – Classifications – Natural and Artificial – Primary and Secondary, point and Non-Point, Line and Areal Sources of air pollution- stationary and mobile sources.

UNIT – II
Effects of Air pollutants on man, material and vegetation; Global effects of air pollution – Green House effect, Heat Islands, Acid Rains, Ozone Holes etc.

UNIT - III
Thermodynamics and Kinetics of Air-pollution – Applications in the removal of gases like SO_x; NO_x; CO; HC etc., air-fuel ratio. Computation and Control of products of combustion. Meteorology and plume Dispersion; properties of atmosphere; Heat, Pressure, Wind forces, Moisture and relative Humidity; Influence of Meteorological phenomena on Air Quality-wind rose diagrams.

UNIT - IV
Lapse Rates, Pressure Systems, Winds and moisture plume behavior and plume Rise Models; Gaussian Model for Plume Dispersion.
Control of particulates – Control at Sources, Process Changes, Equipment modifications, Design and operation of control.
Equipment's – Settling Chambers, Centrifugal separators, filters Dry and Wet scrubbers, Electrostatic precipitators.

UNIT – V
General Methods of Control of NO_x and SO_x emissions – In-plant Control Measures, process changes, dry and wet methods of removal and recycling.
Air Quality Management – Monitoring of SPM, SO_x; NO_x and CO Emission Standards.

TEXT BOOKS:
1. Air pollution By M. N. Rao and H. V. N. Rao – Tata McGraw Hill Company.
2. Air pollution by Wark and Warner. - Harper & Row, New York.

REFERENCE:
1. Air pollution and control By K.V.S.G. Murali Krishna, Kaushal Publishers. Kakinada.

ADVANCED STRUCTURAL ANALYSIS
(Professional Elective-I)

B.Tech. III Year II Sem.   **L   T/P/D C**
Course Code: CE612PE   **3   0/0/0 3**

Course Objectives:
- To understand the influence line concepts for indeterminate structures
- To understand the methods of analysis of intermediate trusses for external loads, lack of fit and thermal effect
- To study behavior of arches and their methods of analysis
- To know the concept and analysis of cable stayed bridge
- To study the multi storey frames subjected to gravity loads and lateral loads

Course Outcomes: At the end of the course, the student will be able to:
- Demonstrate the concepts of qualitative influence line diagram for continuous beams and frames.
- Apply the methods of indeterminate truss analysis
- Demonstrate the behavior of arches and their methods of analysis analyze cable suspension bridges
- Analyze multistory frames subjected to gravity loads and lateral loads

UNIT – I
Analysis of Frames: Castigliano's second theorem
Indeterminate Trusses: Determination of static and kinematic indeterminacies – Analysis of trusses having single and two degrees of internal and external indeterminacies.
Two Hinged Arches: Introduction – Classification of Two hinged Arches – Analysis of two hinged parabolic arches – Secondary stresses in two hinged arches due to temperature and elastic shortening of rib.

UNIT - II
Slope Deflection Method: Analysis of Single Bay – single storey Portal Frames by Slope Deflection Method Including Side Sway. Shear force and bending moment diagrams. Elastic curve, Analysis of inclined frames
Moment Distribution Method - Analysis of Single Bay Single Storey Portal Frames including side Sway. Analysis of inclined frames.

UNIT – III
Kani's Method: Analysis of continuous beams including settlement of supports. Analysis of single bay single storey and single bay two Storey Frames by Kani's Method Including Side Sway. Shear force and bending moment diagrams. Elastic curve.

UNIT – IV
Matrix Methods of Analysis: Introduction – Static and Kinematic Indeterminacy - Analysis of continuous beams including settlement of supports, using stiffness method. Analysis of pin-jointed plane frames using stiffness method- Analysis of single bay single storey frames including side sway, using stiffness method. Analysis of continuous beams upto three degree of indeterminacy using flexibility method. Shear force and bending moment diagrams.
.
UNIT – V

 Approximate Methods of Analysis: Introduction – Analysis of multi-storey frames for lateral loads: Portal Method, Cantilever method and Factor method. Analysis of multi-storey frames for gravity (vertical) loads. Substitute Frame method.
Influence Lines for Indeterminate Beams: Introduction – ILD for two span continuous beams with constant and variable moments of inertia. ILD for propped cantilever beams. Muller Breslau's principle.

TEXT BOOKS:
1. Structural Analysis Vol – I &II by Vazarani and Ratwani, Khanna Publishers.
2. Structural Analysis Vol I & II by Pundit and Gupta. Tata McGraw Hill Publishers.
3 Structural Analysis SI edition by Aslam Kassimali, Cengage Learning

REFERENCES:
1. Matrix Analysis of Structures by Singh, Cengage Learning Pvt. Ltd.
2. Structural Analysis by R. C. Hibbeler Pearson Education.
3. Basic Structural Analysis by C. S. Reddy., Tata McGraw Hill Publishers.
4. Matrix Analysis of Structures by Pundit and Gupta. Tata McGraw Hill Publishers.
5. Advanced Structural Analysis by A. K. Jain, Nem Chand Bros

GROUND WATER DEVELOPMENT AND MANAGEMENT
(Professional Elective - I)

B.Tech. III Year II Sem.   **L   T/P/D C**
Course Code: CE613PE   **3   0/0/0   3**

Pre Requisites: Water Resources Engineering

Course Objectives: The objective of the course is to study the moment, occurrence of ground water and its development and management

Course Outcomes: At the end of the course, the student will be able to Understand Ground Water occurrence, Ground Water Movement Well constructional etc..

UNIT – I
Ground Water Occurrence: Ground water hydrologic cycle, origin of ground water, rock properties effecting ground water, vertical distribution of ground water, zone of aeration and zone of saturation, geologic formation as Aquifers, types of aquifers, porosity, Specific yield and Specific retention.

UNIT – II
Ground Water Movement: Permeability, Darcy's law, storage coefficient. Transmissivity, differential equation governing ground water flow in three dimensions derivation, ground water flow equation in polar coordinate system. Ground water flow contours their applications.

UNIT – III
Steady groundwater flow towards a well in confined and unconfined aquifers – Dupuit's and Theim's equations, Assumptions, Formation constants, yield of an open well Well interface and well tests – Recuperation Test.

Unsteady flow towards a well – Non equilibrium equations – Theis' solution – Jocob and Chow's simplifications, Leaky aquifers – Well Interference.

UNIT – IV
Surface and Subsurface Investigation: Surface methods of exploration – Electrical resistivity and Seismic refraction methods. Subsurface methods – Geophysical logging and resistivity logging. Aerial Photogrammetry applications along with Case Studies in Subsurface Investigation.

Artificial Recharge of Ground Water: Concept of artificial recharge – recharge methods, relative merits, Applications of GIS and Remote Sensing in Artificial Recharge of Ground water along with Case studies.

UNIT – V
Well Construction – Drilling Equipment used for Well Construction – Bore log – Interpretation of Log Data.

Saline Water Intrusion in aquifer: Occurrence of saline water intrusions, Ghyben- Herzberg relation, Shape of interface, control of seawater intrusion. Groundwater Basin Management: Concepts of conjunction use, Case studies.

TEXT BOOKS:
1. Ground water Hydrology by David Keith Todd, John Wiley & Son, New York.
2. Groundwater by H. M. Raghunath, Wiley Eastern Ltd.
3. Ground Water Hydrology by D.K. Todd and L.R Mays John Willey.

REFERENCES:
1. Groundwater Hydrology by Bower, John Wiley & sons.
2. Groundwater System Planning & Management – R. Willes & W. W. G. Yeh, Prentice Hall.
3. Applied Hydrogeology by C. W. Fetta, CBS Publishers & Distributers.

EARTH AND ROCKFILL DAMS AND SLOPE STABILITY
(Professional Elective-I)

B.Tech. III Year II Sem.   **L   T/P/D C**
Course Code: CE614PE   **3   0/0/0   3**

Course Objectives:
- Have an understanding of seismic design concepts and current practices for earth dams and other similar structures to enable them to plan and direct the construction activity appropriately.
- Understand the soil dynamic testing procedure and methodology of seismic design to be able to execute a proper design.
- Have a clear understanding of design methodology and the interpretation in the seismic codes.

Course Outcomes: At the end of the course, the student will be able to:
- Describe the behaviour of natural and engineered soil / rock slopes under various weather and engineering conditions.
- Explain the factors that may affect the stability of slopes.
- Select an appropriate slope stability analysis method subject to geometry of slope, material properties, and uncertainty of observations.
- Assess the potential landslide risk of slopes.

UNIT - I
Earth and Rockfill Dams: General features, Selection of site; Merits and demerits of the earth and rock fill dams, Classification of earth dams, Causes of failure, Safe design criteria. Instrumentation in earth dams: Pore pressure measurements, Settlement gauges, Inclinometers, Stress measurements, Seismic measurements.

UNIT - II
Failures, Damages and Protection of Earth Dams: Nature and importance of failure, Piping through embankment and foundations, Methods of seepage control through embankments and foundations, Design Criteria for filters, Treatment of upstream and downstream of slopes, Drainage control, Filter design.

UNIT - III
Slope Stability Analysis: Types of Failure: Failure surfaces - Planar surfaces, Circular surfaces, Non-circular surfaces, Limit equilibrium methods, Total stress analysis versus effective Stress analysis, Use of Bishop's pore pressure parameters, Short term and Long term stability in slopes. Taylor Charts.

UNIT - IV
Methods of Slope Stability: Method of Slices, Effect of Tension Cracks, Vertical Cuts. Bishop's Analysis, Bishop and Morgenstern Analysis, Non-circular Failure Surfaces: Janbu Analysis, Sliding Block Analysis, Seismic stability, Stabilization of slopes: Soil reinforcement (geosynthetics/soil nailing/micro piles etc), soil treatment (cement/lime treatment), surface protection (vegetation/erosion control mats/shotcrete).

UNIT - V

Rockfill Dams: Requirements of compacted rockfill, Shear strength of rockfill, Rockfill mixtures, Rockfill embankments, Earth-core Rockfill dams, Stability, Upstream & Downstream slopes.

TEXT BOOK:

1. Sherard, Woodward, Gizienski and Clevenger. Earth and Earth-Rock Dams. John Wiley &. Sons. 1963

REFERENCES:

1. Bharat Singh and Sharma, H. D. – Earth and Rockfill Dams, 1999
2. Sowers, G. F. and Salley, H. I. – Earth and Rockfill Dams, Willams, R.C., and Willace, T.S. 1965.
3. Abramson, L. W., Lee, T. S. and Sharma, S. - Slope Stability and Stabilization methods – John Wiley & sons. (2002)
4. Bromhead, E. N. (1992). The Stability of Slopes, Blackie academic and professional, London.
5. Christian, Earth & Rockfill Dams – Principles of Design and Construction, Kutzner Published Oxford and IBH.
6. Ortiago, J. A. R. and Sayao, A. S. F. J. - Handbook of Slope Stabilization, 2004.

SOIL MECHANICS LAB

B.Tech. III Year II Sem.   **L   T/P/D C**
Course Code: CE604PC   **0   0/3/0 2**

Pre-Requisites: Soil Mechanics (Co-requisite)

Course Objectives: To obtain index and engineering properties of locally available soils, and to understand the behavior of these soil under various loads.

Course Outcomes: At the end of the course, the student will be able to Classify and evaluate the behavior of the soils subjected to various loads.

LIST OF EXPERIMENTS

1.   Atterberg Limits (Liquid Limit, Plastic Limit, and shrinkage limit)

2.   a) Field density by core cutter method and

     b)   Field density by sand replacement method

3.   Determination of Specific gravity of soil Grain size distribution by sieve analysis

4.   Permeability of soil by constant and variable head test methods

5.   Standard Proctor's Compaction Test

6.   Determination of Coefficient of consolidation (square root time fitting method)

7.   Unconfined compression test

8.   Direct shear test

9.   Vane shear test

10. Differential free swell index (DFSI) test

REFERENCE:
1.   Measurement of Engineering Properties of Soils by. E. Saibaba Reddy & K. Rama Sastri, New Age International

COMPUTER AIDED DRAFTING – II LAB

B.Tech. III Year II Sem.   **L   T/P/D C**
Course Code: CE605PC   **0   0/3/0 2**

Pre-Requisites: CAD Lab – I & Excel, C - Programming

Course Objectives: To make students understand detailing of all kinds of structures such as reinforced concrete, plain concrete, steel structures.

Course Outcomes: At the end of the course, the student will be able to Student can draft various structures

1. Detailing of reinforcement in Cantilever, Simply supported and Continuous Beams (Both Singly & Doubly Reinforced Beams)

2. Detailing of reinforcement in canopy & columns (both uniaxial & biaxial)

3. Detailing of reinforcement in RC isolated footings square, rectangular, circular and combined footings.

4. Detailing of reinforcement in RC one-way, two-way slabs and dog-legged staircases.

5. Drawing of Steel bolted and welded connections.

6. Drawing of steel compression and tension members.

7. Drafting of steel beams-built-up sections.

8. Drafting of steel plate girder

9. Drafting of steel roof truss.

Note: Drafting of all the exercises is to be carried out using commercially available drafting softwares.

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ADVANCED ENGLISH COMMUNICATION SKILLS (AECS) LAB

B.Tech. III Year II Sem.   **L   T/P/D C**
Course Code: EN606HS   **0   0/3/0   2**

Introduction

A course on *Advanced English Communication Skills (AECS) Lab* is considered essential at the third year level of B.Tech and B.Pharmacy courses. At this stage, the students need to prepare themselves for their career which requires them to listen to, read, speak and write in English both for their professional and interpersonal communication. The main purpose of this course is to prepare the students of Engineering for their placements.

Course Objectives: This Lab focuses on using multi-media instruction for language development to meet the following targets:
- To improve students' fluency in spoken English
- To enable them to listen to English spoken at normal conversational speed
- To help students develop their vocabulary
- To read and comprehend texts in different contexts
- To communicate their ideas relevantly and coherently in writing
- To make students industry-ready
- To help students acquire behavioral skills for their personal and professional life
- To respond appropriately in different socio-cultural and professional contexts

Course Outcomes: Students will be able to:
- Acquire vocabulary and use it contextually
- Listen and speak effectively
- Develop proficiency in academic reading and writing
- Increase possibilities of job prospects
- Communicate confidently in formal and informal contexts

Syllabus

The following course activities will be conducted as part of the Advanced English Communication Skills (AECS) Lab:

1. **Inter-personal Communication and Building Vocabulary** - Starting a Conversation – Responding Appropriately and Relevantly – Using Appropriate Body Language – Role Play in Different Situations - Synonyms and Antonyms, One-word Substitutes, Prefixes and Suffixes, Idioms and Phrases and Collocations.
2. **Reading Comprehension** –General Vs Local Comprehension, Reading for Facts, Guessing Meanings from Context, , Skimming, Scanning, Inferring Meaning.
3. **Writing Skills** – Structure and Presentation of Different Types of Writing – Letter Writing/Resume Writing/ e-correspondence/ Technical Report Writing.

4. **Presentation Skills** – Oral Presentations (individual or group) through JAM Sessions/Seminars/PPTs and Written Presentations through Posters/Projects/Reports/ e-mails/Assignments… etc.,

5. **Group Discussion and Interview Skills** – Dynamics of Group Discussion, Intervention, Summarizing, Modulation of Voice, Body Language, Relevance, Fluency and Organization of Ideas and Rubrics of Evaluation- Concept and Process, Pre-interview Planning, Opening Strategies, Answering Strategies, Interview through Tele-conference & Video-conference and Mock Interviews.

Minimum Hardware Requirement

Advanced English Communication Skills (AECS) Laboratory shall have the following infrastructural facilities to accommodate at least 35 students in the lab:

- **Spacious room with appropriate acoustics**
- **Eight round tables with five movable chairs for each table.**
- **Audio-visual aids**
- **LCD Projector**
- **Public Address system**
- **Computer with suitable configuration**

Suggested Software:

The software consisting of the prescribed topics elaborated above should be procured and used.

- **Oxford Advanced Learner's Compass**, 8th Edition
- **DELTA's key to the Next Generation TOEFL Test: Advanced Skill Practice.**

REFERENCES:

1. Kumar, Sanjay and Pushp Lata. *English for Effective Communication*, Oxford University Press, 2015.
2. Konar, Nira. *English Language Laboratories – A Comprehensive Manual,* PHI Learning Pvt. Ltd., 2011.

TRANSPORTATION ENGINEERING

B.Tech. IV Year I Sem.   **L   T/P/D C**
Course Code: CE701PC   **4   0/0/0 4**

Pre-Requisites: Surveying

Course Objectives: It deals with different components of Transportation Engineering like highway; Railway & Airport Engineering Emphasis is a Geometric Design of different elements in Transportation Engineering.

Course Outcomes: At the end of the course, the student will be able to:
- Understand Plan highway networks
- Design highway geometrics.
- Design Intersections and prepare traffic management plans.
- Design flexible and rigid pavements.

UNIT - I
Highway Development and Planning: Highway Development in India – Necessity for Highway Planning- Different Road Development Plans; Classification of Roads - Road Network Patterns – Highway Alignment- Factors affecting Alignment- Engineering Surveys – Drawings and Reports – Highway Project.

UNIT – II
Highway Geometric Design: Importance of Geometric Design - Design controls and Criteria - Highway Cross Section Elements - Sight Distance Elements- Stopping Sight Distance, Overtaking Sight Distance and Intermediate Sight Distance - Design of Horizontal Alignment - Design of Super elevation and Extra widening- Design of Transition Curves- Design of Vertical alignment-Gradients- Vertical curves.

UNIT – III
Traffic Engineering & Regulations: Basic Parameters of Traffic-Volume, Speed and Density - Traffic Volume Studies - Data Collection and Presentation - Speed studies - Data Collection and Presentation - Origin & Destination studies, Parking Studies – Onstreet & Off street Parking - Road Accidents - Causes and Preventive Measures - Accident Data Recording – Condition Diagram and Collision Diagrams - Traffic Signs – Types and Specifications – Road Markings - Need for Road Markings-Types of Road Markings - Design of Traffic Signals – Webster Method.

UNIT – IV
Intersection Design: Types of Intersections – Conflicts at Intersections – Requirements of At-Grade Intersections - Types of At-Grade Intersections: Channelized and Unchannelized Intersections – Traffic Islands - Types of Grade Separated Intersections - Rotary Intersection – Concept of Rotary – Design Factors of Rotary – Advantages and Limitations of Rotary Intersections.

UNIT - V
Pavement Design: Design of Pavements: Design of Flexible pavement by CBR method as per IRC 37-2012 and theory of empirical mechanistic method. Stresses in rigid pavement by westergards and IRC methods. Design of overlay by Benkelman beam method.

TEXT BOOKS:
1. Highway Engineering – S. K. Khanna & C. E. G. Justo, Nemchand & Bros., 7th edition (2000).
2. Traffic Engineering & Transportation Planning – Dr. L. . Kadyali, Khanna Publications – 6th Edition – 1997.

REFERENCES:
1. Principles of Traffic and Highway Engineering – Garber & Hoel, Cengage Learning.
2. Principles and Practices of Highway Engineering – Dr. L. R. Kadiyali and Dr. N. B Lal - Khanna Publications.
3. Highway Engineering – S. P. Bindra , Dhanpat Rai & Sons. – 4th Edition (1981)
4. IRC 37-2012 : Tentative guidelines for design of flexible pavement
5. IRC 58-2011: Guidelines for design of plain jointed rigid pavements.
6. IRC 81-1997 : Guidelines for design of overlay using Benkalman Beam Deflection Technique

ESTIMATION, QUANTITY SURVEYING AND VALUATION

B.Tech. IV Year I Sem.   **L   T/P/D C**
Course Code: CE702PC   **4   1/0/0   4**

Pre Requisites: Concrete Technology, RC Design, Desgin of Steel Structure

Course Objectives: The subject provide process of estimations required for various work in construction. To have knowledge of using SOR & SSR for analysis of rates on various works.

Course Outcomes: At the end of the course, the student will be able to:
- Do estimation of Buildings, Roads and Canals.
- Understand contracts and specification.

UNIT – I
General items of work in Building – Standard Units Principles of working out quantities for detailed and abstract estimates – Approximate method of Estimating.

UNIT – II
Detailed Estimates of Buildings - Reinforcement bar bending and bar requirement schedules

UNIT – III
Earthwork for roads and canals.

UNIT – IV
Rate Analysis – Working out data for various items of work over head and contigent charges.

UNIT- V
Contracts – Types of contracts – Contract Documents – Conditions of contract, Valuation - Standard specifications for different items of building construction.

NOTE: Number of Exercises Proposed:
1. Three in flat Roof & one in Sloped Roof
2. Exercises on Data – three Nos.

TEXT BOOKS:
1. Estimating and Costing by B.N. Dutta, UBS publishers, 2000.
2. Estimating and Costing by G.S. Birdie Dhanpat Rai Publisher

REFERENCES:
1. Standard Schedule of rates and standard data book by public works department.
2. S. 1200 (Parts I to XXV – 1974/ method of measurement of building and Civil Engineering works – B.I.S.)
3. Estimation, Costing and Specifications by M. Chakraborthi; Laxmi publications.

STOCHASTIC HYDROLOGY
(Professional Elective - II)

B.Tech. IV Year I Sem.	**L**	**T/P/D**	**C**
Course Code: CE721PE	**3**	**0/0/0**	**3**

Pre Requisites: Water Resources Engineering

Course Objectives: Understanding probabilities interventions of dynamics characteristic of water

Course Outcomes: At the end of the course, the student will be able to understand methods of Hydrology, flood frequency modeling of hydrologic etc

UNIT - I
Deterministic and Stochastic Hydrology, Need for statistical methods in hydrology, Continuous, and Discrete distributions.

UNIT - II
Moments and expectations, Parameter estimation, Probability plotting, Regional flood frequency analysis.

UNIT - III
Hypothesis Testing, linear regression, Hydrologic Time Series Analysis - Modeling of Hydrology.

UNIT - IV
Time Series - Data generation techniques, Autoregressive processes.

UNIT - V
Models for operational hydrology.

TEXTBOOKS:
1. Charles T. Haan, Statistical Methods in Hydrology, East West Publishers, 1998.
2. Jaya Rami Reddy, Stochastic Hydrology, Laxmi Publications, 1997.
3. Stochastic Process in Hydrology Kottegoda Prentice Hall International

CONSTRUCTION TECHNOLOGY AND MANAGEMENT
(Professional Elective - II)

B.Tech. IV Year I Sem.   **L   T/P/D C**
Course Code: **CE722PE/CN741PE**   **3   0/0/0 3**

Pre Requisites: Building Materials & Building Construction

Course Objectives:
- This subject deals with overall planning, coordination and control of projects.
- This course gives the students scientific principles involved in construction, an understanding of the behavior of construction materials and fundamentals of structural mechanics.

Course Outcomes: At the end of the course, the student should be able to:
- Understand the roles and responsibilities of a project manager
- Prepare schedule of activities in a construction project
- Identify the equipment used in construction
- Understand safety practices in construction industry
- Prepare tender and contract document for a construction project

UNIT - I
Management -Fundamentals of construction project management: Introduction, Project Initiation and Planning.

UNIT - II
Planning of construction facilities - Earthwork construction - Equipment for construction, Construction Finances – decision making, Cement concrete construction- Construction of Piles - Construction of Cofferdams - Construction of Tunnels.

UNIT - III
Development of project activity networks, Precedence Diagram Method, Critical Path Method (CPM), Program Evaluation and Review Technique (PERT), Line Balance Methods in scheduling, Time Value of Money, Investment Analysis, Cost-Benefit Analysis.

UNIT - IV
Introduction to Building Information Modelling (BIM), Lean construction, and Integrated Project Delivery in construction, Crashing of project, Cost Optimization, Invoicing, Preparation of RA bill, Safety in construction, Estimation.

UNIT - V
Contracts: Contracts in construction, fundamentals of delay analysis and claims; Advances in construction management, tender and tender document - Deposits by the contractor - Arbitration. Negotiation - M. Book - Muster roll –stores.

REFERENCES:
1. Bennett, F. Lawrence., The management of construction: a project life cycle approach. Rutledge, 2003.

2. Oberlender, Garold D., Project management for engineering and construction. Vol. 2. New York: McGraw-Hill, 1993.
3. Peurifoy, Robert Leroy, Cliff J. Schexnayder and Shapira A. Construction planning, equipment, and methods. No. 696 pp. McGraw-Hill, 2010.
4. Chitkara, K. K. Construction Project Management. Tata McGraw-Hill Education, 2014.

FOUNDATION ENGINEERING
(Professional Elective-II)

B.Tech. IV Year I Sem.   **L   T/P/D C**
Course Code: **CE723PE**   **3   0/0/0 3**

Pre-Requisites: Soil Mechanics

Course Objectives: To impart the knowledge on various soil exploration techniques, and analyse and design of various substructures, such as slopes, retaining walls, shallow foundations, and pile foundations.

Course Outcomes: At the end of the course, the student will be able to:
Check the stability of slopes, analyze, and design the shallow and pile foundations, and earth retaining structures.

UNIT – I
Soil Exploration: Need – methods of soil exploration – boring and sampling methods – penetration tests – plate load test – pressure meter – planning of soil exploration programme and preparation of soil investigation report.

UNIT – II
Slope Stability: Infinite and finite earth slopes – types of failures – factor of safety of infinite slopes – stability analysis by Swedish slip circle method, method of slices, Bishop's Simplified method of slices – Taylor's Stability Number- stability of slopes of earth dams under different conditions.

UNIT – III
Earth Pressure Theories: At-rest earth pressures, Rankine's theory of earth pressure – earth pressures in layered soils – Coulomb's earth pressure theory – Culmann's graphical method, effect of pore water, earth pressure due to surcharge loads.
Retaining Walls: Types of retaining walls – stability of gravity and cantilever retaining walls against overturning, sliding and, bearing capacity modes of failure, Drainage from backfill, introduction to reinforced earth walls.

UNIT – IV
Shallow Foundations - Types - choice of foundation – location and depth - safe bearing capacity – shear criteria – Terzaghi's, and IS code methods - settlement criteria – allowable bearing pressure based on SPT N value and plate load test – allowable settlements of structures.

UNIT - V
Pile Foundation: Types of piles – load carrying capacity of piles based on static pile formulae – dynamic pile formulae – Pile Capacity through SPT and CPT results - pile load tests - load carrying capacity of pile groups in sands and clays – Settlement of pile groups – negative skin friction
Well Foundations: Types – different shapes of wells – forces on wells - components of wells – Grip length – sinking of wells – tilts and shifts.

TEXT BOOKS:
1. Das, B.M., - (2011) Principles of Foundation Engineering –7th edition, Cengage Publishing.
2. Foundation Design Principles and Practices, Donald P. Coduto, 2nd Edition, Pearson Publishers.
3. Bowles, J.E., (2012) Foundation Analysis, and Design – 5th Edition, McGraw-Hill Publishing company, Newyork.

REFERENCES:
1. Geotechnical Engineering by S. K. Gulhati & Manoj Datta – Tata Mc Graw Hill Publishers New Delhi. 2005.
2. Soil Mechanics and Foundation Engineering by VNS Murthy, CBS Publishers, and Distributors.
3. Basic and Applied Soil Mechanics by Gopal Ranjan & ASR Rao, New age International Pvt. Ltd, New Delhi
4. Analysis and Design of Substructures – Swami Saran, Oxford, and IBH Publishing company Pvt Ltd (1998).
5. Soil Mechanics and Foundation Engineering by B. N. D. Narasinga Rao, Wiley (2015).
6. Geotechnical Engineering by Debsashis Mitra Universities Press (2016).

REHABILITATION AND RETROFITTING OF STRUCTURES
(Professional Elective-II)

B.Tech. IV Year I Sem.   **L   T/P/D C**
Course Code: **CE724PE**   **3   0/0/0 3**

Course Objectives: To understand the various concepts of rehabilitation and retrofitting of structures

Course Outcomes: At the end of the course, the student will be able to:
- Develop various maintenance and repair strategies.
- Evaluate the existing buildings through field investigations.
- Understand and use the different techniques for structural retrofitting

UNIT – I
Introduction – Deterioration of Structures – Distress in Structures – Causes and Prevention. Mechanism of Damage – Types of Damage

UNIT – II
Corrosion of Steel Reinforcement – Causes – Mechanism and Prevention. Damage of Structures due to Fire – Fire Rating of Structures – Phenomena of Desiccation.

UNIT – III
Inspection and Testing – Symptoms and Diagnosis of Distress – Damage assessment – NDT.

UNIT – IV
Repair of Structure – Common Types of Repairs – Repair in Concrete Structures – Repairs in Under Water Structures – Guniting – Shot Create – Underpinning. Strengthening of Structures – Strengthening Methods – Retrofitting – Jacketing.

UNIT – V
Health Monitoring of Structures – Use of Sensors – Building Instrumentation.

TEXT BOOKS:
1. Maintenance and Repair of Civil Structures, B.L. Gupta and Amit Gupta, Standard Publications.
2. Concrete Technology by A.R. Santa kumar, Oxford University press

REFERENCES:
1. Defects and Deterioration in Buildings, EF & N Spon, London
2. Non-Destructive Evaluation of Concrete Structures by Bungey – Surrey University Press
3. Concrete Repair and Maintenance Illustrated, RS Means Company Inc W.H. Ranso, (1981)
4. Building Failures: Diagnosis and Avoidance, EF & N Spon, London, B.A. Richardson, (1991).

WATERSHED MANAGEMENT
(Professional Elective - III)

B.Tech. IV Year I Sem.   **L   T/P/D C**
Course Code: CE731PE   **3   0/0/0   3**

Prerequisites: Water Resources Engineering

Course Objectives:
- To understand different watershed behaviour
- To be able to interpret runoff data and quantify erosion by using various modelling methods.
- To understand land use classification and impact of land use changes on hydrological cycle parameters.

Course Outcomes: At the end of the course, the student will be able to
- Identify causes of soil erosion
- Plan and design soil conservation measures in a watershed
- Plan and design water harvesting and groundwater recharge structures
- Plan measures for reclamation of saline soils

UNIT - I
Introduction,- concept of watershed, need for watershed management, concept of sustainable development. Hydrology of small watersheds

UNIT - II
Principles of soil erosion- causes of soil erosion, types of soil erosion, estimation of soil erosion from small watersheds, Control of soil erosion, methods of soil conservation – structural and non-structural measures.

UNIT - III
Principles of water harvesting, methods of rainwater harvesting, design of rainwater harvesting structures.

UNIT - IV
Artificial recharge of groundwater in small watersheds-, methods of artificial recharge.

UNIT - V
Reclamation of saline soils -. Micro farming -, biomass management on the farm.

TEXT BOOKS:
1. Murthy, V.V.N. and M.K. Jha Land and Water Management, Kalyani Publishers, 2015
2. Watershed Management by Madan Mohan Das and M.D. Saikia, Prentice Hall of India, 2013
3. Watershed Management Muthy, J. V. S., , New Age International Publishers, 1998

REFERENCES:
1. Watershed Hydrology by P E Black, Prentice Hall Englewood Cliffs, 1991
2. Watershed Hydrology by R Suresh, Standard Publishers and Distributors, Delhi, 2007

PRESTRESSED CONCRETE
(Professional Elective - III)

B.Tech. IV Year I Sem.   **L   T/P/D C**
Course Code: CN721PE/CE732PE   **3   0/0/0 3**

Pre-Requisites: Reinforced Concrete Design

Course Objectives: Prestressing is the techniques often used in bridges and other structural elements for longer span and hearer loads. This subject covers various aspects of prestressing and design techniques to give the student an overall exposure in the analysis and design of Prestressed concrete structures.

Course Outcomes: At the end of the course, the student will be able to:
- Able to design prestressed concrete structures
- Understand the concepts of pre-stressing in concrete structures and identify the Materials for pre-stressing
- Analysis of sections for flexure and shear
- Understand the concepts of transfer of prestress in pretensioned members
- Analysis of composite beams and importance of deflections

UNIT - I
Introduction: Historic development- General principles of prestressing pretensioning and post tensioning- Advantages and limitations of Prestressed concrete- General principles of PSC- Classification and types of prestressing- Materials- high strength concrete and high tensile steel their characteristics.

UNIT - II
Methods and Systems of prestressing: Pretensioning and Post tensioning methods and systems of prestressing like Hoyer system, Magnel Blaton system, Freyssinet system and Gifford- Udall System- Lee McCall system. **Losses of Prestress:** Loss of prestress in pre-tensioned and post-tesnioned members due to various causes like elastic shortage of concrete, shrinkage of concrete, creep of concrete, relaxation of stress in steel, slip in anchorage, frictional losses IS 1343-2012 code provisions

UNIT - III
Flexure: Analysis of sections for flexure- beams prestressed with straight, concentric, eccentric, bent and parabolic tendons- stress diagrams- Elastic design of PSC slabs and beams of rectangular and I sections- Kern line – Cable profile and cable layout.
Shear: General Considerations- Principal tension and compression- Improving shear resistance of concrete by horizontal and vertical prestressing and by using inclined or parabolic cables- Analysis of rectangular and I beams for shear – Design of shear reinforcements- IS Code provisions**.**

UNIT - IV
Transfer of Prestress in Pretensioned Members : Transmission of prestressing force by bond – Transmission length – Flexural bond stresses – IS code provisions – Anchorage zone stresses in post tensioned members – stress distribution in End block – Analysis by

Guyon, Magnel, Zienlinski and Rowe's methods – Anchorage zone reinforcement- IS 1343-2012 code Provisions

UNIT - V

Composite Beams: Different Types- Propped and Unpropped- stress distribution- Differential shrinkage- Analysis of composite beams- General design considerations.

Deflections: Importance of control of deflections- Factors influencing deflections – Short term deflections of uncracked beams- prediction of long time deflections- IS code requirements.

REFERENCES:
1. Prestressed concrete by Krishna Raju, Tata Mc Graw Hill Book – Co. New Delhi.
2. Design of prestress concrete structures by T.Y. Lin and Burn, John Wiley, New York.
3. Prestressed concrete by S. Ramamrutham Dhanpat Rai & Sons, Delhi.
4. Prestressed Concrete by N. Rajagopalan Narosa Publishing House

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Ghatkesar (M) Medchal Dist. T S-50008/

GROUND IMPROVEMENT TECHNIQUES
(Professional Elective - III)

B.Tech. IV Year I Sem.   **L   T/P/D C**
Course Code: CE733PE   **3   0/0/0 3**

Pre Requisites: Soil Mechanics

Course Objectives: To understand the importance of ground improvement and know various ground improvement techniques available to date, and selecting and designing suitable ground improvement technique for given soil conditions.

Course Outcomes: At the end of the course, the student will be able to:
Identify suitable ground improvement technques for specific project and its implications.

UNIT - I
Introduction to Engineering Ground Modification: Need and objectives, Identification of soil types, In situ and laboratory tests to characterize problematic soils; Mechanical, Hydraulic, Physico-chemical, Electrical, Thermal methods, etc. and their applications.

UNIT - II
Mechanical Modification – Principles of soil densification – Properties of Compacted soil, Compaction control tests, Specification of compaction requirements, Blasting Vibrocompaction, Dynamic Tamping and Compaction piles.

UNIT - III
Hydraulic Modification – Objectives and techniques, traditional dewatering methods and their choice, Design of dewatering system, Electro-osmosis, Filtration, Drainage and seepage control with Geosynthetics, Preloading and vertical drains, Electro-kinetic dewatering.

UNIT - IV
Physical and Chemical Modification – Modification by admixtures, Shotcreting and Guniting Technology, Modification at depth by grouting, Crack Grouting and compaction grouting, Jet grouting, Thermal Modification, Ground freezing.

UNIT - V
Modification by Inclusions and Confinement - Soil reinforcement, reinforcement with strip, bar, mesh, sheet and grid reinforced soil. In-situ ground reinforcement, ground anchors, rock bolting and soil nailing.

TEXT BOOKS:
1. Hausmann, M. R. (1990) – Engineering Principles of Ground Modifications, McGraw Hill publications
2. Patra, N.R. (2012)– Ground Improvement Techniques, Vikas Publications
3. Purushothama Raj (1995) – Ground Improvement Techniques, Laxmi Publications, India

REFERENCES:
1. M. P. Moseley and K. Krisch (2006) – Ground Improvement, 2nd Edition, Taylor and Francis.

2. K. Krisch & F. Krisch (2010) – Ground Control and Improvement, John Wiley & Sons 1994.
3. Nicholson, P.G. (2015). Soil Improvement and Ground Modification methods, Elsevier Publishers.

RAILWAY AND AIRPORT ENGINEERING
(Professional Elective - III)

B.Tech. IV Year I Sem.   **L   T/P/D C**
Course Code: CE734PE   **3   0/0/0   3**

Pre Requisites: Transportation Engineering

Course Objectives: To expose the students to Railway planning, design, construction and maintenance and planning and design principles of Airports

Course Outcomes: At the end of the course, the student will be able to:
- Understand the importance of railway and airport infrastructure planning and design.
- Identify the factors governing design of railway and airport infrastructures.
- Designing of Runway and Taxiway

UNIT - I
Railway Planning, Alignment and surveys:--Railway network planning –Factors controlling railway track alignment -Engineering Surveys for Railway track alignment –EIA for Railway Projects.

UNIT - II
Railway track and its components –Specifications for tracks on Indian Railways, Geometric design of Railway tracks- Introduction, Gradient, Horizontal curves super elevation, widening of gauges on curves, Transition Curves summit, and Valley Curves.

UNIT - III
Railway tracks construction –Points and crossing, signaling, Interlocking and Track circuiting. High speed tracks.
Railway track maintenance:-Conventional and mechanized methods Track standards and Rehabilitation, Track Renewals.

UNIT - IV
Airport Planning and Design:- Airport site selection, Airport layout. Runway design –Wind rose Diagrams, Runway geometric design elements , Runway design, runway drainage.

UNIT - V
Taxiway design:-Components of Airport –Apron, Terminal Building –Passenger facilities, Hangars, Air traffic control –Primary functions of ATC and Air traffic control network.
Runway safety –accidents due to wet runways- Modernization of Airport terminal.

REFERENCES:
1. Transportation Engineering Vol-II by C Venkataramaiah University Press.
2. Highway Railway Airport and Harbour Engineering by K.P. Subramanian Scitech Publications.
3. Railway Engineering by M.M. Agarwal, Prabha & Co.
4. Air Transportation Planning and Design Virendhra kumar and Satish Chandra Gal Gotia publishers
5. Airport planning and Desing Sk khanna and MG Arora Chand & bros

TRAFFIC ENGINEERING
(Professional Elective - IV)

B.Tech. IV Year I Sem.	**L**	**T/P/D C**
Course Code: CE741PE	**3**	**0/0/0 3**

Pre Requisites: Transportation Engineering

Course Objectives: To provide engineering techniques to achieve the safe and efficient movement of people and goods on roadways.

Course Outcomes: At the end of the course, the student will be able to:
- Understand basics principles of Traffic Engineering
- Analyze parking data and model accidents
- Determine capacity and LOS.
- To provide engineering techniques to achieve Safe and efficient movement of people and goods on roadways

UNIT - I
Traffic Studies (Part- I) : Basic principles of Traffic, Volume, Speed and Density; Definitions and their interrelationships; Traffic Volume studies - Objectives, Methods of Volume counts, Presentation of Volume Data; Speed studies- Types of Speeds, Objectives, Methods of speed studies, Statistical Methods for speed data Analysis, Presentation of speed data. Delay Studies; Head ways and Gap Studies - Headway and Gap acceptance, Origin and Destination Studies.

UNIT - II
Traffic Studies (Part-II) : Parking Studies: parameters of parking, definitions, Parking inventory study, Parking survey by Patrolling method; Analysis of Parking Survey data; Accident studies- Causative factors of Road accidents, Accident data collection: Accident analysis and modeling;, Road Safety Auditing, Measures to increase Road safety.

UNIT - III
Capacity and LOS Analysis: Introduction to Traffic capacity, Analysis concepts, Level of Service, Basic definitions, Factors affecting Capacity and LOS, Capacity of Urban/Rural Highway, With or without access control, Basic freeway segments - Service flow rate of LOS, Lane width or Lateral clearance adjustment; Heavy vehicle adjustment; Driver population adjustment.

UNIT - IV
Signal Designing – Fixed Time signals, Determination of Optimum Cycle length and Signal setting for Fixed Time signals, Warrants for Signals, Time Plan Design for Pre-Timed Control- Lane group analysis, Saturation flow rate, and Adjustment factors, Uniform and Incremental Delay, Vehicle Actuated Signals, Signal Coordination.

UNIT - V
Transportation System Management - Measures for Improving vehicular flow – one way Streets, Signal Improvement, Transit Stop Relocation, Parking Management, Reversible lanes- Reducing Peak Period Traffic - Strategies for working hours, Congestion Pricing, Differential Toll Policies.

REFERENCES:
1. Traffic Engineering and Transportation Planning – L.R. Kadiyali, Khanna Publishers
2. Principles of Highways Engineering and Traffic Analysis - Fred Mannering & Walter Kilareski,   John Wiley & Sons Publication
3. Fundamentals of Transportation Engineering - C. S. Papacostas, Prentice Hall India.
4. IRC Codes
5. Traffic Engineering - Theory & Practice - Louis J. Pignataro, Prentice Hall Publication.
6. Traffic Engineering by Roger P. Roess, William R. Mc. Shane, Elena S. Prassas , Prentice Hall, 1977.
7. Transportation   Engineering - An Introduction - C. Jotin Khisty, Prentice Hall Publication
8. Fundamentals of Traffic Engineering – McShane & Rogers.
9. Highway Capacity Manual -2000.

BRIDGE ENGINEERING
(Professional Elective - IV)

B.Tech. IV Year I Sem.   **L   T/P/D C**
Course Code: CE742PE   **3   0/0/0   3**

Pre-requisites: Structural Engineering, Soil Mechanics & Foundation Engineering, and Water Resources Engineering

Course Objectives: To study different types of bridges, forces that act on bridges, Design of bridge

Course Outcomes: At the end of the course, the student will be able to:
- Design the T beam bridge and substructures
- Design the Bridge bearings
- Design the steel bridge

UNIT- I
Introduction: Definition, components of bridge, classification of bridges, selection of site, economical span, aesthetics consideration, necessary investigations and essential design data.
Standard Specifications for Roads and Railways Bridges: General, Indian Road Congress Bridge Code, width of carriage way, clearance, various loads to be considered for the design of roads and railway bridges, detailed explanation of IRC standard live loads.

UNIT- II
Design Consideration for R. C. C. Bridges: Various types of R.C.C. bridges (brief description of each type) , design of R.C.C. culvert and T-beam bridges.

UNIT- III
Design Consideration for Steel Bridges: Various types of steel bridges (brief description of each), design of truss and plate girder bridges.

UNIT- IV
Hydraulic & Structural Design: Piers, abutments, wing-wall and approaches.
Brief Description: Bearings, joints, articulation and other details.

UNIT - V
Bridge Foundation: Various types, necessary investigations and design criteria of well foundation.

TEXT BOOKS:
1. Essentials of Bridge Engineering, D.J.Victor, Oxford & IBH Pub, N. Delhi.
2. Design of Bridges, N. Krishna Raju, Oxford & IBH, N. Delhi.
3. Bridge Deck Analysis, R. P. Pama & A. R. Cusens, John Wiley & Sons.
4. Design of Bridge Structures, T. R. Jagadish & M.A.Jairam, Prentice Hall of India, N. Delhi.

SOIL DYNAMICS AND MACHINE FOUNDATIONS
(Professional Elective - IV)

B.Tech. IV Year I Sem.   **L   T/P/D C**
Course Code: CE743PE   **3   0/0/0   3**

Pre Requisites: Soil Dynamics

Course Objectives: To understand the wave propagation in soils, determine dynamic properties of soil for analyzing and designing foundations subjected to vibratory loading.

Course Outcomes: At the end of the course, the student will be able to:
- Understanding the fundamentals of vibration wave progression and dynamic soil properties
- Design machine foundations resting on soils

UNIT - I
Fundamentals of Vibration: Definitions, Simple harmonic motion, Response of SDOF systems of Free and Forced vibrations with and without viscous damping, Frequency dependent excitation, Systems under transient loads, Rayleigh's method of fundamental frequency, Logarithmic decrement, Determination of viscous damping, Transmissibility, Systems with Two and Multiple degrees of freedom, Vibration measuring instruments.

UNIT - II
Wave Propagation and Dynamic Soil Properties: Propagation of seismic waves in soil deposits - Attenuation of stress waves, Stress-strain behaviour of cyclically loaded soils, Strength of cyclically loaded soils, Dynamic soil properties - Laboratory and field testing techniques, Elastic constants of soils, Correlations for shear modulus and damping ratio in sand, gravels, clays and lightly cemented sand. Liquefaction of soils: An introduction and evaluation using simple methods.

UNIT - III
Vibration Analyses: Types, General Requirements, Permissible amplitude, Allowable soil pressure, Modes of vibration of a rigid foundation block, Methods of analysis, Lumped Mass models, elastic half space method, elasto-dynamics, effect of footing shape on vibratory response, dynamic response of embedded block foundation, Vibration isolation.

UNIT - IV
Design of Machine Foundations: Analysis and design of block foundations for reciprocating engines, Dynamic analysis and design procedure for a hammer foundation, IS code of practice design procedure for foundations of reciprocating and impact type machines. Vibration isolation and absorption techniques.

UNIT - V
Machine Foundations on Piles: Introduction, Analysis of piles under vertical vibrations, Analysis of piles under translation and rocking, Analysis of piles under torsion, Design procedure for a pile supported machine foundation.

TEXT BOOKS:
1. Swami Saran – Soil Dynamics and Machine Foundations, Galgotia Publications Pvt. Ltd.
2. Principles of Soil Dynamics, Das, Braja M., and Ramana G.V. 2nd Edition, Cengage Learning Engineering Publishers, 2010
3. Kameswara Rao, N.S.V. – Vibration Analysis and Foundation Dynamics, Wheeler Publication Ltd. 1998.

REFERENCES:
1. Prakash, S. and Puri, V. K. - Foundation for Machines: Analysis and Design, John Wiley & Sons, 1998.
2. Prakash, S. - Soil Dynamics, McGraw Hill, 1981.

IRRIGATION AND HYDRAULIC STRUCTURES
(Professional Elective - IV)

B.Tech. IV Year I Sem.   **L   T/P/D C**
Course Code: CE744PE   **3   0/0/0   3**

Pre Requisites: Water Resources Engineering

Course Objectives: To study various types of reservoirs and diversion headwork. The subject also covers the topics such as gravity dams and earth dams.

Course Outcomes: At the end of the course, the student will be able to:
- Plan an Irrigation System
- Design irrigation canals and canal network
- Plan and design diversion head works
- Design irrigation canal structures
- Analyze gravity and earth dams
- Design spillways and energy dissipations works
- Analyze and design gravity dams

UNIT - I
Storage Works-Reservoirs - Types of reservoirs, selection of site for reservoir, zones of storage of a reservoir, reservoir yield, estimation of capacity of reservoir using mass curve-Reservoir Sedimentation – Life of Reservoir.. Types of dams, factors affecting selection of type of dam, factors governing selection of site for a dam.

UNIT - II
Gravity dams: Forces acting on a gravity dam, causes of failure of a gravity dam, elementary profile, and practical profile of a gravity dam, limiting height of a low gravity dam, Factors of Safety - Stability Analysis, Foundation for a Gravity Dam, drainage and inspection galleries.

UNIT- III
Earth dams: types of Earth dams, causes of failure of earth dam, criteria for safe design of earth dam, seepage through earth dam-graphical method, measures for control of seepage. Spillways: types of spillways, Design principles of Ogee spillways - Spillway gates. Energy Dissipaters and Stilling Basins Significance of Jump Height Curve and Tail Water Rating Curve - USBR and Indian types of Stilling Basins.

UNIT- IV
Diversion Head works: Types of Diversion head works- weirs and barrages, layout of diversion head work - components. Causes and failure of Weirs and Barrages on permeable foundations,-Silt Ejectors and Silt Excluders
Weirs on Permeable Foundations – Creep Theories - Bligh's, Lane's and Khosla's theories, Determination of uplift pressure- Various Correction Factors – Design principles of weirs on permeable foundations using Creep theories - exit gradient, U/s and D/s Sheet Piles - Launching Apron.

UNIT- V
Canal Falls - types of falls and their location, Design principles of Notch Fall and Sarada type Fall.
Canal regulation works, principles of design of distributor and head regulators, Canal Cross Regulators -canal outlets, types of canal modules, proportionality, sensitivity and flexibility.
Cross Drainage works: types, selection of site, Hydropower- classification, and principal components of hydroelectric power plants.

TEXT BOOKS:
1. Irrigation and water resources engineering by G.L. Asawa, New Age International Publishers.
2. Irrigation engineering by K. R. Arora Standard Publishers.
3. Irrigation and water power engineering by Punmia & Lal, Laxmi publications Pvt. Ltd., New Delhi

REFERENCES:
1. Theory and Design of Hydraulic structures by Varshney, Gupta & Gupta
2. Irrigation Engineering by R.K. Sharma and T.K. Sharma, S. Chand Publishers 2015.
3. Irrigation Theory and Practice by A. M. Micheal Vikas Publishing House 2015.

TRANSPORTATION ENGINEERING LAB

B.Tech. IV Year I Sem.	**L**	**T/P/D C**
Course Code: CE703PC	**0**	**0/3/0 2**

Pre-Requisites: Transportation Engineering Theory

Course Objectives: To gain the practical knowledge of properties of Highway materials and surveys

Course Outcomes: At the end of the course, the student will be able to Asses for Highway construction properties of highway materials

I. ROAD AGGREGATES:
1. Aggregate Crushing value
2. Aggregate Impact Test.
3. Specific Gravity and Water Absorption.
4. Abrasion Test
5. Flakiness and elongation Indices of coarse Aggregates.

II. BITUMINOUS MATERIALS:
1. Penetration Test.
2. Ductility Test.
3. Softening Point Test.
4. Marshal stability Test

III. TRAFFIC STUDIES
1. Traffic volume counts-Mid Blocks
2. Traffic volume counts-Junctions
3. Spot speed studies.
4. Parking Studies

TEXT BOOK:
1. Laboratory Manual in Highway Engineering by Ajay K. Duggal and Vijay P. Puri - New age Publishers.
2. Highway Material Testing by Khanna S.K., Justo C.E.G, Nem Chand & Bros.
3. Principles and practice of Highway Engineering, L.R Kadiyali & N.B.Lal, Khanna, 2007.
4. Traffic Engineering and Transportation planning, L.R Kadiyali, Khanna publications, 2007.

ENVIRONMENTAL ENGINEERING LAB

		L	T/P/D	C
B.Tech. IV Year I Sem.				
Course Code: CE704PC		0	0/3/0	2

Pre Requisites: Chemistry Laboratory

Course Objectives: The laboratory provides knowledge of estimating various parameters like PH, Chlorides, Sulphates, and Nitrates in water. For effective water treatment, the determination of optimum dosage of coagulant and chloride demand is also included. The estimation status of industrial effluents will also be taught in the laboratory by estimating BOD and COD of effluent.

Course Outcomes: Students will able to find various properties of water

List of Experiments:
1. Determination of pH and Turbidity
2. Determination of Conductivity and Total dissolved solids (Organic and Inorganic)
3. Determination of Alkalinity/Acidity.
4. Determination of Chlorides.
5. Determination of iron.
6. Determination of Dissolved Oxygen.
7. Determination of Nitrates.
8. Determination of Optimum dose of coagulant
9. Determination of Chlorine demand
10. Determination of total Phosphorous.
11. Determination of B.O.D
12. Determination of C.O.D
13. Presumptive coliform test.

NOTE: All above experiments are to be conducted.

WASTE MANAGEMENT
(Professional Elective - V)

B.Tech. IV Year II Sem.   **L   T/P/D C**
Course Code: **CE851PE**   **3   0/0/0 3**

Pre Requisites: Environmental Engineering

Course Objectives: To study about waste water treatment

Course Outcomes: At the end of the course, the student will be able to:
- Identify the physical and chemical composition of wastes
- Analyze the functional elements for solid waste management.
- Analyze the functional elements for liquid waste management.
- To Understand the effluent treatment Plants and its disposal

UNIT – I
Quality requirements of boiler and cooling waters – Quality requirements of process water for Textiles – Food processing and Brewery Industries – Boiler and Cooling water treatment methods.

UNIT – II
Basic Theories of Industrial Waste water Management – Volume reduction – Strength reduction – Neutralization – Equalization and proportioning. Joint treatment of industrial wastes and domestic sewage – consequent problems, Industrial waste water discharges into streams. Lakes and oceans and problems.

UNIT – III
Recirculation of Industrial Wastes – Use of Municipal Waste Water in Industries, Manufacturing Process and design origin of liquid waste from Textiles, Paper and Pulp industries, Thermal Power Plants and Tanneries, Special Characteristics, Effects and treatment methods. Manufacturing Process and design origin of liquid waste from Fertilizers, Distillers, and Dairy, Special Characteristics, Effects and treatment methods.

UNIT - IV
Manufacturing Process and design origin of liquid waste from Sugar Mills, Steel Plants, Oil Refineries, and Pharmaceutical Plants, Special Characteristics, Effects, and treatment methods.

UNIT – V
Common Effluent Treatment Plants – Advantages and Suitability, Limitations, Effluent Disposal Methods.

TEXT BOOK:
1. Waste Water Treatment by M.N. Rao and Dutta, Oxford & IBH, New Delhi.
2. Water and Waste Water technology by Mark J. Hammer and Mark J. Hammer (Jr).

REFERENCES:

1. Solid Waste Engineering by WA. Worrell, P.A Vesilind Cengage Learning 2012.
2. Solid and Hazardous waste Management M.N Rao and R. Sulthana. B.S Publications 2012.
3. Liquid waste of Industry by Nemerow Addison- Wesely Educational Publisher.

PAVEMENT DESIGN
(Professional Elective - V)

B.Tech. IV Year II Sem.   **L   T/P/D C**
Course Code: CE852PE   **3   0/0/0   3**

Pre Requisites: Transportation Engineering

Course Objectives: The study factors affecting pavement design, material characteristics, design of flexible, rigid pavements and low volume roads.

Course Outcomes: At the end of the course, the student will be able to:
- Characterize the response characteristics of soil, aggregate, asphalt, and asphalt mixes
- Analyze flexible pavements
- Analyze rigid pavements
- Design a flexible pavement using IRC, Asphalt Institute, and AASHTO methods
- Design a rigid pavement using IRC, and AASHTO methods

UNIT – I
Factors Affecting Pavement Design: Variables Considered in Pavement Design, Types of Pavements, Functions of Individual Layers, Classification of Axle Types of Rigid Chassis and Articulated Commercial Vehicles, Legal Axle and Gross Weights on Single and Multiple Units, Tire Pressure, Contact Pressure, EAL and ESWL Concepts, Traffic Analysis: ADT, AADT, Truck Factor, Growth Factor, Lane, Directional Distributions & Vehicle Damage Factors, Effect of Transient & Moving Loads.

UNIT – II
Stresses In Pavements: Vehicle-Pavement Interaction: Transient, Random & Damping Vibrations, Steady State of Vibration, Experiments on Vibration, Stress Inducing Factors in Flexible and Rigid pavements. **Stresses In Flexible Pavements**: Visco-Elastic Theory and Assumptions, Layered Systems Concepts, Stress Solutions for One, Two and Three Layered Systems, Fundamental Design Concepts. **Stresses In Rigid Pavements**: Westergaard's Theory and Assumptions, Stresses due to Curling, Stresses and Deflections due to Loading, Frictional Stresses, Stresses in Dowel Bars & Tie Bars

UNIT – III
Material Characteristics: CBR and Modulus of Subgrade Reaction of Soil, Mineral aggregates – Blending of aggregates, binders, polymer and rubber modified bitumen, Resilient, Diametral Resilient and Complex (Dynamic) Moduli of Bituminous Mixes, Permanent Deformation Parameters and other Properties, Effects and Methods of Stabilization and Use of Geo Synthetics.

UNIT - IV
Design Of Flexible Pavements: Flexible Pavement Design Concepts, Asphalt Institute's Methods with HMA and other Base Combinations, AASHTO, IRC Methods
Design Of Rigid Pavements: Calibrated Mechanistic Design Process, PCA, AASHTO & IRC Specifications, and Introduction to Prestressed and Continuously Reinforced Cement Concrete Pavement Design.

UNIT – V
Design of Pavement for Low Volume Roads: Pavement design for low volume roads, rural road designs – code of practice. **Design of Overlays**: Types of Overlays, Suitability, Design of overlays.

TEXT BOOKS:
1. Concrete Pavements, AF Stock, Elsevier, Applied Science Publishers
2. Pavement Analysis & Design, Yang H. Huang, Prentice Hall Inc

REFERENCES:
1. Design of Functional Pavements, Nai C. Yang, McGraw Hill Publications
2. Principles of Pavement Design, Yoder.J. & Witzorac Mathew, W. John Wiley & Sons Inc
3. Pavement and Surfacings for Highway & Airports, Micheal Sargious, Applied Science Publishers Limited.
4. IRC Codes for Flexible and Rigid Pavements design

ELEMENTS OF EARTHQUAKE ENGINEERING
(Professional Elective - V)

B.Tech. IV Year II Sem.　　　　　　　　　　　　　　　　**L　T/P/D　C**
Course Code: CE853PE/CN864PE　　　　　　　　　　　**3　0/0/0　3**

Pre Requisites: Structual Engineering –II & RC Design

Course Objectives: To understand the analysis of the behaviour of structures under dynamic loads and understand the principles of design for seismic and wind loads and relevant codal provisions

Course Outcomes: At the end of the course, the student will be able to:
- Analyse the behaviour of structures under dynamic loads & design for seismic codal provisions.
- Apply seismic coefficient and response spectrum methods for analysis of multi storied buildings
- Apply concepts of ductility in the design of multi-storeyed structures
- Understand the concepts of base isolation

UNIT - I
Engineering Seismology: Earthquake phenomenon cause of earthquakes-Faults- Plate tectonics- Seismic waves- Terms associated with earthquakes-Magnitude/Intensity of an earthquake-scales-Energy released-Earthquake measuring instruments-Seismoscope, Seismograph, accelerograph-strong ground motions- Seismic zones of India.
Theory of Vibrations: Elements of a vibratory system- Degrees of Freedom-Continuous system-Lumped mass idealization-Oscillatory motion-Simple Harmonic Motion-Free vibration of single degree of freedom (SDOF) system- undamped and damped-critical damping-Logarithmic decrement-Forced vibrations-Harmonic excitation-Dynamic magnification factor-Excitation by rigid based translation for SDOF system-Earthquake ground motion.

UNIT - II
Conceptual design: Introduction-Functional planning-Continuous load path-Overall form-simplicity and symmetry-elongated shapes-stiffness and strength-Horizontal and Vertical members-Twisting of buildings-Ductility-definition-ductility relationships-flexible buildings-framing systems-choice of construction materials-unconfined concrete-confined concrete-masonry-reinforcing steel.
Introduction to earthquake resistant design: Seismic design requirements-regular and irregular configurations-basic assumptions-design earthquake loads-basic load combinations-permissible stresses-seismic methods of analysis-factors in seismic analysis-equivalent lateral force method.

UNIT - III
Reinforced Concrete Buildings: Principles of earthquake resistant deign of RC members-Structural models for frame buildings- Seismic methods of analysis- Seismic deign methods-IS code based methods for seismic design- Seismic evaluation and retrofitting- Vertical irregularities- Plan configuration problems- Lateral load resisting systems- Determination of design lateral forces- Equivalent lateral force procedure- Lateral distribution of base shear.

UNIT - IV

Masonry Buildings: Introduction- Elastic properties of masonry assemblage- Categories of masonry buildings- Behaviour of unreinforced and reinforced masonry walls- Behaviour of walls- Box action and bands- Behaviour of infill walls- Improving seismic behaviour of masonry buildings- Load combinations and permissible stresses- Seismic design requirements- Lateral load analysis of masonry buildings.

UNIT - V

Structural Walls and Non-Structural Elements: Strategies in the location of structural walls- sectional shapes- variations in elevation- cantilever walls without openings – Failure mechanism of non-structures- Effects of non-structural elements on structural system- Analysis of non-structural elements- Prevention of non-structural damage- Isolation of non-structures. Ductility Considerations in Earthquake Resistant Design of RC Buildings: Introduction- Impact of Ductility- Requirements for Ductility- Assessment of Ductility- Factors affecting Ductility- Ductile detailing considerations as per IS 13920. Behaviour of beams, columns, and joints in RC buildings during earthquakes-Vulnerability of open ground storey and short columns during earthquakes.

TEXT BOOKS:
1. Earthquake Resistant Design of structures – S. K. Duggal, Oxford University Press 2nd Edition s
2. Earthquake Resistant Design of structures – Pankaj Agarwal and Manish Shrikhande, Prentice Hall of India Pvt. Ltd.

REFERENCES:
1. Seismic Design of Reinforced Concrete and Masonry Building – T. Paulay and M.J.N. Priestly, John Wiley & Sons.
2. Earthquake Resistant Design of Building structures by Vinod Hosur, Wiley India Pvt. Ltd.
3. Elements of Mechanical Vibration by R. N. Iyengar, I. K. International Publishing House Pvt. Ltd.
4. Masory and Timber structures including earthquake Resistant Design –Anand S. Arya, Nem chand & Bros
5. Earthquake Tips – Learning Earthquake Design and Construction, C.V.R. Murthy

REFERENCE CODES:
1. IS: 1893 (Part-1) -2002. "Criteria for Earthquake Resistant – Design of structures." B.I.S., New Delhi.
2. IS:4326-1993, " Earthquake Resistant Design and Construction of Building", Code of Practice B.I.S., New Delhi.
3. IS:13920-1993, " Ductile detailing of concrete structures subjected to seismic force" – Guidelines, B.I.S., New Delhi.

WATER RESOURCES SYSTEMS ANALYSIS
(Professional Elective - V)

B.Tech. IV Year II Sem.   **L   T/P/D C**
Course Code: CE854PE   **3   0/0/0   3**

Course Objectives:
- Introduction to modelling, identifying problems, conceptualization and using mathematical tools to solve surface water quality and ground water quality problems
- To understand simulation, optimization techniques and multi objective programming including dynamic programming
- To understand field applications by going through case studies which use algorithms as problem solving techniques

Course Outcomes: At the end of the course, the student will be able to:
- Apply concepts of systems analysis for planning of water resources systems
- Perform basic economic analysis to evaluate the economic feasibility of water resources and environmental engineering projects
- Formulate and solve deterministic optimization models for design and operation of water resources systems
- Formulate and solve stochastic and fuzzy optimization problems for decision making under uncertainty

UNIT - I
Introduction: Definition of system, Types of systems, System approach, System analysis and types of systems, Techniques of water resources system analysis.
Systems Techniques in Water Resources: Objective function and constraints, optimization using calculus, Optimization of a function of single variable, Optimization of a function of multiple variables, Constrained optimization, Kuhn – Tucker conditions.

UNIT - II
Linear programming –I: Formulation of linear programming models, graphical method, simplex method, application of Linear programming in water resources.

UNIT - III
Linear programming –II: Revised simplex method, duality in linear programming, sensitivity and post optimality analysis.

UNIT - IV
Dynamics programming: Belman's principles of optimality forward and backward recursive dynamic programming, curse of dimensionality, application of dynamic programming for resource allocation.

UNIT - V
Water Resources Economics: Basics of Engineering economics, Discount factors, Uniform annual series, Amortization, Comparison of alternate plans.
Principles of Economics analysis, Conditions of project optimality, benefit cost analysis socio economic intuitional and pricing of water resources.

TEXT BOOKS:
1. Water Resources System Analysis – Vedula & Majumdar – Tata Mc. Graw Hill Company Ltd, 2010
2. Civil and Environmental Systems Engineering by Charles S. Revelle, E. Earl Whitlatch and Jeff R. Wright 2004" Pearson Education Inc., New Jersey
3. Operational Research by Taha, Prentice Hall of India publishers

REFERENCES:
1. Loucks, D.P. and Eelco van Beek (2005), "Water Resources Systems Planning and Management – An introduction to methods, models and applications", Studies and Reports in Hydrology, UNESCO Publishing
2. Operations Research by D T Philips, A Ravindran and J A Solberg, John Wiley & Sons, 2007
3. Engineering optimization: Theory and Practice, Rao, Singiresu S. New Age International

FINITE ELEMENT METHODS FOR CIVIL ENGINEERING
(Professional Elective - VI)

B.Tech. IV Year II Sem.   **L   T/P/D C**
Course Code: **CN852PE/CE861PE**   **3   0/0/0 3**

Pre Requisites: SA – I & SA – II

Course Objectives:
- To equip the students with the finite element analysis fundamentals.
- To enable the students to formulate the design problems into FEA.
- To introduce basic aspects of finite elements technology, including domain discretization, polynomial interpolation, application of boundary conditions, assembly of global arrays, ad solution of the resulting algebraic systems.

Course Outcomes: At the end of the course, the student will be able to:
- Develop shape functions and stiffness matrices for bar and beam elements
- To understand isoparametric formulation, static condensation etc.
- Understand the background of mathematical equations used for development of modeling software modules to develop the various structural related applications
- Identify mathematical model for solution of common engineering problems.

UNIT – I
Introduction to Finite Element Method – Basic Equations in Elasticity Stress – Strain equation – concept of plane stress – plane strain advantages and disadvantages of FEM. Element shapes – nodes – nodal degree of freedom Displacement function – Natural Coordinates – strain displacement relations.

UNIT – II
Lagrangian – Serendipity elements – Hermite polynomials – regular, Irregular 2 D & 3D – Element –shape functions upto quadratic formulation.
Finite Element Analysis (FEA) of – one dimensional problems – Bar element – Shape functions stiffness matrix – stress – strain relation

UNIT – III
FEA Beam elements – stiffness matrix - shape function– Analysis of continuous beams.

UNIT – IV
FEA Two dimessional problem – CST – LST element – shape function – stress – strain.
Isoparametric formulation – Concepts of, isoparametric elements for 2D analysis - formulation of CST element.

UNIT - V
Solution Techniques: Numerical Integration, Static condensation, assembly of elements and solution techniques for static loads.

TEXT BOOK:
1. A first course in Finite Element Method by Daryl L. Logan, 5th Edition, Cengage Learning India Pvt. Ltd.
2. Introduction to finite Elements in Engineering by Tirupathi R. Chandrupatla, and Ashok D. Belegundu, Prentice Hall of India

REFERENCES:
1. Finite Element Analysis by P. Seshu, PHI Learning Private Limited
2. Concepts and applications of Finite Element Analysis by Robert D. Cook *et al.*, Wiley India Pvt. Ltd.
3. Applied Finite Element Analysis by G. Ramamurty, I. K. International Publishing House Pvt. Ltd.

GEOENVIRONMENTAL ENGINEERING
(Professional Elective - VI)

B.Tech. IV Year II Sem.	**L**	**T/P/D**	**C**
Course Code: **CE862PE/CN853PE**	**3**	**0/0/0**	**3**

Pre Requisites: Soil Mechanics & Environmental Engineering

Course Objectives: To understand various sources of contamination of ground and to characterize contaminated ground and to find extent of contamination and to get familiarize with various remediation methods.

Course Outcomes: At the end of the course, the student will be able to:
Identify sources of contamination, characterize the contaminated ground, and identify the most appropriate remediation technique.

UNIT - I
Sources and Site Characterization: Scope of Geoenvironmental Engineering, Various Sources of Contaminations, Need for contaminated site characterization; and Characterisation methods.

UNIT - II
Solid and Hazardous Waste Management: Classification of waste, Characterisation solid wastes, Environmental Concerns with waste, waste management strategies.

UNIT - III
Contaminant Transport: Transport process, Mass-transfer process, Modeling, Bioremediation, Phytoremediation.

UNIT - IV
Remediation Techniques: Objectives of site remediation, various active and passive methods, remediation NAPL sites, Emerging Remediation Technologies.

UNIT - V
Landfills: Types of landfills, Site Selection, Waste Containment Liners, Leachate collection system, Cover system, Gas collection system.

TEXT BOOKS:
1 Sharma, H. D. and Reddy, K. R. - Geoenvironmental Engineering, John Wiley & Sons (2004)
2 Bedient, P.B.H.S. Refai, & C.J. Newell, - Ground Water Contamination, Prentice Hall Publications, 4th Edition, 2008.

REFERENCES:
1. Rowe, R. K. - Geotechnical & Geoenvironmental Engineering Handbook, Kluwer Academic, 2001.
2. Reddi, L. N. and Inyang, H. I. - Geoenvironmental Engineering: Principles and Applications, Marcel Dekker, Inc., New York (2000)
3. LaGrega, M. D., Buckingham, P. L. and Evans, J. C. - Hazardous Waste Management, New York: McGraw-Hill Publishers, 2001.

DESIGN AND DRAWING OF IRRIGATION STRUCTURES
(Professional Elective - VI)

B.Tech. IV Year II Sem.   **L   T/P/D C**
Course Code: **CE863PE**   **3   0/0/0   3**

Pre Requisites: Water Resources Engineering

Course Objectives: Learn designing and drawing of hydraulic structure like surplus weir, siphon well drop, trapezoidal notch fall, tank sluice with tower head.

Course Outcomes: At the end of the course, the student will be able to provide design & drawing of irrigation structures

Design and drawing of the following hydraulic structures.
Group A
1. Surplus weir.
2. Syphon Well Drop
3. Trapezoidal notch fall.
4. Tank sluice with tower head

Group B
1. Sloping glacis weir.
2. Canal regulator
3. Under Tunnel.
4. Type III Syphon aqueduct

Final Examination pattern:
The Question paper is divided into two parts with two questions in each part. The student has to answer ONE question from each part. Part I should cover the designs and drawings from Group A for 45 marks and Part II should cover only designs from group B carrying 30 marks.

The duration of examination will be FOUR hours.

However, the students are supposed to practise the drawings for Group B structures also for internal evaluation.

TEXT BOOKS:
1. Water Resources Engineering – Principles and Practice by Challa Satyanarayana Murthy, New Age International Publishers.
2. Irrigation engineering and Hydraulic structures by S. K. Garg, Standard Book House. by G. L. Asla
3. Irrigation and Water Resource Engineering by G.L. Asawa New Age International Publishers -2013

INDUSTRIAL WASTE WATER TREATMENT
(Professional Elective - VI)

B.Tech. IV Year II Sem.   **L   T/P/D C**
Course Code: CE864PE   **3   0/0/0   3**

Prerequisite: Environmental Engineering

Course Objectives:
- To present the information of wastewater generation from various industries
- To inform about the conventional treatment processes for specific industrial wastewaters
- To explain about the new developments in industrial wastewater treatment technologies

Course Outcomes: At the end of the course, the student should be able to:
- Identify the characteristics of industrial wastewaters
- Describe pollution effects of disposal of industrial effluent
- Identify and design treatment options for industrial wastewater
- Formulate environmental management plan

UNIT - I
Introduction: Wastewater Characteristics, Standards of Disposal, Treatment Objective and Strategies, Layouts of Primary, Secondary and Advanced Treatment Units.

UNIT - II
Design of Preliminary and Primary Treatment Operations: Screens, Grit Chambers, Skimming Tank, Primary and Secondary Sedimentation Tanks.

UNIT - III
Biological Treatment Processes: Types, Kinetics of Plug Flow and Completely Mixed Systems. Attached Growth Processes: Trickling Filters (Standard Rate, High Rate), Biofilters, Practices, Features and Design, Operational Difficulties and Remedial Measures, Rotating Biological Contactors. Suspended Growth Processes:

UNIT - IV
Activated Sludge Process, Modifications and Design Equations, Process Design Criteria, Oxygen and Nutrient Requirements - Classification and Design of Oxidation Ponds, Lagoons.

UNIT - V
Sludge Treatment and Disposal: Sludge Thickening, Aerobic and Anaerobic Sludge Digestion Processes, Design of Digester Tank, Sludge Dewatering, Ultimate Disposal, Sludge Drying Beds, Other Methods of Sludge Treatment.

TEXT BOOKS:
1. Wastewater Treatment – Concepts and Design Approach, by G L Karia and R A Christian, Prentice Hall of India, 2006
2. Environmental Engineering by Gerard Kiely, McGraw Hill Education (India) Pvt Ltd, 2013
3. Environmental Engineering – A Design Approach by A. P. Sincero and G A Sincero, Prentice Hall of India, 2014

REFERENCES:
1. Wastewater Engineering - Collection, Treatment, Disposal and Reuse by Metcalf and Eddy, , McGraw Hill Education (India) Pvt Ltd, 2013
2. Industrial Waste Treatment by Nelson Leonard Nemerow, Butterworth-Heinemann, 2007.
3. Biological Process Designs for Wastewater Treatment by Benefield L.D. and Randall C.D. Prentice Hall Pub. Co., 1980.

B.TECH. AERONAUTICAL ENGINEERING
INTRODUCTION TO SPACE TECHNOLOGY
(OPEN ELECTIVE - I)

	L T P C
B.Tech. III Year I Sem.	
Course Code: AE511OE	**3 0 0 3**

UNIT - I

Fundamentals of Rocket Propulsion and Trajectories: Space Mission- Types-Space environment-launch vehicle selection.; Introduction to rocket propulsion-fundamentals of solid propellant rockets- Fundamentals of liquid propellant rockets-Rocket equation, Two-dimensional trajectories of rockets and missiles-Multi-stage rockets-Vehicle sizing-Two multi-stage rockets-Trade-off ratios-Single stage to orbit- Sounding rocket-Aerospace plane-Gravity turn trajectories-Impact point calculation-Injection conditions-Flight dispersions

UNIT- II

Atmospheric Re-entry: Introduction-Steep ballistic re-entry-Ballistic orbital re-entry-Skip re-entry-"Double- Dip" re-entry - Aero-braking - Lifting body re-entry

UNIT-III

Fundamentals of Orbital Mechanics, Orbital Manoeuvres: Two-body motion-circular, elliptic, hyperbolic, and parabolic orbits-Basic orbital elements-Ground trace**.** In-Plane orbit changes-Hohmann transfer-Bi-elliptical transfer-Plane changes- Combined manoeuvres-Propulsion for manoeuvres

UNIT - IV

Satellite Attitude Dynamics: Torque free axisymmetric rigid body-Attitude control for spinning spacecraft - Attitude control for non-spinning spacecraft - The Yo-Yo mechanism – Gravity – Gradient satellite-Dual spin spacecraft-Attitude determination

UNIT-V

Space mission Operations: Supporting ground system architecture and team interfaces - Mission phases and core operations- Team responsibilities – Mission diversity – Standard operations practices

TEXT BOOK:
1. 'Spaceflight Dynamics', W.E. Wiesel, 3rd edition, McGraw-Hill, 2010

REFERENCES
1. 'Rocket Propulsion and Space flight dynamics', Cornelisse JW, Schoyer HFR, and Wakker KF, Pitman, 1984
2. 'Fundamentals of Space Systems', Vincet L. Pisacane, Oxford University Press, 2005.
3. 'Understanding Space: An Introduction to Astronautics', J. Sellers, 2nd edition, McGraw- Hill, 2004

4. 'Introduction to Space Flight', Francis J Hale, Prentice-Hall, 1994
5. 'Spacecraft Mission Design', Charles D. Brown, AIAA Education Series, 1998
6. 'Elements of Space Technology for Aerospace Engineers', Meyer Rudolph X, Academic Press, 1999

B.TECH. AERONAUTICAL ENGINEERING
INTRODUCTION TO AEROSPACE ENGINEERING
(OPEN ELECTIVE - II)

B.Tech. III Year II Sem.	**L**	**T**	**P**	**C**
Course Code: AE621OE	**3**	**0**	**0**	**3**

UNIT – I

History of Flight and Space Environment: Balloons and dirigibles, heavier than air aircraft, commercial air transport; Introduction of jet aircraft, helicopters, missiles; Conquest of space, commercial use of space; Different types of flight vehicles, classifications exploring solar system and beyond, a permanent presence of humans in space; Earth's atmosphere, the standard atmosphere; The temperature extremes of space, laws of gravitation, low earth orbit, microgravity, benefits of microgravity; Environmental impact on spacecraft, space debris; Planetary environments.

UNIT – II

Introduction to Aerodynamics: Anatomy of the airplane, helicopter; Understanding engineering models; Aerodynamic forces on a wing, force coefficients; Generating lift, moment coefficients; Aerodynamic forces on aircraft – classification of NACA airfoils, aspect ratio, wing loading, Mach number, centre of pressure and aerodynamic centre-aerofoil characteristics-lift, drag curves; Different types of drag.

UNIT – III

Flight Vehicle Performance and Stability: Performance parameters, performance in steady flight, cruise, climb, range, endurance, accelerated flight symmetric manoeuvres, turns, sideslips, takeoff and landing; Flight vehicle Stability, static stability, dynamic stability; Longitudinal and lateral stability; Handling qualities of the airplanes.

UNIT – IV

Introduction to Airplane Structures and Materials, Power Plants: General types of construction, monocoque, semi-monocoque; Typical wing and fuselage structure; Metallic & non-metallic materials, use of aluminium alloy, titanium, stainless steel and composite materials. Basic ideas about engines, use of propeller and jets for thrust production; Principles of operation of rocket, types of rockets.

UNIT – V

Satellite Systems Engineering Human Space Exploration: Satellite missions, an operational satellite system, elements of satellite, satellite bus subsystems; Satellite structures, mechanisms and materials; Power systems; Communication and telemetry; Propulsion and station keeping; Space missions, mission objectives. Goals of human space flight missions, historical background, The Soviet and US missions; The Mercury, Gemini, Apollo (manned flight to the moon), Skylab, Apollo-Soyuz, Space Shuttle; International

Space Station, extravehicular activity; The space suit; The US and Russian designs; Life support systems, Flight safety; Indian effort in aviation, missile and space technology.

TEXT BOOKS:
1. Anderson J. D, "Introduction to Flight", McGraw-Hill, 5th Edition, 1989.
2. Newman D, "Interactive Aerospace Engineering and Design", McGraw-Hill, 1st Edition, 2002.
3. Barnard R.H and Philpot. D.R, "Aircraft Flight", Pearson, 3rd Edition, 2004.

REFERENCES
1. Kermode, A. C, "Flight without Formulae", McGraw Hill, 4th Edition, 1997.
2. Swatton P. J, "Flight Planning", Blackwell Publisher, 6th Edition, 2002.

B.TECH. AERONAUTICAL ENGINEERING
AIR TRANSPORTATION SYSTEMS
(OPEN ELECTIVE - III)

B.Tech. IV Year II Sem.	**L**	**T**	**P**	**C**
Course Code: AE831OE	**3**	**0**	**0**	**3**

UNIT- I

Aviation Industry & Its Regulatory Authorities: Introduction, history of aviation- evolution, development, growth, challenges. Aerospace industry, air transportation industry- economic impact- types and causes. Airline Industry- structure and economic characteristics. The breadth of regulation- ICAO, IATA, national authorities (DGCA, FAA). Safety regulations- risk assessment- human factors and safety, security regulations, environmental regulations.

UNIT-II

Airspace: Categories of airspace- separation minima, airspace sectors- capacity, demand and delay. Evolution of air traffic control system- procedural ATC system, procedural ATC with radar assistance, first generation 'automated' ATC system, current generation radar and computer-based ATC systems. Aerodrome air traffic control equipment and operation - ICAO future air-navigation systems (FANS). Air-navigation service providers as businesses. Communication, navigation and surveillance systems (CNSS). Radio communications- VHF, HF, ACARS, SSR, ADS. Navigation- NDB, VOR, DME, area-navigation systems(R-Nav), ILS, MLS, GPS, INS.

UNIT- III

Aircraft: Costs- project cash-flow, aircraft price. Compatibility with the operational infrastructure. Direct and indirect operating costs. Balancing efficiency and effectiveness- payload-range, fuel efficiency, technical contribution to performance, operating speed and altitude, aircraft field length performance. typical operating costs. Effectiveness- wake- vortices, cabin dimensions, flight deck.

UNIT- IV

Airports: Setting up an airport- airport demand, airport siting, runway characteristics- length, declared distances, aerodrome areas, obstacle safeguarding. Runway capacity- evaluating runway capacity- sustainable runway capacity. Runway pavement length, Manoeuvring area- airfield lighting, aprons, Passenger terminals-terminal sizing and configuration. Airport demand, capacity and delay.

UNIT - V

Airlines: Setting up an airline- modern airline objectives. Route selection and development, airline fleet planning, annual utilization and aircraft size, seating arrangements. Indirect operating costs. Aircraft- buy or lease. Revenue generation, computerized reservation systems, yield management. Integrating service quality into the revenue-generation process.

Marketing the seats. Airline scheduling. Evaluating success- financial viability, regulatory compliance, efficient use of resources, effective service.

TEXT BOOK:
1. Hirst, M., *The Air Transport System*, Woodhead Publishing Ltd, Cambridge, England, 2008.

REFERENCES:
1. Wensven, J.G., *Air Transportation: A Management Perspective*, Eighth Edition, shgate, 2015.
2. Belobaba, P., Odoni, A. and Barnhart, C., *Global Airline Industry*, Second Edition, Wiley, 2015.
3. M. Bazargan, M., *Airline Operations and Scheduling*, Second Edition, Ashgate, 2010.
4. Nolan, M.S., *Fundamentals of Air Traffic Control*, 5th edn., Thomson Learning, 2011.
5. Wells, A. and Young, S., *Airport Planning and Management*, 6th edn., McGraw-Hill, 2011.

B.TECH. AERONAUTICAL ENGINEERING
ROCKETS AND MISSILES
(OPEN ELECTIVE - III)

	L	T	P	C

B.Tech. IV Year II Sem.   **L   T   P   C**
Course Code: AE832OE   **3   0   0   3**

UNIT- I
Introduction: Space launch vehicles and military missiles- function, types, role, mission, mission profile, thrust profile, propulsion system, payload, staging, control and guidance requirements, performance measures, design, construction, operation- similarities and differences.

UNIT – II
Solid and Liquid Propulsion Systems: Solid propellant rocket motors, principal features, applications. Solid propellants- types, composition, properties, performance. Propellant grain-desirable properties, grain configurations, Liners, insulators and inhibitors-function, requirements, materials. Rocket motor casing-materials. Combustion system of solid rockets, igniters, types, construction. Nozzles-types, Liquid propellants- types, composition, properties, performance. Propellant tanks feed systems- pressurisation, turbo-pumps- valves and feed lines, injectors, starting and ignition. Engine cooling, support structure, control of engine starting and thrust build-up, liquid rocket combustion chamber

UNIT – III
Aerodynamics of Rockets and Missiles: Classification of missiles. Airframe components of rockets and missiles, Forces acting on a missile while passing through atmosphere, method of describing aerodynamic forces and moments, lateral aerodynamic moment, lateral damping moment, longitudinal moment of a rocket, lift and drag forces, drag estimation, body upwash and downwash in missiles. Rocket dispersion, re-entry body design considerations

UNIT - IV
Dynamics and Control of Rockets and Missiles: Tsiolskovsky's rocket equation- range in the absence of gravity, vertical motion in the earth's gravitational field, inclined motion, flight path at constant pitch angle, motion in the atmosphere, the gravity turn- the culmination altitude. Multi-staging. Earth launch trajectories- vertical segment, the gravity turn, constant pitch trajectory, orbital injection; Rocket thrust vector control-methods of thrust vector control for solid and liquid propulsion systems, thrust magnitude control, thrust termination

UNIT - V
Rocket Testing: Ground testing and flight testing- types of tests, test facilities and safeguards, monitoring and control of toxic materials, instrumentation and data management. Ground testing, flight testing, trajectory monitoring, post accident procedures, Description of a typical space vehicle launch procedure.

TEXT BOOKS:
1. Sutton, G.P., and Biblarz, O., *Rocket Propulsion Elements*, 8th edition, Wiley-Interscience, 2010.
2. Cornelisse, J.W., Schoyer H.F.R. and Wakker, K.F., *Rocket Propulsion and Space-flight Dynamics,* Pitman, 1979.
3. Turner, M.J.L., *Rocket and Spacecraft Propulsion*, 3rd edition, Springer, 2009.

REFERENCES
1. Chin, S.S., *Missile Configuration Design,* McGraw Hill, 1961
2. Ball, K.J., Osborne, G.F., *Space Vehicle Dynamics*, Oxford University Press, 1967.

B.TECH. AUTOMOBILE ENGINEERING
DISASTER MANAGEMENT
(Open Elective - I)

B.Tech. III Year I Sem.	**L**	**T**	**P**	**C**
Course Code: CE511OE	**3**	**0**	**0**	**3**

Course Objectives: The subject provides different disasters, tools and methods for disaster management.

Course Outcomes: At the end of the course, the student will be able to:
- Understanding Disasters, man-made Hazards and Vulnerabilities
- Understanding disaster management mechanism
- Understanding capacity building concepts and planning of disaster managements

UNIT - I
Understanding Disaster: Concept of Disaster - Different approaches- Concept of Risk - Levels of Disasters - Disaster Phenomena and Events (Global, national and regional)
Hazards and Vulnerabilities: Natural and man-made hazards; response time, frequency and forewarning levels of different hazards - Characteristics and damage potential or natural hazards; hazard assessment - Dimensions of vulnerability factors; vulnerability assessment - Vulnerability and disaster risk - Vulnerabilities to flood and earthquake hazards

UNIT - II
Disaster Management Mechanism: Concepts of risk management and crisis managements - Disaster Management Cycle - Response and Recovery - Development, Prevention, Mitigation and Preparedness - Planning for Relief

UNIT - III
Capacity Building: Capacity Building: Concept - Structural and Nonstructural Measures Capacity Assessment; Strengthening Capacity for Reducing Risk - Counter-Disaster Resources and their utility in Disaster Management - Legislative Support at the state and national levels

UNIT - IV
Coping with Disaster: Coping Strategies; alternative adjustment processes - Changing Concepts of disaster management - Industrial Safety Plan; Safety norms and survival kits - Mass media and disaster management

UNIT - V
Planning for disaster management: Strategies for disaster management planning - Steps for formulating a disaster risk reduction plan - Disaster management Act and Policy in India -

Organizational structure for disaster management in India - Preparation of state and district disaster management plans

TEXT BOOKS:
1. Manual on Disaster Management, National Disaster Management, Agency Govt of India.
2. Disaster Management by Mrinalini Pandey Wiley 2014.
3. Disaster Science and Management by T. Bhattacharya, McGraw Hill Education (India) Pvt Ltd Wiley 2015

REFERENCES:
1. Earth and Atmospheric Disasters Management, N. Pandharinath, CK Rajan, BS Publications 2009.
2. National Disaster Management Plan, Ministry of Home affairs, Government of India (http://www.ndma.gov.in/images/policyplan/dmplan/draftndmp.pdf)

B.TECH. AUTOMOBILE ENGINEERING
INTELLECTUAL PROPERTY RIGHTS
(Open Elective - I)

B.Tech. III Year I Sem.   **L   T   P   C**
Course Code: MT512OE   **3   0   0   3**

UNIT – I

Introduction to Intellectual property: Introduction, types of intellectual property, international organizations, agencies and treaties, importance of intellectual property rights.

UNIT – II

Trade Marks: Purpose and function of trademarks, acquisition of trade mark rights, protectable matter, selecting, and evaluating trade mark, trade mark registration processes.

UNIT – III

Law of copy rights : Fundamental of copy right law, originality of material, rights of reproduction, rights to perform the work publicly, copy right ownership issues, copy right registration, notice of copy right, international copy right law.
Law of patents: Foundation of patent law, patent searching process, ownership rights and transfer

UNIT – IV

Trade Secrets: Trade secrete law, determination of trade secrete status, liability for misappropriations of trade secrets, protection for submission, trade secrete litigation.
Unfair competition: Misappropriation right of publicity, false advertising.

UNIT – V

New development of intellectual property: new developments in trade mark law; copy right law, patent law, intellectual property audits.
International overview on intellectual property, international – trade mark law, copy right law, international patent law, and international development in trade secrets law.

TEXT BOOKS & REFERENCES:
1. Intellectual property right, Deborah. E. Bouchoux, Cengage learning.
2. Intellectual property right – Unleashing the knowledge economy, prabuddha ganguli, Tata McGraw Hill Publishing company ltd.

B.TECH. AUTOMOBILE ENGINEERING
DATA STRUCTURES
(Open Elective – II)

B.Tech. III Year II Sem.	L	T	P	C
Course Code: EM614PE/MT621OE	3	0	0	3

Course Objectives:
- To understand the basic concepts such as Abstract Data Types, Linear, and Non Linear Data structures.
- To understand the notations used to analyze the Performance of algorithms.
- To understand the behavior of data structures such as stacks, queues, trees, hash tables, search trees, Graphs and their representations.
- To choose the appropriate data structure for a specified application.
- To understand and analyze various searching and sorting algorithms.
- To write programs in C to solve problems using data structures such as arrays, linked lists, stacks, queues, trees, graphs, hash tables, search trees.

Course Outcomes:
- Learn how to use data structure concepts for realistic problems.
- Ability to identify appropriate data structure for solving computing problems in respective language.
- Ability to solve problems independently and think critically.

UNIT- I

Basic concepts- Algorithm Specification-Introduction, Recursive algorithms, Data Abstraction Performance analysis- time complexity and space complexity, Asymptotic Notation-Big O, Omega and Theta notations, Introduction to Linear and Non Linear data structures.
Singly Linked Lists-Operations-Insertion, Deletion, Concatenating singly linked lists, Circularly linked lists-Operations for Circularly linked lists, Doubly Linked Lists-Operations- Insertion, Deletion.
Representation of single, two dimensional arrays, sparse matrices-array and linked representations.

UNIT- II

Stack ADT, definition, operations, array and linked implementations in C, applications-infix to postfix conversion, Postfix expression evaluation, recursion implementation, Queue ADT, definition and operations ,array and linked Implementations in C, Circular queues-Insertion and deletion operations, Deque (Double ended queue)ADT, array and linked implementations in C.

UNIT- III

Trees – Terminology, Representation of Trees, Binary tree ADT, Properties of Binary Trees, Binary Tree Representations-array and linked representations, Binary Tree traversals, Threaded binary trees, Max Priority Queue ADT-implementation-Max Heap-Definition, Insertion into a Max Heap, Deletion from a Max Heap.

Graphs – Introduction, Definition, Terminology, Graph ADT, Graph Representations-Adjacency matrix, Adjacency lists, Graph traversals- DFS and BFS.

UNIT- IV

Searching- Linear Search, Binary Search, Static Hashing-Introduction, hash tables, hash functions, Overflow Handling.

Sorting-Insertion Sort, Selection Sort, Radix Sort, Quick sort, Heap Sort, Comparison of Sorting methods.

UNIT- V

Search Trees-Binary Search Trees, Definition, Operations- Searching, Insertion and Deletion, AVL Trees-Definition and Examples, Insertion into an AVL Tree ,B-Trees, Definition, B-Tree of order m, operations-Insertion and Searching, Introduction to Red-Black and Splay Trees(Elementary treatment-only Definitions and Examples), Comparison of Search Trees.

Pattern matching algorithm- The Knuth-Morris-Pratt algorithm, Tries (examples only).

TEXT BOOKS:
1. Fundamentals of Data structures in C, 2nd Edition, E.Horowitz, S.Sahni and Susan Anderson-Freed, Universities Press.
2. Data structures A Programming Approach with C, D.S.Kushwaha and A.K.Misra, PHI.

REFERENCE BOOKS:
1. Data structures: A Pseudocode Approach with C, 2nd edition, R. F. Gilberg And B.A. Forouzan, Cengage Learning.
2. Data structures and Algorithm Analysis in C, 2nd edition, M.A.Weiss, Pearson.
3. Data Structures using C, A. M. Tanenbaum, Y. Langsam, M.J. Augenstein, Pearson.
4. Data structures and Program Design in C, 2nd edition, R. Kruse, C. L. Tondo and B. Leung, Pearson.
5. Data Structures and Algorithms made easy in JAVA, 2nd Edition, Narsimha Karumanchi, and Career Monk Publications.
6. Data Structures using C, R. Thareja, Oxford University Press.
7. Data Structures, S. Lipscutz, Schaum's Outlines, TMH.
8. Data structures using C, A. K. Sharma, 2nd edition, Pearson..
9. Data Structures using C &C++, R. Shukla, Wiley India.
10. Classic Data Structures, D. Samanta, 2nd edition, PHI.
11. Advanced Data structures, Peter Brass, Cambridge.

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Principal
PRINCETON INSTITUTE OF ENGINEERING
& TECHNOLOGY FOR WOMEN
Chowdaryguda, Korremula (V);
Ghatkesar [M]. Medchal Dist. T S-500088

B.TECH. AUTOMOBILE ENGINEERING
ARTIFICIAL NEURAL NETWORKS
(Open Elective – II)

B.Tech. III Year II Sem.   **L   T   P   C**
Course Code: MT622OE   **3   0   0   3**

Course Objectives:
- To understand the biological neural network and to model equivalent neuron models.
- To understand the architecture, learning algorithm and issues of various feed forward and feedback neural networks.

Course Outcomes: By completing this course the student will be able to:
- Create different neural networks of various architectures both feed forward and feed backward.
- Perform the training of neural networks using various learning rules.
- Perform the testing of neural networks and do the perform analysis of these networks for various pattern recognition applications.

UNIT - I
Introduction: A Neural Network, Human Brain, Models of a Neuron, Neural Networks viewed as Directed Graphs, Network Architectures, Knowledge Representation, Artificial Intelligence and Neural Networks
Learning Process: Error Correction Learning, Memory Based Learning, Hebbian Learning, Competitive, Boltzmann Learning, Credit Assignment Problem, Memory, Adaption, Statistical Nature of the Learning Process

UNIT - II
Single Layer Perceptron: Adaptive Filtering Problem, Unconstrained Organization Techniques, Linear Least Square Filters, Least Mean Square Algorithm, Learning Curves, Learning Rate Annealing Techniques, Perceptron –Convergence Theorem, Relation Between Perceptron and Bayes Classifier for a Gaussian Environment
Multilayer Perceptron: Back Propagation Algorithm XOR Problem, Heuristics, Output Representation and Decision Rule, Computer Experiment, Feature Detection

UNIT - III
Back Propagation: Back Propagation and Differentiation, Hessian Matrix, Generalization, Cross Validation, Network Pruning Techniques, Virtues, and Limitations of Back Propagation Learning, Accelerated Convergence, Supervised Learning

UNIT - IV

Self-Organization Maps (SOM): Two Basic Feature Mapping Models, Self-Organization Map, SOM Algorithm, Properties of Feature Map, Computer Simulations, Learning Vector Quantization, Adaptive Patter Classification

UNIT - V

Neuro Dynamics: Dynamical Systems, Stability of Equilibrium States, Attractors, Neuro Dynamical Models, Manipulation of Attractors as a Recurrent Network Paradigm

Hopfield Models – Hopfield Models, Computer Experiment

TEXT BOOKS:

1. Neural Networks a Comprehensive Foundations, Simon Haykin, PHI edition.

REFERENCE BOOKS:

1. Artificial Neural Networks - B. Yegnanarayana Prentice Hall of India P Ltd 2005
2. Neural Networks in Computer Inteligance, Li Min Fu TMH 2003
3. Neural Networks -James A Freeman David M S Kapura Pearson Education 2004.
4. Introduction to Artificial Neural Systems Jacek M. Zurada, JAICO Publishing House Ed. 2006.

B.TECH. AUTOMOBILE ENGINEERING
INTRODUCTION TO MECHATRONICS
(Open Elective – III)

B.Tech. IV Year II Sem.	L	T	P	C
Course Code: AM831OE	**3**	**0**	**0**	**3**

Pre-requisites: Basic Electronics Engineering

Course Objectives:
- To develop an ability to identify, formulate, and solve engineering problems
- To develop an ability to design a system, component, or process to meet desired needs within realistic constraints.
- To develop an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Course Outcomes: At the end of the course, the student will be able to, Model, analyze and control engineering systems. Identify sensors, transducers and actuators to monitor and control the behavior of a process or product. Develop PLC programs for a given task. Evaluate the performance of mechatronic systems.

UNIT – I
Introduction: Definition – Trends - Control Methods: Standalone , PC Based (Real Time Operating Systems, Graphical User Interface , Simulation) - Applications: identification of sensors and actuators in Washing machine, Automatic Camera, Engine Management, SPM, Robot, CNC, FMS, CIM.
Signal Conditioning : Introduction – Hardware - Digital I/O , Analog input – ADC , resolution, Filtering Noise using passive components – Registors, capacitors - Amplifying signals using OP amps –Software - Digital Signal Processing – Low pass , high pass , notch filtering

UNIT – II
Precision Mechanical Systems : Modern CNC Machines – Design aspects in machine structures, guideways, feed drives, spindle and spindle bearings, measuring systems, control software and operator interface, gauging and tool monitoring.
Electronic Interface Subsystems : TTL, CMOS interfacing - Sensor interfacing – Actuator interfacing – solenoids , motors Isolation schemes- opto coupling, buffer IC's - Protection schemes – circuit breakers , over current sensing , resetable fuses , thermal dissipation - Power Supply - Bipolar transistors / mosfets

UNIT – III

Electromechanical Drives : Relays and Solenoids - Stepper Motors - DC brushed motors – DC brushless motors - DC servo motors - 4-quadrant servo drives , PWM's - Pulse Width Modulation – Variable Frequency Drives, Vector Drives - Drive System load calculation.

Microcontrollers Overview : 8051 Microcontroller , micro processor structure – Digital Interfacing - Analog Interfacing - Digital to Analog Convertors - Analog to Digital Convertors - Applications. Programming –Assembly, C (LED Blinking , Voltage measurement using ADC).

UNIT – IV

Programmable Logic Controllers : Basic Structure - Programming : Ladder diagram -Timers, Internal Relays and Counters - Shift Registers - Master and Jump Controls - Data Handling - Analog input / output - PLC Selection - Application.

UNIT – V

Programmable Motion Controllers : Introduction - System Transfer Function – Laplace transform and its application in analysing differential equation of a control system - Feedback Devices : Position , Velocity Sensors - Optical Incremental encoders - Proximity Sensors : Inductive , Capacitive , Infrared - Continuous and discrete processes - Control System Performance & tuning - Digital Controllers - P , PI , PID Control - Control modes – Position , Velocity and Torque - Velocity Profiles – Trapezoidal- S. Curve - Electronic Gearing - Controlled Velocity Profile - Multi axis Interpolation , PTP , Linear , Circular - Core functionalities – Home , Record position , GOTO Position - Applications : SPM, Robotics.

TEXT BOOKS:
1. Mechatronics Electronics Control Systems in Mechanical and Electrical Engineering/ W Bolton/ Pearson.
2. Introduction to Mechatronics / Appukuttan /Oxford

REFERENCE BOOKS:
1. Mechatronics Principles concepts & Applications / N.P.Mahalik/ Mc Graw Hill
2. "Designing Intelligent Machines". open University, London.

B.TECH. AUTOMOBILE ENGINEERING
MICROPROCESSORS AND MICROCONTROLLERS
(Open Elective – III)

B.Tech. IV Year II Sem.   **L   T   P   C**
Course Code: AM832OE   **3   0   0   3**

Course Objectives:
- To develop an understanding of the operations of microprocessors and micro controllers; machine language programming and interfacing techniques.

Course Outcomes:
- Understands the internal architecture and organization of 8086, 8051 and ARM processors/controllers.
- Understands the interfacing techniques to 8086 and 8051 and can develop assembly language programming to design microprocessor/ micro controller based systems.

UNIT - I
8086 Architecture: 8086 Architecture-Functional diagram, Register Organization, Memory Segmentation, Programming Model, Memory addresses, Physical Memory Organization, Architecture of 8086, Signal descriptions of 8086, interrupts of 8086.
Instruction Set and Assembly Language Programming of 8086: Instruction formats, Addressing modes, Instruction Set, Assembler Directives, Macros, and Simple Programs involving Logical, Branch and Call Instructions, Sorting, String Manipulations.

UNIT - II
Introduction to Microcontrollers: Overview of 8051 Microcontroller, Architecture, I/O Ports, Memory Organization, Addressing Modes and Instruction set of 8051.
8051 Real Time Control: Programming Timer Interrupts, Programming External Hardware Interrupts, Programming the Serial Communication Interrupts, Programming 8051 Timers and Counters

UNIT – III
I/O And Memory Interface: LCD, Keyboard, External Memory RAM, ROM Interface, ADC, DAC Interface to 8051.
Serial Communication and Bus Interface: Serial Communication Standards, Serial Data Transfer Scheme, On board Communication Interfaces-I2C Bus, SPI Bus, UART; External Communication Interfaces-RS232,USB.

UNIT – IV
ARM Architecture: ARM Processor fundamentals, ARM Architecture – Register, CPSR, Pipeline, exceptions and interrupts interrupt vector table, ARM instruction set – Data processing, Branch instructions, load store instructions, Software interrupt instructions,

Program status register instructions, loading constants, Conditional execution, Introduction to Thumb instructions.

UNIT – V
Advanced ARM Processors: Introduction to CORTEX Processor and its architecture, OMAP Processor and its Architecture.

TEXT BOOKS:
1. Advanced Microprocessors and Peripherals – A. K. Ray and K.M. Bhurchandani, MHE, 2nd Edition 2006.
2. The 8051 Microcontroller, Kenneth. J. Ayala, Cengage Learning, 3rd Ed.
3. ARM System Developers guide, Andrew N SLOSS, Dominic SYMES, Chris WRIGHT, Elsevier, 2012

REFERENCE BOOKS:
1. Microprocessors and Interfacing, D. V. Hall, MGH, 2nd Edition 2006.
2. Introduction to Embedded Systems, Shibu K.V, MHE, 2009
3. The 8051Microcontrollers, Architecture and Programming and Applications -K.Uma Rao, Andhe Pallavi, Pearson, 2009.

B.TECH. BIOMEDICAL ENGINEERING
RELIABILITY ENGINEERING
(Open Elective – I)

B.Tech. III Year I Sem.	**L**	**T**	**P**	**C**
Course Code: BM511OE	**3**	**0**	**0**	**3**

Prerequisite: Mathematics III

Course Objectives:
- To introduce the basic concepts of reliability, various models of reliability
- To analyze reliability of various systems
- To introduce techniques of frequency and duration for reliability evaluation of repairable systems.

Course Outcomes: After completion of this course, the student will be able to
- model various systems applying reliability networks
- evaluate the reliability of simple and complex systems
- estimate the limiting state probabilities of repairable systems
- apply various mathematical models for evaluating reliability of irrepairable systems

UNIT – I
Basic Probability Theory: Elements of probability, probability distributions, Random variables, Density and Distribution functions- Binomial distribution- Expected value and standard deviation - Binomial distribution, Poisson distribution, normal distribution, exponential distribution, Weibull distribution.
Definition of Reliability: Definition of terms used in reliability, Component reliability, Hazard rate, derivation of the reliability function in terms of the hazard rate. Hazard models - Bath tub curve, Effect of preventive maintenance. Measures of reliability: Mean Time to Failure and Mean Time Between Failures.

UNIT – II
Network Modeling and Evaluation Of Simple Systems: Basic concepts- Evaluation of network Reliability / Unreliability - Series systems, Parallel systems- Series-Parallel systems- Partially redundant systems- Examples.
Network Modeling and Evaluation of Complex systems: Conditional probability method- tie set, Cutset approach- Event tree and reduced event tree methods- Relationships between tie and cutsets- Examples.

UNIT – III
Time Dependent Probability: Basic concepts- Reliability function f(t). F(t), R(t) and h(t) - Relationship between these functions.

Network Reliability Evaluation Using Probability Distributions: Reliability Evaluation of Series systems, Parallel systems – Partially redundant systems- determination of reliability measure- MTTF for series and parallel systems – Examples.

UNIT – IV
Discrete Markov Chains: Basic concepts- Stochastic transitional probability matrix- time dependent probability evaluation- Limiting State Probability evaluation- Absorbing states – Examples
Continuous Markov Processes: Modeling concepts- State space diagrams- Unreliability evaluation of single and two component repairable systems

UNIT – V
Frequency and Duration Techniques: Frequency and duration concepts, application to multi state problems, Frequency balance approach.
Approximate System Reliability Evaluation: Series systems – Parallel systems- Network reduction techniques- Cut set approach- Common mode failures modeling and evaluation techniques- Examples.

TEXT BOOKS:
1. Roy Billinton and Ronald N Allan, Reliability Evaluation of Engineering Systems, Plenum Press, 1983.
2. E. Balagurusamy, Reliability Engineering by Tata McGraw-Hill Publishing Company Limited, 2002.

REFERENCE BOOK:
1. K. K. Agarwal, Reliability Engineering-Kluwer Academic Publishers, 1993**.**

B.TECH. BIOMEDICAL ENGINEERING
MEDICAL ELECTRONICS
(Open Elective – II)

B.Tech. III Year II Sem.   **L   T   P   C**
Course Code: BM621OE   **3   0   0   3**

Pre-requisites: Nil.

UNIT - I
Action Potential and Transducers: Electrical activity in cells, tissues, muscles and nervous systems -transducers-types and characteristics
Physiological transducers – pressure transducers-transducers for body temperature measurement – Pulse sensors-respiratory sensors.

UNIT - II
Biosignal Acquisition: Physiological signal amplifiers-isolation amplifiers-medical pre-amplifier design-bridge amplifiers-line driving amplifier-current amplifier – chopper amplifier-biosignal analysis - signal recovery and data acquisition-drift compensation in operational amplifiers-pattern recognition-physiological assist devices.

UNIT - III
Biopotential Recorders: Characteristics of recoding system - electrocardiography (ECG) – electro encephalography (EEG) - electromyography (EMG) - electroretinography (ERG) - electrooculography (EOG) – recorders with high accuracy –recorders for OFF line analysis.

UNIT - IV
Specialized Medical Equipment: Digital thermometer-audio meter –X-ray machines-radiography and fluoroscopy - angiography – elements of bio-telemetry system-design of bio-telemetry system-radio telemetry system-pace makers-Heart lung machine-Dialysis machine.

UNIT - V
Advanced Biomedical Instrumentation: Computers in medicine - lasers in medicine – basic principles of endoscopes- nuclear imaging techniques - computer tomography (CT) Scanning –Ultrasonic imaging system-construction propagation and delay – magnetic resonance imaging (MRI).

TEXT BOOKS:
1. Biomedical Instrumentation and Measurements-L. Cromwell, F.J. Weibel land E. A. Pfeiffer.
2. Biomedical Instrumentation- M. Arumugam - Anuradha Publications.
3. Handbook of Biomedical Instruments- R.S. Khandpur.

B.TECH. BIOMEDICAL ENGINEERING
TELEMETRY AND TELECONTROL
(Open Elective – III)

B.Tech. IV Year II Sem.   **L   T   P   C**
Course Code: BM831OE   **3   0   0   3**

Pre-requisites: Nil.

Course Objective: To make students understand the application of telemetry techniques to Instrumentation.

Course Outcome: Upon completion of this course students will appreciate t he application of different telemetry systems and control to any process.

UNIT – I
Telemetry Principles: Introduction, Functional blocks of Telemetry system, Methods of Telemetry – Non Electrical, Electrical, Pneumatic, Frequency.
Symbols and Codes: Bits and Symbols, Time function pulses, Line and Channel Coding, Modulation Codes. Inter symbol Interference.

UNIT – II
Frequency& Time Division Multiplexed Systems: FDM, IRIG Standard, FM and PM Circuits, Receiving end, PLL.
TDM - PAM, PAM /PM and TDM – PCM Systems. PCM reception. Differential PCM Introduction, QAM, Protocols.

UNIT – III
Satellite Telemetry: General considerations, TT & C Service, Digital Transmission systems, TT & C Subsystems, Telemetry, and Communications.
Modern Telemetry: Zigbee, Ethernet.

UNIT – IV
Optical Telemetry: Optical fibers Cable – Sources and detectors – Transmitter and Receiving Circuits, Coherent Optical Fiber Communication System.

UNIT – V
Telecontrol Methods: Analog and Digital techniques in Telecontrol, Telecontrol apparatus – Remote adjustment, Guidance, and regulation – Telecontrol using information theory – Example of a Telecontrol System.

TEXT BOOKS:
1. Telemetry Principles – D. Patranabis, TMH

2. Telecontrol Methods and Applications of Telemetry and Remote Control – by Swoboda G., Reinhold Publishing Corp., London, 1991

REFERENCE BOOKS:
1. Handbook of Telemetry and Remote Control – by Gruenberg L., McGraw Hill, New York, 1987.
2. Telemetry Engineering – by Young R.E., Little Books Ltd., London, 1988.
3. Data Communication and Teleprocessing System – by Housley T., PH Intl., Englewood Cliffs, New Jersey, 1987.

B.TECH. BIOMEDICAL ENGINEERING
ELECTROMAGNETIC INTERFERENCE AND COMPATIBILITY
(Open Elective – III)

B.Tech. IV Year II Sem.	**L**	**T**	**P**	**C**
Course Code: BM832OE	**3**	**0**	**0**	**3**

Course Objectives:
- To introduce important system concepts such as Electromagnetic interference and Electromagnetic compatibility (EMI & EMC).
- To familiarize with unavoidable and naturally happening sources of EMI and problems to ensure EMC.
- To study various techniques to reduce EMI from systems and to improve EMC of electronic systems.

Course Outcomes: Upon completion of this course, the student will be able to
- Gain basic knowledge of problems associated with EMI and EMC from electronic circuits and systems.
- Analyze various sources of EMI and various possibilities to provide EMC.
- Understand and analyze possible EMI prevention techniques such as grounding, shielding, filtering, and use of proper coupling mechanisms to improve compatibility of electronic circuits and systems in a given electromagnetic environment.

UNIT – I
Sources of EMI: Definition of EMI and EMC, Classification, Natural and Man-Made EMI Sources, Switching Transients, Electrostatic Discharge, Nuclear Electromagnetic Pulse and High Power Electromagnetics.
EMI/EMC Standards: Introduction, Standards for EMI/EMC – MIL –STD 461/462 – IEEE/ANSI Standards – CISPR/IEC, Standards – FCC Regulations.

UNIT - II
EMI Coupling Modes: Penetration: Introduction, Shielding Theory - Shielding Effectiveness, The Circuit Approach, The Wave Approach, Aperture Theory, Calculation of Effectiveness of a Conducting Box with an Aperture, Introduction to Propagation and Cross Talk – Introduction, Basic Principles, Determination of EM Field from Transmission Lines.

UNIT - III
EMI Controlling Techniques - I: Grounding, Principles and Practice of Earthing, Precautions in Earthing, Measurements of Ground Resistance, System Grounding for EMC, Cable Shielding Grounding.
Shielding, Theory and Effectiveness, Materials, Integrity at Discontinuities, Conductive Coatings, Cable Shielding, Effectiveness Measurements, Electrical Bonding.

UNIT – IV

EMI Controlling Techniques - II: Characteristics and Types of Filters – Impedance Mismatch, Lumped Element Low-Pass, High- Pass, Band-Pass and Band-Reject Filters, Power Line Filter Design - Common Mode, Differential Mode, Combined CM and DM Filters, Design Example.

EMC Gaskets – Knitted Wire-Mesh Gaskets, Wire-Screen Gaskets, Oriented Wire Mesh, Conductive Elastomer, Transparent Conductive Windows, Conductive Adhesive, Conductive Grease, Conductive Coatings, Isolation Transformers, Opto-Isolators.

UNIT - V

EMI Measurements: Introduction to Open Area Test Site Measurements – Measurement Precautions – Open Area Test Site – Terrain Roughness – NSA – Measurement of Test Site Imperfections – Antenna Factor Measurement – Measurement Errors.

Radiated Interference Measurements – Anechoic Chamber – TEM Cell – Reverberating Chamber – Ghz TEM Cell – Comparison of Test Facilities – Measurement Uncertainties

Conducted Interference Measurements – Characterization – Conducted EM Noise on Power Supply Lines – Conducted EMI from Equipment – Immunity – Detectors and Measurement – Pulsed EMI Immunity – Electrostatic Discharge.

TEXT BOOKS:

1. Engineering Electromagnetic Compatibility – V. Prasad Kodali – 2/e – IEEE Press – Wiley India Pvt. Ltd – 2001.

REFERENCES:

1. Introduction to Electromagnetic Compatibility – Clayton R. Paul – John Wiley & Sons, 1992.
2. Electromagnetic Compatibility of Integrated Circuits – Techniques for Low Emission and Susceptibility – Edited by Sonia Ben Dhia, Mohamed Ramdani and Etienne Sicard – Springer, 2006.
3. EMI reduction in Electronic Systems – Mills – J.P – Prentice Hall Inc.
4. Noise Reduction in Electronic Systems – Henry W. Ott, 2nd Edition, Wiley Interscience, 1988.

B.TECH. CIVIL ENGINEERING
DISASTER MANAGEMENT
(Open Elective - I)

B.Tech. III Year I Sem	**L**	**T/P/D C**
Course Code: **CE511OE**	**3**	**0/0/0 3**

Course Objectives: The subject provide different disasters, tools and methods for disaster management

Course Outcomes: At the end of the course, the student will be able to:
- Understanding Disasters, man-made Hazards and Vulnerabilities
- Understanding disaster management mechanism
- Understanding capacity building concepts and planning of disaster managements

UNIT - I
Understanding Disaster: Concept of Disaster - Different approaches- Concept of Risk - Levels of Disasters - Disaster Phenomena and Events (Global, national and regional)
Hazards and Vulnerabilities: Natural and man-made hazards; response time, frequency and forewarning levels of different hazards - Characteristics and damage potential or natural hazards; hazard assessment - Dimensions of vulnerability factors; vulnerability assessment - Vulnerability and disaster risk - Vulnerabilities to flood and earthquake hazards

UNIT - II
Disaster Management Mechanism: Concepts of risk management and crisis managements - Disaster Management Cycle - Response and Recovery - Development, Prevention, Mitigation and Preparedness - Planning for Relief

UNIT - III
Capacity Building: Capacity Building: Concept - Structural and Nonstructural Measures Capacity Assessment; Strengthening Capacity for Reducing Risk - Counter-Disaster Resources and their utility in Disaster Management - Legislative Support at the state and national levels

UNIT - IV
Coping with Disaster: Coping Strategies; alternative adjustment processes - Changing Concepts of disaster management - Industrial Safety Plan; Safety norms and survival kits - Mass media and disaster management

UNIT - V
Planning for disaster management: Strategies for disaster management planning - Steps for formulating a disaster risk reduction plan - Disaster management Act and Policy in India -

Organizational structure for disaster management in India - Preparation of state and district disaster management plans

TEXT BOOKS:
1. Manual on Disaster Management, National Disaster Management, Agency Govt of India.
2. Disaster Management by Mrinalini Pandey Wiley 2014.
3. Disaster Science and Management by T. Bhattacharya, McGraw Hill Education (India) Pvt Ltd Wiley 2015

REFERENCES:
1. Earth and Atmospheric Disasters Management, N. Pandharinath, CK Rajan, BS Publications 2009.
2. National Disaster Management Plan, Ministry of Home affairs, Government of India (http://www.ndma.gov.in/images/policyplan/dmplan/draftndmp.pdf)

B.TECH. CIVIL ENGINEERING
REMOTE SENSING AND GIS
(Open Elective - II)

B.Tech.IV Year II Sem	**L**	**T/P/D C**
Course Code: CE621OE	**3**	**0/0/0 3**

Pre Requisites: Surveying

Course Objectives: This course will make the student to understand about the principles of GIS, Remote Sensing, Spatial Systems, and its applications to Engineering Problems.

Course Outcomes: At the end of the course, the student will be able to:
- Retrieve the information content of remotely sensed data
- Analyze the energy interactions in the atmosphere and earth surface features
- Interpret the images for preparation of thematic maps
- Apply problem specific remote sensing data for engineering applications
- Analyze spatial and attribute data for solving spatial problems
- Create GIS and cartographic outputs for presentation

UNIT – I
Introduction to Photogrammetry: Principles& types of aerial photograph, geometry of vertical aerial photograph, Scale & Height measurement on single vertical aerial photograph, Height measurement based on relief displacement, Fundamentals of stereoscopy, fiducial points, parallax measurement using fiducial line.

UNIT – II
Remote Sensing: Basic concept of remote sensing, Data and Information, Remote sensing data Collection, Remote sensing advantages & Limitations, Remote Sensing process.
Electro-magnetic Spectrum, Energy interactions with atmosphere and with earth surface features (soil, water, vegetation), Indian Satellites and Sensors characteristics, Resolution, Map and Image and False color composite, introduction to digital data, elements of visual interpretation techniques.

UNIT – III
Geographic Information Systems: Introduction to GIS; Components of a GIS; Geospatial Data: Spatial Data-Attribute data – Joining Spatial and Attribute data; GIS Operations: Spatial Data Input- Attribute data Management –Data display- Data Exploration- Data Analysis. COORDINATE SYSTEMS: Geographic Coordinate System: Approximation of the Earth, Datum; Map Projections: Types of Map Projections-Map projection parameters-Commonly used Map Projections - Projected coordinate Systems

UNIT – IV
Vector Data Model: Representation of simple features- Topology and its importance; coverage and its data structure, Shape file; Data models for composite features Object Based Vector Data Model; Classes and their Relationship; The geobase data model; Geometric representation of Spatial Feature and data structure, Topology rules

UNIT – V
Raster Data Model: Elements of the Raster data model, Types of Raster Data, Raster Data Structure, Data Conversion, Integration of Raster and Vector data.
Data Input: Metadata, Conversion of Existing data, creating new data; Remote Sensing data, Field data, Text data, Digitizing, Scanning, on screen digitizing, importance of source map, Data Editing

TEXT BOOKS:
1. Remote Sensing and GIS Lillesand and Kiefer, John Willey 2008.
2. Remote Sensing and GIS B. Bhatta by Oxford Publishers 2015.
3. Introduction to Geographic Information System – Kang-Tsung Chang, McGraw-Hill 2015

REFERENCES:
1. Concepts & Techniques of GIS by C. P. Lo Albert, K.W. Yonng, Prentice Hall (India) Publications.
2. Principals of Geo physical Information Systems – Peter A Burragh and Rachael A. Mc Donnell, Oxford Publishers 2004.
3. Basics of Remote sensing & GIS by S. Kumar, Laxmi Publications.

B.TECH CIVIL ENGINEERING
GEOINFORMATICS
(Open Elective - II)

B.Tech. III Year II Sem	L	T/P/D	C
Course Code: CE622OE	3	0/0/0	3

Course Objectives:
- To introduce the concepts of remote sensing, satellite image characteristics and its components.
- To expose the various remote sensing platforms and sensors and to introduce the concepts of GIS, GPS and GNSS.

Course Outcomes: At the end of the course the student will be able to understand
- The characteristics of Aerial photographic images ,Remote sensing satellites and Applications of remote sensing.
- The GIS and its Data models.
- The Global Navigation Satellite System.

UNIT – I
Aerial Photographs- Basic terms & Definitions, scales, relief displacements, Flight Planning, Stereoscopy, Characteristics of photographic images, Fundamentals of aerial photo-interpretation, Introduction to Digital Photogrammetry.

UNIT - II
Remote Sensing: Physics of remote sensing, Remote sensing satellites, and their data products, Sensors and orbital characteristics, Spectral reflectance curves, resolution and multi-concept, FCC

UNIT – III
Satellite Image - Characteristics and formats, Image histogram, Introduction to Image rectification, Image Enhancement, Land use and land cover classification system, Unsupervised and Supervised Classification, Applications of remote sensing

UNIT - IV
Basic concepts of geographic data, GIS and its components, Data models, Topology, Process in GIS: Data capture, data sources, data encoding, geospatial analysis, GIS Applications

UNIT - V
Global Navigation Satellite System (GNSS), GPS, GLONASS, GALILEO, GPS: Space segment, Control segment, User segment, GPS satellite signals, Datum, coordinate system and map projection, Static, Kinematic and Differential GPS, GPS Applications

TEXT BOOKS:
1. Remote Sensing & GIS , BS Publications
2. Higher Surveying by A M Chandra New Age International Publisher
3. Remote Sensing & GIS by B. Bhatta Oxford University Press
4. Introduction to GPS by A. E Rabbany Library of congress cataloging in Publication data

REFERENCES:
1. T M Lillesand et al: Remote Sensing & Image Interpretation
2. Higher Surveying by B C Punmia Ashok kr. Jain Laxmi Publications
3. N K Agarwal : Essentials of GPS , Spatial Networks: Hyderabad

B.TECH. CIVIL ENGINEERING
INTELLECTUAL PROPERTY RIGHTS
(Open Elective - II)

B.Tech. III Year II Sem   **L   T/P/D C**
Course Code: **CE623OE**   **3   0/0/0   3**

UNIT – I
Introduction to Intellectual property: Introduction, types of intellectual property, international organizations, agencies and treaties, importance of intellectual property rights.

UNIT – II
Trade Marks: Purpose and function of trademarks, acquisition of trade mark rights, protectable matter, selecting, and evaluating trade mark, trade mark registration processes.

UNIT – III
Law of copy rights : Fundamental of copy right law, originality of material, rights of reproduction, rights to perform the work publicly, copy right ownership issues, copy right registration, notice of copy right, international copy right law.
Law of patents: Foundation of patent law, patent searching process, ownership rights and transfer

UNIT – IV
Trade Secrets: Trade secrete law, determination of trade secrete status, liability for misappropriations of trade secrets, protection for submission, trade secrete litigation.
Unfair competition: Misappropriation right of publicity, false advertising.

UNIT – V
New development of intellectual property: new developments in trade mark law; copy right law, patent law, intellectual property audits.
International overview on intellectual property, international – trade mark law, copy right law, international patent law, and international development in trade secrets law.

TEXT BOOKS & REFERENCES:
1. Intellectual property right, Deborah. E. Bouchoux, Cengage learning.
2. Intellectual property right – Unleashing the knowledge economy, prabuddha ganguli, Tate McGraw Hill Publishing company ltd.,

B.TECH CIVIL ENGINEERING
ENVIRONMENTAL IMPACT ASSESSMENT
(Open Elective - III)

B.Tech. IV Year II Sem	**L**	**T/P/D C**
Course Code: CE831OE	**3**	**0/0/0 3**

Pre Requisites: Environmental Engineering

Course Objectives: This subject will cover various aspects of Environment Impact Assessment methodologies, impact of development activities. Impact on surface water, Air and Biological Environment, Environment legislation Environment.

Course Outcomes:
- Identify the environmental attributes to be considered for the EIA study.
- Formulate objectives of the EIA studies.
- Identify the suitable methodology and prepare Rapid EIA.
- Indentify and incorporate mitigation measures.

UNIT – I
Basic concept of EIA : Initial environmental Examination, Elements of EIA, - factors affecting E-I-A Impact evaluation and analysis, preparation of Environmental Base map, Classification of environmental parameters.
E I A Methodologies: introduction, Criteria for the selection of EIA Methodology, E I A methods, Ad-hoc methods, matrix methods, Network method Environmental Media Quality Index method, overlay methods, cost/benefit Analysis.

UNIT- II
Assessment of Impact of development Activities on Vegetation and wildlife, environmental Impact of Deforestation – Causes and effects of deforestation.

UNIT- III
Procurement of relevant soil quality, Impact prediction, Assessment of Impact significance, Identification and Incorporation of mitigation measures.

UNIT – IV
Environmental Audit & Environmental legislation objectives of Environmental Audit, Types of environmental Audit, Audit protocel, stages of Environmental Audit, onsite activities, evaluation of Audit data and preparation of Audit report, Post Audit activities.

UNIT - V

The Environmental Protection Act, The water Act, The Air (Prevention & Control of pollution Act.), Motor Act, Wild life Act. Case studies and preparation of Environmental Impact assessment statement for   various Industries.

TEXT BOOKS:
1. Larry Canter – Environmental Impact Assessment, McGraw-Hill Publications
2. Environmental Impact Assessment, Barthwal, R. R. New Age International Publications

REFERENCES:
1. Environmental Pollution by R.K. Khitoliya S. Chand, 2014.
2. Glynn, J. and Gary, W. H. K. - Environmental Science and Engineering, Prentice Hall Publishers
3. Suresh K. Dhaneja - Environmental Science and Engineering, S.K. Kataria & Sons Publication. New Delhi.
4. Bhatia, H. S. - Environmental Pollution and Control, Galgotia   Publication (P) Ltd, Delhi.
5. Wathern, P. – Environmental Impact Assessment: Theory & Practice, Publishers-Rutledge, London, 1992.

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B.TECH. CIVIL ENGINEERING
OPTIMIZATION TECHNIQUES IN ENGINEERING
(Open Elective - III)

B.Tech. IV Year II Sem	**L**	**T/P/D C**
Course Code: CE832OE	**3**	**0/0/0 3**

Prerequisites: Operations Research

Course Objectives: After doing this subject student should know
- The various optimization techniques for single variable optimization problem
- Direct search methods and Gradient methods for multi variable un constraint Optimization problems
- Formulate a Geometric Programming model and solve it by using Arithmetic Geometric in equality theorem
- Simulate the system
- Thorough of state of art optimization techniques like Genetic Algorithms, simulated Annealing

Course Outcomes: For a given system, as per customer requirement it is required to
- Formulate optimization problem.
- Solve the problem by using a appropriate optimization techniques.

UNIT - I
Single Variable Non-Linear Unconstrained Optimization: Elimination methods: Uni-Model function-its importance, Fibonacci method & Golden section method. Interpolation methods: Quadratic & Cubic interpolation methods.

UNIT - II
Multi variable non-linear unconstrained optimization: Direct search methods – Univariant method, Pattern search methods – Powell's, Hook - Jeeves, Rosen brock search methods. Gradient methods: Gradient of function& its importance, Steepest descent method, Conjugate direction methods: Fletcher-Reeves method & variable metric method.

UNIT - III
Linear Programming – Formulation, Simplex method, & artificial variable optimization techniques: Big M & Two phase methods. Sensitivity analysis: Changes in the objective coefficients, constants& coefficients of the constraints. Addition and deletion of variables, constraints.
Simulation – Introduction – Types- steps – applications: inventory & queuing – Advantages and disadvantages

UNIT - IV

Integer Programming- Introduction – formulation – Gomory cutting plane algorithm – Zero or one algorithm, branch and bound method

Stochastic Programming: Basic concepts of probability theory, random variables-distributions-mean, variance, correlation, co variance, joint probability distribution. Stochastic linear programming: Chance constrained algorithm.

UNIT - V

Geometric Programming: Polynomials – Arithmetic - Geometric inequality – unconstrained G.P- constrained G.P ($\leq$ type only)

Non Traditional Optimization Algorithms: Genetics Algorithm-Working Principles, Similarities, and Differences between Genetic Algorithm & Traditional Methods. Simulated Annealing- Working Principle-Simple Problems. Introduction to Particle Swarm Optimization (PSO)(very brief)

TEXT BOOKS:
1. Optimization theory & Applications / S. S. Rao / New Age International.
2. Optimization for Engineering Design, Kalyanmoy Deb, PHI

REFERENCES:
1. Operations Research by S. D. Sharma Kedarnath & Ramnath Publisher
2. Operation Research by Hamdy A Taha Pearson Educations
3. Optimization in operations research by Ronald L. Rardin Pearson Publisher
4. Optimization Techniques by Benugundu & Chandraputla, Pearson Asia.
5. Optimization Techniques theory and practice by M. C. Joshi, K. M. Moudgalya Narosa Publications

B.TECH. CIVIL ENGINEERING
ENTREPRENEURSHIP AND SMALL BUSINESS ENTERPRISES
(Open Elective - III)

B.Tech. IV Year III Sem	L	T/P/D	C
Course Code: CE833OE	3	0/0/0	3

Course Objective: The aim of this course is to have a comprehensive perspective of inclusive learning, ability to learn and implement the Fundamentals of Entrepreneurship.

Course Outcome: It enables students to learn the basics of Entrepreneurship and entrepreneurial development which will help them to provide vision for their own Start-up.

Unit – 1: Entrepreneurial Perspectives:
Evolution, Concept of Entrepreneurship, Types of Entrepreneurs, Entrepreneurial Competencies, Capacity Building for Entrepreneurs.
Entrepreneurial Training Methods; Entrepreneurial Motivations; Models for Entrepreneurial Development, The process of Entrepreneurial Development.

Unit – 2: New Venture Creation:
Introduction, Mobility of Entrepreneurs, Models for Opportunity Evaluation; Business plans – Purpose, Contents, Presenting Business Plan, Procedure for setting up Enterprises, Central level - Startup and State level - T Hub, Other Institutions initiatives.

Unit – 3: Management of MSMEs and Sick Enterprises
Challenges of MSMEs, Preventing Sickness in Enterprises – Specific Management Problems; Industrial Sickness; Industrial Sickness in India – Symptoms, process and Rehabilitation of Sick Units.

Units – 4: Managing Marketing and Growth of Enterprises:
Essential Marketing Mix of Services, Key Success Factors in Service Marketing, Cost and Pricing, Branding, New Techniques in Marketing, International Trade.

Units – 5: Strategic perspectives in Entrepreneurship:
Strategic Growth in Entrepreneurship, The Valuation Challenge in Entrepreneurship, The Final Harvest of New Ventures, Technology, Business Incubation, India way – Entrepreneurship; Women Entrepreneurs – Strategies to develop Women Entrepreneurs, Institutions supporting Women Entrepreneurship in India.

Text Books:
1. Entrepreneurship Development and Small Business Enterprises, Poornima M. Charantimath, 2e, Pearson, 2014.
2. Entrepreneurship, A South – Asian Perspective, D. F. Kuratko and T.V.Rao, 3e, Cengage, 2012.

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REFERENCES:

1. Entrepreneurship, Arya Kumar, 4 e, Pearson 2015.
2. The Dynamics of Entrepreneurial Development and Management, Vasant Desai, Himalaya Publishing House, 2015.

B.TECH. CIVIL AND ENVIRONMENTAL ENGINEERING
DISASTER MANAGEMENT
(Open Elective - I)

B.Tech. III Year I Sem	**L**	**T/P/D C**
Course Code: **CE511OE**	**3**	**0/0/0 3**

Course Objectives: The subject provide different disasters, tools and methods for disaster management

Course Outcomes: At the end of the course, the student will be able to:
- Understanding Disasters, man-made Hazards and Vulnerabilities
- Understanding disaster management mechanism
- Understanding capacity building concepts and planning of disaster managements

UNIT - I
Understanding Disaster: Concept of Disaster - Different approaches- Concept of Risk - Levels of Disasters - Disaster Phenomena and Events (Global, national and regional)
Hazards and Vulnerabilities: Natural and man-made hazards; response time, frequency and forewarning levels of different hazards - Characteristics and damage potential or natural hazards; hazard assessment - Dimensions of vulnerability factors; vulnerability assessment - Vulnerability and disaster risk - Vulnerabilities to flood and earthquake hazards

UNIT - II
Disaster Management Mechanism: Concepts of risk management and crisis managements - Disaster Management Cycle - Response and Recovery - Development, Prevention, Mitigation and Preparedness - Planning for Relief

UNIT - III
Capacity Building: Capacity Building: Concept - Structural and Nonstructural Measures Capacity Assessment; Strengthening Capacity for Reducing Risk - Counter-Disaster Resources and their utility in Disaster Management - Legislative Support at the state and national levels

UNIT - IV
Coping with Disaster: Coping Strategies; alternative adjustment processes - Changing Concepts of disaster management - Industrial Safety Plan; Safety norms and survival kits - Mass media and disaster management

UNIT - V
Planning for disaster management: Strategies for disaster management planning - Steps for formulating a disaster risk reduction plan - Disaster management Act and Policy in India -

Organizational structure for disaster management in India - Preparation of state and district disaster management plans

TEXT BOOKS:
1. Manual on Disaster Management, National Disaster Management, Agency Govt of India.
2. Disaster Management by Mrinalini Pandey Wiley 2014.
3. Disaster Science and Management by T. Bhattacharya, McGraw Hill Education (India) Pvt Ltd Wiley 2015

REFERENCES:
1. Earth and Atmospheric Disasters Management, N. Pandharinath, CK Rajan, BS Publications 2009.
2. National Disaster Management Plan, Ministry of Home affairs, Government of India (http://www.ndma.gov.in/images/policyplan/dmplan/draftndmp.pdf)

B.TECH. CIVIL AND ENVIRONMENTAL ENGINEERING
ENVIRONMENTAL IMPACT ASSESSMENT
(Open Elective - II)

B.Tech.III Year II Sem	**L**	**T/P/D**	**C**
Course Code: CN621OE	**3**	**0/0/0**	**3**

Pre Requisites: Environmental Engineering

Course Objectives: This subject will cover various aspects of Environment Impact Assessment methodologies, impact of development activities. Impact on surface water, Air and Biological Environment, Environment legislation Environment.

Course Outcomes:
- Identify the environmental attributes to be considered for the EIA study.
- Formulate objectives of the EIA studies.
- Identify the suitable methodology and prepare Rapid EIA.
- Indentify and incorporate mitigation measures.

UNIT – I
Basic concept of EIA : Initial environmental Examination, Elements of EIA, - factors affecting E-I-A Impact evaluation and analysis, preparation of Environmental Base map, Classification of environmental parameters.
E I A Methodologies: introduction, Criteria for the selection of EIA Methodology, E I A methods, Ad-hoc methods, matrix methods, Network method Environmental Media Quality Index method, overlay methods, cost/benefit Analysis.

UNIT- II
Assessment of Impact of development Activities on Vegetation and wildlife, environmental Impact of Deforestation – Causes and effects of deforestation.

UNIT- III
Procurement of relevant soil quality, Impact prediction, Assessment of Impact significance, Identification and Incorporation of mitigation measures.

UNIT – IV
Environmental Audit & Environmental legislation objectives of Environmental Audit, Types of environmental Audit, Audit protocel, stages of Environmental Audit, onsite activities, evaluation of Audit data and preparation of Audit report, Post Audit activities.

UNIT - V

The Environmental Protection Act, The water Act, The Air (Prevention & Control of pollution Act.), Motor Act, Wild life Act. Case studies and preparation of Environmental Impact assessment statement for   various Industries.

TEXT BOOKS:
1. Larry Canter – Environmental Impact Assessment, McGraw-Hill Publications
2. Environmental Impact Assessment, Barthwal, R. R. New Age International Publications

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1. Environmental Pollution by R.K. Khitoliya S. Chand, 2014.
2. Glynn, J. and Gary, W. H. K. - Environmental Science and Engineering, Prentice Hall Publishers
3. Suresh K. Dhaneja - Environmental Science and Engineering, S.K. Kataria & Sons Publication. New Delhi.
4. Bhatia, H. S. - Environmental Pollution and Control, Galgotia   Publication (P) Ltd, Delhi.
5. Wathern, P. – Environmental Impact Assessment: Theory & Practice, Publishers- Rutledge, London, 1992.

B.TECH. CIVIL AND ENVIRONMENTAL ENGINEERING
INTELLECTUAL PROPERTY RIGHTS
(Open Elective - II)

B.Tech.III Year II Sem	L	T/P/D	C
Course Code: CE623OE	3	0/0/0	3

UNIT – I

Introduction to Intellectual property: Introduction, types of intellectual property, international organizations, agencies and treaties, importance of intellectual property rights.

UNIT – II

Trade Marks: Purpose and function of trademarks, acquisition of trade mark rights, protectable matter, selecting, and evaluating trade mark, trade mark registration processes.

UNIT – III

Law of copy rights : Fundamental of copy right law, originality of material, rights of reproduction, rights to perform the work publicly, copy right ownership issues, copy right registration, notice of copy right, international copy right law.
Law of patents: Foundation of patent law, patent searching process, ownership rights and transfer

UNIT – IV

Trade Secrets: Trade secrete law, determination of trade secrete status, liability for misappropriations of trade secrets, protection for submission, trade secrete litigation.
Unfair competition: Misappropriation right of publicity, false advertising.

UNIT – V

New development of intellectual property: new developments in trade mark law; copy right law, patent law, intellectual property audits.
International overview on intellectual property, international – trade mark law, copy right law, international patent law, and international development in trade secrets law.

TEXT BOOKS & REFERENCES:
1. Intellectual property right, Deborah. E. Bouchoux, Cengage learning.
2. Intellectual property right – Unleashing the knowledge economy, prabuddha ganguli, Tate McGraw Hill Publishing company ltd.,

B.TECH. CIVIL AND ENVIRONMENTAL ENGINEERING
REMOTE SENSING & GIS
(Open Elective - III)

B.Tech. IV Year II Sem	**L**	**T/P/D C**
Course Code: **CN831OE**	**3**	**0/0/0 3**

Pre Requisites: Surveying

Course Objectives: This course will make the student to understand about the principles of GIS, Remote Sensing, Spatial Systems, and its applications to Engineering Problems.

Course Outcomes: At the end of the course, the student will be able to:
- Retrieve the information content of remotely sensed data
- Analyze the energy interactions in the atmosphere and earth surface features
- Interpret the images for preparation of thematic maps
- Apply problem specific remote sensing data for engineering applications
- Analyze spatial and attribute data for solving spatial problems
- Create GIS and cartographic outputs for presentation

UNIT – I
Introduction to Photogrammetry: Principles& types of aerial photograph, geometry of vertical aerial photograph, Scale & Height measurement on single vertical aerial photograph, Height measurement based on relief displacement, Fundamentals of stereoscopy, fiducial points, parallax measurement using fiducial line.

UNIT – II
Remote Sensing: Basic concept of remote sensing, Data and Information, Remote sensing data Collection, Remote sensing advantages & Limitations, Remote Sensing process.
Electro-magnetic Spectrum, Energy interactions with atmosphere and with earth surface features (soil, water, vegetation), Indian Satellites and Sensors characteristics, Resolution, Map and Image and False color composite, introduction to digital data, elements of visual interpretation techniques.

UNIT – III
Geographic Information Systems: Introduction to GIS; Components of a GIS; Geospatial Data: Spatial Data-Attribute data – Joining Spatial and Attribute data; GIS Operations: Spatial Data Input- Attribute data Management –Data display- Data Exploration- Data Analysis. COORDINATE SYSTEMS: Geographic Coordinate System: Approximation of the Earth, Datum; Map Projections: Types of Map Projections-Map projection parameters-Commonly used Map Projections - Projected coordinate Systems

UNIT – IV

Vector Data Model: Representation of simple features- Topology and its importance; coverage and its data structure, Shape file; Data models for composite features Object Based Vector Data Model; Classes and their Relationship; The geobase data model; Geometric representation of Spatial Feature and data structure, Topology rules

UNIT – V

Raster Data Model: Elements of the Raster data model, Types of Raster Data, Raster Data Structure, Data Conversion, Integration of Raster and Vector data.

Data Input: Metadata, Conversion of Existing data, creating new data; Remote Sensing data, Field data, Text data, Digitizing, Scanning, on screen digitizing, importance of source map, Data Editing

TEXT BOOKS:
1. Remote Sensing and GIS Lillesand and Kiefer, John Willey 2008.
2. Remote Sensing and GIS B. Bhatta by Oxford Publishers 2015.
3. Introduction to Geographic Information System – Kang-Tsung Chang, McGraw-Hill 2015

REFERENCES:
1. Concepts & Techniques of GIS by C. P. Lo Albert, K.W. Yonng, Prentice Hall (India) Publications.
2. Principals of Geo physical Information Systems – Peter A Burragh and Rachael A. Mc Donnell, Oxford Publishers 2004.
3. Basics of Remote sensing & GIS by S. Kumar, Laxmi Publications.

B.TECH. CIVIL AND ENVIRONMENTAL ENGINEERING
ENTREPRENEURSHIP AND SMALL BUSINESS ENTERPRISES
(Open Elective – III)

B.Tech. III Year II Sem.	**L**	**T/P/D C**
Course Code: CE833OE	**3**	**0/0/0 3**

Course Objective: The aim of this course is to have a comprehensive perspective of inclusive learning, ability to learn and implement the Fundamentals of Entrepreneurship.

Course Outcome: It enables students to learn the basics of Entrepreneurship and entrepreneurial development which will help them to provide vision for their own Start-up.

Unit – 1: Entrepreneurial Perspectives:
Evolution, Concept of Entrepreneurship, Types of Entrepreneurs, Entrepreneurial Competencies, Capacity Building for Entrepreneurs.
Entrepreneurial Training Methods; Entrepreneurial Motivations; Models for Entrepreneurial Development, The process of Entrepreneurial Development.

Unit – 2: New Venture Creation:
Introduction, Mobility of Entrepreneurs, Models for Opportunity Evaluation; Business plans – Purpose, Contents, Presenting Business Plan, Procedure for setting up Enterprises, Central level - Startup and State level - T Hub, Other Institutions initiatives.

Unit – 3: Management of MSMEs and Sick Enterprises
Challenges of MSMEs, Preventing Sickness in Enterprises – Specific Management Problems; Industrial Sickness; Industrial Sickness in India – Symptoms, process and Rehabilitation of Sick Units.

Units – 4: Managing Marketing and Growth of Enterprises:
Essential Marketing Mix of Services, Key Success Factors in Service Marketing, Cost and Pricing, Branding, New Techniques in Marketing, International Trade.

Units – 5: Strategic perspectives in Entrepreneurship:
Strategic Growth in Entrepreneurship, The Valuation Challenge in Entrepreneurship, The Final Harvest of New Ventures, Technology, Business Incubation, India way – Entrepreneurship; Women Entrepreneurs – Strategies to develop Women Entrepreneurs, Institutions supporting Women Entrepreneurship in India.

TEXT BOOKS:
1. Entrepreneurship Development and Small Business Enterprises, Poornima M. Charantimath, 2e, Pearson, 2014.
2. Entrepreneurship, A South – Asian Perspective, D. F. Kuratko and T.V. Rao, 3e, Cengage, 2012.

REFERENCES:

1. Entrepreneurship, Arya Kumar, 4 e, Pearson 2015.
2. The Dynamics of Entrepreneurial Development and Management, Vasant Desai, Himalaya Publishing House, 2015.

B.TECH COMPUTER SCIENCE AND ENGINEERING/B.TECH INFORMATION TECHNOLOGY
OPERATING SYSTEMS
(OPEN ELECTIVE – I)

B.Tech. III Year I Sem.	**L**	**T**	**P**	**C**
Course Code: CS511OE	**3**	**0**	**0**	**3**

Course Objectives:
- To understand the OS role in the overall computer system
- To study the operations performed by OS as a resource manager
- To understand the scheduling policies of OS
- To understand the different memory management techniques
- To understand process concurrency and synchronization
- To understand the concepts of input/output, storage and file management
- To understand the goals and principles of protection
- Introduce system call interface for file and process management
- To study different OS and compare their features.

Course Outcomes:
- Apply optimization techniques for the improvement of system performance.
- Ability to design and solve synchronization problems.
- Learn about minimization of turnaround time, waiting time and response time and also maximization of throughput by keeping CPU as busy as possible.
- Ability to change access controls to protect files.
- Ability to compare the different operating systems.

UNIT - I
Overview-Introduction-Operating system objectives, User view, System view, Operating system definition ,Computer System Organization, Computer System Architecture, OS Structure, OS Operations, Process Management, Memory Management, Storage Management, Protection and Security, Computing Environments.
Operating System services, User and OS Interface, System Calls, Types of System Calls, System Programs, Operating System Design and Implementation, OS Structure.

UNIT - II
Process and CPU Scheduling - Process concepts-The Process, Process State, Process Control Block, Threads, Process Scheduling-Scheduling Queues, Schedulers, Context Switch, Operations on Processes, System calls-fork(),exec(),wait(),exit(), Interprocess communication-ordinary pipes and named pipes in Unix.
Process Scheduling-Basic concepts, Scheduling Criteria, Scheduling algorithms, Multiple-Processor Scheduling, Real-Time Scheduling, Thread scheduling, Linux scheduling and Windows scheduling.

Process Synchronization, Background, The Critical Section Problem, Peterson's solution, Synchronization Hardware, Semaphores, Classic Problems of Synchronization, Monitors, Synchronization in Linux and Windows.

UNIT - III

Memory Management and Virtual Memory – Memory Management Strategies- Background, Swapping, Contiguous Memory Allocation, Segmentation, Paging, Structure of Page Table, IA-32 Segmentation, IA-32 Paging.

Virtual Memory Management-Background, Demand Paging, Copy-on-Write, Page Replacement, Page Replacement Algorithms, Allocation of Frames, Thrashing, Virtual memory in Windows..

UNIT - IV

Storage Management-File System- Concept of a File, System calls for file operations - open (), read (), write (), close (), seek (), unlink (), Access methods, Directory and Disk Structure, File System Mounting, File Sharing, Protection.

File System Implementation - File System Structure, File System Implementation, Directory Implementation, Allocation methods, Free-space Management, Efficiency, and Performance.

Mass Storage Structure – Overview of Mass Storage Structure, Disk Structure, Disk Attachment, Disk Scheduling, Disk Management, Swap space Management

UNIT - V

Deadlocks - System Model, Deadlock Characterization, Methods for Handling Deadlocks, Deadlock Prevention, Deadlock Avoidance, Deadlock Detection, and Recovery from Deadlock.

Protection – System Protection, Goals of Protection, Principles of Protection, Domain of Protection, Access Matrix, Implementation of Access Matrix, Access Control, Revocation of Access Rights, Capability-Based Systems, Language-Based Protection.

TEXT BOOKS:
1. Operating System Concepts , Abraham Silberschatz, Peter B. Galvin, Greg Gagne, 9th Edition, Wiley, 2016 India Edition
2. Operating Systems – Internals and Design Principles, W. Stallings, 7th Edition, Pearson.

REFERENCE BOOKS:
1. Modern Operating Systems, Andrew S Tanenbaum, 3rd Edition, PHI
2. Operating Systems A concept-based Approach, 2nd Edition, D.M. Dhamdhere, TMH.
3. Principles of Operating Systems, B. L. Stuart, Cengage learning, India Edition.
4. An Introduction to Operating Systems, P.C.P. Bhatt, PHI.
5. Principles of Operating systems, Naresh Chauhan, Oxford University Press.

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B.TECH COMPUTER SCIENCE AND ENGINEERING/B.TECH INFORMATION TECHNOLOGY
DATABASE MANAGEMENT SYSTEMS
(OPEN ELECTIVE – I)

B.Tech. III Year I Sem.   **L   T   P   C**
Course Code: CS512OE   **3   0   0   3**

Course Objectives:
- To understand the basic concepts and the applications of database systems.
- To master the basics of SQL and construct queries using SQL.
- To understand the relational database design principles.
- To become familiar with the basic issues of transaction processing and concurrency control.
- To become familiar with database storage structures and access techniques.

Course Outcomes:
- Demonstrate the basic elements of a relational database management system.
- Ability to identify the data models for relevant problems.
- Ability to design entity relationship model and convert entity relationship diagrams into RDBMS and formulate SQL queries on the data.
- Apply normalization for the development of application software.

UNIT - I
Introduction: Database System Applications, Purpose of Database Systems, View of Data, Database Languages – DDL, DML, Relational Databases, Database Design, Data Storage and Querying, Transaction Management, Database Architecture, Data Mining and Information Retrieval, Specialty Databases, Database Users and Administrators, History of Database Systems.
Introduction to Data base design: Database Design and ER diagrams, Entities, Attributes and Entity sets, Relationships and Relationship sets, Additional features of ER Model, Conceptual Design with the ER Model, Conceptual Design for Large enterprises.
Relational Model: Introduction to the Relational Model, Integrity Constraints over Relations, Enforcing Integrity constraints, Querying relational data, Logical data base Design: ER to Relational, Introduction to Views, Destroying /Altering Tables and Views.

UNIT - II
Relational Algebra and Calculus: Preliminaries, Relational Algebra, Relational calculus – Tuple relational Calculus, Domain relational calculus, Expressive Power of Algebra and calculus.
SQL: Queries, Constraints, Triggers: Form of Basic SQL Query, UNION,INTERSECT, and EXCEPT, Nested Queries, Aggregate Operators, NULL values Complex Integrity Constraints in SQL, Triggers and Active Data bases, Designing Active Databases..

UNIT - III
Schema Refinement and Normal Forms: Introduction to Schema Refinement, Functional Dependencies - Reasoning about FDs, Normal Forms, Properties of Decompositions, Normalization, Schema Refinement in Database Design, Other Kinds of Dependencies.

UNIT - IV
Transaction Management: Transactions, Transaction Concept, A Simple Transaction Model, Storage Structure, Transaction Atomicity and Durability, Transaction Isolation, Serializability, Transaction Isolation and Atomicity Transaction Isolation Levels, Implementation of Isolation Levels.
Concurrency Control: Lock–Based Protocols, Multiple Granularity, Timestamp-Based Protocols, Validation-Based Protocols, Multiversion Schemes.
Recovery System-Failure Classification, Storage, Recovery and Atomicity, Recovery Algorithm, Buffer Management, Failure with loss of nonvolatile storage, Early Lock Release and Logical Undo Operations, Remote Backup systems.

UNIT - V
Storage and Indexing: Overview of Storage and Indexing: Data on External Storage, File Organization and Indexing, Index Data Structures, Comparison of File Organizations.
Tree-Structured Indexing: Intuition for tree Indexes, Indexed Sequential Access Method (ISAM), B+ Trees: A Dynamic Index Structure, Search, Insert, Delete.
Hash- Based Indexing: Static Hashing, Extendible hashing, Linear Hashing, Extendible vs. Linear Hashing.

TEXT BOOKS:
1. Data base Management Systems, Raghu Ramakrishnan, Johannes Gehrke, McGraw Hill Education (India) Private Limited, 3rd Edition. **(Part of UNIT-I, UNIT-II, UNIT-III, UNIT-V)**
2. Data base System Concepts, A. Silberschatz, Henry. F. Korth, S. Sudarshan, McGraw Hill Education(India) Private Limited l, 6th edition.**(Part of UNIT-I, UNIT-IV)**

REFERENCE BOOKS:
1. Database Systems, 6th edition, R Elmasri, Shamkant B.Navathe, Pearson Education.
2. Database System Concepts, Peter Rob & Carlos Coronel, Cengage Learning.
3. Introduction to Database Management, M. L. Gillenson and others, Wiley Student Edition.
4. Database Development and Management, Lee Chao, Auerbach publications, Taylor & Francis Group.
5. Introduction to Database Systems, C. J. Date, Pearson Education.

B.TECH COMPUTER SCIENCE AND ENGINEERING/B.TECH INFORMATION TECHNOLOGY
JAVA PROGRAMMING
(OPEN ELECTIVE – II)

B.Tech. III Year II Sem.	L	T	P	C
Course Code: CS621OE	3	0	0	3

Course Objectives:
- To understand object oriented programming concepts, and apply them in problem solving.
- To learn the basics of java Console and GUI based programming.

Course Outcomes:
- Understanding of OOP concepts and basics of java programming (Console and GUI based).
- The skills to apply OOP and Java programming in problem solving.
- Should have the ability to extend his/her knowledge of Java programming further on his/her own.

UNIT- I
OOP concepts – Data abstraction, encapsulation, inheritance, benefits of inheritance, polymorphism, classes and objects, Procedural and object oriented programming paradigms
Java programming - History of Java, comments, data types, variables, constants, scope and life time of variables, operators, operator hierarchy, expressions, type conversion and casting, enumerated types, control flow - block scope, conditional statements, loops, break and continue statements, simple java stand alone programs, arrays, console input and output, formatting output, constructors, methods, parameter passing, static fields and methods, access control, this reference, overloading methods and constructors, recursion, garbage collection, building strings, exploring string class.

UNIT- II
Inheritance - Inheritance hierarchies, super and sub classes, Member access rules, super keyword, preventing inheritance: final classes and methods, the Object class and its methods
Polymorphism- dynamic binding, method overriding, abstract classes and methods.
Interfaces – Interfaces vs. Abstract classes, defining an interface, implementing interfaces, accessing implementations through interface references, extending interface.
Inner classes – Uses of inner classes, local inner classes, anonymous inner classes, static inner classes, examples.
Packages-Defining, Creating and Accessing a Package, Understanding CLASSPATH, importing packages.

UNIT- III

Exception handling – Dealing with errors, benefits of exception handling, the classification of exceptions- exception hierarchy, checked exceptions and unchecked exceptions, usage of try, catch, throw, throws and finally, re-throwing exceptions, exception specification, built in exceptions, creating own exception sub classes.

Multithreading - Differences between multiple processes and multiple threads, thread states, creating threads, interrupting threads, thread priorities, synchronizing threads, inter-thread communication, producer consumer pattern.

UNIT- IV

Collection Framework in Java – Introduction to Java Collections, Overview of Java Collection frame work, Generics, Commonly used Collection classes– Array List, Vector, Hash table, Stack, Enumeration, Iterator, String Tokenizer, Random, Scanner, calendar and Properties

Files – streams- byte streams, character streams, text Input/output, binary input/output, random access file operations, File management using File class.

Connecting to Database - JDBC Type 1 to 4 drivers, connecting to a database, querying a database and processing the results, updating data with JDBC.

UNIT- V

GUI Programming with Java - The AWT class hierarchy, Introduction to Swing, Swing vs. AWT, Hierarchy for Swing components, Containers – JFrame, JApplet, JDialog, JPanel, Overview of some swing components- Jbutton, JLabel, JTextField, JTextArea, simple swing applications, Layout management - Layout manager types – border, grid and flow

Event h**andling -** Events, Event sources, Event classes, Event Listeners, Relationship between Event sources and Listeners, Delegation event model, Examples: handling a button click, handling mouse events, Adapter classes.

Applets – Inheritance hierarchy for applets, differences between applets and applications, life cycle of an applet, passing parameters to applets, applet security issues.

TEXT BOOK:
1. Java Fundamentals – A comprehensive Introduction, Herbert Schildt and Dale Skrien, TMH.

REFERENCE BOOKS:
1. Java for Programmers, P.J.Deitel and H.M.Deitel, Pearson education (OR) Java: How to Program P.J.Deitel and H.M.Deitel, PHI.
2. Object Oriented Programming through Java, P.Radha Krishna, Universities Press.
3. Thinking in Java, Bruce Eckel, Pearson Education
4. Programming in Java, S.Malhotra and S.Choudhary, Oxford Univ. Press.

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B.TECH COMPUTER SCIENCE AND ENGINEERING/B.TECH INFORMATION TECHNOLOGY
SOFTWARE TESTING METHODOLOGIES
(OPEN ELECTIVE – II)

B.Tech. III Year II Sem.	**L**	**T**	**P**	**C**
Course Code: CS622OE	**3**	**0**	**0**	**3**

Course Objectives:
To understand the software testing methodologies such as flow graphs and path testing, transaction flows testing, data flow testing, domain testing and logic base testing.

Course Outcomes:
- Ability to apply the process of testing and various methodologies in testing for developed software.
- Ability to write test cases for given software to test it before delivery to the customer.

UNIT - I
Introduction:- Purpose of testing, Dichotomies, model for testing, consequences of bugs, taxonomy of bugs.
Flow graphs and Path testing:- Basics concepts of path testing, predicates, path predicates and achievable paths, path sensitizing, path instrumentation, application of path testing.

UNIT - II
Transaction Flow Testing:-transaction flows, transaction flow testing techniques.
Dataflow testing:- Basics of dataflow testing, strategies in dataflow testing, application of dataflow testing.

UNIT - III
Domain Testing:-domains and paths, Nice & ugly domains, domain testing, domains and interfaces testing, domain and interface testing, domains and testability.

UNIT-IV
Paths, Path products and Regular expressions:- path products & path expression, reduction procedure, applications, regular expressions & flow anomaly detection.
Logic Based Testing:- overview, decision tables, path expressions, kv charts, specifications.

UNIT - V
State, State Graphs and Transition testing:- state graphs, good & bad state graphs, state testing, Testability tips.
Graph Matrices and Application:-Motivational overview, matrix of graph, relations, power of a matrix, node reduction algorithm, building tools. (Student should be given an exposure to a tool like JMeter or Win-runner).

TEXT BOOKS:
1. Software Testing techniques – Boris Beizer, Dreamtech, second edition.
2. Software Testing Tools – Dr.K.V.K.K.Prasad, Dreamtech.

REFERENCE BOOKS:
1. The craft of software testing - Brian Marick, Pearson Education.
2. Software Testing,3rd edition,P.C. Jorgensen, Aurbach Publications (Dist.by SPD).
3. Software Testing, N.Chauhan, Oxford University Press.
4. Introduction to Software Testing, P.Ammann&J.Offutt, Cambridge Univ.Press.
5. Effective methods of Software Testing, Perry, John Wiley, 2nd Edition, 1999.
6. Software Testing Concepts and Tools, P.Nageswara Rao, dreamtech Press.
7. Software Testing, M.G.Limaye, TMH.
8. Software Testing, S.Desikan, G.Ramesh, Pearson.
9. Foundations of Software Testing, D.Graham & Others, Cengage Learning.
10. Foundations of Software Testing, A.P.Mathur, Pearson.

B.TECH COMPUTER SCIENCE AND ENGINEERING / B.TECH INFORMATION TECHNOLOGY
CYBER SECURITY
(OPEN ELECTIVE – II)

B.Tech. III Year II Sem.	**L**	**T**	**P**	**C**
Course Code: CS623OE	**3**	**0**	**0**	**3**

UNIT- I
Introduction to Cybercrime: Introduction, Cybercrime, and Information Security, Who are Cybercriminals, Classifications of Cybercrimes, And Cybercrime: The legal Perspectives and Indian Perspective, Cybercrime and the Indian ITA 2000, A Global Perspective on Cybercrimes.

UNIT - II
Cyber Offenses: How Criminals Plan Them: Introduction, How Criminals plan the Attacks, Social Engineering, Cyber stalking, Cyber cafe and Cybercrimes, Botnets: The Fuel for Cybercrime, Attack Vector, Cloud Computing.

UNIT - III
Cybercrime: Mobile and Wireless Devices: Introduction, Proliferation of Mobile and Wireless Devices, Trends in Mobility, Credit card Frauds in Mobile and Wireless Computing Era, Security Challenges Posed by Mobile Devices, Registry Settings for Mobile Devices, Authentication service Security, Attacks on Mobile/Cell Phones, Mobile Devices: Security Implications for Organizations, Organizational Measures for Handling Mobile, Organizational Security Policies an Measures in Mobile Computing Era, Laptops.

UNIT IV
Tools and Methods Used in Cybercrime: Introduction, Proxy Servers and Anonymizers, Phishing, Password Cracking, Keyloggers and Spywares, Virus and Worms, Trojan Horse and Backdoors, Steganography, DoS and DDoS attacks, SQL Injection, Buffer Overflow.

UNIT V
Cyber Security: Organizational Implications
Introduction, Cost of Cybercrimes and IPR issues, Web threats for Organizations, Security and Privacy Implications, Social media marketing: Security Risks and Perils for Organizations, Social Computing and the associated challenges for Organizations.

TEXT BOOK:
1. **Cyber Security:** *Understanding Cyber Crimes, Computer Forensics and Legal Perspectives*, Nina Godbole and Sunil Belapure, Wiley INDIA.

REFERENCE BOOK:

1. Cyber Security Essentials, James Graham, Richard Howard and Ryan Otson, CRC Press.
2. Introduction to Cyber Security , Chwan-Hwa(john) Wu,J.David Irwin.CRC Press T&F Group

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B.TECH COMPUTER SCIENCE AND ENGINEERING/B.TECH INFORMATION TECHNOLOGY
LINUX PROGRAMMING
(OPEN ELECTIVE – III)

B.Tech. IV Year II Sem.	L	T	P	C
Course Code: CS831OE	3	0	0	3

Course Objectives:
- To understand and make effective use of Linux utilities and Shell scripting language (bash) to solve Problems.
- To implement in C some standard Linux utilities such as ls, mv, cp etc. using system calls.
- To develop the skills necessary for systems programming including file system programming, process and signal management, and interprocess communication.
- To develop the basic skills required to write network programs using Sockets.

Course Outcomes:
- Work confidently in Linux environment.
- Work with shell script to automate different tasks as Linux administration.

UNIT- I
Linux Utilities - File handling utilities, Security by file permissions, Process utilities, Disk utilities, Networking commands, Filters, Text processing utilities and Backup utilities.
Sed-Scripts, Operation, Addresses, Commands, Applications, awk-Execution, Fields and Records, Scripts, Operation, Patterns, Actions, Associative Arrays, String and Mathematical functions, System commands in awk, Applications.
Shell programming with Bourne again shell (bash) - Introduction, shell responsibilities, pipes and Redirection, here documents, running a shell script, the shell as a programming language, shell meta characters, file name substitution, shell variables, command substitution, shell commands, the environment, quoting, test command, control structures, arithmetic in shell, shell script examples, interrupt processing, functions, debugging shell scripts.

UNIT- II
Files and Directories - File Concept, File types, File System Structure, file metadata-Inodes, kernel support for files, system calls for file I/O operations- open, creat, read, write, close, lseek, dup2, file status information-stat family, file and record locking- fcntl function, file permissions - chmod, fchmod, file ownership-chown, lchown, fchown, links-soft links and hard links – symlink, link, unlink. **Directories** - Creating, removing and changing Directories-mkdir, rmdir, chdir, obtaining current working directory-getcwd, Directory contents, Scanning Directories-opendir, readdir, closedir, rewinddir functions.

UNIT- III

Process – Process concept, Layout of a C program image in main memory, Process environment-environment list, environment variables, getenv, setenv, Kernel support for process, process identification, process control - process creation, replacing a process image, waiting for a process, process termination, zombie process, orphan process, system call interface for process management-fork, vfork, exit, wait, waitpid, exec family, Process Groups, Sessions and Controlling Terminal, Differences between threads and processes.

Signals – Introduction to signals, Signal generation and handling, Kernel support for signals, Signal function, unreliable signals, reliable signals, kill, raise, alarm, pause, abort, sleep functions.

UNIT- IV

Interprocess Communication - Introduction to IPC, IPC between processes on a single computer system, IPC between processes on different systems, pipes-creation, IPC between related processes using unnamed pipes, FIFOs-creation, IPC between unrelated processes using FIFOs (Named pipes), differences between unnamed and named pipes, popen and pclose library functions. **Message Queues** - Kernel support for messages, APIs for message queues, client/server example. **Semaphores** - Kernel support for semaphores, APIs for semaphores, file locking with semaphores.

UNIT- V

Shared Memory - Kernel support for shared memory, APIs for shared memory, shared memory example. **Sockets** - Introduction to Berkeley Sockets, IPC over a network, Client-Server model, Socket address structures (Unix domain and Internet domain),Socket system calls for connection oriented protocol and connectionless protocol, example-client/server programs-Single Server-Client connection, Multiple simultaneous clients, Socket options-setsockopt and fcntl system calls, Comparison of IPC mechanisms.

TEXT BOOKS:
1. Unix System Programming using C++, T. Chan, PHI.
2. Unix Concepts and Applications, 4th Edition, Sumitabha Das, TMH.
3. Unix Network Programming, W. R. Stevens, PHI.

REFERENCE BOOKS:
1. Beginning Linux Programming, 4th Edition, N. Matthew, R. Stones, Wrox, Wiley India Edition.
2. Unix for programmers and users, 3rd Edition, Graham Glass, King Ables, Pearson.
3. System Programming with C and Unix, A. Hoover, Pearson.
4. Unix System Programming, Communication, Concurrency and Threads, K. A. Robbins and S. Robbins, Pearson Education.
5. Unix shell Programming, S. G. Kochan and P. Wood, 3rd edition, Pearson Education.
6. Shell Scripting, S. Parker, Wiley India Pvt. Ltd.

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7. Advanced Programming in the Unix Environment, 2nd edition, W. R. Stevens and S. A. Rago, Pearson Education.
8. Unix and Shell programming, B. A. Forouzan and R. F. Gilberg, Cengage Learning.
9. Linux System Programming, Robert Love, O'Reilly, SPD.
10. C Programming Language, Kernighan and Ritchie, PHI

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B.TECH COMPUTER SCIENCE AND ENGINEERING/B.TECH INFORMATION TECHNOLOGY
R PROGRAMMING
(OPEN ELECTIVE – III)

B.Tech. IV Year II Sem.	**L**	**T**	**P**	**C**
Course Code: CS832OE	**3**	**0**	**0**	**3**

Course Objectives:
- Understanding and being able to use basic programming concepts
- Automate data analysis
- Working collaboratively and openly on code
- Knowing how to generate dynamic documents
- Being able to use a continuous test-driven development approach

Course Outcomes:
- be able to use and program in the programming language R
- be able to use R to solve statistical problems
- be able to implement and describe Monte Carlo the technology
- be able to minimize and maximize functions using R

UNIT – I
Introduction: Overview of R, R data types and objects, reading and writing data, sub setting R Objects, Essentials of the R Language, Installing R, Running R, Packages in R, Calculations, Complex numbers in R, Rounding, Arithmetic, Modulo and integer quotients, Variable names and assignment, Operators, Integers, Factors, Logical operations

UNIT – II
Control structures, functions, scoping rules, dates and times, Introduction to Functions, preview of Some Important R Data Structures, Vectors, Character Strings, Matrices, Lists, Data Frames, Classes
Vectors: Generating sequences, Vectors and subscripts, Extracting elements of a vector using subscripts, Working with logical subscripts, Scalars, Vectors, Arrays, and Matrices, Adding and Deleting Vector Elements, Obtaining the Length of a Vector, Matrices and Arrays as Vectors Vector Arithmetic and Logical Operations, Vector Indexing, Common Vector Operations

UNIT – III
Lists: Creating Lists, General List Operations, List Indexing Adding and Deleting List Elements, Getting the Size of a List, Extended Example: Text Concordance Accessing List Components and Values Applying Functions to Lists, DATA FRAMES, Creating Data Frames, Accessing Data Frames, Other Matrix-Like Operations

UNIT - IV
FACTORS AND TABLES, Factors and Levels, Common Functions Used with Factors, Working with Tables, Matrix/Array-Like Operations on Tables , Extracting a Subtable, Finding the Largest Cells in a Table, Math Functions, Calculating a Probability, Cumulative Sums and Products, Minima and Maxima, Calculus, Functions for Statistical Distributions

UNIT - V
OBJECT-ORIENTED PROGRAMMING: S Classes, S Generic Functions, Writing S Classes, Using Inheritance, S Classes, Writing S Classes, Implementing a Generic Function on an S Class, visualization, Simulation, code profiling, Statistical Analysis with R, data manipulation

TEXT BOOKS:
1. R Programming for Data Science by Roger D. Peng
2. The Art of R Programming by Prashanth singh, Vivek Mourya, Cengage Learning India**.**

B.TECH COMPUTER SCIENCE AND ENGINEERING/B.TECH INFORMATION TECHNOLOGY
PHP PROGRAMMING
(OPEN ELECTIVE – III)

	L	**T**	**P**	**C**
B.Tech. IV Year II Sem.				
Course Code: CS833OE	**3**	**0**	**0**	**3**

Course Objectives:
- Gain the PHP programming skills needed to successfully build interactive, data-driven sites
- Use the MVC pattern to organize code
- Test and debug a PHP application
- Work with form data
- Use cookies and sessions
- Work with regular expressions, handle exceptions, and validate data

Course Outcomes:
- Be able to develop a form containing several fields and be able to process the data provided on the form by a user in a PHP-based script.
- Understand basic PHP syntax for variable use and standard language constructs, such as conditionals and loops.
- Understand the syntax and use of PHP object-oriented classes.
- Understand the syntax and functions available to deal with file processing for files on the server as well as processing web URLs.
- Understand the paradigm for dealing with form-based data, both from the syntax of HTML forms, and how they are accessed inside a PHP-based script.

Unit - I:
INTRODUCTION TO PHP: History of PHP, Apache Web Server, MySQL and Open Source, Relationship between Apache, MySQL and PHP (AMP Module), PHP configuration in IIS, Apache Web server
BASICS OF PHP: PHP structure and syntax, Creating the PHP pages, Rules of PHP syntax, Integrating HTML with PHP, Constants, Variables : static and global variable, Conditional Structure & Looping, PHP Operators, Arrays, for each constructs, User defined function, argument function, Variable function, Return Function, default argument, variable length argument.

Unit - II:
WORKING WITH FUNCTIONS: Variable Function, String Function, Math Function, Date Function, Array Function, and File Function. User defined function, Systems defined function, Parameterized function, Non parameterized function, Dynamic parameter in function, Variable scope, Passing Argument in function, Static function.

Unit - III:

WORKING WITH DATA: FORM element, INPUT elements, Processing the form, User Input, Adding items, Validating the user input, Passing variables between pages. Files, Creating and deleting file, Reading and writing file, Working with file, Creating and deleting folder, Working with regular Expression Basic regular expression, Matching patterns, Finding match, Replace match,

Unit - IV:

ERROR HANDLING: Error types in PHP, Generating PHP errors, Exceptions, Parse errors, State Management: - Cookies Session, Destroying cookies and session Http management, Sent mail
Images with PHP: Working with GD Library, File types with GD and PHP, Compiling PHP with GD, Creating the image table, uploading the image.

Unit - V:

INTRODUCTION TO MYSQL: MySQL structure and syntax, Types of MySQL tables and storages engines, MySQL commands, Integration of PHP with MySQL, Connection to the MySQL server, Working with PHP and arrays of data, Referencing two tables, Joining two tables.
WORKING WITH DATABASE: Creating a table, manipulating the table, editing the database, inserting a record, deleting a record, editing data
Understand process of executing a PHP-based script on a webserver.

TEXT BOOKS:
   1. **Beginning PHP, Apache, MySQL Web Development -** Elizabeth Naramore, Jason Gerner, Yann Le, Scouarnec, Jeremy Stolz, Michael K. Glass, Gary Mailer - By Wrox Publication.
   2. **PHP, MySQL and Apache** - Julie C. Melone By Pearson Education

REFERENCE BOOKS:
   1. **Beginning PHP 5.3,** by Matt Doyle - By Wrox Publication
   2. **PHP and MySQL Bible** – Tim Converse and Joyce Park with Clark Morgam By Wiley INDIA

**B.TECH. ELECTRONICS AND COMMUNICATION ENGINEERING
/ B.TECH ELECTRONICS AND TELEMATICS ENGINEERING
PRINCIPLES OF ELECTRONIC COMMUNICATIONS
(OPEN ELECTIVE - I)**

B.Tech. III Year I Sem.   **L T P C**
Course Code: EC511OE   **3 0 0 3**

Course Objectives: The objective of this subject is to:
- Introduce the students to modulation and various analog and digital modulation schemes.
- They can have a broad understanding of satellite, optical, cellular, mobile, wireless and telecom concepts.

Course Outcomes: By completing this subject, the student can
- Work on various types of modulations.
- Should be able to use these communication modules in implementation.
- Will have a basic understanding of various wireless and cellular, mobile and telephone communication systems.

UNIT - I
Introduction: Need for Modulation, Frequency translation, Electromagnetic spectrum, Gain, Attenuation and decibels.

UNIT - II
Simple description on Modulation: Analog Modulation-AM, FM, Pulse Modulation-PAM, PWM, PCM, Digital Modulation Techniques-ASK, FSK, PSK, QPSK modulation and demodulation schemes.

UNIT - III
Telecommunication Systems: Telephones Telephone system, Paging systems, Internet Telephony.
Networking and Local Area Networks: Network fundamentals, LAN hardware, Ethernet LANs, Token Ring LAN.

UNIT - IV
Satellite Communication: Satellite Orbits, satellite communication systems, satellite subsystems, Ground Stations Satellite Applications, Global Positioning systems.
Optical Communication: Optical Principles, Optical Communication Systems, Fiber –Optic Cables, Optical Transmitters & Receivers, Wavelength Division Multiplexing.

UNIT - V

Cellular and Mobile Communications: Cellular telephone systems, AMPS, GSM, CDMA, and WCDMA.

Wireless Technologies: Wireless LAN, PANs and Bluetooth, Zig Bee and Mesh Wireless networks, Wimax and MANs, Infrared wireless, RFID communication, UWB.

Text Books:
1. Principles of Electronic Communication Systems, Louis E. Frenzel, 3e, McGraw Hill publications, 2008.
2. Electronic Communications systems, Kennedy, Davis 4e, MC GRAW HILL EDUCATION, 1999

Reference Books:
1. Theodore Rapp port, Wireless Communications - Principles and practice, Prentice Hall, 2002.
2. Roger L. Freeman, Fundamentals of Telecommunications, 2e, Wiley publications.
3. Introduction to data communications and networking, Wayne Tomasi, Pearson Education, 2005.

**B.TECH. ELECTRONICS AND COMMUNICATION ENGINEERING
/ B.TECH ELECTRONICS AND TELEMATICS ENGINEERING
PRINCIPLES OF COMPUTER COMMUNICATIONS AND NETWORKS
(OPEN ELECTIVE - II)**

B.Tech. III Year II Sem.	**L**	**T**	**P**	**C**
Course Code: EC621OE	**3**	**0**	**0**	**3**

Course Objectives:
1. To understand the concept of computer communication.
2. To learn about the networking concept, layered protocols.
3. To understand various communications concepts.
4. To get the knowledge of various networking equipment.

Course Outcomes:
1. The student can get the knowledge of networking of computers, data transmission between computers.
2. Will have the exposure about the various communication concepts.
3. Will get awareness about the structure and equipment of computer network structures.

UNIT - I
Overview of Computer Communications and Networking: Introduction to Computer Communications and Networking, Introduction to Computer Network, Types of Computer Networks, Network Addressing, Routing, Reliability, Interoperability and Security, Network Standards, The Telephone System and Data Communications.

UNIT - II
Essential Terms and Concepts: Computer Applications and application protocols, Computer Communications and Networking models, Communication Service Methods and data transmission modes, analog and Digital Communications , Speed and capacity of a Communication Channel, Multiplexing and switching, Network architecture and the OSI reference model.

UNIT - III
Analog and Digital Communication Concepts: Representing data as analog signals, representing data as digital signals, data rate and bandwidth reduction, Digital Carrier Systems.

UNIT - IV
Physical and data link layer Concepts: The Physical and Electrical Characteristics of wire, Copper media, fiber optic media, wireless Communications. Introduction to data link Layer , the logical link control and medium access control sub-layers.

UNIT - V
Network Hardware Components: Introduction to Connectors, Transreceivers and media convertors, repeaters, network interference cards and PC cards, bridges, switches, switches Vs Routers.

TEXT BOOKS:
1. Computer Communications and Networking Technologies, Michel A. Gallo and William H. Hancock, Thomson Brooks / Cole.
2. Data Communications and Networking – Behrouz A. Forouzan, Fourth Edition MC GRAW HILL EDUCATION, 2006.

REFERENCE BOOKS:
1. Principles of Computer Networks and Communications, M. Barry Dumas, Morris Schwartz, Pearson.
2. Computer Networking: A Top-Down Approach Featuring the Internet, James F. Kurose, K. W. Ross, 3rd Edition, Pearson Education.

**B.TECH. ELECTRONICS AND COMMUNICATION ENGINEERING
/ B.TECH ELECTRONICS AND TELEMATICS ENGINEERING
ELECTRONIC MEASURING INSTRUMENTS
(OPEN ELECTIVE - III)**

B.Tech. IV Year II Sem.	L	T	P	C
Course Code: EC831OE	3	0	0	3

Note: No detailed mathematical treatment is required.

Course Objectives:
- It provides an understanding of various measuring systems functioning and metrics for performance analysis.
- Provides understanding of principle of operation, working of different electronic instruments viz. signal generators, signal analyzers, recorders and measuring equipment.
- Provides understanding of use of various measuring techniques for measurement of different physical parameters using different classes of transducers.

Course Outcomes: On completion of this course student can be able to
- Identify the various electronic instruments based on their specifications for carrying out a particular task of measurement.
- Measure various physical parameters by appropriately selecting the transducers.
- Use various types of signal generators, signal analyzers for generating and analyzing various real-time signals.

UNIT - I
Block Schematics of Measuring Systems and Performance Metrics: Performance Characteristics, Static Characteristics, Accuracy, Precision, Resolution, Types of Errors, Gaussian Error, Root Sum Squares formula, Dynamic Characteristics, Repeatability, Reproducibility, Fidelity, Lag.

UNIT - II
Signal Generators: AF, RF Signal Generators, Sweep Frequency Generators, Pulse and Square wave Generators, Function Generators, Arbitrary Waveform Generator, and Specifications.

UNIT - III
Measuring Instruments: DC Voltmeters, D' Arsonval Movement, DC Current Meters, AC Voltmeters and Current Meters, Ohmmeters, Multimeters, Meter Protection, Extension of Range, True RMS Responding Voltmeters, Specifications of Instruments. CRT, Block Schematic of CRO, Time Base Circuits, Lissajous Figures, CRO Probes.

UNIT - IV

Recorders: X-Y Plotter, Curve tracer, Galvanometric Recorders, Servo transducers, pen driving mechanisms, Magnetic Recording, Magnetic recording techniques.

UNIT - V

Transducers: Classification, Strain Gauges, Bounded, unbounded; Force and Displacement Transducers, Resistance Thermometers, Hotwire Anemometers, LVDT, Thermocouples, Synchros, Special Resistance Thermometers, Digital Temperature sensing system, Piezoelectric Transducers, Variable Capacitance Transducers, Magneto Strictive Transducers.

TEXT BOOKS:
1. Electronic Measurements and Instrumentation: B.M. Oliver, J.M. Cage TMH Reprint 2009.
2. Electronic Instrumentation: H.S.Kalsi – TMH, 2nd Edition 2004.

REFERENCES:
1. Electronic Instrumentation and Measurements – David A. Bell, Oxford Univ. Press, 1997.
2. Modern Electronic Instrumentation and Measurement Techniques: A.D. Helbincs, W.D. Cooper: PHI 5th Edition 2003.
3. Electronic Measurements and Instrumentation – K. Lal Kishore, Pearson Education 2010.
4. Industrial Instrumentation: T.R. Padmanabham Springer 2009.

B.TECH. ELECTRONICS AND COMPUTER ENGINEERING
SCRIPTING LANGUAGES
(Open Elective – I)

B.Tech. III Year I Sem.	**L**	**T**	**P**	**C**
Course Code: EM511OE	**3**	**0**	**0**	**3**

Course Objectives: The goal of the course is to study:
- The principles of scripting languages.
- Motivation for and applications of scripting.
- Difference between scripting languages and non- scripting languages.
- Types of scripting languages.
- Scripting languages such as PERL, TCL/TK, python and BASH.
- Creation of programs in the Linux environment.
- Usage of scripting languages in IC design flow.

Course Outcomes:
Upon learning the course, the student will have the:
- Ability to create and run scripts using PERL/TCl/Python in IC design flow.
- Ability to use Linux environment and write programs for automation of scripts in VLSI tool design flow.

UNIT –I:
Linux Basics:
Introduction to Linux , File System of the Linux, General usage of Linux kernel & basic commands, Linux users and group, Permissions for file, directory and users, searching a file & directory, zipping and unzipping concepts.

UNIT –II :
Linux Networking:
Introduction to Networking in Linux, Network basics & Tools, File Transfer Protocol in Linux, Network file system, Domain Naming Services, Dynamic hosting configuration Protocol & Network information Services.

UNIT –III :
Perl Scripting:
Introduction to Perl Scripting, working with simple values, Lists and Hashes, Loops and Decisions, Regular Expressions, Files and Data in Perl Scripting, References & Subroutines, Running and Debugging Perl, Modules, Object – Oriented Perl.

UNIT –IV:
Tcl / Tk Scripting:
Tcl Fundamentals, String and Pattern Matching, Tcl Data Structures, Control Flow Commands, Procedures and Scope, Evel, Working with Unix, Reflection and Debugging, Script Libraries, Tk Fundamentals, Tk by examples, The Pack Geometry Manager, Binding Commands to X Events, Buttons and Menus, Simple Tk Widgets, Entry and List box Widgets Focus, Grabs and Dialogs.

UNIT –V :
Python Scripting:
Introduction to Python, using the Python Interpreter, More Control Flow Tools, Data Structures, Modules, Input and Output, Errors and Exceptions, Classes, Brief Tour of the Standard Library.

TEXT BOOKS:
1. Python Tutorial by Guido Van Rossum, Fred L. Drake Jr. editor , Release 2.6.4
2. Practical Programming in Tcl and Tk by Brent Welch, Updated for Tcl 7.4 and Tk 4.0.
3. Teach Yorself Perl in 21 days by David Till.
4. Red Hat Enterprise Linux 4 : System Administration Guide Copyright, 2005 Red Hat Inc.

REFERENCE BOOKS:
1. Learning Python – 2nd Ed., Mark Lutz and David Ascher, 2003, O'Reilly.
2. Perl in 24 Hours – 3rd Ed., Clinton Pierce, 2005, Sams Publishing.
3. Learning Perl – 4th Ed. Randal Schwartz, Tom Phoenix and Brain d foy. 2005.
4. Jython Essentials – Samuele Pedroni and Noel Pappin.2002. O'Reilly.
5. Programming Perl – Larry Wall, Tom Christiansen and John Orwant, 3rd Edition, O'Reilly, 2000. (ISBN 0596000278)

B.TECH. ELECTRONICS AND COMPUTER ENGINEERING
SOFT COMPUTING TECHNIQUES
(Open Elective – II)

B.Tech. III Year II Sem.　　　　　　　　　　　　　　　　　　　**L　T　P　C**
Course Code: EM621OE　　　　　　　　　　　　　　　　　　　**3　0　0　3**

Prerequisite: Nil.

Course Objectives: This course makes the students to Understand
- Fundamentals of Neural Networks & Feed Forward Networks.
- Associative Memories & ART Neural Networks.
- Fuzzy Logic & Systems.
- Genetic Algorithms and Hybrid Systems.

Course Outcomes: On completion of this course the students will be able to
- Identify and employ suitable soft computing techniques in classification and optimization problems.
- Design hybrid systems to suit a given real – life problem.

UNIT –I:
Fundamentals of Neural Networks & Feed Forward Networks:
Basic Concept of Neural Networks, Human Brain, Models of an Artificial Neuron, Learning Methods, Neural Networks Architectures, Single Layer Feed Forward Neural Network :The Perceptron Model, Multilayer Feed Forward Neural Network :Architecture of a Back Propagation Network (BPN), The Solution, Back propagation Learning, Selection of various Parameters in BPN. Application of Back propagation Networks in Pattern Recognition & Image Processing.

UNIT –II:
Associative Memories & ART Neural Networks:
Basic concepts of Linear Associator, Basic concepts of Dynamical systems, Mathematical Foundation of Discrete-Time Hop field Networks(HPF), Mathematical Foundation of Gradient-Type Hopfield Networks, Transient response of Continuous Time Networks, Applications of HPF in Solution of Optimization Problem: Minimization of the Traveling salesman tour length, Summing networks with digital outputs, Solving Simultaneous Linear Equations, Bidirectional Associative Memory Networks; Cluster Structure, Vector Quantization, Classical ART Networks, Simplified ART Architecture.

UNIT –III:
Fuzzy Logic & Systems:
Fuzzy sets, Crisp Relations, Fuzzy Relations, Crisp Logic, Predicate Logic, Fuzzy Logic, Fuzzy Rule based system, Defuzzification Methods, Applications: Greg Viot's Fuzzy Cruise Controller, Air Conditioner Controller.

UNIT –IV:
Genetic Algorithms:
Basic Concepts of Genetic Algorithms (GA), Biological background, Creation of Offsprings, Working Principle, Encoding, Fitness Function, Reproduction, Inheritance Operators, Cross Over, Inversion and Deletion, Mutation Operator, Bit-wise Operators used in GA, Generational Cycle, Convergence of Genetic Algorithm.

UNIT –V:
Hybrid Systems:
Types of Hybrid Systems, Neural Networks, Fuzzy Logic, and Genetic Algorithms Hybrid, Genetic Algorithm based BPN: GA Based weight Determination, Fuzzy Back Propagation Dept. of ECE, JNTUHCEH M.Tech. (SSP) (FT) w.e.f. 2015-16 56 Networks: LR-type fuzzy numbers, Fuzzy Neuron, Fuzzy BP Architecture, Learning in Fuzzy BPN, Inference by fuzzy BPN.

TEXT BOOKS:
1. Introduction to Artificial Neural Systems - J.M.Zurada, Jaico Publishers
2. Neural Networks, Fuzzy Logic & Genetic Algorithms: Synthesis & Applications - S.Rajasekaran, G.A. Vijayalakshmi Pai, July 2011, PHI, New Delhi.
3. Genetic Algorithms by David E. Gold Berg, Pearson Education India, 2006.
4. Neural Networks & Fuzzy Sytems- Kosko.B., PHI, Delhi,1994.

REFERENCE BOOKS:
1. Artificial Neural Networks - Dr. B. Yagananarayana, 1999, PHI, New Delhi.
2. An introduction to Genetic Algorithms - Mitchell Melanie, MIT Press, 1998
3. Fuzzy Sets, Uncertainty and Information- Klir G.J. & Folger. T. A., PHI, Delhi, 1993

B.TECH. ELECTRONICS AND COMPUTER ENGINEERING
DATA ANALYTICS
(Open Elective – III)

B.Tech. IV Year II Sem.	L	T	P	C
Course Code: EM831OE	**3**	**0**	**0**	**3**

Prerequisite: Nil

Course Objectives: The student should be made to :
- Be exposed to conceptual frame work of big data.
- Understand different techniques of Data Analysis.
- Be familiar with concepts of data streams.
- Be exposed to item sets, Clustering, frame works and Visualization.

Course Outcomes: Upon completion of this course the students will be able to
- Understand Big data fundamentals.
- Learn various Data Analysis Techniques
- Implement various Data streams.
- Understand item sets, Clustering, frame works & Visualizations.

UNIT – I
Introduction to Big Data: Introduction to Big Data Platform – Challenges of Conventional systems – Web data – Evolution of Analytic scalability , analytic process and tools , Analysis vs Reporting – Modern data analytic tools, stastical concepts : Sampling distributions, resampling , statistical inference, prediction error.

UNIT – II
Data Analysis: Regression modeling , Multivariate analysis, Bayesian modeling , inference and Bayesian networks , Support vector and Kernel methods, Analysis of time series : Linear systems analysis , nonlinear dynamics – Rule induction – Neural networks : Learning and and Generalisation, competitive learning, Principal component analysis and neural networks ; Fuzzy Logic : extracting fuzzy models from data , fuzzy decision trees, Stochastic search methods.

UNIT – III
Mining Data Streams: Introduction to Streams Concepts – Stream data model and architecture – Stream Computing , Sampling data in a stream – Filtering streams – Counting distinct elements in a stream – Estimating moments – Counting oneness in a Window – Decaying window – Real time Analytics Platform (RTAP) applications – case studies – real time sentiment analysis, stock market predictions.

UNIT – IV

Frequent Itemsets and clustering: Mining Frequent itemsets – Market based Modeling – Apriori Algorithm – Handling large data sets in Main Memory – Limited Pass Algorithm – Counting frequent itemsets in a Stream – Clustering Techniques – Hierarchical – K-Means – Clustering high dimensional data – CLIQUE and ProCLUS – Frequent pattern based clustering methods – Clustering in non-euclidean space – Clustering for streams and Parallelism.

UNIT – V

Frame Works and Visualization: MapReduce – Hadoop, Hive , MapR – Sharding – NoSQL Databases – S3 – Hadoop Distributed file systems – Visualizations – Visual data analysis techniques, interaction techniques : systems and Applications .

TEXT BOOKS:
1. Michael Berthold, David J. Hand, Intelligent Data Analysis, Springer, 2007.
2. Anand Rajaraman and Jeffrey David Ullman, Mining of Massive Datasets, Cambridge University Press, 2012.

REFERENCE BOOKS:
1. Bill Franks, Taming the Big Data Tidal wave: Finding Opportunities in Huge Data Streams with advanced analytics, John Wiley & sons, 2012.
2. Glenn J. Myatt, Making Sense of Data, John Wiley & sons, 2007 Pete Warden, Big Data Glossary, O'Reilly, 2011.
3. Jiawei Han, Micheline Kamber "Data Mining Concepts and Techniques", Second Edition, Elsevier, Reprinted 2008.

B.TECH ELECTRICAL AND ELECTRONICS ENGINEERING
NON-CONVENTIONAL POWER GENERATION
(OPEN ELECTIVE – I)

B.Tech. III Year I Sem.	**L**	**T**	**P**	**C**

B.Tech. III Year I Sem.
Course Code: EE511OE

L   T   P   C
3   0   0   3

Prerequisite: Nil.

Course Objectives:
- To introduce various types of renewable energy technologies
- To understand the technologies of energy conversion from the resources and their quantitative analysis.

Course Outcomes: After completion of this course, the student will be able to
- Analyze solar thermal and photovoltaic systems and related technologies for energy conversion.
- Understand Wind energy conversion and devices available for it.
- Understand Biomass conversion technologies, Geo thermal resources and energy conversion principles and technologies.
- Realize Power from oceans (thermal, wave, tidal) and conversion devices.
- Understand fundamentals of fuel cells and commercial batteries.

UNIT - I
Fundamentals of Solar Energy-Solar spectrum- Solar Radiation on Earth's surface-Solar radiation geometry-Solar radiation measurements- Solar radiation data- Solar radiation on horizontal and tilted surfaces. Solar Thermal conversion- Flat plate collectors- concentrated collectors- construction and thermal analysis- Solar applications- Solar ponds- Heliostat systems-water heater-air heater-solar still.

UNIT - II
Solar-Electric Power generation- Photovoltaic cells- Equivalent circuit- V-I Characteristics- Photovoltaic modules – constructional details- design considerations- Tracking- Maximum power point tracking - Solar Thermo electric conversion.

UNIT - III
Wind Energy- Fundamentals of wind energy-power available in wind- Betz Limit- Aerodynamics of wind turbine- Wind turbines- Horizontal and vertical axis turbines –their configurations- Wind Energy conversion systems.

UNIT - IV
Energy from Bio Mass- Various fuels- Sources-Conversion technologies-Wet Processes – Dry Processes- Bio Gas generation – Aerobic and anaerobic digestion - Factors affecting

generation of bio gas - Classification of bio gas plants-Different Indian digesters- Digester design considerations - Gasification process - Gasifiers – Applications. Geothermal Energy - sources- Hydrothermal convective - Geo-pressure resources - Petro-thermal systems (HDR) - Magma Resources-Prime Movers.

UNIT - V

OTEC Systems- Principle of operation - Open and closed cycles, Energy from Tides - Principle of Tidal Power - Components of tidal Power plants - Operation Methods - Estimation of Energy in Single and double basin systems - Energy and Power from Waves- Wave energy conversion devices - Fuel Cells - Design and Principle of operation - Types of Fuel Cells - Advantages and disadvantages - Types of Electrodes – Applications - Basics of Batteries - Constructional details of Lead acid batteries - Ni-Cd Batteries.

TEXT BOOKS:
1. "John Twidell & Wier", "Renewable Energy Resources", CRC Press, 2009.
2. "G. D. Rai", "Non Conventional Energy sources", Khanna publishers, 2004

REFERENCE BOOKS:
1. "D. P .Kothari, Singal, Rakesh and Ranjan", "Renewable Energy sources and Emerging Technologies", PHI, 2009.
2. "F. C. Treble", Generating Electricity from Sun, Pergamon Press, 1st Edition 1991
3. "C. S. Solanki", "Solar Photovoltaics - Fundamentals- Principles and Applications", PHI, 2009
4. "S. P. Sukhatme", "Solar Energy Principles and Application", TMH, 2009.

B.TECH ELECTRICAL AND ELECTRONICS ENGINEERING
ELECTRICAL ENGINEERING MATERIALS
(OPEN ELECTIVE – I)

B.Tech. III Year I Sem.	**L**	**T**	**P**	**C**
Course Code: EE512OE	**3**	**0**	**0**	**3**

Prerequisite: Engineering chemistry and Engineering Physics - II

Course Objective:
- To understand the importance of various materials used in electrical engineering and obtain a qualitative analysis of their behavior and applications.

Course Outcomes: After completion of this course, the student will be able to
- Understand various types of dielectric materials, their properties in various conditions.
- Evaluate magnetic materials and their behavior.
- Evaluate semiconductor materials and technologies.
- Acquire Knowledge on Materials used in electrical engineering and applications.

UNIT- I
Dielectric Materials: Dielectric as Electric Field Medium, leakage currents, dielectric loss, dielectric strength, breakdown voltage, breakdown in solid dielectrics, flashover, liquid dielectrics, electric conductivity in solid, liquid and gaseous dielectrics, Ferromagnetic materials, properties of ferromagnetic materials in static fields, spontaneous, polarization, curie point, anti-ferromagnetic materials, piezoelectric materials, pyroelectric materials.

UNIT – II
Magnetic Materials: Classification of magnetic materials, spontaneous magnetization in ferromagnetic materials, magnetic Anisotropy, Magnetostriction, diamagnetism, magnetically soft and hard materials, special purpose materials, feebly magnetic materials, Ferrites, cast and cermet permanent magnets, ageing of magnets. Factors effecting permeability and hysteresis

UNIT – III
Semiconductor Materials: Properties of semiconductors, Silicon wafers, integration techniques, Large and very large scale integration techniques (VLSI)

UNIT – IV
Materials for Electrical Applications: Materials used for Resistors, rheostats, heaters, transmission line structures, stranded conductors, bimetals fuses, soft and hard solders, electric contact materials, electric carbon materials, thermocouple materials. Solid, Liquid and Gaseous insulating materials, Effect of moisture on insulation.

UNIT – V

Special Purpose Materials: Refractory Materials, Structural Materials, Radioactive Materials, Galvanization and Impregnation of materials, Processing of electronic materials, Insulating varnishes and coolants, Properties and applications of mineral oils, Testing of Transformer oil as per ISI

Text Books:
1. "R K Rajput", " A course in Electrical Engineering Materials", Laxmi Publications, 2009
2. "T K Basak", " A course in Electrical Engineering Materials", New Age Science Publications 2009

Reference Books:
1. TTTI Madras, "Electrical Engineering Materials", McGraw Hill Education, 2004.
2. "AdrianusJ.Dekker", Electrical Engineering Materials, PHI Publication, 2006.
3. S. P. Seth, P. V. Gupta "A course in Electrical Engineering Materials", Dhanpat Rai & Sons, 2011.

B.TECH. ELECTRICAL AND ELECTRONICS ENGINEERING
NANOTECHNOLOGY
(OPEN ELECTIVE – I)

B.Tech. III Year I Sem.	L	T	P	C
Course Code: EE513OE	3	0	0	3

Course Objectives: Nano Technology is one of the core subjects of multidisciplinary nature. This has extensive applications in the field of energy, electronics, Biomedical Engg. Etc. Built to specifications by manufacturing matter on the atomic scale, the Nano products would exhibit an order of magnitude improvement in strength, toughness, and efficiency. The objective here is imparting the basic knowledge in Nano Science and Technology.

Course Outcomes: The present syllabus of "Introduction to Nano Technology" will give insight into many aspects of Nanoscience, technology and their applications in the prospective of materials science.

UNIT - I
Introduction: History and Scope, Can Small Things Make a Big Difference? Classification of Nanostructured Materials, Fascinating Nanostructures, Applications of Nanomaterials, Nature: The Best of Nanotechnologist, Challenges, and Future Prospects.

UNIT - II
Unique Properties of Nanomaterials: Microstructure and Defects in Nanocrystalline Materials: Dislocations, Twins, stacking faults and voids, Grain Boundaries, triple and disclinations,
Effect of Nano-dimensions on Materials Behavior: Elastic properties, Melting Point, Diffusivity, Grain growth characteristics, enhanced solid solubility.
Magnetic Properties: Soft magnetic nanocrystalline alloy, Permanent magnetic nanocrystalline materials, Giant Magnetic Resonance, Electrical Properties, Optical Properties, Thermal Properties, and Mechanical Properties.

UNIT- III
Synthesis Routes: Bottom up approaches: Physical Vapor Deposition, Inert Gas Condensation, Laser Ablation, Chemical Vapor Deposition, Molecular Beam Epitaxy, Sol-gel method ,Self-assembly, **Top down approaches:** Mechanical alloying, Nano-lithography, **Consolidation of Nanopowders**: Shock wave consolidation, Hot isostatic pressing and Cold isostatic pressing   Spark plasma sintering.

UNIT - IV
Tools to Characterize nanomaterials: X-Ray Diffraction (XRD), Small Angle X-ray scattering (SAXS), Scanning Electron Microscopy (SEM), Transmission Electron Microscopy (TEM), Atomic Force Microscopy (AFM), Scanning Tunneling Microscope

(STM), Field Ion Microscope (FEM), Three-dimensional Atom Probe (3DAP), Nanoindentation.

UNIT - V
Applications of Nanomaterials: Nano-electronics, Micro- and Nano-electromechanical systems (MEMS/NEMS), Nanosensors, Nanocatalysts, Food and Agricultural Industry, Cosmetic and Consumer Goods, Structure and Engineering, Automotive Industry, Water-Treatment and the environment, Nano-medical applications, Textiles, Paints, Energy, Defense and Space Applications, Concerns and challenges of Nanotechnology.

TEXT BOOKS:
1. Text Book of Nano Science and Nano Technology – B.S. Murthy, P. Shankar, Baldev Raj, B.B. Rath and James Munday, University Press-IIM.
2. Introduction to Nanotechnology – Charles P. Poole, Jr., and Frank J. Owens, Wley India Edition, 2012.

REFERENCES BOOKS:
1. Nano: The Essentials by T. Pradeep, Mc Graw- Hill Education.
2. Nanomaterials, Nanotechnologies and Design by Michael F. Ashby, Paulo J. Ferreira and Daniel L. Schodek.
3. Transport in Nano structures- David Ferry, Cambridge University press 2000
4. Nanofabrication towards biomedical application: Techniques, tools, Application and impact – Ed. Challa S., S. R. Kumar, J. H. Carola.
5. Carbon Nanotubes: Properties and Applications- Michael J. O'Connell.
6. Electron Transport in Mesoscopic systems - S. Dutta, Cambridge University press.

B.TECH ELECTRICAL AND ELECTRONICS ENGINEERING
DESIGN ESTIMATION AND COSTING OF ELECTRICAL SYSTEMS
(OPEN ELECTIVE – II)

B.Tech. III Year II Sem.	**L**	**T**	**P**	**C**
Course Code: EE621OE	**3**	**0**	**0**	**3**

Prerequisite: Power systems - I & Power Systems - II

Course Objectives:
- To emphasize the estimation and costing aspects of all electrical equipment, installation and designs on the cost viability.
- To design and estimation of wiring
- To design overhead and underground distribution lines, substations and illumination

Course Outcomes: After Completion of this course, student will be able to
- Understand the design considerations of electrical installations.
- Design electrical installation for buildings and small industries.
- Identify and design the various types of light sources for different applications.

UNIT - I
Design Considerations of Electrical Installations: Electric Supply System, Three phase four wire distribution system, Protection of Electric Installation against over load, short circuit and Earth fault, Earthing, General requirements of electrical installations, testing of installations, Indian Electricity rules, Neutral and Earth wire, Types of loads, Systems of wiring, Service connections , Service Mains, Sub-Circuits, Location of Outlets, Location of Control Switches, Location of Main Board and Distribution board, Guide lines for Installation of Fittings, Load Assessment, Permissible voltage drops and sizes of wires, estimating and costing of Electric installations.

UNIT - II
Electrical Installation for Different Types of Buildings and Small Industries: Electrical installations for residential buildings – estimating and costing of material, Electrical installations for commercial buildings, Electrical installations for small industries.

UNIT - III
Overhead and Underground Transmission and Distribution Lines: Introduction, Supports for transmission lines, Distribution lines – Materials used, Underground cables, Mechanical Design of overhead lines, Design of underground cables.

UNIT - IV
Substations: Introduction, Types of substations, Outdoor substation – Pole mounted type, Indoor substations – Floor mounted type.

UNIT - V
Design of Illumination Schemes: Introduction, Terminology in illumination, laws of illumination, various types of light sources, Practical lighting schemes LED, CFL and OCFL differences.

Text Books:
1. "K. B. Raina, S. K. Bhattacharya", "Electrical Design Estimating and Costing", New Age International Publisher, 2010.
2. "Er. V. K. Jain, Er. Amitabh Bajaj", "Design of Electrical Installations", University Science Press.

Reference Books:
1. Code of practice for Electrical wiring installations,(System voltage not exceeding 650 volts), Indian Standard Institution, IS: 732-1983.
2. Guide for Electrical layout   in residential buildings, Indian Standard Institution, IS: 4648-1968.
3. Electrical Installation buildings Indian Standard Institution, IS: 2032.
4. Code of Practice for selection, Installation of Maintenance of fuse (voltage not exceeding 650 V), Indian Standard Institution, IS: 3106-1966.
5. Code of Practice for earthling, Indian Standard Institution, IS: 3043-1966.
6. Code of Practice for Installation and Maintenance of induction motors, Indian Standard Institution, IS: 900-1965.
7. Code of Practice for electrical wiring, Installations (system voltage not exceeding 650 Volts), Indian Standard Institution, IS: 2274-1963.
8. "Gupta J. B., Katson, Ludhiana", "Electrical Installation, estimating and costing", S. K. Kataria and sons, 2013.

B.TECH ELECTRICAL AND ELECTRONICS ENGINEERING
ENERGY STORAGE SYSTEMS
(OPEN ELECTIVE – II)

B.Tech. III Year II Sem.   **L   T   P   C**
Course Code: EE622OE   **3   0   0   3**

Prerequisite: Electro chemistry
Course Objective:
- To enable the student to understand the need for energy storage, devices and technologies available and their applications

Course Outcomes: After completion of this course, the student will be able to
- analyze the characteristics of energy from various sources and need for storage
- classify various types of energy storage and various devices used for the purpose
- Identify various real time applications.

UNIT - I
Electrical Energy Storage Technologies: Characteristics of electricity, Electricity and the roles of EES, High generation cost during peak-demand periods, Need for continuous and flexible supply, Long distance between generation and consumption, Congestion in power grids, Transmission by cable.

UNIT - II
Needs for Electrical Energy Storage: Emerging needs for EES, More renewable energy, less fossil fuel, Smart Grid uses, The roles of electrical energy storage technologies, The roles from the viewpoint of a utility, The roles from the viewpoint of consumers, The roles from the viewpoint of generators of renewable energy.

UNIT - III
Features of Energy Storage Systems: Classification of EES systems , Mechanical storage systems, Pumped hydro storage (PHS), Compressed air energy storage (CAES), Flywheel energy storage (FES),Electrochemical storage systems, Secondary batteries, Flow batteries, Chemical energy storage, Hydrogen (H2),Synthetic natural gas (SNG).

UNIT - IV
Types of Electrical Energy Storage systems: Electrical storage systems, Double-layer capacitors (DLC) ,Superconducting magnetic energy storage (SMES),Thermal storage systems ,Standards for EES, Technical comparison of EES technologies.

UNIT - V

Applications: Present status of applications, Utility use (conventional power generation, grid operation & service) , Consumer use (uninterruptable power supply for large consumers), New trends in applications ,Renewable energy generation, Smart Grid, Smart Micro grid, Smart House, Electric vehicles, Management and control hierarchy of storage systems, Internal configuration of battery storage systems, External connection of EES systems , Aggregating EES systems and distributed generation (Virtual Power Plant), Battery SCADA– aggregation of many dispersed batteries.

Text Books:
1. "James M. Eyer, Joseph J. Iannucci and Garth P. Corey ", "Energy Storage Benefits and Market Analysis", Sandia National Laboratories, 2004.
2. The Electrical Energy Storage by IEC Market Strategy Board.

Reference Book:
1. "Jim Eyer, Garth Corey", Energy Storage for the Electricity Grid: Benefits and Market Potential Assessment Guide, Report, Sandia National Laboratories, Feb 2010.

B.TECH ELECTRICAL AND ELECTRONICS ENGINEERING
INTRODUCTION TO MECHATRONICS
(OPEN ELECTIVE – II)

B.Tech. III Year II Sem.   **L   T   P   C**
Course Code: EE623OE   **3   0   0   3**

Pre-requisites: Basic Electronics Engineering

Course Objectives:
- To develop an ability to identify, formulate, and solve engineering problems
- To develop an ability to design a system, component, or process to meet desired needs within realistic constraints.
- To develop an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Course Outcomes: At the end of the course, the student will be able to, Model, analyze and control engineering systems. Identify sensors, transducers and actuators to monitor and control the behavior of a process or product. Develop PLC programs for a given task. Evaluate the performance of mechatronic systems.

UNIT – I
Introduction: Definition – Trends - Control Methods: Standalone , PC Based (Real Time Operating Systems, Graphical User Interface , Simulation) - Applications: identification of sensors and actuators in Washing machine, Automatic Camera, Engine Management, SPM, Robot, CNC, FMS, CIM.

Signal Conditioning : Introduction – Hardware - Digital I/O , Analog input – ADC , resolution, Filtering Noise using passive components – Registors, capacitors - Amplifying signals using OP amps –Software - Digital Signal Processing – Low pass , high pass , notch filtering

UNIT – II
Precision Mechanical Systems : Modern CNC Machines – Design aspects in machine structures, guideways, feed drives, spindle and spindle bearings, measuring systems, control software and operator interface, gauging and tool monitoring.

Electronic Interface Subsystems : TTL, CMOS interfacing - Sensor interfacing – Actuator interfacing – solenoids , motors Isolation schemes- opto coupling, buffer IC's - Protection schemes – circuit breakers , over current sensing , resetable fuses , thermal dissipation - Power Supply - Bipolar transistors / mosfets

UNIT – III

Electromechanical Drives : Relays and Solenoids - Stepper Motors - DC brushed motors – DC brushless motors - DC servo motors - 4-quadrant servo drives , PWM's - Pulse Width Modulation – Variable Frequency Drives, Vector Drives - Drive System load calculation.

Microcontrollers Overview : 8051 Microcontroller , micro processor structure – Digital Interfacing - Analog Interfacing - Digital to Analog Convertors - Analog to Digital Convertors - Applications. Programming –Assembly, C (LED Blinking, Voltage measurement using ADC).

UNIT – IV

Programmable Logic Controllers : Basic Structure - Programming : Ladder diagram -Timers, Internal Relays and Counters - Shift Registers - Master and Jump Controls - Data Handling - Analog input / output - PLC Selection - Application.

UNIT – V

Programmable Motion Controllers : Introduction - System Transfer Function – Laplace transform and its application in analysing differential equation of a control system - Feedback Devices : Position , Velocity Sensors - Optical Incremental encoders - Proximity Sensors : Inductive , Capacitive , Infrared - Continuous and discrete processes - Control System Performance & tuning - Digital Controllers - P , PI , PID Control - Control modes – Position , Velocity and Torque - Velocity Profiles – Trapezoidal- S. Curve - Electronic Gearing - Controlled Velocity Profile - Multi axis Interpolation , PTP , Linear , Circular - Core functionalities – Home , Record position , GOTO Position - Applications : SPM, Robotics.

TEXT BOOKS:
1. Mechatronics Electronics Control Systems in Mechanical and Electrical Engineering/ W Bolton/ Pearson.
2. Introduction to Mechatronics / Appukuttan /Oxford

REFERENCE BOOKS:
1. Mechatronics Principles concepts & Applications / N.P.Mahalik/ Mc Graw Hill
2. "Designing Intelligent Machines". open University, London.

B.TECH ELECTRICAL AND ELECTRONICS ENGINEERING
ENTREPRENEUR RESOURCE PLANNING
(OPEN ELECTIVE – III)

B.Tech. IV Year II Sem. **L   T   P   C**
Course Code: EE831OE **3   0   0   3**

(Students must read text book. Faculty is free to choose any other cases)

Course Objectives: It enables the student to understand the foundations of Enterprise planning and ERP System Options.

Course Outcome: The student understands the challenges in implementation of ERP system, ERP System Implementation options, and functional modules of ERP.
1. Introduction to ERP- Foundation for Understanding ERP systems-Business benefits of ERP-The challenges of implementing ERP system-ERP modules and Historical Development.
Case: Response top RFP for ban ERP system (Mary Sumner).
2. ERP system options & Selection methods-Measurement of project Inpact-information Technology Selection-ERP proposal evaluation-Project Evaluation Technique.(David L. olson).
Case: Atlantic Manufacturing (Mary Sumner).
3. ERP system Installation Options- IS/IT Management results-Risk Identification analysis-System Projects- Demonstration of the system-Failure method-system Architecture & ERP (David L. Olson)
Case: Data Solutions & Technology Knowledge (Mary Sumner).
4. ERP - sales and Marketing- Management control process in sales and marketing - ERP customer relationship management - ERP systems- Accounting & Finance control processes. Financial modules in ERP systems.
Case: Atlantic manufacturing (Mary Sumner).
5. ERP – Production and Material Management-Control process on production and manufacturing - Production module in ERP- supply chain Management & e-market place-e-business & ERP-e supply chain & ERP- Future directions for ERP.
Case: HR in Atlantic manufacturing. (Mary Sumner).

UNIT - I
ERP and Technology: Introduction – Related Technologies – Business Intelligence – E-Commerce and E Business – Business Process Reengineering – Data Warehousing – Data Mining – OLAP – Product life Cycle management – SCM – CRM

UNIT - II
ERP Implementation: Implementation Challenges – Strategies – Life Cycle – Pre-implementation Tasks –Requirements Definition – Methodologies – Package selection –

Project Teams –Process Definitions – Vendors and Consultants – Data Migration – Project management – Post Implementation Activities.

UNIT - III
ERP In Action & Business Modules: Operation and Maintenance – Performance – Maximizing the ERP System – Business Modules – Finance – Manufacturing – Human Resources – Plant maintenance –Materials Management – Quality management – Marketing – Sales, Distribution and service.

UNIT - IV
ERP Market: Marketplace – Dynamics – SAP AG – Oracle – PeopleSoft – JD Edwards – QAD Inc –SSA Global – Lawson Software – Epicor – Intutive.

UNIT - V
Enterprise Application Integration – ERP and E-Business – ERP II – Total quality management – Future Directions – Trends in ERP.

TEXT BOOKS:
1. Alexis Leon, "ERP DEMYSTIFIED", Tata McGraw Hill, Second Edition, 2008.
2. Mary Sumner, "Enterprise Resource Planning", Pearson Education, 2007.

REFERENCE BOOKS:
1. Jim Mazzullo, "SAP R/3 for Everyone", Pearson, 2007.
2. Jose Antonio Fernandz, "The SAP R /3 Handbook", Tata McGraw Hill, 1998.
3. Biao Fu, "SAP BW: A Step-by-Step Guide", First Edition, Pearson Education, 2003.

B.TECH ELECTRICAL AND ELECTRONICS ENGINEERING
MANAGEMENT INFORMATION SYSTEM (MIS)
(OPEN ELECTIVE – III)

B.Tech. IV Year II Sem.   **L   T   P   C**
Course Code: EE832OE   **3   0   0   3**

Course Objective:
- To provide the basic concepts of Enterprise Resource Planning and Management of Information System.
- Explain to students why information systems are so important today for business and management;
- Evaluate the role of the major types of information systems in a business
- Assess the impact of the Internet and Internet technology on business-electronic commerce and electronic business;
- Identify the major management challenges to building and using information systems and learn how to find appropriate solutions to those challenges

Course Outcomes: The completion of the subject, the student will be able to
- Understand the usage of MIS in organizations and the constituents of the MIS
- Understand the classifications of MIS, understanding of functional MIS and the different functionalities of these MIS. This would be followed by case study on Knowledge management.
- Assess the requirement and stage in which the organization is placed. Nolan model is expected to aid such decisions
- Learn the functions and issues at each stage of system development. Further different ways in which systems can be developed are also learnt.

UNIT – I
Introduction to IS Models and Types of Information systems: – Nolan Stage Hypothesis, IS Strategic Grid, Wards Model, Earl's Multiple Methodology, Critical Success Factors, Soft Systems Methodology, Socio-Technical Systems Approach (Mumford), System Develop Life Cycle, Prototype and End User Computing, Application Packages, Outsourcing, Deciding Combination of Methods. Types of Information Systems

UNIT – II
IS Security, Control and Audit– System Vulnerability and Abuse, business value of security and control, Need for Security, Methods of minimizing risks IS Audit, ensuring system quality.

UNIT – III
Induction to ERP: Overview of ERP, MRP, MRPII and Evolution of ERP, Integrated Management Systems, Reasons for the growth of ERP, Business Modeling, Integrated Data

Model, Foundations of IS in Business, Obstacles of applying IT, ERP Market- ERP Modules: Finance, Accounting Systems, Manufacturing and Production Systems, Sales and Distribution Systems, , Human Resource Systems, Plant Maintenance System, Materials Management System, Quality Management System, ERP System Options and Selection, ERP proposal Evaluation.

UNIT – IV
Benefits of ERP: Reduction of Lead Time, On-Time Shipment, Reduction in Cycle Time, Improved Resource Utilisation, Better Customer Satisfaction, Improved Supplier Performance, Increased Flexibility, Reduced Quality Costs, Improved Information Accuracy and Design Making Capabilities.

UNIT – V
ERP Implementation and Maintenance: Implementation Strategy Options, Features of Successful ERP Implementation, Strategies to Attain Success, User Training, Maintaining ERP & IS**.** Case Studies.

TEXT BOOKS:
1. Gordon B. Davis & Margrethe H. Olson: Management Information Systems, TMH, 2009.
2. C Laudon and Jane P. Laudon, et al: Management Information Systems, Pearson Education, 2009.
3. Alexis Leon: ERP (Demystified), 5/E, Tata McGraw-Hill, 2009.
4. C. S. V. Murthy: Management Information System, Himalaya, 2009
5. James A. Obrein: Management Information Systems, TMH, 2009
6. David L Olson: Managerial Issues of Enterprise Resource Planning Systems, McGraw Hill, International Edition-2009.
7. Rainer, Turban, Potter: Introduction to Information Systems, WILEY-India, 2009.
8. Vaman, ERP in Practice, TMH, 2009

REFERENCE BOOKS:
1. Dharminder and Sangeetha: Management Information Systems, Excel, 2009
2. Gerald V. Post, David L Anderson: Management Information Systems, Irvin McGraw Hill, 2009.
3. Monk: Concepts in ERP, Cengage, 2009
4. Olson: Managerial Issues of ERO, TMH, 2009
5. Motiwala: Enterprise Resource Planning, Pearson 2009
6. Miller: MIS—Cases, Pearson, 2009

B.TECH ELECTRICAL AND ELECTRONICS ENGINEERING
ORGANIZATIONAL BEHAVIOUR
(OPEN ELECTIVE – III)

B.Tech. IV Year II Sem.   **L   T   P   C**
Course Code: EE833OE   **3   0   0   3**

Course Objective:
- To provide the students with the conceptual framework and the theories underlying Organisational Behaviour.

Course Outcomes: Upon the completion of the subject, the student will be able to
- Analyse the behaviour of individuals and groups in organizations in terms of the key factors that influence organizational behaviour.
- Assess the potential effects of organizational level factors (such as structure, culture and change) on organizational behaviour.
- Critically evaluate the potential effects of important developments in the external environment (such as globalization and advances in technology) on organizational behaviour.
- Analyse organizational behavioural issues in the context of organizational behaviour theories, models and concepts.

UNIT – I
Introduction to OB - Definition, Nature and Scope –Environmental and organizational context – Impact of IT, globalization, Diversity, Ethics, culture, reward systems and organizational design on Organisational Behaviour. Cognitive Processes-I : Perception and Attribution: Nature and importance of Perception – Perceptual selectivity and organization - Social perception – Attribution Theories – Locus of control –Attribution Errors –Impression Management.

UNIT – II
Cognitive Processes-II: Personality and Attitudes - Personality as a continuum – Meaning of personality - Johari Window and Transactional Analysis -   Nature and Dimension of Attitudes – Job satisfaction and organisational commitment-Motivational needs and processes- Work-Motivation Approaches Theories of Motivation- Motivation across cultures - Positive organizational behaviour: Optimism – Emotional intelligence – Self-Efficacy.

UNIT – III
Dynamics of OB-I: Communication – types - interactive communication in organizations – barriers to communication and strategies to improve the follow of communication - Decision Making: Participative decision making techniques – creativity and group decision making . Dynamics of OB –II Stress and Conflict: Meaning and types of stress –Meaning and types of

conflict - Effect of stress and intra-individual conflict - strategies to cope with stress and conflict.

UNIT – IV

Dynamics of OB –III Power and Politics: Meaning and types of power – empowerment - Groups Vs. Teams – Nature of groups –dynamics of informal groups – dysfunctions of groups and teams – teams in modern work place.

UNIT – V

Leading High performance: Job design and Goal setting for High performance- Quality of Work Life- Socio technical Design and High performance work practices - Behavioural performance management: reinforcement and punishment as principles of Learning –Process of Behavioural modification - Leadership theories - Styles, Activities and skills of Great leaders.

TEXT BOOKS:
1. Luthans, Fred: Organizational Behaviour 10/e, McGraw-Hill, 2009
2. Mc Shane: Organizational Behaviour, 3e, TMH, 2008
3. Nelson: Organizational Behaviour, 3/e, Thomson, 2008.
4. New strom W. John& Davis Keith, Organisational Behaviour-- Human Behaviour at Work, 12/e, TMH, New Delhi, 2009.
5. Pierce and Gardner: Management and Organisational Behaviour: An Integrated perspective, Thomson, 2009.
6. Robbins, P. Stephen, Timothy A. Judge: Organisational Behaviour, 12/e, PHI/Pearson, New Delhi, 2009.
7. Pareek Udai: Behavioural Process at Work:, Oxford & IBH, New Delhi, 2009.

REFERENCE BOOKS:
1. Schermerhorn: Organizational Behaviour 9/e, Wiley, 2008.
2. Hitt: Organizational Behaviour, Wiley, 2008
3. Aswathappa: Organisational Behaviour, Himalaya, 2009
4. Mullins: Management and Organisational Behaviour, Pearson, 2008.
5. McShane, Glinow: Organisational Behaviour--Essentials, TMH, 2009.
6. Ivancevich: Organisational Behaviour and Management, 7/e, TMH, 2008.

B.TECH. ELECTRONICS AND INSTRUMENTATION ENGINEERING
ELECTRONIC MEASUREMENTS AND INSTRUMENTATION
(Open Elective – I)

B.Tech. III Year I Sem.	L	T	P	C
Course Code: EI511OE	3	0	0	3

Prerequisite: Nil

Course Objectives:
- It provides an understanding of various measuring systems functioning and metrics for performance analysis.
- Provides understanding of principle of operation, working of different electronic instruments viz. signal generators, signal analyzers, recorders and measuring equipment.
- Provides understanding of use of various measuring techniques for measurement of different physical parameters using different classes of transducers.

Course Outcomes: On completion of this course student can be able to
- Identify the various electronic instruments based on their specifications for carrying out a particular task of measurement.
- Measure various physical parameters by appropriately selecting the transducers.
- Use various types of signal generators, signal analyzers for generating and analyzing various real-time signals.

UNIT - I
Block Schematics of Measuring Systems: Performance Characteristics, Static Characteristics, Accuracy, Precision, Resolution, Types of Errors, Gaussian Error, Root Sum Squares formula, Dynamic Characteristics, Repeatability, Reproducibility, Fidelity, Lag ;Measuring Instruments: DC Voltmeters, D' Arsonval Movement, DC Current Meters, AC Voltmeters and Current Meters, Ohmmeters, Multimeters, Meter Protection, Extension of Range, True RMS Responding Voltmeters, Specifications of Instruments.

UNIT - II
Signal Analyzers: AF, HF Wave Analyzers, Harmonic Distortion, Heterodyne wave Analyzers, Spectrum Analyzers, Power Analyzers, Capacitance-Voltage Meters, Oscillators. Signal Generators: AF, RF Signal Generators, Sweep Frequency Generators, Pulse and Square wave Generators, Function Generators, Arbitrary Waveform Generator, Video Signal Generators, and Specifications

UNIT - III

Oscilloscopes: CRT, Block Schematic of CRO, Time Base Circuits, Lissajous Figures, CRO Probes, High Frequency CRO Considerations, Delay lines, Applications: Measurement of Time, Period and Frequency Specifications.

Special Purpose Oscilloscopes: Dual Trace, Dual Beam CROs, Sampling Oscilloscopes, Storage Oscilloscopes, Digital Storage CROs.

UNIT - IV

Transducers: Classification, Strain Gauges, Bounded, unbounded; Force and Displacement Transducers, Resistance Thermometers, Hotwire Anemometers, LVDT, Thermocouples, Synchros, Special Resistance Thermometers, Digital Temperature sensing system, Piezoelectric Transducers, Variable Capacitance Transducers, Magneto Strictive Transducers.

UNIT - V

Bridges: Wheat Stone Bridge, Kelvin Bridge, and Maxwell Bridge.

Measurement of Physical Parameters: Flow Measurement, Displacement Meters, Liquid level Measurement, Measurement of Humidity and Moisture, Velocity, Force, Pressure – High Pressure, Vacuum level, Temperature -Measurements, Data Acquisition Systems.

TEXT BOOKS:
1. Electronic Measurements and Instrumentation – K. Lal Kishore, Pearson Education 2010.
2. Electronic Instrumentation: H.S.Kalsi – TMH, 2nd Edition 2004.

REFERENCE BOOKS:
1. Electronic Instrumentation and Measurements – David A. Bell, Oxford Univ. Press, 1997.
2. Modern Electronic Instrumentation and Measurement Techniques: A.D. Helbincs, W.D. Cooper: PHI 5th Edition 2003.
3. Electronic Measurements and Instrumentation: B.M. Oliver, J.M. Cage TMH Reprint 2009.
4. Industrial Instrumentation: T.R. Padmanabham Springer 2009.

B.TECH. ELECTRONICS AND INSTRUMENTATION ENGINEERING
INDUSTRIAL ELECTRONICS
(Open Elective – II)

B.Tech. III Year II Sem.	L	T	P	C
Course Code: EI621OE	3	0	0	3

Pre-requisites: Basic Electrical and Electronics Engineering or Electronic Devices and Circuits.

UNIT - I
DC Amplifiers: Need for DC amplifiers, DC amplifiers - Drift, Causes, Darlington Emitter Follower, Cascode amplifier, Stabilization, Differential amplifiers - Chopper stabilization, Operational Amplifiers, Ideal specifications of Operational Amplifiers, Instrumentation Amplifiers.

UNIT - II
Regulated Power Supplies: Block diagram, Principle of voltage regulation, Series and Shunt type Linear Voltage Regulators, Protection Techniques - Short Circuit, Over voltage and Thermal Protection.
Switched Mode & IC Regulators: Switched Mode voltage regulator, Comparison of Linear and Switched Mode Voltage Regulators, Servo Voltage Stabilizer, monolithic voltage regulators Fixed and Adjustable IC Voltage regulators, 3-terminal Voltage regulators - Current boosting .

UNIT - III
SCR and Thyristor: Principles of operation and characteristics of SCR, Triggering of Thyristors, Commutation Techniques of Thyristors - Classes A, B, C, D, E and F, Ratings of SCR.

UNIT - IV
Applications of SCR in Power Control: Static circuit breaker, Protection of SCR, Inverters - Classification, Single Phase inverters, Converters –single phase Half wave and Full wave.
DIAC, TRIAC and Thyristor Applications: Chopper circuits – Principle, methods and Configurations, DIAC AND TRIAC, TRIACS – Triggering modes, Firing Circuits, Commutation.

UNIT - V
Industrial Applications - I: Industrial timers -Classification, types, Electronic Timers – Classification, RC and Digital timers, Time base Generators.
Electric Welding   Classification, types and methods of Resistance and   ARC wielding, Electronic DC Motor Control.
Industrial Applications - II: High Frequency heating – principle, merits, applications, High frequency Source for Induction heating. Dielectric Heating – principle, material properties,

Electrodes and their Coupling to RF generator, Thermal losses and Applications. Ultrasonics – Generation and Applications.

TEXTBOOKS:
1. Industrial and Power Electronics – G. K. Mithal and Maneesha Gupta, Khanna Publishers, 19th Ed., 2003.
2. Integrated Electronics – J. Millman and C.C Halkias, McGraw Hill, 1972.

REFERENCE BOOKS:
1. Electronic Devices and circuits – Theodore. H. Bogart, Pearson Education, 6th Edn., 2003.
2. Thyristors and applications – M. Rammurthy, East-West Press, 1977.3.
3. Integrated Circuits and Semiconductor Devices – Deboo and Burroughs, ISE

B.TECH. ELECTRONICS AND INSTRUMENTATION ENGINEERING
SENSORS AND TRANSDUCERS
(Open Elective – III)

B.Tech. IV Year II Sem.	L	T	P	C
Course Code: EI831OE	3	0	0	3

Pre-requisites: Nil

Course Objectives: To enable the students to select and design suitable instruments to meet the requirements of industrial applications and various transducers used for the measurement of various physical quantities and the following:

- Various types of Sensors & Transducers and their working principle
- Resistive, Capacitive and Inductive transducers
- Some of the miscellaneous transducers
- Characteristics of transducers

Course Outcomes: Upon completion of this course the student shall be able to understand the working of basic sensors and transducers used in any industries.

UNIT – I

Measurements and Instrumentation of Transducers: Measurements – Basic method of measurement – Generalized scheme for measurement systems – Units and standards – Errors – Classification of errors, error analysis – Statistical methods – Sensor – Transducer – Classification of transducers – Basic requirement of transducers.

UNIT – II

Characteristics of Transducers: Static characteristics – Dynamic characteristics – Mathematical model of transducer – Zero, first order and second order transducers – Response to impulse, step, ramp and sinusoidal inputs

UNIT – III

Resistive Transducers: Potentiometer –Loading effect – Strain gauge – Theory, types, temperature compensation – Applications – Torque measurement – Proving Ring – Load Cell – Resistance thermometer – Thermistors materials – Constructions, Characteristics – Hot wire anemometer

UNIT – IV

Inductive and Capacitive Transducer: Self inductive transducer – Mutual inductive transducers – Linear Variable Differential Transformer – LVDT Accelerometer – RVDT – Synchros – Microsyn – Capacitive transducer – Variable Area Type – Variable Air Gap type – Variable Permittivity type – Capacitor microphone.

UNIT – V

Miscellaneous Transducers: Piezoelectric transducer – Hall Effect transducers – Smart sensors – Fiber optic sensors – Film sensors – MEMS – Nano sensors, Digital transducers

TEXT BOOKS:
1. Sawhney. A.K, "A Course in Electrical and Electronics Measurements and Instrumentation", 18th Edition, Dhanpat Rai & Company Private Limited, 2007.
2. Patranabis. D, "Sensors and Transducers", Prentice Hall of India, 2003.

REFERENCE BOOKS:
1. Renganathan. S, "Transducer Engineering", Allied Publishers, Chennai, 2003.
2. Doebelin. E.A, "Measurement Systems – Applications and Design", Tata McGraw Hill, New York, 2000.
3. John. P, Bentley, "Principles of Measurement Systems", III Edition, Pearson Education, 2000.
4. Murthy. D. V. S, "Transducers and Instrumentation", Prentice Hall of India, 2001.
5. Sensor Technology Hand Book – Jon Wilson, Newne 2004.
6. Instrument Transducers – An Introduction to their Performance and design – by Herman K. P. Neubrat, Oxford University Press.

B.TECH. ELECTRONICS AND INSTRUMENTATION ENGINEERING
PC BASED INSTRUMENTATION
(Open Elective – III)

	L T P C
B.Tech. IV Year II Sem.	
Course Code: EI832OE	**3 0 0 3**

Course Objective: To introduce interfacing data acquisition systems to PC and introducing PLCs with their classification, operation, and programming.

UNIT – I
Introduction to Computer Instrument Communication: Personal Computer, overview of operating System, I/O Ports, Plug-in-slots, PCI bus, Operators Interface. Computer Interfacing for Data Acquisition and Control – Interfacing Input Signals, Output system with continuous actuators. Data Acquisition and Control using Standard Cards: PC expansion systems, Plug-in Data Acquisition Boards; Transducer to Control room, Backplane bus – VXI.

UNIT – II
Programmable logic controller (PLC) basics: Definition, overview of PLC systems, input/output modules, power supplies, and isolators.
Basic PLC programming: Programming On-Off inputs/ outputs. Creating Ladder diagrams Basic PLC functions PLC Basic Functions, register basics, timer functions, counter functions.

UNIT – III
PLC intermediate and advanced functions: Arithmetic functions, number comparison functions, Skip and MCR functions, data move systems. Utilizing digital bits, sequencer functions, matrix functions. PLC Advanced functions: Analog PLC operation, networking of PLC.

UNIT – IV
Application of PLC: Controlling of Robot using PLC, PID control of continuous processes, Continuous Bottle-filling system, Batch mixing system, 3-stage air conditioning system, Automatic frequency control of Induction heating

UNIT – V
Related Topics: Alternate programming languages. Auxiliary commands and functions. PLC installation, troubleshooting, and maintenance. Field bus: Introduction, concept. HART protocol: Method of operation, structure, and applications. Smart transmitters, smart valves, and smart actuators.

TEXT BOOKS
1. Programmable Logic Controllers – Principles and Applications, John. W .Webb Ronald A Reis , Fourth edition, Prentice Hall Inc., New Jersey, 1998.
2. Computer Control of Processes – M.Chidambaram. Narosa 2003.

REFERENCES
1. PC Based Instrumentation and Control Third Edition by Mike Tooley ; Elsevier.
2. PC Interfacing and Data Acquisition Techniques for Measurement, Instrumentation, and Control. By Kevin James; Elsevier.
3. Practical Data Acquisition for Instrumentation and Control Systems by John Park and Steve Mackay.
4. Distributed Control Systems, Lukcas M.P, Van Nostrand Reinhold Co., New York, 1986.
5. 5. Programmable Logic Controllers, Second edition, Frank D. Petruzella, Mc Graw Hill, New York, 1997.
6. Programmable Logic Controllers Programming methods and applications-Prentice Hall by John R. Hackworth and Frederick D. Hackworth, Jr.

B.TECH. MECHANICAL ENGINEERING
OPTIMIZATION TECHNIQUES
(Open Elective – I)

B.Tech. III Year I Sem.	**L**	**T/P/D C**
Course Code: ME511OE	**3**	**0/0/0 3**

Prerequisite: Mathematics –I & Mathematics –II
Course Objectives:

- To introduce various optimization techniques i.e classical, linear programming, transportation problem, simplex algorithm, dynamic programming
- Constrained and unconstrained optimization techniques for solving and optimizing an electrical and electronic engineering circuits design problems in real world situations.
- To explain the concept of Dynamic programming and its applications to project implementation.

Course Outcomes: After completion of this course, the student will be able to

- explain the need of optimization of engineering systems
- understand optimization of electrical and electronics engineering problems
- apply classical optimization techniques, linear programming, simplex algorithm, transportation problem
- apply unconstrained optimization and constrained non-linear programming and dynamic programming
- Formulate optimization problems.

UNIT – I
Introduction and Classical Optimization Techniques: Statement of an Optimization problem – design vector – design constraints – constraint surface – objective function – objective function surfaces – classification of Optimization problems.
Classical Optimization Techniques: Single variable Optimization – multi variable Optimization without constraints – necessary and sufficient conditions for minimum/maximum – multivariable Optimization with equality constraints.
Solution by method of Lagrange multipliers – Multivariable Optimization with inequality constraints – Kuhn – Tucker conditions.

UNIT – II
Linear Programming: Standard form of a linear programming problem – geometry of linear programming problems – definitions and theorems – solution of a system of linear simultaneous equations – pivotal reduction of a general system of equations – motivation to the simplex method – simplex algorithm.
Transportation Problem: Finding initial basic feasible solution by north – west corner rule, least cost method and Vogel's approximation method – testing for optimality of balanced transportation problems.

UNIT – III

Unconstrained Nonlinear Programming: One dimensional minimization methods, Classification, Fibonacci method and Quadratic interpolation method

Unconstrained Optimization Techniques: Univariant method, Powell's method and steepest descent method.

UNIT – IV

Constrained Nonlinear Programming: Characteristics of a constrained problem - classification - Basic approach of Penalty Function method - Basic approach of Penalty Function method - Basic approaches of Interior and Exterior penalty function methods - Introduction to convex programming problem.

UNIT – V

Dynamic Programming: Dynamic programming multistage decision processes – types – concept of sub optimization and the principle of optimality – computational procedure in dynamic programming – examples illustrating the calculus method of solution - examples illustrating the tabular method of solution.

TEXT BOOKS:
1. Singiresu S. Rao, Engineering Optimization: Theory and Practice by John Wiley and Sons, 4th edition, 2009.
2. H. S. Kasene & K. D. Kumar, Introductory Operations Research, Springer (India), Pvt. Ltd., 2004

REFERENCE BOOKS:
1. George Bernard Dantzig, Mukund Narain Thapa, "Linear programming", Springer series in operations research 3rd edition, 2003.
2. H.A. Taha, "Operations Research: An Introduction", 8th Edition, Pearson/Prentice Hall, 2007.
3. Kalyanmoy Deb, "Optimization for Engineering Design – Algorithms and Examples", PHI Learning Pvt. Ltd, New Delhi, 2005.

B.TECH. MECHANICAL ENGINEERING
COMPUTER GRAPHICS
(Open Elective - I)

B.Tech. III Year I Sem.   **L   T/P/D C**
Course Code: **ME512OE**   **3   0/0/0   3**

Course Objectives:
- To make students understand about fundamentals of Graphics to enable them to design animated scenes for virtual object creations.
- To make the student present the content graphically.

Course Outcomes:
- Students can animate scenes entertainment.
- Will be able work in computer aided design for content presentation..
- Better analogy data with pictorial representation.

UNIT - I
Introduction: Application areas of Computer Graphics, overview of graphics systems, video-display devices, raster-scan systems, random scan systems, graphics monitors and work stations and input devices
Output primitives: Points and lines, line drawing algorithms, mid-point circle and ellipse algorithms. Filled area primitives: Scan line polygon fill algorithm, boundary-fill and flood-fill algorithms.

UNIT - II
2-D Geometrical transforms: Translation, scaling, rotation, reflection and shear transformations, matrix representations and homogeneous coordinates, composite transforms, transformations between coordinate systems.
2-D Viewing: The viewing pipeline, viewing coordinate reference frame, window to view-port coordinate transformation, viewing functions, Cohen-Sutherland and Cyrus-beck line clipping algorithms, Sutherland –Hodgeman polygon clipping algorithm.

UNIT - III
3-**D Object representation**: Polygon surfaces, quadric surfaces, spline representation, Hermite curve, Bezier curve and B-spline curves, Bezier and   B-spline surfaces, sweep representations, octrees BSP Trees,
3-D Geometric transformations: Translation, rotation, scaling, reflection and shear transformations, composite transformations, 3-D viewing: Viewing pipeline, viewing coordinates, view volume and general projection transforms and clipping.

UNIT - IV
Visible surface detection methods: Classification, back-face detection, depth-buffer, scan-line, depth sorting, BSP-tree methods, area sub-division and octree methods
Illumination Models and Surface rendering Methods: Basic illumination models, polygon rendering methods

UNIT- V
Computer animation: Design of animation sequence, general computer animation functions, raster animation, computer animation languages, key frame systems, motion specifications

TEXT BOOKS:
1. "Computer Graphics C version", Donald Hearn and M. Pauline Baker, Pearson education.
2. "Computer Graphics Second edition", Zhigand xiang, Roy Plastock, Schaum's outlines, Tata Mc Graw hill edition.

REFERENCE BOOKS:
1. "Computer Graphics Principles & practice", second edition in C, Foley, Van Dam, Feiner and Hughes, Pearson Education.
2. "Procedural elements for Computer Graphics", David F Rogers, Tata Mc Graw hill, 2nd edition.
3. "Principles of Interactive Computer Graphics", Neuman and Sproul, TMH.
4. "Principles of Computer Graphics", Shalini, Govil-Pai, Springer.
5. "Computer Graphics", Steven Harrington, TMH
6. Computer Graphics, F. S. Hill, S. M. Kelley, PHI.
7. Computer Graphics, P. Shirley, Steve Marschner & Others, Cengage Learning.
8. Computer Graphics & Animation, M. C. Trivedi, Jaico Publishing House.
9. An Integrated Introduction to Computer Graphics and Geometric Modelling, R. Goldman, CRC Press, Taylor&Francis Group.
10. Computer Graphics, Rajesh K.Maurya, Wiley India.

B.TECH. MECHANICAL ENGINEERING
INTRODUCTION TO MECHATRONICS
(Open Elective - I)

B.Tech. III Year I Sem.	**L**	**T/P/D**	**C**
Course Code: ME513OE	**3**	**0/0/0**	**3**

Pre-requisites: Basic Electronics Engineering

Course Objectives:
- To develop an ability to identify, formulate, and solve engineering problems
- To develop an ability to design a system, component, or process to meet desired needs within realistic constraints.
- To develop an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Course Outcomes: At the end of the course, the student will be able to, Model, analyze and control engineering systems. Identify sensors, transducers and actuators to monitor and control the behavior of a process or product. Develop PLC programs for a given task. Evaluate the performance of mechatronic systems.

UNIT – I
Introduction: Definition – Trends - Control Methods: Standalone , PC Based (Real Time Operating Systems, Graphical User Interface , Simulation) - Applications: identification of sensors and actuators in Washing machine, Automatic Camera, Engine Management, SPM, Robot, CNC, FMS, CIM.
Signal Conditioning : Introduction – Hardware - Digital I/O , Analog input – ADC , resolution, Filtering Noise using passive components – Registors, capacitors - Amplifying signals using OP amps –Software - Digital Signal Processing – Low pass , high pass , notch filtering

UNIT – II
Precision Mechanical Systems : Modern CNC Machines – Design aspects in machine structures, guideways, feed drives, spindle and spindle bearings, measuring systems, control software and operator interface, gauging and tool monitoring.
Electronic Interface Subsystems : TTL, CMOS interfacing - Sensor interfacing – Actuator interfacing – solenoids , motors Isolation schemes- opto coupling, buffer IC's - Protection schemes – circuit breakers , over current sensing , resetable fuses , thermal dissipation - Power Supply - Bipolar transistors / mosfets

UNIT – III

Electromechanical Drives : Relays and Solenoids - Stepper Motors - DC brushed motors – DC brushless motors - DC servo motors - 4-quadrant servo drives , PWM's - Pulse Width Modulation – Variable Frequency Drives, Vector Drives - Drive System load calculation.

Microcontrollers Overview : 8051 Microcontroller , micro processor structure – Digital Interfacing - Analog Interfacing - Digital to Analog Convertors - Analog to Digital Convertors - Applications. Programming –Assembly, C (LED Blinking, Voltage measurement using ADC).

UNIT – IV

Programmable Logic Controllers : Basic Structure - Programming : Ladder diagram -Timers, Internal Relays and Counters - Shift Registers - Master and Jump Controls - Data Handling - Analog input / output - PLC Selection - Application.

UNIT – V

Programmable Motion Controllers : Introduction - System Transfer Function – Laplace transform and its application in analysing differential equation of a control system - Feedback Devices : Position , Velocity Sensors - Optical Incremental encoders - Proximity Sensors : Inductive , Capacitive , Infrared - Continuous and discrete processes - Control System Performance & tuning - Digital Controllers - P , PI , PID Control - Control modes – Position , Velocity and Torque - Velocity Profiles – Trapezoidal- S. Curve - Electronic Gearing - Controlled Velocity Profile - Multi axis Interpolation , PTP , Linear , Circular - Core functionalities – Home , Record position , GOTO Position - Applications : SPM, Robotics.

TEXT BOOKS:
1. Mechatronics Electronics Control Systems in Mechanical and Electrical Engineering/ W Bolton/ Pearson.
2. Introduction to Mechatronics / Appukuttan /Oxford

REFERENCE BOOKS:
1. Mechatronics Principles concepts & Applications / N.P.Mahalik/ Mc Graw Hill
2. "Designing Intelligent Machines". open University, London.

B.TECH. MECHANICAL ENGINEERING
FUNDAMENTALS OF MECHANICAL ENGINEERING
(Open Elective - I)

B.Tech. III Year I Sem.   **L   T/P/D C**
Course Code: ME514OE   **3   0/0/0   3**

Pre-Requisites: None
Course Objectives: Understanding of basic principles of Mechanical Engineering is required in various field of engineering.

Course Outcomes: After learning the course the students should be able to
- To understand the fundamentals of mechanical systems.
- To understand and appreciate significance of mechanical engineering in different Fields of engineering.

UNIT - I
Introduction: Prime movers and its types, Concept of Force, Pressure, Energy, Work, Power, System, Heat, Temperature, Specific heat capacity, Change of state, Path, Process, Cycle, Internal energy, Enthalpy, Statements of Zeroth Law and First law.
Energy: Introduction and applications of Energy sources like Fossil fuels, Nuclear fuels, Hydel, Solar, wind, and bio-fuels, Environmental issues like Global warming and Ozone depletion.

UNIT - II
Properties of gases: Gas laws, Boyle's law, Charle's law, Combined gas law, Gas constant, Relation between Cp and Cv, Various non-flow processes like constant volume process, constant pressure process, Isothermal process, Adiabatic process, Poly-tropic process
Properties of Steam: Steam formation, Types of Steam, Enthalpy, Specific volume, Internal energy and dryness fraction of steam, use of Steam tables, steam calorimeters.
Steam Boilers: Introduction, Classification, Cochran, Lancashire and Babcock and Wilcox boiler, functioning of different mountings and accessories.

UNIT - III
Heat Engines: Heat Engine cycle and Heat Engine, working substances, Classification of heat engines, Description and thermal efficiency of Carnot; Rankine; Otto cycle and Diesel cycles.
Internal Combustion Engines: Introduction, Classification, Engine details, four- stroke/ two-stroke cycle Petrol/Diesel engines, Indicated power, Brake Power, Efficiencies.

UNIT - IV
Pumps: Types and operation of Reciprocating, Rotary and Centrifugal pumps, Priming
Air Compressors: Types and operation of Reciprocating and Rotary air compressors, significance of Multistage.

Refrigeration & Air Conditioning: Refrigerant, Vapor compression refrigeration system, vapor absorption refrigeration system, Domestic Refrigerator, Window and split air conditioners.

UNIT - V

Couplings, Clutches and Brakes: Construction and applications of Couplings (Box; Flange; Pin type flexible; Universal and Oldham), Clutches (Disc and Centrifugal), and Brakes (Block; Shoe; Band and Disc).

Transmission of Motion and Power: Shaft and axle, Belt drive, Chain drive, Friction drive, Gear drive.

Engineering Materials: Types and applications of Ferrous & Nonferrous metals, Timber, Abrasive material, silica, ceramics, glass, graphite, diamond, plastic and polymer.

TEXT BOOKS:
1. Basic Mechanical Engineering / Pravin Kumar/ Pearson
2. Introduction to Engineering Materials / B.K. Agrawal/ Mc Graw Hill

REFERENCE BOOKS:
1. Fundamental of Mechanical Engineering/ G.S. Sawhney/PHI
2. Thermal Science and Engineering / Dr. D.S. Kumar/ Kataria

B.TECH. MECHANICAL ENGINEERING
WORLD CLASS MANUFACTURING
(Open Elective – II)

B.Tech. III Year II Sem.	**L**	**T/P/D**	**C**
Course Code: ME621OE	**3**	**0/0/0**	**3**

Pre-requisites: None

Course Objectives: To understand the concept of world class manufacturing, dynamics of material flow, OPT and Lean manufacturing.

Course Outcomes: Students should be able to compare the existing industry with WCM companies.

UNIT - I
Information Age and Global Competitiveness: The Emergence of Information Age; Competition and Business Challenge; Operating Environment; Globalization and International Business; Global Competitiveness and Manufacturing Excellence; World Class Manufacturing and Information Age Competition; Manufacturing Challenges, Problems in Manufacturing Industry.

UNIT - II
Cutting Edge Technology: Value Added Engineer in - Hall's Framework; Schonberger's Framework of WCM; Gunn's Model; Maskell's Model.
Philosophy of World Class Manufacturing: Evolution of WCM; Ohno's View on WCM; Principles and Practices; Quality in WCM; Deming's & Shingo's Approach to Quality Management; Culmination of WCM.

UNIT - III
System and Tools for World Class Manufacturing: The Integration Imperative; Overview of Systems and Tools; Information Management Tools - Product and Process Design Tools, Bar Code Systems, Kanban: A Lean Production Tool, Statistical Quality Control (SQC), Material Processing, and Handling Tools; Assessment of Manufacturing Systems and Tools.
Labor and HRD Practices in WCM: Human Resource Dimensions in WCM; Morale and Teamwork; High Employee Involvement; Cross Functional Teams; Work Study Methods; Human Integration Management.

UNIT - IV
Competitive Indian Manufacturing: Manufacturing Performance and Competitiveness - Indian Firms: Manufacturing Objectives and Strategy; Usage of Management Tools and Technologies; Manufacturing Management Practices; IT Infrastructure and Practices; Strategic Intent Framework; Breadth and Integration of IT Infrastructure.

Globalization and World Class Manufacturing: Generic Manufacturing Strategies for Information Age; Planning Methodology and Issues in Strategic Planning of WCM; Performance Measurement - PO-P System, TOPP System and Ambite System.

UNIT - V
The Future WCM: Manufacturing Strategy: Futile Search for an Elusive Link, Manufacturing Strategic Intent Classification, Translating Intent into Action.
Case Studies: Accelerated Fermentation Process – Using World Class Enzymes; Birla Cellulosic Kharach.

TEXT BOOKS:
1. World Class Manufacturing- A Strategic Perspective / BS Sahay, KBS Saxena & Ashish Kumar / Macmillan
2. Making Common Sense Common Practice – Models for Manufacturing Excellence / Ron Moore / Butter Worth Heinemann

REFERENCE BOOKS:
1. Managing Technology and Innovation for Competitive Advantage / V. K. Narayanan/ Prentice Hall
2. World Class Manufacturing - The Lesson of Simplicity / Richard J Schonberger / Free Press

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Ghatkesar (M) Medchal Dist. TS-50008

B.TECH. MECHANICAL ENGINEERING
FUNDAMENTALS OF ROBOTICS
(Open Elective – II)

B.Tech. III Year II Sem.	**L**	**T/P/D**	**C**
Course Code: ME622OE	**3**	**0/0/0**	**3**

Course Objectives: The goal of the course is to familiarize the students with the concepts and techniques in robotic engineering, manipulator kinematics, dynamics and control, chose, and incorporate robotic technology in engineering systems.
- Make the students acquainted with the theoretical aspects of Robotics
- Enable the students to acquire practical experience in the field of Robotics through design projects and case studies.
- Make the students to understand the importance of robots in various fields of engineering.
- Expose the students to various robots and their operational details.

Course outcomes: After this completion of this course, the student should be able to
- Understand the basic components of robots.
- Differentiate types of robots and robot grippers.
- Model forward and inverse kinematics of robot manipulators.
- Analyze forces in links and joints of a robot.
- Programme a robot to perform tasks in industrial applications.
- Design intelligent robots using sensors.

UNIT - I
Robotics-Introduction-classification with respect to geometrical configuration (Anatomy), Controlled system & chain type: Serial manipulator & Parallel Manipulator. Components of Industrial robotics-precession of movement-resolution, accuracy & repeatability-Dynamic characteristics- speed of motion, load carrying capacity & speed of response-Sensors-Internal sensors: Position sensors,& Velocity sensors, External sensors: Proximity sensors, Tactile Sensors, & Force or Torque sensors.

UNIT - II
Grippers - Mechanical Gripper-Grasping force-Engelberger-g-factors-mechanisms for actuation, Magnetic gripper , vaccume cup gripper-considerations in gripper selection & design . Industrial robots specifications. Selection based on the Application .

UNIT - III
Kinematics-Manipulators Kinematics, Rotation Matrix, Homogenous Transformation Matrix, D-H transformation matrix, D-H method of assignment of frames. Direct and Inverse Kinematics for industrial robots. Differential Kinematics for planar serial robots

UNIT - IV

Trajectory planning: Joint space scheme- Cubic polynomial fit-Obstacle avoidance in operation space-cubic polynomial fit with via point, bleding scheme. Introduction Cartesian space scheme.

Control- Interaction control, Rigid Body mechanics, Control architecture- position, path velocity, and force control systems, computed torque control, adaptive control, and Servo system for robot control.

UNIT - V

Programming of Robots and Vision System-Lead through programming methods- Teach pendent- overview of various textual programming languages like VAL etc.

Machine (robot) vision:

TEXT BOOKS:

1. Industrial Robotics / Groover M P /Mc Graw Hill
2. Introduction to Robotics / John J. Craig/ Pearson

REFERENCE BOOKS:

1. Theory of Applied Robotics /Jazar/Springer.
2. Robotics / Ghosal / Oxford

B.TECH. MECHANICAL ENGINEERING
FABRICATION PROCESSES
(Open Elective –II)

B.Tech. III Year II Sem.   **L   T/P/D   C**
Course Code: **ME623OE**   **3   0/0/0   3**

Course Objectives: Understand the philosophies of various Manufacturing process.

Course Outcomes: For given product, one should be able identify the manufacturing process.

UNIT – I
Casting: Steps involved in making a casting – Advantage of casting and its applications; Patterns - Pattern making, Types, Materials used for patterns, pattern allowances and their construction; Properties of moulding sands.
Methods of Melting - Crucible melting and cupola operation – Defects in castings;
Casting processes – Types – Sand moulding, Centrifugal casting, die- casting, Investment casting, shell moulding; Principles of Gating – Requirements – Types of gates, Design of gating systems – Riser – Function, types of Riser and Riser design.

UNIT – II
Welding: Classification – Types of welds and welded joints; Gas welding - Types, oxy-fuel gas cutting. Arc welding, forge welding, submerged arc welding, Resistance welding, Thermit welding.
Inert Gas Welding - TIG Welding, MIG welding, explosive welding, Laser Welding; Soldering and Brazing; Heat affected zone in welding. Welding defects – causes and remedies; destructive and non- destructive testing of welds.

UNIT – III
Hot working, cold working, strain hardening, recovery, recrystallisation, and grain growth.
Stamping, forming, and other cold working processes. Blanking and piercing – Bending and forming – Drawing and its types – wire drawing and Tube drawing – coining – Hot and cold spinning. Types of presses and press tools. Forces and power requirement in the above operations.

UNIT – IV
Extrusion of Metals: Basic extrusion process and its characteristics. Hot extrusion and cold extrusion - Forward extrusion and backward extrusion – Impact extrusion – Extruding equipment – Tube extrusion and pipe making, Hydrostatic extrusion. Forces in extrusion

UNIT – V

Forging Processes: Forging operations and principles – Tools – Forging methods – Smith forging, Drop Forging – Roll forging – Forging hammers : Rotary forging – forging defects – cold forging, swaging, Forces in forging operations.

TEXT BOOKS:

1. Manufacturing Technology / P.N. Rao / Mc Graw Hill
2. Manufacturing Engineering and Technology/Kalpakjin S/ Pearson.

REFERENCE BOOKS:

1. Metal Casting / T.V Ramana Rao / New Age
2. Métal Fabrication Technology/ Mukherjee/PHI

B.TECH. MECHANICAL ENGINEERING
TOTAL QUALITY MANAGEMENT
(Open Elective - III)

B.Tech. IV Year II Sem.	**L**	**T/P/D**	**C**
Course Code: ME831OE	**3**	**0/0/0**	**3**

UNIT - I

Introduction, The concept of TQM, Quality and Business performance, attitude, and involvement of top management, communication, culture and management systems.
Management of Process Quality: Definition of quality, Quality Control, a brief history, Product Inspection vs. Process Control, Statistical Quality Control, Control Charts and Acceptance Sampling.

UNIT -II

Customer Focus and Satisfaction: Process vs. Customer, internal customer conflict, quality focus, Customer Satisfaction, role of Marketing and Sales, Buyer – Supplier relationships.
Bench Marking: Evolution of Bench Marking, meaning of bench marking, benefits of bench marketing, the bench marking procedure, pitfalls of bench marketing.

UNIT- III

Organizing for TQM: The systems approach, organizing for quality implementation, making the transition from a traditional to a TQM organization, Quality Circles, seven Tools of TQM: Stratification, check sheet, Scatter diagram, lshikawa diagram, paneto diagram, Kepner &Tregoe Methodology.

UNIT- IV

The Cost of Quality: Definition of the Cost of Quality, Quality Costs, Measuring Quality Costs, use of Quality Cost information, Accounting Systems and Quality Management.

UNIT -V

ISO9000: Universal Standards of Quality: ISO around the world, The ISO9000 ANSI/ASQC Q- 90. Series Standards, benefits of ISO9000 certification, the third party audit, Documentation ISO9000 and services, the cost of certification implementing the system.

TEXT BOOK:

1. Total Quality Management / Joel E. Ross/Taylor and Franscis Limited
2. Total Quality Management/P. N. Mukherjee/PHI

REFERENCE BOOKS:

1. Beyond TQM / Robert L.Flood
2. Statistical Quality Control / E.L. Grant.
3. Total Quality Management:A Practical Approach/H. Lal
4. Quality Management/Kanishka Bedi/Oxford University Press/2011

5. Total Engineering Quality Management/Sunil Sharma/Macmillan

B.TECH. MECHANICAL ENGINEERING
INDUSTRIAL SAFETY, HEALTH, AND ENVIRONMENTAL ENGINEERING
(Open Elective - III)

B.Tech. IV Year II Sem.	**L**	**T/P/D C**
Course Code: ME832OE	**3**	**0/0/0 3**

Pre-requisites: None

Course Objectives:
- To provide exposure to the students about safety and health provisions related to hazardous processes as laid out in Factories act 1948.
- To familiarize students with powers of inspectorate of factories.
- To help students to learn about Environment act 1948 and rules framed under the act.
- To provide wide exposure to the students about various legislations applicable to an industrial unit.

Course Outcomes:
- To list out important legislations related to Health , Safety and Environment
- To list out requirements mentioned in factories act for the prevention of accidents. To understand the health and welfare provisions given in factories act.
- To understand the statutory requirements for an Industry on registration, license and its renewal.
- To prepare onsite and offsite emergency plan.

UNIT - I
Factories Act – 1948 : Statutory authorities – inspecting staff, health, safety, provisions relating to hazardous processes, welfare, working hours, employment of young persons – special provisions – penalties and procedures-Telangana Factories Rules 1950 under Safety and health chapters of Factories Act 1948

UNIT II
Environment Act – 1986: General Powers of the central government, prevention, control and abatement of environmental pollution-Biomedical waste (Management and handling Rules, 1989-The noise pollution (Regulation and control) Rules, 2000-The Batteries (Management and Handling Rules) 2001- No Objection certificate from statutory authorities like pollution control board. Air Act 1981 and Water Act 1974: Central and state boards for the prevention and control of air pollution-powers and functions of boards – prevention and control of air pollution and water pollution – fund – accounts and audit, penalties and procedures.

UNIT - III

Manufacture, Storage and Import of Hazardous

Chemical Rules 1989 : Definitions – duties of authorities – responsibilities of occupier – notification of major accidents –information to be furnished – preparation of offsite and onsite plans – list of hazardous and toxic chemicals – safety reports – safety data sheets.

UNIT - IV

Other Acts and Rules : Indian Boiler Act 1923, static and mobile pressure vessel rules (SMPV), motor vehicle rules, mines act 1952, workman compensation act, rules – electricity act and rules – hazardous wastes (management7 and handling) rules, 1989, with amendments in 2000- the building and other construction workers act 1996., Petroleum rules, Gas cyclinder rules-Explosives Act 1983-Pesticides Act

UNIT - V

International Acts and Standards: Occupational Safety and Health act of USA (The Williames-Steiger Act of 1970) – Helath and safety work act (HASAWA 1974, UK) – OSHAS 18000 – ISO 14000 – American National Standards Institute (ANSI).

TEXT BOOKS:
1. The Factories Act 1948, Madras Book Agency, Chennai, 2000
2. The Environment Act (Protection) 1986, Commercial Law Publishers (India) Pvt. Ltd., New Delhi.
3. Industrial Safety, Health and Environment Management Systems / R. K. Jain, Sunil S. Rao / Khanna Publishers.

REFERENCE BOOKS:
1. Water (Prevention and control of pollution) act 1974, Commercial Law publishers (India) Pvt. Ltd., New Delhi.
2. Air (Prevention and control of pollution) act 1981, Commercial Law Publishers (India) Pvt. Ltd., New Delhi.
3. The Indian boilers act 1923, Commercial Law Publishers (India) Pvt. Ltd., Allahabad.
4. The Mines Act 1952, Commercial Law Publishers (India) Pvt. Ltd., Allahabad.
5. The manufacture, storage, and import of hazardous chemical rules 1989, Madras Book Agency, Chennai.

B.TECH. MECHANICAL ENGINEERING
BASICS OF THERMODYNAMICS
(Open Elective - III)

B.Tech. IV Year II Sem.	**L**	**T/P/D C**
Course Code: ME833OE	**3**	**0/0/0 3**

Pre-requisite: Engineering Chemistry and Physics

Course Objective: To understand the treatment of classical Thermodynamics and to apply the First and Second laws of Thermodynamics to engineering applications

Course Outcomes: At the end of the course, the student should be able to:
- Understand and differentiate between different thermodynamic systems and processes
- Understand and apply the laws of Thermodynamics to different types of systems undergoing various processes
- Understand and analyze the Thermodynamic cycles

UNIT – I
Introduction: Basic Concepts: System, Control Volume, Surrounding, Boundaries, Universe, Types of Systems, Macroscopic and Microscopic viewpoints, Concept of Continuum, Thermodynamic Equilibrium, State, Property, Process, Exact & Inexact Differentials, Cycle, Reversibility – Quasi – static Process, Irreversible Process, Causes of Irreversibility

UNIT - II
Types, Displacement & Other forms of Work, Heat, Point and Path functions, Zeroth Law of Thermodynamics – Concept of Temperature – Principles of Thermometry – Reference Points – Const. Volume gas Thermometer – Scales of Temperature, Ideal Gas Scale

UNIT – III
First and Second Laws of Thermodynamics: First Law: Cycle and Process, Specific Heats (cp and cv), Heat interactions in a Closed System for various processes, Limitations of First Law, Concept of Heat Engine (H.E.) and Reversed H.E. (Heat Pump and Refrigerator), Efficiency/COP, Second Law: Kelvin-Planck and Clausius Statements, Carnot Cycle, Carnot Efficiency, Statement of Clausius Inequality, Property of Entropy, T-S and P-V Diagrams

UNIT - IV
Mixtures of perfect Gases – Mole Fraction, Mass friction Gravimetric and volumetric Analysis – Dalton's Law of partial pressure, Avogadro's Laws of additive volumes – Mole fraction , Volume fraction and partial pressure, Equivalent Gas const.

Atmospheric air - Psychrometric Properties – Dry bulb Temperature,   Wet Bulb Temperature, Dew point Temperature, , Specific Humidity, Relative Humidity, saturated Air, Vapour pressure, Degree of saturation – Adiabatic Saturation ,Psychrometric chart.

UNIT - V
Power Cycles: Otto, Diesel cycles - Description and representation on P–V and T-S diagram, Thermal Efficiency, Mean Effective Pressures on Air standard basis
Refrigeration Cycles: Bell-Coleman cycle, Vapour compression cycle-performance Evaluation.

TEXT BOOKS:
1. Basic Engineering Thermodynamics / PK Nag / Mc Graw Hill
2. Engineering Thermodynamics / chattopadhyay/ Oxford

REFERENCE BOOKS:
1. Thermodynamics for Engineers / Kenneth A. Kroos , Merle C. Potter/ Cengage
2. Thermodynamics /G.C. Gupta /Pearson

B.TECH. MECHANICAL ENGINEERING
RELIABILITY ENGINEERING
(Open Elective - III)

B.Tech. IV Year II Sem.	**L T/P/D**	**C**
Course Code: **ME834OE/AM852PE/EI862PE**	**3 0/0/0**	**3**

Prerequisite: Mathematics III

Course Objectives:
- To introduce the basic concepts of reliability, various models of reliability
- To analyze reliability of various systems
- To introduce techniques of frequency and duration for reliability evaluation of repairable systems.

Course Outcomes: After completion of this course, the student will be able to
- model various systems applying reliability networks
- evaluate the reliability of simple and complex systems
- estimate the limiting state probabilities of repairable systems
- apply various mathematical models for evaluating reliability of irrepairable systems

UNIT – I
Basic Probability Theory: Elements of probability, probability distributions, Random variables, Density and Distribution functions- Binomial distribution- Expected value and standard deviation - Binomial distribution, Poisson distribution, normal distribution, exponential distribution, Weibull distribution.
Definition of Reliability: Definition of terms used in reliability, Component reliability, Hazard rate, derivation of the reliability function in terms of the hazard rate. Hazard models - Bath tub curve, Effect of preventive maintenance. Measures of reliability: Mean Time to Failure and Mean Time Between Failures.

UNIT – II
Network Modeling and Evaluation Of Simple Systems: Basic concepts- Evaluation of network Reliability / Unreliability - Series systems, Parallel systems- Series-Parallel systems- Partially redundant systems- Examples.
Network Modeling and Evaluation of Complex systems: Conditional probability method- tie set, Cutset approach- Event tree and reduced event tree methods- Relationships between tie and cutsets- Examples.

UNIT – III
Time Dependent Probability: Basic concepts- Reliability function f(t). F(t), R(t) and h(t) - Relationship between these functions.

Network Reliability Evaluation Using Probability Distributions: Reliability Evaluation of Series systems, Parallel systems – Partially redundant systems- determination of reliability measure- MTTF for series and parallel systems – Examples.

UNIT – IV

Discrete Markov Chains: Basic concepts- Stochastic transitional probability matrix- time dependent probability evaluation- Limiting State Probability evaluation- Absorbing states – Examples

Continuous Markov Processes: Modeling concepts- State space diagrams- Unreliability evaluation of single and two component repairable systems

UNIT – V

Frequency and Duration Techniques: Frequency and duration concepts, application to multi state problems, Frequency balance approach.

Approximate System Reliability Evaluation: Series systems – Parallel systems- Network reduction techniques- Cut set approach- Common mode failures modeling and evaluation techniques- Examples.

TEXT BOOKS:
1. Roy Billinton and Ronald N Allan, Reliability Evaluation of Engineering Systems, Plenum Press, 1983.
2. E. Balagurusamy, Reliability Engineering by Tata McGraw-Hill Publishing Company Limited, 2002.

REFERENCE BOOK:
1. K. K. Agarwal, Reliability Engineering-Kluwer Academic Publishers, 1993**.**

B.TECH. MECHANICAL ENGINEERING (MATERIAL SCIENCE AND NANOTECHNOLOGY)
FABRICATION PROCESSES
(Open Elective - I)

B.Tech. III Year I Sem.	L	T	P	C
Course Code: NT511OE	3	0	0	3

Course Objectives: Understand the philosophies of various Manufacturing process.

Course Outcomes: For given product, one should be able identify the manufacturing process.

UNIT – I
Casting: Steps involved in making a casting – Advantage of casting and its applications; Patterns - Pattern making, Types, Materials used for patterns, pattern allowances and their construction; Properties of moulding sands.
Methods of Melting - Crucible melting and cupola operation – Defects in castings;
Casting processes – Types – Sand moulding, Centrifugal casting, die- casting, Investment casting, shell moulding; Principles of Gating – Requirements – Types of gates, Design of gating systems – Riser – Function, types of Riser and Riser design.

UNIT – II
Welding: Classification – Types of welds and welded joints; Gas welding - Types, oxy-fuel gas cutting. Arc welding, forge welding, submerged arc welding, Resistance welding, Thermit welding.
Inert Gas Welding - TIG Welding, MIG welding, explosive welding, Laser Welding; Soldering and Brazing; Heat affected zone in welding. Welding defects – causes and remedies; destructive and non- destructive testing of welds.

UNIT – III
Hot working, cold working, strain hardening, recovery, recrystallisation, and grain growth.
Stamping, forming, and other cold working processes. Blanking and piercing – Bending and forming – Drawing and its types – wire drawing and Tube drawing – coining – Hot and cold spinning. Types of presses and press tools. Forces and power requirement in the above operations.

UNIT – IV
Extrusion of Metals: Basic extrusion process and its characteristics. Hot extrusion and cold extrusion - Forward extrusion and backward extrusion – Impact extrusion – Extruding equipment – Tube extrusion and pipe making, Hydrostatic extrusion. Forces in extrusion

UNIT – V

Forging Processes: Forging operations and principles – Tools – Forging methods – Smith forging, Drop Forging – Roll forging – Forging hammers : Rotary forging – forging defects – cold forging, swaging, Forces in forging operations.

TEXT BOOKS:
1. Manufacturing Technology / P.N. Rao / Mc Graw Hill
2. Manufacturing Engineering and Technology/Kalpakjin S/ Pearson.

REFERENCE BOOKS:
1. Metal Casting / T. V Ramana Rao / New Age
2. Métal Fabrication Technology/ Mukherjee/PHI

B.TECH. MECHANICAL ENGINEERING (MATERIAL SCIENCE AND NANOTECHNOLOGY)
NON DESTRUCTIVE TESTING METHODS
(Open Elective - I)

B.Tech. III Year I Sem.	L	T	P	C
Course Code: NT512OE	3	0	0	3

Course overview: The aim is to introduce students the overview of the non destructive testing methods of materials. The course covers NDE, Ultrasonic, MPI testing of metal parts. It gives an idea about selection of the testing criteria. It briefly describe the thermo-graph and radio graph methods of testing and provide selection properties for different tests.

Course Objectives: This course has the basic idea of the properties of steal and ferrous metals. The objectives aim to:
1. Identify the basic methods of testing.
2. Understand the concept of non destructive testing.
3. Describe the various types of NDT tests carried out on components.
4. Describe ultrasonic method of testing the materials.
5. Analyze the different types of test carried out on components and surfaces.
6. Understand the properties of materials suitable for NDT test.
7. Understand the radiography uses in engineering.

Course Outcomes: At the end of the course the students are able to:
1. Identify the requirements of testing criteria as per material composition.
2. Understand the theory of non destructive testing methods is used.
3. Determine the type of requirement of non destructive test.
4. Distinguish between the various NDT test as Ultrasonic and Eddy current methods.
5. Understand the properties of radiation used in engineering.
6. Describe the various types of non destructive test used to determine the surface cracks.

UNIT - I
Overview of NDT - NDT Versus Mechanical testing, Overview of the Non Destructive Testing Methods for the detection of manufacturing defects as well as material characterization. Relative merits and limitations, various physical characteristics of materials and their applications in NDT, Visual inspection.

UNIT - II
Surface NDE Methods: Liquid Penetrant Testing – Principles, types and properties of liquid penetrants, developers, advantages and limitations of various methods, Testing Procedure, Interpretation of results. Magnetic Particle Testing- Theory of magnetism, inspection materials Magnetization methods, Interpretation and evaluation of test indications, Principles and methods of demagnetization, Residual magnetism.

UNIT - III

Thermography and Eddy Current Testing - Principles, Contact and non contact inspection methods, Techniques for applying liquid crystals, Advantages and limitation – infrared radiation and infrared detectors, Instrumentations and methods, applications. Eddy Current Testing-Generation of eddy currents, Properties of eddy currents, Eddy current sensing elements, Probes, Instrumentation, Types of arrangement, Applications, advantages, Limitations, Interpretation/Evaluation.

UNIT - IV

Ultrasonic Testing and Acoustic Emission - Ultrasonic Testing-Principle, Transducers, transmission and pulse-echo method, straight beam and angle beam, instrumentation, data representation, A/Scan, B-scan, C-scan. Phased Array Ultrasound, Time of Flight Diffraction. Acoustic Emission Technique IV Principle, AE parameters, Applications

UNIT - V

Radiography - Principle, interaction of X-Ray with matter, imaging, film and film less techniques, types and use of filters and screens, geometric factors, Inverse square, law, characteristics of films – graininess, density, speed, contrast, characteristic curves, Penetrameters, Exposure charts, Radiographic equivalence. Fluoroscopy- Xero-Radiography, Computed Radiography, Computed Tomography

TEXT BOOKS:
1. Baldev Raj, T. Jayakumar, M. Thavasimuthu, Practical Non-Destructive Testing¡¨, Narosa Publishing House, 2009.
2. Ravi Prakash, Non-Destructive Testing Techniques¨, 1st revised edition, New Age International Publishers, 2010

REFERENCES:
1. ASM Metals Handbook, ¨Non-Destructive Evaluation and Quality Control¨, American Society of Metals, Metals Park, Ohio, USA, 200, Volume-17.
2. Paul E Mix, "Introduction to Non-destructive testing: a training guide", Wiley, 2nd Edition New Jersey, 2005
3. Charles, J. Hellier, Handbook of Non-destructive evaluation", McGraw Hill, New York 2001.

B.TECH. MECHANICAL ENGINEERING (MATERIAL SCIENCE AND NANOTECHNOLOGY)
FUNDAMENTALS OF ENGINEERING MATERIALS
(Open Elective - I)

B.Tech. III Year I Sem.	L	T	P	C
Course Code: NT513OE	3	0	0	3

Course Overview:
The aim is to introduce students the overview of the properties of materials used in engineering manufacturing process. The course covers basic concept of ferrous, non-ferrous metals and its alloys. It emphasizes on transformation of iron at various temperatures. It briefly describes the heat treatment given to iron and its alloys. It gives the general overview idea of composite materials.

Course Objectives: This course has the basic idea of the properties of steal and ferrous metals. The objectives aim to:
- Identify the basic crystalline structure of steal.
- Understand the concept of TTT.
- Describe the various heat treatment methods to obtain the desired properties.
- Describe the composition of carbon contents in steel.
- Analyze the different forms of iron obtained during heating of steel.
- Understand the properties of non-ferrous alloys.
- Understand requirement.

Course Outcomes: At the end of the course the students are able to:
- This subject gives student a technical knowledge about behavior of metals.
- Identify the crystalline structure of steel.
- Understand the theory of time temperature and transformation.
- Determination of different uses of heat treatment in steel.
- Distinguish between the various forms of steel.
- Understand the properties of non-ferrous alloys.
- Describe the various uses of composite materials.

UNIT – I
Structure of Metals: Crystallography, Miller's indices, Packing Efficiency, Density calculations. Grains and Grain Boundaries. Effect of grain size on the properties. Determination of grain size by different methods. Constitution of Alloys: Necessity of alloying, Types of solid solutions, Hume - Rothery rules, Intermediate alloy phases.

UNIT –II
Phase Diagrams: Construction and interpretation of phase diagrams, Phase rule. Lever rule. Binary phase Diagrams, Isomorphous, Eutectic and Eutectoid transformations with examples.

UNIT – III

Steels: Iron-Carbon Phase Diagram and Heat Treatment: Study of Fe-Fe3C phase diagram. Construction of TTT diagrams. Annealing, Normalizing, Hardening and Tempering of steels, Hardenability. Alloy steels.

UNIT – IV

Cast Irons: Structure and properties of White Cast iron, Malleable Cast iron, Grey cast iron. Engineering Materials-III: Non-ferrous Metals and Alloys: Structure and properties of copper and its alloys, Aluminium and its alloys, Al-Cu phase diagram, Titanium and its alloys.

UNIT – V

Ceramics, Polymers and Composites: Crystalline ceramics, glasses, cermets: structure, properties and applications. Classification, properties and applications of composites. Classification, Properties and applications of Polymers.

TEXT BOOKS:

1. Material Science and Metallurgy/ Kodgire
2. Essentials of Materials Science and engineering / Donald R. Askeland / Thomson.

REFERENCE BOOKS:

1. Introduction to Physical Metallurgy / Sidney H. Avner.
2. Materials Science and engineering / William and callister.
3. Elements of Material science / V. Rahghavan

B.TECH. MECHANICAL ENGINEERING (MATERIAL SCIENCE AND NANOTECHNOLOGY)
INTRODUCTION TO MATERIALS HANDLING
(Open Elective – II)

B.Tech. III Year II Sem.	L	T	P	C
Course Code: NT621OE	3	0	0	3

Course Overview

Course covers a systems approach to managing activities associated with traffic, transportation, inventory management, warehousing, packaging, order processing, and materials handling. This course is designed to give students a comprehensive understanding of the issues involved in the design of an industrial production system. It will cover the problems in plant location, product analysis, process design, equipment selection, materials handling, and plant layout.

Course Objectives:
- To develop competency for system visualization and design.
- To enable student to design cylinders and pressure vessels and to use IS code.
- To enable student select materials and to design internal engine components.
- To introduce student to optimum design and use optimization methods to design mechanical components.
- To enable student to design machine tool gearbox.
- To enable student to design material handling systems.
- Ability to apply the statistical considerations in design and analyze the defects and failure modes in

Course Outcomes:
- Demonstrate ability to successfully complete Fork Lift Certification to safely and effectively operate in the manufacturing environment.
- Demonstrate proficiency in supply chain operations, utilizing appropriate methods to plan and implement processes necessary for the purchase and conveyance of goods in a timely and cost-effective manner
- It explains about the different types of material handling, advantages and disadvantages. It also suggests the selection procedure for the material handling along with its specifications.
- Need for Material handling also explained with different techniques like Automated Material handling Design Program, Computerized material handling Planning will be dealt.
- The Material handling is explained with models, selection procedure of material handling is depending on different function oriented systems. This also related with plant layout by which the minimization of the handling charges will come down.
- The ergonomics related to material handling equipment about design and miscellaneous equipments.

UNIT – I

Types of intraplant transporting facility, principal groups of material handling equipments, choice of material handling equipment, hoisting equipment, screw type, hydraulic and pneumatic conveyors, general characteristics of hoisting machines, surface and overhead equipments, general characteristics of surface and overhead equipments and their applications. Introduction to control of hoisting equipments.

UNIT – II

Flexible hoisting appliances like ropes and chains, welded load chains, roller chains, selection of chains hemp rope and steel wire rope, selection of ropes, fastening of hain sand ropes , different types of load suspension appliances, fixed and movable pulleys, different types of pulley systems, multiple pulley systems . Chain and rope sheaves and sprockets.

UNIT – III

Load handling attachments, standard forged hook, hook weights, hook bearings, cross piece and casing of hook, crane grab for unit and piece loads, carrier beams and clamps, load platforms and side dump buckets, electric lifting magnets, grabbing attachments for loose materials, crane attachments for handling liquid materials.

UNIT – IV

Arresting gear, ratchet type arresting gear, roller ratchet, shoe brakes and its different types like electromagnetic, double shoe type, thruster operated, controller brakes, shoe brakes, thermal calculations of shoe brakes and life of linings, safety handles, load operated constant force and variable force brakes general theory of band brakes, its types and construction.

UNIT – V

Different drives of hosting gears like individual and common motor drive for several mechanisms, traveling gear, traveling mechanisms for moving trolleys and cranes on runway rails, mechanisms for trackless, rubber-tyred and crawler cranes motor propelled trolley hoists and trolleys, rails and traveling wheels, slewing, jib and luffing gears. Operation of hoisting gear during transient motion, selecting the motor rating and determining braking torque for hoisting mechanisms, drive efficiency calculations, selecting the motor rating and determining braking torque for traveling mechanisms, slewing mechanisms, jib and luffing mechanisms. (Elementary treatment is expected)

TEXT BOOKS:
1. Materials Handling Equipment – N. Rudenko , Envee Publishers, New Delhi
2. Materials Handling Equipment – M.P. Alexandrov. Mie publications, Moscow

REFERENCE BOOKS:
1. Aspects of Material handling - Arora
2. Introduction to Material Handling- Ray
3. Plant Layout and Material Handling- Chowdary RB

B.TECH. MECHANICAL ENGINEERING (MATERIAL SCIENCE AND NANOTECHNOLOGY)
NON-CONVENTIONAL ENERGY SOURCES
(Open Elective – II)

B.Tech. III Year II Sem.	L	T	P	C
Course Code: NT622OE	3	0	0	3

Course Overview:
Non Conventional resources include solar energy, wind, falling water, the heat of the earth (geothermal), plant materials (biomass), waves, ocean currents, temperature differences in the oceans and the energy of the tides. Non Conventional energy technologies produce power, heat or mechanical energy by converting those resources either to electricity orto motive power. The policy maker concerned with development of the national grid system will focus on those resources that have established themselves commercially and are cost effective for on grid applications. Such commercial technologies include hydroelectric power, solar energy, fuels derived from biomass, wind energy and geothermal energy. Wave, ocean current, ocean thermal and other technologies that are in the research or early commercial stage, as well as non-electric Non Conventional energy technologies, such as solar water heaters and geothermal heat pumps, are also based on Non Conventional resources, but outside the scope of this Manual.

Course Objectives:
- Graduates will demonstrate the ability to use basic knowledge in mathematics, science and engineering and apply them to solve problems specific to mechanical engineering (Fundamental engineering analysis skills).
- Graduates will demonstrate the ability to design and conduct experiments, interpret and analyze data, and report results (Information retrieval skills).
- Graduates should be capable of self-education and clearly understand the value of life-long learning (Continuing education awareness).
- Graduates will develop an open mind and have an understanding of the impact of engineering on society and demonstrate awareness of contemporary issues (Social awareness).
- Graduate will be able to design a system to meet desired needs within environmental, economic, political, ethical health and safety, manufacturability and management knowledge and techniques to estimate time, resources to complete project (Practical engineering analysis skills).

Course Outcomes:
- Introduction to Renewable Energy Sources, Principles of Solar Radiation, Different Methods of Solar Energy Storage and its Applications, Concepts of Solar Ponds, Solar Distillation and Photo Voltaic Energy Conversion

- Introduction to Flat Plate and Concentrating Collectors ,Classification of Concentrating Collectors
- Introduction to Wind Energy, Horizontal and Vertical Access Wind Mills, Bio-Conversion
- Types of Bio-Gas Digesters and Utilization for Cooking Geothermal Energy Resources
- Types of Wells and Methods of Harnessing the Energy, Ocean Energy and Setting of OTEC Plants
- Tidal and Wave Energy and Mini Hydel Power Plant, Need and Principles of Direct Energy Conversion
- Concepts of Thermo-Electric Generators and MHD Generators

UNIT - I

Statistics on conventional energy sources and supply in developing countries, Definition-Concepts of NCES, Limitations of RES, Criteria for assessing the potential of NCES. Classification of NCES - Solar, Wind, Geothermal, Bio-mass, Ocean Energy Sources, comparison of these energy sources.

UNIT - II

Solar Energy-Energy available form Sun, Solar radiation data, Solar energy conversion into heat, Flat plate and Concentrating collectors, Mathematical analysis of Flat plate collectors and collector efficiency, Principle of Natural and Forced convection, Solar engines-Stirling, Brayton engines, Photovoltaic, p-n junction, solar cells, PV systems, Stand-alone, Grid connected solar power satellite.

UNIT - II

Wind energy conversion, General formula -Lift and Drag- Basis of wind energy conversion - Effect of density, frequency variances, angle of attack, and wind speed. Windmill rotors-Horizontal axis and vertical axis rotors. Determination of torque coefficient, Induction type generators- working principle.

UNIT - IV

Nature of Geothermal sources, Definition and classification of resources, Utilization for electric generation and direct heating, Well Head power generating units, Basic features-Atmospheric exhaust and condensing, exhaust types of conventional steam turbines.
Pyrolysis of Biomass to produce solid, liquid and gaseous fuels, Biomass gasification, Constructional details of gasifier, usage of biogas for chulhas, various types of chulhas for rural energy needs.

UNIT - V

Wave, Tidal and OTEC energy- Difference between tidal and wave power generation, Principles of tidal and wave power generation, OTEC power plants, Operational of small

cycle experimental facility, Design of 5 Mw OTEC pro-commercial plant, Economics of OTEC, Environmental impacts of OTEC. Status of multiple product OTEC systems.

TEXT BOOKS:
1. Ashok V Desai, Non-Conventional Energy, Wiley Eastern Ltd, New Delhi, 2003
2. K M, Non-Conventional Energy Systems, Wheeler Publishing Co. Ltd, New Delhi, 2003.

REFERENCE BOOKS:
1. Ramesh R & Kumar K U, *Renewable Energy Technologies,* Narosa Publishing House, New Delhi, 2004
2. Wakil MM, *Power Plant Technology,* Mc Graw Hill Book Co, New Delhi, 2004.
3. Non - Conventional Energy Sources. Rai

B.TECH. MECHANICAL ENGINEERING (MATERIAL SCIENCE AND NANOTECHNOLOGY)
ROBOTICS
(Open Elective – II)

B.Tech. III Year II Sem.	L	T	P	C
Course Code: NT623OE	3	0	0	3

Pre-requisites: Basic principles of Kinematics and mechanics

Course Objectives: The goal of the course is to familiarize the students with the concepts and techniques in robotic engineering, manipulator kinematics, dynamics and control, chose, and incorporate robotic technology in engineering systems.
- Make the students acquainted with the theoretical aspects of Robotics
- Enable the students to acquire practical experience in the field of Robotics through design projects and case studies.
- Make the students to understand the importance of robots in various fields of engineering.
- Expose the students to various robots and their operational details.

Course Outcomes: At the end of the course, the student will be able to understand the basic components of robots. Differentiate types of robots and robot grippers. Model forward and inverse kinematics of robot manipulators. Analyze forces in links and joints of a robot. Programme a robot to perform tasks in industrial applications. Design intelligent robots using sensors.

UNIT – I
Introduction: Automation and Robotics, CAD/CAM and Robotics – An over view of Robotics – present and future applications.
Components of the Industrial Robotics: common types of arms. Components, Architecture, number of degrees of freedom – Requirements and challenges of end effectors, Design of end effectors, Precision of Movement: Resolution, Accuracy and Repeatability, Speed of Response and Load Carrying Capacity.

UNIT – II
Motion Analysis: Basic Rotation Matrices, Equivalent Axis and Angle, Euler Angles, Composite Rotation Matrices. Homogeneous transformations as applicable to rotation and translation – problems.
Manipulator Kinematics-H notation-H method of Assignment of frames-H Transformation Matrix, joint coordinates and world coordinates, Forward and inverse kinematics – problems on Industrial Robotic Manipulation.

UNIT – III

Differential transformation of manipulators, Jacobians – problems. Dynamics: Lagrange – Euler and Newton – Euler formations – Problems.

Trajectory planning and avoidance of obstacles, path planning, Slew motion, joint interpolated motion – straight line motion.

UNIT IV

Robot actuators and Feedback components:

Actuators: Pneumatic, Hydraulic actuators, electric & stepper motors, comparison of Actuators, Feedback components: position sensors – potentiometers, resolvers, encoders – Velocity sensors, Tactile and Range sensors, Force and Torque sensors.

UNIT V

Robot Application in Manufacturing:

Material Transfer - Material handling, loading and unloading- Processing - spot and continuous arc welding & spray painting - Assembly and Inspection.

TEXT BOOKS:
1. Industrial Robotics / Groover M P /Mc Graw Hill
2. Introduction to Industrial Robotics / Ramachandran Nagarajan / Pearson

REFERENCE BOOKS:
1. Robot Dynamics and Controls / Spony and Vidyasagar / John Wiley
2. Robot Analysis and control / Asada , Slotine / Wiley Inter-Science

B.TECH. MECHANICAL ENGINEERING (MATERIAL SCIENCE AND NANOTECHNOLOGY)
CONCEPTS OF NANO SCIENCE AND TECHNOLOGY
(**Open Elective - III**)

B.Tech. IV Year II Sem.	L	T	P	C
Course Code: NT831OE	3	0	0	3

Course Objectives:
- Beginners will be able to acquaint themselves with the excited subject though they are novice, whereas advanced learners will equip themselves to solve the complicated issues further.
- To know the importance of the synthesis method addressed in the material properties and give practical experience of nanomaterials synthesis/properties and characterization; investigations into the various factors influence the properties of nanomaterials, optimizing the procedures, and implementations to the new designs
- To provide a sound understanding of the various concepts involved in fabrication of device architectures' and able to evaluate them in advance

Course Outcome: The intended course covers the whole spectrum of nanomaterials ranging from introduction, classification, synthesis, properties, and characterization tools of nanophase materials to application including some new developments in various aspects.

UNIT - I
Introduction to Nano: Importance, Definition and scope, Nano size, challenges, applications. Electrons**,** Other Materials**,** Nano magnetism as a case study; Fundamental terms (Physics & Chemistry) in nano-science and technology; Feynman's perspective; Scaling laws pertaining to mechanics, optics, electromagnetism; Importance of Quantum mechanics, statistical mechanics and chemical kinetics in nano-science and technology;

UNIT - II
Classification of nano materials: Scientific basis for top-down and bottom-up approaches to synthesize Nanomaterials; How to characterize Nanomaterials?

UNIT - III
Tools for Nanoscience and Technology: Tools for measuring properties of Nanostructures, Tools to Make Nanostructures. Nano scale Bio-structures, modelling

UNIT - IV
Nano-Biotechnology: Bio-molecules; Biosensors; Nanomaterials in drug delivery; Working in clean room environments; Safety and related aspects of Nanomaterials;

UNIT – V

Carbon Nanomaterials and Applications: Carbon Nano structures and types of Carbon Nano tubes, growth mechanisms of carbon nanotubes. Carbon clusters and Fullerenes, Lithium & Hydrogen adsorption & storages, Fuel cell applications and energy storage, Chemical Sensors applications of CNTs

TEXT BOOKS AND REFERENCES:

1. Textbook of Nanoscience and Nanotechnology – B. S. Murthy, P. Shankar, Baldev Raj, B. B. Rath and James Murday, University Press-IIM Series in Metallurgy and Materials Science.
2. A Textbook of Nanoscience and Nanotechnology – T. Pradeep, Tata McGraw Hill edition.
3. Nanotechnology Fundamentals and Applications- by Manasi Karkare I. K International
4. Nanoscience and Nanotechnology in engineering – by Vijay K Varadan A Sivathanu pillai Word scientific
5. Nanotechnology Applications To Telecommunications And Networking By Daniel Minoli, Wiley Interscience
6. Nanotechnology Principles and Applications by Sulabha Kulkarni

B.TECH. MECHANICAL ENGINEERING (MATERIAL SCIENCE AND NANOTECHNOLOGY)
SYNTHESIS OF NANOMATERIALS
(**Open Elective - III**)

B.Tech. IV Year II Sem.	**L**	**T**	**P**	**C**
Course Code: NT832OE	**3**	**0**	**0**	**3**

Course Objectives:
- To provide knowledge about top-down and bottom-up approaches for the synthesis of nanomaterials.
- To enhance the various nanosynthesis techniques and to identify and solve problems
- To design and conduct experiments relevant to nanochemistry, as well as to analyze the results.
- To improve usage of synthesis methods for modern technology

Course Outcome: To provide abundant knowledge on various synthesis methods of nanomaterials.

UNIT - I
Introduction, Bottom-up approach: Sol-gel method, emulsion and Top-down: ball milling approach with examples.

UNIT - II
Physical methods: Inert gas condensation, Arc discharge, plasma synthesis, electric explosion of wires, molecular beam epitaxy, Physical Vapour Deposition, thermal evaporation, lithography and sputtering.

UNIT - III
Chemical methods: Nanocrystals by chemical reduction, photochemical synthesis, electrochemical synthesis, co-precipitation method. Semiconductor nanocrystals by arrested precipitation, sonochemical routes

UNIT - IV
Biological methods – use of bacteria, fungi, actinomycetes for nano-particle synthesis nano-particles Solvated metal atom dispersion, Template based synthesis of nanomaterials.

UNIT - V
Thermolysis route - spray pyrolysis, solvothermal and hydrothermal routes, solution combustion synthesis, Chemical vapor deposition

TEXTBOOKS:

1. Textbook of Nanoscience and Nanotechnology – B. S. Murthy, P. Shankar, Baldev Raj, B. B .Rath and James Murday, University Press-IIM Series in Metallurgy and Materials Science.
2. A Textbook of Nanoscience and Nanotechnology – T. Pradeep, Tata McGraw Hill edition.
3. Nanostructures and Nanomaterials by Guozhong Cao
4. Inorganic Materials Synthesis and Fabrication by J.N. Lalena, D.A. Cleary, E.E. Carpenter, N.F. Dean, John Wiley & Sons Inc.
5. Introduction to Nano Technology by Charles P. Poole Jr and Frank J. Owens. Wiley India Pvt Ltd.
6. The Chemistry of nanomaterials: Synthesis, Properties and Applications, Vol-I by C.N.R. Rao, A. Muller and A.K. Cheetham
7. The Physics of Micro/Nano- Fabrication by Ivor Brodie and Julius J.Muray

REFERENCE BOOKS:

1. Encyclopedia of Nanotechnology by M. Balakrishna Rao and K. Krishna Reddy, Vol I to X, Campus books.
2. Encyclopedia of Nanotechnology by H.S. Nalwa
3. Nano: The Essentials – Understanding Nano Science and Nanotechnology – by T. Pradeep, Tata McGraw Hill

B.TECH. MECHANICAL ENGINEERING (MATERIAL SCIENCE AND NANOTECHNOLOGY)
CHARACTERIZATION OF NANOMATERIALS
(**Open Elective - III**)

	L	T	P	C
B.Tech. IV Year II Sem.				
Course Code: NT833OE	**3**	**0**	**0**	**3**

Course Objectives:

- To develop ability to understand modern characterization techniques especially utilized to probe in nanoscopic regime
- To elucidate on application of standard spectroscopy, microscopy techniques for element analysis, structure analysis, depth profiling, topography imaging, as well as surface and interface analysis
- To provide overview of principles underlying the characterization methods and basic theory for analysis of the data obtained from the instrument
- The objective of this course is to make the students understand the principles underlying various spectroscopies and instrumentations specific to nanomaterials

UNIT - I
Fundamentals of Electron Microscopy: Advantages of Electron Microscope over Optical Microscope (Magnification, Resolution, Depth of field). Theory and principle of Electron Microscope, Electron sources, Electron lenses (Electrostatic and Electromagnetic).

UNIT - II
Scanning Electron Microscopy: SEM: Theory of operation, Specimen-Beam interactions Importance of beam spot size, Machine variables, Scanning Electron Microscope (SEM).
Specimen Preparation in SEM: Special methods for various sample types – Biological sample preparation, Applications of SEM

UNIT - III
Transmission Electron Microscopy: TEM: Theory of operation, Modes of operation, Transmission Electron Microscope (TEM),Bright field Imaging, Electron diffraction, Dark field imaging, High Resolution TEM (HRTEM), Applications of TEM.

UNIT - IV
Atomic Force Microscopy: AFM: Basic concepts – Interactive forces, Principle and instrumentation, Force curves and force measurements, Modes of imaging: Tapping, contact and non-contact, Probes, Tip functionalization,

UNIT - V

X-Ray Diffraction and Spectroscopic methods:

X-ray diffraction–Powder method, Single crystal diffraction technique -Determination of crystal strucures – Nanostructural analysis – Profile analysis (peak broadening and micro strain) – Crystallite size analysis using Scherer formula and Williamson – Hall equation. UV Spectroscopy, IR Spectroscopy and Raman Spectroscopy

TEXT BOOKS:
1. Nanotechnology: Principles and Practices – Sulabha K. Kulkarni – Capital Publishing Company
2. 2. Nano: The Essentials – Understanding Nanoscience and Nanotechnology by T. Pradeep. Tata McGraw Hill
3. 3. Introduction to Nano Technology by Charles. P. Poole Jr and Frank J. Owens, Wiley India Pvt Ltd.
4. A practical approach to X-Ray diffraction analysis by C. Suryanarayana

REFERENCES:
1. Haynes. R, Woodruff. D. P. and Talchar, T.A., optical Microscopy of Materials Cambridge University press, 1986.
2. Flegler, S.L., Heckman, J.W. and Klomparens, K.L., scanning and Transmission Electron Microscopy: A Introduction WH Freeman & Co, 1993.
3. Paul E. West, introduction to Atomic Force Microscopy Theory Practice Applications
4. Julian Chen N, C., introduction to Scanning Tunneling Microscopy, Oxford University Press, Inc., 1993.
5. Magonov, S.M., and Whangbo, M-H., surface Analysis with STM and AFM: Experimental and Theoretical Aspects of Image Analysis VCH Publishers, Inc., New York 1996.
6. Goldstein, J., Newbury, D.E., Joy, D.C., and Lym, C.E., scanning Electron Microscopy and X-ray Microanalysis, 2003.

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B.TECH. MECHANICAL ENGINEERING (MECHATRONICS)
ANALOG AND DIGITAL IC APPLICATIONS
(OPEN ELECTIVE – I)

	L T P C
B.Tech. III Year I Sem.	
Course Code: MT511OE	**3 0 0 3**

UNIT - I

Integrated Circuits : Classification, chip size and circuit complexity, basic information of Op amp, ideal and practical Op-amp, internal circuits, Op-amp characteristics, DC and AC characteristics, 741 op-amp and its features, modes of operation-inverting, non-inverting, differential.

OP-AMP Applications: Basic application of Op-amp, instrumentation amplifier, ac amplifier, V to I and I to V converters, sample & hold circuits, multipliers and dividers, Differentiators and Integrators, Comparators.

UNIT - II

Schmitt trigger, Multivibrators, introduction to voltage regulators, features of 723.

Active Filters & Oscillators: Introduction, 1st order LPF, HPF filters. Band pass, Band reject, and all pass filters. Oscillator types and principle of operation – RC, Wien, and quadrature type, waveform generators – triangular, saw tooth, square wave and VCO.

UNIT - III

Timers & Phase Locked Loops: Introduction to 555 timer, functional diagram, monostable and astable operations, and applications, Schmitt Trigger. PLL - introduction, block schematic, principles, and description of individual blocks of 565.

D-A and A- D Converters : Introduction, basic DAC techniques, weighted resistor DAC, R-2R ladder DAC, inverted R-2R DAC, and IC 1408 DAC, Different types of ADCs - parallel comparator type ADC, counter type ADC, successive approximation ADC and dual slope ADC. DAC and ADC specifications.

UNIT - IV

Classification of Integrated circuits, comparison of various logic families, standard TTL NAND Gate- Analysis& characteristics, TTL open collector O/Ps, Tristate TTL, MOS & CMOS open drain and tristate outputs, CMOS transmission gate, IC interfacing- TTL driving CMOS & CMOS driving TTL.

Design using TTL-74XX & CMOS 40XX series, code converters, decoders, Demultiplexers, decoders, & drives for LED & LCD display. Encoder, priority Encoder, multiplexers, & their applications, priority generators/checker circuits. Digital arithmetic circuits-parallel binary adder/subtractor circuits using 2's, Complement system. Digital comparator circuits.

UNIT - V

Sequential Circuits: Flip-flops & their conversions. Design of synchronous counters. Decade counter, shift registers, & applications, familiarities with commonly available 74XX & CMOS 40XX series of IC counters.

Memories: ROM architecture, types, & applications, RAM architecture, Static & Dynamic RAMs, synchronous DRAMs.

TEXT BOOKS:
1. Linear Integrated Circuits –D. Roy Choudhury, New Age International (p) Ltd, 2nd Ed., 2003.
2. Op-Amps & Linear ICs – Ramakanth A. Gayakwad, PHI, 1987.

REFERENCES:
1. Operational Amplifiers & Linear Integrated Circuits – R.F. Coughlin & Fredrick F. Driscoll, PHI, 1977.
2. Operational Amplifiers & Linear Integrated Circuits: Theory & Applications –Denton J. Daibey, TMH.
3. Design with Operational Amplifiers & Analog Integrated Circuits-Sergio Franco, McGraw Hill, 3rd Ed., 2002.
4. Digital Fundamentals – Floyd and Jain, Pearson Education, 8th Edition, 2005.

B.TECH. MECHANICAL ENGINEERING (MECHATRONICS)
INTELLECTUAL PROPERTY RIGHTS
(Open Elective – I)

B.Tech. III Year I Sem.   **L   T   P   C**
Course Code: MT512OE   **3   0   0   3**

UNIT – I
Introduction to Intellectual property: Introduction, types of intellectual property, international organizations, agencies and treaties, importance of intellectual property rights.

UNIT – II
Trade Marks: Purpose and function of trademarks, acquisition of trade mark rights, protectable matter, selecting, and evaluating trade mark, trade mark registration processes.

UNIT – III
Law of copy rights : Fundamental of copy right law, originality of material, rights of reproduction, rights to perform the work publicly, copy right ownership issues, copy right registration, notice of copy right, international copy right law.
Law of patents: Foundation of patent law, patent searching process, ownership rights, and transfer

UNIT – IV
Trade Secrets: Trade secrete law, determination of trade secrete status, liability for misappropriations of trade secrets, protection for submission, trade secrete litigation.
Unfair competition: Misappropriation right of publicity, false advertising.

UNIT – V
New development of intellectual property: new developments in trade mark law; copy right law, patent law, intellectual property audits.
International overview on intellectual property, international – trade mark law, copy right law, international patent law, and international development in trade secrets law.

TEXT BOOKS & REFERENCES:
1. Intellectual property right, Deborah. E. Bouchoux, Cengage learning.
2. Intellectual property right – Unleashing the knowledge economy, prabuddha ganguli, Tata Mc Graw Hill Publishing company ltd.,

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B.TECH. MECHANICAL ENGINEERING (MECHATRONICS)
COMPUTER ORGANIZATION
(Open Elective – I)

B.Tech. III Year I Sem.	L	T	P	C
Course Code: MT513OE	3	0	0	3

Course Objectives:
- To understand basic components of computers.
- To understand the architecture of 8086 processor.
- To understand the instruction sets, instruction formats and various addressing modes of 8086.
- To understand the representation of data at the machine level and how computations are performed at machine level.
- To understand the memory organization and I/O organization.
- To understand the parallelism both in terms of single and multiple processors.

Course Outcomes:
- Able to understand the basic components and the design of CPU, ALU and Control Unit.
- Ability to understand memory hierarchy and its impact on computer cost/performance.
- Ability to understand the advantage of instruction level parallelism and pipelining for high performance Processor design.
- Ability to understand the instruction set, instruction formats and addressing modes of 8086.
- Ability to write assembly language programs to solve problems.

UNIT - I
Digital Computers: Introduction, Block diagram of Digital Computer, Definition of Computer Organization, Computer Design and Computer Architecture.
Basic Computer Organization and Design: Instruction codes, Computer Registers, Computer instructions, Timing and Control, Instruction cycle, Memory Reference Instructions, Input – Output and Interrupt, Complete Computer Description.
Micro Programmed Control: Control memory, Address sequencing, micro program example, design of control unit.

UNIT - II
Central Processing Unit: The 8086 Processor Architecture, Register organization, Physical memory organization, General Bus Operation, I/O Addressing Capability, Special Processor Activities, Minimum and Maximum mode system and timings.
8086 Instruction Set and Assembler Directives-Machine language instruction formats, Addressing modes, Instruction set of 8086, Assembler directives and operators.

UNIT - III

Assembly Language Programming with 8086- Machine level programs, Machine coding the programs, Programming with an assembler, Assembly Language example programs.
Stack structure of 8086, Interrupts and Interrupt service routines, Interrupt cycle of 8086, Interrupt programming, Passing parameters to procedures, Macros, Timings and Delays.

UNIT - IV

Computer Arithmetic: Introduction, Addition and Subtraction, Multiplication Algorithms, Division Algorithms, Floating - point Arithmetic operations.
Input-Output Organization: Peripheral Devices**,** Input-Output Interface, Asynchronous data transfer, Modes of Transfer, Priority Interrupt, Direct memory Access, Input –Output Processor (IOP),Intel 8089 IOP.

UNIT - V

Memory Organization: Memory Hierarchy, Main Memory, Auxiliary memory, Associate Memory, Cache Memory.
Pipeline and Vector Processing: Parallel Processing, Pipelining, Arithmetic Pipeline, Instruction Pipeline, RISC Pipeline, Vector Processing, Array Processors.
Multi Processors: Characteristics of Multiprocessors, Interconnection Structures, Inter processor arbitration, Inter processor communication, and synchronization.

TEXT BOOKS:
1. Computer System Architecture, M. Moris Mano, Third Edition, Pearson. **(UNITS- I , IV , V)**
2. Advanced Microprocessors and Peripherals, K M Bhurchandi, A.K Ray ,3rd edition, McGraw Hill India Education Private Ltd. **(UNITS - II, III).**

REFERENCES:
1. Microprocessors and Interfacing, D V Hall, SSSP Rao, 3rd edition, McGraw Hill India Education Private Ltd.
2. Carl Hamacher, Zvonko Vranesic, Safwat Zaky: Computer Organization, 5th Edition, Tata McGraw Hill, 2002
3. Computer Organization and Architecture, William Stallings, 9th Edition, Pearson.
4. David A. Patterson, John L. Hennessy: Computer Organization and Design – The Hardware / Software Interface ARM Edition, 4th Edition, Elsevier, 2009.

B.TECH. MECHANICAL ENGINEERING (MECHATRONICS)
DATA STRUCTURES
(Open Elective – II)

B.Tech. III Year II Sem.   L   T   P   C
Course Code: EM614PE/MT621OE   3   0   0   3

Course Objectives:
- To understand the basic concepts such as Abstract Data Types, Linear, and Non Linear Data structures.
- To understand the notations used to analyze the Performance of algorithms.
- To understand the behavior of data structures such as stacks, queues, trees, hash tables, search trees, Graphs and their representations.
- To choose the appropriate data structure for a specified application.
- To understand and analyze various searching and sorting algorithms.
- To write programs in C to solve problems using data structures such as arrays, linked lists, stacks, queues, trees, graphs, hash tables, search trees.

Course Outcomes:
- Learn how to use data structure concepts for realistic problems.
- Ability to identify appropriate data structure for solving computing problems in respective language.
- Ability to solve problems independently and think critically.

UNIT - I
Basic concepts- Algorithm Specification-Introduction, Recursive algorithms, Data Abstraction Performance analysis- time complexity and space complexity, Asymptotic Notation-Big O, Omega, and Theta notations, Introduction to Linear and Non Linear data structures.
Singly Linked Lists-Operations-Insertion, Deletion, Concatenating singly linked lists, circularly linked lists-Operations for Circularly linked lists, Doubly Linked Lists- Operations-Insertion, Deletion.
Representation of single, two dimensional arrays, sparse matrices-array and linked representations.

UNIT - II
Stack ADT, definition, operations, array and linked implementations in C, applications-infix to postfix conversion, Postfix expression evaluation, recursion implementation, Queue ADT, definition and operations ,array and linked Implementations in C, Circular queues-Insertion and deletion operations, Deque (Double ended queue)ADT, array and linked implementations in C.

UNIT - III

Trees – Terminology, Representation of Trees, Binary tree ADT, Properties of Binary Trees, Binary Tree Representations-array and linked representations, Binary Tree traversals, threaded binary trees, Max Priority Queue ADT-implementation-Max Heap-Definition, Insertion into a Max Heap, Deletion from a Max Heap.

Graphs – Introduction, Definition, Terminology, Graph ADT, Graph Representations-Adjacency matrix, Adjacency lists, Graph traversals - DFS and BFS.

UNIT - IV

Searching - Linear Search, Binary Search, Static Hashing-Introduction, hash tables, hash functions, Overflow Handling. Sorting-Insertion Sort, Selection Sort, Radix Sort, Quick sort, Heap Sort, Comparison of Sorting methods.

UNIT - V

Search Trees-Binary Search Trees, Definition, Operations- Searching, Insertion and Deletion, AVL Trees-Definition and Examples, Insertion into an AVL Tree ,B-Trees, Definition, B-Tree of order m, operations-Insertion and Searching, Introduction to Red-Black and Splay Trees(Elementary treatment-only Definitions and Examples), Comparison of Search Trees.
Pattern matching algorithm- The Knuth-Morris-Pratt algorithm, Tries (examples only).

TEXT BOOKS:
1. Fundamentals of Data structures in C, 2nd Edition, E. Horowitz, S. Sahni and Susan Anderson-Freed, Universities Press.
2. Data structures A Programming Approach with C, D. S. Kushwaha and A.K. Misra, PHI.

REFERENCE BOOKS:
1. Data structures: A Pseudo code Approach with C, 2nd edition, R. F. Gilberg And B. A. Forouzan, Cengage Learning.
2. Data structures and Algorithm Analysis in C, 2nd edition, M. A. Weiss, Pearson.
3. Data Structures using C, A.M. Tanenbaum, Y. Langsam, M. J. Augenstein, Pearson.
4. Data structures and Program Design in C, 2nd edition, R. Kruse, C. L. Tondo and B. Leung, Pearson.
5. Data Structures and Algorithms made easy in JAVA, 2nd Edition, Narsimha Karumanchi, Career Monk Publications.
6. Data Structures using C, R. Thareja, Oxford University Press.
7. Data Structures, S. Lipscutz, Schaum's Outlines, TMH.
8. Data structures using C, A. K. Sharma, 2nd edition, Pearson..
9. Data Structures using C & C++, R. Shukla, Wiley India.
10. Classic Data Structures, D. Samanta, 2nd edition, PHI.
11. Advanced Data structures, Peter Brass, Cambridge.

B.TECH. MECHANICAL ENGINEERING (MECHATRONICS)
ARTIFICIAL NEURAL NETWORKS
(Open Elective – II)

B.Tech. III Year II Sem.   **L   T   P   C**
Course Code: MT622OE   **3   0   0   3**

Course Objectives:
- To understand the biological neural network and to model equivalent neuron models.
- To understand the architecture, learning algorithm and issues of various feed forward and feedback neural networks.

Course Outcomes: By completing this course the student will be able to:
- Create different neural networks of various architectures both feed forward and feed backward.
- Perform the training of neural networks using various learning rules.
- Perform the testing of neural networks and do the perform analysis of these networks for various pattern recognition applications.

UNIT - I
Introduction: A Neural Network, Human Brain, Models of a Neuron, Neural Networks viewed as Directed Graphs, Network Architectures, Knowledge Representation, Artificial Intelligence and Neural Networks
Learning Process: Error Correction Learning, Memory Based Learning, Hebbian Learning, Competitive, Boltzmann Learning, Credit Assignment Problem, Memory, Adaption, Statistical Nature of the Learning Process

UNIT - II
Single Layer Perceptron: Adaptive Filtering Problem, Unconstrained Organization Techniques, Linear Least Square Filters, Least Mean Square Algorithm, Learning Curves, Learning Rate Annealing Techniques, Perceptron –Convergence Theorem, Relation Between Perceptron and Bayes Classifier for a Gaussian Environment
Multilayer Perceptron: Back Propagation Algorithm XOR Problem, Heuristics, Output Representation and Decision Rule, Computer Experiment, Feature Detection

UNIT - III
Back Propagation: Back Propagation and Differentiation, Hessian Matrix, Generalization, Cross Validation, Network Pruning Techniques, Virtues, and Limitations of Back Propagation Learning, Accelerated Convergence, Supervised Learning

UNIT - IV
Self-Organization Maps (SOM): Two Basic Feature Mapping Models, Self-Organization Map, SOM Algorithm, Properties of Feature Map, Computer Simulations, Learning Vector Quantization, Adaptive Patter Classification

UNIT - V
Neuro Dynamics: Dynamical Systems, Stability of Equilibrium States, Attractors, Neuro Dynamical Models, Manipulation of Attractors as a Recurrent Network Paradigm
Hopfield Models – Hopfield Models, Computer Experiment

TEXT BOOKS:
1. Neural Networks a Comprehensive Foundations, Simon Haykin, PHI edition.

REFERENCE BOOKS:
1. Artificial Neural Networks - B. Yegnanarayana Prentice Hall of India P Ltd 2005
2. Neural Networks in Computer Inteligance, Li Min Fu TMH 2003
3. Neural Networks -James A Freeman David M S Kapura Pearson Education 2004.
4. Introduction to Artificial Neural Systems Jacek M. Zurada, JAICO Publishing House Ed. 2006.

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B.TECH. MECHANICAL ENGINEERING (MECHATRONICS)
INDUSTRIAL MANAGEMENT
(Open Elective – II)

B.Tech. III Year II Sem.	**L**	**T**	**P**	**C**
Course Code: MT623OE	**3**	**0**	**0**	**3**

UNIT - I
Introduction to Management: Entrepreneurship and organization - Nature and Importance of Management, Functions of Management, Taylor's Scientific Management Theory, Fayol's Principles of Management, Maslow's Theory of Human Needs, Douglas McGregor's Theory X and Theory Y, Herzberg's Two-Factor Theory of Motivation, Systems Approach to Management, Leadership Styles, Social responsibilities of Management

UNIT - II
Designing Organizational Structures: Departmentation and Decentralization, Types of Organization structures - Line organization, Line and staff organization, functional organization, Committee organization, matrix organization, Virtual Organization, Cellular Organization, team structure, boundary less organization, inverted pyramid structure, lean and flat organization structure and their merits, demerits and suitability.

UNIT - III
Operations Management: Objectives- product design process- Process selection-Types of production system (Job, batch and Mass Production),-Plant location-factors- Urban-Rural sites comparison- Types of Plant Layouts-Design of product layout- Line balancing(RPW method)
Value analysis-Definition-types of values- Objectives- Phases of value analysis- Fast diagram

UNIT - IV
Work Study: Introduction – definition – objectives – steps in work study – Method study – definition – objectives – steps of method study. Work Measurement – purpose – types of study – stop watch methods – steps – key rating – allowances – standard time calculations – work sampling.

Statistical Quality Control: variables-attributes, Shewart control charts for variables- $\overline{X}$ chart, R chart, - Attributes-Defective-Defect- Charts for attributes-p-chart -c chart (simple Problems), Acceptance Sampling- Single sampling- Double sampling plans-OC curves.

UNIT - V
Job Evaluation: methods of job evaluation – simple routing objective systems – classification method – factor comparison method – point method – benefits of job evaluation and limitations.
Project Management (PERT/CPM): Network Analysis, Programme Evaluation and Review Technique (PERT), Critical Path Method (CPM), Identifying critical path,

Probability of Completing the project within given time, Project Cost Analysis, Project Crashing. (simple problems)

TEXT BOOKS:
1. Industrial Engineering and Management/O.P. Khanna/Khanna Publishers
2. Industrial Engineering and Management Science/T.R. Banga and S. C. Sarma/Khanna Publishers

REFERENCE BOOKS:
1. Motion and Time Study by Ralph M Barnes/ John Willey & Sons Work Study by ILO
2. Human factors in Engineering & Design/Ernest J McCormick / TMH
3. Production & Operation Management /Paneer Selvam /PHI
4. Industrial Engineering Management/NVS Raju/Cengage Learning
5. Industrial Engineering Hand Book /Maynard
6. Industrial Engineering Management / Ravi Shankar/ Galgotia

B.TECH. MECHANICAL ENGINEERING (MECHATRONICS)
RENEWABLE ENERGY SOURCES
(Open Elective – III)

B.Tech. IV Year II Sem.	**L**	**T**	**P**	**C**
Course Code: MT831OE/ME853PE	**3**	**0**	**0**	**3**

Course Objectives:
- To explain the concepts of Non-renewable and renewable energy systems
- To outline utilization of renewable energy sources for both domestic and industrial applications
- To analyse the environmental and cost economics of renewable energy sources in comparison with fossil fuels.

Course Outcomes:
- Understanding of renewable energy sources
- Knowledge of working principle of various energy systems
- Capability to carry out basic design of renewable energy systems

UNIT-I

Global and National Energy Scenario: Over view of conventional & renewable energy sources, need & development of renewable energy sources, types of renewable energy systems, Future of Energy Use, Global and Indian Energy scenario, Renewable and Non-renewable Energy sources, Energy for sustainable development, Potential of renewable energy sources, renewable electricity and key elements, Global climate change, CO_2 reduction potential of renewable energy- concept of Hybrid systems.

UNIT-II

Solar Energy: Solar energy system, Solar Radiation, Availability, Measurement and Estimation, Solar Thermal Conversion Devices and Storage, Applications Solar Photovoltaic Conversion solar photovoltaic, solar thermal, applications of solar energy systems.

UNIT-III

Wind Energy: Wind Energy Conversion, Potential, Wind energy potential measurement, Site selection, Types of wind turbines, Wind farms, wind Generation and Control. Nature of the wind, power in the wind, factors influencing wind, wind data and energy estimation, wind speed monitoring, classification of wind, characteristics, applications of wind turbines, offshore wind energy – Hybrid systems, wind resource assessment, Betz limit, site selection, wind energy conversion devices. Wind mill component design, economics and demand side management, energy wheeling, and energy banking concepts. Safety and environmental aspects, wind energy potential and installation in India.

UNIT-IV

Biogas: Properties of biogas (Calorific value and composition), biogas plant technology and status, Bio energy system, design and constructional features. Biomass resources and their classification, Biomass conversion processes, Thermo chemical conversion, direct combustion, biomass gasification, pyrolysis and liquefaction, biochemical conversion, anaerobic digestion, types of biogas Plants, applications, alcohol production from biomass, bio diesel production, Urban waste to energy conversion, Biomass energy programme in India.

UNIT-V

Ocean Energy: Ocean wave energy conversion, principle of Ocean Thermal Energy Conversion (OTEC), ocean thermal power plants, tidal energy conversion, Tidal and wave energy its scope and development, Scheme of development of tidal energy.

1. **Small hydro Power Plant:** Importance of small hydro power plants and their Elements, types of turbines for small hydro, estimation of primary and secondary power.
2. **Geothermal Energy**: Geothermal power plants, various types, hot springs and steam ejection.

REFERENCE BOOKS:

1. Non-Conventional Energy Sources by G.D Rai
2. Twidell, J.W. and Weir, A., Renewable Energy Sources, EFN Spon Ltd., 1986.
3. Kishore VVN, Renewable Energy Engineering and Technology, Teri Press, New Delhi, 2012
4. Godfrey Boyle, Renewable Energy, Power for a Sustainable Future, Oxford University Press, U.K, 1996.

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B.TECH. MECHANICAL ENGINEERING (MECHATRONICS)
PRODUCTION PLANNING AND CONTROL
(Open Elective – III)

B.Tech. IV Year II Sem.	**L**	**T**	**P**	**C**
Course Code: MT832OE/ME854PE	**3**	**0**	**0**	**3**

Pre-requisites: Management Science & Productivity.

Course Objectives: Understand the importance of Production planning & control. Learning way of carrying out various functions it so as to produce right product, right quantity at right time with minimum cost.

Course Outcomes: At the end of the course, the student will be able to, Understand production systems and their characteristics. Evaluate MRP and JIT systems against traditional inventory control systems. Understand basics of variability and its role in the performance of a production system. Analyze aggregate planning strategies. Apply forecasting and scheduling techniques to production systems. Understand theory of constraints for effective management of production systems.

UNIT – I
Introduction: Definition – Objectives of Production Planning and Control – Functions of production planning and control - Types of production systems - Organization of production planning and control department.
Forecasting – Definition- uses of forecast- factors affecting the forecast- types of forecasting- their uses - general principle of forecasting. Forecasting techniques- quantitative and qualitative techniques. Measures of forecasting errors.

UNIT – II
Inventory management – Functions of inventories – relevant inventory costs – ABC analysis – VED analysis – Basic EOQ model- Inventory control systems –continuous review systems and periodic review systems, MRP I, MRP II, ERP, JIT Systems - Basic Treatment only. **Aggregate planning –** Definition – aggregate-planning strategies – aggregate planning methods – transportation model.

UNIT – III
Line Balancing: Terminology, Methods of Line Balancing, RPW method, Largest Candidate method and Heuristic method.
Routing – Definition – Routing procedure – Factors affecting routing procedure, Route Sheet.

UNIT – IV
Scheduling –Definition – Scheduling Policies – types of scheduling methods – differences with loading – flow shop scheduling **–** job shop scheduling, line of balance (LOB) – objectives - steps involved.

UNIT – V

Dispatching: Definition – activities of dispatcher – dispatching procedures – various forms used in dispatching.

Follow up: definition – types of follow up – expediting – definition – expediting procedures- Applications of computers in planning and control.

TEXT BOOKS:
1. Operations management – Heizer- Pearson.
2. Production and Operations Management / Ajay K Garg / Mc Graw Hill.

REFERENCE BOOKS:
1. Production Planning and Control- Text & cases/ SK Mukhopadhyaya /PHI.
2. Production Planning and Control- Jain & Jain – Khanna publications

B.TECH. MECHANICAL ENGINEERING (MECHATRONICS)
ENTREPRENEURSHIP AND SMALL BUSINESS ENTERPRISES
(Open Elective – III)

B.Tech. IV Year II Sem.   **L T P C**
Course Code: CE833OE   **3 0 0 3**

Course Objective: The aim of this course is to have a comprehensive perspective of inclusive learning, ability to learn and implement the Fundamentals of Entrepreneurship.

Course Outcome: It enables students to learn the basics of Entrepreneurship and entrepreneurial development which will help them to provide vision for their own Start-up.

Unit – 1: Entrepreneurial Perspectives:
Evolution, Concept of Entrepreneurship, Types of Entrepreneurs, Entrepreneurial Competencies, Capacity Building for Entrepreneurs.
Entrepreneurial Training Methods; Entrepreneurial Motivations; Models for Entrepreneurial Development, The process of Entrepreneurial Development.

Unit – 2: New Venture Creation:
Introduction, Mobility of Entrepreneurs, Models for Opportunity Evaluation; Business plans – Purpose, Contents, Presenting Business Plan, Procedure for setting up Enterprises, Central level - Startup and State level - T Hub, Other Institutions initiatives.

Unit – 3: Management of MSMEs and Sick Enterprises
Challenges of MSMEs, Preventing Sickness in Enterprises – Specific Management Problems; Industrial Sickness; Industrial Sickness in India – Symptoms, process and Rehabilitation of Sick Units.

Units – 4: Managing Marketing and Growth of Enterprises:
Essential Marketing Mix of Services, Key Success Factors in Service Marketing, Cost and Pricing, Branding, New Techniques in Marketing, International Trade.

Units – 5: Strategic perspectives in Entrepreneurship:
Strategic Growth in Entrepreneurship, The Valuation Challenge in Entrepreneurship, The Final Harvest of New Ventures, Technology, Business Incubation, India way – Entrepreneurship; Women Entrepreneurs – Strategies to develop Women Entrepreneurs, Institutions supporting Women Entrepreneurship in India.

TEXT BOOKS:
1. Entrepreneurship Development and Small Business Enterprises, Poornima M.Charantimath, 2e, Pearson, 2014.
2. Entrepreneurship, A South – Asian Perspective, D.F.Kuratko and T.V.Rao, 3e, Cengage, 2012.

REFERENCES:

1. Entrepreneurship, Arya Kumar, 4 e, Pearson 2015.
2. The Dynamics of Entrepreneurial Development and Management, Vasant Desai, Himalaya Publishing House, 2015.

B.TECH. METALLURGICAL AND MATERIALS ENGINEERING
MATERIAL CHARACTERIZATION TECHNIQUES
(OPEN ELECTIVE –I)

	L	T	P	C
B.Tech. III Year I Sem.				
Course Code: MM511OE	**3**	**0**	**0**	**3**

Course Objective: This course is intended to give an exposure to evaluation of special characteristics of materials (Structural, Mechanical & Thermal etc.) in order to understand their suitability in Engineering Applications

Course Outcome: At the end of the course the student will be able to characterize, identify, and apply the material to the concerned application.

UNIT-I
X-Ray Diffraction: Introduction, Production and properties of x-rays, Bragg's law of diffraction. Experimental Methods of Diffraction, Intensity of Diffracted beams - Scattering by an electron by an atom, by a unit cell, structure-factor calculations; factors affecting Diffraction Intensities.
Application of XRD: Orientation of single crystals, Effect of plastic deformation, the structure of polycrystalline Aggregates, Determination of crystal structure, Precise lattice parameter measurements, Phase - diagram determination, Order-disorder transformation, Chemical analysis by Diffraction, Stress measurement

UNIT-II
Elements of Quantitative Metallography and Image Processing.
Scanning Electron Microscopy: Principle, Interaction of electron beams with matter, Construction and Working principle Scanning Electron Microscopy, Working Distance, Depth of field, Depth of focus and Spot Size, Specimen preparation for Scanning Electron Microscopy, Different types of modes used in Scanning Electron Microscopy (Secondary Electron and Backscatter Electron) and their applications, Advantages, limitations and applications of Scanning Electron Microscopy, Electron Backscattered Diffraction.

UNIT-III
Transmission Electron Microscopy: Principle, Construction and Working principle of Transmission Electron Microscopy, Resolving power and Magnification, Depth of field and Depth of focus, Bright and dark field, Specimen preparation for the Transmission Electron Microscopy: Selected Area Diffraction, Applications of Transmission Electron Microscopy, Advantage and Limitations of Transmission Electron Microscopy.

UNIT-IV

Spectroscopy – Energy Dispersive Spectroscopy, Wavelength Dispersive Spectroscopy, Electron Probe Microanalyzer**,**

UNIT-V

Principles, Instrumentation, operation and application of thermal analysis, Thermogravimetric Analysis, TGA, Differential Scanning Calorimetry, Differential thermal analysis**,** Dynamic Mechanical Analysis, Dialatometry.

TEXT BOOKS:
1. Material Characterization: Introduction to Microscopic and Spectroscopic Methods – Yang Leng – John Wiley & Sons (Asia) Pvt. Ltd. 2008
2. Microstructural Characterization of Materials - David Brandon, Wayne D Kalpan, John Wiley & Sons Ltd., 2008.

REFERENCES:
1. Fundamentals of Molecular Spectroscopy – IV Ed. – Colin Neville Banwell and Elaine M. McCash, Tata McGraw-Hill, 2008.
2. Elements of X-ray diffraction – Bernard Dennis Cullity & Stuart R Stocks, Prentice Hall , 2001 – Science

B.TECH. METALLURGICAL AND MATERIALS ENGINEERING
SCIENCE AND TECHNOLOGY OF NANO MATERIALS
(OPEN ELECTIVE - II)

B.Tech. III Year II Sem.   **L   T   P   C**
Course Code: MM621OE   **3   0   0   3**

Course Objective: This course is intended to expose the students to the most exciting area of nano materials. This would emphasize the classification, synthesis and applications of these materials.

Course Outcome: The student will be able to design a component/material that would provide us a 'better tomorrow' via nanotechnology.

UNIT-I
Introduction: History and Scopy, classification of nanostructural materials, Applications, Challenges and future prospects

UNIT-II
Unique properties of nano-materials, microstrucutre and defects in nano-crystalline materials, effect of nano-dimension on material behaviours

UNIT-III
Synthesis Routes: Bottom up approaches, top down approaches, consolidation of nano-powders.

UNIT-IV
Application of nano-materials: Nano-electronics, Micro and Nano-electromechanical systems, nano-sensors, Nano-catalyst, Structure and engineering, Automotive, Nano-medical, water and environment treatment, energy, defence and space, textile and paints**.**

UNIT-V
Nanostructured materials with high application potential: Quantum dots, Carbon nanotubes, GaN Nanowires, Nanocrystalline Zno, Nanocrystalline Tio_2, Multilayered films

TEXT BOOKS:
1. Text book of Nano Science and Technology: B S Murthy, Universities press-IIM series in Metallurgy and Material Sciene
2. Nano Essentials: T Pradeep / TMH

REFERENCES:
1. Springer Handbook of Nanotechnology
2. Nano Materials Synthersis, Properties and applications, 1996 Edlstein and Cammarate.
3. Nano Materials A.K. Bandyopadyay/ New age Publications

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B.TECH. METALLURGICAL AND MATERIALS ENGINEERING
METALLURGY FOR NON METALLURGISTS
(OPEN ELECTIVE - II)

B.Tech. III Year II Sem.	**L**	**T**	**P**	**C**
Course Code: MM622OE	**3**	**0**	**0**	**3**

Course Objectives:
- To describe the basic principles of metallurgy and the importance of metallurgy in various discipline of engineering.
- Gain a thorough knowledge about heat treatment of steels.
- Gain knowledge about properties and uses of cast irons and non ferrous metals.
- Gain a working knowledge of basic testing methods for metals.

Course Outcomes: At the end of the course Student would be able
- To use and apply metallurgy in his own branch of engineering.
- The student will be able to justify the various testing methods adopted for metals.

UNIT-I
Introduction: Crystal structure and defects, Crystal structure of metals, Classification of steels, Carbon steels

UNIT-II
Heat Treatment of Steels: The Iron carbon systems, Common phases in steels, Annealing, Normalizing, Hardening and tempering

UNIT-III
Cast irons: Properties and applications of Ductile irons, Malleable irons, Compacted graphite iron.

UNIT-IV
Non Ferrous Metals: Properties and applications of Light Metals (Al, Be, Mg, Ti), Super alloys

UNIT-V
Testing of Metals: Hardness testing, Tensile Testing, Impact Testing, Fatigue Testing.

TEXT BOOKS:
1. Materials Science and Engineering, An introduction. WD Callister, Jr., Adapted by R. Balasubramaniam, John Wiley & Sons, NY, Indian edition, 2007
2. Introduction to Physical Metallurgy – SH Avner, TATA Mc GRAW HILL ,1997
3. Mechanical Metallurgy – G. E. Dieter

REFERENCES:

1. Engineering Physical Metallurgy and Heat treatment – Y Lakhtin
2. C. Suryanarayana, Experimental   Techniques in Mechanics and Materials, John Wiley, John Wiley, NJ, USA, 2006
3. Foundations of Materials Science and Engineering – WF Smith

B.TECH. METALLURGICAL AND MATERIALS ENGINEERING
DESIGN AND SELECTION OF ENGINEERING MATERIALS
(OPEN ELECTIVE - III)

B.Tech. IV Year II Sem.	**L**	**T P C**	
Course Code: MM831OE	**3**	**0 0 3**	

Course Objective: This course aims at making student to understand and design a material for a given application considering the composition, manufacturing process and properties that are required in service.

Course Outcome: Understand the Relationship between materials selection, processing and applications.

UNIT-I
Materials selection process: Criteria for selection of materials

UNIT-II
Effect of composition, processing and structure on materials properties: Concepts in the design of industrial components

UNIT-III
Properties vs Performance materials: Aerospace and defense applications: design and alloy based on LCF, TMF, Creep fatigue interaction, hot corrosion resistance, role of DBTT for Naval applications, Intermetallics, Aluminides

UNIT-IV
Nuclear Material: Manufacturing aspects of design
Nuclear application: radiation damage, effect of radiation damage on YS, UTS, DBTT, design of alloy for fission and fusion reactors

UNIT-V
Special Materials: Manufacturing aspects of design
Selection and design of ceramics composites and polymers for specific applications,

TEXT BOOKS
1. M.F. Ashby, Materials Selection in Mechanical Design, Pergamon Press, 1992
2. G.E. Dieter, Engineering Design, A Materials and Processing Approach, 2nd ed., McGraw-Hill, 1991

REFERENCES
1. T.H. Courtney, *Mechanical Behavior of Materials,* McGraw-Hill, 1990
2. J.R. Dixon and C. Poli, *Engineering Design and Design for Manufacturing,* Field Stone Publishers, 1995

B.TECH. MINING ENGINEERING
INTRODUCTION TO MINING TECHNOLOGY
(Open Elective - I)

B.Tech. III Year I Sem	L	T	P	C
Course Code: MN511OE	3	0	0	3

Course Objectives: The student is expected to learn the fundamentals of mining engineering so as to encourage multi-disciplinary research and application of other branches of engineering to mining technology.

Course Outcomes: Upon completion of the course, the student shall be able to understand various stages in the life of the mine, drilling , blasting and shaft sinking**.**

UNIT-I
Introduction: Distribution of mineral deposits in India and other countries, mining contributions to civilization, mining terminology,

UNIT-II
Stages in the life of the mine - prospecting, exploration, development, exploitation, and reclamation. Access to mineral deposit- selection, location, size and shape (incline, shaft and adit), brief overview of underground and surface mining methods.

UNIT-III
Drilling: Types of drills, drilling methods, electric, pneumatic and hydraulic drills, drill steels and bits, drilling rigs, and jumbos.

UNIT-IV
Explosives: Classification, composition, properties and tests, fuses, detonators, blasting devices and accessories, substitutes for explosives, handling and storage, transportation of explosives.; Rock blasting: Mechanism of rock blasting, blasting procedure, and pattern of shot holes.

UNIT-V
Shaft sinking: Ordinary and special methods, problems, and precautions, shaft supports and lining.

TEXT BOOKS:
1. R. P. Pal, Rock blasting effect and operation, A. A. Balkema, 1st Ed, 2005.
2. D. J. Deshmukh, Elements of mining technology, Vol. 1, Central techno, 7th Ed, 2001

REFERENCE BOOKS:
1. C. P. Chugh, Drilling technology handbook, Oxford and IBH, 1st Ed, 1977.
2. R. D. Singh, Principles and practices of modern coal mining, New age international, 1st Ed, 1997.

B.TECH. MINING ENGINEERING
COAL GASIFICATION, COAL BED METHANE AND SHALE GAS
(Open Elective - II)

B.Tech. III Year II Sem	**L**	**T**	**P**	**C**
Course Code: MN621OE	**3**	**0**	**0**	**3**

Course Objectives: To specialize the students with additional knowledge on geological and technological factors of coal gasification industry mining methods of underground coal gasification, linkage techniques etc.

Course Outcomes; Student can get specialized in the underground coal gasification concepts, application and future scope in various geomining conditions.

UNIT-I
Underground Coal Gasification (UCG) Concept; Chemistry, conditions suitable for UCG, Principles of UCG., Merits and Demerits.

UNIT-II
UCG Process Component factors: Technology of UCG, opening up of coal seam for UCG.

UNIT-III
Mining methods of UCG: Chamber method, Stream method, Borehole procedure method, Blind bore hole method.

UNIT-IV
Non-Mining methods of UCG: Level seams, Inclined seams.

UNIT-V
Linkage Techniques: Pekcolation linkage, Electro linkage, Boring linkage, compressed-air-linkage, Hydraulic fracture linkage. Future Scope and Development: Innovations.

TEXT BOOKS:
1. Underground Coal Mining Methods – J.G. SINGH
2. Winning and Working Coal in India Vol.II- R. T. Deshmukh and D.J.Deshmukh.

REFERENCE BOOK:
1. Principles and Practices of Modern Coal Mining – R.D. SINGH

B.TECH. MINING ENGINEERING
SOLID FUEL TECHNOLOGY
(Open Elective - III)

B.Tech. IV Year II Sem   **L T P C**
Course Code: MN831OE   **3 0 0 3**

Pre-requisites: Under graduate Physics and Chemistry

Course Objectives: Understand coal formation, properties, and their evaluation along with various issues of coal washing

Course Outcomes: Students can understand the fundamentals of
Processes of formation of coal, properties and evaluation and coal preparation and washability characteristics of coal

UNIT-I
Introduction: Processes of formation of coal, Theories of origin of coal, Eras of coal formation, Indian Coalfields and its subsidiaries: Occurrence and distribution, coal bearing formations, coal type and rank variation, Characteristics of major coalfields, Coal production from different sectors.

UNIT-II
Coal petrography: Macro and micro lithotypes, Composition of macerals, application of coal petrography, Mineral matter in coal: Origin and chemical composition, Impact of mineral matter in coal process industry.

UNIT-III
Coal properties and their evaluation: proximate and ultimate analysis, calorific value, crossing and ignition point temperature, plastic properties (free swelling index, Caking index, Gray King Low Temperature Assay, Roga index, plastometry, dilatometry).

UNIT-IV
Physical properties like specific gravity, hard groove grindability index, heat of wetting, crossing point temperature of coal, Behavior of coal at elevated temperatures and products of thermal decomposition, Classification of coal - International and Indian classification, grading of Indian coals.

UNIT-V
Coal Washing: Principles, objectives, coal preparation, washability characteristics; Selection, testing, storage and utilization of coking and non-coking coal, Use of coal by different industries.

TEXT BOOKS:

1. S. Sarkar, Fuels and Combustion, Orient Longman Private Ltd., 2nd edition, 1990
2. O. P. Gupta, Elements of Fuels, Furnaces and Refractories, Khanna Publication, 3rd Edition, 1996.

REFERENCE BOOKS:

1. M. A. Elliot, Chemistry of Coal Utilization, Wiley, 1981.
2. D. Chandra, R. M. Singh, and M. P. Singh, Text Book of Coal, Tara Book Agency, 2000.

B.TECH. MINING ENGINEERING
HEALTH AND SAFETY IN MINES
(Open Elective - III)

B.Tech. IV Year II Sem   **L T P C**
Course Code: MN832OE   **3 0 0 3**

Course Objectives: To brief mining students in health and safety engineering concepts, causes of accident, training, human behavioral approach in safety etc.

Course Outcomes: student will gain knowledge and able to understand the importance of health and safety including the role of safety risk assessment in mining industry

UNIT-I
Introduction to accidents, prevention, health and safety in industry : Terminology, reason for preventing accidents – moral and legal.
Safety scenario in Indian mines, Accidents in Indian mines, Measurement of safety performance. Classification of accidents as per Mining legislation/law and general classification of accidents.

UNIT-II
Causes and preventive measures of accidents in underground and opencast mines i.e., due to fall of roof and sides, transportation of machinery, haulage and winding, drilling and blasting, movement of machinery in opencast mines and electricity etc., ; accident analysis and report, cost of accidents, statistical analysis of accidents and their importance for promotion of safety.

UNIT-III
System engineering approach to safety, techniques used in safety analysis, generic approach to loss control within mining operations. Concept of ZAP and MAP.

UNIT-IV
Risk management, Risk identification, Risk estimation and evaluation, Risk minimization techniques in mines. Risk analysis using FTA, HAZOP, ETA etc; health risk assessment and occupational diseases in mining.

UNIT-V
 Development of safety consciousness, publicity and propaganda for safety; training of workmen, Human Behavioral approach in safety, safety polices and audio-visual aids, safety drives campaigns, safety audit. Safety management and organization; Internal safety organization

TEXT BOOKS:

1.   Occupational Safety and Health in Industries and Mines by C.P. Singh
2.   S.K. Das, Mine Safety and Legislation. Lovely Prakashan, Dhanbad, 2002

REFERENCE BOOKS:

1.   N.J. Bahr, System Safety Engineering, and Risk Assessment: A Practical Approach, Taylor and Francis, NY, 1997.
2.   Indian Mining Legislation – A Critical Appraisal by Rakesh & Prasad

B.TECH. PETROLEUM ENGINEERING
MATERIALS SCIENCE AND ENGINEERING
(Open Elective - I)

B.Tech. III Year I Sem.	**L**	**T/P/D C**
Course Code: **PE511OE**	**3**	**0/0/0 3**

Course Objectives: This subject is intended to:
- Provide all the technical/engineering inputs to the learner to choose or select suitable materials of construction of chemical/petrochemical process equipment, piping and internals.
- Import expertise to the material so that it meets the specific life expectancy, by reducing the shutdown frequency.
- Learn the techniques in minimizing equipment breakdown and increasing the on-stream factor.
- To gain knowledge in choosing/selecting the material such that it withstands the severe process operating conditions such as cryogenic, high temperature, high pressure, acidic, basic, stress induced chemical/petrochemical environments keeping view the reliability and safety of the process equipment.

Course Outcome: After the course, the students will be to
- Equipped with knowledge to prepare material selection diagram, evaluation of equipment life and prediction of life of the equipment.
- Acquiring the abilities to carryout reliability studies.
- Ready to carryout equipment failure analysis and propose the remedial measures.

UNIT - I
Classification of engineering materials, Levels of Structure, Structure-Property relationships in materials, Crystal Geometry and non-crystalline(amorphous) states. Lattice –Bravais lattices, crystal systems with examples. Lattice co-ordinates, Miller and Miller- Bravais Indices for directions and places: ionic, covalent and metallic solids; packing factors and packing efficiency, ligancy and coordination number. Structure determination by Brag's X-ray diffraction method.

UNIT - II
Crystal Imperfections-classification-point defects-estimation of point defects-Dislocations-classification(edge and screw)-surface defects -dislocation motion and its relevance to mechanical and chemical properties –stress-strain relationship and diagrams for different materials(metals, non-metals, rubbers and plastics and polymers)-elastic and plastic deformation-slip -stress required to move a dislocation. Multiplication of dislocations – dislocation reactions, effect on mechanical behavior of materials. Strain hardening/work hardening –dynamic recovery and recrystallization.

UNIT - III

Fracture and failure of materials: ductile fracture analysis-brittle fracture analysis-fracture toughness-ductile-brittle transition-fatigue fracture-theory, creep and mechanism –methods to postpone the failure and fracture of materials and increase the life of the engineering components /structures.

UNIT - IV

Solid –liquid and solid-solid Equilibria for metals and alloys. Phase rule-phase diagram for pure metals (single component system),alloys(binary systems)-micro structural changes during cooling-Lever rule and its applications-typical phase diagrams-homogeneous and heterogeneous systems, formation of Eutectic, Eutectoid mixtures- non-equilibrium cooling. Binary Systems(phase diagrams) for study: Cu-Ni/Bi-Cd/Pb-Sn/ Fe-C /Al-Cu
Materials for chemical and petrochemical industrial process equipment- Effect of alloying on mechanical and chemical behavior of materials, applications of heat treatment methods for strengthening of engineering materials.

UNIT - V

Composite structures and their advantages over conventional materials–Matrix-reinforcement properties and evaluation of strength properties with different orientation of reinforcement-applications –Nano materials –synthesis and characterization.
Stability criteria of materials in chemical/petrochemical industrial environments. Corrosion and Oxidation of materials –basic mechanisms-types of corrosion, Corrosion testing and evaluation Prevailing methods to combat corrosion. Coatings –metallic non-metallic, passivity, cathodic protection.

TEXT BOOKS:
1. Materials Science and Engineering, Raghavan, V., 5th Edition, PHI, New Delhi, 2009.
2. Material Science and Engineering, Ravi Prakash, William F. Smith, and Javed Hashemi, 4th Edition, Tata-McGraw Hill, 2008.

REFERENCE BOOKS:
1. Elements of Material Science and Engineering, Lawrence H. Van Vlack, 6th Edition, Pearson, 2002.
2. Materials Science and Engineering, Balasubramaniam, R., Callister's, Wiley, 2010.
3. Corrosion Engineering, Mars G. Fontana, Tata-McGraw Hill, 2005.

B.TECH. PETROLEUM ENGINEERING
RENEWABLE ENERGY SOURCES
(Open Elective - I)

B.Tech. III Year I Sem.	**L**	**T/P/D C**
Course Code: **PE512OE**	**3**	**0/0/0 3**

Course Objectives:
- To explain the concepts of Non-renewable and renewable energy systems
- To outline utilization of renewable energy sources for both domestic and industrial applications
- To analyse the environmental and cost economics of renewable energy sources in comparison with fossil fuels.

Course Outcomes:
- Understanding of renewable energy sources
- Knowledge of working principle of various energy systems
- Capability to carry out basic design of renewable energy systems

UNIT-I
Global and National Energy Scenario: Over view of conventional & renewable energy sources, need & development of renewable energy sources, types of renewable energy systems, Future of Energy Use, Global and Indian Energy scenario, Renewable and Non-renewable Energy sources, Energy for sustainable development, Potential of renewable energy sources, renewable electricity and key elements, Global climate change, CO_2 reduction potential of renewable energy- concept of Hybrid systems.

UNIT-II
Solar Energy: Solar energy system, Solar Radiation, Availability, Measurement and Estimation, Solar Thermal Conversion Devices and Storage, Applications Solar Photovoltaic Conversion solar photovoltaic, solar thermal, applications of solar energy systems.

UNIT-III
Wind Energy: Wind Energy Conversion, Potential, Wind energy potential measurement, Site selection, Types of wind turbines, Wind farms, wind Generation and Control. Nature of the wind, power in the wind, factors influencing wind, wind data and energy estimation, wind speed monitoring, classification of wind, characteristics, applications of wind turbines, offshore wind energy – Hybrid systems, wind resource assessment, Betz limit, site selection, wind energy conversion devices. Wind mill component design, economics and demand side management, energy wheeling, and energy banking concepts. Safety and environmental aspects, wind energy potential and installation in India.

UNIT-IV

Biogas: Properties of biogas (Calorific value and composition), biogas plant technology and status, Bio energy system, design and constructional features. Biomass resources and their classification, Biomass conversion processes, Thermo chemical conversion, direct combustion, biomass gasification, pyrolysis and liquefaction, biochemical conversion, anaerobic digestion, types of biogas Plants, applications, alcohol production from biomass, bio diesel production, Urban waste to energy conversion, Biomass energy programme in India.

UNIT-V

Ocean Energy: Ocean wave energy conversion, principle of Ocean Thermal Energy Conversion (OTEC), ocean thermal power plants, tidal energy conversion, Tidal and wave energy its scope and development, Scheme of development of tidal energy.

1. **Small hydro Power Plant:** Importance of small hydro power plants and their Elements, types of turbines for small hydro, estimation of primary and secondary power.
2. **Geothermal Energy**: Geothermal power plants, various types, hot springs and steam ejection.

REFERENCE BOOKS:

1. Non-Conventional Energy Sources by G.D Rai
2. Twidell, J.W. and Weir, A., Renewable Energy Sources, EFN Spon Ltd., 1986.
3. Kishore VVN, Renewable Energy Engineering and Technology, Teri Press, New Delhi, 2012
4. Godfrey Boyle, Renewable Energy, Power for a Sustainable Future, Oxford University Press, U.K, 1996.

B.TECH. PETROLEUM ENGINEERING
ENVIRONMENTAL ENGINEERING
(Open Elective - I)

B.Tech. III Year I Sem.	**L**	**T/P/D C**
Course Code: PE513OE	**3**	**0/0/0 3**

Course Objectives: This subject provides the knowledge of water sources, water treatment, design of distribution system waste water treatment, and safe disposal methods. The topics of characteristics of waste water, sludge digestion are also included.

Course Outcomes: At the end of the course, the student will be able to:
- Analyze characteristics of water and wastewater
- Estimate the quantity of drinking water and domestic wastewater generated
- Design components of water supply systems Design sewerage system

UNIT – I
Introduction: Waterborne diseases – protected water supply – Population forecasts, design period – types of water demand – factors affecting – fluctuations – fire demand – water quality and testing – drinking water standards: sources of water - Comparison from quality and quantity and other considerations – intakes – infiltration galleries.

UNIT – II
Layout and general outline of water treatment units – sedimentation – principles – design factors – coagulation-flocculation clarifier design – coagulants - feeding arrangements. Filtration – theory – working of slow and rapid gravity filters – multimedia filters – design of filters – troubles in operation - comparison of filters – disinfection – theory of chlorination, chlorine demand - other disinfection practices- Miscellaneous treatment methods.

UNIT – III
Distribution systems requirement –method and layouts -Design procedures- Hardy Cross and equivalent pipe methods pipe – joints, valves such as sluice valves, air valves, scour valves and check valves water meters – laying and testing of pipe lines – pump house - Conservancy and water carriage systems – sewage and storm water estimation – time of concentration – storm water overflows combined flow

UNIT - IV
characteristics of sewage – cycles of decay – decomposition of sewage, examination of sewage – B.O.D. Equation – C.O.D. Design of sewers – shapes and materials – sewer appurtenances manholes – inverted siphon – catch basins – flushing tanks – ejectors, pumps and pump houses – house drainage – components requirements – sanitary fittings-traps – one pipe and two pipe systems of plumbing – ultimate disposal of sewage – sewage farming – dilution.

UNIT – V

Waste water treatment plant – Flow diagram - primary treatment Design of screens – grit chambers – skimming tanks – sedimentation tanks – principles of design – Biological treatment – trickling filters – standard and high rate – Construction and design of oxidation ponds. Sludge digestion – factors effecting – design of Digestion tank – Sludge disposal by drying – septic tanks working principles and design – soak pits.

TEXT BOOKS:
5. Environmental Engineering by H.S Peavy, D. R. Rowe, G. Tchobanog lous, McGraw Hill Education (India) Pvt Ltd, 2014
6. Environmental Engineering by D. P. Sincero and G.A Sincero, Pearson 2015.
7. Water Supply & Environmental Engineering by A.K. Chatterjee.
8. Water Supply and sanitary Engineering by G.S. Bindi, Dhanpat Rai & Sons Publishers.

REFERENCES:
5. Water and Waste Water Technology by Steel, Wiley
6. Waste water engineering by Metcalf and Eddy, McGraw Hill, 2015.
7. Water and Waste Water Engineering by Fair Geyer and Okun, Wiley, 2011
8. Water and Waste Water Technology by Mark J Hammar and Mark J. Hammar Jr.Wiley, 2007.

B.TECH. PETROLEUM ENGINEERING
ENERGY MANAGEMENT AND CONSERVATION
(Open Elective - II)

B.Tech. III Year II Sem.   **L   T/P/D C**
Course Code: **PE621OE**   **3   0/0/0   3**

Course Objectives: To acquaint the student with the conventional energy sources and their utilization. To understand the importance of heat recovery and energy conservation methods and energy audit.

Course Outcomes: Students would have a good knowledge about conventional energy sources and their audit. Ability to apply the fundamentals of energy conservation and management.

UNIT-I
Global & Indian Energy Scenario-Classification of Energy sources-Energy needs of growing economy-Energy sector reform, Energy and Environment: Global Environmental Concerns , Basics of Energy and its various forms.

UNIT-II
Energy Audit**:** Types of energy audit, Energy management (audit) approach-understanding energy costs, Bench marking, Energy performance, Matching energy use to requirement, Maximizing system efficiencies, Optimizing the input energy requirements, Fuel and energy substitution, Energy audit instruments. Material and Energy balance**:** Facility as an energy system, Methods for preparing process flow, Material and energy balance diagrams,

UNIT-III
Energy Action Planning, Financial Management**:** Financial analysis techniques- Risk and sensitivity analysis- Financing options, Energy performance contracts and role of ESCOs-Energy Monitoring and Targeting**:** Elements of monitoring & targeting, Data and information-analysis, Techniques -energy consumption, Production, Cumulative sum of differences (CUSUM).

UNIT-IV
Building Envelope – principles of analysis – Envelope performance -Envelope analysis of Existing and new buildings – Building standards for new and Existing constructions.
HVAC Systems types – Energy conservation opportunities – cooling equipment – Domestic hot water Estimating HVAC Energy consumption.

UNIT-V
Principles of Electric Energy Management, Energy Management control systems – Energy systems maintenance. Energy management in water and waste water treatment – solid waste treatment- air pollution control systems .

Energy Management in Boilers and Fired systems – Steam and condensate systems – cogeneration – Waste Heat recovery. Energy Management in Process Industries, Energy Security, Codes, Standards, Electricity Act, Energy Conservation Act.

TEXT BOOKS:
1. Energy Management by Murfy
2. General Aspects of Energy Management and Audit, National Productivity Council of India, Chennai (Course Material- National Certification Examination for Energy Management)

REFERENCE BOOKS:
1. Energy Management Handbook, W.C. Turner, 5th Edition, Marcel Dekker, Inc, New York, 2005.
2. Guide to Energy Management, B. L. Capehart, W. C. Turner, W. J. Kennedy, CRC Press, New York, 2005.
3. Energy Management by O.P. Collagan

B.TECH. PETROLEUM ENGINEERING
OPTIMIZATION TECHNIQUES
(Open Elective - II)

B.Tech. III Year II Sem.   **L   T/P/D C**
Course Code: **PE622OE**   **3   0/0/0   3**

Prerequisite: Mathematics –I & Mathematics –II

Course Objectives:
- To introduce various optimization techniques i.e classical, linear programming, transportation problem, simplex algorithm, dynamic programming
- Constrained and unconstrained optimization techniques for solving and optimizing an electrical and electronic engineering circuits design problems in real world situations.
- To explain the concept of Dynamic programming and its applications to project implementation.

Course Outcomes: After completion of this course, the student will be able to
- explain the need of optimization of engineering systems
- understand optimization of electrical and electronics engineering problems
- apply classical optimization techniques, linear programming, simplex algorithm, transportation problem
- apply unconstrained optimization and constrained non-linear programming and dynamic programming
- Formulate optimization problems.

UNIT – I
Introduction and Classical Optimization Techniques: Statement of an Optimization problem – design vector – design constraints – constraint surface – objective function – objective function surfaces – classification of Optimization problems.
Classical Optimization Techniques: Single variable Optimization – multi variable Optimization without constraints – necessary and sufficient conditions for minimum/maximum – multivariable Optimization with equality constraints.
Solution by method of Lagrange multipliers – Multivariable Optimization with inequality constraints – Kuhn – Tucker conditions.

UNIT – II
Linear Programming: Standard form of a linear programming problem – geometry of linear programming problems – definitions and theorems – solution of a system of linear simultaneous equations – pivotal reduction of a general system of equations – motivation to the simplex method – simplex algorithm.

Transportation Problem: Finding initial basic feasible solution by north – west corner rule, least cost method and Vogel's approximation method – testing for optimality of balanced transportation problems.

UNIT – III
Unconstrained Nonlinear Programming: One dimensional minimization methods, Classification, Fibonacci method and Quadratic interpolation method
Unconstrained Optimization Techniques: Univariant method, Powell's method and steepest descent method.

UNIT – IV
Constrained Nonlinear Programming: Characteristics of a constrained problem - classification - Basic approach of Penalty Function method - Basic approach of Penalty Function method - Basic approaches of Interior and Exterior penalty function methods - Introduction to convex programming problem.

UNIT – V
Dynamic Programming: Dynamic programming multistage decision processes – types – concept of sub optimization and the principle of optimality – computational procedure in dynamic programming – examples illustrating the calculus method of solution - examples illustrating the tabular method of solution.

TEXT BOOKS:
1. Singiresu S. Rao, Engineering Optimization: Theory and Practice by John Wiley and Sons, 4th edition, 2009.
2. H. S. Kasene & K. D. Kumar, Introductory Operations Research, Springer (India), Pvt. Ltd., 2004

REFERENCE BOOKS:
1. George Bernard Dantzig, Mukund Narain Thapa, "Linear programming", Springer series in operations research 3rd edition, 2003.
2. H.A. Taha, "Operations Research: An Introduction", 8th Edition, Pearson/Prentice Hall, 2007.
3. Kalyanmoy Deb, "Optimization for Engineering Design – Algorithms and Examples", PHI Learning Pvt. Ltd, New Delhi, 2005.

B.TECH. PETROLEUM ENGINEERING
ENTREPRENEURSHIP AND SMALL BUSINESS ENTERPRISES
(Open Elective – II)

B.Tech. III Year II Sem.   **L   T/P/D C**
Course Code: **PE623OE**   **3   0/0/0   3**

Course Objective: The aim of this course is to have a comprehensive perspective of inclusive learning, ability to learn and implement the Fundamentals of Entrepreneurship.

Course Outcome: It enables students to learn the basics of Entrepreneurship and entrepreneurial development which will help them to provide vision for their own Start-up.

Unit – 1: Entrepreneurial Perspectives:
Evolution, Concept of Entrepreneurship, Types of Entrepreneurs, Entrepreneurial Competencies, Capacity Building for Entrepreneurs.
Entrepreneurial Training Methods; Entrepreneurial Motivations; Models for Entrepreneurial Development, The process of Entrepreneurial Development.

Unit – 2: New Venture Creation:
Introduction, Mobility of Entrepreneurs, Models for Opportunity Evaluation; Business plans – Purpose, Contents, Presenting Business Plan, Procedure for setting up Enterprises, Central level - Startup and State level - T Hub, Other Institutions initiatives.

Unit – 3: Management of MSMEs and Sick Enterprises
Challenges of MSMEs, Preventing Sickness in Enterprises – Specific Management Problems; Industrial Sickness; Industrial Sickness in India – Symptoms, process and Rehabilitation of Sick Units.

Units – 4: Managing Marketing and Growth of Enterprises:
Essential Marketing Mix of Services, Key Success Factors in Service Marketing, Cost and Pricing, Branding, New Techniques in Marketing, International Trade.

Units – 5: Strategic perspectives in Entrepreneurship:
Strategic Growth in Entrepreneurship, The Valuation Challenge in Entrepreneurship, The Final Harvest of New Ventures, Technology, Business Incubation, India way – Entrepreneurship; Women Entrepreneurs – Strategies to develop Women Entrepreneurs, Institutions supporting Women Entrepreneurship in India.

TEXT BOOKS:
1. Entrepreneurship Development and Small Business Enterprises, Poornima M. Charantimath, 2e, Pearson, 2014.
2. Entrepreneurship, A South – Asian Perspective, D. F. Kuratko and T.V. Rao, 3e, Cengage, 2012.

REFERENCES:

1. Entrepreneurship, Arya Kumar, 4 e, Pearson 2015.
2. The Dynamics of Entrepreneurial Development and Management, Vasant Desai, Himalaya Publishing House, 2015.

B.TECH. PETROLEUM ENGINEERING
DISASTER MANAGEMENT
(Open Elective – III)

B.Tech. IV Year II Sem.	**L**	**T/P/D C**
Course Code: **PE831OE**	**3**	**0/0/0 3**

Course Objectives: The subject provides different disasters, tools, and methods for disaster management.

Course Outcomes: At the end of the course, the student will be able to:
- Understanding Disasters, man-made Hazards and Vulnerabilities
- Understanding disaster management mechanism
- Understanding capacity building concepts and planning of disaster managements

UNIT - I
Understanding Disaster: Concept of Disaster - Different approaches- Concept of Risk - Levels of Disasters - Disaster Phenomena and Events (Global, national and regional)
Hazards and Vulnerabilities: Natural and man-made hazards; response time, frequency and forewarning levels of different hazards - Characteristics and damage potential or natural hazards; hazard assessment - Dimensions of vulnerability factors; vulnerability assessment - Vulnerability and disaster risk - Vulnerabilities to flood and earthquake hazards

UNIT - II
Disaster Management Mechanism: Concepts of risk management and crisis managements - Disaster Management Cycle - Response and Recovery - Development, Prevention, Mitigation and Preparedness - Planning for Relief

UNIT - III
Capacity Building: Capacity Building: Concept - Structural and Nonstructural Measures Capacity Assessment; Strengthening Capacity for Reducing Risk - Counter-Disaster Resources and their utility in Disaster Management - Legislative Support at the state and national levels

UNIT - IV
Coping with Disaster: Coping Strategies; alternative adjustment processes - Changing Concepts of disaster management - Industrial Safety Plan; Safety norms and survival kits - Mass media and disaster management

UNIT - V
Planning for disaster management: Strategies for disaster management planning - Steps for formulating a disaster risk reduction plan - Disaster management Act and Policy in India -

Organizational structure for disaster management in India - Preparation of state and district disaster management plans

TEXT BOOKS:
1. Manual on Disaster Management, National Disaster Management, Agency Govt of India.
2. Disaster Management by Mrinalini Pandey Wiley 2014.
3. Disaster Science and Management by T. Bhattacharya, McGraw Hill Education (India) Pvt Ltd Wiley 2015

REFERENCES:
1. Earth and Atmospheric Disasters Management, N. Pandharinath, CK Rajan, BS Publications 2009.
2. National Disaster Management Plan, Ministry of Home affairs, Government of India (http://www.ndma.gov.in/images/policyplan/dmplan/draftndmp.pdf)

B.TECH. PETROLEUM ENGINEERING
FUNDAMENTALS OF LIQUEFIED NATURAL GAS
(Open Elective – III)

B.Tech. IV Year II Sem.   **L   T/P/D C**
Course Code: **PE832OE**   **3   0/0/0   3**

Course Objectives: The students will be able to:
- Gain basic knowledge of LNG and its prospective.
- Learn different liquefaction technologies of LNG.
- Have knowledge on different functional units on receiving terminals
- Analyze transportation of LNG and regasification.
- Understand HSE of LNG industry.

Course Outcomes: Upon successful completion of this course, the student will be able to:
- Have good knowledge on LNG process.
- Classify different liquefaction techniques.
- Understand different units in LNG processing and transportation.
- Have knowledge associated with safety aspects of LNG.

UNIT-I
Introduction: Overview of LNG industry: History of LNG industry – Base load LNG – Developing an LNG Project – World and Indian Scenario – Properties of LNG.

UNIT-II
Liquefaction Technologies: Propane precooled mixed refrigerant process – Description of Air products C_3MR LNG process – Liquefaction – LNG flash and storage.
Cascade process: Description of ConocoPhillips optimized cascade (copoc) process – Liquefaction – LNG flash and storage.
Other Liquefaction Processes: Description of Linde MFC LNG process- Precooling and Liquefied Petroleum Gas (LPG) recovery – Liquefaction and subcooling- Trends in LNG train capacity – strategy for grassroots plant- offshore LNG production.

UNIT-III
Supporting Functional Units in LNG Plants: Gas pretreatment: Slug catcher – NGL stabilization column – Acid gas removal unit – Molecular sieve dehydrating unit – Mercury and sulphur removal unit – NGL recovery – Nitrogen rejection – Helium recovery.

UNIT-IV
Receiving Terminals: Receiving terminals in India – Main components and description of marine facilities – storage capacity – Process descriptions.
Integration with adjacent facilities – Gas inter changeability – Nitrogen injection – Extraction of C_2^+ components.

LNG Shipping Industry & Major Equipment in LNG Industry: LNG Shipping Industry: LNG fleet – Types of LNG ships – Moss – Membrane – prismatic; Cargo measurement and calculations

UNIT-V

Major equipment in LNG industry: Cryogenic heat exchangers: Spiral – Wound heat exchangers – Plate-fin heat exchangers – Cold boxes; Centrifugal compressors – Axial compressors – Reciprocating compressors. LNG pumps and liquid expanders – Loading Arms and gas turbines.

Vaporizers: Submerged combustion vaporizers- Open rack vaporizers – Shell and tube vaporizers: direct heating with seawater, and indirect heating with seawater. Ambient air vaporizers: Direct heating with ambient air – Indirect heating with ambient air.; LNG tanks.

Safety, Security and Environmental Issues: Safety design of LNG facilities – Security issues for the LNG industry – Environmental issues – Risk based analysis of an LNG plant.

TEXT BOOK:

1. LNG: Basics of Liquefied Natural Gas, I st Edition, Stanley Huang, Hwa Chiu and Doug Elliot, PETEX, 2007.

(https://ceonline.austin.utexas.edu/petexonline/file.php/1/ebook_demos/lng/HTML/index.html.)

REFERENCE BOOKS:

1. Marine Transportation of LNG (Liquefied) and related products, Richard G. Wooler, Gornell Marine Press, 1975.
2. Marine Transportation of Liquefied Natural Gas, Robert P Curt, Timothy D. Delaney, National Maritime Research Centre, 1973.
3. Natural Gas: Production, Processing and Transport, Alexandre Rojey, Editions OPHRYS, 1997.

B.TECH. PETROLEUM ENGINEERING
HEALTH, SAFETY AND ENVIRONMENT IN PETROLEUM INDUSTRY
(Open Elective - III)

B.Tech. IV Year II Sem.   **L   T/P/D C**
Course Code: **PE833OE**   **3   0/0/0 3**

Course Objectives:
- Knowledge of environment issues and all related Acts.
- Knowledge of drilling fluids and its toxic effects with environment.
- Proper disposal of drilling cutting after appropriate treatment.
- Treatment of produced water and makeup water and its disposal as per state pollution control board norms.
- Knowledge of oil mines regulations and proper implementation in drilling & production mines as per Act.
- Knowledge of Hazop in drilling rigs & production installations.
- Knowledge of disaster management to fight any fire accident at drilling rig/ production installation/production platform.

Course Outcomes:
- The student can have the knowledge of various Acts related to safety, Health and environment in petroleum industry.
- The student can have the knowledge of various drilling fluids handling and safe disposal such toxic products.
- Knowledge of disaster management to fight any crisis.
- Knowledge of Hazard studies and occupational health hazards in the industry.

UNIT - I
Introduction to environmental control in the petroleum industry: Overview of environmental issues- A new attitude.
Drilling and production operations: Drilling- Production- Air emissions.

UNIT - II
The impact of drilling and production operations: Measuring toxicity- Hydrocarbons- Salt- Heavy metals- Production chemicals- Drilling fluids- Produced water- Nuclear radiation- Air pollution- Acoustic impacts- Effects of offshore platforms- Risk assessment.
Environmental transport of petroleum wastes: Surface paths- Subsurface paths- Atmospheric paths. Planning for Environmental protection.
Waste treatment methods: Treatment of water- Treatment of solids- Treatment of air emissions-Waste water disposal: surface disposal.

UNIT - III

Oil mines regulations: Introduction-Returns, Notices and plans- Inspector, management and duties- Drilling and workover- Production- Transport by pipelines- Protection against gases and fires- Machinery, plants and equipment- General safety provisions- Miscellaneous-Remediation of contaminated sites- Site assessment-Remediation process.

UNIT- IV

Toxicity, physiological, asphyxiation, respiratory, skin effect of petroleum hydrocarbons and their mixture- Sour gases with their threshold limits- Guidelines for occupational health monitoring in oil and gas industry. Corrosion in petroleum industry- Additives during acidizing, sand control and fracturing.

UNIT - V

Hazard identification- Hazard evaluation- Hazop and what if reviews- Developing a safe process and safety management- Personal protection systems and measures.

Guidelines on internal safety audits (procedures and checklist)- Inspection & safe practices during electrical installations- Safety instrumentation for process system in hydrocarbon industry- Safety aspects in functional training-Work permit systems.

Classification of fires- The fire triangle- Distinction between fires and explosions-Flammability characteristics of liquids and vapors- Well blowout fires and their control- Fire fight equipment- Suppression of hydrocarbons fires.

TEXT BOOKS:
1. Environmental Control in Petroleum Engineering, John C. Reis, Gulf Publishing Company, 1996.
2. Application of HAZOP and What if Reviews to the Petroleum, Petrochemical and Chemical Process Industries, Dennis P. Nolan, Noyes Publications, 1994.
3. Oil Industry Safety Directorate (OISD) Guidelines, Ministry of Petroleum & Natural Gas, Government of India and Oil Mines Regulations-1984, Directorate General of Mines Safety, Ministry of Labor and Employment, Government of India.

REFERENCE BOOKS:
1. Guidelines for Process Safety Fundamentals in General Plant Operations Centre for Chemical Process Safety, American Institute of Chemical Engineers, 1995.
2. Guidelines for Fire Protection in Chemical, Petrochemical and Hydrocarbon Processing Facilities, Centre for Chemical Process Safety, American Institute of Chemical Engineers, 2003.
3. Guidelines for Hazard Evaluation Procedures Centre for Chemical Safety, Wiley-AIChE, 3rd Edition, 2008.
4. Guideline for Process Safety Fundamentals in General Plant Operations, Centre for Chemical Process Safety, AIChE, 1995.
5. Chemical Process Industry Safety, K S N Raju, McGraw Hill, 2014.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
B.Tech. in CIVIL ENGINEERING
COURSE STRUCTURE & SYLLABUS (R18)

Applicable From 2018-19 Admitted Batch

I YEAR I SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1	MA101BS	Mathematics - I	3	1	0	4
2	PH102BS	Engineering Physics	3	1	0	4
3	CS103ES	Programming for Problem Solving	3	1	0	4
4	ME104ES	Engineering Graphics	1	0	4	3
5	PH105BS	Engineering Physics Lab	0	0	3	1.5
6	CS106ES	Programming for Problem Solving Lab	0	0	3	1.5
7	*MC109ES	Environmental Science	3	0	0	0
		Induction Programme				
		Total Credits	**13**	**3**	**10**	**18**

I YEAR II SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1	MA201BS	Mathematics - II	3	1	0	4
2	CH202BS	Chemistry	3	1	0	4
3	ME203ES	Engineering Mechanics	3	1	0	4
4	ME205ES	Engineering Workshop	1	0	3	2.5
5	EN205HS	English	2	0	0	2
6	CH206BS	Engineering Chemistry Lab	0	0	3	1.5
7	EN207HS	English Language and Communication Skills Lab	0	0	2	1
		Total Credits	**12**	**3**	**8**	**19.0**

II YEAR I SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1	CE301PC	Surveying and Geomatics	3	0	0	3
2	CE302PC	Engineering Geology	2	0	0	2
3	CE303PC	Strength of Materials - I	3	1	0	4
4	MA304BS	Probability and Statistics	3	1	0	4
5	CE305PC	Fluid Mechanics	3	1	0	4
6	CE306PC	Surveying Lab	0	0	3	1.5
7	CE307PC	Strength of Materials Lab	0	0	3	1.5
8	CE308PC	Engineering Geology Lab	0	0	2	1
9	*MC309	Constitution of India	3	0	0	0
		Total Credits	**17**	**3**	**8**	**21**

II YEAR II SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1	EE401ES	Basic Electrical and Electronics Engineering	3	0	0	3

2	CE402ES	Basic Mechanical Engineering for Civil Engineers	2	0	0	2
3	CE403PC	Building Materials, Construction and Planning	3	0	0	3
4	CE404PC	Strength of Materials - II	3	0	0	3
5	CE405PC	Hydraulics and Hydraulic Machinery	3	0	0	3
6	CE406PC	Structural Analysis - I	3	0	0	3
7	CE407PC	Computer aided Civil Engineering Drawing	0	0	3	1.5
8	CE409PC	Hydraulics and Hydraulic Machinery Lab	0	0	3	1.5
9	EE409ES	Basic Electrical and Electronics Engineering Lab	0	0	2	1
10	*MC409	Gender Sensitization Lab	0	0	2	0
		Total Credits	**17**	**0**	**10**	**21**

III YEAR I SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
4	CE501	Structural Analysis-II	3	0	0	3
2	CE502PC	Geotechnical Engineering	3	0	0	3
3	CE503PC	Structural Engineering –I **(RCC)**	3	1	0	4
4	CE504PC	Transportation Engineering	3	0	0	3
5		Professional Elective-I	3	0	0	3
6	SM505MS	Engineering Economics and Accountancy	2	0	0	2
7	CE506PC	Highway Engineering and Concrete Technology Lab	0	0	3	1.5
8	CE507PC	Geotechnical Engineering Lab	0	0	3	1.5
9	EN508HS	Advanced Communication Skills Lab	0	0	2	1
10	*MC509	Intellectual Property Rights	3	0	0	0
		Total Credits	**20**	**1**	**8**	**22**

III YEAR II SEMESTER

S. No	Course Code	Course Title	L	T	P	Credits
1	CE601PC	Hydrology & Water Resources Engineering	3	1	0	4
1	CE602PC	Environmental Engineering	3	0	0	3
2	CE603PC	Foundation Engineering	3	0	0	3
3	CE604PC	Structural Engineering –II **(Steel)**	3	1	0	4
5		Professional Elective –II	3	0	0	3
6		Open Elective –I	3	0	0	3
7	CE605PC	Environmental Engineering Lab	0	0	2	1
8	CE606PC	Computer Aided Design Lab	0	0	2	1
9	*MC609	Environmental Science	3	0	0	0
		Total Credits	**21**	**2**	**4**	**22**

*MC609 - Environmental Science – Should be Registered by Lateral Entry Students Only.

IV YEAR I SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1	CE701PC	Estimation, Costing and Project Management	3	1	0	4
2		Professional Elective –III	3	0	0	3
3		Professional Elective –IV	3	0	0	3

4		Open Elective –II	3	0	0	3
5	SM702MS	Professional Practice, Law & Ethics	2	0	0	2
6	CE703PC	Industrial Oriented Mini Project/ Summer Internship	0	0	0	2*
7	CE704PC	Seminar	0	0	2	1
8	CE705PC	Project Stage - I	0	0	6	3
		Total Credits	**14**	**1**	**12**	**21**

IV YEAR II SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1		Professional Elective -V	3	0	0	3
2		Professional Elective –VI	3	0	0	3
3		Open Elective –III	3	0	0	3
4	CE801PC	Project Stage-II	0	0	14	7
		Total Credits	**9**	**0**	**14**	**16**

*MC – Satisfactory/Unsatisfactory

Note: Industrial Oriented Mini Project/ Summer Internship is to be carried out during the summer vacation between 6th and 7th semesters. Students should submit report of Industrial Oriented Mini Project/ Summer Internship for evaluation.

Professional Elective – I

CE511PE	Concrete Technology
CE512PE	Theory of Elasticity
CE513PE	Rock Mechanics

Professional Elective – II

CE611PE	Prestressed Concrete
CE612PE	Elements of Earth Quake Engineering
CE613PE	Advanced Structural Analysis

Professional Elective-III

CE711PE	Remote Sensing &GIS
CE712PE	Ground Improvement Techniques
CE713PE	Advanced Structural Design

Professional Elective -IV

CE721PE	Irrigation and Hydraulic Structures
CE722PE	Pipeline Engineering
CE723PE	Ground Water Hydrology

Professional Elective –V

CE811PE	Solid Waste Management
CE812PE	Environmental Impact Assessment
CE813PE	Air pollution

Professional Elective -VI

CE821PE	Airports, Railways and Waterways
CE822PE	Urban Transportation Planning
CE823PE	Finite Element Methods for Civil Engineering

MA101BS: MATHEMATICS - I

B.Tech. I Year I Sem.	**L**	**T**	**P**	**C**
	3	**1**	**0**	**4**

Course Objectives: To learn
- Types of matrices and their properties.
- Concept of a rank of the matrix and applying this concept to know the consistency and solving the system of linear equations.
- Concept of Eigen values and eigenvectors and to reduce the quadratic form to canonical form
- Concept of Sequence.
- Concept of nature of the series.
- Geometrical approach to the mean value theorems and their application to the mathematical problems
- Evaluation of surface areas and volumes of revolutions of curves.
- Evaluation of improper integrals using Beta and Gamma functions.
- Partial differentiation, concept of total derivative
- Finding maxima and minima of function of two and three variables.

Course Outcomes: After learning the contents of this paper the student must be able to
- Write the matrix representation of a set of linear equations and to analyse the solution of the system of equations
- Find the Eigen values and Eigen vectors
- Reduce the quadratic form to canonical form using orthogonal transformations.
- Analyse the nature of sequence and series.
- Solve the applications on the mean value theorems.
- Evaluate the improper integrals using Beta and Gamma functions
- Find the extreme values of functions of two variables with/ without constraints.

UNIT-I: Matrices
Matrices: Types of Matrices, Symmetric; Hermitian; Skew-symmetric; Skew-Hermitian; orthogonal matrices; Unitary Matrices; rank of a matrix by Echelon form and Normal form, Inverse of Non-singular matrices by Gauss-Jordan method; System of linear equations; solving system of Homogeneous and Non-Homogeneous equations. Gauss elimination method; Gauss Seidel Iteration Method.

UNIT-II: Eigen values and Eigen vectors
Linear Transformation and Orthogonal Transformation: Eigen values and Eigenvectors and their properties: Diagonalization of a matrix; Cayley-Hamilton Theorem (without proof); finding inverse and power of a matrix by Cayley-Hamilton Theorem; Quadratic forms and Nature of the Quadratic Forms; Reduction of Quadratic form to canonical forms by Orthogonal Transformation

UNIT-III: Sequences & Series
Sequence: Definition of a Sequence, limit; Convergent, Divergent and Oscillatory sequences.
Series: Convergent, Divergent and Oscillatory Series; Series of positive terms; Comparison test, p-test, D-Alembert's ratio test; Raabe's test; Cauchy's Integral test; Cauchy's root test; logarithmic test. Alternating series: Leibnitz test; Alternating Convergent series: Absolute and Conditionally Convergence.

UNIT-IV: Calculus
Mean value theorems: Rolle's theorem, Lagrange's Mean value theorem with their Geometrical Interpretation and applications, Cauchy's Mean value Theorem. Taylor's Series.

Applications of definite integrals to evaluate surface areas and volumes of revolutions of curves (Only in Cartesian coordinates), Definition of Improper Integral: Beta and Gamma functions and their applications.

UNIT-V: Multivariable calculus (Partial Differentiation and applications)
Definitions of Limit and continuity.
Partial Differentiation; Euler's Theorem; Total derivative; Jacobian; Functional dependence & independence, Maxima and minima of functions of two variables and three variables using method of Lagrange multipliers.

TEXT BOOKS:
1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010
2. Erwin Kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
3. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9th Edition, Pearson, Reprint, 2002.

REFERENCE BOOKS:
1. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2008.
2. Ramana B.V., Higher Engineering Mathematics, Tata McGraw Hill New Delhi, 11th Reprint, 2010.

PH102BS: ENGINEERING PHYSICS

B.Tech. I Year I Sem.   **L   T   P   C**
                                                                                       3   1   0   4

Course Objectives:
- The course aims at making students to understand the basic concepts of Principles of Physics in a broader sense with a view to lay foundation for the various engineering courses.
- Students will be able to demonstrate competency and understanding of the concepts found in Mechanics, Harmonic Oscillations, Waves in one dimension, wave Optics, Lasers, Fiber Optics and a broad base of knowledge in physics.
- The main purpose of this course is to equip engineering undergraduates with an understanding of the scientific method, so that they may use the training beneficially in their higher pursuits.
- Today the need is to stress principles rather than specific procedures, to select areas of contemporary interest rather than of past interest, and to condition the student to the atmosphere of change he will encounter during his carrier.

Course outcomes: Upon graduation, the graduates will have:
- The knowledge of Physics relevant to engineering is critical for converting ideas into technology.
- An understanding of Physics also helps engineers understand the working and limitations of existing devices and techniques, which eventually leads to new innovations and improvements.
- In the present course, the students can gain knowledge on the mechanism of physical bodies upon the action of forces on them, the generation, transmission and the detection of the waves, Optical Phenomena like Interference, diffraction, the principles of lasers and Fibre Optics.
- Various chapters establish a strong foundation on the different kinds of characters of several materials and pave a way for them to use in at various technical and engineering applications.

UNIT-I: Introduction to Mechanics
Transformation of scalars and vectors under Rotation transformation, Forces in Nature, Newton's laws and its completeness in describing particle motion, Form invariance of Newton's second law, Solving Newton's equations of motion in polar coordinates, Problems including constraints and friction, Extension to cylindrical and spherical coordinates.

UNIT-II: Harmonic Oscillations
Mechanical and electrical simple harmonic oscillators, Complex number notation and phasor representation of simple harmonic motion, Damped harmonic oscillator: heavy, critical and light damping, Energy decay in a damped harmonic oscillator, Quality factor, Mechanical and electrical oscillators, Mechanical and electrical impedance, Steady state motion of forced damped harmonic oscillator, Power observed by oscillator.

UNIT-III: Waves in one dimension
Transverse wave on a string, The wave equation on a string, Harmonic waves, Reflection and transmission of waves at a boundary, Impedance matching, Standing waves and their Eigen frequencies, Longitudinal waves and the wave equations for them, Acoustic waves and speed of sound, Standing sound waves.

UNIT-IV: Wave Optics
Huygen's principle, Superposition of waves and interference of light by wave front splitting and amplitude splitting, Young's double slit experiment, Newton's rings, Michelson's interferometer, Mach-Zehnder interferometer, Fraunhofer diffraction from a single slit and circular aperture, Diffraction grating- resolving power.

UNIT-V: Lasers and Fibre Optics
Lasers: Introduction to interaction of radiation with matter, Coherence, Principle and working of Laser, Population inversion, Pumping, Types of Lasers: Ruby laser, Carbon dioxide (CO_2) laser, He-Ne laser, Applications of laser. Fibre Optics: Introduction, Optical fibre as a dielectric wave guide, Total internal reflection, Acceptance angle, Acceptance cone and Numerical aperture, Step and Graded index fibres, Losses associated with optical fibres, Applications of optical fibres.

TEXT BOOKS:
1. Engineering Mechanics, 2nd ed.- MK Harbola, Cengage Learning
2. I. G. Main, "Vibrations and waves in physics', 3rd Edn, Cambridge University Press, 2018.
3. Ajoy Ghatak, "Optics", McGraw Hill Education, 2012

REFERENCE BOOKS:
1. H. J. Pain, "The physics of vibrations and waves", Wiley, 2006
2. O. Svelto, "Principles of Lasers"
3. "Introduction to Mechanics", M.K.Verma, Universities Press

CS103ES/CS203ES: PROGRAMMING FOR PROBLEM SOLVING

B.Tech. I Year I Sem.   L   T   P   C
                                                                       3   1   0   4

Course Objectives:
- To learn the fundamentals of computers.
- To understand the various steps in program development.
- To learn the syntax and semantics of C programming language.
- To learn the usage of structured programming approach in solving problems.

Course Outcomes: The student will learn
- To write algorithms and to draw flowcharts for solving problems.
- To convert the algorithms/flowcharts to C programs.
- To code and test a given logic in C programming language.
- To decompose a problem into functions and to develop modular reusable code.
- To use arrays, pointers, strings and structures to write C programs.
- Searching and sorting problems.

UNIT - I: Introduction to Programming
Introduction to components of a computer system: disks, primary and secondary memory, processor, operating system, compilers, creating, compiling and executing a program etc., Number systems
Introduction to Algorithms: steps to solve logical and numerical problems. Representation of Algorithm, Flowchart/Pseudo code with examples, Program design and structured programming
Introduction to C Programming Language: variables (with data types and space requirements), Syntax and Logical Errors in compilation, object and executable code , Operators, expressions and precedence, Expression evaluation, Storage classes (auto, extern, static and register), type conversion, The main method and command line arguments
Bitwise operations: Bitwise AND, OR, XOR and NOT operators
Conditional Branching and Loops: Writing and evaluation of conditionals and consequent branching with if, if-else, switch-case, ternary operator, goto, Iteration with for, while, do-while loops
I/O: Simple input and output with scanf and printf, formatted I/O, Introduction to stdin, stdout and stderr. Command line arguments

UNIT - II: Arrays, Strings, Structures and Pointers:
Arrays: one- and two-dimensional arrays, creating, accessing and manipulating elements of arrays
Strings: Introduction to strings, handling strings as array of characters, basic string functions available in C (strlen, strcat, strcpy, strstr etc.), arrays of strings
Structures: Defining structures, initializing structures, unions, Array of structures
Pointers: Idea of pointers, Defining pointers, Pointers to Arrays and Structures, Use of Pointers in self-referential structures, usage of self-referential structures in linked list (no implementation)
Enumeration data type

UNIT - III: Preprocessor and File handling in C:
Preprocessor: Commonly used Preprocessor commands like include, define, undef, if, ifdef, ifndef
Files: Text and Binary files, Creating and Reading and writing text and binary files, Appending data to existing files, Writing and reading structures using binary files, Random access using fseek, ftell and rewind functions.

UNIT - IV: Function and Dynamic Memory Allocation:
Functions: Designing structured programs, Declaring a function, Signature of a function, Parameters and return type of a function, passing parameters to functions, call by value, Passing arrays to functions, passing pointers to functions, idea of call by reference, Some C standard functions and libraries

Recursion: Simple programs, such as Finding Factorial, Fibonacci series etc., Limitations of Recursive functions

Dynamic memory allocation: Allocating and freeing memory, Allocating memory for arrays of different data types

UNIT - V: Introduction to Algorithms:

Algorithms for finding roots of a quadratic equations, finding minimum and maximum numbers of a given set, finding if a number is prime number, etc.

Basic searching in an array of elements (linear and binary search techniques),

Basic algorithms to sort array of elements (Bubble, Insertion and Selection sort algorithms),

Basic concept of order of complexity through the example programs

TEXT BOOKS:

1. Byron Gottfried, Schaum's Outline of Programming with C, McGraw-Hill
2. B.A. Forouzan and R.F. Gilberg C Programming and Data Structures, Cengage Learning, (3rd Edition)

REFERENCE BOOKS:

1. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice
2. Hall of India
3. R.G. Dromey, How to solve it by Computer, Pearson (16th Impression)
4. Programming in C, Stephen G. Kochan, Fourth Edition, Pearson Education.
5. Herbert Schildt, C: The Complete Reference, Mc Graw Hill, 4th Edition

ME104ES/ME204ES: ENGINEERING GRAPHICS

B.Tech. I Year I Sem.	L	T	P	C
	1	0	4	3

Pre-requisites: Nil

Course objectives:
- To provide basic concepts in engineering drawing.
- To impart knowledge about standard principles of orthographic projection of objects.
- To draw sectional views and pictorial views of solids.

Course Outcomes: At the end of the course, the student will be able to:
- Preparing working drawings to communicate the ideas and information.
- Read, understand and interpret engineering drawings.

UNIT – I
Introduction to Engineering Drawing: Principles of Engineering Graphics and their Significance, Conic Sections including the Rectangular Hyperbola – General method only. Cycloid, Epicycloid and Hypocycloid, Scales – Plain & Diagonal.

UNIT- II
Orthographic Projections: Principles of Orthographic Projections – Conventions – Projections of Points and Lines, Projections of Plane regular geometric figures. Auxiliary Planes.

UNIT – III
Projections of Regular Solids – Auxiliary Views - Sections or Sectional views of Right Regular Solids – Prism, Cylinder, Pyramid, Cone – Auxiliary views – Sections of Sphere

UNIT – IV
Development of Surfaces of Right Regular Solids – Prism, Cylinder, Pyramid and Cone,
Intersection of Solids: Intersection of – Prism vs Prism- Cylinder Vs Cylinder

UNIT – V
Isometric Projections: Principles of Isometric Projection – Isometric Scale – Isometric Views – Conventions – Isometric Views of Lines, Plane Figures, Simple and Compound Solids – Isometric Projection of objects having non- isometric lines. Isometric Projection of Spherical Parts. Conversion of Isometric Views to Orthographic Views and Vice-versa –Conventions

Introduction to CAD: (For Internal Evaluation Weightage only):
Introduction to CAD Software Package Commands. - Free Hand Sketches of 2D- Creation of 2D Sketches by CAD Package

TEXT BOOKS:
1. Engineering Drawing N.D. Bhatt / Charotar
2. Engineering Drawing / N. S. Parthasarathy and Vela Murali/ Oxford

REFERENCE BOOKS:
1. Engineering Drawing / Basant Agrawal and McAgrawal/ McGraw Hill
2. Engineering Drawing/ M. B. Shah, B.C. Rane / Pearson.
3. Computer Aided Engineering Drawing – K Balaveera Reddy et al – CBS Publishers

PH105BS: ENGINEERING PHYSICS LAB

B.Tech. I Year I Sem.   **L T P C**
                                      0 0 3 1.5

List of Experiments:

1. Melde's experiment:
   To determine the frequency of a vibrating bar or turning fork using Melde's arrangement.

2. Torsional pendulum:
   To determine the rigidity modulus of the material of the given wire using torsional pendulum.

3. Newton's rings:
   To determine the radius of curvature of the lens by forming Newton's rings.

4. Diffraction grating:
   To determine the number of lines per inch of the grating.

5. Dispersive power:
   To determine the dispersive power of prism by using spectrometer.

6. Coupled Oscillator:
   To determine the spring constant by single coupled oscillator.

7. LCR Circuit:
   To determine quality factor and resonant frequency of LCR circuit.

8. LASER:
   To study the characteristics of LASER sources.

9. Optical fibre:
   To determine the bending losses of Optical fibres.

10. Optical fibre:
    To determine the Numerical aperture of a given fibre.

Note: Any 8 experiments are to be performed

CS106ES/CS206ES: PROGRAMMING FOR PROBLEM SOLVING LAB

B.Tech. I Year I Sem.
         L   T   P   C
         0   0   3   1.5

[Note:The programs may be executed using any available Open Source/ Freely available IDE
Some of the Tools available are:
CodeLite: https://codelite.org/
Code::Blocks: http://www.codeblocks.org/
DevCpp : http://www.bloodshed.net/devcpp.html
Eclipse: http://www.eclipse.org
This list is not exhaustive and is NOT in any order of preference]

Course Objectives: The students will learn the following:
- To work with an IDE to create, edit, compile, run and debug programs
- To analyze the various steps in program development.
- To develop programs to solve basic problems by understanding basic concepts in C like operators, control statements etc.
- To develop modular, reusable and readable C Programs using the concepts like functions, arrays etc.
- To Write programs using the Dynamic Memory Allocation concept.
- To create, read from and write to text and binary files

Course Outcomes: The candidate is expected to be able to:
- formulate the algorithms for simple problems
- translate given algorithms to a working and correct program
- correct syntax errors as reported by the compilers
- identify and correct logical errors encountered during execution
- represent and manipulate data with arrays, strings and structures
- use pointers of different types
- create, read and write to and from simple text and binary files
- modularize the code with functions so that they can be reused

Practice sessions:
     a. Write a simple program that prints the results of all the operators available in C (including pre/ post increment , bitwise and/or/not , etc.). Read required operand values from standard input.
     b. Write a simple program that converts one given data type to another using auto conversion and casting. Take the values form standard input.

Simple numeric problems:
     a. Write a program for fiend the max and min from the three numbers.
     b. Write the program for the simple, compound interest.
     c. Write program that declares Class awarded for a given percentage of marks, where mark <40%= Failed, 40% to <60% = Second class, 60% to <70%=First class, >= 70% = Distinction. Read percentage from standard input.
     d. Write a program that prints a multiplication table for a given number and the number of rows in the table. For example, for a number 5 and rows = 3, the output should be:
     e. 5 x 1 = 5
     f. 5 x 2 = 10
     g. 5 x 3 = 15
     h. Write a program that shows the binary equivalent of a given positive number between 0 to 255.

Expression Evaluation:
   a. A building has 10 floors with a floor height of 3 meters each. A ball is dropped from the top of the building. Find the time taken by the ball to reach each floor. (Use the formula $s = ut+(1/2)at^2$ where u and a are the initial velocity in m/sec (= 0) and acceleration in m/sec^2 (= 9.8 m/s^2)).
   b. Write a C program, which takes two integer operands and one operator from the user, performs the operation and then prints the result. (Consider the operators +,-,*, /, % and use Switch Statement)
   c. Write a program that finds if a given number is a prime number
   d. Write a C program to find the sum of individual digits of a positive integer and test given number is palindrome.
   e. A Fibonacci sequence is defined as follows: the first and second terms in the sequence are 0 and 1. Subsequent terms are found by adding the preceding two terms in the sequence. Write a C program to generate the first n terms of the sequence.
   f. Write a C program to generate all the prime numbers between 1 and n, where n is a value supplied by the user.
   g. Write a C program to find the roots of a Quadratic equation.
   h. Write a C program to calculate the following, where x is a fractional value.
   i. $1-x/2 +x^2/4-x^3/6$
   j. Write a C program to read in two numbers, x and n, and then compute the sum of this geometric progression: $1+x+x^2+x^3+\ldots\ldots+x^n$. For example: if n is 3 and x is 5, then the program computes 1+5+25+125.

Arrays and Pointers and Functions:
   a. Write a C program to find the minimum, maximum and average in an array of integers.
   b. Write a functions to compute mean, variance, Standard Deviation, sorting of n elements in single dimension array.
   c. Write a C program that uses functions to perform the following:
   d. Addition of Two Matrices
   e. ii. Multiplication of Two Matrices
   f. iii. Transpose of a matrix with memory dynamically allocated for the new matrix as row and column counts may not be same.
   g. Write C programs that use both recursive and non-recursive functions
   h. To find the factorial of a given integer.
   i. ii. To find the GCD (greatest common divisor) of two given integers.
   j. iii. To find x^n
   k. Write a program for reading elements using pointer into array and display the values using array.
   l. Write a program for display values reverse order from array using pointer.
   m. Write a program through pointer variable to sum of n elements from array.

Files:
   a. Write a C program to display the contents of a file to standard output device.
   b. Write a C program which copies one file to another, replacing all lowercase characters with their uppercase equivalents.
   c. Write a C program to count the number of times a character occurs in a text file. The file name and the character are supplied as command line arguments.
   d. Write a C program that does the following:
       It should first create a binary file and store 10 integers, where the file name and 10 values are given in the command line. (hint: convert the strings using atoi function)
       Now the program asks for an index and a value from the user and the value at that index should be changed to the new value in the file. (hint: use fseek function)
       The program should then read all 10 values and print them back.

    e. Write a C program to merge two files into a third file (i.e., the contents of the first file followed by those of the second are put in the third file).

Strings:
    a. Write a C program to convert a Roman numeral ranging from I to L to its decimal equivalent.
    b. Write a C program that converts a number ranging from 1 to 50 to Roman equivalent
    c. Write a C program that uses functions to perform the following operations:
    d. To insert a sub-string in to a given main string from a given position.
    e. ii. To delete n Characters from a given position in a given string.
    f. Write a C program to determine if the given string is a palindrome or not (Spelled same in both directions with or without a meaning like madam, civic, noon, abcba, etc.)
    g. Write a C program that displays the position of a character ch in the string S or – 1 if S doesn't contain ch.
    h. Write a C program to count the lines, words and characters in a given text.

Miscellaneous:
    a. Write a menu driven C program that allows a user to enter n numbers and then choose between finding the smallest, largest, sum, or average. The menu and all the choices are to be functions. Use a switch statement to determine what action to take. Display an error message if an invalid choice is entered.
    b. Write a C program to construct a pyramid of numbers as follows:

```
1            *          1          1          *
1 2          * *        2 3        2 2        * *
1 2 3        * * *      4 5 6      3 3 3      * * *
                                  4 4 4 4    * *
                                             *
```

Sorting and Searching:
    a. Write a C program that uses non recursive function to search for a Key value in a given
    b. list of integers using linear search method.
    c. Write a C program that uses non recursive function to search for a Key value in a given
    d. sorted list of integers using binary search method.
    e. Write a C program that implements the Bubble sort method to sort a given list of
    f. integers in ascending order.
    g. Write a C program that sorts the given array of integers using selection sort in descending order
    h. Write a C program that sorts the given array of integers using insertion sort in ascending order
    i. Write a C program that sorts a given array of names

Suggested Reference Books for solving the problems:
    i. Byron Gottfried, Schaum's Outline of Programming with C, McGraw-Hill
    ii. B.A. Forouzan and R.F. Gilberg C Programming and Data Structures, Cengage Learning, (3rd Edition)
    iii. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice
    iv. Hall of India
    v. R.G. Dromey, How to solve it by Computer, Pearson (16th Impression)
    vi. Programming in C, Stephen G. Kochan, Fourth Edition, Pearson Education.
    vii. Herbert Schildt, C: The Complete Reference, Mc Graw Hill, 4th Edition

*MC109ES: ENVIRONMENTAL SCIENCE

B.Tech. I Year I Sem.   L   T   P   C
                                                                          3   0   0   0

Course Objectives:
- Understanding the importance of ecological balance for sustainable development.
- Understanding the impacts of developmental activities and mitigation measures.
- Understanding the environmental policies and regulations

Course Outcomes:
- Based on this course, the Engineering graduate will understand /evaluate / develop technologies on the basis of ecological principles and environmental regulations which in turn helps in sustainable development

UNIT-I
Ecosystems: Definition, Scope, and Importance of ecosystem. Classification, structure, and function of an ecosystem, Food chains, food webs, and ecological pyramids. Flow of energy, Biogeochemical cycles, Bioaccumulation, Biomagnification, ecosystem value, services and carrying capacity, Field visits.

UNIT-II
Natural Resources: Classification of Resources: Living and Non-Living resources, **water resources:** use and over utilization of surface and ground water, floods and droughts, Dams: benefits and problems. **Mineral resources:** use and exploitation, environmental effects of extracting and using mineral resources, **Land resources:** Forest resources, **Energy resources:** growing energy needs, renewable and non-renewable energy sources, use of alternate energy source, case studies.

UNIT-III
Biodiversity and Biotic Resources: Introduction, Definition, genetic, species and ecosystem diversity. Value of biodiversity; consumptive use, productive use, social, ethical, aesthetic and optional values. India as a mega diversity nation, Hot spots of biodiversity. Field visit. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts; conservation of biodiversity: In-Situ and Ex-situ conservation. National Biodiversity act.

UNIT-IV
Environmental Pollution and Control Technologies: Environmental Pollution: Classification of pollution, **Air Pollution:** Primary and secondary pollutants, Automobile and Industrial pollution, Ambient air quality standards. **Water pollution:** Sources and types of pollution, drinking water quality standards. **Soil Pollution:** Sources and types, Impacts of modern agriculture, degradation of soil. **Noise Pollution:** Sources and Health hazards, standards, **Solid waste:** Municipal Solid Waste management, composition and characteristics of e-Waste and its management. **Pollution control technologies:** Wastewater Treatment methods: Primary, secondary and Tertiary.
Overview of air pollution control technologies, Concepts of bioremediation. **Global Environmental Issues and Global Efforts: C**limate change and impacts on human environment. Ozone depletion and Ozone depleting substances (ODS). Deforestation and desertification. International conventions / Protocols: Earth summit, Kyoto protocol, and Montréal Protocol. NAPCC-GoI Initiatives.

UNIT-V
Environmental Policy, Legislation & EIA: Environmental Protection act, Legal aspects Air Act- 1981, Water Act, Forest Act, Wild life Act, Municipal solid waste management and handling rules, biomedical waste management and handling rules, hazardous waste management and handling rules. EIA: EIA structure, methods of baseline data acquisition. Overview on Impacts of air, water, biological and Socio-

economical aspects. Strategies for risk assessment, Concepts of Environmental Management Plan (EMP). **Towards Sustainable Future:** Concept of Sustainable Development Goals, Population and its explosion, Crazy Consumerism, Environmental Education, Urban Sprawl, Human health, Environmental Ethics, Concept of Green Building, Ecological Foot Print, Life Cycle assessment (LCA), Low carbon life style.

TEXT BOOKS:
1   Textbook of Environmental Studies for Undergraduate Courses by Erach Bharucha for University Grants Commission.
2   Environmental Studies by R. Rajagopalan, Oxford University Press.

REFERENCE BOOKS:
1.   Environmental Science: towards a sustainable future by Richard T. Wright. 2008 PHI Learning Private Ltd. New Delhi.
2.   Environmental Engineering and science by Gilbert M. Masters and Wendell P. Ela. 2008 PHI Learning Pvt. Ltd.
3.   Environmental Science by Daniel B. Botkin & Edward A. Keller, Wiley INDIA edition.
4.   Environmental Studies by Anubha Kaushik, 4th Edition, New age international publishers.
5.   Text book of Environmental Science and Technology - Dr. M. Anji Reddy 2007, BS Publications.
6.   Introduction to Environmental Science by Y. Anjaneyulu, BS. Publications.

MA201BS: MATHEMATICS - II

B.Tech. I Year II Sem.   **L   T   P   C**
                                                                                     3   1   0   4

Course Objectives: To learn
- Methods of solving the differential equations of first and higher order.
- Evaluation of multiple integrals and their applications
- The physical quantities involved in engineering field related to vector valued functions
- The basic properties of vector valued functions and their applications to line, surface and volume integrals

Course Outcomes: After learning the contents of this paper the student must be able to
- Identify whether the given differential equation of first order is exact or not
- Solve higher differential equation and apply the concept of differential equation to real world problems
- Evaluate the multiple integrals and apply the concept to find areas, volumes, centre of mass and Gravity for cubes, sphere and rectangular parallelopiped
- Evaluate the line, surface and volume integrals and converting them from one to another

UNIT-I: First Order ODE
Exact, linear and Bernoulli's equations; Applications: Newton's law of cooling, Law of natural growth and decay; Equations not of first degree: equations solvable for p, equations solvable for y, equations solvable for x and Clairaut's type.

UNIT-II: Ordinary Differential Equations of Higher Order
Second order linear differential equations with constant coefficients: Non-Homogeneous terms of the type $e^{ax}, \sin ax, \cos ax,$ polynomials in x, $e^{ax}V(x)$ and $x V(x)$; method of variation of parameters; Equations reducible to linear ODE with constant coefficients: Legendre's equation, Cauchy-Euler equation.

UNIT-III: Multivariable Calculus (Integration)
Evaluation of Double Integrals (Cartesian and polar coordinates); change of order of integration (only Cartesian form); Evaluation of Triple Integrals: Change of variables (Cartesian to polar) for double and (Cartesian to Spherical and Cylindrical polar coordinates) for triple integrals.
Applications: Areas (by double integrals) and volumes (by double integrals and triple integrals), Centre of mass and Gravity (constant and variable densities) by double and triple integrals (applications involving cubes, sphere and rectangular parallelopiped).

UNIT-IV: Vector Differentiation
Vector point functions and scalar point functions. Gradient, Divergence and Curl. Directional derivatives, Tangent plane and normal line. Vector Identities. Scalar potential functions. Solenoidal and Irrotational vectors.

UNIT-V: Vector Integration
Line, Surface and Volume Integrals. Theorems of Green, Gauss and Stokes (without proofs) and their applications.

TEXT BOOKS:
1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010
2. Erwin kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006
3. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9th Edition, Pearson, Reprint, 2002.

REFERENCE BOOKS:

1. Paras Ram, Engineering Mathematics, 2nd Edition, CBS Publishes
2. S. L. Ross, Differential Equations, 3rd Ed., Wiley India, 1984.

CH102BS/CH202BS: CHEMISTRY

B.Tech. I Year II Sem.

L	T	P	C
3	1	0	4

Course Objectives:
- To bring adaptability to the concepts of chemistry and to acquire the required skills to become a perfect engineer.
- To impart the basic knowledge of atomic, molecular and electronic modifications which makes the student to understand the technology based on them.
- To acquire the knowledge of electrochemistry, corrosion and water treatment which are essential for the Engineers and in industry.
- To acquire the skills pertaining to spectroscopy and to apply them for medical and other fields.
- To impart the knowledge of stereochemistry and synthetic aspects useful for understanding reaction pathways

Course Outcomes: The basic concepts included in this course will help the student to gain:
- The knowledge of atomic, molecular and electronic changes, band theory related to conductivity.
- The required principles and concepts of electrochemistry, corrosion and in understanding the problem of water and its treatments.
- The required skills to get clear concepts on basic spectroscopy and application to medical and other fields.
- The knowledge of configurational and conformational analysis of molecules and reaction mechanisms.

UNIT - I:
Molecular structure and Theories of Bonding: Atomic and Molecular orbitals. Linear Combination of Atomic Orbitals (LCAO), molecular orbitals of diatomic molecules, molecular orbital energy level diagrams of N_2, O_2 and F_2 molecules. π molecular orbitals of butadiene and benzene.
Crystal Field Theory (CFT): Salient Features of CFT – Crystal Field Splitting of transition metal ion d-orbitals in Tetrahedral, Octahedral and square planar geometries. Band structure of solids and effect of doping on conductance.

UNIT - II:
Water and its treatment: Introduction – hardness of water – Causes of hardness - Types of hardness: temporary and permanent – expression and units of hardness – Estimation of hardness of water by complexometric method. Potable water and its specifications. Steps involved in treatment of water – Disinfection of water by chlorination and ozonization. Boiler feed water and its treatment – Calgon conditioning, Phosphate conditioning and Colloidal conditioning. External treatment of water – Ion exchange process. Desalination of water – Reverse osmosis. Numerical problems.

UNIT - III:
Electrochemistry and corrosion: Electro chemical cells – electrode potential, standard electrode potential, types of electrodes – calomel, Quinhydrone and glass electrode. Nernst equation Determination of pH of a solution by using quinhydrone and glass electrode. Electrochemical series and its applications. Numerical problems. Potentiometric titrations. Batteries – Primary (Lithium cell) and secondary batteries (Lead – acid storage battery and Lithium ion battery).
Causes and effects of corrosion – theories of chemical and electrochemical corrosion – mechanism of electrochemical corrosion, Types of corrosion: Galvanic, water-line and pitting corrosion. Factors affecting rate of corrosion, Corrosion control methods- Cathodic protection – Sacrificial anode and impressed current cathodic methods. Surface coatings – metallic coatings – methods of application. Electroless plating of Nickel.

UNIT - IV:

Stereochemistry, Reaction Mechanism and synthesis of drug molecules: Introduction to representation of 3-dimensional structures, Structural and stereoisomers, configurations, symmetry and chirality. Enantiomers, diastereomers, optical activity and Absolute configuration. Conformation alanalysis of n- butane.

Substitution reactions: Nucleophilic substitution reactions: Mechanism of S_N1, S_N2 reactions. Electrophilic and nucleophilic addition reactions: Addition of HBr to propene. Markownikoff and anti Markownikoff's additions. Grignard additions on carbonyl compounds. Elimination reactions: Dehydro halogenation of alkylhalides. Saytzeff rule. Oxidation reactions: Oxidation of alcohols using $KMnO_4$ and chromic acid.

Reduction reactions: reduction of carbonyl compounds using $LiAlH_4$ & $NaBH_4$. Hydroboration of olefins. Structure, synthesis and pharmaceutical applications of Paracetamol and Aspirin.

UNIT - V:

Spectroscopic techniques and applications: Principles of spectroscopy, selection rules and applications of electronic spectroscopy. vibrational and rotational spectroscopy. Basic concepts of Nuclear magnetic resonance Spectroscopy, chemical shift. Introduction to Magnetic resonance imaging.

TEXT BOOKS:
1. Physical Chemistry, by P.W. Atkins
2. Engineering Chemistry by P.C.Jain & M.Jain; Dhanpat Rai Publishing Company (P) Ltd., New Delhi.
3. Fundamentals of Molecular Spectroscopy, by C.N. Banwell
4. Organic Chemistry: Structure and Function by K.P.C. Volhardt and N.E.Schore, 5th Edition.
5. University Chemistry, by B.M. Mahan, Pearson IV Edition.
6. Engineering Chemistry (NPTEL Web-book), by B.L. Tembe, Kamaluddin and M.S. Krishnan

ME203ES: ENGINEERING MECHANICS

B.Tech. I Year II Sem.   L   T   P   C
                                                                                    3   1   0   4

Course Objectives: The objectives of this course are to
- Explain the resolution of a system of forces, compute their resultant and solve problems using equations of equilibrium
- Perform analysis of bodies lying on rough surfaces.
- Locate the centroid of a body and compute the area moment of inertia and mass moment of inertia of standard and composite sections
- Explain kinetics and kinematics of particles, projectiles, curvilinear motion, centroidal motion and plane motion of rigid bodies.
- Explain the concepts of work-energy method and its applications to translation, rotation and plane motion and the concept of vibrations

Course Outcomes: At the end of the course, students will be able to
- Determine resultant of forces acting on a body and analyse equilibrium of a body subjected to a system of forces.
- Solve problem of bodies subjected to friction.
- Find the location of centroid and calculate moment of inertia of a given section.
- Understand the kinetics and kinematics of a body undergoing rectilinear, curvilinear, rotatory motion and rigid body motion.
- Solve problems using work energy equations for translation, fixed axis rotation and plane motion and solve problems of vibration.

UNIT-I:
Introduction to Engineering Mechanics - Force Systems: Basic concepts, Particle equilibrium in 2-D & 3-D; Rigid Body equilibrium; System of Forces, Coplanar Concurrent Forces, Components in Space – Resultant- Moment of Forces and its Application; Couples and Resultant of Force System, Equilibrium of System of Forces, Free body diagrams, Equations of Equilibrium of Coplanar Systems and Spatial Systems; Static Indeterminacy

UNIT-II:
Friction: Types of friction, Limiting friction, Laws of Friction, Static and Dynamic Friction; Motion of Bodies, wedge friction, screw jack & differential screw jack;
Centroid and Centre of Gravity -Centroid of Lines, Areas and Volumes from first principle, centroid of composite sections; Centre of Gravity and its implications. – Theorem of Pappus

UNIT-III:
Area moment of inertia- Definition, Moment of inertia of plane sections from first principles, Theorems of moment of inertia, Moment of inertia of standard sections and composite sections; Product of Inertia, Parallel Axis Theorem, Perpendicular Axis Theorem
 Mass Moment of Inertia: Moment of Inertia of Masses - Transfer Formula for Mass Moments of Inertia – Mass moment of inertia of composite bodies.

UNIT-IV:
Review of particle dynamics- Rectilinear motion; Plane curvilinear motion (rectangular, path, and polar coordinates). 3-D curvilinear motion; Relative and constrained motion; Newton's 2nd law (rectangular, path, and polar coordinates). Work-kinetic energy, power, potential energy. Impulse-momentum (linear, angular); Impact (Direct and oblique).

UNIT-V:
Kinetics of Rigid Bodies -Basic terms, general principles in dynamics; Types of motion, Instantaneous centre of rotation in plane motion and simple problems; D'Alembert's principle and its applications in plane motion and connected bodies; Work Energy principle and its application in plane motion of connected bodies; Kinetics of rigid body rotation

TEXT BOOKS:
1. Shames and Rao (2006), Engineering Mechanics, Pearson Education
2. Reddy Vijay Kumar K. and J. Suresh Kumar (2010), Singer's Engineering Mechanics – Statics & Dynamics

REFERENCE BOOKS:
1. Timoshenko S.P and Young D.H., "Engineering Mechanics", McGraw Hill International Edition, 1983.
2. Andrew Pytel, Jaan Kiusalaas, "Engineering Mechanics", Cengage Learning, 2014.
3. Beer F.P & Johnston E.R Jr. Vector, "Mechanics for Engineers", TMH, 2004.
4. Hibbeler R.C & Ashok Gupta, "Engineering Mechanics", Pearson Education, 2010.
5. Tayal A.K., "Engineering Mechanics – Statics & Dynamics", Umesh Publications, 2011.
6. Basudeb Bhattacharyya, "Engineering Mechanics", Oxford University Press, 2008.
7. Meriam. J. L., "Engineering Mechanics", Volume-II Dynamics, John Wiley & Sons, 2008.

ME105ES/ME205ES: ENGINEERING WORKSHOP

B.Tech. I Year II Sem.	**L**	**T**	**P**	**C**
	1	**0**	**3**	**2.5**

Pre-requisites: Practical skill

Course Objectives:
- To Study of different hand operated power tools, uses and their demonstration.
- To gain a good basic working knowledge required for the production of various engineering products.
- To provide hands on experience about use of different engineering materials, tools, equipments and processes those are common in the engineering field.
- To develop a right attitude, team working, precision and safety at work place.
- It explains the construction, function, use and application of different working tools, equipment and machines.
- To study commonly used carpentry joints.
- To have practical exposure to various welding and joining processes.
- Identify and use marking out tools, hand tools, measuring equipment and to work to prescribed tolerances.

Course Outcomes: At the end of the course, the student will be able to:
- Study and practice on machine tools and their operations
- Practice on manufacturing of components using workshop trades including pluming, fitting, carpentry, foundry, house wiring and welding.
- Identify and apply suitable tools for different trades of Engineering processes including drilling, material removing, measuring, chiseling.
- Apply basic electrical engineering knowledge for house wiring practice.

1. TRADES FOR EXERCISES:
At least two exercises from each trade:
- I. Carpentry – (T-Lap Joint, Dovetail Joint, Mortise & Tenon Joint)
- II. Fitting – (V-Fit, Dovetail Fit & Semi-circular fit)
- III. Tin-Smithy – (Square Tin, Rectangular Tray & Conical Funnel)
- IV. Foundry – (Preparation of Green Sand Mould using Single Piece and Split Pattern)
- V. Welding Practice – (Arc Welding & Gas Welding)
- VI. House-wiring – (Parallel & Series, Two-way Switch and Tube Light)
- VII. Black Smithy – (Round to Square, Fan Hook and S-Hook)

2. TRADES FOR DEMONSTRATION & EXPOSURE:
Plumbing, Machine Shop, Metal Cutting (Water Plasma), Power tools in construction and Wood Working

TEXT BOOKS:
1. Workshop Practice /B. L. Juneja / Cengage
2. Workshop Manual / K. Venugopal / Anuradha.

REFERENCE BOOKS:
1. Work shop Manual - P. Kannaiah/ K. L. Narayana/ SciTech
2. Workshop Manual / Venkat Reddy/ BSP

EN105HS/EN205HS: ENGLISH

B.Tech. I Year II Sem.   L   T   P   C
                                                                     2   0   0   2

INTRODUCTION
In view of the growing importance of English as a tool for global communication and the consequent emphasis on training students to acquire language skills, the syllabus of English has been designed to develop linguistic, communicative and critical thinking competencies of Engineering students.

In English classes, the focus should be on the skills development in the areas of vocabulary, grammar, reading and writing. For this, the teachers should use the prescribed text for detailed study. The students should be encouraged to read the texts leading to reading comprehension and different passages may be given for practice in the class. The time should be utilized for working out the exercises given after each excerpt, and also for supplementing the exercises with authentic materials of a similar kind, for example, newspaper articles, advertisements, promotional material etc. *The focus in this syllabus is on skill development, fostering ideas and practice of language skills in various contexts and cultures.*

Learning Objectives: The course will help to

- Improve the language proficiency of students in English with an emphasis on Vocabulary, Grammar, Reading and Writing skills.
- Equip students to study academic subjects more effectively and critically using the theoretical and practical components of English syllabus.
- Develop study skills and communication skills in formal and informal situations.

Course Outcomes: Students should be able to
- Use English Language effectively in spoken and written forms.
- Comprehend the given texts and respond appropriately.
- Communicate confidently in various contexts and different cultures.
- Acquire basic proficiency in English including reading and listening comprehension, writing and speaking skills.

UNIT –I
'The Raman Effect' from the prescribed textbook 'English for Engineers' published by Cambridge University Press.
Vocabulary Building: The Concept of Word Formation --The Use of Prefixes and Suffixes.
Grammar: Identifying Common Errors in Writing with Reference to Articles and Prepositions.
Reading: Reading and Its Importance- Techniques for Effective Reading.
Basic Writing Skills: Sentence Structures -Use of Phrases and Clauses in Sentences- Importance of Proper Punctuation- Techniques for writing precisely – **Paragraph writing** – Types, Structures and Features of a Paragraph - Creating Coherence-Organizing Principles of Paragraphs in Documents.

UNIT –II
'Ancient Architecture in India' from the prescribed textbook 'English for Engineers' published by Cambridge University Press.
Vocabulary: Synonyms and Antonyms.
Grammar: Identifying Common Errors in Writing with Reference to Noun-pronoun Agreement and Subject-verb Agreement.
Reading: Improving Comprehension Skills – Techniques for Good Comprehension
Writing: Format of a Formal Letter-**Writing Formal Letters** E.g.., Letter of Complaint, Letter of Requisition, Job Application with Resume.

UNIT –III
'Blue Jeans' from the prescribed textbook 'English for Engineers' published by Cambridge University Press.
Vocabulary: Acquaintance with Prefixes and Suffixes from Foreign Languages in English to form Derivatives-Words from Foreign Languages and their Use in English.
Grammar: Identifying Common Errors in Writing with Reference to Misplaced Modifiers and Tenses.
Reading: Sub-skills of Reading- Skimming and Scanning
Writing: Nature and Style of Sensible Writing- **Defining- Describing** Objects, Places and Events – **Classifying**- Providing Examples or Evidence

UNIT –IV
'What Should You Be Eating' from the prescribed textbook 'English for Engineers' published by Cambridge University Press.
Vocabulary: Standard Abbreviations in English
Grammar: Redundancies and Clichés in Oral and Written Communication.
Reading: Comprehension- Intensive Reading and Extensive Reading
Writing: Writing Practices--Writing Introduction and Conclusion - Essay Writing-Précis Writing.

UNIT –V
'How a Chinese Billionaire Built Her Fortune' from the prescribed textbook 'English for Engineers' published by Cambridge University Press.
Vocabulary: Technical Vocabulary and their usage
Grammar: Common Errors in English
Reading: Reading Comprehension-Exercises for Practice
Writing: **Technical Reports**- Introduction – Characteristics of a Report – Categories of Reports
Formats- Structure of Reports (Manuscript Format) -Types of Reports - Writing a Report.

TEXT BOOK:
1. Sudarshana, N.P. and Savitha, C. (2018). English for Engineers. Cambridge University Press.

REFERENCE BOOKS:
1. Swan, M. (2016). Practical English Usage. Oxford University Press.
2. Kumar, S and Lata, P. (2018). Communication Skills. Oxford University Press.
3. Wood, F.T. (2007). Remedial English Grammar. Macmillan.
4. Zinsser, William. (2001). On Writing Well. Harper Resource Book.
5. Hamp-Lyons, L. (2006). Study Writing. Cambridge University Press.
6. Exercises in Spoken English. Parts I –III. CIEFL, Hyderabad. Oxford University Press.

CH106BS/CH206BS: ENGINEERING CHEMISTRY LAB

B.Tech. I Year II Sem.   L   T   P   C
                                                                                                                      0   0   3   1.5

Course Objectives: The course consists of experiments related to the principles of chemistry required for engineering student. The student will learn:
- Estimation of hardness and chloride content in water to check its suitability for drinking purpose.
- To determine the rate constant of reactions from concentrations as an function of time.
- The measurement of physical properties like adsorption and viscosity.
- To synthesize the drug molecules and check the purity of organic molecules by thin layer chromatographic (TLC) technique.

Course Outcomes: The experiments will make the student gain skills on:
- Determination of parameters like hardness and chloride content in water.
- Estimation of rate constant of a reaction from concentration – time relationships.
- Determination of physical properties like adsorption and viscosity.
- Calculation of R_f values of some organic molecules by TLC technique.

List of Experiments:
1. Determination of total hardness of water by complexometric method using EDTA
2. Determination of chloride content of water by Argentometry
3. Estimation of an HCl by Conductometric titrations
4. Estimation of Acetic acid by Conductometric titrations
5. Estimation of HCl by Potentiometric titrations
6. Estimation of Fe^{2+} by Potentiometry using $KMnO_4$
7. Determination of rate constant of acid catalysed hydrolysis of methyl acetate
8. Synthesis of Aspirin and Paracetamol
9. Thin layer chromatography calculation of R_f values. eg ortho and para nitro phenols
10. Determination of acid value of coconut oil
11. Verification of freundlich adsorption isotherm-adsorption of acetic acid on charcoal
12. Determination of viscosity of castor oil and ground nut oil by using Ostwald's viscometer.
13. Determination of partition coefficient of acetic acid between n-butanol and water.
14. Determination of surface tension of a give liquid using stalagmometer.

REFERENCE BOOKS:
1. Senior practical physical chemistry, B.D. Khosla, A. Gulati and V. Garg (R. Chand & Co., Delhi)
2. An introduction to practical chemistry, K.K. Sharma and D. S. Sharma (Vikas publishing, N. Delhi)
3. Vogel's text book of practical organic chemistry 5th edition
4. Text book on Experiments and calculations in Engineering chemistry – S.S. Dara

EN107HS/EN207HS: ENGLISH LANGUAGE
AND COMMUNICATION SKILLS LAB

B.Tech. I Year II Sem.

L	T	P	C
0	0	2	1

The **Language Lab** focuses on the production and practice of sounds of language and familiarizes the students with the use of English in everyday situations both in formal and informal contexts.

Course Objectives:
- ✎ To facilitate computer-assisted multi-media instruction enabling individualized and independent language learning
- ✎ To sensitize students to the nuances of English speech sounds, word accent, intonation and rhythm
- ✎ To bring about a consistent accent and intelligibility in students' pronunciation of English by providing an opportunity for practice in speaking
- ✎ To improve the fluency of students in spoken English and neutralize their mother tongue influence
- ✎ To train students to use language appropriately for public speaking and interviews

Learning Outcomes: Students will be able to attain
- ✎ Better understanding of nuances of English language through audio- visual experience and group activities
- ✎ Neutralization of accent for intelligibility
- ✎ Speaking skills with clarity and confidence which in turn enhances their employability skills

Syllabus
English Language and Communication Skills Lab (ELCS) shall have two parts:
  a. **Computer Assisted Language Learning (CALL) Lab**
  b. **Interactive Communication Skills (ICS) Lab**

Listening Skills
 Objectives
   1. To enable students develop their listening skills so that they may appreciate its role in the LSRW skills approach to language and improve their pronunciation
   2. To equip students with necessary training in listening so that they can comprehend the speech of people of different backgrounds and regions

Students should be given practice in listening to the sounds of the language, to be able to recognize them and find the distinction between different sounds, to be able to mark stress and recognize and use the right intonation in sentences.
   • Listening for general content
 • Listening to fill up information
 • Intensive listening
 • Listening for specific information

Speaking Skills
Objectives
   1. To involve students in speaking activities in various contexts
   2. To enable students express themselves fluently and appropriately in social and professional contexts
    • Oral practice: Just A Minute (JAM) Sessions

• Describing objects/situations/people
• Role play – Individual/Group activities

➢ **The following course content is prescribed for the English Language and Communication Skills Lab based on Unit-6 of AICTE Model Curriculum 2018 for B.Tech First English. As the syllabus is very limited, it is required to prepare teaching/learning materials by the teachers collectively in the form of handouts based on the needs of the students in their respective colleges for effective teaching/learning and timesaving in the Lab)**

Exercise – I
CALL Lab:
Understand: Listening Skill- Its importance – Purpose- Process- Types- Barriers of Listening.
Practice: Introduction to Phonetics – Speech Sounds – Vowels and Consonants.
ICS Lab:
Understand: Communication at Work Place- Spoken vs. Written language.
Practice: Ice-Breaking Activity and JAM Session- Situational Dialogues – Greetings – Taking Leave – Introducing Oneself and Others.

Exercise – II
CALL Lab:
Understand: Structure of Syllables – Word Stress and Rhythm– Weak Forms and Strong Forms in Context.
Practice: Basic Rules of Word Accent - Stress Shift - Weak Forms and Strong Forms in Context.
ICS Lab:
Understand: Features of Good Conversation – Non-verbal Communication.
Practice: Situational Dialogues – Role-Play- Expressions in Various Situations –Making Requests and Seeking Permissions - Telephone Etiquette.

Exercise - III
CALL Lab:
Understand: Intonation-Errors in Pronunciation-the Influence of Mother Tongue (MTI).
Practice: Common Indian Variants in Pronunciation – Differences in British and American Pronunciation.
ICS Lab:
Understand: How to make Formal Presentations.
Practice: Formal Presentations.

Exercise – IV
CALL Lab:
Understand: Listening for General Details.
Practice: Listening Comprehension Tests.
ICS Lab:
Understand: Public Speaking – Exposure to Structured Talks.
Practice: Making a Short Speech – Extempore.

Exercise – V
CALL Lab:
Understand: Listening for Specific Details.
Practice: Listening Comprehension Tests.
ICS Lab:
Understand: Interview Skills.
Practice: Mock Interviews.

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Minimum Requirement of infrastructural facilities for ELCS Lab:

    1. Computer Assisted Language Learning (CALL) Lab:

The Computer Assisted Language Learning Lab has to accommodate 40 students with 40 systems, with one Master Console, LAN facility and English language learning software for self- study by students.

System Requirement (Hardware component):

Computer network with LAN facility (minimum 40 systems with multimedia) with the following specifications:

    i)   Computers with Suitable Configuration

    ii)   High Fidelity Headphones

    2. Interactive Communication Skills (ICS) Lab:

The Interactive Communication Skills Lab: A Spacious room with movable chairs and audio-visual aids with a Public-Address System, a LCD and a projector etc.

CE301PC: SURVEYING AND GEOMATICS

B.Tech. II Year I Sem.   L   T/P/D C
                                                                                              3   0/0/0   3

Course Objectives: The object of the course student should have the capability to:
- Know the principle and methods of surveying.
- Measure horizontal and vertical- distances and angles
- Recording of observation accurately
- Perform calculations based on the observation
- Identification of source of errors and rectification methods
- Apply surveying principles to determine areas and volumes and setting out curves
- Use modern surveying equipment's for accurate results

Course Outcomes: Course will enable the student to:
- Apply the knowledge to calculate angles, distances and levels
- Identify data collection methods and prepare field notes
- Understand the working principles of survey instruments, measurement errors and corrective measures
- Interpret survey data and compute areas and volumes, levels by different type of equipment and relate the knowledge to the modern equipment and methodologies

UNIT - I
Introduction and Basic Concepts: Introduction, Objectives, classification and principles of surveying, Scales, Shrinkage of Map, Conventional symbols and Code of Signals, Surveying accessories, phases of surveying.
Measurement of Distances and Directions
Linear distances- Approximate methods, Direct Methods- Chains- Tapes, ranging, Tape corrections.
Prismatic Compass- Bearings, included angles, Local Attraction, Magnetic Declination and dip.

UNIT - II
Leveling- Types of levels and levelling staves, temporary adjustments, methods of levelling, booking and Determination of levels, Effect of Curvature of Earth and Refraction.
Contouring- Characteristics and uses of Contours, methods of contour surveying.
Areas - Determination of areas consisting of irregular boundary and regular boundary.
Volumes - Determination of volume of earth work in cutting and embankments for level section, volume of borrow pits, capacity of reservoirs.

UNIT - III
Theodolite Surveying: Types of Theodolites, Fundamental Lines, temporary adjustments, measurement of horizontal angle by repetition method and reiteration method, measurement of vertical Angle, Trigonometrical levelling when base is accessible and inaccessible.
Traversing: Methods of traversing, traverse computations and adjustments, Omitted measurements.

UNIT - IV
Curves: Types of curves and their necessity, elements of simple, compound, reverse, transition and vertical curves.
Tacheometric Surveying: Principles of Tacheometry, stadia and tangential methods of   Tacheometry,
Modern Surveying Methods: Principle and types of E.D.M. Instruments, Total station- advantages and Applications. Field Procedure for total station survey, Errors in Total Station Survey, Global Positioning System- Principle and Applications.

UNIT - V
Photogrammetry Surveying:
Introduction, Basic concepts, perspective geometry of aerial photograph, relief and tilt displacements, terrestrial photogrammetry, flight planning; Stereoscopy, ground control extension for photographic mapping- aerial triangulation, radial triangulation, methods; photographic mapping- mapping using paper prints, mapping using stereoplotting instruments, mosaics, map substitutes.

TEXT BOOKS:
1. Chandra A M, "Plane Surveying and Higher Surveying", New age International Pvt. Ltd., Publishers, New Delhi.
2. Duggal S K, "Surveying (Vol – 1 & 2), Tata McGraw Hill Publishing Co. Ltd. New Delhi.

REFERENCE BOOKS:
1. Arthur R Benton and Philip J Taety, Elements of Plane Surveying, McGraw Hill.
2. Surveying and levelling by R. Subramanian, Oxford university press, New Delhi
3. Arora K R "Surveying Vol 1, 2 & 3), Standard Book House, Delhi.
4. Surveying (Vol – 1, 2 & 3), by B. C. Punmia, Ashok Kumar Jain and Arun Kumar Jain - Laxmi Publications (P) ltd., New Delhi.

CE302PC: ENGINEERING GEOLOGY

B.Tech. II Year I Sem.   **L   T/P/D   C**
                                                         2   0/0/0   2

Course Objectives: The objective of this Course is
- To give the basics knowledge of Geology that is required for constructing various Civil Engineering Structures, basic Geology, Geological Hazardous and Environmental Geology
- To focus on the core activities of engineering geologists – site characterization and geologic hazard identification and mitigation. Planning and construction of major Civil Engineering projects

Course Outcomes: At the end of the course, the student will be able to:
- Site characterization and how to collect, analyze, and report geologic data using standards in engineering practice
- The fundamentals of the engineering properties of Earth materials and fluids.
- Rock mass characterization and the mechanics of planar rock slides and topples

UNIT - I
Introduction: Importance of geology from Civil Engineering point of view. Brief study of case histories of failure of some Civil Engineering constructions due to geological draw backs. Importance of Physical geology, Petrology and Structural geology.
Weathering of Rocks: Its effect over the properties of rocks importance of weathering with reference to dams, reservoirs and tunnels weathering of common rock like "Granite"

UNIT - II
Mineralogy: Definition of mineral, Importance of study of minerals, Different methods of study of minerals. Advantages of study of minerals by physical properties. Role of study of physical properties of minerals in the identification of minerals. Study of physical properties of following common rock forming minerals: Feldsper, Quartiz, Flint, Jasper, Olivine, Augite, Hornblende, Muscovite, Biotite, Asbestos, Chlorite, Kyanite, Garnet, Talc, Calcite. Study of other common economics minerals such as Pyrite, Hematite, Magnetite, Chrorite , Galena , Pyrolusite, Graphite, Magnesite, and Bauxite.
Petrology: Definition of rock: Geological classification of rocks into igneous, Sedimentary and metamorphic rocks. Dykes and sills, common structures and textures of igneous. Sedimentary and metamorphic rocks. Their distinguishing features, Megascopic and microscopic and microscopic study of Granite, Dolerite, Basalt, Pegmatite, Laerite, Conglomerate, Sand Stone, Shale, Limestone, Gneiss, Schist, Quartzite, Marble and Slate.

UNIT - III
Structural Geology: Out crop, strike and dip study of common geological structures associating with the rocks such as folds, faults uncomfornities, and joints - their important types and case studies. Their importance Insitu and drift soils, common types of soils, their origin and occurrence in India, Stabilisation of soils. Ground water, Water table, common types of ground water, springs, cone of depression, geological controls of ground water movement, ground water exploration.

UNIT - IV
Earth Quakes: Causes and effects, shield areas and seismic belts. Seismic waves, Richter scale, precautions to be taken for building construction in seismic areas. Landslides, their causes and effect; measures to be taken to prevent their occurrence.
Importance of Geophysical Studies: Principles of geophysical study by Gravity methods. Magnetic methods, Electrical methods. Seismic methods, Radio metric methods and geothermal method. Special importance of Electrical resistivity methods, and seismic refraction methods. Improvement of competence of sites by grouting etc. Fundamental aspects of Rock mechanics and Environmental Geology.

UNIT - V

Geology of Dams, Reservoirs, and Tunnels: Types of dams and bearing of Geology of site in their selection, Geological Considerations in the selection of a dam site. Analysis of dam failures of the past. Factors contributing to the success of a reservoir. Geological factors influencing water Lightness and life of reservoirs - Purposes of tunneling, Effects of Tunneling on the ground Role of Geological Considerations (i.e. Tithological, structural and ground water) in tunneling over break and lining in tunnels.

TEXT BOOKS:
1. Engineering Geology by N. Chennakesavulu, McMillan, India Ltd. 2005
2. Engineering Methods by D. Venkat Reddy; Vikas Publishers 2015.
3. Engineering Geology by S K Duggal, H K Pandey Mc Graw Hill Education Pvt Ltd 2014
4. Principles of Engineering Geology by K.V.G.K. Gokhale – B.S publications

REFERENCE BOOKS:
1. F.G. Bell, Fundamental of Engineering B.S. Publications, 2005.
2. Krynine & Judd, Principles of Engineering Geology & Geotechnics, CBS Publishers & Distribution
3. Engineering Geology by Subinoy Gangopadhyay, Oxford university press.
4. Engineering Geology for Civil Engineers – P.C. Varghese PHI

CE303PC: STRENGTH OF MATERIALS – I

B.Tech. II Year I Sem.   **L   T/P/D   C**
                                                         3   1/0/0   4

Pre-Requisites: Engineer Mechanics

Course Objectives: The objective of this Course is
- To understand the nature of stresses developed in simple geometries such as bars, cantilevers and beams for various types of simple loads
- To calculate the elastic deformation occurring in simple members for different types of loading.
- To show the plane stress transformation with a particular coordinate system for different orientation of the plane.
- To know different failure theories adopted in designing of structural members

Course Outcome: On completion of the course, the student will be able to:
- Describe the concepts and principles, understand the theory of elasticity including strain/displacement and Hooke's law relationships; and perform calculations, related to the strength of structured and mechanical components.
- Recognize various types loads applied on structural components of simple framing geometries and understand the nature of internal stresses that will develop within the components.
- To evaluate the strains and deformation that will result due to the elastic stresses developed within the materials for simple types of loading
- Analyze various situations involving structural members subjected to plane stresses by application of Mohr's circle of stress;
- Frame an idea to design a system, component, or process

UNIT – I
SIMPLE STRESSES AND STRAINS:
Concept of stress and strain- St. Venant's Principle-Stress and Strain Diagram - Elasticity and plasticity – Types of stresses and strains- Hooke's law – stress – strain diagram for mild steel – Working stress – Factor of safety – Lateral strain, Poisson's ratio and volumetric strain – Pure shear and Complementary shear - Elastic modulii, Elastic constants and the relationship between them – Bars of varying section – composite bars – Temperature stresses .
STRAIN ENERGY – Resilience – Gradual, sudden, and impact loadings – simple applications.

UNIT – II
SHEAR FORCE AND BENDING MOMENT:
Types of beams – Concept of shear force and bending moment – S.F and B.M diagrams for cantilever, simply supported including overhanging beams subjected to point loads, uniformly distributed load, uniformly varying load, couple and combination of these loads – Point of contraflexure – Relation between S.F., B.M and rate of loading at a section of a beam.

UNIT – III
FLEXURAL STRESSES:
Theory of simple bending – Assumptions – Derivation of bending equation- Section Modulus Determination of flexural/bending stresses of rectangular and circular sections (Solid and Hollow), I,T, Angle and Channel sections – Design of simple beam sections.
SHEAR STRESSES:
Derivation of formula for shear stress distribution – Shear stress distribution across various beam sections like rectangular, circular, triangular, I, T angle and channel sections.

UNIT – IV
DEFLECTION OF BEAMS:
Slope, deflection and radius of curvature – Differential equation for the elastic line of a beam – Double integration and Macaulay's methods – Determination of slope and deflection for cantilever and simply supported beams subjected to point loads, U.D.L, Uniformly varying load and couple -Mohr's theorems – Moment area method – Application to simple cases.
CONJUGATE BEAM METHOD: Introduction – Concept of conjugate beam method - Difference between a real beam and a conjugate beam - Deflections of determinate beams with constant and different moments of inertia.

UNIT – V
PRINCIPAL STRESSES:
Introduction – Stresses on an oblique plane of a bar under axial loading – compound stresses – Normal and tangential stresses on an inclined plane for biaxial stresses – Two perpendicular normal stresses accompanied by a state of simple shear –Principal stresses – Mohr's circle of stresses – ellipse of stress - Analytical and graphical solutions.
THEORIES OF FAILURE: Introduction – Various theories of failure - Maximum Principal Stress Theory, Maximum Principal Strain Theory, Maximum shear stress theory- Strain Energy and Shear Strain Energy Theory (Von Mises Theory).

TEXT BOOKS:
1. Strength of Materials by R. K Rajput, S. Chand & Company Ltd.
2. Mechanics of Materials by Dr. B.C Punmia, Dr. Ashok Kumar Jain and Dr. Arun Kumar Jain
3. Strength of Materials by R. Subramanian, Oxford University Press

REFERENCE BOOKS:
1. Mechanics of material by R.C. Hibbeler, Prentice Hall publications
2. Engineering Mechanics of Solids by Egor P. Popov, Prentice Hall publications
3. Strength of Materials by T.D.Gunneswara Rao and M.Andal, Cambridge Publishers
4. Strength of Materials by R.K. Bansal, Lakshmi Publications House Pvt. Ltd.
5. Strength of Materials by B.S.Basavarajaiah and P. Mahadevappa, 3rd Edition, Universities Presss

MA304BS: PROBABILITY AND STATISTICS

B.Tech. II Year I Sem.   L   T/P/D C
                                                                                    3   1/0/0   4

Pre-requisites: Mathematical Knowledge at pre-university level

Course Objectives: To learn
- The ideas of probability and random variables and various discrete and continuous probability distributions and their properties.
- The basic ideas of statistics including measures of central tendency, correlation and regression.
- The statistical methods of studying data samples.

Course outcomes: After learning the contents of this paper the student must be able to
- Formulate and solve problems involving random variables and apply statistical methods for analysing experimental data.

UNIT - I: Basic Probability   8 L
Probability spaces, conditional probability, independent events, and Bayes' theorem.
Random variables: Discrete and continuous random variables, Expectation of Random Variables, Moments, Variance of random variables, Chebyshev's Inequality

UNIT - II: Discrete Probability distributions   10L
Binomial, Poisson, evaluation of statistical parameters for these distributions, Poisson approximation to the binomial distribution

UNIT - III: Continuous Random variable & Distributions   10L
Continuous random variables and their properties, distribution functions and densities,
Normal, exponential and gamma distributions, evaluation of statistical parameters for these distributions

UNIT - IV: Applied Statistics   10L
Curve fitting by the method of least squares- fitting of straight lines, second degree parabolas and more general curves; Correlation and regression – Rank correlation.

UNIT - V: Testing of Hypothesis   10L
Test of significance: Large sample test for single proportion, difference of proportions, single mean, difference of means; Test for single mean, difference of means for small samples, test for ratio of variances for small samples.

TEXT BOOKS:
1. Ronald E. Walpole, Raymond H. Myers, Sharon L. Myers, keying Ye, Probability and statistics for engineers and scientists, 9th Edition, Pearson Publications.
2. Fundamentals of Mathematical Statistics, Khanna Publications, S C Guptha and V.K. Kapoor.

REFERENCES:
1. Miller and Freund's, Probability and Statistics for Engineers, 8th Edition, Pearson Educations
2. S. Ross, A First Course in Probability, 6th Ed., Pearson Education India, 2002.

CE305PC: FLUID MECHANICS

B.Tech. II Year I Sem.   **L   T/P/D   C**
                                                                          3   1/0/0   4

Course Objectives: The objectives of the course are to
- Introduce the concepts of fluid mechanics useful in Civil Engineering applications
- Provide a first level exposure to the students to fluid statics, kinematics and dynamics.
- Learn about the application of mass, energy and momentum conservation laws for fluid flows
- Train and analyse engineering problems involving fluids with a mechanistic perspective is essential for the civil engineering students
- To obtain the velocity and pressure variations in various types of simple flows
- To prepare a student to build a good fundamental background useful in the application-intensive courses covering hydraulics, hydraulic machinery and hydrology

Course Outcomes: Upon completion of this course, students should be able to:
- Understand the broad principles of fluid statics, kinematics and dynamics
- Understand definitions of the basic terms used in fluid mechanics and characteristics of fluids and its flow
- Understand classifications of fluid flow
- Be able to apply the continuity, momentum and energy principles

UNIT – I
Properties of Fluid
Distinction between a fluid and a solid; Density, Specific weight, Specific gravity, Kinematic and dynamic viscosity; variation of viscosity with temperature, Newton law of viscosity; vapour pressure, boiling point, cavitation; surface tension, capillarity, Bulk modulus of elasticity, compressibility.
Fluid Statics
Fluid Pressure: Pressure at a point, Pascals law, pressure variation with temperature, density and altitude. Piezometer, U-Tube Manometer, Single Column Manometer, U-Tube Differential Manometer, Micromanometers. pressure gauges. Hydrostatic pressure and force: horizontal, vertical and inclined surfaces. Buoyancy and stability of floating bodies.

UNIT - II
Fluid Kinematics
Classification of fluid flow: steady and unsteady flow; uniform and non-uniform flow; laminar and turbulent flow; rotational and irrotational flow; compressible and incompressible flow; ideal and real fluid flow; one, two- and three-dimensional flows; Stream line, path line, streak line and stream tube; stream function, velocity potential function. One, two- and three-dimensional continuity equations in Cartesian coordinates.
Fluid Dynamics
Surface and Body forces -Euler's and Bernoulli's equation; Energy correction factor; Momentum equation. Vortex flow – Free and Forced. Bernolli's equation to real fluid flows.

UNIT - III
Flow Measurement in Pipes
Practical applications of Bernoulli's equation: venturimeter, orifice meter and pitot tube; Momentum principle; Forces exerted by fluid flow on pipe bend.
Flow Over Notches & Weirs
Flow through rectangular; triangular and trapezoidal notches and weirs; End contractions; Velocity of approach. Broad crested weir.

UNIT – IV
Flow through Pipes
Reynolds experiment, Reynolds number, Loss of head through pipes, Darcy-Wiesbatch equation, minor losses, total energy line, hydraulic grade line, Pipes in series, equivalent pipes, pipes in parallel, siphon, branching of pipes, three reservoir problem, power transmission through pipes. Analysis of pipe networks: Hardy Cross method, water hammer in pipes and control measures.

UNIT - V
Laminar & Turbulent Flow
Laminar flow through: circular pipes, annulus and parallel plates.
Boundary Layer Concepts
Boundary Layer Analysis-Assumption and concept of boundary layer theory. Boundary-layer thickness, displacement, momentum & energy thickness, laminar and Turbulent boundary layers on a flat plate; Laminar sub-layer, smooth and rough boundaries. Local and average friction coefficients. Separation and Control. Definition of Drag and Lift and types drag, magnus effect.
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TEXT BOOKS:
1. Fluid Mechanics by Modi and Seth, Standard Book House.
2. Fluid Mechanics and Hydraulic machines by Manish Kumar Goyal, PHI learning Private Limited, 2015.
3. Fluid Mechanics by R.C. Hibbeler, Pearson India Education Services Pvt. Ltd

REFERENCE BOOKS:
1. Theory and Applications of Fluid Mechanics, K. Subramanya, Tata McGraw Hill
2. Introduction to Fluid Mechanics and Fluid Machines by SK Som, Gautam Biswas, Suman Chakraborthy, Mc Graw Hill Education (India) Private Limited
3. Fluid Mechanics and Machinery, C.S.P. Ojha, R. Berndtsson and P. N. Chadramouli, Oxford University Press, 2010
4. Fluid mechanics & Hydraulic Machines, Domkundwar & Domkundwar Dhanpat Rai &Co
5. Fluid Mechanics and Hydraulic Machines, R. K. Bansal, Laxmi Publication Pvt Ltd.

CE306PC: SURVEYING LAB

B.Tech. II Year I Sem.   L   T/P/D   C
                                                                                          0   0/3/0   1.5

Pre-Requisites: Surveying Theory

Course Objectives:
- To impart the practical knowledge in the field- measuring distances, directions, angles,
- To determining R.L.'s areas and volumes
- To set out Curves
- To stake out points
- To traverse the area
- To draw Plans and Maps

Course Outcomes: At the end of the course, the student will be able to:
- Apply the principle of surveying for civil Engineering Applications
- Calculation of areas, Drawing plans and contour maps using different measuring equipment at field level
- Write a technical laboratory report

List of Experiments
1. Surveying of an area by chain, and compass survey (closed traverse) & plotting.
2. Determine of distance between two inaccessible points with compass
3. Radiation method, intersection methods by plane table survey.
4. Levelling – Longitudinal and cross-section and plotting
5. Measurement of Horizontal and vertical angle by theodolite
6. Trigonometric leveling using theodolite
7. Height and distances using principles of tachometric surveying
8. Determination of height, remote elevation, distance between inaccessible points using total station
9. Determination of Area using total station and drawing map
10. Traversing using total station for drawing contour map
11. Stake out using total station
12. Setting out Curve using total station

CE307PC: STRENGTH OF MATERIALS LAB

B.Tech. II Year I Sem.

L	T/P/D	C
0	0/3/0	1.5

Course Objectives:
- Make measurements of different strains, stress and elastic properties of materials used in Civil Engineering.
- Provide physical observations to complement concepts learnt
- Introduce experimental procedures and common measurement instruments, equipment, devices.
- Exposure to a variety of established material testing procedures and techniques
- Different methods of evaluation and inferences drawn from observations

Course Outcomes: At the end of the course the student will be able to:
- Configure & Operate a data acquisition system using various testing machines of solid materials
- Compute and Analyze engineering values (e.g. stress or strain) from laboratory measurements.
- Write a technical laboratory report

List of Experiments:
1. Tension test
2. Bending test on (Steel / Wood) Cantilever beam.
3. Bending test on simple support beam.
4. Torsion test
5. Hardness test
6. Spring test
7. Compression test on wood or concrete
8. Impact test
9. Shear test
10. Verification of Maxwell's Reciprocal theorem on beams.
11. Use of electrical resistance strain gauges
12. Continuous beam – deflection test.

CE308PC: ENGINEERING GEOLOGY LAB

B.Tech. II Year I Sem.   L   T/P/D C
                                                                             0   0/2/0 1

Pre-Requisites: Engineering Geology Theory

Course Objectives: The objective of this lab is that to provide practical knowledge about physical properties of minerals, rocks, drawing of geological maps, showing faults, uniformities etc.

Course Outcomes: At the end of the course, the student will be able to:
- Understands the method and ways of investigations required for Civil Engg projects
- Identify the various rocks, minerals depending on geological classifications
- Will able to learn to couple geologic expertise with the engineering properties of rock and unconsolidated materials in the characterization of geologic sites for civil work projects and the quantification of processes such as rock slides and settlement.
- Write a technical laboratory report

List of Experiments
1. Study of physical properties of minerals.
2. Study of different group of minerals.
3. Study of Crystal and Crystal system.
4. Identification of minerals: Silica group: Quartz, Amethyst, Opal; Feldspar group: Orthoclase, Plagioclase; Cryptocrystalline group: Jasper; Carbonate group: Calcite; Element group: Graphite; Pyroxene group: Talc; Mica group: Muscovite; Amphibole group: Asbestos, Olivine, Hornblende, Magnetite, Hematite, Corundum, Kyanite, Garnet, Galena, Gypsum.
5. Identification of rocks (Igneous Petrology): Acidic Igneous rock: Granite and its varieties, Syenite, Rhyolite, Pumice, Obsidian, Scoria, Pegmatite, Volcanic Tuff. Basic rock: Gabbro, Dolerite, Basalt and its varieties, Trachyte.
6. Identification of rocks (Sedimentary Petrology): Conglomerate, Breccia, Sandstone and its varieties, Laterite, Limestone and its varieties, Shales and its varieties.
7. Identification of rocks (Metamorphic Petrolody): Marble, slate, Gneiss and its varieties, Schist and its varieties. Quartzite, Phyllite.
8. Study of topographical features from Geological maps. Identification of symbols in maps.
9. Simple structural Geology Problems (Folds, Faults & Unconformities)

LAB EXAMINATION PATTERN:
1. Description and identification of SIX minerals
2. Description and identification of Six (including igneous, sedimentary and metamorphic rocks)
3. Interpretation of a Geological map along with a geological section.
4. Simple strike and Dip problems.
5. Microscopic identification of rocks.

*MC309/*MC409: CONSTITUTION OF INDIA

B.Tech. II Year I Sem.   L   T/P/D C
                                                                          3   0/0/0 0

The Constitution of India is the supreme law of India. Parliament of India cannot make any law which violates the Fundamental Rights enumerated under the Part III of the Constitution. The Parliament of India has been empowered to amend the Constitution under Article 368, however, it cannot use this power to change the "basic structure" of the constitution, which has been ruled and explained by the Supreme Court of India in its historical judgments. The Constitution of India reflects the idea of "Constitutionalism" – a modern and progressive concept historically developed by the thinkers of "liberalism" – an ideology which has been recognized as one of the most popular political ideology and result of historical struggles against arbitrary use of sovereign power by state. The historic revolutions in France, England, America and particularly European Renaissance and Reformation movement have resulted into progressive legal reforms in the form of "constitutionalism" in many countries. The Constitution of India was made by borrowing models and principles from many countries including United Kingdom and America.

The Constitution of India is not only a legal document but it also reflects social, political and economic perspectives of the Indian Society. It reflects India's legacy of "diversity". It has been said that Indian constitution reflects ideals of its freedom movement; however, few critics have argued that it does not truly incorporate our own ancient legal heritage and cultural values. No law can be "static" and therefore the Constitution of India has also been amended more than one hundred times. These amendments reflect political, social and economic developments since the year 1950. The Indian judiciary and particularly the Supreme Court of India has played an historic role as the guardian of people. It has been protecting not only basic ideals of the Constitution but also strengthened the same through progressive interpretations of the text of the Constitution. The judicial activism of the Supreme Court of India and its historic contributions has been recognized throughout the world and it gradually made it "as one of the strongest court in the world".

Course content
1. Meaning of the constitution law and constitutionalism
2. Historical perspective of the Constitution of India
3. Salient features and characteristics of the Constitution of India
4. Scheme of the fundamental rights
5. The scheme of the Fundamental Duties and its legal status
6. The Directive Principles of State Policy – Its importance and implementation
7. Federal structure and distribution of legislative and financial powers between the Union and the States
8. Parliamentary Form of Government in India – The constitution powers and status of the President of India
9. Amendment of the Constitutional Powers and Procedure
10. The historical perspectives of the constitutional amendments in India
11. Emergency Provisions: National Emergency, President Rule, Financial Emergency
12. Local Self Government – Constitutional Scheme in India
13. Scheme of the Fundamental Right to Equality
14. Scheme of the Fundamental Right to certain Freedom under Article 19
15. Scope of the Right to Life and Personal Liberty under Article 21

EE401ES: BASIC ELECTRICAL & ELECTRONICS ENGINEERING

B.Tech. II Year II Sem.   **L   T/P/D C**
                                                              3   0/0/0 3

Course Objectives:
- To introduce the concepts of electrical circuits and its components
- To understand magnetic circuits, DC circuits and AC single phase & three phase circuits
- To study and understand the different types of DC/AC machines and Transformers.
- To import the knowledge of various electrical installations.
- To introduce the concept of power, power factor and its improvement.
- To introduce the concepts of diodes & transistors, and
- To impart the knowledge of various configurations, characteristics and applications.

Course Outcomes:
- To analyze and solve electrical circuits using network laws and theorems.
- To understand and analyze basic Electric and Magnetic circuits
- To study the working principles of Electrical Machines
- To introduce components of Low Voltage Electrical Installations
- To identify and characterize diodes and various types of transistors.

UNIT - I:
D.C. CIRCUITS
Electrical circuit elements (R, L and C), voltage and current sources, KVL&KCL, analysis of simple circuits with dc excitation.
A.C. CIRCUITS
Representation of sinusoidal waveforms, peak and rms values, phasor representation, real power, reactive power, apparent power, power factor, Analysis of single-phase ac circuits , Three-phase balanced circuits, voltage and current relations in star and delta connections.

UNIT - II:
ELECTRICAL INSTALLATIONS
Components of LT Switchgear: Switch Fuse Unit (SFU), MCB, ELCB, MCCB, Types of Wires and Cables, Earthing. Types of Batteries, Important Characteristics for Batteries. Elementary calculations for energy consumption, power factor improvement and battery backup.

UNIT - III:
ELECTRICAL MACHINES
Working principle of Single-phase transformer, equivalent circuit, losses in transformers, efficiency, Three-phase transformer connections. Construction and working principle of DC generators, EMF equation, working principle of DC motors, Torque equations and Speed control of DC motors, Construction and working principle of Three-phase Induction motor, Torques equations and Speed control of Three-phase induction motor. Construction and working principle of synchronous generators.

UNIT - IV:
P-N JUNCTION AND ZENER DIODE: Principle of Operation Diode equation, Volt-Ampere characteristics, Temperature dependence, Ideal versus practical, Static and dynamic resistances, Equivalent circuit, Zener diode characteristics and applications.
RECTIFIERS AND FILTERS: P-N junction as a rectifier - Half Wave Rectifier, Ripple Factor - Full Wave Rectifier, Bridge Rectifier, Harmonic components in Rectifier Circuits, Filters – Inductor Filters, Capacitor Filters, L- section Filters, π- section Filters.

UNIT - V:
BIPOLAR JUNCTION TRANSISTOR (BJT): Construction, Principle of Operation, Amplifying Action, Common Emitter, Common Base and Common Collector configurations, Comparison of CE, CB and CC configurations.
FIELD EFFECT TRANSISTOR (FET): Construction, Principle of Operation, Comparison of BJT and FET, Biasing FET.

TEXT BOOKS:
1. Basic Electrical and electronics Engineering –M S Sukija TK Nagasarkar Oxford University
2. Basic Electrical and electronics Engineering-D P Kothari. I J Nagarath, McGraw Hill Education

REFERENCE BOOKS:
1. Electronic Devices and Circuits – R. L. Boylestad and Louis Nashelsky, PEI/PHI, 9th Ed, 2006.
2. Millman's Electronic Devices and Circuits – J. Millman and C. C. Halkias, Satyabrata Jit, TMH, 2/e, 1998.
3. Engineering circuit analysis- by William Hayt and Jack E. Kemmerly, McGraw Hill Company, 6th edition.
4. Linear circuit analysis (time domain phasor and Laplace transform approaches) - 2nd edition by Raymond A. De Carlo and Pen-Min-Lin, Oxford University Press-2004.
5. Network Theory by N. C. Jagan& C. Lakshminarayana, B.S. Publications.
6. Network Theory by Sudhakar, Shyam Mohan Palli, TMH.
7. L. S. Bobrow, "Fundamentals of Electrical Engineering", Oxford University Press, 2011.
8. E. Hughes, "Electrical and Electronics Technology", Pearson, 2010.
9. V. D. Toro, "Electrical Engineering Fundamentals", Prentice Hall India, 1989.

CE402ES: BASIC MECHANICAL ENGINEERING FOR CIVIL ENGINEERS

B.Tech. II Year II Sem.   L   T/P/D C
                                                                       2   0/0/0 2

Course Objectives: To familiarize civil engineering students with the
- Basic machine elements,
- Sources of Energy and Power Generation,
- Various manufacturing processes,
- Power transmission elements, material handling equipment.

Course Outcome: At the end of the course Student will able
- To understand the mechanical equipment for the usage at civil engineering systems,
- To familiarize with the general principles and requirement for refrigeration, manufacturing,
- To realize the techniques employed to construct civil engineering systems.

UNIT - I:
Machine Elements: Cams: Types of cams and followers
Introduction to engineering materials-Metals, ceramics, composites-Heat treatment of metals
Riveted joints- methods of failure of riveted joints-strength equations-efficiency of riveted joints - eccentrically loaded riveted joints.

UNIT - II:
Power Transmission Elements: Gears terminology of spur, helical and bevel gears, gear trains. Belt drives (types). Chain drives.
Material Handling equipment: Introduction to Belt conveyors, cranes, industrial trucks, bull dozers

UNIT - III:
Energy: Power Generation: External and internal combustion engines (layouts, element/component description, advantages, disadvantages, applications).
Refrigeration: Mechanical Refrigeration and types – units of refrigeration – Air Refrigeration system, details and principle of operation –calculation of COP
Modes and mechanisms of heat transfer – Basic laws of heat transfer –General discussion about applications of heat transfer.

UNIT - IV:
Manufacturing Processes: Sheet Metal Work: Introduction – Equipments – Tools and accessories – Various processes (applications, advantages / disadvantages).
Welding: Types – Equipments –Techniques employed –welding positions-defects-applications, advantages / disadvantages – Gas cutting – Brazing and soldering.
Casting: Types, equipments, applications

UNIT - V:
Machine Tools: Introduction to lathe, drilling machine, milling machine, grinding machine-Operations performed

TEXT BOOK:
1. Kumar, T., Leenus Jesu Martin and Murali, G., *Basic Mechanical Engineering*, Suma Publications, Chennai, 2007

REFERENCE BOOKS:

1. Prabhu, T. J., Jai Ganesh, V. and Jebaraj, S., *Basic Mechanical Engineering*, SciTech Publications, Chennai, 2000.
2. Hajra Choudhary, S.K. and Hajra Choudhary, A. K., *Elements of Workshop Technology Vols. I & II*, Indian Book Distributing Company Calcutta, 2007.
3. Nag, P.K., *Power Plant Engineering*, Tata McGraw-Hill, New Delhi, 2008.
4. Rattan, S.S., *Theory of Machines*, Tata McGraw-Hill, New Delhi, 2010.

CE403PC: BUILDING MATERIALS, CONSTRUCTION AND PLANNING

B.Tech. II Year II Sem.	L	T/P/D	C
	3	0/0/0	3

Course Objectives: The objectives of the course is to
- List the construction material.
- Explain different construction techniques
- Understand the building bye-laws
- Highlight the smart building materials

Course Outcomes: After the completion of the course student should be able to
- Define the Basic terminology that is used in the industry
- Categorize different building materials, properties and their uses
- Understand the Prevention of damage measures and good workmanship
- Explain different building services

UNIT - I
Stones and Bricks, Tiles: Building stones – classifications and quarrying – properties – structural requirements – dressing.
Bricks – Composition of Brick earth – manufacture and structural requirements, Fly ash, Ceramics.
Timber, Aluminum, Glass, Paints and Plastics: Wood - structure – types and properties – seasoning – defects; alternate materials for Timber – GI / fibre – reinforced glass bricks, steel & aluminum, Plastics.

UNIT - II
Cement & Admixtures: Ingredients of cement – manufacture – Chemical composition – Hydration - field & lab tests.
Admixtures – mineral & chemical admixtures – uses.

UNIT - III
Building Components: Lintels, Arches, walls, vaults – stair cases – types of floors, types of roofs – flat, curved, trussed; foundations – types; Damp Proof Course; Joinery – doors – windows – materials – types.
Building Services: Plumbing Services: Water Distribution, Sanitary – Lines & Fittings; Ventilations: Functional requirements systems of ventilations. Air-conditioning - Essentials and Types; Acoustics – characteristic – absorption – Acoustic design; Fire protection – Fire Hazards – Classification of fire-resistant materials and constructions

UNIT - IV
Mortars, Masonry and Finishing's Mortars: Lime and Cement Mortars Brick masonry – types – bonds; Stone masonry – types; Composite masonry – Brick-stone composite; Concrete, Reinforced brick.
Finishers: Plastering, Pointing, Painting, Claddings – Types – Tiles – ACP.
Form work: Types: Requirements – Standards – Scaffolding – Design; Shoring, Underpinning.

UNIT – V
Building Planning: Principles of Building Planning, Classification of buildings and Building by laws.

TEXT BOOKS:
1. Building Materials and Construction – Arora & Bindra, Dhanpat Roy Publications.
2. Building Materials and Construction by G C Sahu, Joygopal Jena McGraw hill Pvt Ltd 2015.
3. Building Construction by B. C. Punmia, Ashok Kumar Jain and Arun Kumar Jain - Laxmi Publications (P) ltd., New Delhi.

REFERENCE BOOKS:

1. Building Materials by Duggal, New Age International.
2. Building Materials by P. C. Varghese, PHI.
3. Building Construction by PC Varghese PHI.
4. Construction Technology – Vol – I & II by R. Chubby, Longman UK.
5. Alternate Building Materials and Technology, Jagadish, Venkatarama Reddy and others; New Age Publications.

CE404PC: STRENGTH OF MATERIALS – II

B.Tech. II Year II Sem.   **L   T/P/D C**
                                                                        3   0/0/0   3

Pre-Requisites: Strength of Materials - I

Course Objectives: The objective of this Course is
* To understand the nature of stresses developed in simple geometries shafts, springs, columns &cylindrical and spherical shells for various types of simple loads
* To calculate the stability and elastic deformation occurring in various simple geometries for different types of loading.
* To understand the unsymmetrical bending and shear center importance for equilibrium conditions in a structural member of having different axis of symmetry.

Course Outcome: On completion of the course, the student will be able to:
* Describe the concepts and principles, understand the theory of elasticity, and perform calculations, relative to the strength of structures and mechanical components in particular to torsion and direct compression;
* To evaluate the strains and deformation that will result due to the elastic stresses developed within the materials for simple types of loading
* Analyze strength and stability of structural members subjected to Direct, and Direct and Bending stresses;
* Understand and evaluate the shear center and unsymmetrical bending.
* Frame an idea to design a system, component, or process

UNIT – I
TORSION OF CIRCULAR SHAFTS: Theory of pure torsion – Derivation of Torsion equation - Assumptions made in the theory of pure torsion – Polar section modulus – Power transmitted by shafts – Combined bending and torsion – Design of shafts according to theories of failure.
SPRINGS: Introduction – Types of springs – deflection of close and open coiled helical springs under axial pull and axial couple – springs in series and parallel.

UNIT – II
COLUMNS AND STRUTS: Introduction – Types of columns – Short, medium and long columns – Axially loaded compression members – Crushing load – Euler's theorem for long columns-assumptions- derivation of Euler's critical load formulae for various end conditions – Equivalent length of a column – slenderness ratio – Euler's critical stress – Limitations of Euler's theory– Long columns subjected to eccentric loading – Secant formula – Empirical formulae –– Rankine – Gordon formula-Straight line formula – Prof. Perry's formula.
BEAM COLUMNS: Laterally loaded struts – subjected to uniformly distributed and concentrated loads.

UNIT - III
DIRECT AND BENDING STRESSES: Stresses under the combined action of direct loading and bending moment, core of a section – determination of stresses in the case of retaining walls, chimneys and dams – conditions for stability-Overturning and sliding – stresses due to direct loading and bending moment about both axis.

UNIT – IV
THIN CYLINDERS: Thin seamless cylindrical shells – Derivation of formula for longitudinal and circumferential stresses – hoop, longitudinal and Volumetric strains – changes in dia, and volume of thin cylinders – Thin spherical shells.

THICK CYLINDERS: Introduction - Lame's theory for thick cylinders – Derivation of Lame's formulae – distribution of hoop and radial stresses across thickness – design of thick cylinders – compound cylinders – Necessary difference of radii for shrinkage.

UNIT – V

UNSYMMETRICAL BENDING:

Introduction – Centroidal principal axes of section –Moments of inertia referred to any set of rectangular axes – Stresses in beams subjected to unsymmetrical bending – Principal axes – Resolution of bending moment into two rectangular axes through the centroid – Location of neutral axis.

SHEAR CENTRE: Introduction - Shear centre for symmetrical and unsymmetrical (channel, I, T and L) sections

TEXT BOOKS:
1. Strength of Materials by R.K Rajput, S. Chand & Company Ltd.
2. Mechanics of Materials by Dr. B. C Punmia, Dr. Ashok Kumar Jain and Dr. Arun Kumar Jain
3. Strength of Materials by R. Subramanian, Oxford University Press.

REFERENCE BOOKS:
1. Mechanics of Materials by R.C. Hibbeler, Pearson Education
2. Engineering Mechanics of Solids by Popov E.P. Prentice-Hall Ltd
3. Strength of Materials by T.D.Gunneswara Rao and M.Andal, Cambridge Publishers
4. Strength of Materials by R. K. Bansal, Lakshmi Publications House Pvt. Ltd.
5. Fundamentals of Solid Mechanics by M. L. Gambhir, PHI Learning Pvt. Ltd

CE405PC: HYDRAULICS AND HYDRAULIC MACHINERY

B.Tech. II Year II Sem.	**L**	**T/P/D**	**C**
	3	**0/0/0**	**3**

Course Objectives: The objective of the course is
- To Define the fundamental principles of water conveyance in open channels.
- To Discuss and analyze the open channels in uniform and Non-uniform flow conditions.
- To Study the characteristics of hydroelectric power plant and its components.
- To analyze and design of hydraulic machinery and its modeling

Course Outcomes: At the end of the course the student will able to
- Apply their knowledge of fluid mechanics in addressing problems in open channels and hydraulic machinery.
- Understand and solve problems in uniform, gradually and rapidly varied flows in open channel in steady state conditions.
- Apply dimensional analysis and to differentiate the model, prototype and similitude conditions for practical problems.
- Get the knowledge on different hydraulic machinery devices and its principles that will be utilized in hydropower development and for other practical usages

UNIT - I
Open Channel Flow – I: Introduction to Open channel flow-Comparison between open channel flow and pipe flow, Classification of open channels, Classification of open channel flows, Velocity distribution. Uniform flow – Characteristics of uniform flow, Chezy's, Manning's and Bazin formulae for uniform flow – Factors affecting Manning's Roughness Coefficient "n". Most economical sections. Computation of Uniform flow, Normal depth.
Critical Flow: Specific energy – critical depth - computation of critical depth – critical, sub critical and super critical flows-Channel transitions.

UNIT - II
Open Channel Flow – II: Non-uniform flow – Gradually Varied Flow - Dynamic equation for G.V.F; Classification of channel bottom slopes – Classification and characteristics of Surface profiles – Computation of water surface profiles by Numerical and Analytical approaches. Direct step method.
Rapidly varied flow: Elements and characteristics (Length and Height) of Hydraulic jump in rectangular channel– Types, applications and location of hydraulic jump, Energy dissipation and other uses – Positive and Negative Surges (Theory only).

UNIT - III
Dimensional Analysis and Hydraulic Similitude: Dimensional homogeneity – Rayleigh's method and Buckingham's pi methods – Dimensionless groups. Similitude, Model studies, Types of models. Application of dimensional analysis and model studies to fluid flow problems. Distorted models. **Basics of Turbo Machinery:** Hydrodynamic force of jets on stationary and moving flat, inclined and curved vanes, Jet striking centrally and at tip, Velocity triangles at inlet and outlet, expressions for work done and efficiency – Angular

UNIT - IV
Hydraulic Turbines – I: Elements of a typical Hydropower installation – Heads and efficiencies – Classification of turbines – Pelton wheel – Francis turbine – Kaplan turbine – working, working proportions, velocity diagram, work done and efficiency, hydraulic design. Draft tube – Classification, functions and efficiency.

Hydraulic Turbines – II: Governing of turbines – Surge tanks – Unit and specific turbines – Unit speed – Unit quantity – Unit power – Specific speed – Performance characteristics – Geometric similarity – Cavitation. Selection of turbines.

UNIT - V

Centrifugal Pumps: Pump installation details – classification – work done – Manometric head – minimum starting speed – losses and efficiencies – specific speed. Multistage pumps – pumps in parallel – performance of pumps – characteristic curves – NPSH – Cavitation.

Hydropower Engineering: Classification of Hydropower plants – Definition of terms – load factor, utilization factor, capacity factor, estimation of hydropower potential.

TEXT BOOKS:

1. Fluid Mechanics by Modi and Seth, Standard Book House.
2. Fluid Mechanics and Hydraulic machines by Manish Kumar Goyal, PHI learning Private Limited, 2015
3. Fluid mechanics & Hydraulic Machines, Domkundwar & Domkundwar Dhanpat Rai &Co

REFERENCE BOOKS:

1. Fluid Mechanics by R. C. Hibbeler, Pearson India Education Services Pvt. Ltd
2. Fluid Mechanic & Fluid Power Engineering by D. S. Kumar (Kataria & Sons Publications Pvt. Ltd.).
3. Open channel flow by V.T. Chow (McGraw Hill Book Company).
4. Introduction to Fluid Mechanics and Fluid Machines by SK Som, Gautam Biswas, Suman Chakraborthy, Mc Graw Hill Education (India) Private Limited
5. Hydraulic Machines by Banga & Sharma (Khanna Publishers).

CE406PC: STRUCTURAL ANALYSIS – I

B.Tech. II Year II Sem.   **L   T/P/D C**
                                                                              3   0/0/0   3

Pre-Requisites: Strength of Materials – I

Course Objectives: The objective of the course is to
- Differentiate the statically determinate and indeterminate structures.
- To understand the nature of stresses developed in perfect frames and three hinged arches for various types of simple loads
- Analyse the statically indeterminate members such as fixed bars, continuous beams and for various types of loading.
- Understand the energy methods used to derive the equations to solve engineering problems
- Evaluate the Influence on a beam for different static & moving loading positions

Course Outcomes: At the end of the course the student will able to
- An ability to apply knowledge of mathematics, science, and engineering
- Analyse the statically indeterminate bars and continuous beams
- Draw strength behaviour of members for static and dynamic loading.
- Calculate the stiffness parameters in beams and pin jointed trusses.
- Understand the indeterminacy aspects to consider for a total structural system.
- Identify, formulate, and solve engineering problems with real time loading

UNIT – I
ANALYSIS OF PERFECT FRAMES: Types of frames - Perfect, Imperfect and Redundant pin jointed plane frames - Analysis of determinate pin jointed plane frames using method of joints, method of sections and tension coefficient method for vertical loads, horizontal loads and inclined loads.

UNIT – II
ENERGY THEOREMS: Introduction-Strain energy in linear elastic system, expression of strain energy due to axial load, bending moment and shear forces - Castigliano's theorem-Unit Load Method - Deflections of simple beams and pin- jointed plane frames - Deflections of statically determinate bent frames.
THREE HINGED ARCHES – Introduction – Types of Arches – Comparison between Three hinged and Two hinged Arches - Linear Arch - Eddy's theorem - Analysis of Three hinged arches - Normal Thrust and radial shear and bending moment - Geometrical properties of parabolic and circular arches - Three hinged parabolic circular arches having supports at different levels.

UNIT - III
PROPPED CANTILEVER and FIXED BEAMS: Determination of static and kinematic indeterminacies for beams- Analysis of Propped cantilever and fixed beams, including the beams with different moments of inertia - subjected to uniformly distributed load - point loads -   uniformly varying load, couple and combination of loads - Shear force, Bending moment diagrams and elastic curve for Propped Cantilever and Fixed Beams - Deflection of Propped cantilever and fixed beams - effect of sinking of support, effect of rotation of a support.

UNIT – IV
CONTINUOUS BEAMS: Introduction-Continuous beams - Clapeyron's theorem of three moments-Analysis of continuous beams with constant and variable moments of inertia with one or both ends fixed-continuous beams with overhang - effect of sinking of supports.

SLOPE DEFLECTION METHOD: Derivation of slope-deflection equation, application to continuous beams with and without sinking of supports - Determination of static and kinematic indeterminacies for frames - Analysis of Single Bay, Single storey Portal Frames by Slope Deflection Method including Side Sway - Shear force and bending moment diagrams and Elastic curve.

UNIT – V

MOVING LOADS and INFLUENCE LINES: Introduction maximum SF and BM at a given section and absolute maximum shear force and bending moment due to single concentrated load ,uniformly distributed load longer than the span, uniformly distributed load shorter than the span, two point loads with fixed distance between them and several point loads-Equivalent uniformly distributed load-Focal length - Definition of influence line for shear force and bending moment - load position for maximum shear force and maximum bending Moment at a section - Point loads, uniformly distributed load longer than the span, uniformly distributed load shorter than the span- Influence lines for forces in members of Pratt and Warren trusses - Equivalent uniformly distributed load -Focal length.

TEXT BOOKS:
1. Structural Analysis Vol –I & II by V.N. Vazirani and M.M. Ratwani, Khanna Publishers.
2. Structural Analysis Vol I & II by G.S.Pandit and S.P. Gupta, Tata McGraw Hill Education Pvt. Ltd.
3. Structural analysis T. S Thandavamoorthy, Oxford university Press

REFERENCE BOOKS:
1. Structural Analysis by R. C. Hibbeler, Pearson Education
2. Basic Structural Analysis by K.U. Muthu *et al.,* I.K. International Publishing House Pvt. Ltd
3. Mechanics of Structures Vol – I and II by H.J. Shah and S.B. Junnarkar, Charotar Publishing House Pvt. Ltd.
4. Basic Structural Analysis by C. S. Reddy., Tata McGraw Hill Education Pvt. Ltd.
5. Fundamentals of Structural Analysis by M.L. Gamhir, PHI Learning Pvt. Ltd

CE407PC: COMPUTER AIDED CIVIL ENGINEERING DRAWING

B.Tech. II Year II Sem.   **L T/P/D C**
                         0 0/3/0 1.5

Course Outcomes: At the end of the course, the student will be able to:
- Use the Autocad commands for drawing 2D & 3D building drawings required for different civil engg applications.
- Plan and draw Civil Engineering Buildings as per aspect and orientation.
- Presenting drawings as per user requirements and preparation of technical report

Course Objectives: The objective of this lab is to teach the student usage of Auto cad and basic drawing fundamentals in various civil engineering applications, specially in building drawing.

List of Experiments:
1. Introduction to computer aided drafting and different coordinate system
2. Drawing of Regular shapes using Editor mode
3. Introduction GUI and drawing of regular shapes using GUI
4. Exercise on Draw tools
5. Exercise on Modify tools
6. Exercise on other tools (Layers, dimensions, texting etc.)
7. Drawing of building components like walls, lintels, Doors, and Windows. using CAD software
8. Drawing a plan of Building and dimensioning
9. Drawing a plan of a residential building using layers
10. Developing a 3-D plan from a given 2-D plan
11. Developing sections and elevations for given
   a) Single storied buildings b) multi storied buildings
12. Auto CAD applications in surveying, mechanics etc.

TEXT BOOKS:
1. Computer Aided Design Laboratory by M. N. Sesha Praksh & Dr. G. S. Servesh –Laxmi Publications.
2. Engineering Graphics by P. J. Sha – S. Chand & Co.

EE409ES: BASIC ELECTRICAL AND ELECTRONICS ENGINEERING LAB

B.Tech. II Year II Sem.	**L**	**T/P/D**	**C**
	0	0/2/0	1

Pre-requisites: Basic Electrical and Electronics Engineering

Course Objectives:
- To introduce the concepts of electrical circuits and its components
- To understand magnetic circuits, DC circuits and AC single phase & three phase circuits
- To study and understand the different types of DC/AC machines and Transformers.
- To import the knowledge of various electrical installations.
- To introduce the concept of power, power factor and its improvement.
- To introduce the concepts of diodes & transistors, and
- To impart the knowledge of various configurations, characteristics and applications.

Course Outcomes:
- To analyze and solve electrical circuits using network laws and theorems.
- To understand and analyze basic Electric and Magnetic circuits
- To study the working principles of Electrical Machines
- To introduce components of Low Voltage Electrical Installations
- To identify and characterize diodes and various types of transistors.

List of experiments/demonstrations:

PART A: ELECTRICAL
1. Verification of KVL and KCL
2. (i) Measurement of Voltage, Current and Real Power in primary and Secondary Circuits of a Single-Phase Transformer
   (ii) Verification of Relationship between Voltages and Currents (Star-Delta, Delta-Delta, Delta-star, Star-Star) in a Three Phase Transformer
3. Measurement of Active and Reactive Power in a balanced Three-phase circuit
4. Performance Characteristics of a Separately Excited DC Shunt Motor
5. Performance Characteristics of a Three-phase Induction Motor
6. No-Load Characteristics of a Three-phase Alternator

PART B: ELECTRONICS
1. Study and operation of
   (i) Multi-meters (ii) Function Generator (iii) Regulated Power Supplies (iv) CRO.
2. PN Junction diode characteristics
3. Zener diode characteristics and Zener as voltage Regulator
4. Input & Output characteristics of Transistor in CB / CE configuration
5. Full Wave Rectifier with & without filters
6. Input and Output characteristics of FET in CS configuration

TEXT BOOKS:
1. Basic Electrical and electronics Engineering –M S Sukija TK Nagasarkar Oxford University
2. Basic Electrical and electronics Engineering-D P Kothari. I J Nagarath, McGraw Hill Education

REFERENCE BOOKS:
1. Electronic Devices and Circuits – R. L. Boylestead and Louis Nashelsky, PEI/PHI, 9th Ed, 2006.
2. Millman's Electronic Devices and Circuits – J. Millman and C. C. Halkias, Satyabrata Jit, TMH, 2/e, 1998.

3. Engineering circuit analysis- by William Hayt and Jack E. Kemmerly, McGraw Hill Company, 6th edition.
4. Linear circuit analysis (time domain phasor and Laplace transform approaches) - 2nd edition by Raymond A. De Carlo and Pen-Min-Lin, Oxford University Press-2004.
5. Network Theory by N. C. Jagan& C. Lakshminarayana, B.S. Publications.
6. Network Theory by Sudhakar, Shyam Mohan Palli, TMH.
7. L. S. Bobrow, "Fundamentals of Electrical Engineering", Oxford University Press, 2011.
8. E. Hughes, "Electrical and Electronics Technology", Pearson, 2010.
9. V. D. Toro, "Electrical Engineering Fundamentals", Prentice Hall India, 1989.

CE409PC: HYDRAULICS & HYDRAULIC MACHINERY LAB

B.Tech. II Year II Sem.   **L   T/P/D   C**
                                            0   0/3/0   1.5

Course Objectives
- To **identify** the behavior of analytical models introduced in lecture to the actual behavior of real fluid flows.
- To **explain** the standard measurement techniques of fluid mechanics and their applications.
- To **illustrate** the students with the components and working principles of the Hydraulic machines- different types of Turbines, Pumps, and other miscellaneous hydraulics machines.
- To **analyze** the laboratory measurements and to document the results in an appropriate format.

Course Outcomes: Students who successfully complete this course will have demonstrated ability to:
- **Describe** the basic measurement techniques of fluid mechanics and its appropriate application.
- **Interpre**t the results obtained in the laboratory for various experiments.
- **Discover** the practical working of Hydraulic machines- different types of Turbines, Pumps, and other miscellaneous hydraulics machines.
- **Compare** the results of analytical models introduced in lecture to the actual behavior of real fluid flows and draw correct and sustainable conclusions.
- Write a technical laboratory report

List of Experiments
1. Verification of Bernoulli's equation
2. Determination of Coefficient of discharge for a small orifice by a constant head method
3. Calibration of Venturimeter / Orifice Meter
4. Calibration of Triangular / Rectangular/Trapezoidal Notch
5. Determination of Minor losses in pipe flow
6. Determination of Friction factor of a pipe line
7. Determination of Energy loss in Hydraulic jump
8. Determination of Manning's and Chezy's constants for Open channel flow.
9. Impact of jet on vanes
10. Performance Characteristics of Pelton wheel turbine
11. Performance Characteristics of Francis turbine
12. Performance characteristics of Keplan Turbine
13. Performance Characteristics of a single stage / multi stage Centrifugal Pump

*MC409/*MC309: GENDER SENSITIZATION LAB
(An Activity-based Course)

B.Tech. II Year II Sem.   **L   T/P/D   C**

                                                                      0   0/2/0   0

COURSE DESCRIPTION
This course offers an introduction to Gender Studies, an interdisciplinary field that asks critical questions about the meanings of sex and gender in society. The primary goal of this course is to familiarize students with key issues, questions and debates in Gender Studies, both historical and contemporary. It draws on multiple disciplines – such as literature, history, economics, psychology, sociology, philosophy, political science, anthropology and media studies – to examine cultural assumptions about sex, gender, and sexuality.

This course integrates analysis of current events through student presentations, aiming to increase awareness of contemporary and historical experiences of women, and of the multiple ways that sex and gender interact with race, class, caste, nationality and other social identities. This course also seeks to build an understanding and initiate and strengthen programmes combating gender-based violence and discrimination. The course also features several exercises and reflective activities designed to examine the concepts of gender, gender-based violence, sexuality, and rights. It will further explore the impact of gender-based violence on education, health and development.

Objectives of the Course:
- To develop students' sensibility with regard to issues of gender in contemporary India.
- To provide a critical perspective on the socialization of men and women.
- To introduce students to information about some key biological aspects of genders.
- To expose the students to debates on the politics and economics of work.
- To help students reflect critically on gender violence.
- To expose students to more egalitarian interactions between men and women.

Learning Outcomes:
- Students will have developed a better understanding of important issues related to gender in contemporary India.
- Students will be sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from research, facts, everyday life, literature and film.
- Students will attain a finer grasp of how gender discrimination works in our society and how to counter it.
- Students will acquire insight into the gendered division of labour and its relation to politics and economics.
- Men and women students and professionals will be better equipped to work and live together as equals.
- Students will develop a sense of appreciation of women in all walks of life.
- Through providing accounts of studies and movements as well as the new laws that provide protection and relief to women, the textbook will empower students to understand and respond to gender violence.

UNIT - I: UNDERSTANDING GENDER
Introduction: Definition of Gender-Basic Gender Concepts and Terminology-Exploring Attitudes towards Gender-Construction of Gender-Socialization: Making Women, Making Men - Preparing for Womanhood. Growing up Male. First   lessons in Caste.

UNIT – II: GENDER ROLES AND RELATIONS
Two or Many? -Struggles with Discrimination-Gender Roles and Relations-Types of Gender Roles-Gender Roles and Relationships Matrix-Missing Women-Sex Selection and Its Consequences-Declining Sex Ratio. Demographic Consequences-Gender Spectrum: Beyond the Binary

UNIT – III: GENDER AND LABOUR
Division and Valuation of Labour-Housework: The Invisible Labor- "My Mother doesn't Work." "Share the Load."-Work: Its Politics and Economics -Fact and Fiction. Unrecognized and Unaccounted work. -Gender Development Issues-Gender, Governance and Sustainable Development-Gender and Human Rights-Gender and Mainstreaming

UNIT – IV: GENDER - BASED VIOLENCE
The Concept of Violence- Types of Gender-based Violence-Gender-based Violence from a Human Rights Perspective-Sexual Harassment: Say No! -Sexual Harassment, not Eve-teasing- Coping with Everyday Harassment- Further Reading: "*Chupulu"*.
Domestic Violence: Speaking OutIs Home a Safe Place? -When Women Unite [Film]. Rebuilding Lives. Thinking about Sexual Violence Blaming the Victim-"I Fought for my Life"

UNIT – V: GENDER AND CULTURE
Gender and Film-Gender and Electronic Media-Gender and Advertisement-Gender and Popular Literature- Gender Development Issues-Gender Issues-Gender Sensitive Language-Gender and Popular Literature - Just Relationships: Being Together as Equals
Mary Kom and Onler. Love and Acid just do not Mix. Love Letters. Mothers and Fathers. Rosa Parks-The Brave Heart.

Note: **Since it is Interdisciplinary Course, Resource Persons can be drawn from the fields of English Literature or Sociology or Political Science or any other qualified faculty who has expertise in this field from engineering departments.**

> ➢ *Classes will consist of a combination of activities: dialogue-based lectures, discussions, collaborative learning activities, group work and in-class assignments. Apart from the above prescribed book, Teachers can make use of any authentic materials related to the topics given in the syllabus on "Gender".*

> ☞ **ESSENTIAL READING**: The Textbook, "*Towards a World of Equals: A Bilingual Textbook on Gender" written* by A.Suneetha, Uma Bhrugubanda, DuggiralaVasanta, Rama Melkote, Vasudha Nagaraj, Asma Rasheed, Gogu Shyamala, Deepa Sreenivas and Susie Tharu **published by Telugu Akademi, Telangana Government in 2015.**

ASSESSMENT AND GRADING:
- Discussion & Classroom Participation: 20%
- Project/Assignment: 30%
- End Term Exam: 50%

CE501PC: STRUCTURAL ANALYSIS – II

B.Tech. III Year I Sem.	**L**	**T/P/D**	**C**
	3	0/0/0	3

Course Objectives: The objectives of the course are to
- Identify the various actions in arches.
- Understand classical methods of analysis for statically indeterminate structures.
- Differentiate the approximate and numerical methods of analysis for indeterminate structures.
- Find the degree of static and kinematic indeterminacies of the structures.
- Plot the variation of S.F and B.M when a moving load passes on indeterminate structure

Course Outcomes: After the completion of the course student should be able to
- **Analyze** the two hinged arches.
- **Solve** statically indeterminate beams and portal frames using classical methods
- **Sketch** the shear force and bending moment diagrams for indeterminate structures.
- **Formulate** the stiffness matrix and analyze the beams by matrix methods

UNIT – I
Two Hinged Arches: Introduction – Classification of Two hinged Arches – Analysis of two hinged parabolic arches – Secondary stresses in two hinged arches due to temperature and elastic shortening of rib.

Moment Distribution Method - Analysis of continuous beams with and without settlement of supports using - Analysis of Single Bay Single Storey Portal Frames including side Sway - Analysis of inclined frames - Shear force and Bending moment diagrams, Elastic curve.

UNIT – II
Kani's Method: Analysis of continuous beams including settlement of supports - Analysis of single bay single storey and single bay two Storey Frames including Side Sway using Kani's Method - Shear force and bending moment diagrams - Elastic curve.

cables and suspension bridges:
Equilibrium of a Suspension Cable subjected to concentrated loads and uniformly distributed loads - Length of a cable - Cable with different support levels - Suspension cable supports - Suspension Bridges - Analysis of Three Hinged Stiffening Girder Suspension Bridges.

UNIT – III
Approximate Methods Of Analysis: Introduction – Analysis of multi-storey frames for lateral loads: Portal Method, Cantilever method and Factor method - Analysis of multi-storey frames for gravity loads - Substitute Frame method - Analysis of Mill bents.

UNIT – IV
Matrix Methods Of Analysis: Introduction to Flexibility and Stiffness matrix methods of analyses using 'system approach' upto three degree of indeterminacy– Analysis of continuous beams including settlement of supports using flexibility and stiffness methods -Analysis of pin-jointed determinate plane frames using flexibility and stiffness methods- Analysis of single bay single storey portal frames using stiffness method - Shear force and bending moment diagrams - Elastic curve.

UNIT- V
Influence Lines For Indeterminate Beams: Introduction – influence line diagram for shear force and bending moment for two span continuous beam with constant and different moments of inertia - influence line diagram for shear force and bending moment for propped cantilever beams.

TEXT BOOKS:
1. Structural Analysis Vol –I &II by Vazarani and Ratwani, Khanna Publishers.
2. Structural Analysis Vol I & II by G.S. Pandit S.P. Gupta Tata McGraw Hill Education Pvt. Ltd.
3. Indeterminate Structural Analysis by K.U. Muthu et al., I.K. International Publishing House Pvt. Ltd

REFERENCE BOOKS:
1. Structural analysis T. S Thandavamoorthy, Oxford university Press
2. Mechanics of Structures Vol –II by H.J. Shah and S.B. Junnarkar, Charotar Publishing House Pvt. Ltd.
3. Basic Structural Analysis by C.S.Reddy., Tata McGraw Hill Publishers.
4. Examples in Structural Analysis by William M.C. McKenzie, Taylor & Francis.
5. Structural Analysis by R. C. Hibbeler, Pearson Education
6. Structural Analysis by Devdas Menon, Narosa Publishing House.
7. Advanced Structural Analysis by A.K. Jain, Nem Chand & Bros.

CE505PC: GEOTECHNICAL ENGINEERING

B.Tech. III Year I Sem.	L	T/P/D	C
	3	0/0/0	3

Course Objectives: the objectives of the course are to
- understand the formation of soil and classification of the soils
- determine the Index & Engineering Properties of Soils
- determine the flow characteristics & stresses due to externally applied loads
- estimate the consolidation properties of soils
- estimate the shear strength and seepage loss

Course Outcomes: At the end of the course the student will able to
- Characterize and classify the soils
- Able to estimate seepage, stresses under various loading conditions and compaction characteristics
- Able to analyse the compressibility of the soils
- Able to understand the strength of soils under various drainage conditions

UNIT – I
Introduction: Soil formation and structure – moisture content – Mass, volume relationships – Specific Gravity-Field density by core cutter and sand replacement methods-Relative density.
Index Properties of Soils: Grain size analysis – consistency limits and indices – I.S. Classification of soils.

UNIT –II
Permeability: Soil water – capillary rise – flow of water through soils – Darcy's law- permeability – Factors affecting permeability – laboratory determination of coefficient of permeability –Permeability of layered soils.
Effective Stress & Seepage Through Soils: Total, neutral and effective stress – principle of effective stress - quick sand condition – Seepage through soils – Flownets: Characteristics and Uses.

UNIT –III
Stress Distribution in Soils: Boussinesq's and Westergaard's theories for point load, uniformly loaded circular and rectangular areas, pressure bulb, variation of vertical stress under point load along the vertical and horizontal plane, and Newmark's influence chart for irregular areas.
COMPACTION: Mechanism of compaction – factors affecting compaction – effects of compaction on soil properties – Field compaction Equipment – compaction quality control.

UNIT – IV
Consolidation: Types of compressibility – Immediate Settlement, primary consolidation and secondary consolidation **-** stress history of clay; e-p and e-log(p) curves – normally consolidated soil, over consolidated soil and under consolidated soil - preconsolidation pressure and its determination - Terzaghi's 1-D consolidation theory – coefficient of consolidation: square root time and logarithm of time fitting methods - computation of total settlement and time rate of settlement.

UNIT - V
Shear Strength of Soils: Importance of shear strength **–** Mohr's– Coulomb Failure theories – Types of laboratory tests for strength parameters – strength tests based on drainage conditions – strength envelops – Shear strength of sands - dilatancy – critical void ratio, Introduction to stress path method.

TEXT BOOKS:
1. Basic and Applied Soil Mechanics by Gopal Ranjan & ASR Rao, New age International Pvt Ltd,
2. Soil Mechanics and Foundation Engineering by VNS Murthy, CBS Publishers and Distributors.
3. Foundation Engineering by P.C. Varghese, PHI

REFERENCE BOOKS:
1. Soil Mechanics and Foundation Engg. By K.R. Arora, Standard Publishers and Distributors, Delhi.
2. Principals of Geotechnical Engineering by Braja M. Das, Cengage Learning Publishers.
3. Geotechnical Engineering by C. Venkataramiah, New age International Pvt. Ltd, (2002).
4. Geotechnical Engineering Principles and Practices by Cuduto, PHI International.
5. Geotechnical Engineering by Manoj Dutta & Gulati S.K – Tata McGraw-Hill Publishers New Delhi.
6. Soil Mechanics and Foundation by by B.C. Punmia, Ashok Kumar Jain and Arun Kumar Jain, Laxmi, publications Pvt. Ltd., New Delhi

CE503PC: STRUCTURAL ENGINEERING – I (RCC)

B.Tech. III Year I Sem.   **L   T/P/D C**
                                                                                          3   1/0/0   4

Course Objectives: The objectives of the course are to
- **Identify** the basic components of any structural system and the standard loading for the RC structure
- **Identify** and **tell** the various codal provisions given in IS. 456
- **Describe** the salient feature of limit state method, compare with other methods and the concepts of limit state of collapse and limit state of serviceability
- **Evaluate** the behaviour of RC member under flexure, shear and compression, torsion and bond.

Course Outcomes: After the completion of the course student should be able to
- **Compare** and **Design** the singly reinforced, doubly reinforced and flanged sections.
- **Design** the axially loaded, uniaxial and biaxial bending columns.
- **Classify** the footings and **Design** the isolated square, rectangular and circular footings
- **Distinguish** and **Design** the one-way and two-way slabs.

UNIT - I
Introduction- Structure - Components of structure - Different types of structures - Equilibrium and compatibility– Safety and Stability - Loads – Different types of Loads – Dead Load, Live Load, Earthquake Load and Wind Load– Forces – What is meant by Design? – Different types of materials – RCC, PSC and Steel – Planning of structural elements- Concepts of RCC Design – Different methods of Design- Working Stress Method and Limit State Method – Load combinations as per Limit state method - Materials - Characteristic Values – Partial safety factors – Behaviour and Properties of Concrete and Steel- Stress Block Parameters as per IS 456 -2000.
Limit state Analysis and design of sections in Flexure – Behaviour of RC section under flexure - Rectangular, T and L-sections, singly reinforced and doubly reinforced Beams – Detailing of reinforcement

UNIT – II
Design for Shear, Bond and Torsion - Mechanism of shear and bond failure - Design of shear using limit state concept – Design for Bond –Anchorage and Development length of bars - Design of sections for torsion - Detailing of reinforcement

UNIT - III
Design of Two-way slabs with different end conditions, one-way slab, and continuous slab Using I S Coefficients - Design of dog-legged staircase – Limit state design for serviceability for deflection, cracking and codal provisions.

UNIT – IV
Design of compression members - Short Column - Columns with axial loads, uni-axial and bi-axial bending – Use of design charts- Long column – Design of long columns - I S Code provisions.

UNIT – V
Design of foundation **-** Different types of footings – Design of wall footing – Design of flat isolated square, rectangular, circular footings and combined footings for two columns.

TEXT BOOKS:
1. Limit state designed of reinforced concrete – P.C. Varghese, PHI Learning Pvt. Ltd.
2. Reinforced concrete design by S. Unnikrishna Pillai & Devdas Menon, Tata McGraw Hill.
3. Reinforced concrete design by N. Krishna Raju and R.N. Pranesh, New age International Publishers.

REFERENCE BOOKS:
1. Reinforced concrete structures, Vol. 1, by B.C. Punmia, Ashok Kumar Jain and Arun Kumar Jain, Laxmi, publications Pvt. Ltd.
2. Fundamentals of Reinforced concrete design by M. L. Gambhir, Prentice Hall of India Pvt.Ltd.,
3. Design of Reinforced Concrete Structures by N.Subramanian, Oxford University Press
4. Design of concrete structures by J.N. Bandhyopadhyay PHI Learning Private Limited.
5. Design of Reinforced Concrete Structures by I. C. Syal and A. K. Goel, S. Chand & company.
6. Design of Reinforced Concrete Foundations – P.C. Varghese Prentice Hall of India.

CE504PC: TRANSPORTATION ENGINEERING

B.Tech. III Year I Sem.   L   T/P/D C

                                                                                 3   0/0/0 3

Course Objectives:
This course aims at providing a comprehensive insight of various elements of Highway transportation engineering. Topics related to the highway development, characterisation of different materials needed for highway construction, structural and geometric design of highway pavements along with the challenges and possible solutions to the traffic related issues will be covered as a part of this course.

Course Outcomes: At the end of this course, the students will develop:
- An ability to apply the knowledge of mathematics, science and engineering in the areas of traffic engineering, highway development and maintenance
- An ability to design, conduct experiments to assess the suitability of the highway materials like soil, bitumen, aggregates and a variety of bituminous mixtures. Also the students will develop the ability to interpret the results and assess the suitability of these materials for construction of highways.
- An ability to design flexible and rigid highway pavements for varying traffic compositions as well as soil subgrade and environmental conditions using the standards stipulated by Indian Roads Congress.
- An ability to evaluate the structural and functional conditions of in-service highway pavements and provide solution in the form of routine maintenance measures or designed overlays using Indian Roads congress guidelines.
- An ability to assess the issues related to road traffic and provide engineering solutions supported with an understanding of road user psychological and behavioural patterns.

UNIT -I
Introduction, History and Importance of Highways, Characteristics of road transport, Current road development plans in India, Highway development in India, Highway planning, Highway alignment, Engineering surveys for Highway alignment, Highway projects, Highway drawings and reports, Detailed Project Report preparation, PPP schemes of Highway Development in India, Government of India initiatives in developing the highways and expressways in improving the mobility and village road development in improving the accessibility.

UNIT – II
Introduction to Highway Geometric Design; Width of Pavement, Formation and Land, Cross Slopes etc; Concept of Friction: Skid and Slip; Elements of geometric design of highways; Sight Distances: Stopping Sight Distance, Overtaking Sight Distance and Intermediate Sight Distance; Horizontal alignment: Design of horizontal curves, super elevation, extra widening of pavement at curves; Vertical Alignment: Gradients, Compensation in Gradient, Design of summit curves and valley curves using different criteria; Integration of Horizontal and Vertical Curves

UNIT - III
Basic traffic characteristics: Speed, volume and concentration, relationship between flow, speed and concentration; Highway capacity and Level of service (LOS) concepts: Factors affecting capacity and LOS, relationship between V/C ratio and LOS; Traffic volume and spot speed studies: Methods; Road Safety; Traffic Signals: Types, warrants for signalization, design of isolated traffic signal by IRC method; Parking and road accidents: Types of parking facilities – on-street and off street, introduction to parking studies; Accident studies, road safety auditing; Introduction to street lighting; Road Intersections: Design considerations of at-grade intersections, introduction to interchanges

UNIT - IV

Tests on soils: CBR, Field CBR, modulus of sub-grade reaction, Tests on Aggregates: specific gravity, shape (flakiness and elongation indices), angularity number, water absorption, impact, abrasion, attrition, crushing resistance, durability (weathering resistance), stone polishing value of aggregates; Tests on bitumen: spot, penetration, softening point, viscosity, ductility, elastic recovery, flash and fire points, Introduction to modified bituminous binders like crumb rubber modified, natural rubber modified and polymer modified bitumen binders; Bituminous Concrete: Critical parameters controlling bituminous concrete mixture design, aggregate blending concepts viz. Rothfuch's method, trial and error procedure. Introduction to advanced concretes for road applications.

UNIT -V

Introduction to Pavement Design: Types of pavements and their typical cross sections: flexible, rigid and composite; Flexible Pavement analysis and design: Introduction to multi layered analysis, IRC 37-2012 method of flexible pavement design; Rigid pavement analysis and design: Factors controlling rigid pavement design, types of stresses in rigid pavements, critical load positions, load stresses and temperature stresses in interior, corner and edge locations of jointed plain cement concrete pavement slabs, IRC 58-2015 method of rigid pavement design; Overlay Designs: Types of overlays on flexible and rigid pavements.

TEXT BOOKS:
1. Khanna, S.K, Justo, A and Veeraragavan, A, 'Highway Engineering', Nem Chand & Bros. Revised Tenth Edition, 2014
2. Kadiyali L.R. and Lal N B, Principles and Practices of Highway Engineering; Seventh Edition, First Reprint; Khanna Publishers, New Delhi, 2018

Code of Provisions:

Design Codes: IRC 37-2012, IRC 58-2015, IRC 81-1997

REFERENCE BOOKS:
1. Papacoastas, C. S. and Prevedouros, Transportation Engineering and Planning, Third Edition, Third Impression; Pearson Education, 2018.
2. Khisty C J and Lall B Kent; Transportation Engineering: An Introduction, Third Edition, 1st Indian Adaptation; Pearson India Education Service Pvt. Ltd, New Delhi 2017.
3. Subhash C Saxena, Text Book of Highway and Traffic Engineering; First Edition; CBS Publishers and Distributors. New Delhi, 2014
4. C Venkatramaih, Transportation Engineering Volume 1 – Highway Engineering, 1st Edition, Universities Press, 2016
5. Garber, N.J. and Hoel, L.A. Traffic and Highway Engineering, Fourth Edition; Cengage Learning, Stamford, CT, USA, 2010
6. Partha chakroborty and Animesh Das, Principles of Transportation Engineering, PHI, 2013
7. Nicholas J Garber and Lester A Hoel, Traffic and Highway Engineering, 5th Edition, Cengage Learning India Private Limited, New Delhi, 5th Indian Reprint, 201

CE511PE: CONCRETE TECHNOLOGY (Professional Elective – I)

B.Tech. III Year I Sem.	L	T/P/D	C
	3	0/0/0	3

Pre-Requisites: Building Materials

Course Objectives: The objectives of the course are to
- **Know** different types of cement as per their properties for different field applications.
- **Understand Design** economic concrete mix proportion for different exposure conditions and intended purposes.
- **Know** field and laboratory **tests** on concrete in plastic and hardened stage.

Course Outcomes: After the completion of the course student should be able to
- **Determine** the properties of concrete ingredients i.e. cement, sand, coarse aggregate by conducting different tests. Recognize the effects of the rheology and early age properties of concrete on its long-term behavior.
- **Apply** the use of various chemical admixtures and mineral additives to design cement-based materials with tailor-made properties
- **Use** advanced laboratory techniques to characterize cement-based materials.
- **Perform** mix design and engineering properties of special concretes such as high-performance concrete, self-compacting concrete, and fibre reinforced concrete.

UNIT I
Cement: Portland cement – chemical composition – Hydration, Setting of cement – Structure of hydrated cement – Tests on physical properties – Different grades of cement. Admixtures: Types of admixtures – mineral and chemical admixtures.

UNIT - II
Aggregates: Classification of aggregate – Particle shape & texture – Bond, strength & other mechanical properties of aggregate – Specific gravity, Bulk density, porosity, adsorption & moisture content of aggregate – Bulking of sand – Deleterious substance in aggregate – Soundness of aggregate – Alkali aggregate reaction – Thermal properties – Sieve analysis – Fineness modulus – Grading curves – Grading of fine, Manufactured sand and coarse Aggregates – Gap graded aggregate – Maximum aggregate size- Properties Recycled aggregate.

UNIT – III
Fresh Concrete: Workability – Factors affecting workability – Measurement of workability by different tests – Setting times of concrete – Effect of time and temperature on workability – Segregation & bleeding – Mixing, vibration and revibration of concrete – Steps in manufacture of concrete – Quality of mixing water.

UNIT - IV
Hardened Concrete: Water / Cement ratio – Abram's Law – Gel/space ratio – Gain of strength of concrete – Maturity concept – Strength in tension and compression – Factors affecting strength – Relation between compression and tensile strength - Curing.
Testing of Hardened Concrete: Compression tests – Tension tests – Factors affecting strength – Flexure tests – Splitting tests – Pull-out test, Non-destructive testing methods – codal provisions for NDT.

ELASTICITY, CREEP & SHRINKAGE – Modulus of elasticity – Dynamic modulus of elasticity – Posisson's ratio – Creep of concrete – Factors influencing creep – Relation between creep & time – Nature of creep – Effects of creep – Shrinkage – types of shrinkage.

UNIT – V

Mix Design: Factors in the choice of mix proportions – Durability of concrete – Quality Control of concrete – Statistical methods – Acceptance criteria – Proportioning of concrete mixes by various methods – BIS method of mix design.

Special Concretes: Introduction to Light weight concrete – Cellular concrete – No-fines concrete – High density concrete – Fibre reinforced concrete – Polymer concrete – High performance concrete – Self compacting concrete.

TEXT BOOKS:
1. Concrete Technology by M.S. Shetty. – S. Chand & Co.; 2004
2. Concrete Technology by A.R. Santhakumar, 2nd Edition, Oxford university Press, New Delhi
3. Concrete Technology by M. L. Gambhir. – Tata Mc. Graw Hill Publishers, New Delhi

REFERENCE BOOKS:
1. Properties of Concrete by A. M. Neville – Low priced Edition – 4th edition
2. Concrete: Micro structure, Properties and Materials – P.K. Mehta and J.M. Monteiro, Mc-Graw Hill Publishers

IS Codes:
IS 383
IS 516
IS 10262 - 2009

CE512PE: THEORY OF ELASTICITY (Professional Elective – I)

B.Tech. III Year I Sem.	L	T/P/D	C
	3	0/0/0	3

Prerequisites: Strength of Materials I & II

Course Objectives:
- To Introduce fundamental elasticity model of deformation in rectangular and polar coordinate.
- To Give foundation for 2D and 3D study in solid mechanics problems.
- To Introduce to torsion and warping of prismatic structure

Course Outcomes: At the end of the course the student will able to
- The more fundamental elasticity model of deformation should replace elementary strength of material analysis.
- Able to understand theory, formulate and to present solutions to a wide class of problems in 2D and 3D
- Acquire the foundation for advanced study in areas of solid mechanics

UNIT - I
Introduction: Elasticity - notation for forces and stress - components of stresses - components of strain - Hooks law. Plane stress and plane strain analysis - differential equations of equilibrium - boundary conditions – Strain Displacement Relations - compatibility equations - stress function

UNIT - II
Two dimensional problems in rectangular coordinates - solution by polynomials - Saint-Venants principle - determination of displacements - bending of simple beams – Simple Supported and Cantilever Beam.

UNIT - III
Two dimensional problems   in polar coordinates - stress distribution symmetrical about an axis - pure bending of curved bars - strain components in polar coordinates - displacements for symmetrical stress distributions Edge Dislocation - general solution of two-dimensional problem in polar coordinates - application to Plates with Circular Holes – Rotating Disk. Bending of Prismatic Bars: Stress function - bending of cantilever - circular cross section - elliptical cross section - rectangular cross section.

UNIT - IV
Analysis of stress and strain in three dimensions - principal stress - stress ellipsoid - director surface - determination of principal stresses Stress Invariants - max shear stresses Stress Tensor – Strain Tensor- Homogeneous deformation - principal axes of strain-rotation. General Theorems: Differential equations of equilibrium - conditions of compatibility - determination of displacement - equations of equilibrium in terms of displacements - principle of super position - uniqueness of solution - the reciprocal theorem Strain Energy.

UNIT - V
Torsion of Circular Shafts - Torsion of Straight Prismatic Bars – Saint Venants Method - torsion of prismatic bars - bars with elliptical cross sections - membrane analogy - torsion of a bar of narrow rectangular bars - solution of torsional problems by energy method - torsion of shafts, tubes, bars etc. Torsion of Rolled Profile Sections.

TEXT BOOKS:
1. Theory of Elasticity by Timoshenko, McGraw-Hill Publications.
2. Theory of Plasticity by J. Chakarbarthy, McGraw-Hill Publications.

REFERENCE BOOKS:
1. Theory of Elasticity by Y.C.Fung.
2. Theory of Elasticity by Gurucharan Singh.

CE513PE: ROCK MECHANICS (Professional Elective – I)

B.Tech. III Year I Sem.   L   T/P/D C
                                                                                          3   0/0/0 3

Course Objectives: the objective of the course is to
- Identify the classification of Rocks as per engineering aspects
- Explain the basic laboratory in-situ tests, strengths and its responses
- Understand Rock slopes and its failures, underground and open excavations and its requirements

Course Outcomes: At the end of the course
- Able to determine the required rock properties and classify rock mass
- Determination of bearing capacity of rocks,
- Checking the stability of slopes, and design underground and open excavation.
- The students will be able to predict strength of rock mass with respect to various Civil Engineering applications

UNIT- I
Engineering Classification of Rocks: Classification of intact rocks, Rock mass classifications, Rock Quality Designation (RQD), Rock Structure Rating (RSR), Rock Mass Rating (RMR), Norwegian Geotechnical Classification (Q-system), Strength and modulus from classifications, Classification based on strength & modulus and strength and fracture strain, Geoengineering classification.

UNIT- II
Laboratory and In-Situ Testing of Rocks: Physical properties, Compressive strength, Tensile strength, Direct shear test, Triaxial shear test, Slake durability test, Schmidt rebound hardness test, Sound velocity test, In-Situ Tests: Seismic methods, Electrical resistivity method, In situ stresses, Plate loading test, Goodman jack test, Plate jacking test, In-situ shear test, Field permeability test.

UNIT- III
Strength, Modulus and Stresses-Strain Responses of Rocks: Factors influencing rock response, Strength criteria for isotropic intact rocks, Modulus of intact rocks, effect of confining pressure, Uniaxial Compressive strength, Strength criteria for intact rocks, Strength due to induced anisotropy in rocks,. Stress Strain Models: Constitutive relationships, Elastic, Elasto-plastic, Visco-elastic, Elasto-viscoplastic stress-strain models.

UNIT- IV
Introduction to Rock Slopes: Introduction to Rock slopes, Modes of failure, Rotational failure, Plane failure, Design charts, Wedge method of analysis, Buckling failure, Toppling failure, Improvement of slope stability and protection.

UNIT- V
Underground and Open Excavations: Blasting operational planning, Explosive products, Blast Design, Underground blast design, Controlled blasting techniques, blasting damage and control, Safe practice with explosives and shots.

TEXT BOOKS:
1. Goodman – Introduction to Rock mechanics, Willey International
2. Ramamurthy, T. - Engineering in Rocks for slopes, foundations and tunnels, Prentice Hall of India (2007)

REFERENCE BOOKS:
1. Jaeger, J. C. and Cook, N. G. W. – Fundamentals of Rock Mechanics, Chapman and Hall, London. (1979)
2. Hoek, E. and Brown, E. T. - Underground Excavation in Rock, Institution of Mining and Metallurgy, 1982.
3. Brady, B. H. G. and Brown, E. T. - Rock Mechanics for Underground Mining, Chapman & Hall, 1993.

SM505MS: ENGINEERING ECONOMICS AND ACCOUNTANCY

B.Tech. III Year I Sem.   **L   T/P/D C**
                                                                                   2   0/0/0 2

Course Objective: To prepare engineering students to analyze cost/ revenue/ financial data and to make economic and financial analysis in decision making process and to examine the performance of companies engaged in engineering.

Course Outcome: To perform and evaluate present and future worth of the alternate projects and to appraise projects by using traditional and DCF Methods. To carry out cost benefit analysis of projects and to calculate BEP of different alternative projects.

UNIT- I:
Introduction to Engineering Economics- Basic Principles and Methodology of Engineering Economics– Fundamental Concepts- Demand – Demand Determinants - Law of Demand- Demand Forecasting and Methods- Elasticity of Demand- Theory of Firm – Supply- Elasticity of Supply.

UNIT- II:
Macroeconomic Concepts: National Income Accounting - Methods of Estimation- Various Concepts of National Income - Inflation – Definition – Causes of Inflation and Measures to Control Inflation - New Economic Policy 1991 (Industrial policy, Trade policy, and Fiscal policy) Impact on Industry.

UNIT- III:
Cash Flows and Capital Budgeting: Significance of Capital Budgeting - Time Value of Money- Choosing between alternative investment proposals- Methods of Appraisal Techniques- Pay Back Period - Average Rate of Return – Net Present Value- Internal Rate of Return – Profitability Index.

UNIT- IV:
Borrowings on Investment: Equity Vs Debt Financing- Leverages- Concept of Leverage- Types of Leverages: Operating Leverage- Financial Leverage and Composite Leverage. (Simple Problems)

UNIT- V:
Introduction to Accounting: Accounting Principles- procedure- Double entry system - Journal- ledger- Trial balance- Trading and Profit and Loss account- Balance Sheet. Cost Accounting, Introduction- Classification of costs- Breakeven Analysis, Meaning and its application, Limitations. (Simple Problems).

TEXT BOOKS:
1. Henry Malcom Steinar-Engineering Economics, Principles, McGraw Hill Pub.
2. D.D. Chaturvedi, S.L. Gupta, Business Economics - Theory and Applications, International Book House Pvt. Ltd. 2013.
3. Jain and Narang" Accounting, Kalyani Publishers.
4. Arora, M.N." Cost Accounting, Vikas Publication.
5. S. N. Maheshwari, Financial Management, Vikas Publishing House.
6. Zahid A Khan, Arshad N Siddique, et.al, Principles of Engineering Economics with Applications, 2e, Cambridge University Press.

CE506PC: HIGHWAY ENGINEERING & CONCRETE TECHNOLOGY LAB

B.Tech. III Year I Sem.	L	T/P/D	C
	0	0/3/0	1.5

Pre-Requisites: Building Materials, Concrete Technology, Highway Materials

Course Objectives: The objectives of the course are to
- To learn laboratory tests and their procedures cement, fine aggregate, course aggregates and bitumen
- To Evaluate fresh concrete properties
- To Understand the test procedures for characterization of Concrete and bituminous mixes

Course Outcomes: Student shall be able to
- Categorize the test on materials used Civil Engineering Building & Pavement constructions
- To perform the tests on concrete for it characterization.
- To Design Concrete Mix Proportioning by Using Indian Standard Method.
- Examine the tests performed for Bitumen mixes.
- To prepare a laboratory report

I.   Test on Cement
1. Normal Consistency and fineness of cement.
2. Initial setting time and final setting time of cement.
3. Specific gravity of cement
4. Soundness of cement
5. Compressive strength of cement
6. Workability test on concrete by compaction factor, slump and Vee-bee.

II.   Test on Aggregates (Coarse and Fine)
1. Specific gravity (Pycnometer and wire basket), water absorption
2. Shape (Flakiness and elongation indices)
3. Impact and abrasion value tests
4. Crushing resistance and durability tests
5. Sieve Analysis and gradation charts (Job mix formula using Rothfuch's charts)
6. Bulking of sand, Bulk and compact densities of fine and coarse aggregates

III. Test on Fresh Concrete
1. Slump test
2. CF (compact factor stress)
3. Vee-bee Test
4. Flow Table Test

IV. Test on hardened concrete
1. Compression test on cubes & Cylinders
2. Flexure test
3. Split Tension Test
4. Modulus of Elasticity

V. Tests on Bitumen and Bituminous concrete
1. Penetration, softening point and spot test
2. Ductility, Elastic recovery and viscosity
3. Flash and fire points and specific gravity

4. Marshall's Stability (sample preparation and testing for stability and flow values)

TEXT BOOKS:
1. Concrete Manual by M.L. Gambhir, Dhanpat Rai & Sons
2. Highway Material Testing manual, Khanna, Justo and Veeraraghavan, Nemchand Brothers

IS CODES:
1. IS 10262 :2009 "Concrete Mix Proportioning – Guidelines"
2. 1S 516:2006 "Methods of Tests on Strength of Concrete"
3. IS 383 :1993 "Specification For Coarse And Fine Aggregates From Natural Sources For Concrete"
4. 1S 1201 -1220 (1978) "Methods for testing tars and bituminous materials"
5. IRC SP 53 -2010 "Guidelines on use of modified bitumen"
6. MS-2 Manual for Marshalls Mix design 2002

CE507PC: GEOTECHNICAL ENGINEERING LAB

B.Tech. III Year I Sem.   L   T/P/D   C
                                                                                   0   0/3/0   1.5

Pre-Requisites: Soil Mechanics (Co-requisite)

Course Objectives: To obtain index and engineering properties of locally available soils, and to understand the behavior of these soil under various loads.

Course Outcomes: At the end of the course, the student will be able to Classify and evaluate the behavior of the soils subjected to various loads.

LIST OF EXPERIMENTS
1. Atterberg Limits (Liquid Limit, Plastic Limit, and shrinkage limit)
2. a) Field density by core cutter method and
   b) Field density by sand replacement method
3. Determination of Specific gravity of soil Grain size distribution by sieve analysis
4. Permeability of soil by constant and variable head test methods
5. Standard Proctor's Compaction Test
6. Determination of Coefficient of consolidation (square root time fitting method)
7. Unconfined compression test
8. Direct shear test
9. Vane shear test
10. Differential free swell index (DFSI) test

REFERENCE:
1. Measurement of Engineering Properties of Soils by. E. Saibaba Reddy & K. Rama Sastri, New Age International

EN508HS: ADVANCE COMMUNICATION SKILLS LAB

B.Tech. III Year I Sem.   **L   T/P/D C**
                                                                                 0   0/2/0 1

1. INTRODUCTION:

The introduction of the Advanced Communication Skills Lab is considered essential at 3rd year level. At this stage, the students need to prepare themselves for their careers which may require them to listen to, read, speak and write in English both for their professional and interpersonal communication in the globalized context.

The proposed course should be a laboratory course to enable students to use 'good' English and perform the following:

- Gathering ideas and information to organize ideas relevantly and coherently.
- Engaging in debates.
- Participating in group discussions.
- Facing interviews.
- Writing project/research reports/technical reports.
- Making oral presentations.
- Writing formal letters.
- Transferring information from non-verbal to verbal texts and vice-versa.
- Taking part in social and professional communication.

2. OBJECTIVES:

This Lab focuses on using multi-media instruction for language development to meet the following targets:

- To improve the students' fluency in English, through a well-developed vocabulary and enable them to listen to English spoken at normal conversational speed by educated English speakers and respond appropriately in different socio-cultural and professional contexts.
- Further, they would be required to communicate their ideas relevantly and coherently in writing.
- To prepare all the students for their placements.

3. SYLLABUS:

The following course content to conduct the activities is prescribed for the Advanced English Communication Skills (AECS) Lab:

1. **Activities on Fundamentals of Inter-personal Communication and Building Vocabulary** - Starting a conversation – responding appropriately and relevantly – using the right body language – Role Play in different situations & Discourse Skills- using visuals - Synonyms and antonyms, word roots, one-word substitutes, prefixes and suffixes, study of word origin, business vocabulary, analogy, idioms and phrases, collocations & usage of vocabulary.

2. **Activities on Reading Comprehension** –General Vs Local comprehension, reading for facts, guessing meanings from context, scanning, skimming, inferring meaning, critical reading& effective googling.

3. **Activities on Writing Skills** – Structure and presentation of different types of writing – *letter writing/Resume writing/ e-correspondence/Technical report writing/* – planning for writing – improving one's writing.

4. **Activities on Presentation Skills** – Oral presentations (individual and group) through JAM sessions/seminars/**PPTs** and written presentations through posters/projects/reports/   e-mails/assignments etc.

5. **Activities on Group Discussion and Interview Skills** – Dynamics of group discussion, intervention, summarizing, modulation of voice, body language, relevance, fluency and organization of ideas and rubrics for evaluation- Concept and process, pre-interview planning, opening

strategies, answering strategies, interview through tele-conference & video-conference and Mock Interviews.

4. MINIMUM REQUIREMENT:

The Advanced English Communication Skills (AECS) Laboratory shall have the following infrastructural facilities to accommodate at least 35 students in the lab:

- Spacious room with appropriate acoustics.
- Round Tables with movable chairs
- Audio-visual aids
- LCD Projector
- Public Address system
- P – IV Processor, Hard Disk – 80 GB, RAM–512 MB Minimum, Speed – 2.8 GHZ
- T. V, a digital stereo & Camcorder
- Headphones of High quality

5. SUGGESTED SOFTWARE:

The software consisting of the prescribed topics elaborated above should be procured and used.

- Oxford Advanced Learner's Compass, 7th Edition
- DELTA's key to the Next Generation TOEFL Test: Advanced Skill Practice.
- Lingua TOEFL CBT Insider, by Dream tech
- TOEFL & GRE (KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS)

TEXT BOOKS:

1. Effective Technical Communication by M Asharaf Rizvi. McGraw Hill Education (India) Pvt. Ltd. 2nd Edition
2. Academic Writing: A Handbook for International Students by Stephen Bailey, Routledge, 5th Edition.

REFERENCES:

1. Learn Correct English – A Book of Grammar, Usage and Composition by Shiv K. Kumar and Hemalatha Nagarajan. Pearson 2007
2. Professional Communication by Aruna Koneru, McGraw Hill Education (India) Pvt. Ltd, 2016.
3. Technical Communication by Meenakshi Raman & Sangeeta Sharma, Oxford University Press 2009.
4. Technical Communication by Paul V. Anderson. 2007. Cengage Learning pvt. Ltd. New Delhi.
5. English Vocabulary in Use series, Cambridge University Press 2008.
6. Handbook for Technical Communication by David A. McMurrey & Joanne Buckley. 2012. Cengage Learning.
7. Communication Skills by Leena Sen, PHI Learning Pvt Ltd., New Delhi, 2009.
8. Job Hunting by Colm Downes, Cambridge University Press 2008.
9. English for Technical Communication for Engineering Students, Aysha Vishwamohan, Tata Mc Graw-Hill 2009.

<div align="center">***MC509: INTELLECTUAL PROPERTY RIGHTS**</div>

B.Tech. III Year I Sem.	**L**	**T/P/D**	**C**
	3	**0/0/0**	**0**

UNIT – I
Introduction to Intellectual property: Introduction, types of intellectual property, international organizations, agencies and treaties, importance of intellectual property rights.

UNIT – II
Trade Marks: Purpose and function of trademarks, acquisition of trade mark rights, protectable matter, selecting, and evaluating trade mark, trade mark registration processes.

UNIT – III
Law of copy rights: Fundamental of copy right law, originality of material, rights of reproduction, rights to perform the work publicly, copy right ownership issues, copy right registration, notice of copy right, international copy right law.
Law of patents: Foundation of patent law, patent searching process, ownership rights and transfer

UNIT – IV
Trade Secrets: Trade secrete law, determination of trade secrete status, liability for misappropriations of trade secrets, protection for submission, trade secrete litigation.
Unfair competition: Misappropriation right of publicity, false advertising.

UNIT – V
New development of intellectual property: new developments in trade mark law; copy right law, patent law, intellectual property audits.
International overview on intellectual property, international – trade mark law, copy right law, international patent law, and international development in trade secrets law.

TEXT & REFERENCE BOOKS:
1. Intellectual property right, Deborah. E. Bouchoux, Cengage learning.
2. Intellectual property right – Unleashing the knowledge economy, prabuddha ganguli, Tata McGraw Hill Publishing company ltd

CE601PC: HYDROLOGY AND WATER RESOURCES ENGINEERING

B.Tech. III Year II Sem.   **L   T/P/D C**
                                                                      3   1/0/0   4

Course Objectives: This course provides the description of hydrological cycle and derive various formulas used in estimation of different basic components of surface and Ground water cycle. and its components. Further it will explain the water requirement for irrigation and connectivity of hydrology to the field requirement.

Course Outcomes: At the end of the course the student will be able to
- Understand the different concepts and terms used in engineering hydrology
- To **identify and** explain various formulae used in estimation of surface and Ground water hydrology components
- Demonstrate their knowledge to **connect** hydrology to the field requirement

UNIT - I
Introduction: Concepts of Hydrologic cycle, Global Water Budget, Applications in Engineering. Sources of data.
Precipitation
Forms of precipitation, characteristics of precipitation in India, measurement of precipitation:
Recording and non-recording types, rain gauge network: mean precipitation over an area: Arithmetic, Theissen's and Isohyetal methods, Missing Rainfall Data – Estimation, Consistency of Rainfall records, depth area-duration relationships, maximum intensity/depth-duration-frequency relationship, Probable Maximum Precipitation (PMP), rainfall data in India.

UNIT - II
Abstractions from precipitation
evaporation process, evaporimeters, analytical methods of evaporation estimation, reservoir evaporation and methods for its reduction, evapotranspiration, measurement of evapotranspiration, evapotranspiration equations: Penman and Blaney & Criddle Methods, potential evapotranspiration over India, actual evapotranspiration, , interception, depression storage, infiltration, infiltration capacity, measurement of infiltration, modelling infiltration capacity, classification of infiltration capacities, infiltration indices.
Runoff
Components of Runoff, Factors affecting runoff, Basin yield, SCS-CN method of estimating runoff, Flow duration curves, Mass curve of runoff – Analysis.

UNIT - III
Hydrographs
Hydrograph –Distribution of Runoff – Hydrograph Analysis Flood Hydrograph – Effective Rainfall – Base Flow- Base Flow Separation - Direct Runoff Hydrograph Unit pulse and Unit step function - Unit Hydrograph, definition, limitations and applications of Unit hydrograph, derivation of Unit Hydrograph from Direct Runoff Hydrograph and vice versa - S-hydrograph, Synthetic Unit Hydrograph.

UNIT - IV
Groundwater Hydrology
Occurrence, movement and distribution of groundwater, aquifers – types, Specific Yield, Permeability, Storage coefficient, Transmissibility, Darcy's Law. **Well Hydraulics -** Steady radial flow into well for confined and unconfined aquifers, Recuperation tests. Well constants.
Crop Water Requirements – Water requirement of crops-Crops and crop seasons in India, cropping pattern, duty and delta; Quality of irrigation water; Soil-water relationships, root zone soil water,

infiltration, consumptive use, irrigation requirement, frequency of irrigation; Methods of applying water to the fields: surface, sub-surface, sprinkler and trickle / drip irrigation.

UNIT - V
Canal Systems: Canal systems, alignment of canals, canal losses, estimation of design discharge. Design of channels- rigid boundary channels, alluvial channels, Regime channels, Kennedy's and Lacey's theory of regime channels. Canal outlets: non-modular, semi-modular and modular outlets. Water logging: causes, effects and remedial measures. Lining of canals-Types of lining-Advantages and disadvantages. Drainage of irrigated lands- necessity, methods.

TEXT BOOKS:
1. Hydrology by K. Subramanya (Tata McGraw-Hill)
2. Irrigation Engineering and Hydraulic structures by Santhosh kumar Garg Khanna publishers
3. G L Asawa, Irrigation Engineering, Wiley Eastern

REFERENCE BOOKS:
1. Elements of Engineering Hydrology by V.P. Singh (Tata McGraw-Hill)
2. Engineering Hydrology by Jaya Rami Reddy (Laxmi Publications
3. Ground water Hydrology by David Keith Todd, John Wiley & Son, New York.
4. Elements of Water Resources Engineering by K.N.Duggal and J.P.Soni (New Age
5. International)

CE602PC: ENVIRONMENTAL ENGINEERING

B.Tech. III Year II Sem.	L	T/P/D	C
	3	0/0/0	3

Course Objectives: This subject provides the knowledge of water sources, water treatment, design of distribution system waste water treatment, and safe disposal methods. The topics of characteristics of waste water, sludge digestion are also included.

Course Outcomes: At the end of the course, the student will be able to:
- Assess characteristics of water and wastewater and their impacts
- Estimate quantities of water and waste water and plan conveyance components
- Design components of water and waste water treatment plants
- Be conversant with issues of air pollution and control

UNIT – I
Introduction: Waterborne diseases – protected water supply – Population forecasts, design period – types of water demand – factors affecting – fluctuations – fire demand – water quality and testing – drinking water standards: sources of water - Comparison from quality and quantity and other considerations – intakes – infiltration galleries.

UNIT – II
Layout and general outline of water treatment units – sedimentation – principles – design factors – coagulation-flocculation clarifier design – coagulants - feeding arrangements. Filtration – theory – working of slow and rapid gravity filters – multimedia filters – design of filters – troubles in operation - comparison of filters – disinfection – theory of chlorination, chlorine demand - other disinfection practices–Design of distribution systems–pipe appurtenances.

UNIT - III
characteristics of sewage –waste water collection–Estimation of waste water and storm water – decomposition of sewage, examination of sewage – B.O.D. Equation – C.O.D. Design of sewers – shapes and materials – sewer appurtenances, manholes – inverted siphon – catch basins – flushing tanks – ejectors, pumps and pump houses – house drainage – plumbing requirements – sanitary fittings-traps – one pipe and two pipe systems of plumbing **–** ultimate disposal of sewage – sewage farming –self-purification of rivers.

UNIT – IV
Waste water treatment plant – Flow diagram - primary treatment Design of screens – grit chambers – skimming tanks – sedimentation tanks – principles of design – Biological treatment – trickling filters – ASP– Construction and design of oxidation ponds. Sludge digestion – factors effecting – design of Digestion tank – Sludge disposal by drying – septic tanks working principles and design – soak pits.

UNIT – V
Air pollution– classification of air pollution– Effects air pollution–Global effects–Meteorological parameters affecting air pollution–Atmospheric stability–Plume behavior –Control of particulates – Gravity settlers, cyclone filters, ESPs–Control of gaseous pollutants–automobile pollution and control.

TEXT BOOKS:
1. Environmental Engineering by H. S Peavy, D. R. Rowe, G. Tchobanoglous, McGraw Hill Education (India) Pvt Ltd, 2014
2. Environmental Engineering by D. P. Sincero and G.A Sincero, Pearson 2015.
3. Environmental Engineering, I and II by BC Punmia, Std. Publications.

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4. Environmental Engineering, I and II by SK Garg, Khanna Publications.
5. Environmental Pollution and Control Engineering CS Rao,Wiley Publications

REFERENCE BOOKS:
1. Water and Waste Water Technology by Steel, Wiley
2. Waste water engineering by Metcalf and Eddy, McGraw Hill, 2015.
3. Water and Waste Water Engineering by Fair Geyer and Okun, Wiley, 2011
4. Water and Waste Water Technology by Mark J Hammar and Mark J. Hammar Jr.Wiley, 2007.
5. Introduction to Environmental Engineering and Science by Gilbert Masters, Prentice Hall, New Jersey.
6. Introduction to Environmental Engineering by P. Aarne Vesilind, Susan M. Morgan, Thompson /Brooks/Cole; Second Edition 2008.
7. Integrated Solid Waste Management, Tchobanoglous, Theissen & Vigil. McGraw Hill Publication

CE603PC: FOUNDATION ENGINEERING

B.Tech. III Year II Sem.   L   T/P/D C
                                                                                       3   0/0/0   3

Course Objectives:
- To Plan Soil exploration programme for civil Engineering Projects
- To check the stability of slopes
- To determine the lateral earth pressures and design retaining walls
- To determine the Bearing capacity of Soil
- To design pile group foundation

Course Outcomes: At the end of the course the student will able to
- understand the principles and methods of Geotechnical Exploration
- decide the suitability of soils and check the stability of slopes
- calculate lateral earth pressures and check the stability of retaining walls
- analyse and design the shallow and deep foundations

UNIT – I
SOIL EXPLORATION: Need – methods of soil exploration – boring and sampling methods – penetration tests – plate load test– planning of soil exploration programme, Bore logs and preparation of soil investigation report.

UNIT – II
SLOPE STABILITY: Infinite and finite earth slopes – types of failures – factor of safety of infinite slopes – stability analysis by Swedish slip circle method, method of slices, Bishop's Simplified method of slices – Taylor's Stability Number- stability of slopes of earth dams under different conditions.

UNIT – III
EARTH PRESSURE THEORIES: Active, Passive and at rest soil pressures Rankine's theory of earth pressure – earth pressures in layered soils – Coulomb's earth pressure theory.

RETAINING WALLS: Types of retaining walls – stability of gravity and cantilever retaining walls against overturning, sliding and, bearing capacity, filter material for drainage.

UNIT – IV
SHALLOW FOUNDATIONS - Types - choice of foundation – location and depth - safe bearing capacity – shear criteria – Terzaghi's, and IS code methods - settlement criteria – allowable bearing pressure based on SPT N value and plate load test – allowable settlements of structures.

UNIT - V
PILE FOUNDATION: Types of piles – load carrying capacity of piles based on static pile formulae – dynamic pile formulae – Pile Capacity through SPT results - pile load tests - load carrying capacity of pile groups in sands and clays – Settlement of pile groups – negative skin friction

TEXT BOOKS:
1. Basic and Applied Soil Mechanics by Gopal Ranjan & ASR Rao, New age International Pvt . Ltd, New Delhi
2. Principals of Geotechnical Engineering by Braja M. Das, Cengage Learning Publishers.

REFERENCE BOOKS:
1. Soil Mechanics and Foundation Engineering by VNS Murthy, CBS Publishers and Distributors.
2. Geotechnical Engineering Principles and Practices by Cuduto, PHI International.

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3. Analysis and Design of Substructures – Swami Saran, Oxford and IBH Publishing company Pvt Ltd

4. (1998).

5. Geotechnical Engineering by S. K.Gulhati & Manoj Datta – Tata Mc.Graw Hill Publishing company New Delhi. 2005.

6. Bowles, J.E., (1988) Foundation Analysis and Design – 4th Edition, McGraw-Hill Publishing company, Newyork.

CE604PC: STRUCTURAL ENGINEERING – II (STEEL)

B.Tech. III Year II Sem.   **L   T/P/D C**

                                                           3   1/0/0   4

Course Objectives: The objectives of the course is to
- Explain the mechanical properties of structural steel, plasticity, yield.
- **Describe** the salient features of Limit State Method of design of Steel structures.
- **Identify** and **explain** the codal provisions given in IS. 800.
- **Analyze** the behaviour of steel structures under tension, compression and flexure.
- **Design** the tension, compression, flexural members and plate girder
- Design the connection in steel structure, build - up member and (bolted and welded).

Course Outcomes: After the completion of the course student should be able to
- Analyze the tension members, compression members.
- Design the tension members, compression members and column bases and joints and connections
- Analyze and Design the beams including built-up sections and beam and connections.
- Identify and Design the various components of welded plate girder including stiffeners

UNIT – I
Materials – Types of structural steel – Mechanical properties of steel – Concepts of plasticity – yield strength - Loads and Stresses – Local buckling behavior of steel. Concepts of limit State Design – Different Limit States – Load combinations for different Limit states - Design Strengths - deflection limits – serviceability – stability check.
Design of Connections– Different types of connections – Bolted connections – Design strength – efficiency of joint– prying action - Welded connections – Types of welded joints – Design requirements - Design of Beam-column connections - Eccentric connections - Type I and Type II connection – Framed connection– stiffened / seated connection.

UNIT – II
Design of tension members –Simple and built up members - Design strength – Design procedure for splicing - lug angle.
Design of compression members – Buckling class – slenderness ratio – Design of simple compression members - laced – battened columns – splice – column base – slab base.

UNIT – III
Plastic Analysis;Plastic moment – Plastic section modulus - Plastic analysis of continuous beams
Design of Flexural Members – Laterally supported and unsupported Beams – Design of laterally supported beams - Bending and shear strength/buckling – Built-up sections - Beam splice

UNIT – IV
Design of welded plate girders – elements – economical depth – design of main section – connections between web and flange – design of stiffeners - bearing stiffener– intermediate stiffeners – Design of web splice and flange splice.

UNIT – V
Design of Industrial Structures; Types of roof trusses - loads on trusses – wind loads - Purlin design – truss design – Design of welded Gantry girder

Note: Design of structural members include detailed sketches.

TEXT BOOKS:
1. Design of steel structures by S.K.Duggal,Tata Macgrawhill publishers,2000,2nd Edition.
2. Design of steel structures by N.Subramanian,Oxford University press,2008.
3. Design of steel structures by K.S.Sairam,Pearson Educational India, 2nd Edition, 2013.

REFERENCE BOOKS:
1. Design of steel structures by Edwin H.Gayrold and Charles Gayrold,Tata Mac-grawhill publishers,1972
2. Design of steel structures by L.S.JayaGopal,D.Tensing,Vikas Publishing House.

CE611PE: PRESTRESSED CONCRETE (Professional Elective – II)

B.Tech. III Year II Sem.   L   T/P/D C
                                                                                                              3   0/0/0   3

Pre-Requisites: Reinforced Concrete Design

Course Objectives: The objectives of the course are to
- Understand the principles & necessity of prestressed concrete structures.
- Know different techniques of prestressing.
- Get the knowledge on various losses of prestress.
- Understand Analysis and design of prestressed concrete members.

Course Outcomes: After the completion of the course student should be able to
- Acquire the knowledge of evolution of process of prestressing.
- Acquire the knowledge of various prestressing techniques.
- Develop skills in analysis design of prestressed structural elements as per the IS codal provisions

UNIT - I:
Introduction: Historic development- General principles of prestressing pretensioning and post tensioning- Advantages and limitations of Prestressed concrete- General principles of PSC- Classification and types of prestressing- Materials- high strength concrete and high tensile steel their characteristics.

UNIT - II:
Methods and Systems of prestressing: Pretensioning and Posttensioning methods and systems of prestressing like Hoyer system, Magnel Blaton system, Freyssinet system and Gifford- Udall System- Lee McCall system.**Losses of Prestress:** Loss of prestress in pretensioned and posttesnioned members due to various causes like elastic shortage of concrete, shrinkage of concrete, creep of concrete, relaxation of stress in steel, slip in anchorage, frictional losses.

UNIT - III:
Flexure: Analysis of sections for flexure- beams prestressed with straight, concentric, eccentric, bent and parabolic tendons- stress diagrams- Elastic design of PSC slabs and beams of rectangular and I sections- Kern line – Cable profile and cable layout.
Shear: General Considerations- Principal tension and compression- Improving shear resistance of concrete by horizontal and vertical prestressing and by using inclined or parabolic cables- Analysis of rectangular and I beams for shear – Design of shear reinforcements- IS Code provisions**.**

UNIT - IV:
Transfer of Prestress in Pretensioned Members: Transmission of prestressing force by bond – Transmission length – Flexural bond stresses – IS code provisions – Anchorage zone stresses in post tensioned members – stress   distribution in End   block – Analysis by Guyon, Magnel, Zienlinski and Rowe's methods – Anchorage zone reinforcement- IS Provisions

UNIT - V:
Composite Beams: Different Types- Propped and Unpropped- stress distribution- Differential shrinkage- Analysis of composite beams- General design considerations.
Deflections: Importance of control of deflections- Factors influencing deflections – Short term deflections of uncracked beams- prediction of long time deflections- IS code requirements.

REFERENCE BOOKS:

1. Prestressed concrete by Krishna Raju, Tata Mc Graw Hill Book – Co. New Delhi.
2. Design of prestress concrete structures by T.Y. Lin and Burn, John Wiley, New York.
3. Prestressed concrete by S. Ramamrutham Dhanpat Rai & Sons, Delhi.
4. Prestressed Concrete by N. Rajagopalan Narosa Publishing House

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CE612PE: ELEMENTS OF EARTHQUAKE ENGINEERING (Professional Elective – II)

B.Tech. III Year II Sem.   L   T/P/D C
                                                                                              3   0/0/0   3

Pre-Requisites: Structual Engineering –II & RC Design

Course Objectives: The objectives of the course are to
- Understand Engineering Seismology
- Explain and discuss single degree of freedom systems subjected to free and forced vibrations
- Acquire the knowledge of the conceptual design and principles of earthquake resistant designs as per IS codes
- understand importance of ductile detailing of RC structures

Course Outcomes: After the completion of the course student should be able to
- Explain and derive fundamental equations in structural dynamics
- Discuss and explain causes and Theories on earthquake, seismic waves, measurement of earthquakes
- Evaluate base shear using IS methods
- Design and Detail the reinforcement for earthquake forces

UNIT - I
Engineering Seismology: Earthquake phenomenon - cause of earthquakes-Faults- Plate tectonics-Seismic waves- Terms associated with earthquakes-Magnitude/Intensity of an earthquake-scales-Energy Released-Earthquake measuring instruments seismogram - Seismoscope, Seismograph, - strong ground motions- Seismic zones of India.
Theory of Vibrations: Elements of a vibratory system- Degrees of Freedom-Continuous system-Lumped mass idealization-Oscillatory motion-Simple Harmonic Motion-Free vibration of single degree of freedom (SDOF) system- undamped and damped-critical damping-Logarithmic decrement-Forced vibrations-Harmonic excitation-Dynamic magnification factor-Excitation by rigid based translation for SDOF system-Earthquake ground motion.

UNIT - II
Conceptual design: Introduction-Functional Planning-Continuous load path-Overall form-simplicity and symmetry-elongated shapes-stiffness and strength-Horizontal and Vertical Members-Twisting of buildings-Ductility-definition-ductility relationships-flexible buildings-framing systems-choice of construction materials-unconfined concrete-confined concrete-masonry-reinforcing steel.
Introduction to earthquake resistant design: Seismic design requirements-regular and irregular configurations-basic assumptions-design earthquake loads-basic load combinations-permissible stresses-seismic methods of analysis-factors in seismic analysis-equivalent lateral force method.

UNIT - III
Reinforced Concrete Buildings: Principles of earthquake resistant deign of RC members- Structural models for frame buildings - Seismic methods of analysis- IS code based methods for seismic design - Vertical irregularities - Plan configuration problems- Lateral load resisting systems- Determination of design lateral forces as per IS 1893 (Part-1):2016- Equivalent lateral force procedure- Lateral distribution of base shear.

UNIT - IV
Masonry Buildings: Introduction- Elastic properties of masonry assemblage- Categories of masonry buildings- Behaviour of unreinforced and reinforced masonry walls- Behaviour of walls- Box action and bands- Behaviour of infill walls- Improving seismic behaviour of masonry buildings- Load combinations and permissible stresses- Seismic design requirements- Lateral load analysis of masonry buildings.

UNIT - V

Structural Walls and Non-Structural Elements: Strategies in the location of structural walls- sectional shapes- variations in elevation- cantilever walls without openings – Failure mechanism of non-structures- Effects of non-structural elements on structural system- Analysis of non-structural elements-Prevention of non-structural damage

Ductility Considerations in Earthquake Resistant Design of RC Buildings: Introduction- Impact of Ductility- Requirements for Ductility- Assessment of Ductility- Factors affecting Ductility- Ductile detailing considerations as per IS 13920-2016 - Behaviour of beams, columns and joints in RC buildings during earthquakes

TEXT BOOKS:
1. Earthquake Resistant Design of structures – S. K. Duggal, Oxford University Press
2. Earthquake Resistant Design of structures – Pankaj Agarwal and Manish Shrikhande, Prentice Hall of India Pvt. Ltd.

REFERENCE BOOKS:
1. Seismic Design of Reinforced Concrete and Masonry Building – T. Paulay and M.J.N. Priestly, John Wiley & Sons.
2. Eartquake Resistant Design of Buidling structures by Vinod Hosur, Wiley India Pvt. Ltd.
3. Elements of Mechanical Vibration by R.N.Iyengar, I.K.International Publishing House Pvt. Ltd.
4. Masory and Timber structures including earthquake Resistant Design –Anand S.Arya, Nem chand & Bros
5. Earthquake Tips – Learning Earthquake Design and Construction, C.V.R. Murthy

BIS Codes: 1. IS 1893(Part-1):2016. 2. IS 13920:2016. 3. IS 4326. 4. IS 456:200

CE613PE: ADVANCED STRUCTURAL ANALYSIS (Professional Elective – II)

B.Tech. III Year II Sem.	**L**	**T/P/D**	**C**
	3	0/0/0	3

Course Objectives: The objectives of the course are to
- Understand the matrix method of analysis statically indeterminate frames and trusses.
- Know the transformation of coordinates and assembly of stiffness matrices
- Differentiate between flexibility and stiffness methods of analysis of beams, frames and plane trusses
- Understand the structural behavior of large frames with or without shear walls

Course Outcomes: After the completion of the course student should be able to
- Analyze the multistory building frames by various approximate methods.
- Solve the continuous beams, portal frames by matrix methods of analysis.
- Analyze and design of large frames with or without shear walls

UNIT- I
Introduction to matrix methods of analysis statically indeterminacy and kinematics indeterminacy-degree of freedom-coordinate system-structure idealization stiffness and flexibility matrices-suitability element stiffness equations-elements flexibility equations-mixed force-displacement equations-for truss element, beam element and tensional element
Transformation of coordinates-element stiffness matrix-and load vector-local and global coordinates.

UNIT- II
Assembly of stiffness matrix from element stiffness matrix-direct stiffness method-general procedure-bank matrix-semi bandwidth-computer algorithm for assembly by direct stiffness matrix method.

UNIT- III
Analysis of plane truss-continuous beam-plane frame and grids by Flexible methods.

UNIT- IV
Analysis of plane truss-continuous beam-plane frame and grids by stiffness methods.

UNIT- V
Special analysis procedures-static condensation and sub structuring-initial and thermal stresses.
Shear Walls Necessity-structural behavior of large frames with and without shear walls-approximate methods of analysis of shear walls.

TEXT BOOKS:
1. Matrix methods of structural analysis by Willam Weaver and gere, CBS Publishers.
2. Advanced Structural Analysis by A.K. Jain Nemchand Publishers

REFERENCE BOOKS:
1. Advanced Structural Analysis by Devdas Menon, Narosa publishing house.
2. Matrix methods of structural analysis by Pandit and gupta
3. Matrix methods of structural analysis by J Meek
4. Structural Analysis by Ghali and Neyveli

CE605PC: ENVIRONMENTAL ENGINEERING LAB

B.Tech. III Year II Sem.   L   T/P/D   C
                                               0   0/2/0   1

Course Objectives: the objectives of the course are to
- **Perform** the experiments to determine water and waste water quality
- **Understand** the water & waste water sampling, their quality standards
- **Estimate** quality of water, waste water, Industrial water

Course outcomes: After the completion of the course student should be able to
- Understand about the equipment used to conduct the test procedures
- Perform the experiments in the lab
- Examine and Estimate water, waste water, air and soil Quality
- Compare the water, air quality standards with prescribed standards set by the local governments
- Develop a report on the quality aspect of the environment

Practical Work: List of Experiments
1. Determination of pH
2. Determination of Electrical Conductivity
3. Determination of Total Solids (Organic and inorganic)
4. Determination of Acidity
5. Determination of Alkalinity
6. Determination of Hardness (Total, Calcium and Magnesium Hardness)
7. Determination of Chlorides
8. Determination of optimum coagulant Dosage
9. Determination of Dissolved Oxygen (Winkler Method)
10. Determination of COD
11. Determination of BOD/DO
12. Determination of Residual Chlorine
13. Total count No.
14. Noise level measurement

TEXT/REFERENCE BOOKS:
1. Introduction to Environmental Engineering and Science by Gilbert Masters, Prentice Hall, New Jersey.
2. Introduction to Environmental Engineering by P. Aarne Vesilind, Susan M. Morgan, Thompson / Brooks/ Cole; Second Edition 2008.
3. Peavy, H.s, Rowe, D.R, Tchobanoglous, G. Environmental Engineering, Mc-Graw - Hill International Editions, New York 1985.
4. MetCalf and Eddy. Wastewater Engineering, Treatment, Disposal and Reuse, Tata McGraw-Hill, New Delhi.
5. Manual on Water Supply and Treatment. Ministry of Urban Development, New Delhi.
6. Plumbing Engineering. Theory, Design and Practice, S.M. Patil, 1999
7. Integrated Solid Waste Management, Tchobanoglous, Theissen & Vigil. McGraw Hill Publication
8. Manual on Sewerage and Sewage Treatment Systems, Part A, B and C. Central Public Health and Environmental Engineering Organization, Ministry of Urban Development.

CE606PC: COMPUTER AIDED DESIGN LAB

B.Tech. III Year II Sem.   L   T/P/D C
                                                                                                                        0   0/2/0 1

Pre-Requisites: Computer Aided Civil Engineering Drawing or AUTO CAD Principles –Excel-Structural Engineering -1 & 2

Course Objectives: The objectives of the course are to
- Learn the usage of any fundamental software for design
- Create geometries using pre-processor
- Analyse and Interpret the results using post processor
- Design the structural elements

Course Outcomes: After the completion of the course student should be able to
- Model the geometry of real-world structure Represent the physical model of structural element/structure
- Perform analysis
- Interpret from the Post processing results
- Design the structural elements and a system as per IS Codes

LIST OF EXPERIMENTS
1. Analysis & Design determinate structures using a software
2. Analysis & Design of fixed & continuous beams using a software
3. Analysis & Design of Plane Frames
4. Analysis & Design of space frames subjected to DL & LL
5. Analysis & Design of residential building subjected to all loads (DL,LL,WL,EQL)
6. Analysis & Design of Roof Trusses
7. Design and detailing of built up steel beam
8. Developing a design programme for foundation using EXCEL Spread Sheet
9. Detailing of RCC beam and RCC slab
10. Detailing of Steel built up compression member

Note: Drafting of all the exercises is to be carried out using commercially available designing software's.

*MC609: ENVIRONMENTAL SCIENCE

B.Tech. III Year II Sem.   **L   T/P/D C**

                                                                                3   0/0/0   0

Course Objectives:
- Understanding the importance of ecological balance for sustainable development.
- Understanding the impacts of developmental activities and mitigation measures
- Understanding the environmental policies and regulations

Course Outcomes:
Based on this course, the Engineering graduate will understand /evaluate / develop technologies on the basis of ecological principles and environmental regulations which in turn helps in sustainable development

UNIT - I
Ecosystems: Definition, Scope and Importance of ecosystem. Classification, structure, and function of an ecosystem, Food chains, food webs, and ecological pyramids. Flow of energy, Biogeochemical cycles, Bioaccumulation, Biomagnification, ecosystem value, services and carrying capacity, Field visits.

UNIT - II
Natural Resources: Classification of Resources: Living and Non-Living resources, **water resources:** use and over utilization of surface and ground water, floods and droughts, Dams: benefits and problems. **Mineral resources:** use and exploitation, environmental effects of extracting and using mineral resources, **Land resources:** Forest resources, **Energy resources:** growing energy needs, renewable and non renewable energy sources, use of alternate energy source, case studies.

UNIT - III
Biodiversity And Biotic Resources: Introduction, Definition, genetic, species and ecosystem diversity. Value of biodiversity; consumptive use, productive use, social, ethical, aesthetic and optional values. India as a mega diversity nation, Hot spots of biodiversity. Field visit. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts; conservation of biodiversity: In-Situ and Ex-situ conservation. National Biodiversity act.

UNIT - IV
Environmental Pollution and Control Technologies: Environmental Pollution: Classification of pollution, **Air Pollution:** Primary and secondary pollutants, Automobile and Industrial pollution, Ambient air quality standards. **Water pollution:** Sources and types of pollution, drinking water quality standards. **Soil Pollution:** Sources and types, Impacts of modern agriculture, degradation of soil. **Noise Pollution:** Sources and Health hazards, standards, **Solid waste:** Municipal Solid Waste management, composition and characteristics of e-Waste and its management. **Pollution control technologies:** Wastewater Treatment methods: Primary, secondary and Tertiary.
Overview of air pollution control technologies, Concepts of bioremediation. **Global Environmental Problems and Global Efforts: C**limate change and impacts on human environment. Ozone depletion and Ozone depleting substances (ODS). Deforestation and desertification. International conventions / Protocols: Earth summit, Kyoto protocol, and Montréal Protocol.

UNIT - V
Environmental Policy, Legislation & EIA: Environmental Protection act, Legal aspects Air Act- 1981, Water Act, Forest Act, Wild life Act, Municipal solid waste management and handling rules, biomedical waste management and handling rules, hazardous waste management and handling rules. EIA: EIA structure, methods of baseline data acquisition. Overview on Impacts of air, water, biological and Socio-

economical aspects. Strategies for risk assessment, Concepts of Environmental Management Plan (EMP). **Towards Sustainable Future:** Concept of Sustainable Development, Population and its explosion, Crazy Consumerism, Environmental Education, Urban Sprawl, Human health, Environmental Ethics, Concept of Green Building, Ecological Foot Print, Life Cycle assessment (LCA), Low carbon life style.

TEXT BOOKS:
1. Textbook of Environmental Studies for Undergraduate Courses by Erach Bharucha for University Grants Commission.
2. Environmental Studies by R. Rajagopalan, Oxford University Press.

REFERENCE BOOKS:
1. Environmental Science: towards a sustainable future by Richard T. Wright. 2008 PHL Learning Private Ltd. New Delhi.
2. Environmental Engineering and science by Gilbert M. Masters and Wendell P. Ela. 2008 PHI Learning Pvt. Ltd.
3. Environmental Science by Daniel B. Botkin & Edward A. Keller, Wiley INDIA edition.
4. Environmental Studies by Anubha Kaushik, 4th Edition, New age international publishers.
5. Text book of Environmental Science and Technology - Dr. M. Anji Reddy 2007, BS Publications.

CE701PC: ESTIMATION, COSTING AND PROJECT MANAGEMENT

B.Tech. IV Year I Sem.	**L**	**T/P/D**	**C**
	3	1/0/0	4

Course Objectives: The subject provide process of estimations required for various work in construction. To have knowledge of using SOR & SSR for analysis of rates on various works and basics of planning tools for a construction projects.

Course Outcomes: On completion of the course, the students will be able to:
- understand the technical specifications for various works to be performed for a project and how they impact the cost of a structure.
- quantify the worth of a structure by evaluating quantities of constituents, derive their cost rates and build up the overall cost of the structure.
- understand how competitive bidding works and how to submit a competitive bid proposal.
- An idea of how to optimize construction projects based on costs
- An idea how construction projects are administered with respect to contract structures and issues.
- An ability to put forward ideas and understandings to others with effective communication processes

UNIT – I
General items of work in Building – Standard Units Principles of working out quantities for detailed and abstract estimates – Approximate method of Estimating. Detailed Estimates of Buildings

UNIT – II
Reinforcement bar bending and bar requirement schedules Earthwork for roads and canals.

UNIT – III
Rate Analysis – Working out data for various items of work over head and contingent charges.

UNIT- IV
Contracts – Types of contracts – Contract Documents – Conditions of contract, Valuation -Standard specifications for different items of building construction.

UNIT- V
Construction project planning- Stages of project planning: pre-tender planning, pre-construction planning, detailed construction planning, role of client and contractor, level of detail. Process of development of plans and schedules, work break-down structure, activity lists, assessment of work content, concept of productivities, estimating durations, sequence of activities, activity utility data; Techniques of planning- Bar charts, Gantt Charts.
Networks: basic terminology, types of precedence relationships, preparation of CPM networks: activity on link and activity on node representation, computation of float values, critical and semi critical paths, calendaring networks. PERT- Assumptions underlying PERT analysis, determining three-time estimates, analysis, slack computations, calculation of probability of completion

NOTE: NUMBER OF EXERCISES PROPOSED:
1. Three in flat Roof & one in Sloped Roof
2. Exercises on Data – three Nos.

TEXT BOOKS:
1. Estimating and Costing by B.N. Dutta, UBS publishers, 2000.

2. Estimating and Costing by G.S. Birdie
3. Punmia, B.C., Khandelwal, K.K., Project Planning with PERT and CPM, Laxmi Publications, 2016
4. Chitkara, K. K. Construction Project Management. Tata McGraw-Hill Education, 2014

REFERENCE BOOKS:
1. Standard Schedule of rates and standard data book by public works department.
2. S. 1200 (Parts I to XXV – 1974/ method of measurement of building and Civil Engineering works – B.I.S.)
3. Estimation, Costing and Specifications by M. Chakraborthi; Laxmi publications.
4. Peurifoy, R.L. Construction Planning, Methods and Equipment, McGraw Hill, 2011
5. Nunnally, S.W. Construction Methods and Management, Prentice Hall, 2006
6. Jha, Kumar Neeraj., Construction Project management, Theory & Practice, Pearson Education India, 2015

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CE711PE: REMOTE SENSING & GIS (PE – III)

B.Tech. IV Year I Sem.   **L   T/P/D   C**

                                                          3   0/0/0   3

Course Objectives:
- Know the concepts of Remote Sensing, its interpreting Techniques and concepts of Digital images
- know the concept of Geographical Information System (GIS), coordinate system GIS Data and its types
- Understand the students managing the spatial Data Using GIS.
- Understand Implementation of GIS interface for practical usage.

Course Outcomes: After the completion of the course student should be able to
- **Describe** different concepts and terms used in Remote Sensing and its data
- Understand the Data conversion and Process in different coordinate systems of GIS interface
- **Evaluate** the accuracy of Data and implementing a GIS
- **Understand the applicability of** RS and GIS for various applications.

UNIT - I:
Concepts of Remote Sensing Basics of remote sensing- elements involved in remote sensing, electromagnetic spectrum, remote sensing terminology & units, energy resources, energy interactions with earth surface features & atmosphere, atmospheric effects, satellite orbits, Sensor Resolution, types of sensors. Remote Sensing Platforms and Sensors, IRS satellites.
Remote Sensing Data Interpretation Visual interpretation techniques, basic elements, converging evidence, interpretation for terrain evaluation, spectral properties of soil, water and vegetation. Concepts of Digital image processing, image enhancements, qualitative & quantitative analysis and pattern recognition, classification techniques and accuracy estimation.

UNIT - II:
Introduction to GIS: Introduction, History of GIS, GIS Components, GIS Applications in Real life, The Nature of geographic data, Maps, Types of maps, Map scale, Types of scale, Map and Globe, Co-ordinate systems, Map projections, Map transformation, Geo-referencing,

UNIT - III:
Spatial Database Management System: Introduction: Spatial DBMS, Data storage, Database structure models, database management system, entity-relationship model, normalization
Data models and data structures: Introduction, GIS Data model, vector data structure, raster data structure, attribute data, geo-database and metadata,

UNIT - IV:
Spatial Data input and Editing: Data input methods – keyboard entry, digitization, scanning, conversion of existing data, remotely sensed data, errors in data input, Data accuracy, Micro and Macro components of accuracy, sources of error in GIS. **Spatial Analysis:** Introduction, topology, spatial analysis, vector data analysis, Network analysis, raster data analysis, Spatial data interpolation techniques

UNIT - V: Implementing a GIS and Applications
Implementing a GIS: Awareness, developing system requirements, evaluation of alternative systems, decision making using GIS

Applications of GIS: GIS based road network planning, Mineral mapping using GIS, Shortest path detection using GIS, Hazard Zonation using remote sensing and GIS, GIS for solving multi criteria problems, GIS for business applications.

TEXT BOOKS:
1. Remote Sensing and GIS by Basudeb Bhatta, Oxford University Press, 2nd Edition, 2011.
2. Introduction to Geographic Information systems by Kang-tsung Chang, McGraw Hill Education (Indian Edition), 7th Edition, 2015.
3. Fundamentals of Geographic Information systems by Michael N. Demers, 4th Edition, Wiley Publishers, 2012.

REFERENCE BOOKS:
1. Remote Sensing and Image Interpretation by Thomas M. Lillesand and Ralph W. Kiefer, Wiley Publishers, 7th Edition, 2015.\
2. Geographic Information systems – An Introduction by Tor Bernhardsen, Wiley India Publication, 3rd Edition, 2010.
3. Advanced Surveying: Total Station, GIS and Remote Sensing by Satheesh Gopi, R. SathiKumar, N. Madhu, Pearson Education, 1st Edition, 2007.
4. Textbook of Remote Sensing and Geographical Information systems by M. Anji Reddy.

CE712PE: GROUND IMPROVEMENT TECHNIQUES (PE – III)

B.Tech. IV Year I Sem.   **L   T/P/D C**
                                                                 3   0/0/0   3

Prerequisites: Geo-Technical Engineering, Foundation Engineering

Course Objectives:
- To know the need of ground improvement
- To acquire the knowledge on the various ground improvement techniques available and their applications for different types of soils
- To understand suitable ground improvement technique for given soil conditions.

Course Outcomes: at the end of the course the student able to
- Know the necessity of ground improvement
- Understand the various ground improvement techniques available
- Select & design suitable ground improvement technique for existing soil   conditions in the field

UNIT - I:
Introduction to Engineering Ground Modification: Need and objectives, Identification of soil types, In situ and laboratory tests to characterize problematic soils; Mechanical, Hydraulic, Physico-chemical, Electrical, Thermal methods, and their applications.

UNIT - II:
Mechanical Modification: Shallow Compaction Techniques- Deep Compaction Techniques- Blasting- Vibrocompaction- Dynamic Tamping and Compaction piles.

UNIT - III:
Hydraulic Modification: Objectives and techniques, traditional dewatering methods and their choice, Design of dewatering system, Electro-osmosis, Electro-kinetic dewatering-Filtration, Drainage and Seepage control with Geosynthetics, Preloading and vertical drains,

UNIT - IV:
Physical and Chemical Modification – Modification by admixtures, Modification Grouting, Introduction to Thermal Modification including freezing.

UNIT - V:
Modification by Inclusions and Confinement - Soil reinforcement, reinforcement with strip, and grid reinforced soil. In-situ ground reinforcement, ground anchors, rock bolting and soil nailing.

TEXT BOOKS:
1. Hausmann, M. R. (1990) – Engineering Principles of Ground Modifications, McGraw Hill publications
2. M. P. Moseley and K. Krisch (2006) – Ground Improvement, II Edition, Taylor and Francis

REFERENCE BOOKS:
1. Koerner, R. M (1994) – Designing with Geosynthetics – Prentice Hall, New Jersey
2. Jones C. J. F. P. (1985) – Earth Reinforcement and soil structures – Butterworths, London.
3. Xianthakos, Abreimson and Bruce - Ground Control and Improvement, John Wiley & Sons, 1994.
4. K. Krisch & F. Krisch (2010) - Ground Improvement by Deep Vibratory Methods, Spon Press, Taylor and Francis
5. Donald P Coduto – Foundation Design Principles and Practices, 2nd edition, Pearson, Indian edition, 2012.

CE713PE: ADVANCED STRUCTURAL DESIGN (PE – III)

B.Tech. IV Year I Sem.	L	T/P/D	C
	3	0/0/0	3

Prerequisites: Structural Engineering I(RCC) & II(STEEL) and Structural analysis

Course Objective: To make the student more conversant with the design principles of critical structures using limit state approach

Course Outcomes: At the end of the course the student will able to:
- Enhance the capabilities to design the special structural elements as per Indian standard code of practice.
- Analyze, design, draw and detailing of critical structural components with a level of accuracy

UNIT – I
Design and Detailing of cantilever type of Retaining walls – Stability Check. Principles& Design of Counter fort Retaining walls.

UNIT – II
Flat slabs: Direct design method – Distribution of moments in column strips and middle strip-moment and shear transfer from slabs to columns – Shear in Flat slabs-Check for one way and two way shears
Ribbed slabs: Analysis of the Slabs for Moment and Shears, Ultimate Moment of Resistance, Design for shear, Deflection, Arrangement of Reinforcements.

UNIT – III
Design of RCC Circular Water Tanks.

UNIT – IV
Introduction - Definition and basic forms – Components of a bridge - Classification of bridges – IRC Loading Standards and specifications - Design of Reinforced Concrete Slab Bridge decks

UNIT – V
Design of Steel Gantry Girders.

TEXT BOOKS:
1. Advanced RCC by Krishnam Raju, CBS Publishers & distributors, New Delhi.
2. Advanced RCC by Varghese, PHI Publications, New Delhi.
3. Structural Design and drawing (RCC and steel) by Krishnam Raju, Univ. Press, New Delhi
4. R.C.C Structures by Dr. B. C. Punmia, Ashok Kumar Jain, Arun Kumar Jain, Laxmi Publications, New Delhi

REFERENCE BOOKS:
1. RCC Designs by Sushil Kumar, standard publishing house.
2. Fundamentals of RCC by N.C. Sinha and S.K. Roy, S. Chand Publications, New Delhi.
3. N. Krishna Raju, Design of Bridges, Oxford & IBH Publishing Company Pvt. Ltd, New Delhi. Fourth edition 2009.

CE721PE: IRRIGATION AND HYDRAULIC STRUCTURES (PE – IV)

B.Tech. IV Year I Sem.	**L**	**T/P/D**	**C**
	3	**0/0/0**	**3**

Pre-Requisites: Hydraulics, Hydrology &Water Resources Engineering

Course Objectives: To study various types of storage works and, diversion headwork, their components and design principles for their construction.

Course Outcomes: At the end of the course, the student will be able to:
- Know types of water retaining structures for multiple purposes and its key parameters considered for planning and designing
- Understand details in any Irrigation System and its requirements
- Know, Analyze and Design of a irrigation system components

UNIT - I
Storage Works-Reservoirs - Types of reservoirs, selection of site for reservoir, zones of storage of a reservoir, reservoir yield, estimation of capacity of reservoir using mass curve- Reservoir Sedimentation – Life of Reservoir. Types of dams, factors affecting selection of type of dam, factors governing selection of site for a dam.

UNIT - II
Gravity dams: Forces acting on a gravity dam, causes of failure of a gravity dam, elementary profile, and practical profile of a gravity dam, limiting height of a low gravity dam, Factors of Safety - Stability Analysis, Foundation for a Gravity Dam, drainage and inspection galleries.

UNIT- III
Earth dams: types of Earth dams, causes of failure of earth dam, criteria for safe design of earth dam, seepage through earth dam-graphical method, measures for control of seepage. Spillways: types of spillways, Design principles of Ogee spillways - Spillway gates. Energy Dissipaters and Stilling Basins Significance of Jump Height Curve and Tail Water Rating Curve - USBR and Indian types of Stilling Basins.

UNIT- IV
Diversion Head works: Types of Diversion head works- weirs and barrages, layout of diversion head work - components. Causes and failure of Weirs and Barrages on permeable foundations, -Silt Ejectors and Silt Excluders
Weirs on Permeable Foundations – Creep Theories - Bligh's, Lane's and Khosla's theories, Determination of uplift pressure- Various Correction Factors – Design principles of weirs on permeable foundations using Creep theories - exit gradient, U/s and D/s Sheet Piles - Launching Apron.

UNIT- V
Canal Falls - types of falls and their location, Design principles of Notch Fall and Sarada type Fall.
Canal regulation works, principles of design of cross and distributary head regulators, types of Canal escapes - types of canal modules, proportionality, sensitivity, setting and flexibility. Cross Drainage works: types, selection of suitable type, various types, design considerations for cross drainage works

TEXT BOOKS:
1. Irrigation Engineering and Hydraulic structures by Santhosh kumar Garg, Khanna Publishers.
2. Irrigation engineering by K. R. Arora Standard Publishers.
3. Irrigation and water power engineering by Punmia & Lal, Laxmi publications Pvt. Ltd., New Delhi

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REFERENCE BOOKS:

1. Theory and Design of Hydraulic structures by Varshney, Gupta & Gupta
2. Irrigation Engineering by R.K. Sharma and T.K. Sharma, S. Chand Publishers 2015.
3. Irrigation Theory and Practice by A. M. Micheal Vikas Publishing House 2015.
4. Irrigation and water resources engineering by G.L. Asawa, New Age International Publishers.

CE722PE: PIPELINE ENGINEERING (PE – IV)

B.Tech. IV Year I Sem.	L	T/P/D	C
	3	0/0/0	3

Pre-Requisites: Fluid Mechanics, Hydraulics and Hydraulic machinery

Course Objectives:
- To familiarize the students with the various elements and stages involved in transportation of water.
- To understand standards and practices in piping design.
- To know various equipment and their operation in pipeline transportation.
- To understand technology in transportation of fluids.

Course Outcome: At the end of the course the student will able to:
- Get an understanding of the key steps in a pipeline's lifecycle: design, construction, installation, asset management and maintenance.

UNIT - I
Elements of pipeline design: Types of piping systems; transmission lines, In-plant piping systems, Distribution mains, Service lines. Types of Water distribution networks; serial networks, branched networks and looped networks. Network components and Network model. Basic hydraulic principles; continuity and Energy principle.
Pipeline route selection, survey and geotechnical guidelines: Introduction - Preliminary route selection - Key factors for route selection - Engineering survey - Legal survey - Construction / As-built survey - Geotechnical design.

UNIT – II
Frictional Head loss in Pipes: Major and Minor losses, Artificially roughened pipes, moody Diagram. Friction coefficient relationships, Empirical formulae, Simple pipe flow problems Equivalent pipes; pipes in series, parallel, series-parallel; problems. Water Hammer and energy transmission through pipes: gradual and Instantaneous closure

UNIT– III
Reservoirs, Pumps and Valves: Types of Reservoirs, Pumps; introduction, system head-discharge-pump head and head-discharge relationships, characteristic curves, pump combination. Valves: check valves, flow control valves, Pressure Reducing valves, both Flow control and Pressure Reducing Valves.
Network Parameters and Types of analysis: Network parameters, Parameter interrelationships, Necessity of Analysis, common Assumptions, types of analysis, rules for Solvability of Pipe networks.

UNIT – IV
Network Formulation of Equations: States of parameters, Single-Source Networks with known pipe Resistances. Multisource Networks with known pipes resistances. Networks with unknown pipe resistances. Inclusion of Pumps, Check Valves, Flow Control Valves and Pressure Reducing Valves – Problems.
Hardy Cross Method: Methods of balancing heads (Loop Method). Method of Balancing Flows (Node Method). Modified Hardy Cross Method. Convergence Problem. Different software for WDN analysis and design.

UNIT - V
Materials selection and quality management: Elements of design – Materials designation standards – Quality management.

Pipeline construction: Construction – Commissioning.

Pipeline protection, Instrumentation, pigging & Operations: Pipeline coating – Cathodic protection – Cathodic protection calculations for land pipelines – Internal corrosion – Flow meters and their calibration – Sensors – Pigs-Pipeline Operations and maintenance.

TEXT BOOKS:

1. Analysis of Water Distribution Networks, P.R. Bhave and R. Gupta, Narosa Publishing House Pvt. Ltd.
2. Pipeline Engineering, Henry Liu, Lewis Publishers (CRC Press), 2003.
3. Piping and Pipeline Engineering: Design, Construction, Maintenance Integrity and Repair, George A. Antaki, CRC Press, 2003.

REFERENCE BOOKS:

1. Piping Calculation Manual, E. Shashi Menon, McGraw-Hill, 2004.
2. Pipeline Rules of Thumb Handbook, E. W. McAllister, 7th Edition, 2009.
3. Liquid Pipeline Hydraulics, E. Shashi Menon, Mareel Dekker Inc., 2004.

CE723PE: GROUND WATER HYDROLOGY (PE – IV)

B.Tech. IV Year I Sem.

L	T/P/D	C
3	0/0/0	3

Pre-Requisites: Hydraulics & Fluid Mechanics

Course objectives: The objectives of the course are:
- **To explain** the concepts of Groundwater Development and Management.
- To **demonstrate and** derive the basic equations used in Groundwater development and management and the corresponding equations
- To know the investigations, field studies to conduct basic ground water studies.

Course Outcomes: On successful completion of this course, students should be able to:
- **Identify** different fundamental equations and concepts as applied in the Groundwater studies
- **Discuss** and derive differential equation governing groundwater flow in three dimensions
- To **solve** groundwater mathematical equations and analyze pumping tests in steady and non-steady flow cases
- **Distinguish** and understand the saline water intrusion problem in costal aquifers

UNIT- I
Ground Water Occurrence
Ground water hydrologic cycle, origin of ground water, rock properties effecting ground water, Vertical distribution of ground water, zone of aeration and zone of saturation, geologic formation as aquifers, types of aquifers, porosity, specific yield and specific retention. Ground Water Movement-Permeability, Darcy's law, storage coefficient, Transmissivity, Differential equation governing ground water flow in three dimensions derivation, ground water flow equation in polar coordinate system, ground water flow contours and their applications.

UNIT- II
Analysis of Pumping Test Data-I
Steady flow ground water flow towards a well in confined and unconfined aquifers-Dupit's and Theism's equations, assumptions, formation constants, yield of an open well interface and well tests.

UNIT- III
Analysis of Pumping Test Data-II
Unsteady flow towards well-Non-Equilibrium equations, Thesis solution, Jocob and Chow's simplifications, Leak aquifers.

UNIT- IV
Surface and sub-surface Investigation
surface methods of exploration-Electrical resistivity method and Seismic refraction methods. Subsurface methods geophysical logging and resistivity logging. Concept of artificial recharge of ground water, recharge methods, Applications of GIS and RS in artificial recharge of ground water along with case studies.

UNIT- V
Saline water intrusion in aquifer
Occurrence of saline water intrusion, Ghyben-Herzberg relation, Shape of interface, control of water intrusion. Ground water basin management-case studies.

TEXT BOOKS
1. Ground water Hydrology by David Keith Todd, John Wiley & Son, New York.

2. Ground water by H.M. Raghunath, Wiley Eastern Ltd.
3. Groundwater System Planning & Management, R. Willes & W.W.G. Yeh, Prentice Hall.

REFERENCE BOOKS:

1. Ground water by Bawvwr, John Wiley & Sons.
2. Applied Hydrogeology by C.W. Fetta, CBS Publishers & Distributors.
3. Ground Water Assessment, Development and Management by K R Karanth, McGraw Hill Publications.

SM702MS: PROFESSIONAL PRACTICE, LAW & ETHICS

B.Tech. IV Year I Sem.   **L   T/P/D C**
                                                                             2   0/0/0   2

Course Objectives:
- To make the students understand the types of roles they are expected to play in the society as practitioners of the civil engineering profession
- To develop some ideas of the legal and practical aspects of their profession.

Course Outcome: The students will understand the importance of professional practice, Law and Ethics in their personal lives and professional careers. The students will learn the rights and responsibilities as an employee, team member and a global citizen.

UNIT - I
Professional Practice and Ethics: Definition of Ethics, Professional Ethics - Engineering Ethics, Personal Ethics; Code of Ethics - Profession, Professionalism, Professional Responsibility, Conflict of Interest, Gift Vs Bribery, Environmental breaches, Negligence, Deficiencies in state-of-the-art; Vigil Mechanism, Whistle blowing, protected disclosures. Introduction to GST- Various Roles of Various Stake holders

UNIT – II
Law of Contract: Nature of Contract and Essential elements of valid contract, Offer and Acceptance, Consideration, Capacity to contract and Free Consent, Legality of Object. Unlawful and illegal agreements, Contingent Contracts, Performance and discharge of Contracts, Remedies for breach of contract. Contracts-II: Indemnity and guarantee, Contract of Agency, Sale of goods Act -1930: General Principles, Conditions & Warranties, Performance of Contract of Sale.

UNIT – III
Arbitration, Conciliation and ADR (Alternative Dispute Resolution) system: Arbitration – meaning, scope and types – distinction between laws of 1940 and 1996; UNCITRAL model law – Arbitration and expert determination; Extent of judicial intervention; International commercial arbitration; Arbitration agreements – essential and kinds, validity, reference and interim measures by court; Arbitration tribunal – appointment, challenge, jurisdiction of arbitral tribunal, powers, grounds of challenge, procedure and court assistance; Distinction between conciliation, negotiation, mediation and arbitration, confidentiality, resort to judicial proceedings, costs; Dispute Resolution Boards; Lok Adalats.

UNIT - IV
Engagement of Labour and Labour & other construction-related Laws: Role of Labour in Civil Engineering; Methods of engaging labour- on rolls, labour sub-contract, piece rate work; Industrial Disputes Act, 1947; Collective bargaining; Industrial Employment (Standing Orders) Act, 1946; Workmen's Compensation Act, 1923; Building & Other - Construction Workers (regulation of employment and conditions of service) Act (1996) and Rules (1998); RERA Act 2017, NBC 2017.

UNIT - V
Law relating to Intellectual property: Introduction – meaning of intellectual property, main forms of IP, Copyright, Trademarks, Patents and Designs, Secrets; Law relating to Copyright in India including Historical evolution of Copy Rights Act, 1957, Meaning of copyright – computer programs, Ownership of copyrights and assignment, Criteria of infringement, Piracy in Internet – Remedies and procedures in India; Law relating to Patents under Patents Act, 1970

TEXT BOOKS:
1. Professional Ethics: R. Subramanian, Oxford University Press, 2015.

2.   Ravinder Kaur, Legal Aspects of Business, 4e, Cengage Learning, 2016.

REFERENCE BOOKS:
1.   RERA Act, 2017.
2.   Wadhera (2004), Intellectual Property Rights, Universal Law Publishing Co.
3.   T. Ramappa (2010), Intellectual Property Rights Law in India, Asia Law House.
4.   O.P. Malhotra, Law of Industrial Disputes, N.M. Tripathi Publishers.

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CE811PE: SOLID WASTE MANAGEMENT (PE – V)

B.Tech. IV Year II Sem.   **L T/P/D C**
                           3 0/0/0 3

Course Objectives: The objectives of the course are to
* **Define** the terms **and Understands** the necessity of solid waste management
* **Explain** the strategies for the collection of solid waste
* **Describe** the solid waste disposal methods
* **Categorize** Hazardous Waste

Course Outcomes: At the end of the course the student will able to:
* Identify the physical and chemical composition of solid wastes
* Analyze the functional elements for solid waste management.
* Understand the techniques and methods used in transformation, conservation, and recovery of materials from solid wastes.
* Identify and design waste disposal systems

UNIT- I
Solid Waste: Definitions, Types of solid wastes, sources of solid wastes, Characteristics, and perspectives; properties of solid wastes, Sampling of Solid wastes, Elements of solid waste management - Integrated solid waste management, Solid Waste Management Rules 2016.

UNIT - II
Engineering Systems for Solid Waste Management: Solid waste generation; on-site handling, storage and processing; collection of solid wastes; Stationary container system and Hauled container systems – Route planning - transfer and transport; processing techniques;

UNIT- III
Engineering Systems for Resource and Energy Recovery: Processing techniques; materials recovery systems; recovery of biological conversion products – Composting, pre and post processing, types of composting, Critical parameters, Problems with composing - recovery of thermal conversion products; Pyrolisis, Gasification, RDF - recovery of energy from conversion products; materials and energy recovery systems.

UNIT- IV
Landfills: Evolution of landfills – Types and Construction of landfills – Design considerations – Life of landfills- Landfill Problems – Lining of landfills – Types of liners – Leachate pollution and control – Monitoring landfills – Landfills reclamation.

UNIT- V
Hazardous waste Management: – Sources and characteristics, Effects on environment, Risk assessment – Disposal of hazardous wastes – Secured landfills, incineration - Monitoring – Biomedical waste disposal, E-waste management, Nuclear Wastes, Industrial waste Management

TEXT BOOKS:
1. Tchobanoglous G, Theisen H and Vigil SA 'Integrated Solid Waste Management, Engineering Principles and Management Issues' McGraw-Hill, 1993.
2. Vesilind PA, Worrell W and Reinhart D, 'Solid Waste Engineering' Brooks/Cole Thomson Learning Inc., 2002.

REFERENCE BOOKS:

1. Peavy, H.S, Rowe, D.R., and G. Tchobanoglous, 'Environmental Engineering', McGraw Hill Inc., New York, 1985.
2. Qian X, Koerner RM and Gray DH, 'Geotechnical Aspects of Landfill Design and Construction' Prentice Hall, 2002.

CE812PE: ENVIRONMENTAL IMPACT ASSESSMENT (PE – V)

B.Tech. IV Year II Sem.   L   T/P/D C
                                                                                     3   0/0/0 3

Course Objectives: The objectives of the course are to
- **Define and Classify** Environmental Impacts and the terminology
- **Understands** the environmental Impact assessment procedure
- **Explain** the EIA methodology
- **List and describe** environmental audits

Course Outcomes: At the end of the course the student will be able to
- Identify the environmental attributes to be considered for the EIA study
- Formulate objectives of the EIA studies
- Identify the methodology to prepare rapid EIA
- Prepare EIA reports and environmental management plans

UNIT- I
Introduction: The Need for EIA, Indian Policies Requiring EIA, The EIA Cycle and Procedures, Screening, Scoping, Baseline Data, Impact Prediction, Assessment of Alternatives, Delineation of Mitigation Measure and EIA Report, Public Hearing, Decision Making, Monitoring the Clearance Conditions, Components of EIA, Roles in the EIA Process. Government of India Ministry of Environment and Forest Notification (2000), List of projects requiring Environmental clearance, Application form, Composition of Expert Committee, Ecological sensitive places, International agreements.

UNIT- II
EIA Methodologies: Environmental attributes-Criteria for the selection of EIA methodology, impact identification, impact measurement, impact interpretation & Evaluation, impact communication, Methods-Adhoc methods, Checklists methods, Matrices methods, Networks methods, Overlays methods. EIA review- Baseline Conditions -Construction Stage Impacts, post project impacts.

UNIT- III
Environmental Management Plan: EMP preparation, Monitoring Environmental Management Plan, Identification of Significant or Unacceptable Impacts Requiring Mitigation, Mitigation Plans and Relief & Rehabilitation, Stipulating the Conditions, Monitoring Methods, Pre- Appraisal and Appraisal.

UNIT- IV
Environmental Legislation and Life cycle Assessment: Environmental laws and protection acts, Constitutional provisions-powers and functions of Central and State government, The Environment (Protection) Act 1986, The Water Act 1974, The Air act 1981, Wild Life act 1972, Guidelines for control of noise, loss of biodiversity, solid and Hazardous waste management rules.
Life cycle assessment: Life cycle analysis, Methodology, Management, Flow of materials-cost criteria-case studies.

UNIT- V
Case Studies: Preparation of EIA for developmental projects- Factors to be considered in making assessment decisions, Water Resources Project, Pharmaceutical industry, thermal plant, Nuclear fuel complex, Highway project, Sewage treatment plant, Municipal Solid waste processing plant, Air ports.

TEXT BOOKS:
1. Anjaneyulu. Y and Manickam. V., Environmental Impact Assessment Methodologies, B.S. Publications, Hyderabad, 2007
2. Barthwal, R. R., Environmental Impact Assessment, New Age International Publishers, 2002

REFERENCE BOOKS:

1. Jain, R.K., Urban, L.V., Stracy, G.S., Environmental Impact Analysis, Van Nostrand Reinhold Co., New York, 1991.
2. Rau, J.G. and Wooten, D.C., Environmental Impact Assessment, McGraw Hill Pub. Co., New York, 1996.

CE813PE: AIR POLLUTION (PE – V)

B.Tech. IV Year II Sem.   **L   T/P/D C**
                                                                                                                      3   0/0/0 3

Course Objectives: The objectives of the course are to
- **Understand the** Air pollution Concepts
- **Identify** the source of air pollution
- **Know** Air pollution Control devices
- **Distinguish the** Air quality monitoring devices

Course Outcomes: At the end of the course the student will be able to
- Identify sampling and analysis techniques for air quality assessment
- Describe the plume behavior for atmospheric stability conditions
- Apply plume dispersion modelling and assess the concentrations
- Design air pollution controlling devices

UNIT- I
Air Pollution: Definition of Air Pollution - Sources & Classification of Air Pollutants - Effects of air pollution - Global effects – Ambient Air Quality and standards – Monitoring air pollution, Sampling and analysis of Pollutants in ambient air - Stack sampling.

UNIT- II
Meteorology and Air Pollution: Factors influencing air pollution, Wind rose, Mixing Depths, Lapse rates and dispersion - Atmospheric stability, Plume behavoiur, Plume rise and dispersion, Prediction of air quality, Box model - Gaussian model - Dispersion coefficient - Application of tall chimney for Pollutant dispersion.

UNIT- III
Control of Particulate Pollutants: Properties of particulate pollution - Particle size distribution - Control mechanism - Dust removal equipment – Working principles and operation of settling chambers, cyclones, wet dust scrubbers, fabric filters & ESP.

UNIT- IV
Control of Gaseous Pollutants: Process and equipment for the removal by chemical methods - Working principles and operation of absorption and adsorption equipment - Combustion and condensation equipment.

UNIT- V
Automobile and Indoor Pollution: Vehicular pollution – Sources and types of emission – Effect of operating conditions-Alternate fuels and emissions-Emission controls and standards, Strategies to control automobile pollution– Causes of indoor air pollution-changes in indoor air quality-control and air cleaning systems-indoor air quality.

TEXT BOOKS:
1. M.N. Rao and HVN Rao, Air Pollution, Tata McGraw Hill Publishers
2. Noel, D. N., Air Pollution Control Engineering, Tata McGraw Hill Publishers, 1999.

REFERENCE BOOKS:
1. Air Pollution Control Engineering by Nevers, , McGraw-Hill, Inc., 2000.
2. Fundamentals of Air Pollution by Dr. B.S.N. Raju, Oxford & I.B.H.
3. Air Pollution and Health by T. Holgate, Hillel S. Koren, Jonathan M. Samet, Robert L. Maynard publisher Academic Press.

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CE821PE: AIRPORT, RAILWAYS, AND WATERWAYS (PE – VI)

B.Tech. IV Year II Sem.

L	T/P/D	C
3	0/0/0	3

Course Objectives: the objectives of the course are to
- Deal with the characteristics of aircrafts related to airport design; runway and taxiway design, runway orientation, length, grading and drainage.
- Introduce component of railway tracks, train resistance, crossing, signaling, high speed tracks and Metro Rail.
- Explain the classes of harbors, features, planning and design of port facilities.

Course Outcomes: At the end of this course, the students will develop:
- An ability to design of runways and taxiways.
- An ability to design the infrastructure for large and small airports
- An ability to design various crossings and signals in Railway Projects.
- An ability plan the harbors and ports projects including the infrastructure required for new ports and harbors.

UNIT – I
Airport Engineering: Introduction to Air Transportation - Aircraft Characteristics - Factors Affecting Selection of site for Airport – Aprons – Taxiway – Hanger – Geometric design - Computation of Runway Length, Correction for Runway Length, Orientation of Runway, Wind Rose Diagram

UNIT - II
Introduction to Railways: Role of Indian Railways in national development – Railways for Urban Transportation – LRT , Mono Rail, Metro Rail & MRTS. Permanent Way: Components and their Functions: Rails - Types of Rails, Rail Fastenings, Concept of Gauges, Coning of Wheels, Creeps and kinks Sleepers – Functions, Materials, Density – Functions, Materials, Ballast, Subgrade and Embankments, Ballast less Tracks.

UNIT – III
Geometric Design of Railway Track: Gradients and Grade Compensation, Super-Elevation, Widening of Gauges in Curves, Transition Curves, Horizontal/Vertical Curves.

UNIT – IV
Track maintenance and Operation: Points and Crossings - Turnouts, Stations and Yards - Level Crossings. Signaling and Interlocking - Track Circuiting - Track Maintenance.

UNIT – V
Dock & Harbour Engineering: Water Transportation: Ports and Harbours - Types of water transportation, water transportation in India, Ports and harbours: requirements, classification. Harbour works: breakwaters, jetties, fenders, piers, wharves, dolphins, etc., Navigational aids: types, requirements, light house, beacon lights, buoys, Port facilities: general layout, development, planning, facilities, terminals. Docks and repair facilities: design, dry docks, wet docks, slipways, Locks and lock gates: materials, size, Dredging: classification, dredgers, uses of dredged materials.

TEXT BOOKS:
1. Venkataramaiah C(2016), "Transportation Engineering Vol II – Railways, Airports, Docks, Harbors, Bridges and Tunnels", Universities Press (India) Private Limited, Hyderabad
2. J S Mundrey, Railway Track Engineering (5th Edition) McGraw Hill Education 2017

REFERENCE BOOKS:

1. Subhash C. Saxena (2008) Airport Engineering, Planning and Design, CBS Publishers and Distributors, New Delhi. (Reprint 2015)
2. R. Srinivasan (2016), Harbour, Dock and Tunnel Engineering 28th Edition, Charotar Publishing House Pvt. Ltd.
3. Saxena SC and Arora S C (2010) A Text Book of Railway Engineering Paperback – 2010, Dhanpat Rai Publications (Reprint 2015)
4. Robert Horonjeff, Francis X. McKelvey, Willian J Sproule, Seth B. Young (2010), Planning & Design of Airports, McGraw-Hill Professional.
5. Transportaion Engineering by R. Srinivasa Kumar, University Press India

CE822PE: URBAN TRANSPORTATION PLANNING (PE – VI)

B.Tech. IV Year I Sem.　　　　　　　　　　　　　　　　　　　**L　T/P/D　C**
　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　3　0/0/0　3

Pre-requisites: Transportation Engineering

UNIT I:
Transport Planning Process: Scope – interdependence of land use and traffic – systems approach to transport planning – Transport surveys – definition of study area – zoning survey - types and methods – inventory on transport facilities - inventory of land use and economic activities.

UNIT II:
Trip Generation: Factors governing trip generation and attraction rates – multiple linear regression analysis – category analysis – critical appraisal of techniques.

UNIT III:
Trip Distribution Methods: Presentation of trip distribution data - PA matrix to OD matrix – Growth factor methods - gravity model and its calibration – opportunity model

UNIT IV:
Modal split analysis: Influencing factors – Earlier modal split models: Trip end type and trip interchange type – limitations – Disaggregate mode choice model – Logit model - binary choice situations – multinomial logit model – model calibration

UNIT V:
Route assignment: Description of highway network – route choice behaviour – shortest path algorithm - assignment techniques – all nothing assignment – multi path assignment – capacity restrained assignment – diversion curves

TEXT BOOKS:
1. Kadiyali, LR (1987), Traffic Engineering and Transportation Planning, Khanna Publishers, New Delhi.
2. Hutchinson, B.G. (1974). Principles of Urban Transport Systems Planning. McGraw Hill Book Company, New York.

REFERENCE BOOKS:
1. Papacostas, C. S., and Prevedouros, P.D. (2002). Transportation Engineering and Planning. 3rd Edition, Prentice - Hall of India Pvt Ltd.
2. NPTEL videos on Urban Transportation Planning, Dr. V. Tamizh Arasan, IIT Madras
3. Paul.H. Wright (1995), Transportation Engineering – Planning & Design, John Wiley & Sons, New york.
4. John W Dickey (1995), Metropolitan Transportation Planning, Tata McGraw-Hill publishing company Ltd, New Delhi.

CE823PE: FINITE ELEMENT METHODS FOR CIVIL ENGINEERING (PE – VI)

B.Tech. IV Year I Sem.	L	T/P/D	C
	3	0/0/0	3

Pre-Requisites: SA – I & SA – II

Course Objectives: The subject provides introduction to finite element methods to analyse structural elements

Course Outcomes: At the end of the course the student will able to Anslyse simple structrual elements using Finite Element approach

UNIT – I
Introduction to Finite Element Method – Basic Equations in Elasticity Stress – Strain equation – concept of plane stress – plane strain advantages and disadvantages of FEM. Element shapes – nodes – nodal degree of freedom Displacement function – Natural Coordinates – strain displacement relations.

UNIT – II
Lagrangian – Serendipity elements – Hermite polynomials – regular, Irregular 2 D & 3D – Element – shape functions upto quadratic formulation.
Finite Element Analysis (FEA) of – one dimensional problems – Bar element – Shape functions stiffness matrix – stress – strain relation

UNIT – III
FEA Beam elements – stiffness matrix - shape function– Analysis of continuous beams.

UNIT – IV
FEA Two-dimensional problem – CST – LST element – shape function – stress – strain.
Isoparametric formulation – Concepts of, isoparametric elements for 2D analysis -formulation of CST element.

UNIT-V
Solution Techniques: Numerical Integration, Static condensation, assembly of elements and solution techniques for static loads.

TEXT BOOKS:
1. A first course in Finite Element Method by Daryl L. Logan, 5th Edition, Cengage Learning India Pvt. Ltd.
2. Introduction to finite Elements in Engineering by Tirupathi R. Chandrupatla, and Ashok D. Belegundu, Prentice Hall of India

REFERENCE BOOKS:
1. Finite Element Aanalysis by P. Seshu, PHI Learning Private Limited
2. Concepts and applications of Finite Element Analysis by Robert D. Cook *et al*., Wiley India Pvt. Ltd.
3. Applied Finite Element Analysis by G. Ramamurty, I.K. International Publishing House Pvt. Ltd.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
B.Tech. in CIVIL ENGINEERING
COURSE STRUCTURE, I & II YEAR SYLLABUS (R22 Regulations)
Applicable from AY 2022-23 Batch

I YEAR I SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1.	MA101BS	Matrices and Calculus	3	1	0	4
2.	PH102BS	Applied Physics	3	1	0	4
3.	ME103ES	C Programming and Data Structures	3	0	0	3
4.	ME104ES	Engineering Workshop	0	1	3	2.5
5.	EN105HS	English for Skill Enhancement	2	0	0	2
6.	CE106ES	Elements of Civil Engineering	0	0	2	1
7.	PH107BS	Applied Physics Laboratory	0	0	3	1.5
8.	ME108ES	C Programming and Data Structures Laboratory	0	0	2	1
9.	EN109HS	English Language and Communication Skills Laboratory	0	0	2	1
10.	*MC110	Environmental Science	3	0	0	0
		Induction Programme				
		Total	**14**	**3**	**12**	**20**

I YEAR II SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1.	MA201BS	Ordinary Differential Equations and Vector Calculus	3	1	0	4
2.	CH202BS	Engineering Chemistry	3	1	0	4
3.	ME203ES	Computer Aided Engineering Graphics	1	0	4	3
4.	CE204ES	Applied Mechanics	3	0	0	3
5.	CE205PC	Surveying	2	0	0	2
6.	CE206ES	Python Programming Laboratory	0	1	2	2
7.	CH207BS	Engineering Chemistry Laboratory	0	0	2	1
8.	CE208PC	Surveying Laboratory - I	0	0	2	1
		Total	**12**	**3**	**10**	**20**

II YEAR I SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1.		Probability and Statistics	3	1	0	4
2.		Building Materials, Construction and Planning	3	0	0	3
3.		Engineering Geology	3	0	0	3
4.		Strength of Materials – I	3	0	0	3
5.		Fluid Mechanics	3	0	0	3
6.		Surveying Laboratory - II	0	1	2	2
7.		Strength of Materials Laboratory	0	0	2	1
8.		Computer Aided Drafting Laboratory	0	0	2	1
9.	*MC	Constitution of India	3	0	0	0
		Total Credits	**18**	**2**	**6**	**20**

II YEAR II SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1.		Basic Electrical and Electronics Engineering	3	0	0	3
2.		Concrete Technology	3	0	0	3
3.		Strength of Materials – II	3	0	0	3
4.		Hydraulics and Hydraulics Machinery	3	0	0	3
5.		Structural Analysis - I	3	0	0	3
6.		Fluid Mechanics and Hydraulics Machinery Laboratory	0	0	2	1
7.		Basic Electrical and Electronics Engineering Laboratory	0	0	2	1
8.		Concrete Technology Laboratory	0	0	2	1
9.		Real-time Research Project/ Field-Based Project	0	0	4	2
10.	*MC	Gender Sensitization Laboratory	0	0	2	0
		Total Credits	**15**	**0**	**12**	**20**

III YEAR I SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1.		Structural Analysis - II	3	0	0	3
2.		Geotechnical Engineering	3	0	0	3
3.		Structural Engineering -I (RCC)	3	0	0	3
4.		Business Economics & Financial Analysis	3	0	0	3
5.		Transportation Engineering	3	0	0	3
6.		Water Resources Engineering - I	3	0	0	3
7.		Transportation Engineering Laboratory	0	0	2	1
8.		Geotechnical Engineering Laboratory	0	0	2	1
9.	*MC	Intellectual Property Rights	3	0	0	0
		Total Credits	**21**	**0**	**4**	**20**

III YEAR II SEMESTER

S. No	Course Code	Course Title	L	T	P	Credits
1.		Environmental Engineering	3	0	0	3
2.		Foundation Engineering	3	0	0	3
3.		Structural Engineering -II (Steel Structures)	3	0	0	3
4.		Professional Elective – I	3	0	0	3
5.		Open Elective - I	3	0	0	3
6.		Environmental Engineering Laboratory	0	0	2	1
7.		Computer Aided Design Laboratory	0	0	2	1
8.		Advanced English Communication Skills Laboratory	0	0	2	1
9.		Industry Oriented Mini Project/ Internship	0	0	4	2
10.	*MC	Environmental Science	3	0	0	0
		Total Credits	**18**	**0**	**10**	**20**

Environmental Science in III Yr II Sem Should be Registered by Lateral Entry Students Only.

IV YEAR I SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1.		Quantity Survey & Valuation	2	0	0	2
2.		Project Management	2	0	0	2
3.		Professional Elective – II	3	0	0	3
4.		Professional Elective – III	3	0	0	3
5.		Professional Elective - IV	3	0	0	3
6.		Open Elective - II	3	0	0	3
7.		Civil Engineering Software Laboratory	0	0	2	1
8.		Project Stage - I	0	0	6	3
		Total Credits	**16**	**0**	**8**	**20**

IV YEAR II SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1.		Professional Elective – V	3	0	0	3
2.		Professional Elective - VI	3	0	0	3
3.		Open Elective - III	3	0	0	3
4.		Project Stage – II including seminar	0	0	22	11
		Total Credits	**9**	**0**	**22**	**20**

*MC – Satisfactory/Unsatisfactory

Professional Elective – I

CE511PE	Green Building Technologies
CE512PE	Geomatic Applications in Civil Engineering
CE513PE	Smart Cities Planning and Management

Professional Elective – II

CE611PE	Prestressed Concrete
CE612PE	Elements of Earthquake Engineering
CE613PE	Advanced Structural Analysis

Professional Elective-III

CE711PE	Earth Retaining Structures
CE712PE	Ground Improvement Techniques
CE713PE	Stability Analysis of Slopes

Professional Elective -IV

CE721PE	Design of Hydraulic Structures
CE722PE	Advanced Water Resources Engineering
CE723PE	Ground Water Hydrology

Professional Elective –V

CE811PE	Solid Waste Management
CE812PE	Environmental Impact Assessment for Civil Engineers
CE813PE	Air pollution

Professional Elective -VI

CE821PE	Airports, Railways and Waterways
CE822PE	Pavement Asset Management
CE823PE	Pavement Analysis & Design

III Yr II Sem Open Elective (OE – I)
1. Disaster Preparedness & Planning Management
2. Building Management Systems
3. Environmental Impact Assessment
4. Hydrogeology

IV Yr I Sem Open Elective (OE – II)
1. Remote Sensing & Geographical Information Systems
2. Sustainable Infrastructure Development
3. Solid Waste Management
4. Smart Cities

IV Yr II Sem Open Elective (OE – III)
1. Energy Efficient Buildings
2. Multi Criterion Decision Making
3. Environmental Pollution

MATRICES AND CALCULUS

B.Tech. I Year I Sem.   **L T P C**
                                                                            3 1 0 4

Pre-requisites: Mathematical Knowledge at pre-university level

Course Objectives: To learn
- Types of matrices and their properties.
- Concept of a rank of the matrix and applying this concept to know the consistency and solving the system of linear equations.
- Concept of eigenvalues and eigenvectors and to reduce the quadratic form to canonical form
- Geometrical approach to the mean value theorems and their application to the mathematical problems
- Evaluation of surface areas and volumes of revolutions of curves.
- Evaluation of improper integrals using Beta and Gamma functions.
- Partial differentiation, concept of total derivative
- Finding maxima and minima of function of two and three variables.
- Evaluation of multiple integrals and their applications

Course outcomes: After learning the contents of this paper the student must be able to
- Write the matrix representation of a set of linear equations and to analyse the solution of the system of equations
- Find the Eigenvalues and Eigen vectors
- Reduce the quadratic form to canonical form using orthogonal transformations.
- Solve the applications on the mean value theorems.
- Evaluate the improper integrals using Beta and Gamma functions
- Find the extreme values of functions of two variables with/ without constraints.
- Evaluate the multiple integrals and apply the concept to find areas, volumes

UNIT-I: Matrices   **10 L**
Rank of a matrix by Echelon form and Normal form, Inverse of Non-singular matrices by Gauss-Jordan method, System of linear equations: Solving system of Homogeneous and Non-Homogeneous equations by Gauss elimination method, Gauss Seidel Iteration Method.

UNIT-II: Eigen values and Eigen vectors   **10 L**
Linear Transformation and Orthogonal Transformation: Eigenvalues, Eigenvectors and their properties, Diagonalization of a matrix, Cayley-Hamilton Theorem (without proof), finding inverse and power of a matrix by Cayley-Hamilton Theorem, Quadratic forms and Nature of the Quadratic Forms, Reduction of Quadratic form to canonical forms by Orthogonal Transformation.

UNIT-III: Calculus   **10 L**
Mean value theorems: Rolle's theorem, Lagrange's Mean value theorem with their Geometrical Interpretation and applications, Cauchy's Mean value Theorem, Taylor's Series.
Applications of definite integrals to evaluate surface areas and volumes of revolutions of curves (Only in Cartesian coordinates), Definition of Improper Integral: Beta and Gamma functions and their applications.

UNIT-IV: Multivariable Calculus (Partial Differentiation and applications)   **10 L**
Definitions of Limit and continuity.
Partial Differentiation: Euler's Theorem, Total derivative, Jacobian, Functional dependence & independence. Applications: Maxima and minima of functions of two variables and three variables using method of Lagrange multipliers.

UNIT-V: Multivariable Calculus (Integration)   **8 L**

Evaluation of Double Integrals (Cartesian and polar coordinates), change of order of integration (only Cartesian form), Evaluation of Triple Integrals: Change of variables (Cartesian to polar) for double and (Cartesian to Spherical and Cylindrical polar coordinates) for triple integrals.

Applications: Areas (by double integrals) and volumes (by double integrals and triple integrals).

TEXT BOOKS:
1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010.
2. R.K. Jain and S.R.K. Iyengar, Advanced Engineering Mathematics, Narosa Publications, 5th Editon, 2016.

REFERENCE BOOKS:
1. Erwin kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
2. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9thEdition,Pearson, Reprint, 2002.
3. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2008.
4. H. K. Dass and Er. Rajnish Verma, Higher Engineering Mathematics, S Chand and Company Limited, New Delhi.

APPLIED PHYSICS

B.Tech. I Year I Sem.   **L T P C**
                                                               3 1 0 4

Pre-requisites: 10 + 2 Physics

Course Objectives: The objectives of this course for the student are to:
1. Understand the basic principles of quantum physics and band theory of solids.
2. Understand the underlying mechanism involved in construction and working principles of various semiconductor devices.
3. Study the fundamental concepts related to the dielectric, magnetic and energy materials.
4. Identify the importance of nanoscale, quantum confinement and various fabrications techniques.
5. Study the characteristics of lasers and optical fibres.

Course Outcomes: At the end of the course the student will be able to:
1. Understand physical world from fundamental point of view by the concepts of Quantum mechanics and visualize the difference between conductor, semiconductor, and an insulator by classification of solids.
2. Identify the role of semiconductor devices in science and engineering Applications.
3. Explore the fundamental properties of dielectric, magnetic materials and energy for their applications.
4. Appreciate the features and applications of Nanomaterials.
5. Understand various aspects of Lasers and Optical fiber and their applications in diverse fields.

UNIT - I: QUANTUM PHYSICS AND SOLIDS
Quantum Mechanics: Introduction to quantum physics, blackbody radiation – Stefan-Boltzmann's law, Wein's and Rayleigh-Jean's law, Planck's radiation law - photoelectric effect - Davisson and Germer experiment –Heisenberg uncertainty principle - Born interpretation of the wave function – time independent Schrodinger wave equation - particle in one dimensional potential box.
Solids: Symmetry in solids, free electron theory (Drude & Lorentz, Sommerfeld) - Fermi-Dirac distribution - Bloch's theorem -Kronig-Penney model – E-K diagram- effective mass of electron-origin of energy bands- classification of solids.

UNIT - II: SEMICONDUCTORS AND DEVICES
Intrinsic and extrinsic semiconductors – Hall effect - direct and indirect band gap semiconductors - construction, principle of operation and characteristics of P-N Junction diode, Zener diode and bipolar junction transistor (BJT)–LED, PIN diode, avalanche photo diode (APD) and solar cells, their structure, materials, working principle and characteristics.

UNIT - III: DIELECTRIC, MAGNETIC AND ENERGY MATERIALS
Dielectric Materials: Basic definitions- types of polarizations (qualitative) - ferroelectric, piezoelectric, and pyroelectric materials – applications – liquid crystal displays (LCD) and crystal oscillators.
Magnetic Materials: Hysteresis - soft and hard magnetic materials - magnetostriction, magnetoresistance - applications - bubble memory devices, magnetic field sensors and multiferroics.
Energy Materials: Conductivity of liquid and solid electrolytes- superionic conductors - materials and electrolytes for super capacitors - rechargeable ion batteries, solid fuel cells.

UNIT - IV: NANOTECHNOLOGY
Nanoscale, quantum confinement, surface to volume ratio, bottom-up fabrication: sol-gel, precipitation, combustion methods – top-down fabrication: ball milling - physical vapor deposition (PVD) - chemical vapor deposition (CVD) - characterization techniques - XRD, SEM &TEM - applications of nanomaterials.

UNIT - V: LASER AND FIBER OPTICS

Lasers: Laser beam characteristics-three quantum processes-Einstein coefficients and their relations-lasing action - pumping methods- ruby laser, He-Ne laser, CO_2 laser, Argon ion Laser, Nd:YAG laser-semiconductor laser-applications of laser.

Fiber Optics: Introduction to optical fiber- advantages of optical Fibers - total internal reflection-construction of optical fiber - acceptance angle - numerical aperture- classification of optical fibers-losses in optical fiber - optical fiber for communication system - applications.

TEXT BOOKS:
1. M. N. Avadhanulu, P.G. Kshirsagar & TVS Arun Murthy" A Text book of Engineering Physics"- S. Chand Publications, 11th Edition 2019.
2. Engineering Physics by Shatendra Sharma and Jyotsna Sharma, Pearson Publication,2019
3. Semiconductor Physics and Devices- Basic Principle – Donald A, Neamen, Mc Graw Hill, 4thEdition,2021.
4. B.K. Pandey and S. Chaturvedi, Engineering Physics, Cengage Learning, 2ndEdition,2022.
5. Essentials of Nanoscience & Nanotechnology by Narasimha Reddy Katta, Typical Creatives NANO DIGEST, 1st Edition, 2021.

REFERENCE BOOKS:
1. Quantum Physics, H.C. Verma, TBS Publication, 2nd Edition 2012.
2. Fundamentals of Physics – Halliday, Resnick and Walker, John Wiley &Sons,11th Edition, 2018.
3. Introduction to Solid State Physics, Charles Kittel, Wiley Eastern, 2019.
4. Elementary Solid State Physics, S.L. Gupta and V. Kumar, Pragathi Prakashan, 2019.
5. A.K. Bhandhopadhya - Nano Materials, New Age International, 1stEdition, 2007.
6. Energy Materials a Short Introduction to Functional Materials for Energy Conversion and Storage Aliaksandr S. Bandarenka, CRC Press Taylor & Francis Group Energy Materials Taylor & Francis Group, 1st Edition, 2022.

C PROGRAMMING AND DATA STRUCTURES

B.Tech. I Year I Sem.   **L T P C**
                                                                                             3 0 0 3

Course Objectives: Introduce the importance of programming, C language constructs, program development, data structures, searching and sorting.

Course Outcomes:
1. Understand the various steps in Program development.
2. Explore the basic concepts in C Programming Language.
3. Develop modular and readable C Programs
4. Understand the basic concepts such as Abstract Data Types, Linear and Non-Linear Data structures.
5. Apply data structures such as stacks, queues in problem solving
6. To understand and analyze various searching and sorting algorithms.

UNIT - I
Introduction to Computers – Computer Systems, Computing Environments, Computer Languages, Creating and running programs, Software Development
Introduction to C Language – Background, Simple C programs, Identifiers, Basic data types, Variables, Constants, Input / Output
Structure of a C Program – Operators, Bit-wise operators, Expressions, Precedence and Associatively, Expression Evaluation, Type conversions, Statements.

UNIT - II
Statements – if and switch statements, Repetition statements – while, for, do-while statements, Loop examples, other statements related to looping – break, continue, go to, Recursion.
Designing Structured Programs- Functions, basics, user defined functions, inter function communication, standard functions.
Arrays – Concepts, using arrays in C, inter function communication, array applications, two – dimensional arrays, multidimensional arrays.

UNIT - III
Pointers – Introduction, Pointers for inter function communication, pointers to pointers, compatibility,
Pointer Applications – Passing an array to a function, Memory allocation functions, array of pointers
Strings – Concepts, C Strings, String Input / Output functions, arrays of strings, string manipulation functions, string / data conversion.

UNIT - IV
Derived types – The Typedef, enumerated types, Structures – Declaration, definition and initialization of structures, accessing structures, operations on structures, complex structures. Unions – Referencing unions, initializers, unions and structures.
Input and Output – Text vs Binary streams, standard library functions for files, converting file types, File programs – copy, merge files.

UNIT – V
Sorting- selection sort, bubble sort, insertion sort,
Searching-linear and binary search methods.
Data Structures – Introduction to Data Structures, abstract data types, Linear list – singly linked list implementation, insertion, deletion and searching operations on linear list, Stacks-Operations, array and linked representations of stacks, stack applications, Queues-operations, array and linked representations.

TEXT BOOKS:
1. C Programming & Data Structures, B.A.Forouzan and R.F. Gilberg, Third Edition, Cengage Learning.
2. Problem Solving and Program Design in C, J.R. Hanly and E.B. Koffman, Fifth Edition, Pearson Education.
3. The C Programming Language, B.W. Kernighan and Dennis M.Ritchie,　PHI/Pearson Education

REFERENCE BOOKS:
1. C & Data structures – P. Padmanabham, 3rd Edition, B.S. Publications.
2. C Programming with problem solving, J.A. Jones & K. Harrow, Dreamtech Press
3. Programming in C – Stephen G. Kochan, III Edition, Pearson Education.
4. C for Engineers and Scientists, H. Cheng, McGraw-Hill International Edition
5. Data Structures using C – A. M. Tanenbaum, Y. Langsam, and M.J. Augenstein, Pearson Education / PHI
6. C Programming & Data Structures, E. Balagurusamy, TMH.
7. C Programming & Data Structures, P. Dey, M Ghosh R Thereja, Oxford University Press
8. C & Data structures – E V Prasad and N B Venkateswarlu, S. Chand & Co.

ENGINEERING WORKSHOP

B.Tech. I Year I Sem.	L	T	P	C
	0	1	3	2.5

Pre-requisites: Practical skill

Course Objectives:
- To Study of different hand operated power tools, uses and their demonstration.
- To gain a good basic working knowledge required for the production of various engineering products.
- To provide hands on experience about use of different engineering materials, tools, equipments and processes those are common in the engineering field.
- To develop a right attitude, team working, precision and safety at work place.
- It explains the construction, function, use and application of different working tools, equipment and machines.
- To study commonly used carpentry joints.
- To have practical exposure to various welding and joining processes.
- Identify and use marking out tools, hand tools, measuring equipment and to work to prescribed tolerances.

Course Outcomes: At the end of the course, the student will be able to:
- CO 1: Study and practice on machine tools and their operations
- CO 2: Practice on manufacturing of components using workshop trades including pluming, fitting, carpentry, foundry, house wiring and welding.
- CO 3: Identify and apply suitable tools for different trades of Engineering processes including drilling, material removing, measuring, chiseling.
- CO 4: Apply basic electrical engineering knowledge for house wiring practice.

1. TRADES FOR EXERCISES:
At least two exercises from each trade:
  I.   Carpentry – (T-Lap Joint, Dovetail Joint, Mortise & Tenon Joint)
  II.   Fitting – (V-Fit, Dovetail Fit & Semi-circular fit)
  III. Tin-Smithy – (Square Tin, Rectangular Tray & Conical Funnel)
  IV.   Foundry – (Preparation of Green Sand Mould using Single Piece and Split Pattern)
  V.   Welding Practice – (Arc Welding & Gas Welding)
  VI.   House-wiring – (Parallel & Series, Two-way Switch and Tube Light)
  VII. Black Smithy – (Round to Square, Fan Hook and S-Hook)

2. TRADES FOR DEMONSTRATION & EXPOSURE:
Plumbing, Machine Shop, Metal Cutting (Water Plasma), Power tools in construction and Wood Working

TEXT BOOKS:
1. Workshop Practice /B. L. Juneja / Cengage
2. Workshop Manual / K. Venugopal / Anuradha.

REFERENCE BOOKS:
1. Work shop Manual - P. Kannaiah/ K.L. Narayana/ Scitech
2. Workshop Manual / Venkat Reddy/ BSP

ENGLISH FOR SKILL ENHANCEMENT

B.Tech. I Year I Sem.   **L   T   P   C**
                                                                             2   0   0   2

Course Objectives: This course will enable the students to:

1. Improve the language proficiency of students in English with an emphasis on Vocabulary, Grammar, Reading and Writing skills.
2. Develop study skills and communication skills in various professional situations.
3. Equip students to study engineering subjects more effectively and critically using the theoretical and practical components of the syllabus.

Course Outcomes: Students will be able to:

1. Understand the importance of vocabulary and sentence structures.
2. Choose appropriate vocabulary and sentence structures for their oral and written communication.
3. Demonstrate their understanding of the rules of functional grammar.
4. Develop comprehension skills from the known and unknown passages.
5. Take an active part in drafting paragraphs, letters, essays, abstracts, précis and reports in various contexts.
6. Acquire basic proficiency in reading and writing modules of English.

UNIT - I

Chapter entitled '***Toasted English***' **by R.K.Narayan** from ***"English: Language, Context and Culture"*** published by Orient BlackSwan, Hyderabad.

Vocabulary:	The Concept of Word Formation -The Use of Prefixes and Suffixes - Acquaintance with Prefixes and Suffixes from Foreign Languages to form Derivatives - Synonyms and Antonyms
Grammar:	Identifying Common Errors in Writing with Reference to Articles and Prepositions.
Reading:	Reading and Its Importance- Techniques for Effective Reading.
Writing:	Sentence Structures -Use of Phrases and Clauses in Sentences- Importance of Proper Punctuation- Techniques for Writing precisely – Paragraph Writing – Types, Structures and Features of a Paragraph - Creating Coherence-Organizing Principles of Paragraphs in Documents.

UNIT - II

Chapter entitled '**Appro JRD' by Sudha Murthy** from ***"English: Language, Context and Culture"*** ***published*** by Orient BlackSwan, Hyderabad.

Vocabulary:	Words Often Misspelt - Homophones, Homonyms and Homographs
Grammar:	Identifying Common Errors in Writing with Reference to Noun-pronoun Agreement and Subject-verb Agreement.
Reading:	Sub-Skills of Reading – Skimming and Scanning – Exercises for Practice
Writing:	Nature and Style of Writing- Defining /Describing People, Objects, Places and Events – Classifying- Providing Examples or Evidence.

UNIT - III

Chapter entitled '**Lessons from Online Learning' by F.Haider Alvi, Deborah Hurst et al** from ***"English: Language, Context and Culture"*** published by Orient BlackSwan, Hyderabad.

Vocabulary:	Words Often Confused - Words from Foreign Languages and their Use in English.
Grammar:	Identifying Common Errors in Writing with Reference to Misplaced Modifiers and Tenses.
Reading:	Sub-Skills of Reading – Intensive Reading and Extensive Reading – Exercises for Practice.

Writing: Format of a Formal Letter-Writing Formal Letters E.g.., Letter of Complaint, Letter of Requisition, Email Etiquette, Job Application with CV/Resume.

UNIT - IV
Chapter entitled '**Art and Literature' by Abdul Kalam** from *"English: Language, Context and Culture"* published by Orient BlackSwan, Hyderabad.
Vocabulary: Standard Abbreviations in English
Grammar: Redundancies and Clichés in Oral and Written Communication.
Reading: Survey, Question, Read, Recite and Review (SQ3R Method) - Exercises for Practice
Writing: Writing Practices- Essay Writing-Writing Introduction and Conclusion -Précis Writing.

UNIT - V
Chapter entitled '**Go, Kiss the World' by Subroto Bagchi** from *"English: Language, Context and Culture"* published by Orient BlackSwan, Hyderabad.
Vocabulary: Technical Vocabulary and their Usage
Grammar: Common Errors in English (*Covering all the other aspects of grammar which were not covered in the previous units*)
Reading: Reading Comprehension-Exercises for Practice
Writing: Technical Reports- Introduction – Characteristics of a Report – Categories of Reports Formats- Structure of Reports (Manuscript Format) -Types of Reports - Writing a Report.

Note: *Listening and Speaking Skills which are given under Unit-6 in AICTE Model Curriculum are covered in the syllabus of ELCS Lab Course.*

> ➤ **Note: 1**. As the syllabus of English given in AICTE *Model Curriculum-2018 for B.Tech First Year is **Open-ended**,* besides following the prescribed textbook, it is required to prepare teaching/learning materials **by the teachers collectively** in the form of handouts based on the needs of the students in their respective colleges for effective teaching/learning in the class.

> ➤ **Note**: **2**.Based on the recommendations of NEP2020, teachers are requested to be flexible to adopt Blended Learning in dealing with the course contents .They are advised to teach 40 percent of each topic from the syllabus in blended mode.

TEXT BOOK:
1. "English: Language, Context and Culture" by Orient BlackSwan Pvt. Ltd, Hyderabad. 2022. Print.

REFERENCE BOOKS:
1. Effective Academic Writing by Liss and Davis (OUP)
2. Richards, Jack C. (2022) Interchange Series. Introduction, 1,2,3. Cambridge University Press
3. Wood, F.T. (2007). Remedial English Grammar. Macmillan.
4. Chaudhuri, Santanu Sinha. (2018). Learn English: A Fun Book of Functional Language, Grammar and Vocabulary. (2nd ed.,). Sage Publications India Pvt. Ltd.
5. (2019). Technical Communication. Wiley India Pvt. Ltd.
6. Vishwamohan, Aysha. (2013). English for Technical Communication for Engineering Students. Mc Graw-Hill Education India Pvt. Ltd.
7. Swan, Michael. (2016). Practical English Usage. Oxford University Press. Fourth Edition.

ELEMENTS OF CIVIL ENGINEERING

B.Tech. I Year I Sem.   **L   T   P   C**
                                                                     0   0   2   1

Pre-requisites: Nil

Course objectives:
- To provide practical knowledge about physical properties of minerals and rocks.
- To determine the characteristics of cement**,** Coarse & Fine aggregates.

Course Outcomes: At the end of the course, the student will be able to:
- Understands the method and ways of investigations required for Civil Engineering projects
- Identify the various rocks, minerals depending on geological classifications
- Evaluate the properties of cement, fine and coarse aggregates and determine its suitability for construction.

<u>**List of Experiments:**</u>
1. **Identification of Minerals** – Silica Group, Feldspar Group, Crystalline Group, Carbonate Group, Pyroxene Group, Mica Group, Amphibole Group.
2. **Identification of Rocks –** Igneous Petrology, Sedimentary Petrology, Metamorphic Petrology.
3. 1.   Study of topographical features from Geological maps. Identification of symbols in maps.
   2.   Simple structural Geology Problems (Folds, Faults & Unconformities)
4. **Tests on Cement**
   a. Fineness test & Normal Consistency test.
   b. Specific gravity test, Initial and Final setting time of cement.
5. **Tests on Fine Aggregates**
   a. Specific Gravity test.
   b. Bulking of sand & Fineness modulus of Fine aggregate.
6. **Tests on Coarse Aggregate**
   a. Specific Gravity test.
   b. Fineness modulus of Coarse aggregate.

TEXT BOOK:
1. IS 383 :1993 "Specification for Coarse and Fine Aggregates from Natural Sources for Concrete".

APPLIED PHYSICS LABORATORY

B.Tech. I Year I Sem.   **L   T   P   C**
                                                                  0   0   3   1.5

Course Objectives: The objectives of this course for the student to
1. Capable of handling instruments related to the Hall effect and photoelectric effect experiments and their measurements.
2. Understand the characteristics of various devices such as PN junction diode, Zener diode, BJT, LED, solar cell, lasers and optical fiber and measurement of energy gap and resistivity of semiconductor materials.
3. Able to measure the characteristics of dielectric constant of a given material.
4. Study the behavior of B-H curve of ferromagnetic materials.
5. Understanding the method of least squares fitting.

Course Outcomes: The students will be able to:
1. Know the determination of the Planck's constant using Photo electric effect and identify the material whether it is n-type or p-type by Hall experiment.
2. Appreciate quantum physics in semiconductor devices and optoelectronics.
3. Gain the knowledge of applications of dielectric constant.
4. Understand the variation of magnetic field and behavior of hysteresis curve.
5. Carried out data analysis.

LIST OF EXPERIMENTS:
1. Determination of work function and Planck's constant using photoelectric effect.
2. Determination of Hall co-efficient and carrier concentration of a given semiconductor.
3. Characteristics of series and parallel LCR circuits.
4. V-I characteristics of a p-n junction diode and Zener diode
5. Input and output characteristics of BJT (CE, CB & CC configurations)
6. a) V-I and L-I characteristics of light emitting diode (LED)
    b) V-I Characteristics of solar cell
7. Determination of Energy gap of a semiconductor.
8. Determination of the resistivity of semiconductor by two probe method.
9. Study B-H curve of a magnetic material.
10. Determination of dielectric constant of a given material
11. a) Determination of the beam divergence of the given LASER beam
    b) Determination of Acceptance Angle and Numerical Apertureof an optical fiber.
12. Understanding the method of least squares – torsional pendulum as an example.

Note: Any 8 experiments are to be performed.

REFERENCE BOOK:
1. S. Balasubramanian, M.N. Srinivasan "A Text book of Practical Physics"- S Chand Publishers, 2017.

C PROGRAMMING AND DATA STRUCTURES LABORATORY

B.Tech. I Year I Sem.　　　　　　　　　　　　　　　　　　　　　**L　T　P　C**
　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　0　0　2　1

Course Objectives: Introduce the importance of programming, C language constructs, program development, data structures, searching and sorting.

Course Outcomes:
1. Develop modular and readable C Programs
2. Solve problems using strings, functions
3. Handle data in files
4. Implement stacks, queues using arrays, linked lists.
5. To understand and analyze various searching and sorting algorithms.

List of Experiments:
1. Write a C program to find the sum of individual digits of a positive integer.
2. Fibonacci sequence is defined as follows: the first and second terms in the sequence are 0 and 1. Subsequent terms are found by adding the preceding two terms in the sequence. Write a C program to generate the first n terms of the sequence.
3. Write a C program to generate all the prime numbers between 1 and n, where n is a value supplied by the user.
4. Write a C program to find the roots of a quadratic equation.
5. Write a C program to find the factorial of a given integer.
6. Write a C program to find the GCD (greatest common divisor) of two given integers.
7. Write a C program to solve Towers of Hanoi problem.
8. Write a C program, which takes two integer operands and one operator from the user, performs the operation and then prints the result. (Consider the operators +,-,*, /, % and use Switch Statement)
9. Write a C program to find both the largest and smallest number in a list of integers.
10. Write a C program that uses functions to perform the following:
    i) Addition of Two Matrices
    ii) Multiplication of Two Matrices
11. Write a C program that uses functions to perform the following operations:
    i) To insert a sub-string in to a given main string from a given position.
    ii) To delete n Characters from a given position in a given string.
12. Write a C program to determine if the given string is a palindrome or not
13. Write a C program that displays the position or index in the string S where the string T begins, or – 1 if S doesn't contain T.
14. Write a C program to count the lines, words and characters in a given text.
15. Write a C program to generate Pascal's triangle.
16. Write a C program to construct a pyramid of numbers.
17. Write a C program that uses functions to perform the following operations:
    i) Reading a complex number
    ii) Writing a complex number
    iii) Addition of two complex numbers
    iv) Multiplication of two complex numbers
       (Note: represent complex number using a structure.)
18.
    i. Write a C program which copies one file to another.
    ii. Write a C program to reverse the first n characters in a file.
    (Note: The file name and n are specified on the command line.)

19.
   i.   Write a C program to display the contents of a file.
   ii.   Write a C program to merge two files into a third file (i.e., the contents of the first file followed by those of the second are put in the third file)
20. Write a C program that uses functions to perform the following operations on singly linked list.:
   i) Creation   ii) Insertion   iii) Deletion   iv) Traversal
21. Write C programs that implement stack (its operations) using
   i) Arrays   ii) Pointers
22. Write C programs that implement Queue (its operations) using
   i) Arrays   ii) Pointers
23. Write a C program that implements the following sorting methods to sort a given list of integers in ascending order   i) Bubble sort   ii) Selection sortiii)Insertion sort
24. Write C programs that use both recursive and non recursive functions to perform the following searching operations for a Key value in a given list of integers:
   i) Linear search   ii) Binary search

TEXT BOOKS:
   1. C Programming & Data Structures, B.A. Forouzan and R. F. Gilberg, Third Edition, Cengage Learning.
   2. Let us C, Yeswanth Kanitkar
   3. C Programming, Balaguruswamy.

ENGLISH LANGUAGE AND COMMUNICATION SKILLS LABORATORY

B.Tech. I Year I Sem.	**L**	**T**	**P**	**C**
	0	**0**	**2**	**1**

The **English Language and Communication Skills (ELCS) Lab** focuses on the production and practice of sounds of language and familiarizes the students with the use of English in everyday situations both in formal and informal contexts.

Course Objectives:
- ✓ To facilitate computer-assisted multi-media instruction enabling individualized and independent language learning
- ✓ To sensitize the students to the nuances of English speech sounds, word accent, intonation and rhythm
- ✓ To bring about a consistent accent and intelligibility in students' pronunciation of English by providing an opportunity for practice in speaking
- ✓ To improve the fluency of students in spoken English and neutralize the impact of dialects.
- ✓ To train students to use language appropriately for public speaking, group discussions and interviews

Course Outcomes: Students will be able to:
- ✓ Understand the nuances of English language through audio- visual experience and group activities
- ✓ Neutralise their accent for intelligibility
- ✓ Speak with clarity and confidence which in turn enhances their employability skills

Syllabus: English Language and Communication Skills Lab (ELCS) shall have two parts:
a. Computer Assisted Language Learning (CALL) Lab
b. Interactive Communication Skills (ICS) Lab

Listening Skills:
Objectives
1. To enable students develop their listening skills so that they may appreciate the role in the LSRW skills approach to language and improve their pronunciation
2. To equip students with necessary training in listening, so that they can comprehend the speech of people of different backgrounds and regions

Students should be given practice in listening to the sounds of the language, to be able to recognize them and find the distinction between different sounds, to be able to mark stress and recognize and use the right intonation in sentences.
- Listening for general content
- Listening to fill up information
- Intensive listening
- Listening for specific information

Speaking Skills:
Objectives
1. To involve students in speaking activities in various contexts
2. To enable students express themselves fluently and appropriately in social and professional contexts
- Oral practice
- Describing objects/situations/people
- Role play – Individual/Group activities

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• Just A Minute (JAM) Sessions

The following course content is prescribed for the **English Language and Communication Skills Lab**.

Exercise – I
CALL Lab:
Understand: Listening Skill- Its importance – Purpose- Process- Types- Barriers- Effective Listening.
Practice: Introduction to Phonetics – Speech Sounds – Vowels and Consonants – Minimal Pairs- Consonant Clusters- Past Tense Marker and Plural Marker- *Testing Exercises*
ICS Lab:
Understand: Spoken vs. Written language- Formal and Informal English.
Practice: Ice-Breaking Activity and JAM Session- Situational Dialogues – Greetings – Taking Leave – Introducing Oneself and Others.

Exercise – II
CALL Lab:
Understand: Structure of Syllables – Word Stress– Weak Forms and Strong Forms – Stress pattern in sentences – Intonation.
Practice: Basic Rules of Word Accent - Stress Shift - Weak Forms and Strong Forms- Stress pattern in sentences – Intonation - *Testing Exercises*
ICS Lab:
Understand: Features of Good Conversation – Strategies for Effective Communication.
Practice: Situational Dialogues – Role Play- Expressions in Various Situations –Making Requests and Seeking Permissions - Telephone Etiquette.

Exercise - III
CALL Lab:
Understand: Errors in Pronunciation-Neutralising Mother Tongue Interference (MTI).
Practice: Common Indian Variants in Pronunciation – Differences between British and American Pronunciation -*Testing Exercises*
ICS Lab:
Understand: Descriptions- Narrations- Giving Directions and Guidelines – Blog Writing
Practice: Giving Instructions – Seeking Clarifications – Asking for and Giving Directions – Thanking and Responding – Agreeing and Disagreeing – Seeking and Giving Advice – Making Suggestions.

Exercise – IV
CALL Lab:
Understand: Listening for General Details.
Practice: Listening Comprehension Tests - *Testing Exercises*
ICS Lab:
Understand: Public Speaking – Exposure to Structured Talks - Non-verbal Communication-Presentation Skills.
Practice: Making a Short Speech – Extempore- Making a Presentation.

Exercise – V
CALL Lab:
Understand: Listening for Specific Details.
Practice: Listening Comprehension Tests -*Testing Exercises*
ICS Lab:
Understand: Group Discussion
Practice: Group Discussion

Minimum Requirement of infrastructural facilities for ELCS Lab:

1. **Computer Assisted Language Learning (CALL) Lab:**
The Computer Assisted Language Learning Lab has to accommodate 40 students with 40 systems, with one Master Console, LAN facility and English language learning software for self- study by students.
System Requirement (Hardware component):
Computer network with LAN facility (minimum 40 systems with multimedia) with the following specifications:
    i)   Computers with Suitable Configuration
    ii)   High Fidelity Headphones

2. **Interactive Communication Skills (ICS) Lab :**
   The Interactive Communication Skills Lab: A Spacious room with movable chairs and audio-visual aids with a Public Address System, a T. V. or LCD, a digital stereo –audio & video system and camcorder etc.
 Source of Material (Master Copy):
- *Exercises in Spoken English. Part 1,2,3.* CIEFL and Oxford University Press

Note: Teachers are requested to make use of the master copy and get it tailor-made to suit the contents of the syllabus.

Suggested Software:
- Cambridge Advanced Learners' English Dictionary with CD.
- Grammar Made Easy by Darling Kindersley.
- Punctuation Made Easy by Darling Kindersley.
- Oxford Advanced Learner's Compass, 10th Edition.
- English in Mind (Series 1-4), Herbert Puchta and Jeff Stranks with Meredith Levy, Cambridge.
- English Pronunciation in Use (Elementary, Intermediate, Advanced) Cambridge University Press.
- English Vocabulary in Use (Elementary, Intermediate, Advanced) Cambridge University Press.
- TOEFL & GRE (KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS).
- Digital All
- Orell Digital Language Lab (Licensed Version)

REFERENCE BOOKS:
1. (2022). *English Language Communication Skills – Lab Manual cum Workbook.* Cengage Learning India Pvt. Ltd.
2. Shobha, KN & Rayen, J. Lourdes. (2019). *Communicative English – A workbook.* Cambridge University Press
3. Kumar, Sanjay & Lata, Pushp. (2019). *Communication Skills: A Workbook.* Oxford University Press
4. Board of Editors. (2016). *ELCS Lab Manual: A Workbook for CALL and ICS Lab Activities.* Orient Black Swan Pvt. Ltd.
5. Mishra, Veerendra et al. (2020). *English Language Skills: A Practical Approach.* Cambridge University Press

ENVIRONMENTAL SCIENCE

B.Tech. I Year I Sem.   **L T P C**
                                                                                   3 0 0 0

Course Objectives:
- Understanding the importance of ecological balance for sustainable development.
- Understanding the impacts of developmental activities and mitigation measures.
- Understanding the environmental policies and regulations

Course Outcomes:
- Based on this course, the Engineering graduate will understand /evaluate / develop technologies on the basis of ecological principles and environmental regulations which in turn helps in sustainable development

UNIT - I
Ecosystems: Definition, Scope, and Importance of ecosystem. Classification, structure, and function of an ecosystem, Food chains, food webs, and ecological pyramids. Flow of energy, Biogeochemical cycles, Bioaccumulation, Biomagnification, ecosystem value, services and carrying capacity, Field visits.

UNIT - II
Natural Resources: Classification of Resources: Living and Non-Living resources, **water resources:** use and over utilization of surface and ground water, floods and droughts, Dams: benefits and problems. **Mineral resources:** use and exploitation, environmental effects of extracting and using mineral resources, **Land resources:** Forest resources, **Energy resources:** growing energy needs, renewable and non-renewable energy sources, use of alternate energy source, case studies.

UNIT - III
Biodiversity and Biotic Resources: Introduction, Definition, genetic, species and ecosystem diversity. Value of biodiversity; consumptive use, productive use, social, ethical, aesthetic and optional values. India as a mega diversity nation, Hot spots of biodiversity. Field visit. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts; conservation of biodiversity: In-Situ and Ex-situ conservation. National Biodiversity act.

UNIT - IV
Environmental Pollution and Control Technologies: Environmental Pollution: Classification of pollution, **Air Pollution:** Primary and secondary pollutants, Automobile and Industrial pollution, Ambient air quality standards. **Water pollution:** Sources and types of pollution, drinking water quality standards. **Soil Pollution:** Sources and types, Impacts of modern agriculture, degradation of soil. **Noise Pollution:** Sources and Health hazards, standards, **Solid waste:** Municipal Solid Waste management, composition and characteristics of e-Waste and its management. **Pollution control technologies:** Wastewater Treatment methods: Primary, secondary and Tertiary.
Overview of air pollution control technologies, Concepts of bioremediation. **Global Environmental Issues and Global Efforts: C**limate change and impacts on human environment. Ozone depletion and Ozone depleting substances (ODS). Deforestation and desertification. International conventions / Protocols: Earth summit, Kyoto protocol, and Montréal Protocol. NAPCC-GoI Initiatives.

UNIT - V
Environmental Policy, Legislation & EIA: Environmental Protection act, Legal aspects Air Act- 1981, Water Act, Forest Act, Wild life Act, Municipal solid waste management and handling rules, biomedical waste management and handling rules, hazardous waste management and handling rules. EIA: EIA structure, methods of baseline data acquisition. Overview on Impacts of air, water, biological and Socio-economical aspects. Strategies for risk assessment, Concepts of Environmental Management Plan

(EMP). **Towards Sustainable Future:** Concept of Sustainable Development Goals, Population and its explosion, Crazy Consumerism, Environmental Education, Urban Sprawl, Human health, Environmental Ethics, Concept of Green Building, Ecological Foot Print, Life Cycle assessment (LCA), Low carbon life style.

TEXT BOOKS:
1 Textbook of Environmental Studies for Undergraduate Courses by Erach Bharucha for University Grants Commission.
2 Environmental Studies by R. Rajagopalan, Oxford University Press.

REFERENCE BOOKS:
1. Environmental Science: towards a sustainable future by Richard T. Wright. 2008 PHL Learning Private Ltd. New Delhi.
2. Environmental Engineering and science by Gilbert M. Masters and Wendell P. Ela. 2008 PHI Learning Pvt. Ltd.
3. Environmental Science by Daniel B. Botkin & Edward A. Keller, Wiley INDIA edition.
4. Environmental Studies by Anubha Kaushik, 4th Edition, New age international publishers.
5. Text book of Environmental Science and Technology - Dr. M. Anji Reddy 2007, BS Publications.
6. Introduction to Environmental Science by Y. Anjaneyulu, BS. Publications.

ORDINARY DIFFERENTIAL EQUATIONS AND VECTOR CALCULUS

B.Tech. I Year II Sem.

	L	T	P	C
	3	1	0	4

Pre-requisites: Mathematical Knowledge at pre-university level

Course Objectives: To learn
- Methods of solving the differential equations of first and higher order.
- Concept, properties of Laplace transforms
- Solving ordinary differential equations using Laplace transforms techniques.
- The physical quantities involved in engineering field related to vector valued functions
- The basic properties of vector valued functions and their applications to line, surface and volume integrals

Course outcomes: After learning the contents of this paper the student must be able to
- Identify whether the given differential equation of first order is exact or not
- Solve higher differential equation and apply the concept of differential equation to real world problems.
- Use the Laplace transforms techniques for solving ODE's.
- Evaluate the line, surface and volume integrals and converting them from one to another

UNIT-I: First Order ODE   8 L
Exact differential equations, Equations reducible to exact differential equations, linear and Bernoulli's equations, Orthogonal Trajectories (only in Cartesian Coordinates). Applications: Newton's law of cooling, Law of natural growth and decay.

UNIT-II: Ordinary Differential Equations of Higher Order   10 L
Second order linear differential equations with constant coefficients: Non-Homogeneous terms of the type $e^{ax}, \sin ax, \cos ax,$ polynomials in x, $e^{ax}V(x)$ and $x\,V(x)$, method of variation of parameters, Equations reducible to linear ODE with constant coefficients: Legendre's equation, Cauchy-Euler equation. Applications: Electric Circuits

UNIT-III: Laplace transforms   10 L
Laplace Transforms: Laplace Transform of standard functions, First shifting theorem, Second shifting theorem, Unit step function, Dirac delta function, Laplace transforms of functions when they are multiplied and divided by 't', Laplace transforms of derivatives and integrals of function, Evaluation of integrals by Laplace transforms, Laplace transform of periodic functions, Inverse Laplace transform by different methods, convolution theorem (without proof). Applications: solving Initial value problems by Laplace Transform method.

UNIT-IV: Vector Differentiation   10 L
Vector point functions and scalar point functions, Gradient, Divergence and Curl, Directional derivatives, Tangent plane and normal line, Vector Identities, Scalar potential functions, Solenoidal and Irrotational vectors.

UNIT-V: Vector Integration   10 L
Line, Surface and Volume Integrals, Theorems of Green, Gauss and Stokes (without proofs) and their applications.

TEXT BOOKS:
1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010

2. R.K. Jain and S.R.K. Iyengar, Advanced Engineering Mathematics, Narosa Publications, 5th Edition, 2016.

REFERENCE BOOKS:
1. Erwin Kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
2. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9th Edition, Pearson, Reprint, 2002.
3. H. K. Dass and Er. Rajnish Verma, Higher Engineering Mathematics, S Chand and Company Limited, New Delhi.
4. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2008.

ENGINEERING CHEMISTRY

B.Tech. I Year II Sem.

L	T	P	C
3	1	0	4

Course Objectives:
1. To bring adaptability to new developments in Engineering Chemistry and to acquire the skills required to become a perfect engineer.
2. To include the importance of water in industrial usage, fundamental aspects of battery chemistry, significance of corrosion it's control to protect the structures.
3. To imbibe the basic concepts of petroleum and its products.
4. To acquire required knowledge about engineering materials like cement, smart materials and Lubricants.

Course Outcomes:
1. Students will acquire the basic knowledge of electrochemical procedures related to corrosion and its control.
2. The students are able to understand the basic properties of water and its usage in domestic and industrial purposes.
3. They can learn the fundamentals and general properties of polymers and other engineering materials.
4. They can predict potential applications of chemistry and practical utility in order to become good engineers and entrepreneurs.

UNIT - I: Water and its treatment: [8]
Introduction to hardness of water – Estimation of hardness of water by complexometric method and related numerical problems. Potable water and its specifications - Steps involved in the treatment of potable water - Disinfection of potable water by chlorination and break - point chlorination. Defluoridation - Determination of F^- ion by ion- selective electrode method.
Boiler troubles: Sludges, Scales and Caustic embrittlement. Internal treatment of Boiler feed water - Calgon conditioning - Phosphate conditioning - Colloidal conditioning, External treatment methods - Softening of water by ion- exchange processes. Desalination of water – Reverse osmosis.

UNIT – II Battery Chemistry & Corrosion [8]
Introduction - Classification of batteries- primary, secondary and reserve batteries with examples. Basic requirements for commercial batteries. Construction, working and applications of: Zn-air and Lithium ion battery, Applications of Li-ion battery to electrical vehicles. Fuel Cells- Differences between battery and a fuel cell, Construction and applications of Methanol Oxygen fuel cell and Solid oxide fuel cell. Solar cells - Introduction and applications of Solar cells.
Corrosion: Causes and effects of corrosion – theories of chemical and electrochemical corrosion – mechanism of electrochemical corrosion, Types of corrosion: Galvanic, water-line and pitting corrosion. Factors affecting rate of corrosion, Corrosion control methods- Cathodic protection – Sacrificial anode and impressed current methods.

UNIT - III: Polymeric materials: [8]
Definition – Classification of polymers with examples – Types of polymerization –
addition (free radical addition) and condensation polymerization with examples – Nylon 6:6, Terylene
Plastics: Definition and characteristics- thermoplastic and thermosetting plastics, Preparation, Properties and engineering applications of PVC and Bakelite, Teflon, Fiber reinforced plastics (FRP).
Rubbers: Natural rubber and its vulcanization.
Elastomers: Characteristics –preparation – properties and applications of Buna-S, Butyl and Thiokol rubber.
Conducting polymers: Characteristics and Classification with examples-mechanism of conduction in trans-polyacetylene and applications of conducting polymers.

Biodegradable polymers: Concept and advantages - Polylactic acid and poly vinyl alcohol and their applications.

UNIT - IV: Energy Sources: [8]
Introduction, Calorific value of fuel – HCV, LCV- Dulongs formula. Classification- solid fuels: coal – analysis of coal – proximate and ultimate analysis and their significance. Liquid fuels – petroleum and its refining, cracking types – moving bed catalytic cracking. Knocking – octane and cetane rating, synthetic petrol - Fischer-Tropsch's process; Gaseous fuels – composition and uses of natural gas, LPG and CNG, Biodiesel – Transesterification, advantages.

UNIT - V: Engineering Materials: [8]
Cement: Portland cement, its composition, setting and hardening.
Smart materials and their engineering applications
Shape memory materials- Poly L- Lactic acid. Thermoresponse materials- Polyacryl amides, Poly vinyl amides
Lubricants: Classification of lubricants with examples-characteristics of a good lubricants - mechanism of lubrication (thick film, thin film and extreme pressure)- properties of lubricants: viscosity, cloud point, pour point, flash point and fire point.

TEXT BOOKS:
1. Engineering Chemistry by P.C. Jain and M. Jain, Dhanpatrai Publishing Company, 2010
2. Engineering Chemistry by Rama Devi, Venkata Ramana Reddy and Rath, Cengage learning, 2016
3. A text book of Engineering Chemistry by M. Thirumala Chary, E. Laxminarayana and K. Shashikala, Pearson Publications, 2021.
4. Textbook of Engineering Chemistry by Jaya Shree Anireddy, Wiley Publications.

REFERENCE BOOKS:
1. Engineering Chemistry by Shikha Agarwal, Cambridge University Press, Delhi (2015)
2. Engineering Chemistry by Shashi Chawla, Dhanpatrai and Company (P) Ltd. Delhi (2011)

COMPUTER AIDED ENGINEERING GRAPHICS

B.Tech. I Year II Sem.

L	T	P	C
1	0	4	3

Course Objectives:
- To develop the ability of visualization of different objects through technical drawings
- To acquire computer drafting skill for communication of concepts, ideas in the design of engineering products

Course Outcomes: At the end of the course, the student will be able to:
- Apply computer aided drafting tools to create 2D and 3D objects
- sketch conics and different types of solids
- Appreciate the need of Sectional views of solids and Development of surfaces of solids
- Read and interpret engineering drawings
- Conversion of orthographic projection into isometric view and vice versa manually and by using computer aided drafting

UNIT – I:
Introduction to Engineering Graphics: Principles of Engineering Graphics and their Significance, Scales – Plain & Diagonal, Conic Sections including the Rectangular Hyperbola – General method only. Cycloid, Epicycloid and Hypocycloid, Introduction to Computer aided drafting – views, commands and conics

UNIT- II:
Orthographic Projections: Principles of Orthographic Projections – Conventions – Projections of Points and Lines, Projections of Plane regular geometric figures. Auxiliary Planes. Computer aided orthographic projections – points, lines and planes

UNIT – III:
Projections of Regular Solids – Auxiliary Views - Sections or Sectional views of Right Regular Solids – Prism, Cylinder, Pyramid, Cone – Auxiliary views, Computer aided projections of solids – sectional views

UNIT – IV:
Development of Surfaces of Right Regular Solids – Prism, Cylinder, Pyramid and Cone, Development of surfaces using computer aided drafting

UNIT – V:
Isometric Projections: Principles of Isometric Projection – Isometric Scale – Isometric Views – Conventions – Isometric Views of Lines, Plane Figures, Simple and Compound Solids – Isometric Projection of objects having non- isometric lines. Isometric Projection of Spherical Parts. Conversion of Isometric Views to Orthographic Views and Vice-versa –Conventions. Conversion of orthographic projection into isometric view using computer aided drafting.

TEXT BOOKS:
1. Engineering Drawing N.D. Bhatt / Charotar
2. Engineering Drawing and graphics Using AutoCAD Third Edition, T. Jeyapoovan, Vikas: S. Chand and company Ltd.

REFERENCE BOOKS:
1. Engineering Drawing, Basant Agrawal and C M Agrawal, Third Edition McGraw Hill
2. Engineering Graphics and Design, WILEY, Edition 2020
3. Engineering Drawing, M. B. Shah, B.C. Rane / Pearson.
4. Engineering Drawing, N. S. Parthasarathy and Vela Murali, Oxford
5. Computer Aided Engineering Drawing – K Balaveera Reddy et al – CBS Publishers

Note: - External examination is conducted in conventional mode and internal evaluation to be done by both conventional as well as using computer aided drafting.

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APPLIED MECHANICS

B.Tech. I Year II Sem.   **L T P C**
                                                                                              3 0 0 3

Course Objectives: The objectives of this course are to
- Explain the resolution of a system of forces, compute their resultant and solve problems using equations of equilibrium
- Perform analysis of bodies lying on rough surfaces.
- Locate the centroid of a body and compute the area moment of inertia and mass moment of inertia of standard and composite sections
- Explain kinetics and kinematics of particles, projectiles, curvilinear motion, centroidal motion and plane motion of rigid bodies.
- Explain the concepts of work-energy method and its applications to translation, rotation and plane motion and the concept of vibrations

Course Outcomes: At the end of the course, students will be able to
- Determine resultant of forces acting on a body and analyse equilibrium of a body subjected to a system of forces.
- Solve problem of bodies subjected to friction.
- Find the location of centroid and calculate moment of inertia of a given section.
- Understand the kinetics and kinematics of a body undergoing rectilinear, curvilinear, rotatory motion and rigid body motion.

UNIT - I
Introduction to Engineering Mechanics - Force Systems: Basic concepts, Particle equilibrium in 2-D & 3-D; Rigid Body equilibrium; System of Forces, Coplanar Concurrent Forces, Components in Space – Resultant- Moment of Forces and its Application; Couples and Resultant of Force System, Equilibrium of System of Forces, Free body diagrams, Equations of Equilibrium of Coplanar Systems and Spatial Systems; Static Indeterminacy.

UNIT - II
Friction: Types of friction, Limiting friction, Laws of Friction, Static and Dynamic Friction; Motion of Bodies, ladder friction
Centroid and Centre of Gravity -Centroid of Lines, Areas and Volumes from first principle, centroid of composite sections; Centre of Gravity and its implications. – Theorem of Pappus.

UNIT - III
Area moment of inertia- Definition, Moment of inertia of plane sections from first principles, Theorems of moment of inertia, Moment of inertia of standard sections and composite sections; Product of Inertia, Parallel Axis Theorem, Perpendicular Axis Theorem.
Mass Moment of Inertia: Moment of Inertia of Masses - Transfer Formula for Mass Moments of Inertia – Mass moment of inertia of composite bodies.

UNIT - IV
Kinematics of Particles: Kinematics of particles – Rectilinear motion – Curvilinear motion – Projectiles. Kinetics of Particles: Kinetics of particles – Newton's Second Law – Differential equations of rectilinear and curvilinear motion – Dynamic equilibrium – Inertia force – D. Alembert's Principle applied for rectilinear and curvilinear motion.

UNIT - V
Work - Energy Principle: Equation of translation, principle of conservation of energy, work - energy principle applied to particle motion and connected systems, fixed axis rotation. Impulse – Momentum

Principle: Introduction, linear impulse momentum, principle of conservation of linear momentum, elastic impact and types of impact, loss of kinetic energy, co efficient of restitution.

TEXT BOOKS:
1. Shames and Rao (2006), Engineering Mechanics, Pearson Education
2. Reddy Vijay Kumar K. and J. Suresh Kumar (2010), Singer's Engineering Mechanics – Statics & Dynamics

REFERENCE BOOKS:
1. Timoshenko S.P and Young D.H., "Engineering Mechanics", McGraw Hill International Edition, 1983.
2. Andrew Pytel, Jaan Kiusalaas, "Engineering Mechanics", Cengage Learning, 2014.
3. Beer F.P& Johnston E.R Jr. Vector, "Mechanics for Engineers", TMH, 2004.
4. Hibbeler R. C & Ashok Gupta, "Engineering Mechanics", Pearson Education, 2010.
5. Tayal A.K., "Engineering Mechanics – Statics & Dynamics", Umesh Publications, 2011.
6. Basudeb Bhattacharyya, "Engineering Mechanics", Oxford University Press, 2008.
7. Meriam. J. L., "Engineering Mechanics", Volume-II Dynamics, John Wiley & Sons, 2008.
8. P.C Dumir et al. "Engineering Mechanics", University press

SURVEYING

B.Tech. I Year II Sem.   **L T P C**
                                                                                                  2 0 0 2

Course Objectives: The first step in engineering practice is surveying and the soundness of any civil engineering work is dependent on the reliability and accuracy of surveying. Therefore, it is imperative that a student of engineering should have good knowledge of surveying. To impart the knowledge of surveying and latest technologies in surveying it is necessary to introduce this subject in the curriculum.

Course Outcomes: At the end of the course, the student will be able to:
- Calculate angles, distances and levels
- Identify data collection methods and prepare field notes
- Understand the working principles of survey instruments
- Estimate measurement errors and apply corrections
- Interpret survey data and compute areas and volumes

UNIT - I
Introduction and Basic Concepts: Introduction, Objectives, classification and principles of surveying, Scales, Shrinkage of Map, Conventional symbols and Code of Signals, Surveying accessories, phases of surveying.
Measurement of Distances and Directions
Linear distances- Approximate methods, Direct Methods- Chains- Tapes, ranging, Tape corrections, indirect methods- optical methods- E.D.M. method.
Prismatic Compass- Bearings, included angles, Local Attraction, Magnetic Declination and dip.

UNIT - II
Levelling and Contouring Leveling- Basics definitions, types of levels and levelling staves, temporary adjustments, methods of levelling, booking and Determination of levels- HI Method-Rise and Fall method, Effect of Curvature of Earth and Refraction.
Contouring- Characteristics and uses of Contours, Direct & Indirect methods of contour surveying, interpolation and sketching of Contours.
Computation of Areas and Volumes
Areas - Determination of areas consisting of irregular boundary and regular boundary (coordinates, MDM, DMD methods), Planimeter.
Volumes - Computation of areas for level section and two level sections with and without transverse slopes, determination of volume of earth work in cutting and embankments, volume of borrow pits, capacity of reservoirs.

UNIT - III
Theodolite Surveying: Types of Theodolites, Fundamental Lines, temporary adjustments, measurement of horizontal angle by repetition method and reiteration method, measurement of vertical Angle, Trigonometrical levelling when base is accessible and inaccessible.
Traversing: Methods of traversing, traverse computations and adjustments, Gale's traverse table, Omitted measurements.

UNIT - IV
Tacheometric Surveying: Principles of Tacheometry, stadia and tangential methods of Tacheometry.
Curves: Types of curves and their necessity, elements of simple curve, setting out of simple Curves,

UNIT - V
Modern Surveying Methods: Total Station and Global Positioning System: Basic principles, classifications, applications, comparison with conventional surveying. Electromagnetic wave theory - electromagnetic distance measuring system - principle of working and EDM instruments, Components

of GPS – space segment, control segment and user segment, reference systems, satellite orbits, GPS observations. Applications of GPS.

TEXT BOOKS:
1. Surveying and levelling by R. Subramanian, Oxford university press, New Delhi.
2. Chandra A M, "Higher Surveying", New age International Pvt. Ltd., Publishers, New Delhi, 2002.
3. Hoffman. B, H. Lichtenegga and J. Collins, Global Positioning System - Theory and Practice, Springer -Verlag Publishers, 2001.

REFERENCE BOOKS:
1. Arthur R Benton and Philip J Taety, Elements of Plane Surveying, McGraw Hill – 2000.
2. Arora K R "Surveying Vol 1, 2 & 3), Standard Book House, Delhi, 2004.
3. Surveying (Vol – 1, 2 & 3), by B. C. Punmia, Ashok Kumar Jain and Arun Kumar Jain - Laxmi Publications (P) ltd., New Delhi.
4. Chandra A M, "Plane Surveying", New Age International Pvt. Ltd., New Delhi, 2002.
5. Surveying by Bhavikatti; Vikas publishing house ltd.
6. Duggal S K, "Surveying (Vol – 1 & 2), Tata McGraw Hill Publishing Co. Ltd. New Delhi, 2004.
7. Surveying and leveling by R. Agor Khanna Publishers 2015.

PYTHON PROGRAMMING LABORATORY

B.Tech. I Year II Sem.

L	T	P	C
0	1	2	2

Course Objectives:
- To install and run the Python interpreter
- To learn control structures.
- To Understand Lists, Dictionaries in python
- To Handle Strings and Files in Python

Course Outcomes: After completion of the course, the student should be able to
- Develop the application specific codes using python.
- Understand Strings, Lists, Tuples and Dictionaries in Python
- Verify programs using modular approach, file I/O, Python standard library
- Implement Digital Systems using Python

Note: The lab experiments will be like the following experiment examples

Week -1:
1. i) Use a web browser to go to the Python website http://python.org. This page contains information about Python and links to Python-related pages, and it gives you the ability to search the Python documentation.
   ii) Start the Python interpreter and type help() to start the online help utility.
2. Start a Python interpreter and use it as a Calculator.
3.
   i) Write a program to calculate compound interest when principal, rate and number of periods are given.
   ii) Given coordinates (x1, y1), (x2, y2) find the distance between two points
4. Read name, address, email and phone number of a person through keyboard and print the details.

Week - 2:
1. Print the below triangle using for loop.
   5
   4 4
   3 3 3
   2 2 2 2
   1 1 1 1 1
2. Write a program to check whether the given input is digit or lowercase character or uppercase character or a special character (use 'if-else-if' ladder)
3. Python Program to Print the Fibonacci sequence using while loop
4. Python program to print all prime numbers in a given interval (use break)

Week - 3:
1. i) Write a program to convert a list and tuple into arrays.
   ii) Write a program to find common values between two arrays.
2. Write a function called gcd that takes parameters a and b and returns their greatest common divisor.
3. Write a function called palindrome that takes a string argument and returnsTrue if it is a palindrome and False otherwise. Remember that you can use the built-in function len to check the length of a string.

Week - 4:
1. Write a function called is_sorted that takes a list as a parameter and returns True if the list is sorted in ascending order and False otherwise.
2. Write a function called has_duplicates that takes a list and returns True if there is any element that appears more than once. It should not modify the original list.

i).   Write a function called remove_duplicates that takes a list and returns a new list with only the unique elements from the original. Hint: they don't have to be in the same order.

ii). The wordlist I provided, words.txt, doesn't contain single letter words. So you might want to add "I", "a", and the empty string.

iii).   Write a python code to read dictionary values from the user. Construct a function to invert its content. i.e., keys should be values and values should be keys.

3. i) Add a comma between the characters. If the given word is 'Apple', it should become 'A,p,p,l,e'

   ii) Remove the given word in all the places in a string?

   iii) Write a function that takes a sentence as an input parameter and replaces the first letter of every word with the corresponding upper case letter and the rest of the letters in the word by corresponding letters in lower case without using a built-in function?

4.   Writes a recursive function that generates all binary strings of n-bit length

Week - 5:

1. i) Write a python program that defines a matrix and prints
   ii) Write a python program to perform addition of two square matrices
   iii) Write a python program to perform multiplication of two square matrices

2. How do you make a module? Give an example of construction of a module using different geometrical shapes and operations on them as its functions.

3. Use the structure of exception handling all general purpose exceptions.

Week-6:

1.   a. Write a function called draw_rectangle that takes a Canvas and a Rectangle as arguments and draws a representation of the Rectangle on the Canvas.

   b. Add an attribute named color to your Rectangle objects and modify draw_rectangle so that it uses the color attribute as the fill color.

   c. Write a function called draw_point that takes a Canvas and a Point as arguments and draws a representation of the Point on the Canvas.

   d. Define a new class called Circle with appropriate attributes and instantiate a few   Circle objects. Write a function called draw_circle that draws circles on the canvas.

2.   Write a Python program to demonstrate the usage of Method Resolution Order (MRO) in multiple levels of Inheritances.

3.   Write a python code to read a phone number and email-id from the user and validate it for correctness.

Week- 7

1. Write a Python code to merge two given file contents into a third file.

2. Write a Python code to open a given file and construct a function to check for given words present in it and display on found.

3. Write a Python code to Read text from a text file, find the word with most number of occurrences

4. Write a function that reads a file *file1* and displays the number of words, number of vowels, blank spaces, lower case letters and uppercase letters.

Week - 8:

1. Import numpy, Plotpy and Scipy and explore their functionalities.

2. a) Install NumPy package with pip and explore it.

3. Write a program to implement Digital Logic Gates – AND, OR, NOT, EX-OR

4. Write a program to implement Half Adder, Full Adder, and Parallel Adder

5. Write a GUI program to create a window wizard having two text labels, two text fields and two buttons as Submit and Reset.

TEXT BOOKS:
1. Supercharged Python: Take your code to the next level, Overland
2. Learning Python, Mark Lutz, O'reilly

REFERENCE BOOKS:
1. Python for Data Science, Dr. Mohd. Abdul Hameed, Wiley Publications - 1st Ed. 2021.
2. Python Programming: A Modern Approach, Vamsi Kurama, Pearson
3. Python Programming A Modular Approach with Graphics, Database, Mobile, and Web Applications, Sheetal Taneja, Naveen Kumar, Pearson
4. Programming with Python, A User's Book, Michael Dawson, Cengage Learning, India Edition
5. Think Python, Allen Downey, Green Tea Press
6. Core Python Programming, W. Chun, Pearson
7. Introduction to Python, Kenneth A. Lambert, Cengage

ENGINEERING CHEMISTRY LABORATORY

B.Tech. I Year II Sem.   **L T P C**
                                                                 0 0 2 1

Course Objectives: The course consists of experiments related to the principles of chemistry required for engineering student. The student will learn:
- Estimation of hardness of water to check its suitability for drinking purpose.
- Students are able to perform estimations of acids and bases using conductometry, potentiometry and pH metry methods.
- Students will learn to prepare polymers such as Bakelite and nylon-6 in the laboratory.
- Students will learn skills related to the lubricant properties such as saponification value, surface tension and viscosity of oils.

Course Outcomes: The experiments will make the student gain skills on:
- Determination of parameters like hardness of water and rate of corrosion of mild steel in various conditions.
- Able to perform methods such as conductometry, potentiometry and pH metry in order to find out the concentrations or equivalence points of acids and bases.
- Students are able to prepare polymers like bakelite and nylon-6.
- Estimations saponification value, surface tension and viscosity of lubricant oils.

List of Experiments:
I. Volumetric Analysis: Estimation of Hardness of water by EDTA Complexometry method.
II. Conductometry: Estimation of the concentration of an acid by Conductometry.
III. Potentiometry: Estimation of the amount of Fe^{+2} by Potentiomentry.
IV. pH Metry: Determination of an acid concentration using pH meter.
V. Preparations:
    1. Preparation of Bakelite.
    2. Preparation Nylon – 6.
VI. Lubricants:
    1. Estimation of acid value of given lubricant oil.
    2. Estimation of Viscosity of lubricant oil using Ostwald's Viscometer.
VII. Corrosion: Determination of rate of corrosion of mild steel in the presence and absence of inhibitor.
VIII. Virtual lab experiments
    1. Construction of Fuel cell and its working.
    2. Smart materials for Biomedical applications
    3. Batteries for electrical vehicles.
    4. Functioning of solar cell and its applications.

REFERENCE BOOKS:
    1. Lab manual for Engineering chemistry by B. Ramadevi and P. Aparna, S Chand Publications, New Delhi (2022)
    2. Vogel's text book of practical organic chemistry 5th edition
    3. Inorganic Quantitative analysis by A.I. Vogel, ELBS Publications.
    4. College Practical Chemistry by V.K. Ahluwalia, Narosa Publications Ltd. New Delhi (2007).

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SURVEYING LABORATORY - I

B.Tech. I Year II Sem.   **L T P C**
                                                                    0 0 2 1

Course Objective:
1. Student will be able to learn and understand the various basic concept and principles used in surveying like Chain Surveying, Compass Surveying, Plane Table Surveying, and Levelling Surveying.
2. Student will be able to learn and understand various instrument used in surveying.
3. Student will learn and understand how to calculate Area of plot and Ground.
4. Student will learn and understand about Horizontal Angle, Vertical Angle, Horizontal distance and Vertical distance to study the ground profile.

Course Outcomes: At the end of the course student will be able to:
1. Student will be able to prepare Map and Plan for required site with suitable scale.
2. Student will be able to prepare contour Map and Estimate the Quantity of earthwork required for formation level for Road and Railway Alignment.
3. Student will be able to judge which type of instrument to be used for carrying out survey for a Particular Area and estimate the area.
4. Student will be able to judge the profile of ground by observing the available existing contour map.

CYCLE - I
1. Chaining of a line using chain, measurements of area by cross staff survey.
2. Measurement of distance between two points when there is an obstacle for both chaining and ranging. Compass survey
3. Traversing by compass and adjustments in included angles and measurement of area - graphical adjustments.
4. Distance between two inaccessible points by compass. Plane Table Surveying
5. Measurement & Plotting of the area by Radiation method.
6. Determination of Positions objects by Intersection Method – Plane Table Survey.
7. Traverse by Plane table Survey.

CYCLE – II
Leveling
8. Measurement of elevation of various given points.
9. Elevation difference between two given points by reciprocal leveling.
10. Longitudinal Leveling
11. Cross – section Leveling
12. Plotting of Contours by Indirect Method

PROBABILITY AND STATISTICS

B.Tech. II Year I Sem.   **L T P C**

                                                                              3 1 0 4

Pre-requisites: Mathematics courses of first year of study.

Course Objectives: To learn
- The theory of Probability, and probability distributions of single and multiple random variables
- The sampling theory and testing of hypothesis and making statistical inferences

Course outcomes: After learning the contents of this paper the student must be able to
- Apply the concepts of probability and distributions to some case studies.
- Correlate the concepts of one unit to the concepts in other units.

UNIT - I: Probability   8 L
Sample Space, Events, Counting Sample Points, Probability of an Event, Additive Rules, Conditional Probability, Independence, and the Product Rule, Baye's Rule.
Random Variables and Probability Distributions: Concept of a Random Variable, Discrete Probability Distributions, Continuous Probability Distributions.

UNIT - II: Expectation and discrete distributions   10 L
Mean of a Random Variable, Variance and Covariance of Random Variables, Means and Variances of Linear Combinations of Random Variables, Chebyshev's Theorem.
Discrete Probability Distributions: Binomial Distribution, Poisson distribution.

UNIT - III: Continuous Distributions and sampling   10 L
Uniform Distribution, Normal Distribution, Areas under the Normal Curve, Applications of the Normal Distribution, Normal Approximation to the Binomial Distributions.
Fundamental Sampling Distributions: Random Sampling, Some Important Statistics, Sampling Distributions, Sampling Distribution of Means and the Central Limit Theorem, t –Distribution, F-Distribution.

UNIT - IV: Estimation & Tests of Hypotheses   10 L
Introduction, Statistical Inference, Classical Methods of Estimation, Single Sample: Estimating the mean, standard error of a point estimate, prediction interval. Two sample: Estimating the difference between two means, Single sample: Estimating a proportion, Two samples: Estimating the difference between two proportions, Two samples: Estimating the ratio of two variances.
Statistical Hypotheses: General Concepts, Testing a Statistical Hypothesis, Single sample: Tests concerning a single mean, Two samples: tests on two means, One sample: test on a single proportion. Two samples: tests on two proportions, Two- sample tests concerning variances.

UNIT - V: Applied Statistics   10 L
Curve fitting by the method of least squares, fitting of straight lines, second degree parabolas and more general curves, Correlation and regression, Rank correlation.

TEXT BOOKS:
1. Ronald E. Walpole, Raymond H. Myers, Sharon L. Myers, Keying Ye, Probability & Statistics for Engineers & Scientists, 9th Ed. Pearson Publishers.
2. S C Gupta and V K Kapoor, Fundamentals of Mathematical statistics, Khanna publications.

REFERENCE BOOKS:
1. T. T. Soong, Fundamentals of Probability and Statistics for Engineers, John Wiley & Sons, Ltd, 2004.
2. Sheldon M Ross, Probability and statistics for Engineers and scientists, academic press.

BUILDING MATERIALS, CONSTRUCTION AND PLANNING

B.Tech. II Year I Sem.	L	T	P	C
	3	0	0	3

Course Objectives: The objectives of the course is to
- List the construction material.
- Explain different construction techniques
- Understand the building bye-laws
- Highlight the smart building materials

Course Outcomes: After the completion of the course student should be able to
- Understand the different construction material.
- Understand the different component parts of building and their construction practices and techniques
- Understand the functional requirements to be considered for design and construction of building
- Identify the factors to be considered in planning and construction of buildings
- Plan a building based on the factors and principles of planning

UNIT - I
Stones and Bricks, Tiles: Building stones – classifications and quarrying – properties – structural requirements – dressing.
Bricks – Composition of Brick earth – manufacture and structural requirements, Fly ash, Ceramics.
Timber, Aluminum, Glass, Paints and Plastics: Wood - structure – types and properties – seasoning – defects; alternate materials for Timber – GI / fiber– reinforced glass bricks, steel & aluminum, Plastics.

UNIT - II
Cement & Admixtures: Ingredients of cement – manufacture – Chemical composition – Hydration - field & lab tests.
Admixtures – mineral & chemical admixtures – uses.

UNIT - III
Building Components: Lintels, Arches, walls, vaults – stair cases – types of floors, types of roofs – flat, curved, trussed; foundations – types; Damp Proof Course; Joinery – doors – windows – materials – types.
Building Services: Plumbing Services: Water Distribution, Sanitary – Lines & Fittings; Ventilations: Functional requirements systems of ventilations. Air-conditioning - Essentials and Types; Acoustics – characteristic – absorption – Acoustic design; Fire protection – Fire Hazards – Classification of fire-resistant materials and constructions

UNIT - IV
Mortars, Masonry and Finishing's Mortars: Cement Mortar, Brick masonry – types – bonds; Stone masonry – types; Composite masonry – Brick-stone composite; Concrete, Reinforced brick.
Finishers: Plastering, Pointing, Painting, Claddings – Types – Tiles – ACP.
Form work: Types: Requirements – Standards – Scaffolding – Design; Shoring, Underpinning.

UNIT – V
Building Planning: Classification of buildings ,functional Planning of buildings: Sustainability and concept of Green building, General aspects to consider for planning, bye-laws and regulations, Selection of site for building construction, Principles of planning, Orientation of building and its relation to outside environment

TEXT BOOKS:
1. Building Materials and Construction – Arora & Bindra, Dhanpat Roy Publications.
2. Building Materials and Construction by G C Sahu, Joygopal Jena McGraw hill Pvt Ltd 2015.
3. Building Construction by B. C. Punmia, Ashok Kumar Jain and Arun Kumar Jain - Laxmi Publications (P) ltd., New Delhi.

REFERENCE BOOKS:
1. Building Materials by Duggal, New Age International.
2. Building Materials by P. C. Varghese, PHI.
3. Building Construction by PC Varghese PHI.
4. Construction Technology – Vol – I & II by R. Chubby, Longman UK.
5. Alternate Building Materials and Technology, Jagadish, Venkatarama Reddy and others; New Age Publications.

ENGINEERING GEOLOGY

B.Tech. II Year I Sem.   L T P C
                                                                 3 0 0 3

Course Objectives: The objective of this Course is
- To give the basics knowledge of Geology that is required for constructing various Civil Engineering Structures, basic Geology, Geological Hazardous and Environmental Geology.
- To focus on the core activities of engineering geologists – site characterization and geologic hazard identification and mitigation. Planning and construction of major Civil Engineering projects.

Course Outcomes: At the end of the course, the student will be able to:
- Site characterization and how to collect, analyze, and report geologic data using standards in engineering practice.
- The fundamentals of the engineering properties of Earth materials and fluids.
- Rock mass characterization and the mechanics of planar rock slides and topples.

UNIT - I
Introduction: Importance of geology from Civil Engineering point of view. Brief study of case histories of failure of some Civil Engineering constructions due to geological draw backs. Importance of Physical geology, Petrology and Structural geology.
Weathering of Rocks: Its effect over the properties of rocks importance of weathering with reference to dams, reservoirs and tunnels weathering of common rock like "Granite"

UNIT - II
Mineralogy: Definition of mineral, Importance of study of minerals, Different methods of study of minerals. Advantages of study of minerals by physical properties. Role of study of physical properties of minerals in the identification of minerals. Study of physical properties of following common rock forming minerals: Feldspar, Quartz, Flint, Jasper, Olivine, Augite, Hornblende, Muscovite, Biotite, Asbestos, Chlorite, Kyanite, Garnet, Talc, Calcite. Study of other common economics minerals such as Pyrite, Hematite, Magnetite, Chlorite, Galena, Pyrolusite, Graphite, Magnesite, and Bauxite.
Petrology: Definition of rock: Geological classification of rocks into igneous, Sedimentary and metamorphic rocks. Dykes and sills, common structures and textures of igneous. Sedimentary and metamorphic rocks. Their distinguishing features, Megascopic and microscopic and microscopic study of Granite, Dolerite, Basalt, Pegmatite, Laterite, Conglomerate, Sand Stone, Shale, Limestone, Gneiss, Schist, Quartzite, Marble and Slate.

UNIT - III
Structural Geology: Out crop, strike and dip study of common geological structures associating with the rocks such as folds, faults unconformities, and joints - their important types and case studies. Their importance Insitu and drift soils, common types of soils, their origin and occurrence in India, Stabilization of soils. Ground water, Water table, common types of ground water, springs, cone of depression, geological controls of ground water movement, ground water exploration.

UNIT - IV
Earth Quakes: Causes and effects, shield areas and seismic belts. Seismic waves, Richter scale, precautions to be taken for building construction in seismic areas. Landslides, their causes and effect; measures to be taken to prevent their occurrence.
Importance of Geophysical Studies: Principles of geophysical study by Gravity methods. Magnetic methods, Electrical methods. Seismic methods, Radio metric methods and geothermal method. Special importance of Electrical resistivity methods, and seismic refraction methods. Improvement of

competence of sites by grouting etc. Fundamental aspects of Rock mechanics and Environmental Geology.

UNIT - V
Geology of Dams, Reservoirs, and Tunnels: Types of dams and bearing of Geology of site in their selection, Geological Considerations in the selection of a dam site. Analysis of dam failures of the past. Factors contributing to the success of a reservoir. Geological factors influencing water Lightness and life of reservoirs - Purposes of tunneling, Effects of Tunneling on the ground Role of Geological Considerations (i.e. Tithological, structural and ground water) in tunneling over break and lining in tunnels.

TEXT BOOKS:
1. Engineering Geology by N. Chennakesavulu, McMillan, India Ltd. 2005
2. Engineering Methods by D. Venkat Reddy; Vikas Publishers 2015.
3. Engineering Geology by S K Duggal, H K Pandey Mc Graw Hill Education Pvt Ltd 2014
4. Principles of Engineering Geology by K.V.G.K. Gokhale – B.S publications

REFERENCE BOOKS:
1. F.G. Bell, Fundamental of Engineering B.S. Publications, 2005.
2. Krynine & Judd, Principles of Engineering Geology & Geotechnics, CBS Publishers & Distribution
3. Engineering Geology by Subinoy Gangopadhyay, Oxford university press.
4. Engineering Geology for Civil Engineers – P.C. Varghese PHI

STRENGTH OF MATERIALS – I

B.Tech. II Year I Sem.   **L   T   P   C**
                                                                                      3   0   0   3

Pre-Requisites: Engineering Mechanics

Course Objectives: The objective of this Course is
- To understand the nature of stresses developed in simple geometries such as bars, cantilevers and beams for various types of simple loads.
- To calculate the elastic deformation occurring in simple members for different types of loading.
- To show the plane stress transformation with a particular coordinate system for different orientation of the plane.
- To know different failure theories adopted in designing of structural members.

Course Outcome: On completion of the course, the student will be able to:
- Describe the concepts and principles, understand the theory of elasticity including strain/displacement and Hooke's law relationships; and perform calculations, related to the strength of structured and mechanical components.
- Recognize various types loads applied on structural components of simple framing geometries and understand the nature of internal stresses that will develop within the components.
- To evaluate the strains and deformation that will result due to the elastic stresses developed within the materials for simple types of loading.
- Analyze various situations involving structural members subjected to plane stresses by application of Mohr's circle of stress.

UNIT – I
Simple Stresses and Strains: Concept of stress and strain- St. Venant's Principle-Stress and Strain Diagram - Elasticity and plasticity – Types of stresses and strains- Hooke's law – stress – strain diagram for mild steel – Working stress – Factor of safety – Lateral strain, Poisson's ratio and volumetric strain – Pure shear and Complementary shear - Elastic modulii, Elastic constants and the relationship between them – Bars of varying section – composite bars – Temperature stresses.
Strain Energy – Resilience – Gradual, sudden, and impact loadings – simple applications.

UNIT – II
Shear Force and Bending Moment: Types of beams – Concept of shear force and bending moment – S.F and B.M diagrams for cantilever, simply supported including overhanging beams subjected to point loads, uniformly distributed load, uniformly varying load, couple and combination of these loads – Point of contraflexure – Relation between S.F., B.M and rate of loading at a section of a beam.

UNIT – III
Flexural Stresses: Theory of simple bending – Assumptions – Derivation of bending equation- Section Modulus Determination of flexural/bending stresses of rectangular and circular sections (Solid and Hollow), I,T, Angle and Channel sections – Design of simple beam sections.
Shear Stresses: Derivation of formula for shear stress distribution – Shear stress distribution across various beam sections like rectangular, circular, triangular, I, T angle and channel sections.

UNIT – IV
Deflection of Beams: Slope, deflection and radius of curvature – Differential equation for the elastic line of a beam – Double integration and Macaulay's methods – Determination of slope and deflection for cantilever and simply supported beams subjected to point loads, U.D.L, Uniformly varying load and couple -Mohr's theorems – Moment area method – Application to simple cases.

Conjugate Beam Method: Introduction – Concept of conjugate beam method - Difference between a real beam and a conjugate beam - Deflections of determinate beams with constant and different moments of inertia.

UNIT – V
Principal Stresses: Introduction – Stresses on an oblique plane of a bar under axial loading – compound stresses – Normal and tangential stresses on an inclined plane for biaxial stresses – Two perpendicular normal stresses accompanied by a state of simple shear –Principal stresses – Mohr's circle of stresses – ellipse of stress - Analytical and graphical solutions.

Theories of Failure: Introduction – Various theories of failure - Maximum Principal Stress Theory, Maximum Principal Strain Theory, Maximum shear stress theory- Strain Energy and Shear Strain Energy Theory (Von Mises Theory).

TEXT BOOKS:
1. Strength of Materials by R. K Rajput, S. Chand & Company Ltd.
2. Mechanics of Materials by Dr. B.C Punmia, Dr. Ashok Kumar Jain and Dr. Arun Kumar Jain
3. Strength of Materials by R. Subramanian, Oxford University Press

REFERENCE BOOKS:
1. Mechanics of material by R.C. Hibbeler, Prentice Hall publications
2. Engineering Mechanics of Solids by Egor P. Popov, Prentice Hall publications
3. Strength of Materials by T.D.Gunneswara Rao and M.Andal, Cambridge Publishers
4. Strength of Materials by R.K. Bansal, Lakshmi Publications House Pvt. Ltd.
5. Strength of Materials by B.S.Basavarajaiah and P. Mahadevappa, 3rd Edition, Universities Presss

FLUID MECHANICS

B.Tech. II Year I Sem.   **L T P C**
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Course Objectives: The objectives of the course are to
- Introduce the concepts of fluid mechanics useful in Civil Engineering applications.
- Provide a first level exposure to the students to fluid statics, kinematics and dynamics.
- Learn about the application of mass, energy and momentum conservation laws for fluid flows.
- Train and analyses engineering problems involving fluids with a mechanistic perspective is essential for the civil engineering students
- To obtain the velocity and pressure variations in various types of simple flows.
- To prepare a student to build a good fundamental background useful in the application-intensive courses covering hydraulics, hydraulic machinery and hydrology.

Course Outcomes: Upon completion of this course, students should be able to:
- Understand the broad principles of fluid statics, kinematics and dynamics.
- Understand definitions of the basic terms used in fluid mechanics and characteristics of fluids and its flow.
- Understand classifications of fluid flow.
- Be able to apply the continuity, momentum and energy principles.

UNIT – I
Properties of Fluid
Distinction between a fluid and a solid; Properties of fluids – Viscosity, Newton law of viscosity; vapour pressure, boiling point, cavitation; surface tension, capillarity, Bulk modulus of elasticity, compressibility.
Fluid Statics
Fluid Pressure: Pressure at a point, Pascals law, Hydrostatic law, Piezometer, U-Tube Manometer, Single Column Manometer, U-Tube Differential Manometer, Micromanometers. Pressure gauges, Hydrostatic pressure and force: horizontal, vertical and inclined surfaces.

UNIT - II
Fluid Kinematics
Classification of fluid flow: steady and unsteady flow; uniform and non-uniform flow; laminar and turbulent flow; rotational and irrotational flow; compressible and incompressible flow; ideal and real fluid flow; One, two- and three-dimensional flows; Streamline, path line, streak line and stream tube; stream function, velocity potential function , flow net , One, two- and three-dimensional continuity equations in Cartesian coordinates applications.
Fluid Dynamics
Surface and Body forces -Euler's and Bernoulli's equation; Momentum equation. correction factors. Bernoulli's equation to real fluid flows.

UNIT - III
Flow Measurement in Pipes
Practical applications of Bernoulli's equation: venturi meter, orifice meter and pitot tube, applications of Momentum equations; Forces exerted by fluid flow on pipe bend, sudden enlargement in pipes.
Flow Over Notches & Weirs
Flow through rectangular; triangular and trapezoidal notches and weirs; End contractions; Velocity of approach. Broad crested weir.
UNIT – IV
Flow through Pipes
Reynolds experiment, Reynolds number**,** Loss of head through pipes, Darcy-Wiesbatch equation, minor losses, total energy line, hydraulic grade line, Pipes in series, equivalent pipes, pipes in parallel,

siphon, branching of pipes, three reservoir problem, power transmission through pipes. Analysis of pipe networks: Hardy Cross method and EPA NET, water hammer in pipes and control measures.

UNIT - V
Laminar & Turbulent Flow
Laminar flow through circular pipes, and fixed parallel plates.
Boundary Layer Concepts
Prandtl contribution, Assumption and concept of boundary layer theory. Boundary-layer thickness, displacement, momentum & energy thickness concepts of laminar and turbulent boundary layers on a flat plate; Laminar sub-layer, smooth and rough boundaries. Local and average friction coefficients. Separation and Control. Drag and Lift and types of drag, magnus effect.
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TEXT BOOKS:
1. Fluid Mechanics by Modi and Seth, Standard Book House.
2. Fluid Mechanics and Hydraulic machines by Manish Kumar Goyal, PHI learning Private Limited, 2015.
3. Fluid Mechanics by R.C. Hibbeler, Pearson India Education Services Pvt. Ltd.

REFERENCE BOOKS:
1. Fluid Mechanics – Frank M. White – 8th Edition – Mc Graw Hill Education.
2. *Theory and Applications of Fluid Mechanics, K.Subramanya, Tata McGraw Hill
3. Introduction to Fluid Mechanics and Fluid Machines by SK Som, Gautam Biswas, Suman Chakraborthy, Mc Graw Hill Education (India) Private Limited
4. Fluid Mechanics and Machinery,C.S.P. Ojha, R. Berndtsson and P. N. Chadramouli, Oxford University Press, 2010
5. Fluid mechanics & Hydraulic Machines, Domkundwar & Domkundwar Dhanpat Rai &Co
6. Fluid Mechanics and Hydraulic Machines, R. K. Bansal, Laxmi Publication Pvt Ltd.

SURVEYING LABORATORY – II

B.Tech. II Year I Sem.   **L T P C**
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Course Objectives:
1. Student will be able to learn and understand the various basic concept and principles used in surveying like Chain Surveying, Compass Surveying, Plane Table Surveying, and Levelling Surveying.
2. Student will be able to learn and understand about theodolite and total station in surveying.
3. Student will learn and understand how to calculate Area of plot and Ground.
4. Student will learn and understand about Horizontal Angle, Vertical Angle, Horizontal distance and Vertical distance to study the ground profile using total station.

Course Outcomes: At the end of the course student will be able to:
1. Prepare Map and Plan for required site with suitable scale.
2. Prepare contour Map and Estimate the Quantity of earthwork required for formation level for Road and Railway Alignment.
3. Judge which type of instrument to be used for carrying out survey for a Particular Area and estimate the area.
4. Judge the profile of ground by observing the available existing contour map.

CYCLE - I
Theodolite surveying:
1. Measurement of horizontal angles and vertical angles.
2. Distance between two inaccessible points.
3. Measurement of area by theodolite traversing (Gales traverse table).
4. Determination of tachometer constants.
5. Distance between two inaccessible points using the principles of tachometer surveying.
6. Distance between two inaccessible points using the principles of trigonometric surveying

CYCLE - II
Total Station:
7. Area Measurement 8. Stake Out
9. Remote Elevation Measurement
10. Missing Line Measurement
11. Longitudinal & Cross Section Profile
12. Contouring
13. Providing a Simple Circular Curve
14. Demonstration using DGPS

STRENGTH OF MATERIALS LABORATORY

B.Tech. II Year I Sem.	**L**	**T**	**P**	**C**
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Course Objectives:
- To conduct the Tension test, Compression test on various materials
- To conduct the Shear test, Bending test on determinate beams
- To conduct the Compression test on spring and Hardness test using various machines
- To conduct the Torsion test, Impact test on various materials

Course Outcomes: After the completion of the course, students should be able to
- Determine the yield stress, ultimate tensile stress, percentage elongation of steel, compressive strength of brick and concrete
- Determine the ultimate shear stress, modulus of elasticity of steel
- Determine the stiffness of the close coiled helical spring and hardness number of mild steel, brass, copper and aluminium.
- Determine the modulus of rigidity and impact strength of steel**.**

List of Experiments:
1. Tension test
2. Bending test on (Steel / Wood) Cantilever beam.
3. Bending test on simple support beam.
4. Torsion test
5. Hardness test
6. Spring test
7. Compression test on concrete.
8. Impact test
9. Shear test
10. Verification of Maxwell's Reciprocal theorem on beams.
11. Use of electrical resistance strain gauges.
12. Continuous beam – deflection test.

COMPUTER AIDED DRAFTING LABORATORY

B.Tech. II Year I Sem.   **L T P C**
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Course Objectives:
- To be able to plan buildings as per NBC**.**
- To understand various types of conventional signs and brick bonds.
- To draw the plan section and elevation for doors, trusses and staircases.
- To use AutoCAD tools to draw building plans, sections and elevations from a given line diagram and specifications.
- To develop working drawings of residential buildings.

Course Outcomes: After completion of the course, the student should be able to
- Plan buildings as per NBC.
- Use different Commands of selected drafting software to draw Conventional signs and brick bonds, Plan, Section and Elevation of buildings.
- Draw section and elevation of panelled doors and trusses.
- Draw and detail the different components of Stair cases.
- Develop and draw single /two storey residential building and public building as per the building by-laws.
- Draw Electrical layout, Plumbing layout for residential buildings.

List of Experiments:
1. Planning Aspects of Building systems as per National Building Code (NBC).
2. Brick bonds: English bond & Flemish bond – Odd and Even courses.
3. Developing plan and section of dog-legged staircase.
4. Developing plan of single storied residential building.
5. Developing section and elevation of single storied residential building.
6. Developing plan of single /two storied Residential building as per Building by-laws.
7. Developing plan of public building as per building by-laws.
8. Developing section and elevation of public building.
9. Development of working drawing of building –Electrical Layout.
10. Development of working drawing of building – Plumbing Layout.

TEXT BOOKS:
1. Computer Aided Design Laboratory by M. N. Sesha Praksh & Dr. G. S. Servesh –Laxmi Publications.
2. Engineering Graphics by P. J. Sha – S. Chand & Co.
3. Civil Engineering Drawing-I by N. Sreenivasulu, S. Rama Rao – Radiant Publishing House.
4. Civil Engineering Drawing-II by N. Sreenivasulu – Radiant Publishing House.

REFERENCE BOOKS:
1. Engineering Graphics by P. J. Sha - S. Chand & Co
2. Civil Engineering Drawing-I by S. Mahaboob Basha – Falcon Publishers
3. Building drawing by M. G. Shah - Tata McGraw-Hill Education
4. Structural Engineering Drawing by S. Mahaboob Basha – Falcon Publishers

CONSTITUTION OF INDIA

B.Tech. II Year I Sem.   L T P C
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Course Objectives: Students will be able to:
- Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
- To address the growth of Indian opinion regarding modern Indian intellectuals' constitutional role and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism.
- To address the role of socialism in India after the commencement of the Bolshevik Revolution in 1917 and its impact on the initial drafting of the Indian Constitution.

Course Outcomes: Students will be able to:
- Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.
- Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.
- Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution
- Discuss the passage of the Hindu Code Bill of 1956.

Unit - 1 History of Making of the Indian Constitution- History of Drafting Committee.
Unit - 2 Philosophy of the Indian Constitution- Preamble Salient Features
Unit - 3 Contours of Constitutional Rights & Duties - Fundamental Rights
- Right to Equality
- Right to Freedom
- Right against Exploitation
- Right to Freedom of Religion
- Cultural and Educational Rights
- Right to Constitutional Remedies
- Directive Principles of State Policy
- Fundamental Duties.

Unit - 4 Organs of Governance: Parliament, Composition, Qualifications and Disqualifications, Powers and Functions, Executive, President, Governor, Council of Ministers, Judiciary, Appointment and Transfer of Judges, Qualifications, Powers and Functions

Unit - 5 Local Administration: District's Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative, CEO of Municipal Corporation. Panchayat raj: Introduction, PRI: Zila Panchayat. Elected officials and their roles, CEO Zila Panchayat: Position and role. Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grass root democracy

Unit - 6 Election Commission: Election Commission: Role and Functioning. Chief Election Commissioner and Election Commissioners. State Election Commission: Role and Functioning. Institute and Bodies for the welfare of SC/ST/OBC and women.

Suggested Reading:
1. The Constitution of India, 1950 (Bare Act), Government Publication.
2. Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
3. M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.

Principal
PRINCETON INSTITUTE OF ENGINEERING
& TECHNOLOGY FOR WOMEN
Chowdaryguda, Korremula (V),
Ghatkesar (M) Medchal Dist. T S-50008'

BASIC ELECTRICAL AND ELECTRONICS ENGINEERING

B.Tech. II Year II Sem.   L T P C
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Course Objectives:
- To introduce the concepts of electrical circuits and its components
- To understand magnetic circuits, DC circuits and AC single phase & three phase circuits
- To study and understand the different types of DC/AC machines and Transformers.
- To import the knowledge of various electrical installations.
- To introduce the concept of power, power factor and its improvement.
- To introduce the concepts of diodes & transistors, and
- To impart the knowledge of various configurations, characteristics and applications.

Course Outcomes:
- To analyze and solve electrical circuits using network laws and theorems.
- To understand and analyze basic Electric and Magnetic circuits
- To study the working principles of Electrical Machines
- To introduce components of Low Voltage Electrical Installations
- To identify and characterize diodes and various types of transistors.

UNIT - I:
D.C. Circuits: Electrical circuit elements (R, L and C), voltage and current sources, KVL&KCL, analysis of simple circuits with dc excitation.
A.C. Circuits: Representation of sinusoidal waveforms, peak and rms values, phasor representation, real power, reactive power, apparent power, power factor, Analysis of single-phase ac circuits , Three-phase balanced circuits, voltage and current relations in star and delta connections.

UNIT - II:
Electrical Installations: Components of LT Switchgear: Switch Fuse Unit (SFU), MCB, ELCB, MCCB, Types of Wires and Cables, Earthing. Types of Batteries, Important Characteristics for Batteries. Elementary calculations for energy consumption, power factor improvement and battery backup.

UNIT - III:
Electrical Machines: Working principle of Single-phase transformer, equivalent circuit, losses in transformers, efficiency, Three-phase transformer connections. Construction and working principle of DC generators, EMF equation, working principle of DC motors, Torque equations and Speed control of DC motors, Construction and working principle of Three-phase Induction motor, Torques equations and Speed control of Three-phase induction motor. Construction and working principle of synchronous generators.

UNIT - IV:
P-N Junction and Zener Diode: Principle of Operation Diode equation, Volt-Ampere characteristics, Temperature dependence, Ideal versus practical, Static and dynamic resistances, Equivalent circuit, Zener diode characteristics and applications.
Rectifiers and Filters: P-N junction as a rectifier - Half Wave Rectifier, Ripple Factor - Full Wave Rectifier, Bridge Rectifier, Harmonic components in Rectifier Circuits, Filters – Inductor Filters, Capacitor Filters, L- section Filters, π- section Filters.
UNIT - V:
Bipolar Junction Transistor (BJT): Construction, Principle of Operation, Amplifying Action, Common Emitter, Common Base and Common Collector configurations, Comparison of CE, CB and CC configurations.

Field Effect Transistor (FET): Construction, Principle of Operation, Comparison of BJT and FET, Biasing FET.

TEXT BOOKS:
1. Basic Electrical and electronics Engineering –M S Sukija TK Nagasarkar Oxford University
2. Basic Electrical and electronics Engineering-D P Kothari. I J Nagarath, McGraw Hill Education

REFERENCE BOOKS:
1. Electronic Devices and Circuits – R. L. Boylestad and Louis Nashelsky, PEI/PHI, 9th Ed, 2006.
2. Millman's Electronic Devices and Circuits – J. Millman and C. C. Halkias, Satyabrata Jit, TMH, 2/e, 1998.
3. Engineering circuit analysis- by William Hayt and Jack E. Kemmerly, McGraw Hill Company, 6th edition.
4. Linear circuit analysis (time domain phasor and Laplace transform approaches) - 2nd edition by Raymond A. De Carlo and Pen-Min-Lin, Oxford University Press-2004.
5. Network Theory by N. C. Jagan& C. Lakshminarayana, B.S. Publications.
6. Network Theory by Sudhakar, Shyam Mohan Palli, TMH.
7. L. S. Bobrow, "Fundamentals of Electrical Engineering", Oxford University Press, 2011.
8. E. Hughes, "Electrical and Electronics Technology", Pearson, 2010.
9. V. D. Toro, "Electrical Engineering Fundamentals", Prentice Hall India, 1989.

CONCRETE TECHNOLOGY

B.Tech. II Year II Sem.   L   T   P   C
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Pre-Requisites: Building Materials

Course Objectives: The objectives of the course are to
- **Know** different types of cement as per their properties for different field applications.
- **Understand Design** economic concrete mix proportion for different exposure conditions and intended purposes.
- **Know** field and laboratory **tests** on concrete in plastic and hardened stage.

Course Outcomes: After the completion of the course student should be able to
- **Determine** the properties of concrete ingredients i.e., cement, sand, coarse aggregate by conducting different tests. Recognize the effects of the rheology and early age properties of concrete on its long-term behavior.
- **Apply** the use of various chemical admixtures and mineral additives to design cement-based materials with tailor-made properties
- **Use** advanced laboratory techniques to characterize cement-based materials.
- **Perform** mix design and engineering properties of special concretes such as high-performance concrete, self-compacting concrete, and fiber reinforced concrete.

UNIT I
Aggregate: Deleterious substance in aggregate – Soundness of aggregate – Alkali aggregate reaction – Thermal properties – Sieve analysis – Fineness modulus – Grading curves – Grading of fine, Manufactured sand and coarse Aggregates – Gap graded aggregate – Maximum aggregate size-Properties Recycled aggregate.

UNIT - II
Fresh Concrete: Workability – Factors affecting workability – Measurement of workability by different tests – Setting times of concrete – Effect of time and temperature on workability – Segregation & bleeding – Mixing, vibration and revibration of concrete – Steps in manufacture of concrete – Quality of mixing water.

UNIT – III
Hardened Concrete: Water / Cement ratio – Abram's Law – Gel/space ratio – Gain of strength of concrete – Maturity concept – Strength in tension and compression – Factors affecting strength – Relation between compression and tensile strength - Curing.
Testing of Hardened Concrete: Compression tests– Tension tests – Factors affecting strength – Flexure tests – Splitting tests – Pull-out test, Non-destructive testing methods – codal provisions for NDT.

UNIT - IV
Elasticity, Creep & Shrinkage – Modulus of elasticity – Dynamic modulus of elasticity – Poisson's ratio – Creep of concrete – Factors influencing creep – Relation between creep & time – Nature of creep – Effects of creep – Shrinkage – types of shrinkage.

UNIT – V
Admixtures: Types of admixtures – mineral and chemical admixtures.
Mix Design: Factors in the choice of mix proportions – Durability of concrete – Quality Control of concrete – Statistical methods – Acceptance criteria – Proportioning of concrete mixes by various methods – BIS method of mix design.

Special Concretes: Introduction to Light weight concrete – Cellular concrete – No-fines concrete – High density concrete – Fibre reinforced concrete – Polymer concrete – High performance concrete – Self compacting concrete, Nano silica and Nano Alumina concrete.

TEXT BOOKS:
1. Concrete Technology by M.S. Shetty. – S. Chand & Co.; 2004
2. Concrete Technology by A.R. Santhakumar, 2nd Edition, Oxford university Press, New Delhi
3. Concrete Technology by M. L. Gambhir. – Tata Mc. Graw Hill Publishers, 5TH Edition,New Delhi

REFERENCE BOOKS:
1. Properties of Concrete by A. M. Neville – Low priced Edition – 4th edition
2. Concrete: Micro structure, Properties and Materials – P.K. Mehta and J.M. Monteiro, Mc-Graw Hill Publishers

IS Codes:
IS 383 : 2016
IS 516 : 2018 (Part -1 - 4)
IS 10262 - 2019

STRENGTH OF MATERIALS – II

B.Tech. II Year II Sem.   **L T P C**
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Pre-Requisites: Strength of Materials - I

Course Objectives: The objective of this Course is
- To understand the nature of stresses developed in simple geometries shafts, springs, columns &cylindrical and spherical shells for various types of simple loads.
- To calculate the stability and elastic deformation occurring in various simple geometries for different types of loading.
- To understand the unsymmetrical bending and shear center importance for equilibrium conditions in a structural member of having different axis of symmetry.

Course Outcome: On completion of the course, the student will be able to:
- Describe the concepts and principles, understand the theory of elasticity, and perform calculations, relative to the strength of structures and mechanical components in particular to torsion and direct compression.
- To evaluate the strains and deformation that will result due to the elastic stresses developed within the materials for simple types of loading.
- Analyze strength and stability of structural members subjected to Direct, and Direct and Bending stresses.
- Understand and evaluate the shear center and unsymmetrical bending.

UNIT – I
Torsion of Circular Shafts: Theory of pure torsion – Derivation of Torsion equation -Assumptions made in the theory of pure torsion – Polar section modulus – Power transmitted by shafts – Combined bending and torsion – Design of shafts according to theories of failure.
Springs: Introduction – Types of springs – deflection of close and open coiled helical springs under axial pull and axial couple – springs in series and parallel.

UNIT – II
Columns and Struts: Introduction – Types of columns – Short, medium and long columns – Axially loaded compression members – Crushing load – Euler's theorem for long columns- assumptions-derivation of Euler's critical load formulae for various end conditions – Equivalent length of a column – slenderness ratio – Euler's critical stress – Limitations of Euler's theory– Long columns subjected to eccentric loading – Secant formula – Empirical formulae —— Rankine – Gordon formula- Straight line formula – Prof. Perry's formula.
BEAM COLUMNS: Laterally loaded struts – subjected to uniformly distributed and concentrated loads.

UNIT - III
Direct and Bending Stresses: Stresses under the combined action of direct loading and bending moment, core of a section – determination of stresses in the case of retaining walls, chimneys and dams – conditions for stability-Overturning and sliding – stresses due to direct loading and bending moment about both axis.

UNIT – IV
Thin Cylinders: Thin seamless cylindrical shells – Derivation of formula for longitudinal and circumferential stresses – hoop, longitudinal and Volumetric strains – changes in diameter, and volume of thin cylinders – Thin spherical shells.
Thick Cylinders: Introduction - Lame's theory for thick cylinders – Derivation of Lame's formulae – distribution of hoop and radial stresses across thickness – design of thick cylinders – compound cylinders – Necessary difference of radii for shrinkage.

UNIT – V
Unsymmetrical Bending:
Introduction – Centroidal principal axes of section –Moments of inertia referred to any set of rectangular axes – Stresses in beams subjected to unsymmetrical bending – Principal axes – Resolution of bending moment into two rectangular axes through the centroid – Location of neutral axis.
Shear Centre: Introduction - Shear center for symmetrical and unsymmetrical (channel, I, T and L) sections.

TEXT BOOKS:
1. Strength of Materials by R.K Rajput, S. Chand & Company Ltd.
2. Mechanics of Materials by Dr. B. C Punmia, Dr. Ashok Kumar Jain and Dr. Arun Kumar Jain
3. Strength of Materials by R. Subramanian, Oxford University Press.

REFERENCE BOOKS:
1. Mechanics of Materials by R.C. Hibbeler, Pearson Education
2. Engineering Mechanics of Solids by Popov E.P. Prentice-Hall Ltd
3. Strength of Materials by T.D.Gunneswara Rao and M.Andal, Cambridge Publishers
4. Strength of Materials by R. K. Bansal, Lakshmi Publications House Pvt. Ltd.
5. Fundamentals of Solid Mechanics by M. L. Gambhir, PHI Learning Pvt. Ltd

HYDRAULICS AND HYDRAULIC MACHINERY

B.Tech. II Year II Sem.   **L T P C**
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Course Objectives: The objective of the course is
- To Define the fundamental principles of water conveyance in open channels.
- To Discuss and analyze the open channels in uniform and Non-uniform flow conditions.
- To Study the characteristics of hydroelectric power plant and its components.
- To analyze and design of hydraulic machinery and its modeling.

Course Outcomes: At the end of the course the student will able to
- Apply their knowledge of fluid mechanics in addressing problems in open channels and hydraulic machinery.
- Understand and solve problems in uniform, gradually and rapidly varied flows in open channel in steady state conditions.
- Apply dimensional analysis and to differentiate the model, prototype and similitude conditions for practical problems.
- Get the knowledge on different hydraulic machinery devices and its principles that will be utilized in hydropower development and for other practical usages.

UNIT - I
Open Channel Flow – I: Introduction to Open channel flow-Comparison between open channel flow and pipe flow, Classification of open channel flows, Velocity distribution. Uniform flow – Characteristics of uniform flow, Chezy's, Manning's and Bazin formulae for uniform flow – Factors affecting Manning's Roughness Coefficient. Most economical sections. Computation of Uniform flow, Normal depth.
Critical Flow: Specific energy – critical depth - computation of critical depth – critical, sub critical and super critical flows-Channel transitions.

UNIT - II
Open Channel Flow – II: Non-uniform flow – Gradually Varied Flow - Dynamic equation for G.V.F; Classification of channel bottom slopes – Classification and characteristics of Surface profiles – Computation of water surface profiles by Numerical and Analytical approaches. Direct step method.
Rapidly varied flow: Elements and characteristics (Length and Height) of Hydraulic jump in rectangular channel– Types, applications and location of hydraulic jump, Energy dissipation and other uses – Positive and Negative Surges (Theory only).

UNIT - III
Dimensional Analysis and Hydraulic Similitude: Dimensional homogeneity – Rayleigh's method and Buckingham's π methods – Dimensionless groups. Similitude, Model studies, Types of models. Application of dimensional analysis and model studies to fluid flow problems. Distorted models.
Basics of Turbo Machinery: Hydrodynamic force of jets on stationary and moving flat, inclined and curved vanes, Jet striking centrally and at tip, Velocity triangles at inlet and outlet, expressions for work done and efficiency – Angular.

UNIT - IV
Hydraulic Turbines – I: Elements of a typical Hydropower installation – Heads and efficiencies – Classification of turbines – Pelton wheel – Francis turbine – Kaplan turbine – working, working proportions, velocity diagram, work done and efficiency, hydraulic design. Draft tube – Classification, functions and efficiency.
Hydraulic Turbines – II: Governing of turbines – Surge tanks – Unit and specific turbines – Unit speed – Unit quantity – Unit power – Specific speed – Performance characteristics – Geometric similarity – Cavitation. Selection of turbines.

UNIT - V

Centrifugal Pumps: Pump installation details – classification – work done – Manometric head – minimum starting speed – losses and efficiencies – specific speed. Multistage pumps – pumps in parallel – performance of pumps – characteristic curves – NPSH – Cavitation.
Reciprocating pumps – Working, discharge, slip indicator diagrams.

TEXT BOOKS:
1. Fluid Mechanics by Modi and Seth, Standard Book House.
2. Fluid Mechanics and Hydraulic machines by Manish Kumar Goyal, PHI learning Private Limited, 2015
3. Open channel flow by V.T. Chow (McGraw Hill Book Company).

REFERENCE BOOKS:
1. Fluid Mechanics by R. C. Hibbeler, Pearson India Education Services Pvt. Ltd
2. Fluid Mechanic & Fluid Power Engineering by D. S. Kumar (Kataria & Sons Publications Pvt. Ltd.).
3. Introduction to Fluid Mechanics and Fluid Machines by SK Som, Gautam Biswas, Suman Chakraborthy, Mc Graw Hill Education (India) Private Limited
4. Hydraulic Machines by Banga& Sharma (Khanna Publishers).

STRUCTURAL ANALYSIS – I

B.Tech. II Year II Sem.   L T P C
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Pre-Requisites: Strength of Materials – I

Course Objectives: The objective of the course is to
- Differentiate the statically determinate and indeterminate structures.
- To understand the nature of stresses developed in perfect frames and three hinged arches for various types of simple loads
- Analyse the statically indeterminate members such as fixed bars, continuous beams and for various types of loading.
- Understand the energy methods used to derive the equations to solve engineering problems
- Evaluate the Influence on a beam for different static & moving loading positions

Course Outcomes: At the end of the course the student will able to
- An ability to apply knowledge of mathematics, science, and engineering
- Analyse the statically indeterminate bars and continuous beams
- Draw strength behaviour of members for static and dynamic loading.
- Calculate the stiffness parameters in beams and pin jointed trusses.
- Understand the indeterminacy aspects to consider for a total structural system.
- Identify, formulate, and solve engineering problems with real time loading

UNIT – I
Analysis of Perfect Frames: Types of frames- Perfect, Imperfect and Redundant pin jointed plane frames - Analysis of determinate pin jointed plane frames using method of joints, method of sections and tension coefficient method for vertical loads, horizontal loads and inclined loads.

UNIT – II
Energy Theorems: Introduction-Strain energy in linear elastic system, expression of strain energy due to axial load, bending moment and shear forces - Castigliano's theorem-Unit Load Method - Deflections of simple beams and pin- jointed plane frames - Deflections of statically determinate bent frames.
Three Hinged Arches – Introduction – Types of Arches – Comparison between Three hinged and Two hinged Arches - Linear Arch - Eddy's theorem - Analysis of Three hinged arches - Normal Thrust and radial shear and bending moment - Geometrical properties of parabolic and circular arches - Three hinged parabolic circular archeshaving supports at different levels.

UNIT - III
Propped Cantilever and Fixed Beams: Determination of static and kinematic indeterminacies for beams- Analysis of Propped cantilever and fixed beams, including the beams with different moments of inertia - subjected to uniformly distributed load - point loads -   uniformly varying load, couple and combination of loads - Shear force, Bending moment diagrams and elastic curve for Propped Cantilever and Fixed Beams-Deflection of Propped cantilever and fixed beams - effect of sinking of support, effect of rotation of a support.

UNIT – IV
Continuous Beams: Introduction-Continuous beams - Clapeyron's theorem of three moments- Analysis of continuous beams with constant and variable moments of inertia with one or both ends fixed-continuous beams with overhang - eeffect of sinking of supports.
Slope Deflection Method: Derivation of slope-deflection equation, application to continuous beams with and without sinking of supports -Determination of static and kinematic indeterminacies for frames - Analysis of Single Bay, Single storey Portal Frames by Slope Deflection Method including Side Sway - Shear force and bending moment diagrams and Elastic curve.

UNIT – V

Moving Loads and Influence Lines: Introduction maximum SF and BM at a given section and absolute maximum shear force and bending moment due to single concentrated load ,uniformly distributed load longer than the span, uniformly distributed load shorter than the span, two point loads with fixed distance between them and several point loads-Equivalent uniformly distributed load-Focal length - Definition of influence line for shear force and bending moment - load position for maximum shear force and maximum bending Moment at a section - Point loads, uniformly distributed load longer than the span, uniformly distributed load shorter than the span.

TEXT BOOKS:
1. Structural Analysis Vol –I & II by V.N. Vazirani and M.M. Ratwani, Khanna Publishers.
2. Structural Analysis Vol I & II by G. S. Pandit and S.P. Gupta, Tata McGraw Hill Education Pvt. Ltd.
3. Structural analysis T. S Thandavamoorthy, Oxford university Press

REFERENCE BOOKS:
1. Structural Analysis by R. C. Hibbeler, Pearson Education
2. Basic Structural Analysis by K.U. Muthu *et al.,* I.K. International Publishing House Pvt. Ltd
3. Mechanics of Structures Vol – I and II by H.J. Shah and S.B. Junnarkar, Charotar Publishing House Pvt. Ltd.
4. Basic Structural Analysis by C. S. Reddy, Tata McGraw Hill Education Pvt. Ltd.
5. Fundamentals of Structural Analysis by M.L. Gamhir, PHI Learning Pvt. Ltd.

HYDRAULICS AND HYDRAULIC MACHINERY LABORATORY

B.Tech. II Year II Sem.   **L T P C**
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Course Objectives
- To **identify** the behavior of analytical models introduced in lecture to the actual behavior of real fluid flows.
- To **explain** the standard measurement techniques of fluid mechanics and their applications.
- To **illustrate** the students with the components and working principles of the Hydraulic machines- different types of Turbines, Pumps, and other miscellaneous hydraulics machines.
- To **analyze** the laboratory measurements and to document the results in an appropriate format.

Course Outcomes: Students who successfully complete this course will have demonstrated ability to:
- **Describe** the basic measurement techniques of fluid mechanics and its appropriate application.
- **Interpre**t the results obtained in the laboratory for various experiments.
- **Discover** the practical working of Hydraulic machines- different types of Turbines, Pumps, and other miscellaneous hydraulics machines.
- **Compare** the results of analytical models introduced in lecture to the actual behavior of real fluid flows and draw correct and sustainable conclusions.
- Write a technical laboratory report

List of Experiments
1. Verification of Bernoulli's equation
2. Determination of Coefficient of discharge for a small orifice by a constant head method
3. Calibration of Venturimeter / Orifice Meter
4. Calibration of Triangular / Rectangular/Trapezoidal Notch
5. Determination of Minor losses in pipe flow
6. Determination of Friction factor of a pipe line
7. Determination of Energy loss in Hydraulic jump
8. Determination of Manning's and Chezy's constants for Open channel flow.
9. Impact of jet on vanes
10. Performance Characteristics of Pelton wheel turbine
11. Performance Characteristics of Francis turbine
12. Performance characteristics of Keplan Turbine
13. Performance Characteristics of a single stage / multi stage Centrifugal Pump

BASIC ELECTRICAL AND ELECTRONICS ENGINEERING LABORATORY

B.Tech. II Year II Sem.　　　　　　　　　　　　　　　　　　**L　T　P　C**
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Pre-requisites: Basic Electrical and Electronics Engineering

Course Objectives:
- To introduce the concepts of electrical circuits and its components
- To understand magnetic circuits, DC circuits and AC single phase & three phase circuits
- To study and understand the different types of DC/AC machines and Transformers.
- To import the knowledge of various electrical installations.
- To introduce the concept of power, power factor and its improvement.
- To introduce the concepts of diodes & transistors, and
- To impart the knowledge of various configurations, characteristics and applications.

Course Outcomes:
- To analyze and solve electrical circuits using network laws and theorems.
- To understand and analyze basic Electric and Magnetic circuits
- To study the working principles of Electrical Machines
- To introduce components of Low Voltage Electrical Installations
- To identify and characterize diodes and various types of transistors.

List of experiments/demonstrations:

PART A: ELECTRICAL
1. Verification of KVL and KCL
2. (i) Measurement of Voltage, Current and Real Power in primary and Secondary Circuits of a Single-Phase Transformer
   (ii) Verification of Relationship between Voltages and Currents (Star-Delta, Delta-Delta, Delta-star, Star-Star) in a Three Phase Transformer
3. Measurement of Active and Reactive Power in a balanced Three-phase circuit
4. Performance Characteristics of a Separately Excited DC Shunt Motor
5. Performance Characteristics of a Three-phase Induction Motor
6. No-Load Characteristics of a Three-phase Alternator

PART B: ELECTRONICS
1. Study and operation of
   (i) Multi-meters (ii) Function Generator (iii) Regulated Power Supplies (iv) CRO.
2. PN Junction diode characteristics
3. Zener diode characteristics and Zener as voltage Regulator
4. Input & Output characteristics of Transistor in CB / CE configuration
5. Full Wave Rectifier with & without filters
6. Input and Output characteristics of FET in CS configuration

TEXT BOOKS:
1. Basic Electrical and electronics Engineering –M S Sukija TK Nagasarkar Oxford University
2. Basic Electrical and electronics Engineering-D P Kothari. I J Nagarath, McGraw Hill Education

REFERENCE BOOKS:
1. Electronic Devices and Circuits – R. L. Boylestead and Louis Nashelsky, PEI/PHI, 9th Ed, 2006.
2. Millman's Electronic Devices and Circuits – J. Millman and C. C. Halkias, Satyabrata Jit, TMH, 2/e, 1998.
3. Engineering circuit analysis- by William Hayt and Jack E. Kemmerly, McGraw Hill Company, 6th edition.

4. Linear circuit analysis (time domain phasor and Laplace transform approaches) - 2nd edition by Raymond A. De Carlo and Pen-Min-Lin, Oxford University Press-2004.
5. Network Theory by N. C. Jagan& C. Lakshminarayana, B.S. Publications.
6. Network Theory by Sudhakar, Shyam Mohan Palli, TMH.
7. L. S. Bobrow, "Fundamentals of Electrical Engineering", Oxford University Press, 2011.
8. E. Hughes, "Electrical and Electronics Technology", Pearson, 2010.
9. V. D. Toro, "Electrical Engineering Fundamentals", Prentice Hall India, 1989.

CONCRETE TECHNOLOGY LABORATORY

B.Tech. II Year II Sem.   **L T P C**
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Course Objectives:
1. To know the various procedures to determine the characteristics of cement
2. To understand the test procedures to evaluate the characteristics of aggregates
3. To know the test procedures to find the properties of fresh concrete
4. To understand the test procedures to find mechanical properties of hardened concrete

Course Outcomes: After completion of the course, the student should be able to
1. Perform various tests required to assess the characteristics of cement
2. Test and evaluate the properties of fine and coarse aggregates and determine its suitability for construction
3. Evaluate the fresh and hardened properties of concrete
4. Design the concrete mix for required strength and test its performance characteristics

LIST OF EXERCISES:
1. Tests on Cement:
a) Soundness.
f) Compressive strength.

2. Tests on Aggregates:
a) Specific gravity of fine aggregate.
b) Specific gravity of coarse aggregate.
c) Bulking of fine aggregate.
d) Grading of fine aggregate

3. IS method of mix design of normal concrete as per IS : 10262

4. Tests on Fresh Concrete:
a) Slump cone test.
 b) Compacting factor test.
c) Vee-Bee consistometer test.

5. Tests on Hardened Concrete:
 a) Compressive & Tensile strength tests.
 b) Modulus of elasticity of concrete.
c) Non-destructive testing of concrete.

REAL TIME RESEARCH PROJECT

B.Tech. II Year II Sem.

L T P C
0 0 4 2

GENDER SENSITIZATION LABORATORY

B.Tech. II Year II Sem.												**L T P C**
												0 0 2 1

COURSE DESCRIPTION

This course offers an introduction to Gender Studies, an interdisciplinary field that asks critical questions about the meanings of sex and gender in society. The primary goal of this course is to familiarize students with key issues, questions and debates in Gender Studies, both historical and contemporary. It draws on multiple disciplines – such as literature, history, economics, psychology, sociology, philosophy, political science, anthropology and media studies – to examine cultural assumptions about sex, gender, and sexuality.

This course integrates analysis of current events through student presentations, aiming to increase awareness of contemporary and historical experiences of women, and of the multiple ways that sex and gender interact with race, class, caste, nationality and other social identities. This course also seeks to build an understanding and initiate and strengthen programmes combating gender-based violence and discrimination. The course also features several exercises and reflective activities designed to examine the concepts of gender, gender-based violence, sexuality, and rights. It will further explore the impact of gender-based violence on education, health and development.

Objectives of the Course:
- To develop students' sensibility with regard to issues of gender in contemporary India.
- To provide a critical perspective on the socialization of men and women.
- To introduce students to information about some key biological aspects of genders.
- To expose the students to debates on the politics and economics of work.
- To help students reflect critically on gender violence.
- To expose students to more egalitarian interactions between men and women.

Learning Outcomes:
- Students will have developed a better understanding of important issues related to gender in contemporary India.
- Students will be sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from research, facts, everyday life, literature and film.
- Students will attain a finer grasp of how gender discrimination works in our society and how to counter it.
- Students will acquire insight into the gendered division of labor and its relation to politics and economics.
- Men and women students and professionals will be better equipped to work and live together as equals.
- Students will develop a sense of appreciation of women in all walks of life.
- Through providing accounts of studies and movements as well as the new laws that provide protection and relief to women, the textbook will empower students to understand and respond to gender violence.

Unit-I: UNDERSTANDING GENDER

Introduction: Definition of Gender-Basic Gender Concepts and Terminology-Exploring Attitudes towards Gender-Construction of Gender-Socialization: Making Women, Making Men
- Preparing for Womanhood. Growing up   Male. First   lessons in Caste.

Unit – II: GENDER ROLES AND RELATIONS

Two or Many? -Struggles with Discrimination-Gender Roles and Relations-Types of Gender Roles-Gender Roles and Relationships Matrix-Missing Women-Sex Selection and Its Consequences-Declining Sex Ratio. Demographic Consequences-Gender Spectrum: Beyond the Binary

Unit – III: GENDER AND LABOUR
Division and Valuation of Labour-Housework: The Invisible Labor- "My Mother doesn't Work." "Share the Load."-Work: Its Politics and Economics -Fact and Fiction. Unrecognized and Unaccounted work. -Gender Development Issues-Gender, Governance and Sustainable Development-Gender and Human Rights-Gender and Mainstreaming

Unit – IV: GENDER - BASED VIOLENCE
The Concept of Violence- Types of Gender-based Violence-Gender-based Violence from a Human Rights Perspective-Sexual Harassment: Say No!-Sexual Harassment, not Eve-teasing- Coping with Everyday Harassment- Further Reading: "*Chupulu".*
Domestic Violence: Speaking OutIs Home a Safe Place? -When Women Unite [Film]. Rebuilding Lives. Thinking about Sexual Violence Blaming the Victim-"I Fought for my Life…."

Unit – V: GENDER AND CULTURE
Gender and Film-Gender and Electronic Media-Gender and Advertisement-Gender and Popular Literature- Gender Development Issues-Gender Issues-Gender Sensitive Language-Gender and Popular Literature - Just Relationships: Being Together as Equals
Mary Kom and Onler. Love and Acid just do not Mix. Love Letters. Mothers and Fathers. Rosa Parks-The Brave Heart.

Note: **Since it is Interdisciplinary Course, Resource Persons can be drawn from the fields of English Literature or Sociology or Political Science or any other qualified faculty who has expertise in this field from engineering departments.**
  - ➢ *Classes will consist of a combination of activities: dialogue-based lectures, discussions, collaborative learning activities, group work and in-class assignments. Apart from the above prescribed book, Teachers can make use of any authentic materials related to the topics given in the syllabus on "Gender".*

  - ☞ **ESSENTIAL READING**: The Textbook, "*Towards a World of Equals: A Bilingual Textbook on Gender"* written by A. Suneetha, Uma Bhrugubanda, Duggirala Vasanta, Rama Melkote, Vasudha Nagaraj, Asma Rasheed, Gogu Shyamala, Deepa Sreenivas and Susie Tharu **published by Telugu Akademi, Telangana Government in 2015.**

ASSESSMENT AND GRADING:
  - Discussion & Classroom Participation: 20%
  - Project/Assignment: 30%
  - End Term Exam: 50%